

Cleveland Elem School
City of Chicago SD 299
Chicago, ILLINOIS



ILLINOIS
SCHOOL
REPORT
CARD

GRADES : PK K 1 2 3 4 5 6 7 8

State and federal laws require public school districts to release report cards to the public each year.

The 2007/2008 school year is the first time that Limited English Proficient (LEP) students, who would have taken the IMAGE in the past, took either the ISAT or PSAE with accommodations; therefore, any comparison with previous years' achievement levels for this subgroup and their schools and school districts should be made with appropriate caution.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi racial /Ethnic	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	7.9	4.8	75.6	7.6	0.1	3.9	89.5	32.4		1.7	27.7	95.3	685
Subregion	29.2	3.9	53.4	7.6	0.2	5.6	70.9	28.4		0.6	16.5	95.6	31,671
District	8.3	45.4	39.7	3.5	0.2	3.0	83.6	14.8		4.2	23.1	89.9	380,787
State	54.0	19.2	19.9	3.9	0.2	2.7	41.1	7.5		2.5	14.9	93.3	2,074,167

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		STUDENT-TO-STAFF RATIOS			
	Percent	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
School	91.0	--	--	--	--
Subregion	95.1	--	--	--	--
District	92.6	20.0	16.3	14.6	254.7
State	96.8	18.3	18.0	13.5	211.6

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12
School	22.0	22.7	20.7	19.0	15.8	32.0	23.3	32.0	19.7	
Subregion	25.5	25.3	25.6	25.9	26.2	27.4	27.0	24.1	24.6	
District	24.2	22.9	22.6	23.1	24.6	25.3	25.3	24.4	24.7	
State	20.5	21.0	21.1	21.7	22.3	22.7	22.2	21.6	21.5	

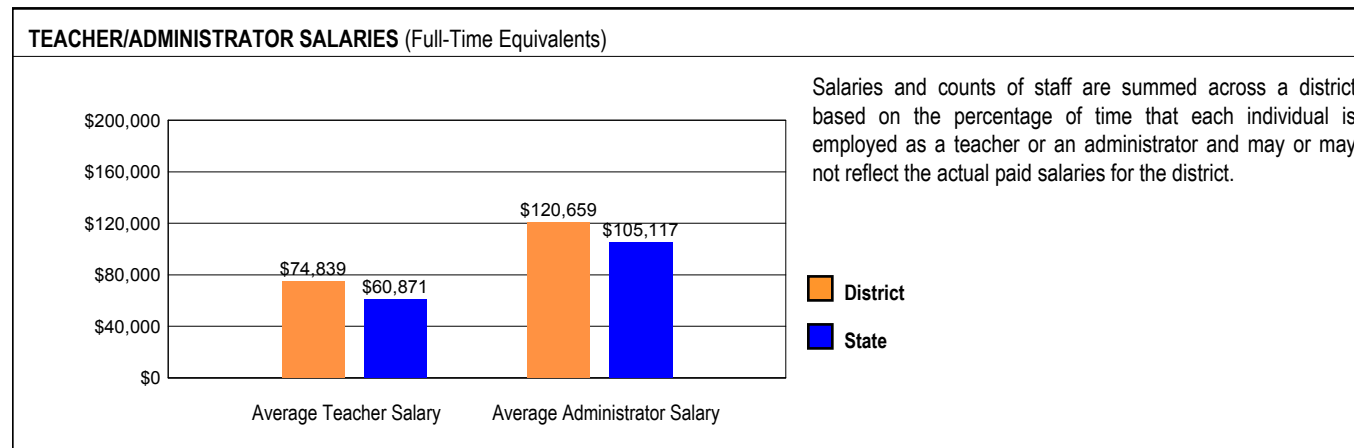
TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	48	53	53	24	40	40	144	103	103	28	40	40
Subregion	50	55	55	24	40	40	144	106	106	28	40	40
District	50	55	55	25	41	41	145	107	107	29	40	41
State	58	54	51	30	43	44	145	104	93	30	43	44

TEACHER INFORMATION (Full-Time Equivalents)									
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number	
	District	48.7	31.6	15.3	3.5	1.0	22.5	77.5	22,665
State	84.9	8.7	4.9	1.3	0.2	22.9	77.1	131,488	

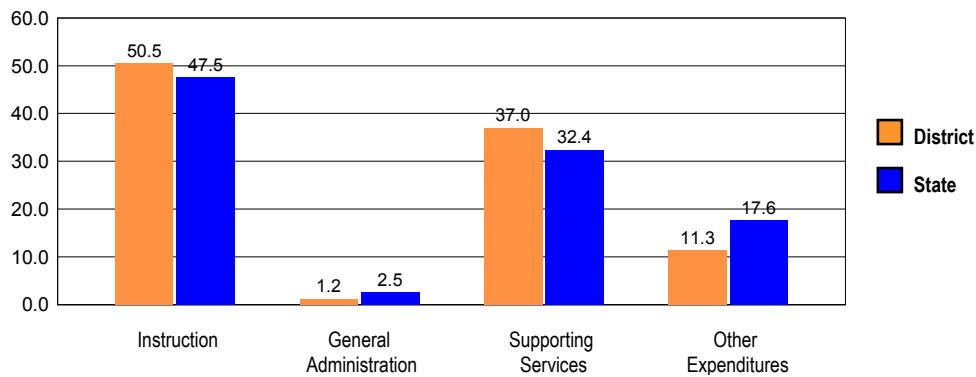
TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
Subregion	--	--	--	.4	1.4
District	12.3	44.8	55.2	0.9	1.5
State	12.4	46.7	53.2	0.7	0.7

Some teacher/administrator data are not collected at the school level.

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2006-07 (Percentages)



REVENUE BY SOURCE 2006-07			
	District	District %	State %
Local Property Taxes	\$1,969,270,170	42.3	57.6
Other Local Funding	\$357,274,689	7.7	7.3
General State Aid	\$1,040,241,402	22.3	18.1
Other State Funding	\$586,100,519	12.6	9.7
Federal Funding	\$702,908,294	15.1	7.3
TOTAL	\$4,655,795,074		

EXPENDITURE BY FUND 2006-07			
	District	District %	State %
Education	\$3,684,507,152	78.9	72.6
Operations & Maintenance	\$323,226,808	6.9	8.5
Transportation	\$0	0.0	3.9
Bond and Interest	\$340,909,544	7.3	6.7
Rent	\$0	0.0	0.0
Municipal Retirement/ Social Security	\$0	0.0	1.8
Fire Prevention & Safety	\$0	0.0	0.9
Site & Construction/ Capital Improvement	\$319,425,443	6.8	5.6
TOTAL	\$4,668,068,947		

OTHER FINANCIAL INDICATORS

	2005 Equalized Assessed Valuation per Pupil	2005 Total School Tax Rate per \$100	2006-07 Instructional Expenditure per Pupil	2006-07 Operating Expenditure per Pupil
District	\$165,380	3.28	\$6,577	\$11,033
State	**	**	\$5,808	\$9,907

