# Bond County CUSD 2
# Greenville, ILLINOIS

2011 ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

## STUDENTS

**RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION**

| | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Percent Low-Income | Percent Limited-English-Proficient | Percent IEP | High Sch. Dropout Rate | Chronic Truancy Rate | Mobility Rate | Attendance Rate | Total Enrollment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **District** | 90.9 | 3.3 | 1.9 | 0.8 | 0.1 | 0.2 | 3.0 | 42.5 | 0.2 | 16.0 | 2.8 | 0.4 | 13.7 | 95.9 | 1,991 |
| **State** | 51.4 | 18.3 | 23.0 | 4.1 | 0.1 | 0.3 | 2.8 | 48.1 | 8.8 | 14.0 | 2.7 | 3.2 | 12.8 | 94.0 | 2,074,806 |

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
**IEP** students are those students eligible to receive special education services.
**Limited-English-proficient** students are those students eligible for transitional bilingual programs.
**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.
**Chronic truants** are students who are absent from school without valid cause for 18 or more of the last 180 school days.
**Total Enrollmen**t is based on Home School.

## INSTRUCTIONAL SETTING

**PARENTAL CONTACT***

| | Percent |
|---|---|
| **District** | 98.2 |
| **State** | 96.0 |

**STUDENT-TO-STAFF RATIOS**

| | Pupil-Teacher Elementary | Pupil-Teacher Secondary | Pupil-Certified Staff | Pupil-Administrator |
|---|---|---|---|---|
| **District** | 19.9 | 19.2 | 15.4 | 217.8 |
| **State** | 18.8 | 18.9 | 13.6 | 211.3 |

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

**AVERAGE CLASS SIZE** (as of the first school day in May)

| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 |
|---|---|---|---|---|---|---|---|---|---|---|
| **District** | 23.9 | 25.8 | 23.5 | 21.0 | 24.5 | 23.8 | 20.9 | 24.3 | 27.5 | 20.4 |
| **State** | 20.9 | 21.6 | 21.8 | 22.3 | 22.9 | 23.3 | 22.0 | 21.3 | 21.3 | 19.2 |

**TIME DEVOTED TO TEACHING CORE SUBJECTS** (Minutes Per Day)

| | Mathematics | | | Science | | | English/Language Arts | | | Social Science | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Grades** | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 |
| **District** | 73 | 47 | 47 | 29 | 40 | 43 | 126 | 129 | 107 | 31 | 46 | 44 |
| **State** | 60 | 55 | 52 | 30 | 43 | 44 | 143 | 103 | 91 | 30 | 43 | 44 |

**TEACHER INFORMATION** (Full-Time Equivalents)

| | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific islander | American Indian | Two or More Races | Unknown | Male | Female | Total Number |
|---|---|---|---|---|---|---|---|---|---|---|---|
| District | 99.1 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.1 | 74.9 | 115 |
| State | 82.4 | 6.1 | 5.0 | 1.2 | 0.1 | 0.1 | 0.7 | 4.3 | 23.1 | 76.9 | 128,262 |

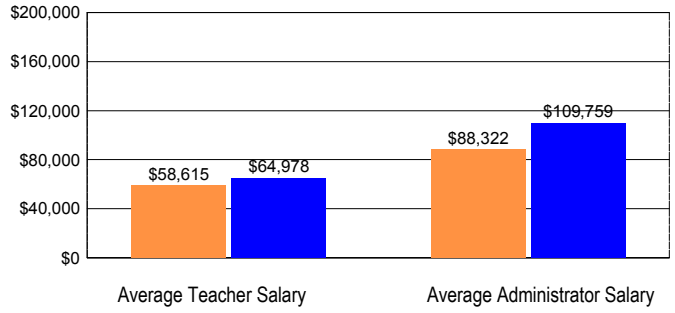
**TEACHER INFORMATION** ( Continued )

| | | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Master's & Above | % of Teachers with Emergency or Provisional Credentials | % of Classes Not Taught by Highly Qualified Teachers |
|---|---|---|---|---|---|---|
| District: | All Schools | 14.6 | 44.6 | 55.4 | 0.0 | 0.0 |
| | High Poverty Schools | | | | | |
| | Low Poverty Schools | | | | | |
| State: | All Schools | 13.2 | 39.5 | 60.4 | 0.6 | 0.8 |
| | High Poverty Schools | 13.0 | 41.4 | 58.5 | 1.4 | 3.3 |
| | Low Poverty Schools | 12.9 | 31.5 | 68.4 | 0.2 | 0.0 |

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state. Disaggregated data are reported only if at least one school in your district falls within the high-poverty quarter and at least one school within the low-poverty quarter.

## SCHOOL DISTRICT FINANCES

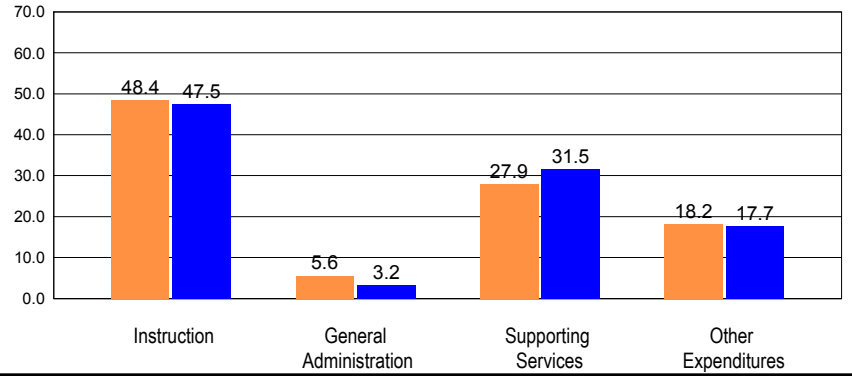
**TEACHER/ADMINISTRATOR SALARIES** (Full-Time Equivalents)




Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

District
State

**EXPENDITURE BY FUNCTION 2009-10** (Percentages)




District
State

| REVENUE BY SOURCE 2009-10 | District | District % | State % |
|---|---|---|---|
| Local Property Taxes | $6,208,302 | 36.5 | 58.9 |
| Other Local Funding | $1,279,979 | 7.5 | 6.4 |
| General State Aid | $5,585,159 | 32.8 | 14.9 |
| Other State Funding | $1,384,555 | 8.1 | 7.5 |
| Federal Funding | $2,556,860 | 15.0 | 12.4 |
| TOTAL | $17,014,855 | | |

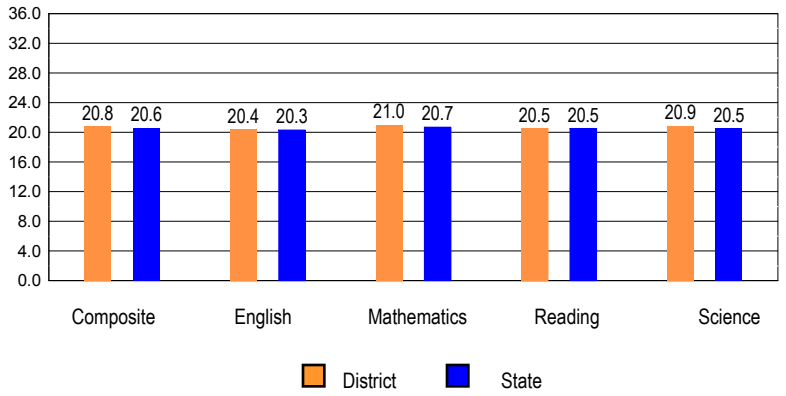
| EXPENDITURE BY FUND 2009-10 | District | District % | State % |
|---|---|---|---|
| Education | $13,576,896 | 71.7 | 72.9 |
| Operations & Maintenance | $915,801 | 4.8 | 6.0 |
| Transportation | $1,512,628 | 8.0 | 3.8 |
| Debt Service | $1,049,874 | 5.5 | 7.2 |
| Tort | $512,996 | 2.7 | 1.2 |
| Municipal Retirement/ Social Security | $531,788 | 2.8 | 1.9 |
| Fire Prevention & Safety | $497,973 | 2.6 | 0.7 |
| Site & Construction/ Capital Improvement | $335,358 | 1.8 | 6.4 |
| TOTAL | $18,933,314 | | |

| OTHER FINANCIAL INDICATORS | 2008 Equalized Assessed Valuation per Pupil | 2008 Total School Tax Rate per $100 | 2009-10 Instructional Expenditure per Pupil | 2009-10 Operating Expenditure per Pupil |
|---|---|---|---|---|
| District | $70,568 | 4.73 | $4,830 | $8,177 |
| State | ** | ** | $6,773 | $11,537 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $100 are not provided.
**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.
**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.
**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.
**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