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

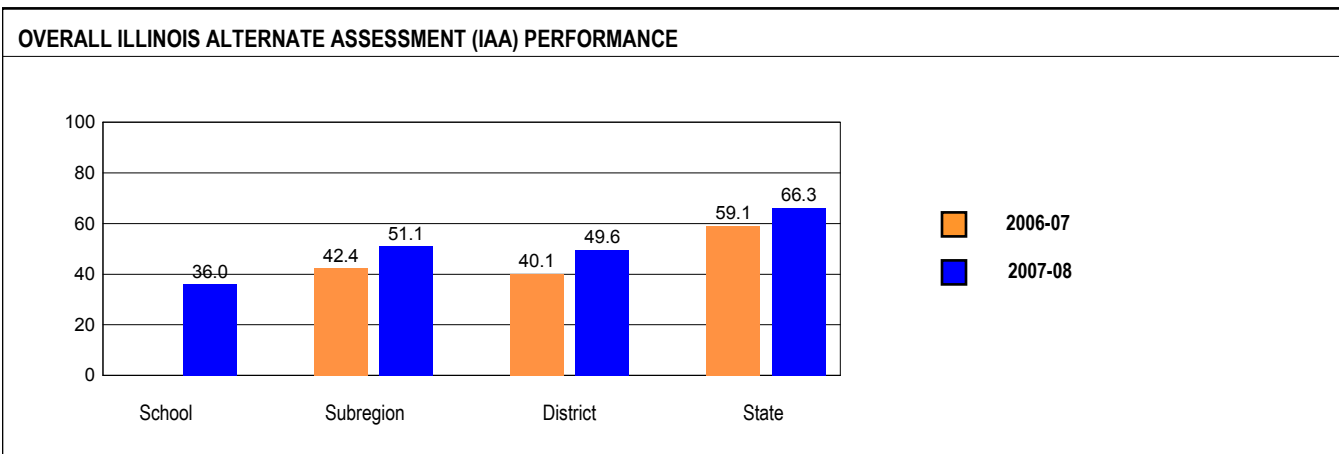
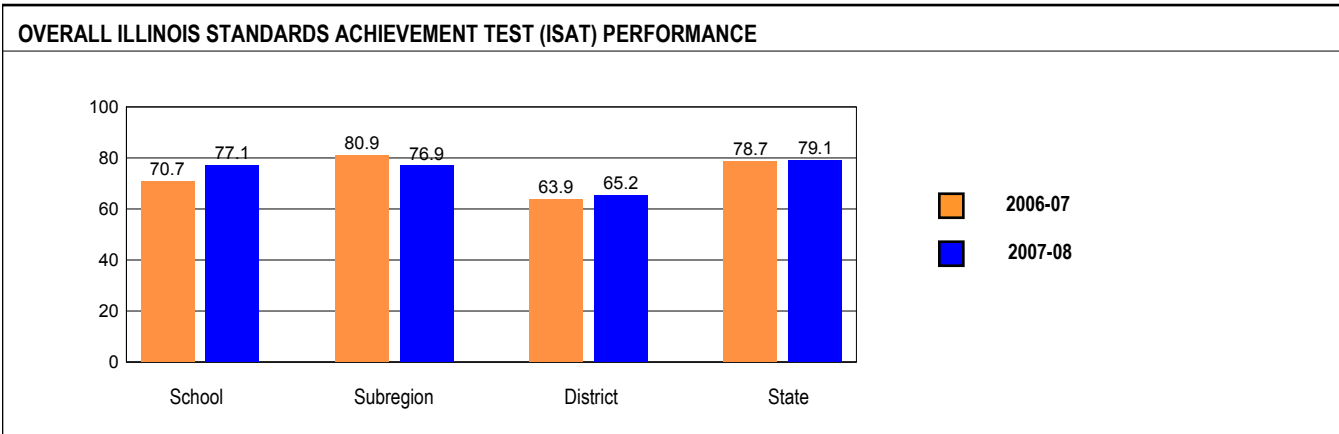
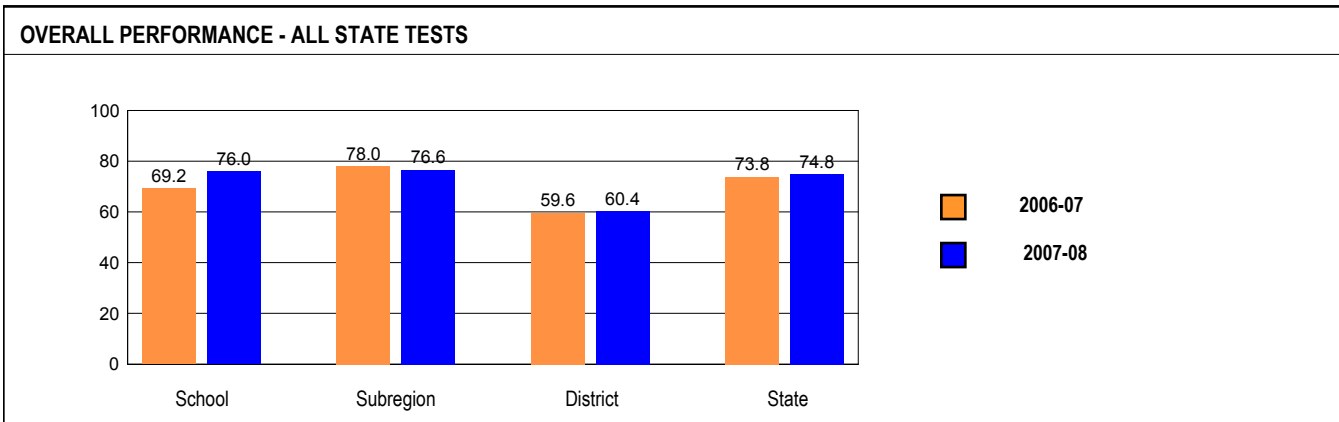
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and state. They represent your school's performance in reading, mathematics, and science.