### ACT ASSESSMENT: GRADUATING CLASS OF 2011*




The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. Excludes the scores of students who took the test with special accommodations. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

### HIGH SCHOOL GRADUATION RATE

| | | Gender | | Race / Ethnicity | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | LEP | Migrant | Students with Disabilities | Econo-mically Disad-vantaged |
| District | 82.8 | 76.7 | 88.9 | 85.3 | 44.4 | 83.3 | | | | 100.0 | | | 58.8 | 63.6 |
| State | 83.8 | 80.9 | 86.7 | 89.1 | 74.0 | 76.8 | | | | 81.4 | | | 66.2 | 75.1 |

## *2009 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)*

NAEP is sponsored by the U.S. Department of Education and administered to students in grade 4, 8, and 12. Only grade 4 and 8 results are required to be reported.

Achievement levels reflect what students should know and be able to do. Based on recommendations from policymakers, educators, and members of the general public, the Governing Board for NAEP sets specific achievement levels for each subject area and grade. To provide a context for interpreting student performance, NAEP results are reported as percentages of students performing below the *Basic* level, at or above the *Basic* and *Proficient* levels, and at the *Advanced* level.

***Basic*** denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.

***Proficient*** represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

***Advanced*** represents superior performance.

The four achievement levels (below basic, basic, proficient, and advanced) are reported as level 1 through level 4, respectively. Please note that only state results are reported.

## Grade 4

### Grade 4 - All

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | 35.3 | 32.4 | 23.7 | 8.6 | 20.4 | 41.9 | 30.9 | 6.7 |

### Grade 4 - Racial/Ethnic Background

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White | 22.0 | 34.2 | 31.8 | 12.0 | 9.5 | 38.9 | 42.1 | 9.5 |
| Black | 59.8 | 28.8 | 10.1 | 1.4 | 45.8 | 43.3 | 10.3 | 0.6 |
| Hispanic | 52.0 | 32.4 | 13.5 | 2.1 | 28.0 | 51.7 | 18.8 | 1.5 |
| Asian | 9.2 | 27.4 | 36.2 | 27.1 | 3.0 | 23.9 | 48.0 | 25.1 |
| American Indian | | | | | | | | |

### Grade 4 - Limited-English-Proficient

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | 70.3 | 22.3 | 6.6 | 0.8 | 47.2 | 42.2 | 9.8 | 0.8 |

### Grade 4 - Students with Disabilities

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | 67.2 | 18.1 | 10.6 | 4.1 | 38.2 | 38.6 | 19.3 | 3.9 |

### Grade 4 - Economically Disadvantaged

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | 53.4 | 31.7 | 13.0 | 1.8 | 34.2 | 47.9 | 16.8 | 1.1 |

### Grade 4 - NAEP Participation Rates

| | Reading | Mathematics |
|---|---|---|
| Limited English Proficient | 79.5 | 85.3 |
| Students with Disabilities | 81.6 | 88.2 |

## Grade 8

### Grade 8 - All

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | 23.5 | 43.8 | 30.4 | 2.3 | 27.4 | 39.5 | 25.9 | 7.2 |

### Grade 8 - Racial/Ethnic Background

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White | 13.9 | 43.8 | 39.2 | 3.1 | 14.6 | 41.6 | 33.6 | 10.2 |
| Black | 46.2 | 43.6 | 10.0 | 0.2 | 58.6 | 32.6 | 8.1 | 0.7 |
| Hispanic | 34.9 | 46.7 | 18.1 | 0.3 | 40.6 | 42.4 | 15.9 | 1.1 |
| Asian | 7.6 | 32.5 | 52.1 | 7.8 | 10.8 | 29.6 | 40.6 | 19.0 |
| American Indian | | | | | | | | |

### Grade 8 - Limited-English-Proficient

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | 72.0 | 23.5 | 4.5 | 0.0 | 68.3 | 24.3 | 7.1 | 0.3 |

### Grade 8 - Students with Disabilities

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | 62.9 | 27.2 | 9.6 | 0.3 | 62.2 | 29.9 | 6.9 | 1.1 |

### Grade 8 - Economically Disadvantaged

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| | 40.2 | 43.6 | 15.7 | 0.5 | 46.9 | 38.6 | 12.8 | 1.7 |

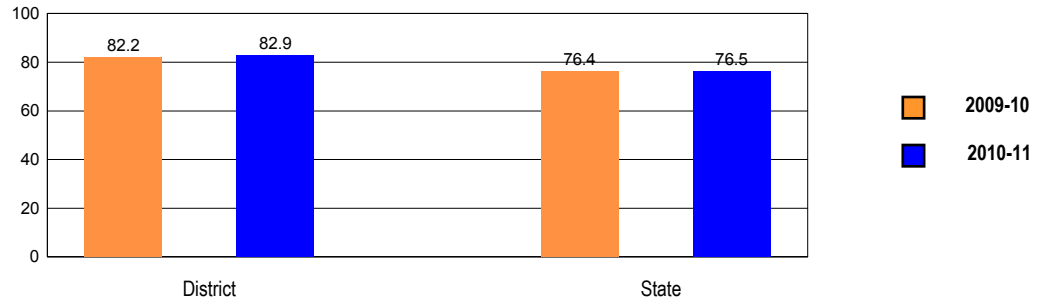
### Grade 8 - NAEP Participation Rates

| | Reading | Mathematics |
|---|---|---|
| Limited English Proficient | 76.0 | 81.4 |
| Students with Disabilities | 78.0 | 80.3 |

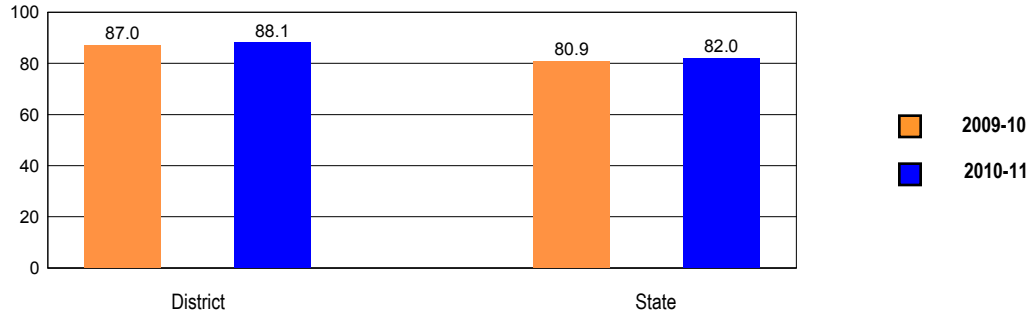
## *OVERALL STUDENT PERFORMANCE*

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your district and the state. They represent your district's performance in reading, mathematics, and science.