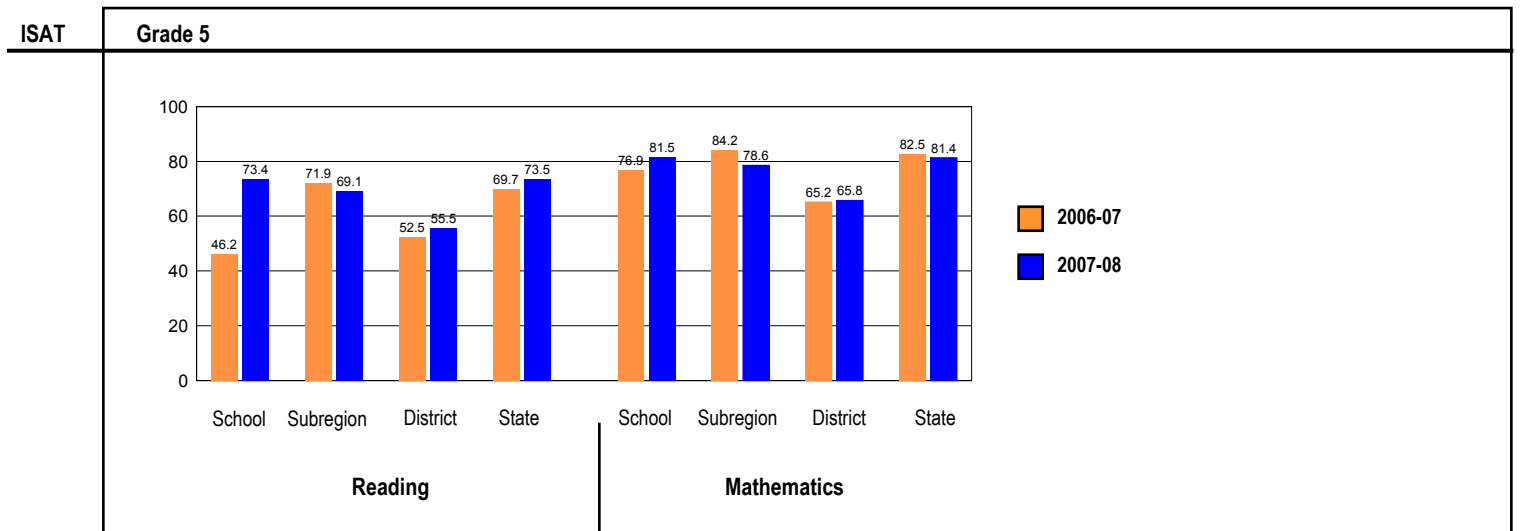
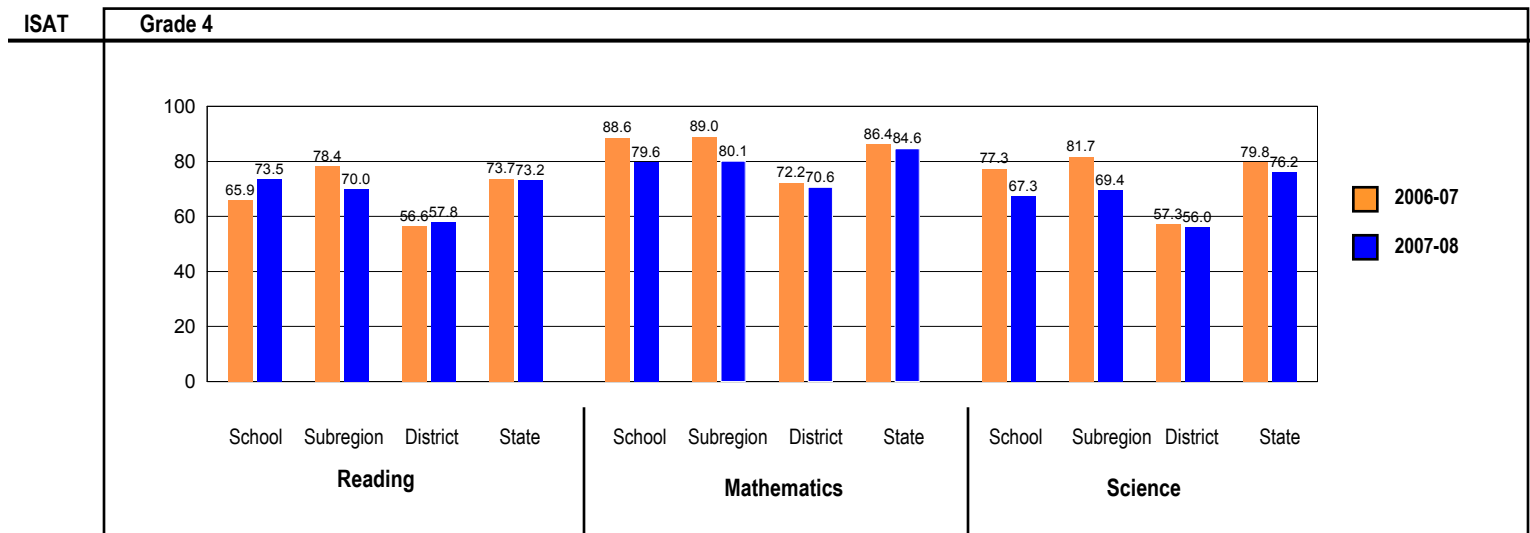
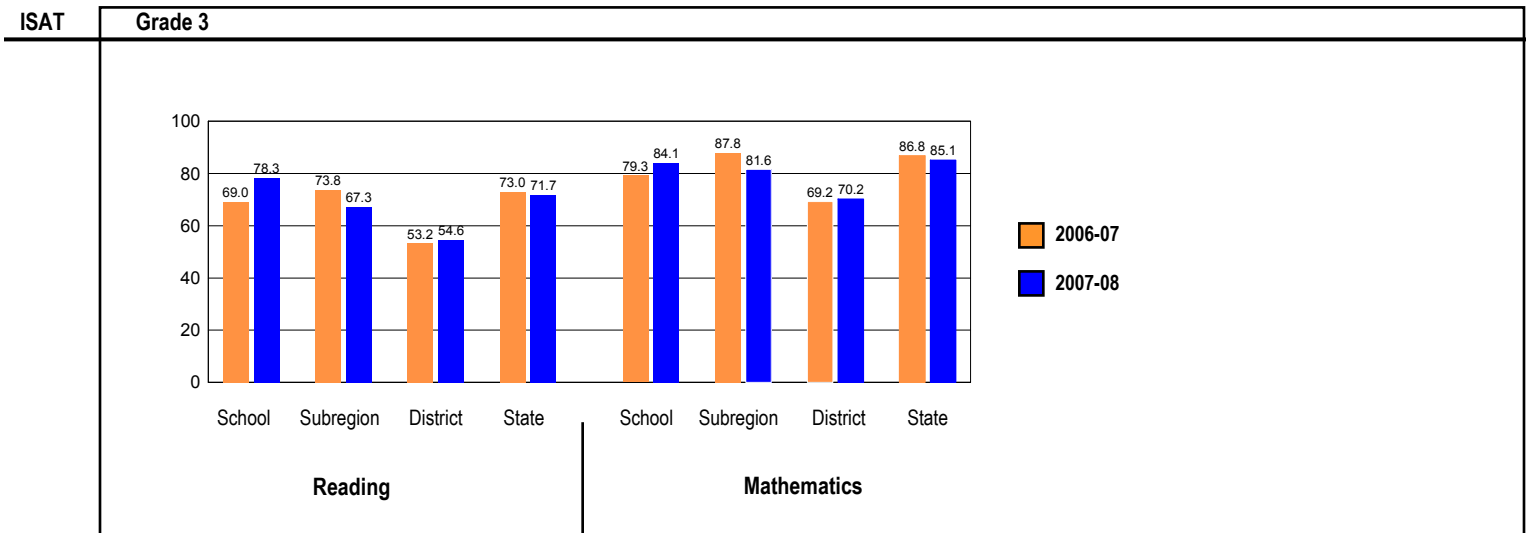
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IAA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

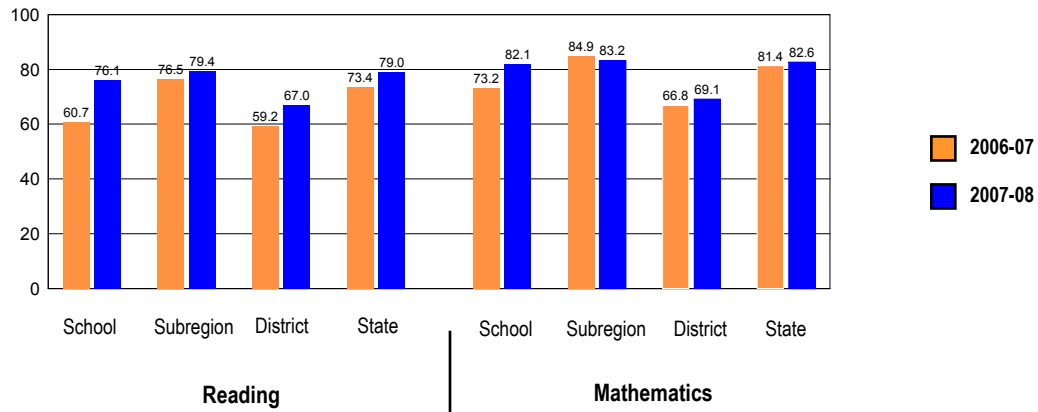
ISAT PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.