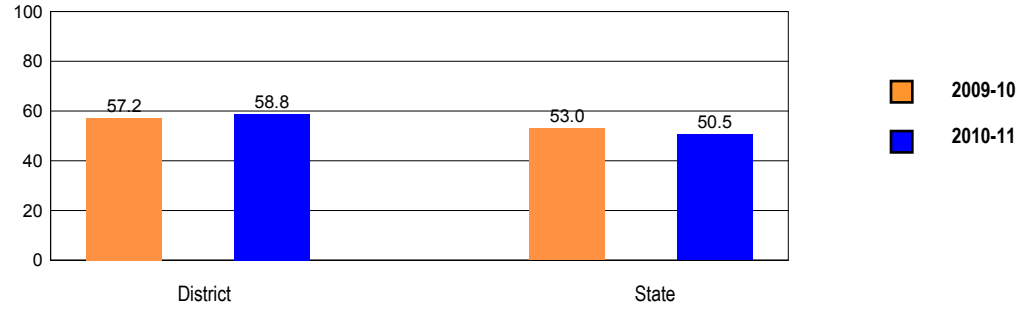
**OVERALL PERFORMANCE - ALL STATE TESTS**




**OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE**



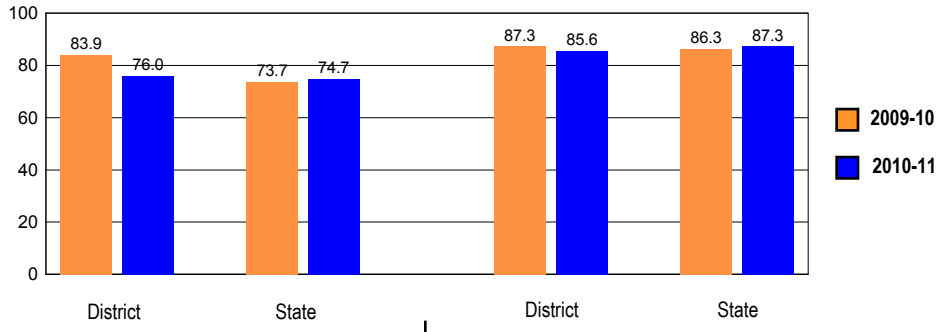

**OVERALL PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) PERFORMANCE**



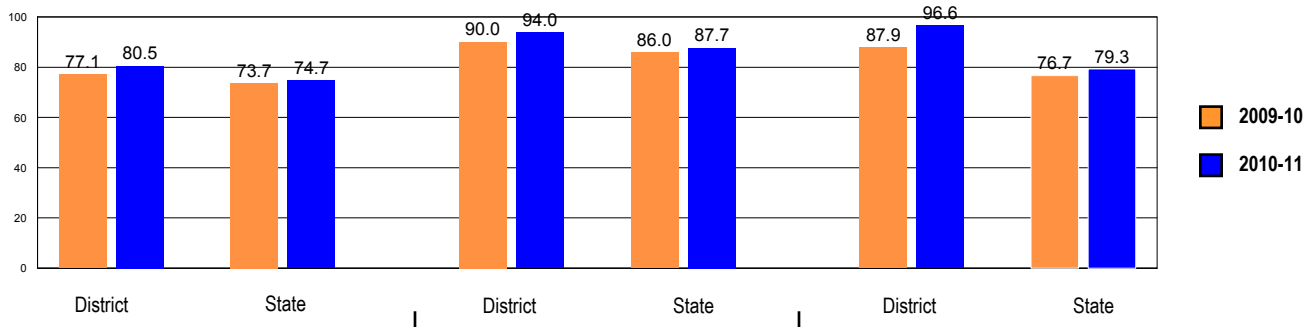
## ISAT PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

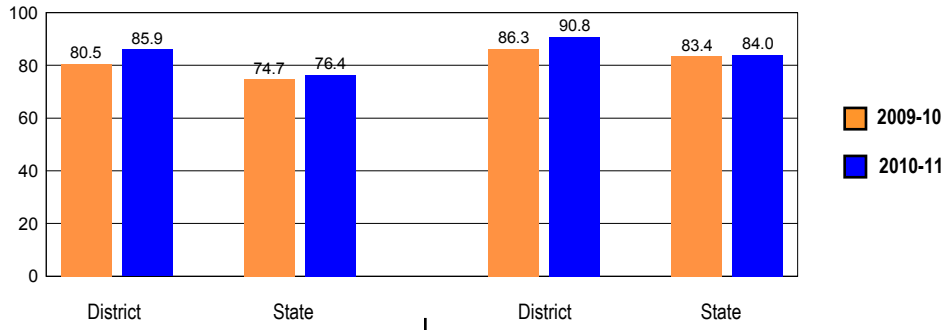
**ISAT** **Grade 3**



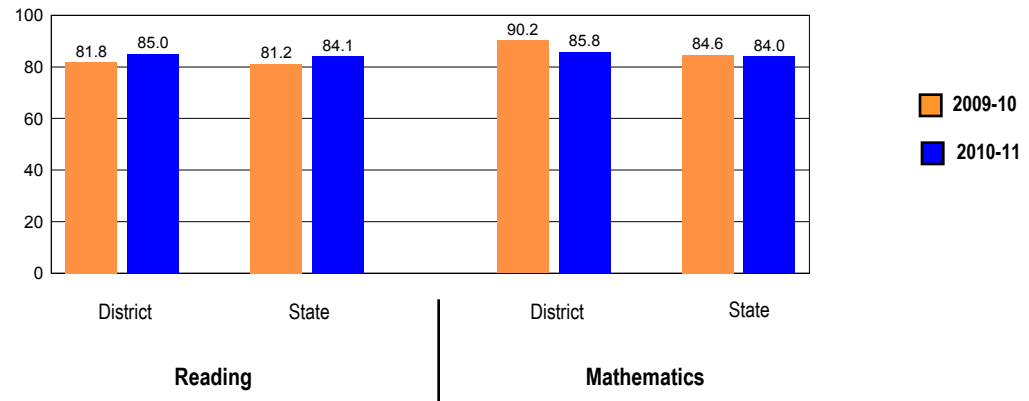

**ISAT** **Grade 4**



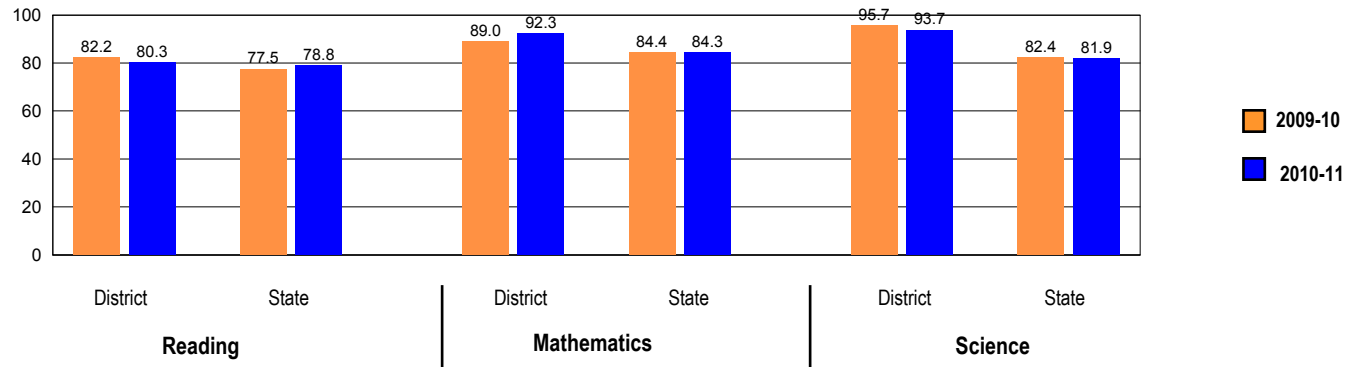

**ISAT** **Grade 5**



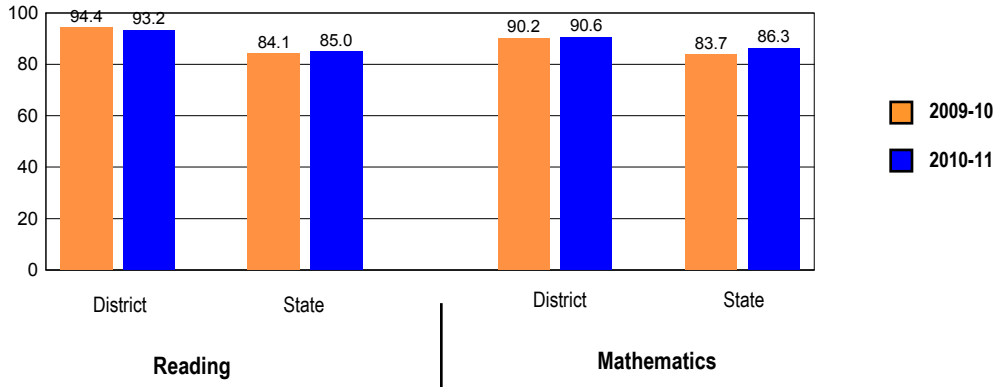
**ISAT** **Grade 6**




**ISAT** **Grade 7**



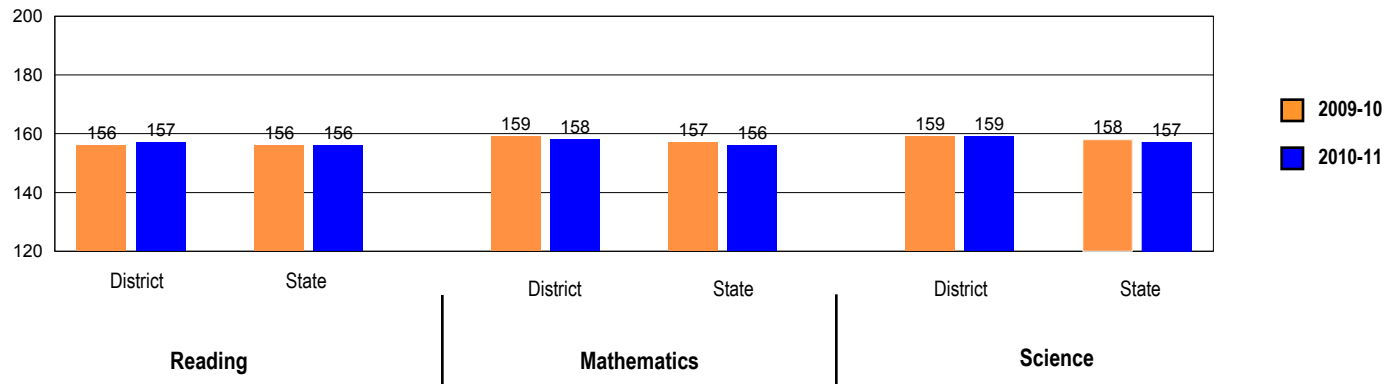

**ISAT** **Grade 8**



## PSAE PERFORMANCE

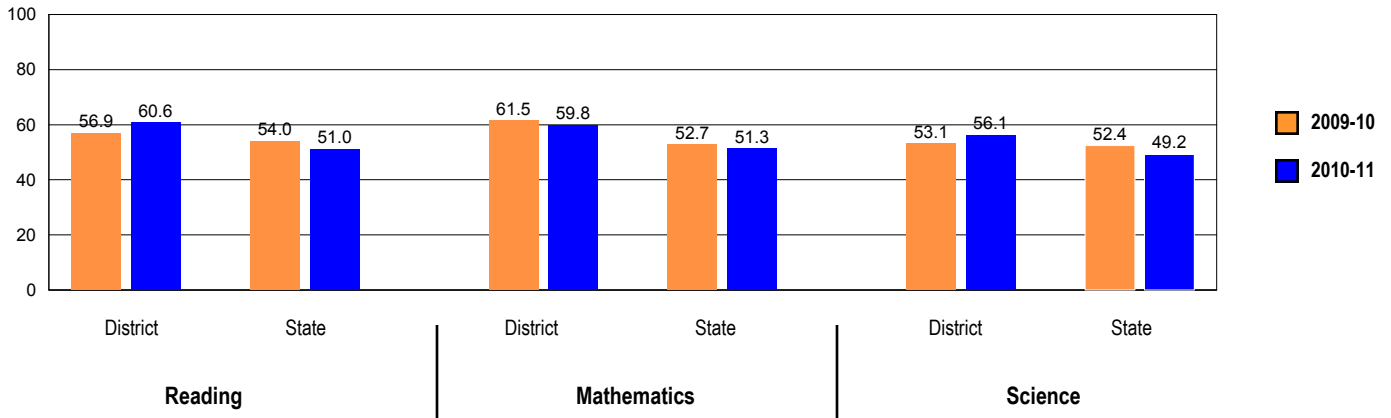
These charts provide information on attainment of the Illinois Learning Standards. They show the average scores and also the percents of student scores meeting or exceeding Standards in reading, mathematics, and science on PSAE.

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Average Scores**




PSAE scores range from 120 to 200.

**PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Percents Meeting or Exceeding Standards**




Number of students in this District with PSAE scores in 2011: 132

## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8, and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

**PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING**

| | | | Gender | | Racial/Ethnic Background | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | LEP | Migrant | Students with Disabilities | Econo-mically Disadv-antaged |
| District | *Enrollment | 987 | 522 | 465 | 903 | 38 | 8 | 10 | 0 | 3 | 25 | 2 | 0 | 152 | 414 |
| | Reading | 0.3 | 0.4 | 0.2 | 0.3 | 0.0 | | 0.0 | | | 0.0 | | | 0.0 | 0.5 |
| State | *Enrollment | 1,075,993 | 550,552 | 525,225 | 554,770 | 197,979 | 244,338 | 44,033 | 976 | 3,305 | 29,668 | 65,498 | 276 | 150,007 | 522,525 |
| | Reading | 0.5 | 0.5 | 0.4 | 0.4 | 0.7 | 0.3 | 0.9 | 0.5 | 0.4 | 0.5 | 0.7 | 0.4 | 0.9 | 0.5 |

* Enrollment as reported during the testing windows for grades 3-8 and 11.

**Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0**

**PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS**

| | | | Gender | | Racial/Ethnic Background | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | LEP | Migrant | Students with Disabilities | Econo-mically Disadv-antaged |
| District | *Enrollment | 987 | 522 | 465 | 903 | 38 | 8 | 10 | 0 | 3 | 25 | 2 | 0 | 152 | 414 |
| | Mathematics | 0.3 | 0.4 | 0.2 | 0.3 | 0.0 | | 0.0 | | | 0.0 | | | 0.0 | 0.5 |
| State | *Enrollment | 1,077,714 | 551,494 | 526,004 | 555,155 | 198,036 | 244,999 | 44,624 | 980 | 3,312 | 29,684 | 67,235 | 282 | 150,024 | 523,732 |
| | Mathematics | 0.4 | 0.5 | 0.4 | 0.4 | 0.7 | 0.3 | 0.7 | 0.4 | 0.5 | 0.4 | 0.4 | 0.4 | 0.9 | 0.5 |

* Enrollment as reported during the testing windows for grades 3-8 and 11.

**PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE**

| | | | Gender | | Racial/Ethnic Background | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | LEP | Migrant | Students with Disabilities | Econo-mically Disadv-antaged |
| District | *Enrollment | 429 | 236 | 193 | 393 | 16 | 5 | 2 | 0 | 2 | 11 | 0 | 0 | 63 | 164 |
| | Science | 0.5 | 0.4 | 0.5 | 0.5 | 0.0 | | | | | 0.0 | | | 0.0 | 1.2 |
| State | *Enrollment | 460,543 | 234,564 | 225,880 | 241,336 | 84,536 | 101,176 | 19,148 | 441 | 1,439 | 12,080 | 23,708 | 123 | 63,609 | 214,960 |
| | Science | 0.8 | 0.9 | 0.7 | 0.6 | 1.3 | 0.7 | 1.5 | 0.7 | 0.8 | 0.7 | 0.7 | 0.0 | 1.4 | 0.9 |

* Enrollment as reported during the testing windows for grades 4, 7, and 11.