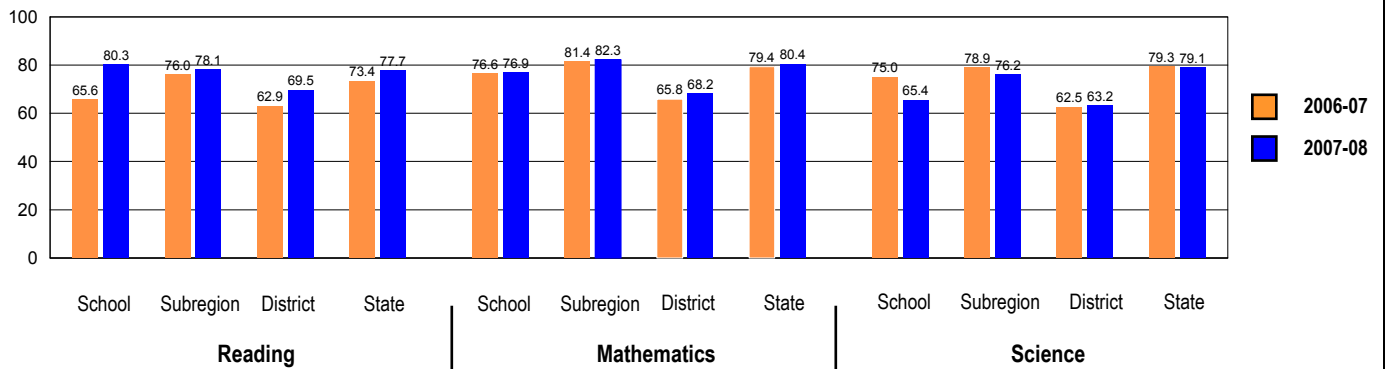
ISAT

Grade 6



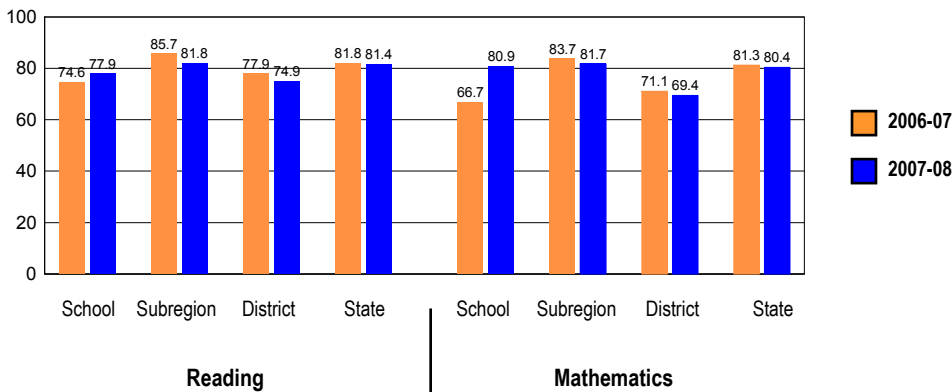
ISAT

Grade 7



ISAT

Grade 8



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8, and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING AND MATHEMATICS														
		Gender			Racial/Ethnic Background						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi racial /Ethnic				
School	*Enrollment	412	220	192	28	31	305	26		22	76		82	372
	Reading	0.7	0.5	1.0	0.0	3.2	0.7	0.0		0.0	1.3		2.4	0.3
	Mathematics	0.7	0.5	1.0	0.0	3.2	0.7	0.0		0.0	1.3		2.4	0.3
Subregion	*Enrollment	19,510	10,048	9,462	5,850	879	10,012	1,371	61	1,337	3,632		2,809	13,881
	Reading	0.1	0.1	0.1	0.1	0.2	0.1	0.0	0.0	0.1	0.1		0.3	0.1
	Mathematics	0.1	0.1	0.1	0.1	0.2	0.1	0.0	0.0	0.1	0.1		0.3	0.1
District	*Enrollment	197,707	99,919	97,788	16,001	91,311	76,959	6,292	239	6,905	23,831	1	26,965	169,863
	Reading	0.6	0.7	0.5	0.4	0.9	0.4	0.2	0.4	0.3	0.3		1.2	0.5
	Mathematics	0.6	0.7	0.5	0.4	0.9	0.4	0.2	0.4	0.3	0.3		1.2	0.5
State	*Enrollment	1,080,912	552,428	528,334	584,551	209,802	211,723	42,677	1,747	28,936	71,592	349	153,444	459,352
	Reading	0.3	0.3	0.2	0.1	0.6	0.3	0.1	0.2	0.2	0.2	0.3	0.5	0.3
	Mathematics	0.3	0.3	0.2	0.1	0.6	0.3	0.1	0.2	0.2	0.2	0.3	0.5	0.3

* Enrollment as reported during the testing windows for grades 3-8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE ONLY														
		Gender			Racial/Ethnic Background						LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi racial /Ethnic				
School	*Enrollment	132	72	60	13	7	94	8		10	20		25	122
	Science	1.5	1.4	1.7	0.0		1.1			0.0	0.0		4.0	0.0
Subregion	*Enrollment	6,379	3,288	3,091	1,902	262	3,259	465	15	476	1,033		884	4,503
	Science	0.2	0.2	0.2	0.2	0.4	0.2	0.0	0.0	0.2	0.3		0.7	0.2
District	*Enrollment	78,615	39,150	39,465	6,602	36,234	30,390	2,711	92	2,586	7,970		10,984	66,233
	Science	1.4	1.7	1.2	0.8	2.2	0.8	0.5	1.1	0.7	0.8		2.7	1.2
State	*Enrollment	453,766	230,339	223,387	253,443	84,573	85,001	18,167	775	11,107	24,940	141	63,312	180,194
	Science	0.5	0.6	0.4	0.2	1.3	0.6	0.2	0.5	0.4	0.5	0.7	1.1	0.7

* Enrollment as reported during the testing windows for grades 4, 7, and 11.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 3

Grade 3 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	5.8	15.9	60.9	17.4	5.8	10.1	59.4	24.6
Subregion	8.7	24.1	47.3	20.0	4.5	13.9	48.2	33.5
District	13.3	32.2	42.2	12.4	9.2	20.7	47.5	22.7
State	6.8	21.5	47.6	24.2	3.5	11.4	44.1	41.0

Grade 3 - Gender

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	8.8	17.6	52.9	20.6	8.8	11.8	55.9	23.5
	Subregion	11.4	25.5	45.4	17.8	5.2	13.8	46.8	34.2
	District	16.7	34.4	38.8	10.1	10.6	20.7	45.7	23.0
	State	8.5	23.8	46.4	21.3	4.0	11.2	42.3	42.5
Female	School	2.9	14.3	68.6	14.3	2.9	8.6	62.9	25.7
	Subregion	5.9	22.7	49.3	22.1	3.7	14.0	49.5	32.7
	District	9.7	29.9	45.6	14.8	7.7	20.6	49.3	22.4
	State	4.9	19.1	48.8	27.2	2.9	11.6	45.9	39.5

Grade 3 - Racial/Ethnic Background

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	School	4.6	15.9	47.2	32.3	1.3	8.7	39.7	50.3
	Subregion	5.1	15.8	44.1	34.9	2.8	8.4	37.8	51.1
	District	3.1	13.4	49.6	33.9	1.0	5.4	39.1	54.5
	State								
Black	School	11.5	29.7	48.6	10.1	13.1	20.3	51.0	15.7
	Subregion	15.9	34.9	40.1	9.1	13.7	25.0	46.4	15.0
	District	12.6	32.2	44.4	10.9	9.4	22.3	49.4	18.9
	State								
Hispanic	School	5.5	14.5	60.0	20.0	5.5	9.1	58.2	27.3
	Subregion	11.4	30.3	46.7	11.5	6.0	17.4	53.6	22.9
	District	13.0	34.2	43.2	9.5	6.3	19.8	51.9	22.0
	State	11.4	33.5	45.4	9.8	4.6	17.4	53.5	24.6
Asian/Pacific Islander	School	3.6	12.2	51.6	32.6	2.1	8.1	35.2	54.7
	Subregion	2.7	13.9	51.7	31.7	1.1	5.4	31.9	61.5
	District	2.0	10.8	46.8	40.4	0.6	3.5	28.9	67.0
	State								
Native American	School	7.7	7.7	53.8	30.8	0.0	7.7	46.2	46.2
	Subregion	7.3	12.2	48.8	31.7	2.4	4.9	41.5	51.2
	District	5.5	18.9	54.2	21.4	1.7	6.3	43.9	48.1
	State								
Multiracial/Ethnic	School	7.1	17.5	46.9	28.4	2.4	10.0	52.6	35.1
	Subregion	8.1	24.7	44.6	22.6	3.5	14.9	47.1	34.4
	District	5.2	19.4	49.9	25.5	2.1	10.2	47.2	40.5
	State								

Grade 3 - Limited-English-Proficient

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
School	School	6.5	12.9	64.5	16.1	6.5	3.2	64.5	25.8
	Subregion	15.5	36.0	41.2	7.3	7.2	21.0	52.2	19.6
	District	16.9	40.3	37.3	5.5	8.3	23.4	49.7	18.6
	State	15.6	41.9	37.8	4.7	6.0	21.1	52.9	19.9

Grade 3 - Students with Disabilities

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	17.6	35.3	29.4	17.6	17.6	29.4	35.3	17.6
	Subregion	34.0	36.4	23.9	5.7	15.5	26.6	44.8	13.0
	District	42.1	37.6	16.6	3.8	26.1	32.0	33.1	8.8
	State	22.5	34.7	32.8	10.0	10.2	22.0	44.5	23.3
Non-IEP	School	1.9	9.6	71.2	17.3	1.9	3.8	67.3	26.9
	Subregion	5.5	22.5	50.3	21.7	3.1	12.3	48.6	35.9
	District	10.2	31.6	44.9	13.4	7.4	19.5	49.0	24.2
	State	4.4	19.5	49.8	26.3	2.5	9.8	44.0	43.7

Grade 3 - Economically Disadvantaged

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch									
School	4.8	17.5	63.5	14.3	4.8	11.1	61.9	22.2	
Subregion	10.8	29.1	47.9	12.2	5.6	17.0	53.0	24.3	
District	14.4	34.5	42.0	9.1	10.0	22.4	48.7	19.0	
State	11.4	31.8	46.1	10.7	6.2	18.6	51.3	23.9	
Not Eligible									
School									
Subregion	3.0	10.8	46.0	40.3	1.4	5.5	35.3	57.8	
District	5.2	14.7	43.3	36.9	3.2	8.3	38.3	50.2	
State	2.7	12.4	48.9	36.0	1.0	5.0	37.7	56.3	

Grade 4**Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	4.1	22.4	46.9	26.5	0.0	20.4	57.1	22.4	4.1	28.6	61.2	6.1
Subregion	2.5	27.6	44.4	25.6	1.3	18.6	57.3	22.8	5.7	24.9	56.2	13.2
District	3.8	38.4	43.3	14.5	2.3	27.1	58.2	12.4	8.7	35.3	49.2	6.8
State	1.8	25.0	46.6	26.6	0.9	14.5	58.3	26.3	3.5	20.3	59.1	17.1

Grade 4 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
School	3.8	30.8	42.3	23.1	0.0	23.1	57.7	19.2	7.7	30.8	53.8	7.7
Subregion	3.3	32.1	43.1	21.5	1.6	19.7	56.1	22.6	6.7	25.8	53.6	13.9
District	5.1	42.0	40.6	12.2	2.9	28.3	56.0	12.8	10.0	35.3	47.4	7.3
State	2.4	27.9	45.6	24.0	1.0	15.0	56.3	27.7	3.9	20.0	57.1	19.0
Female												
School	4.3	13.0	52.2	30.4	0.0	17.4	56.5	26.1	0.0	26.1	69.6	4.3
Subregion	1.6	22.8	45.8	29.8	1.0	17.4	58.6	23.0	4.7	24.0	59.0	12.4
District	2.5	34.7	46.0	16.8	1.7	25.8	60.5	12.0	7.5	35.3	51.1	6.2
State	1.2	21.9	47.7	29.3	0.7	14.0	60.4	24.9	3.1	20.6	61.2	15.1

Grade 4 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	1.3	17.8	43.3	37.6	0.5	10.8	52.0	36.7	3.4	14.8	58.7	23.1
	Subregion	1.3	18.0	41.1	39.6	0.6	11.4	50.6	37.4	3.2	14.9	56.3	25.7
	District	0.8	15.4	47.2	36.6	0.3	7.2	56.0	36.5	0.9	9.7	63.8	25.5
Black	School	3.4	38.5	38.5	19.7	5.1	29.7	50.0	15.3	10.2	35.6	45.8	8.5
	Subregion	4.7	43.9	41.9	9.6	3.5	33.4	56.6	6.5	11.6	41.7	43.6	3.1
	District	3.5	40.4	45.2	10.9	2.4	28.6	60.3	8.7	8.4	38.7	49.2	3.7
Hispanic	School	2.7	24.3	48.6	24.3	0.0	16.2	62.2	21.6	5.4	27.0	64.9	2.7
	Subregion	3.2	34.9	46.5	15.4	1.4	24.5	61.7	12.4	7.0	32.9	54.3	5.8
	District	3.7	39.6	45.0	11.7	1.6	25.9	62.1	10.4	7.6	35.4	52.2	4.8
Asian/Pacific Islander	School	1.3	20.1	41.1	37.5	2.1	11.3	50.2	36.4	6.7	15.9	58.2	19.2
	Subregion	1.5	17.8	44.7	36.0	1.5	9.6	46.9	42.0	5.9	16.1	56.3	21.8
	District	0.5	11.9	43.5	44.1	0.4	4.5	44.9	50.2	1.6	10.3	59.3	28.8
Native American	School	7.7	23.1	50.0	19.2	0.0	18.5	66.7	14.8	7.1	25.0	57.1	10.7
	Subregion	2.6	23.8	49.4	24.2	0.9	14.8	62.4	21.8	3.0	19.2	62.4	15.4
	District												
Multiracial/Ethnic	School	2.5	18.6	40.4	38.6	1.4	11.4	56.9	30.2	2.9	15.4	61.1	20.7
	Subregion	2.9	22.7	44.5	29.8	1.1	15.0	60.2	23.7	3.1	20.2	59.6	17.0
	District	1.8	22.5	47.7	28.0	0.7	12.8	61.5	25.1	2.2	17.9	62.4	17.5