## *ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)*

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

## Grade 3

### Grade 3 - All

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 6.4 | 17.6 | 50.4 | 25.6 | 4.0 | 10.4 | 36.8 | 48.8 |
| State | 5.8 | 19.5 | 47.6 | 27.1 | 2.9 | 9.8 | 43.2 | 44.1 |

### Grade 3 - Gender

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male | | | | | | | | |
| District | 11.1 | 19.0 | 41.3 | 28.6 | 4.8 | 12.7 | 27.0 | 55.6 |
| State | 7.4 | 21.0 | 46.5 | 25.1 | 3.3 | 9.9 | 41.2 | 45.6 |
| Female | | | | | | | | |
| District | 1.6 | 16.1 | 59.7 | 22.6 | 3.2 | 8.1 | 46.8 | 41.9 |
| State | 4.2 | 17.8 | 48.8 | 29.2 | 2.4 | 9.8 | 45.2 | 42.6 |

### Grade 3 - Racial/Ethnic Background

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **White** | | | | | | | | |
| District | 6.2 | 15.9 | 50.4 | 27.4 | 4.4 | 11.5 | 33.6 | 50.4 |
| State | 2.6 | 12.3 | 48.2 | 37.0 | 1.1 | 4.9 | 37.2 | 56.8 |
| **Black** | | | | | | | | |
| District | | | | | | | | |
| State | 10.8 | 28.6 | 47.3 | 13.2 | 7.3 | 18.8 | 51.0 | 22.9 |
| **Hispanic** | | | | | | | | |
| District | | | | | | | | |
| State | 9.3 | 29.3 | 47.6 | 13.8 | 3.6 | 14.3 | 52.5 | 29.5 |
| **Asian** | | | | | | | | |
| District | | | | | | | | |
| State | 2.5 | 8.4 | 42.5 | 46.6 | 1.2 | 3.0 | 24.3 | 71.5 |
| **Native Hawaiian/Pacific Islander** | | | | | | | | |
| District | | | | | | | | |
| State | 2.7 | 14.4 | 46.8 | 36.0 | 0.0 | 4.4 | 40.7 | 54.9 |
| **American Indian** | | | | | | | | |
| District | | | | | | | | |
| State | 7.1 | 21.7 | 51.8 | 19.4 | 3.2 | 12.4 | 45.8 | 38.5 |
| **Two or More Races** | | | | | | | | |
| District | | | | | | | | |
| State | 3.9 | 16.8 | 47.2 | 32.0 | 1.8 | 8.7 | 42.2 | 47.4 |

### Grade 3 - Students with Disabilities

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **IEP** | | | | | | | | |
| District | 23.1 | 42.3 | 23.1 | 11.5 | 11.5 | 23.1 | 38.5 | 26.9 |
| State | 20.9 | 35.2 | 33.4 | 10.4 | 9.2 | 21.3 | 46.9 | 22.5 |
| **Non-IEP** | | | | | | | | |
| District | 2.0 | 11.1 | 57.6 | 29.3 | 2.0 | 7.1 | 36.4 | 54.5 |
| State | 3.6 | 17.2 | 49.6 | 29.5 | 2.0 | 8.2 | 42.6 | 47.2 |

### Grade 3 - Economically Disadvantaged

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Free/Reduced Price Lunch** | | | | | | | | |
| District | 10.6 | 21.2 | 50.0 | 18.2 | 6.1 | 13.6 | 47.0 | 33.3 |
| State | 9.4 | 28.2 | 48.3 | 14.1 | 4.8 | 15.3 | 51.7 | 28.2 |
| **Not Eligible** | | | | | | | | |
| District | 1.7 | 13.6 | 50.8 | 33.9 | 1.7 | 6.8 | 25.4 | 66.1 |
| State | 1.8 | 9.9 | 46.8 | 41.4 | 0.8 | 3.8 | 33.7 | 61.6 |

## Grade 4

### Grade 4 - All

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 0.7 | 18.8 | 47.0 | 33.6 | 0.7 | 5.4 | 64.4 | 29.5 | 0.0 | 3.4 | 67.1 | 29.5 |
| State | 0.9 | 24.3 | 44.5 | 30.2 | 1.2 | 11.1 | 60.1 | 27.6 | 3.5 | 17.2 | 58.4 | 21.0 |

### Grade 4 - Gender

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Male** | | | | | | | | | | | | |
| District | 1.3 | 18.8 | 45.0 | 35.0 | 0.0 | 7.5 | 61.3 | 31.3 | 0.0 | 2.5 | 66.3 | 31.3 |
| State | 1.2 | 27.6 | 44.1 | 27.1 | 1.5 | 11.6 | 58.3 | 28.6 | 3.8 | 16.9 | 56.6 | 22.6 |
| **Female** | | | | | | | | | | | | |
| District | 0.0 | 18.8 | 49.3 | 31.9 | 1.4 | 2.9 | 68.1 | 27.5 | 0.0 | 4.3 | 68.1 | 27.5 |
| State | 0.6 | 21.0 | 44.9 | 33.5 | 0.9 | 10.5 | 61.9 | 26.7 | 3.1 | 17.5 | 60.2 | 19.2 |

### Grade 4 - Racial/Ethnic Background

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **White** | | | | | | | | | | | | |
| District | 0.7 | 19.3 | 48.9 | 31.1 | 0.7 | 5.2 | 65.2 | 28.9 | 0.0 | 3.0 | 67.4 | 29.6 |
| State | 0.4 | 14.7 | 44.3 | 40.5 | 0.6 | 5.8 | 56.6 | 37.0 | 1.1 | 8.5 | 60.2 | 30.2 |
| **Black** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 1.9 | 40.5 | 44.3 | 13.3 | 2.7 | 20.9 | 65.4 | 11.0 | 8.2 | 33.4 | 52.6 | 5.7 |
| **Hispanic** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 1.3 | 35.3 | 46.4 | 16.9 | 1.6 | 16.1 | 67.1 | 15.3 | 5.4 | 25.3 | 59.7 | 9.7 |
| **Asian** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.4 | 10.4 | 37.3 | 52.0 | 0.6 | 3.8 | 41.2 | 54.3 | 2.0 | 7.8 | 53.1 | 37.2 |
| **Native Hawaiian/Pacific Islander** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.0 | 21.3 | 42.5 | 36.2 | 3.1 | 7.1 | 55.9 | 33.9 | 4.7 | 13.3 | 53.9 | 28.1 |
| **American Indian** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 1.1 | 32.7 | 43.7 | 22.4 | 1.4 | 13.0 | 66.4 | 19.2 | 3.7 | 22.2 | 58.8 | 15.3 |
| **Two or More Races** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.9 | 19.6 | 44.2 | 35.3 | 0.9 | 10.5 | 57.1 | 31.5 | 1.9 | 14.6 | 58.8 | 24.6 |

### Grade 4 - Students with Disabilities

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **IEP** | | | | | | | | | | | | |
| District | 4.0 | 52.0 | 32.0 | 12.0 | 4.0 | 16.0 | 68.0 | 12.0 | 0.0 | 4.0 | 84.0 | 12.0 |
| State | 4.9 | 56.0 | 29.4 | 9.8 | 5.7 | 29.0 | 55.0 | 10.3 | 9.9 | 31.2 | 50.1 | 8.8 |
| **Non-IEP** | | | | | | | | | | | | |
| District | 0.0 | 12.1 | 50.0 | 37.9 | 0.0 | 3.2 | 63.7 | 33.1 | 0.0 | 3.2 | 63.7 | 33.1 |
| State | 0.3 | 19.6 | 46.8 | 33.3 | 0.5 | 8.4 | 60.9 | 30.2 | 2.5 | 15.1 | 59.6 | 22.8 |

### Grade 4 - Economically Disadvantaged

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Free/Reduced Price Lunch** | | | | | | | | | | | | |
| District | 0.0 | 24.2 | 57.6 | 18.2 | 1.5 | 4.5 | 72.7 | 21.2 | 0.0 | 6.1 | 77.3 | 16.7 |
| State | 1.5 | 36.3 | 46.5 | 15.7 | 1.9 | 17.2 | 66.5 | 14.3 | 5.9 | 26.6 | 58.4 | 9.2 |
| **Not Eligible** | | | | | | | | | | | | |
| District | 1.2 | 14.5 | 38.6 | 45.8 | 0.0 | 6.0 | 57.8 | 36.1 | 0.0 | 1.2 | 59.0 | 39.8 |
| State | 0.3 | 11.8 | 42.4 | 45.5 | 0.4 | 4.6 | 53.3 | 41.6 | 1.0 | 7.3 | 58.4 | 33.3 |

## Grade 5

### Grade 5 - All

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 0.0 | 14.1 | 47.2 | 38.7 | 0.0 | 9.2 | 78.2 | 12.7 |
| State | 0.4 | 23.2 | 49.1 | 27.3 | 0.5 | 15.5 | 64.6 | 19.4 |

### Grade 5 - Gender

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Male** | | | | | | | | |
| District | 0.0 | 17.4 | 50.0 | 32.6 | 0.0 | 11.6 | 75.6 | 12.8 |
| State | 0.5 | 26.1 | 48.8 | 24.6 | 0.6 | 16.5 | 63.0 | 19.9 |
| **Female** | | | | | | | | |
| District | 0.0 | 8.9 | 42.9 | 48.2 | 0.0 | 5.4 | 82.1 | 12.5 |
| State | 0.2 | 20.1 | 49.4 | 30.2 | 0.4 | 14.5 | 66.3 | 18.8 |

### Grade 5 - Racial/Ethnic Background

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **White** | | | | | | | | |
| District | 0.0 | 14.3 | 44.4 | 41.4 | 0.0 | 8.3 | 78.2 | 13.5 |
| State | 0.2 | 13.7 | 49.8 | 36.3 | 0.2 | 8.9 | 64.9 | 25.9 |
| **Black** | | | | | | | | |
| District | | | | | | | | |
| State | 0.8 | 38.5 | 48.3 | 12.4 | 1.3 | 29.5 | 62.5 | 6.6 |
| **Hispanic** | | | | | | | | |
| District | | | | | | | | |
| State | 0.6 | 34.7 | 49.5 | 15.3 | 0.6 | 20.8 | 68.7 | 9.8 |
| **Asian** | | | | | | | | |
| District | | | | | | | | |
| State | 0.2 | 9.8 | 41.2 | 48.7 | 0.4 | 5.1 | 48.0 | 46.5 |
| **Native Hawaiian/Pacific Islander** | | | | | | | | |
| District | | | | | | | | |
| State | 0.0 | 13.3 | 49.2 | 37.5 | 0.0 | 10.8 | 58.5 | 30.8 |
| **American Indian** | | | | | | | | |
| District | | | | | | | | |
| State | 0.7 | 28.7 | 47.9 | 22.8 | 0.2 | 19.7 | 62.9 | 17.1 |
| **Two or More Races** | | | | | | | | |
| District | | | | | | | | |
| State | 0.2 | 18.1 | 49.4 | 32.2 | 0.3 | 13.4 | 63.9 | 22.3 |

### Grade 5 - Students with Disabilities

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **IEP** | | | | | | | | |
| District | 0.0 | 33.3 | 44.4 | 22.2 | 0.0 | 16.7 | 77.8 | 5.6 |
| State | 2.2 | 59.6 | 31.6 | 6.7 | 2.5 | 42.1 | 50.4 | 5.0 |
| **Non-IEP** | | | | | | | | |
| District | 0.0 | 11.3 | 47.6 | 41.1 | 0.0 | 8.1 | 78.2 | 13.7 |
| State | 0.1 | 17.7 | 51.8 | 30.5 | 0.2 | 11.4 | 66.8 | 21.6 |

### Grade 5 - Economically Disadvantaged

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Free/Reduced Price Lunch** | | | | | | | | |
| District | 0.0 | 18.5 | 58.5 | 23.1 | 0.0 | 10.8 | 83.1 | 6.2 |
| State | 0.6 | 35.3 | 50.2 | 13.9 | 0.8 | 23.7 | 67.0 | 8.5 |
| **Not Eligible** | | | | | | | | |
| District | 0.0 | 10.4 | 37.7 | 51.9 | 0.0 | 7.8 | 74.0 | 18.2 |
| State | 0.1 | 10.9 | 48.0 | 41.0 | 0.2 | 7.2 | 62.2 | 30.5 |

## Grade 6

### Grade 6 - All

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 0.0 | 15.0 | 56.7 | 28.3 | 0.0 | 14.2 | 52.8 | 33.1 |
| State | 0.2 | 15.7 | 56.8 | 27.3 | 0.6 | 15.5 | 58.0 | 25.9 |

### Grade 6 - Gender

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Male** | | | | | | | | |
| District | 0.0 | 12.1 | 62.1 | 25.9 | 0.0 | 10.3 | 53.4 | 36.2 |
| State | 0.3 | 19.1 | 57.1 | 23.5 | 0.7 | 16.8 | 56.2 | 26.3 |
| **Female** | | | | | | | | |
| District | 0.0 | 17.4 | 52.2 | 30.4 | 0.0 | 17.4 | 52.2 | 30.4 |
| State | 0.1 | 12.2 | 56.5 | 31.3 | 0.5 | 14.0 | 59.9 | 25.6 |

### Grade 6 - Racial/Ethnic Background

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **White** | | | | | | | | |
| District | 0.0 | 13.5 | 55.9 | 30.6 | 0.0 | 13.5 | 51.4 | 35.1 |
| State | 0.1 | 9.4 | 54.7 | 35.8 | 0.3 | 8.9 | 56.8 | 34.0 |
| **Black** | | | | | | | | |
| District | | | | | | | | |
| State | 0.4 | 28.1 | 60.0 | 11.4 | 1.3 | 30.1 | 58.6 | 10.0 |
| **Hispanic** | | | | | | | | |
| District | | | | | | | | |
| State | 0.2 | 21.7 | 61.6 | 16.4 | 0.7 | 20.5 | 63.8 | 15.1 |
| **Asian** | | | | | | | | |
| District | | | | | | | | |
| State | 0.1 | 6.0 | 41.5 | 52.4 | 0.2 | 4.7 | 38.4 | 56.6 |
| **Native Hawaiian/Pacific Islander** | | | | | | | | |
| District | | | | | | | | |
| State | 0.0 | 10.7 | 55.7 | 33.6 | 0.8 | 9.0 | 56.6 | 33.6 |
| **American Indian** | | | | | | | | |
| District | | | | | | | | |
| State | 0.4 | 18.1 | 60.4 | 21.1 | 0.8 | 18.1 | 60.5 | 20.5 |
| **Two or More Races** | | | | | | | | |
| District | | | | | | | | |
| State | 0.1 | 12.9 | 55.1 | 31.8 | 0.4 | 13.3 | 57.1 | 29.1 |

### Grade 6 - Students with Disabilities

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **IEP** | | | | | | | | |
| District | 0.0 | 56.0 | 40.0 | 4.0 | 0.0 | 44.0 | 48.0 | 8.0 |
| State | 1.3 | 51.5 | 41.8 | 5.4 | 3.1 | 46.0 | 45.0 | 5.9 |
| **Non-IEP** | | | | | | | | |
| District | 0.0 | 4.9 | 60.8 | 34.3 | 0.0 | 6.9 | 53.9 | 39.2 |
| State | 0.0 | 10.3 | 59.1 | 30.6 | 0.2 | 10.9 | 60.0 | 28.9 |

### Grade 6 - Economically Disadvantaged

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Free/Reduced Price Lunch** | | | | | | | | |
| District | 0.0 | 25.0 | 58.9 | 16.1 | 0.0 | 25.0 | 51.8 | 23.2 |
| State | 0.3 | 24.5 | 61.2 | 13.9 | 0.9 | 24.0 | 62.0 | 13.1 |
| **Not Eligible** | | | | | | | | |
| District | 0.0 | 7.0 | 54.9 | 38.0 | 0.0 | 5.6 | 53.5 | 40.8 |
| State | 0.1 | 7.0 | 52.4 | 40.5 | 0.2 | 7.0 | 54.1 | 38.7 |

## Grade 7

### Grade 7 - All

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 0.0 | 19.7 | 58.5 | 21.8 | 1.4 | 6.3 | 56.3 | 35.9 | 2.8 | 3.5 | 57.7 | 35.9 |
| State | 0.4 | 20.8 | 58.0 | 20.8 | 2.2 | 13.5 | 53.9 | 30.4 | 5.7 | 12.4 | 57.8 | 24.1 |