Grade 4 - Students with Disabilities

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	School	20.0	40.0	40.0	0.0	0.0	80.0	20.0	0.0	10.0	60.0	30.0	0.0
	Subregion	12.8	61.1	19.6	6.5	6.5	49.0	37.9	6.5	17.1	48.0	31.1	3.8
	District	17.7	63.7	15.2	3.4	10.5	54.2	31.9	3.4	25.7	47.5	24.7	2.2
	State	7.7	51.1	31.6	9.6	3.7	32.5	52.0	11.8	8.5	32.5	50.6	8.3
Non-IEP	School	0.0	17.9	48.7	33.3	0.0	5.1	66.7	28.2	2.6	20.5	69.2	7.7
	Subregion	1.0	22.8	47.9	28.3	0.6	14.3	60.0	25.1	4.1	21.7	59.7	14.5
	District	2.0	35.0	47.1	16.0	1.2	23.5	61.7	13.6	6.5	33.7	52.4	7.4
	State	0.9	20.8	49.0	29.3	0.4	11.7	59.3	28.6	2.7	18.4	60.4	18.4

Grade 4 - Economically Disadvantaged

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	4.3	23.9	45.7	26.1	0.0	19.6	56.5	23.9	4.3	28.3	63.0	4.3
	Subregion	3.0	34.0	46.0	17.0	1.8	23.4	59.5	15.2	7.3	31.7	54.3	6.7
	District	4.2	41.5	43.6	10.7	2.5	29.4	58.9	9.2	9.6	38.3	47.9	4.1
	State	3.2	38.1	46.6	12.1	1.6	23.8	62.8	11.8	6.4	33.0	54.6	6.0
Not Eligible	School	1.2	12.4	40.7	45.8	0.1	6.9	52.0	41.0	1.9	8.6	60.8	28.8
	Subregion	1.5	18.2	41.2	39.1	0.9	11.5	53.8	33.8	3.0	15.2	57.7	24.1
	District	0.7	14.2	46.7	38.5	0.3	6.8	54.6	38.3	1.1	9.9	62.8	26.2

Grade 5**Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	26.6	56.3	17.2	0.0	18.5	73.8	7.7
Subregion	1.1	29.9	45.7	23.3	0.7	20.7	63.1	15.5
District	1.2	43.3	41.3	14.2	1.5	32.8	57.5	8.2
State	0.5	25.9	46.3	27.3	0.5	18.1	64.2	17.1

Grade 5 - Gender

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	31.0	51.7	17.2	0.0	20.7	69.0	10.3
	Subregion	1.7	31.6	46.2	20.5	1.1	21.5	61.4	16.1
	District	1.8	47.1	39.2	12.0	1.9	34.5	55.4	8.2
	State	0.7	29.2	45.7	24.4	0.7	19.0	62.4	17.9
Female	School	0.0	22.9	60.0	17.1	0.0	16.7	77.8	5.6
	Subregion	0.4	28.0	45.2	26.4	0.4	19.8	65.0	14.8
	District	0.7	39.3	43.5	16.5	1.1	31.0	59.8	8.2
	State	0.3	22.5	46.9	30.2	0.4	17.2	66.1	16.3

Grade 5 - Racial/Ethnic Background

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School								
	Subregion	0.7	18.2	44.3	36.9	0.5	14.3	60.7	24.5
	District	0.6	20.4	41.5	37.5	0.5	14.9	60.8	23.8
	State	0.2	15.1	47.5	37.3	0.2	10.0	66.5	23.3
Black	School								
	Subregion	3.2	39.4	38.7	18.7	1.9	34.8	55.5	7.7
	District	1.5	49.5	38.8	10.2	2.2	42.0	51.8	4.0
	State	1.0	43.2	43.9	11.9	1.4	35.5	57.8	5.3
Hispanic	School	0.0	25.5	59.6	14.9	0.0	14.6	79.2	6.3
	Subregion	1.2	38.6	47.5	12.7	0.9	25.6	65.6	8.0
	District	1.2	44.1	43.6	11.1	1.1	29.2	62.7	7.0
	State	0.8	41.1	45.9	12.3	0.7	25.3	66.4	7.6
Asian/Pacific Islander	School								
	Subregion	0.0	18.5	44.0	37.5	0.0	7.4	62.2	30.4
	District	0.4	23.1	42.2	34.4	0.8	10.9	57.3	30.9
	State	0.2	12.2	43.7	43.9	0.2	5.4	53.8	40.7
Native American	School								
	Subregion	0.0	23.5	35.3	41.2	0.0	11.8	52.9	35.3
	District	0.0	30.3	42.4	27.3	0.0	20.6	58.8	20.6
	State	0.0	26.9	47.4	25.6	0.0	19.1	68.1	12.8
Multiracial/Ethnic	School								
	Subregion	1.3	22.4	46.5	29.8	0.9	16.7	62.3	20.2
	District	1.2	28.8	43.3	26.7	1.0	22.3	61.2	15.5
	State	0.7	23.1	47.6	28.5	0.5	17.7	64.8	17.0

Grade 5 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	63.6	36.4	0.0	0.0	33.3	66.7	0.0
Subregion	2.8	70.0	24.1	3.1	2.4	49.0	45.3	3.3
District	2.8	75.4	20.0	1.8	2.6	53.1	42.2	2.1
State	1.5	65.9	29.6	2.9	1.4	39.7	55.5	3.4

Grade 5 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	0.0	27.1	59.3	13.6	0.0	16.7	75.0	8.3
Subregion	1.2	36.0	48.1	14.6	1.0	24.6	64.6	9.8
District	1.3	46.8	41.3	10.5	1.6	35.3	57.2	5.9
State	0.9	41.1	45.6	12.4	1.0	29.0	63.1	6.9
Not Eligible								
School								
Subregion	0.5	14.0	39.4	46.1	0.1	10.2	59.2	30.5
District	0.6	19.4	41.2	38.7	0.5	15.9	60.0	23.5
State	0.2	13.9	46.8	39.1	0.2	9.3	65.1	25.4

Grade 6**Grade 6 -All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	23.9	61.2	14.9	0.0	17.9	74.6	7.5
Subregion	0.6	20.0	53.2	26.2	0.8	16.0	60.1	23.1
District	0.6	32.4	52.3	14.7	1.5	29.4	57.0	12.0
State	0.3	20.7	53.4	25.7	0.6	16.7	62.0	20.7

Grade 6 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School	0.0	25.7	62.9	11.4	0.0	14.3	77.1	8.6
Subregion	0.5	22.5	54.6	22.4	1.3	16.2	60.0	22.5
District	0.8	36.2	50.2	12.8	1.9	31.8	54.6	11.7
State	0.4	23.9	53.0	22.7	0.8	18.4	59.9	20.9
Female								
School	0.0	21.9	59.4	18.8	0.0	21.9	71.9	6.3
Subregion	0.7	17.4	51.8	30.2	0.3	15.7	60.2	23.8
District	0.3	28.5	54.4	16.8	1.1	27.0	59.5	12.4
State	0.2	17.3	53.7	28.8	0.4	15.1	64.1	20.4