### Grade 7 - Gender

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Male** | | | | | | | | | | | | |
| District | 0.0 | 25.0 | 52.8 | 22.2 | 1.4 | 6.9 | 51.4 | 40.3 | 2.8 | 2.8 | 47.2 | 47.2 |
| State | 0.6 | 24.9 | 56.8 | 17.7 | 2.8 | 15.0 | 51.7 | 30.5 | 6.8 | 12.4 | 54.5 | 26.4 |
| **Female** | | | | | | | | | | | | |
| District | 0.0 | 14.3 | 64.3 | 21.4 | 1.4 | 5.7 | 61.4 | 31.4 | 2.9 | 4.3 | 68.6 | 24.3 |
| State | 0.2 | 16.5 | 59.3 | 24.1 | 1.5 | 12.0 | 56.2 | 30.3 | 4.6 | 12.4 | 61.3 | 21.7 |

## Grade 7 - Racial/Ethnic Background

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **White** | | | | | | | | | | | | |
| District | 0.0 | 19.4 | 57.5 | 23.1 | 0.7 | 6.7 | 54.5 | 38.1 | 2.2 | 3.0 | 57.5 | 37.3 |
| State | 0.2 | 14.4 | 58.3 | 27.1 | 1.1 | 8.5 | 51.4 | 38.9 | 2.9 | 6.8 | 55.9 | 34.5 |
| **Black** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.9 | 34.3 | 55.7 | 9.1 | 4.9 | 24.4 | 58.3 | 12.4 | 12.3 | 22.9 | 58.4 | 6.5 |
| **Hispanic** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.5 | 26.6 | 60.9 | 11.9 | 2.6 | 17.7 | 59.8 | 19.9 | 7.5 | 17.9 | 63.3 | 11.3 |
| **Asian** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.2 | 8.2 | 48.9 | 42.6 | 0.8 | 4.8 | 33.6 | 60.9 | 2.4 | 5.3 | 50.2 | 42.0 |
| **Native Hawaiian/Pacific Islander** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.0 | 13.6 | 57.4 | 29.0 | 0.6 | 7.1 | 50.0 | 42.3 | 4.2 | 7.7 | 59.5 | 28.6 |
| **American Indian** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 1.0 | 30.4 | 55.5 | 13.1 | 3.5 | 19.3 | 56.4 | 20.7 | 8.3 | 16.3 | 59.1 | 16.3 |
| **Two or More Races** | | | | | | | | | | | | |
| District | | | | | | | | | | | | |
| State | 0.3 | 19.2 | 57.6 | 22.9 | 2.1 | 13.3 | 52.6 | 32.0 | 4.8 | 11.3 | 55.9 | 28.1 |

## Grade 7 - Students with Disabilities

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **IEP** | | | | | | | | | | | | |
| District | 0.0 | 69.6 | 30.4 | 0.0 | 8.7 | 26.1 | 65.2 | 0.0 | 8.7 | 13.0 | 65.2 | 13.0 |
| State | 2.4 | 61.2 | 33.0 | 3.4 | 11.1 | 39.7 | 42.9 | 6.2 | 20.4 | 27.0 | 46.1 | 6.5 |
| **Non-IEP** | | | | | | | | | | | | |
| District | 0.0 | 10.1 | 63.9 | 26.1 | 0.0 | 2.5 | 54.6 | 42.9 | 1.7 | 1.7 | 56.3 | 40.3 |
| State | 0.1 | 14.8 | 61.7 | 23.4 | 0.9 | 9.7 | 55.5 | 33.9 | 3.5 | 10.2 | 59.5 | 26.7 |

## Grade 7 - Economically Disadvantaged

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Free/Reduced Price Lunch** | | | | | | | | | | | | |
| District | 0.0 | 33.3 | 56.1 | 10.5 | 3.5 | 12.3 | 64.9 | 19.3 | 7.0 | 7.0 | 63.2 | 22.8 |
| State | 0.7 | 31.0 | 58.3 | 10.0 | 3.5 | 20.6 | 59.4 | 16.4 | 9.2 | 19.3 | 61.1 | 10.4 |
| **Not Eligible** | | | | | | | | | | | | |
| District | 0.0 | 10.6 | 60.0 | 29.4 | 0.0 | 2.4 | 50.6 | 47.1 | 0.0 | 1.2 | 54.1 | 44.7 |
| State | 0.1 | 11.2 | 57.7 | 30.9 | 0.9 | 6.9 | 48.7 | 43.4 | 2.4 | 5.9 | 54.7 | 36.9 |

# Grade 8

## Grade 8 - All

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 0.0 | 6.8 | 80.7 | 12.4 | 0.0 | 9.4 | 51.6 | 39.0 |
| State | 0.2 | 14.8 | 74.9 | 10.1 | 0.4 | 13.3 | 54.5 | 31.8 |

## Grade 8 - Gender

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Male** | | | | | | | | |
| District | 0.0 | 7.8 | 81.8 | 10.4 | 0.0 | 7.9 | 55.3 | 36.8 |
| State | 0.3 | 17.9 | 73.0 | 8.9 | 0.5 | 15.1 | 53.1 | 31.3 |
| **Female** | | | | | | | | |
| District | 0.0 | 6.0 | 79.8 | 14.3 | 0.0 | 10.8 | 48.2 | 41.0 |
| State | 0.1 | 11.6 | 76.8 | 11.5 | 0.3 | 11.5 | 56.0 | 32.2 |

**Grade 8 - Racial/Ethnic Background**

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **White** | | | | | | | | |
| District | 0.0 | 6.6 | 80.3 | 13.2 | 0.0 | 9.3 | 52.3 | 38.4 |
| State | 0.1 | 9.7 | 75.9 | 14.3 | 0.3 | 8.4 | 50.9 | 40.5 |
| **Black** | | | | | | | | |
| District | | | | | | | | |
| State | 0.3 | 25.6 | 71.7 | 2.4 | 0.8 | 25.4 | 60.6 | 13.2 |
| **Hispanic** | | | | | | | | |
| District | | | | | | | | |
| State | 0.2 | 19.7 | 76.0 | 4.1 | 0.5 | 17.0 | 61.8 | 20.8 |
| **Asian** | | | | | | | | |
| District | | | | | | | | |
| State | 0.1 | 5.9 | 70.6 | 23.4 | 0.2 | 3.7 | 34.3 | 61.9 |
| **Native Hawaiian/Pacific Islander** | | | | | | | | |
| District | | | | | | | | |
| State | 0.6 | 9.7 | 73.3 | 16.4 | 1.2 | 8.5 | 48.5 | 41.8 |
| **American Indian** | | | | | | | | |
| District | | | | | | | | |
| State | 0.0 | 20.8 | 74.0 | 5.2 | 1.1 | 19.4 | 55.3 | 24.2 |
| **Two or More Races** | | | | | | | | |
| District | | | | | | | | |
| State | 0.1 | 14.3 | 73.4 | 12.2 | 0.6 | 11.8 | 54.3 | 33.3 |

**Grade 8 - Students with Disabilities**

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **IEP** | | | | | | | | |
| District | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 |
| State | 1.0 | 51.5 | 46.2 | 1.3 | 2.4 | 46.6 | 45.3 | 5.7 |
| **Non-IEP** | | | | | | | | |
| District | 0.0 | 1.4 | 84.6 | 14.0 | 0.0 | 4.3 | 51.8 | 44.0 |
| State | 0.1 | 9.4 | 79.1 | 11.4 | 0.1 | 8.5 | 55.8 | 35.6 |

**Grade 8 - Economically Disadvantaged**

| | Reading | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| **Free/Reduced Price Lunch** | | | | | | | | |
| District | 0.0 | 9.5 | 85.7 | 4.8 | 0.0 | 16.1 | 56.5 | 27.4 |
| State | 0.3 | 22.7 | 73.5 | 3.4 | 0.7 | 20.6 | 61.3 | 17.4 |
| **Not Eligible** | | | | | | | | |
| District | 0.0 | 5.1 | 77.6 | 17.3 | 0.0 | 5.2 | 48.5 | 46.4 |
| State | 0.1 | 7.8 | 76.1 | 16.1 | 0.2 | 6.8 | 48.4 | 44.6 |