Grade 6 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White								
School								
Subregion	0.3	12.1	47.2	40.3	0.6	9.6	54.2	35.6
District	0.3	13.3	48.6	37.8	0.7	11.3	57.5	30.5
State	0.1	11.8	53.1	35.0	0.2	8.9	63.4	27.5
Black								
School								
Subregion	0.7	30.6	56.5	12.2	2.0	31.1	56.8	10.1
District	0.7	38.6	51.2	9.5	2.2	39.6	52.1	6.1
State	0.7	35.9	53.4	10.0	1.6	34.8	56.9	6.7
Hispanic								
School	0.0	26.5	61.2	12.2	0.0	18.4	75.5	6.1
Subregion	0.8	25.7	56.9	16.6	0.9	19.6	65.0	14.5
District	0.5	31.6	54.7	13.2	1.0	24.0	62.8	12.2
State	0.4	31.7	55.4	12.5	0.7	22.2	65.6	11.5
Asian/Pacific Islander								
School								
Subregion	0.0	8.6	56.0	35.4	0.0	7.3	54.1	38.5
District	0.0	11.8	49.6	38.6	0.3	7.7	51.4	40.6
State	0.1	8.2	46.1	45.7	0.1	5.1	47.3	47.5
Native American								
School								
Subregion								
District	0.0	17.6	41.2	41.2	2.9	14.3	62.9	20.0
State	0.4	19.4	50.6	29.5	1.3	16.8	64.7	17.2
Multiracial/Ethnic								
School								
Subregion	0.5	16.2	47.6	35.7	0.5	15.6	57.3	26.5
District	0.3	18.7	51.1	30.0	0.8	17.6	59.2	22.4
State	0.2	17.1	55.0	27.7	0.5	14.6	64.1	20.8

Grade 6 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	0.0	25.9	63.8	10.3	0.0	19.0	74.1	6.9
Subregion	0.8	24.9	56.3	18.1	1.1	19.3	63.5	16.2
District	0.6	34.9	53.0	11.5	1.6	31.5	57.3	9.6
State	0.5	33.1	54.7	11.7	1.1	27.3	62.3	9.3
Not Eligible								
School								
Subregion	0.1	8.2	46.0	45.7	0.1	7.9	51.9	40.1
District	0.3	15.1	47.7	37.0	1.0	15.1	55.2	28.8
State	0.1	10.9	52.3	36.7	0.2	8.4	61.7	29.7

Grade 7**Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	0.0	19.7	76.3	3.9	1.3	21.8	73.1	3.8	10.3	24.4	64.1	1.3
Subregion	0.7	21.3	58.3	19.8	1.9	15.9	55.2	27.1	7.9	15.9	58.9	17.4
District	1.0	29.5	57.9	11.6	3.5	28.3	53.7	14.5	12.3	24.5	54.5	8.7
State	0.5	21.8	59.1	18.6	1.8	17.8	54.5	25.9	6.4	14.5	55.8	23.4

Grade 7 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
School	0.0	32.6	65.1	2.3	2.3	29.5	63.6	4.5	18.2	27.3	54.5	0.0
Subregion	0.7	23.8	57.0	18.5	1.7	16.4	52.6	29.3	8.9	14.5	56.1	20.5
District	1.5	33.6	55.0	9.9	4.4	29.4	51.4	14.8	14.0	23.0	53.1	10.0
State	0.8	25.5	57.8	16.0	2.2	18.7	52.1	26.9	7.0	13.6	53.3	26.1
Female												
School	0.0	3.0	90.9	6.1	0.0	11.8	85.3	2.9	0.0	20.6	76.5	2.9
Subregion	0.7	18.6	59.7	21.0	2.0	15.3	58.0	24.7	6.9	17.3	61.8	14.1
District	0.5	25.2	61.0	13.3	2.6	27.1	56.1	14.2	10.5	26.1	56.0	7.4
State	0.3	17.9	60.4	21.4	1.3	16.8	56.9	24.9	5.8	15.3	58.4	20.5

Grade 7 - Racial/Ethnic Background

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
White	School	0.0	27.3	72.7	0.0	0.0	18.2	81.8	0.0	18.2	18.2	63.6	0.0
	Subregion	0.7	14.9	53.3	31.2	1.5	10.5	48.1	39.9	6.0	10.1	54.6	29.3
	District	0.6	13.7	52.1	33.6	1.7	11.3	46.6	40.4	5.2	10.0	52.5	32.3
	State	0.3	14.2	60.3	25.2	0.8	10.3	53.9	34.9	2.8	7.5	55.5	34.2
Black	School												
	Subregion	2.3	24.8	59.4	13.5	4.4	25.0	55.1	15.4	9.6	26.7	52.6	11.1
	District	1.4	34.2	56.7	7.8	5.2	37.5	50.4	6.9	15.7	30.1	50.8	3.4
	State	1.0	35.3	56.3	7.4	4.4	35.9	52.0	7.7	13.9	27.3	53.7	5.1
Hispanic	School	0.0	20.8	75.5	3.8	1.8	23.6	70.9	3.6	9.1	29.1	60.0	1.8
	Subregion	0.7	27.7	62.8	8.9	2.1	20.6	61.3	16.1	10.0	20.6	62.2	7.2
	District	0.8	29.6	61.1	8.4	2.3	23.7	59.8	14.2	10.8	23.3	58.9	6.9
	State	0.8	31.6	59.7	7.9	2.0	22.7	61.1	14.3	9.8	22.6	59.1	8.4
Asian/Pacific Islander	School												
	Subregion	0.5	11.7	53.3	34.6	1.8	5.4	47.7	45.0	4.5	6.8	58.1	30.6
	District	0.5	10.9	50.2	38.3	1.4	6.6	40.1	51.9	4.6	8.0	51.8	35.6
	State	0.2	8.3	54.1	37.4	0.6	5.3	39.2	54.9	2.1	6.0	50.7	41.2
Native American	School												
	Subregion												
	District	0.0	17.2	62.1	20.7	0.0	15.6	59.4	25.0	6.3	18.8	56.3	18.8
	State	0.0	20.4	63.7	15.9	0.8	17.3	60.2	21.7	4.4	9.7	64.5	21.4
Multiracial/Ethnic	School												
	Subregion	0.0	8.5	51.1	40.4	0.0	9.6	48.4	42.0	2.7	8.5	57.4	31.4
	District	0.5	16.7	57.3	25.5	1.4	17.2	55.6	25.9	6.5	14.4	59.8	19.3
	State	0.4	19.9	59.3	20.4	1.4	16.8	57.4	24.4	5.6	12.8	59.6	22.1

Grade 7 - Limited-English-Proficient

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
School	School					0.0	30.0	70.0	0.0	20.0	30.0	50.0	0.0
	Subregion	4.1	64.1	30.2	1.7	7.8	44.9	41.4	5.8	30.4	38.3	29.9	1.4
	District	3.4	69.6	26.3	0.7	7.8	50.5	38.0	3.7	31.7	40.5	26.9	0.9
	State	2.4	62.7	34.0	0.9	4.9	40.8	49.1	5.2	23.4	37.8	37.0	1.8