## *PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)*

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

## Grade 11

### Grade 11 - All

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District | 11.4 | 28.0 | 48.5 | 12.1 | 8.3 | 31.8 | 56.8 | 3.0 | 7.6 | 36.4 | 48.5 | 7.6 |
| State | 10.1 | 38.9 | 40.7 | 10.4 | 10.0 | 38.7 | 43.1 | 8.2 | 8.6 | 42.2 | 39.6 | 9.6 |

### Grade 11 - Gender

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male District | 13.8 | 31.3 | 42.5 | 12.5 | 8.8 | 33.8 | 56.3 | 1.3 | 6.3 | 38.8 | 45.0 | 10.0 |
| Male State | 12.7 | 39.3 | 38.2 | 9.8 | 10.6 | 35.9 | 43.3 | 10.2 | 9.0 | 38.6 | 40.1 | 12.3 |
| Female District | 7.7 | 23.1 | 57.7 | 11.5 | 7.7 | 28.8 | 57.7 | 5.8 | 9.6 | 32.7 | 53.8 | 3.8 |
| Female State | 7.5 | 38.5 | 43.2 | 10.9 | 9.4 | 41.5 | 42.9 | 6.2 | 8.1 | 45.8 | 39.2 | 6.9 |

### Grade 11 - Racial/Ethnic Background

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White District | 10.8 | 27.5 | 50.0 | 11.7 | 6.7 | 32.5 | 58.3 | 2.5 | 5.8 | 35.8 | 50.0 | 8.3 |
| White State | 6.1 | 29.6 | 49.4 | 14.9 | 5.3 | 29.8 | 53.5 | 11.4 | 4.2 | 31.3 | 50.4 | 14.0 |
| Black District | | | | | | | | | | | | |
| Black State | 18.5 | 56.7 | 23.2 | 1.6 | 23.0 | 56.8 | 19.6 | 0.6 | 19.9 | 63.2 | 16.2 | 0.7 |
| Hispanic District | | | | | | | | | | | | |
| Hispanic State | 14.7 | 52.2 | 30.0 | 3.1 | 13.2 | 51.9 | 33.0 | 1.9 | 11.9 | 58.1 | 27.7 | 2.2 |
| Asian District | | | | | | | | | | | | |
| Asian State | 6.7 | 27.3 | 46.3 | 19.7 | 3.2 | 19.0 | 52.0 | 25.7 | 3.9 | 25.7 | 49.3 | 21.2 |
| Native Hawaiian/Pacific Islander District | | | | | | | | | | | | |
| Native Hawaiian/Pacific Islander State | 8.0 | 43.8 | 41.6 | 6.6 | 5.8 | 40.1 | 46.7 | 7.3 | 2.9 | 49.6 | 38.7 | 8.8 |
| American Indian District | | | | | | | | | | | | |
| American Indian State | 12.5 | 42.4 | 36.7 | 8.4 | 11.9 | 42.5 | 40.3 | 5.3 | 8.6 | 48.1 | 38.0 | 5.3 |
| Two or More Races District | | | | | | | | | | | | |
| Two or More Races State | 7.6 | 35.9 | 43.6 | 12.9 | 8.5 | 38.6 | 44.1 | 8.7 | 6.5 | 40.2 | 41.8 | 11.5 |

### Grade 11 - Students with Disabilities

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| IEP District | 61.5 | 23.1 | 15.4 | 0.0 | 61.5 | 30.8 | 7.7 | 0.0 | 53.8 | 30.8 | 15.4 | 0.0 |
| IEP State | 46.5 | 37.9 | 13.4 | 2.2 | 46.1 | 41.8 | 11.2 | 0.9 | 39.6 | 46.9 | 11.5 | 2.1 |
| Non-IEP District | 5.9 | 28.6 | 52.1 | 13.4 | 2.5 | 31.9 | 62.2 | 3.4 | 2.5 | 37.0 | 52.1 | 8.4 |
| Non-IEP State | 5.2 | 39.0 | 44.3 | 11.4 | 5.2 | 38.3 | 47.4 | 9.1 | 4.5 | 41.6 | 43.4 | 10.6 |

### Grade 11 - Economically Disadvantaged

| | Reading | | | | Mathematics | | | | Science | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Free/Reduced Price Lunch District | 23.7 | 34.2 | 36.8 | 5.3 | 23.7 | 44.7 | 31.6 | 0.0 | 21.1 | 44.7 | 31.6 | 2.6 |
| Free/Reduced Price Lunch State | 17.1 | 53.1 | 27.3 | 2.6 | 17.8 | 53.4 | 27.3 | 1.5 | 15.6 | 59.0 | 23.6 | 1.8 |
| Not Eligible District | 6.4 | 25.5 | 53.2 | 14.9 | 2.1 | 26.6 | 67.0 | 4.3 | 2.1 | 33.0 | 55.3 | 9.6 |
| Not Eligible State | 5.5 | 29.7 | 49.4 | 15.4 | 5.0 | 29.1 | 53.4 | 12.5 | 4.0 | 31.3 | 50.0 | 14.6 |

# 2011 ADEQUATE YEARLY PROGRESS (AYP) INFORMATION

| | |
|---|---|
| Is this district making Adequate Yearly Progress (AYP)? | No |
| Is this district making AYP in Reading? | No |
| Is this district making AYP in Mathematics? | No |

| | |
|---|---|
| Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act? | No |
| 2011-12 Federal Improvement Status | |
| 2011-12 State Improvement Status | Academic Early Warning Year 1 |

| | Percent Tested on State Tests | | | | Percent Meeting/Exceeding Standards * | | | | | | Other Indicators | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Reading | | Mathematics | | Reading | | | Mathematics | | | Attendance Rate | | Graduation Rate | |
| | % | Met AYP | % | Met AYP | % | Safe Harbor Target ** | Met AYP | % | Safe Harbor Target ** | Met AYP | % | Met AYP | % | Met AYP |
| State AYP Minimum Target | 95.0 | | 95.0 | | 85.0 | | | 85.0 | | | 91.0 | | 82.0 | |
| All | 99.7 | Yes | 99.7 | Yes | 81.2 | | No | 85.7 | | Yes | 95.9 | Yes | 82.8 | Yes |
| White | 99.7 | Yes | 99.7 | Yes | 82.0 | 81.8 | Yes | 86.1 | | Yes | 96.0 | | 85.3 | |
| Black | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | |
| Asian | | | | | | | | | | | | | | |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | | | | | |
| American Indian | | | | | | | | | | | | | | |
| Two or More Races | | | | | | | | | | | | | | |
| LEP | | | | | | | | | | | | | | |
| Students with Disabilities | 100.0 | Yes | 100.0 | Yes | 40.6 | 51.5 | No | 59.4 | 58.2 | No | 94.7 | | 58.8 | |
| Economically Disadvantaged | 99.5 | Yes | 99.5 | Yes | 74.6 | 74.3 | No | 79.8 | 80.6 | No | 95.1 | | 63.6 | |

**Four Conditions Are Required For Making Adequate Yearly Progress (AYP):**

**1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.**

**2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.*****

**3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.**

*** Includes only students enrolled as of 05/01/2010.**

**** Safe Harbor Targets of 85% or above are not printed.**

*****Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.**

## FEDERAL SCHOOL IMPROVEMENT STATUS

Below is a list of the Title I funded schools in the district that are in Federal School Improvement Status as defined by the federal No Child Left Behind Act of 2001.

Number of schools in this district: 5
Number of Title I schools: 3
Number of Title I schools in Federal School Improvement Status: 1
Percent of schools in Federal School Improvement Status: 20.0%

| School ID | School Name | Years in School Improvement |
|---|---|---|
| 030030020262003 | Greenville Elem School | 2 |