Grade 7 - Students with Disabilities

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
IEP	School	0.0	54.5	45.5	0.0	9.1	63.6	27.3	0.0	45.5	45.5	9.1	0.0
	Subregion	3.0	61.6	32.2	3.3	9.5	47.4	39.8	3.3	26.2	34.5	36.3	3.0
	District	6.2	71.0	21.3	1.5	16.6	57.9	23.5	1.9	42.7	34.0	21.7	1.6
	State	2.8	59.2	34.9	3.2	8.8	46.0	39.8	5.4	22.3	28.4	42.8	6.5
Non-IEP	School	0.0	13.8	81.5	4.6	0.0	14.9	80.6	4.5	4.5	20.9	73.1	1.5
	Subregion	0.3	15.0	62.4	22.3	0.7	11.1	57.6	30.7	5.1	13.1	62.3	19.5
	District	0.2	23.1	63.5	13.1	1.5	23.8	58.3	16.4	7.7	23.1	59.5	9.7
	State	0.2	16.1	62.8	21.0	0.7	13.5	56.7	29.0	4.0	12.3	57.7	25.9

Grade 7 - Economically Disadvantaged

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	0.0	20.8	75.0	4.2	1.4	23.0	71.6	4.1	10.8	24.3	63.5	1.4
	Subregion	0.9	26.1	61.0	12.0	2.3	19.0	60.0	18.7	9.9	19.5	60.8	9.8
	District	1.1	32.0	58.5	8.4	3.8	30.4	54.7	11.1	13.3	26.6	54.5	5.6
	State	0.9	33.8	57.5	7.7	3.1	28.5	57.0	11.4	11.3	23.7	56.7	8.2
Not Eligible	School												
	Subregion	0.2	9.6	51.7	38.4	0.7	8.4	43.8	47.2	3.0	7.1	54.3	35.7
	District	0.4	13.8	54.3	31.4	1.9	15.1	47.2	35.8	5.6	11.6	54.9	27.9
	State	0.2	12.8	60.3	26.7	0.8	9.8	52.6	36.8	2.7	7.6	55.1	34.6

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	22.1	75.0	2.9	0.0	19.1	66.2	14.7
Subregion	0.3	17.9	72.0	9.8	1.3	17.0	53.4	28.3
District	0.6	24.5	70.2	4.8	2.9	27.7	53.8	15.5
State	0.4	18.2	73.0	8.4	1.6	18.0	53.1	27.2

Grade 8 - Gender

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	29.3	65.9	4.9	0.0	19.5	63.4	17.1
	Subregion	0.4	21.3	69.2	9.1	1.1	18.2	52.3	28.4
	District	0.9	29.5	65.5	4.2	3.4	29.4	51.8	15.4
	State	0.5	22.0	69.8	7.7	1.9	18.9	51.2	28.0
Female	School	0.0	11.1	88.9	0.0	0.0	18.5	70.4	11.1
	Subregion	0.1	14.2	75.1	10.5	1.5	15.7	54.6	28.2
	District	0.3	19.4	75.0	5.3	2.4	26.0	55.9	15.7
	State	0.2	14.3	76.4	9.1	1.4	17.0	55.2	26.5

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School								
	Subregion	0.2	11.1	72.7	16.0	1.1	10.6	50.3	38.0
	District	0.3	10.7	70.6	18.4	1.2	10.7	49.0	39.2
	State	0.2	11.6	76.4	11.8	0.8	10.3	52.3	36.6
Black	School								
	Subregion	1.3	29.3	66.0	3.3	1.3	34.2	51.0	13.4
	District	0.8	29.1	68.1	2.0	4.1	35.9	51.3	8.7
	State	0.8	30.5	66.7	2.0	3.8	35.3	51.9	9.1
Hispanic	School	0.0	23.1	75.0	1.9	0.0	17.3	69.2	13.5
	Subregion	0.3	23.7	71.3	4.8	1.6	21.1	57.8	19.5
	District	0.4	23.3	72.5	3.8	2.0	23.1	59.6	15.3
	State	0.4	26.1	70.3	3.2	1.9	23.6	59.9	14.6
Asian/Pacific Islander	School								
	Subregion	0.0	5.0	73.0	22.1	0.0	8.0	39.6	52.4
	District	0.1	9.8	69.8	20.3	0.7	7.1	36.0	56.2
	State	0.1	7.5	72.4	20.1	0.5	5.6	37.2	56.6
Native American	School								
	Subregion								
	District	0.0	18.2	75.8	6.1	0.0	25.7	60.0	14.3
	State	0.8	17.4	74.3	7.5	1.2	16.5	61.2	21.1
Multiracial/Ethnic	School								
	Subregion	0.0	11.0	78.5	10.5	0.5	12.6	51.6	35.3
	District	0.4	13.3	75.0	11.3	1.6	17.2	53.4	27.9
	State	0.3	15.0	75.0	9.7	1.6	17.1	55.0	26.3

Grade 8 - Students with Disabilities

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	0.0	73.3	26.7	0.0	0.0	53.3	46.7	0.0
	Subregion	1.6	55.2	43.0	0.2	4.4	49.9	40.6	5.0
	District	3.3	66.5	30.0	0.2	12.4	60.4	25.3	1.9
	State	2.0	55.7	41.4	0.9	7.6	49.2	38.7	4.5
Non-IEP	School	0.0	7.5	88.7	3.8	0.0	9.4	71.7	18.9
	Subregion	0.0	10.4	77.9	11.7	0.6	10.5	55.9	32.9
	District	0.1	17.3	77.0	5.5	1.3	22.3	58.6	17.8
	State	0.1	12.4	77.9	9.5	0.7	13.2	55.4	30.7

Grade 8 - Economically Disadvantaged

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	0.0	22.6	74.2	3.2	0.0	19.4	64.5	16.1
	Subregion	0.4	22.8	71.5	5.3	1.7	21.1	56.2	21.1
	District	0.6	26.4	70.0	3.0	3.0	29.6	55.0	12.5
	State	0.7	28.9	67.8	2.6	2.8	29.0	56.1	12.2
Not Eligible	School	0.0	6.8	73.2	20.0	0.3	7.6	47.0	45.1
	Subregion	0.3	13.0	71.3	15.4	2.2	16.7	46.8	34.3
	District	0.3	13.0	71.3	15.4	2.2	16.7	46.8	34.3
	State	0.2	10.5	76.8	12.6	0.8	10.0	51.0	38.1

2008 ADEQUATE YEARLY PROGRESS (AYP) INFORMATION

Is this school making Adequate Yearly Progress (AYP)?	Yes
Is this school making AYP in Reading?	Yes
Is this school making AYP in Mathematics?	Yes

Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?		No
2008-09 Federal Improvement Status		
2008-09 State Improvement Status		

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		62.5			62.5			90.0		75.0	
All	99.3	Yes	99.3	Yes	76.5		Yes	81.5		Yes	95.3	Yes		
White														
Black														
Hispanic	99.3	Yes	99.3	Yes	75.0		Yes	80.4		Yes				
Asian/Pacific Islander														
Native American														
Multiracial /Ethnic														
LEP	98.7	Yes	98.7	Yes	67.3		Yes	78.8		Yes				
Students with Disabilities	97.6	Yes	97.6	Yes	37.9	34.0	Yes	51.7	43.0	Yes	93.9			
Economically Disadvantaged	99.7	Yes	99.7	Yes	75.9		Yes	81.4		Yes				

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 62.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 62.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. For schools not making AYP solely because the IEP group fails to have 62.5% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 75% graduation rate for high schools.

* Includes only students enrolled as of 05/01/2007.

** Safe Harbor Targets of 62.5% or above are not printed.

***Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.