City of Chicago SD 299 Chicago, ILLINOIS



State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

STUDENTS

l	RACIAL/E	RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
		White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	Americar	More	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
I	District	8.5	42.9	43.7	3.2	0.1	0.4	1.2	86.0	15.8	13.1	5.5	7.4	17.6	91.4	403,770
١	State	51.4	18.3	23.0	4.1	0.1	0.3	2.8	48.1	8.8	14.0	2.7	3.2	12.8	94.0	2,074,806

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

Total Enrollment is based on Home School.

INSTRUCTIONAL SETTING

PARENTAL	CONTACT*
	Percent
District	86.7
State	96.0

STUDENT-TO	-STAFF RATIOS		
Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
23.2 18.8	19.8 18.9	15.4 13.6	249.1 211.3

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)													
Grades	К	1	2	3	4	5	6	7	8	9 - 12				
District State	24.6 20.9	25.2 21.6	25.2 21.8	25.5 22.3	26.4 22.9	26.9 23.3	27.1 22.0	26.1 21.3	26.5 21.3	19.9 19.2				

TIME DEVO	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)														
	Mathematics Science English/Language Arts					Mathematics Science English/Language Arts Social S				cial Scie	nce				
Grades	3	6	8	3	6	8	3	6	8	3	6	8			
District State	51 60	55 55	55 52	27 30	43 43	43 44	141 143	103 103	101 91	29 30	41 43	41 44			

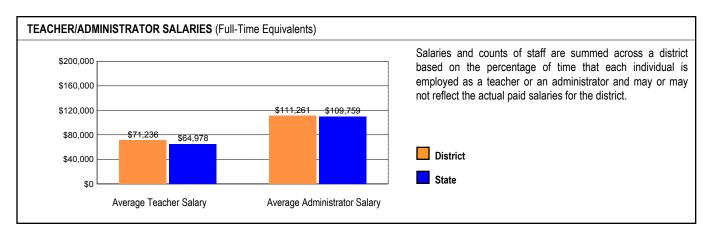
TEACHER	INFORMATIO	N (Full-Time E	quivalents)								
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District State	42.4 82.4	19.5 6.1	14.2 5.0	3.3 1.2	0.1 0.1	0.2 0.1	1.8 0.7	18.6 4.3	23.7 23.1	76.3 76.9	22,257 128,262

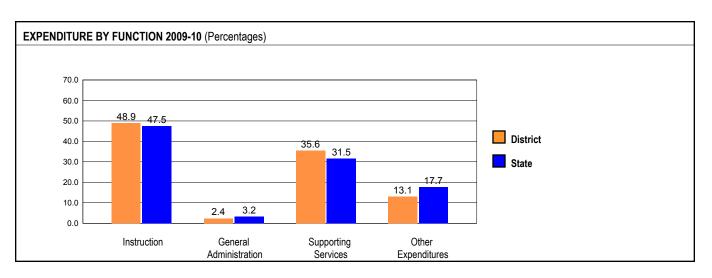
TEACHER	INFORMATION (Continued)					
		Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	13.7	36.6	63.2	1.3	5.2
	High Poverty Schools	13.4	38.0	61.9	1.4	5.4
	Low Poverty Schools	15.2	38.0	62.0	0.2	0.0
State:	All Schools	13.2	39.5	60.4	0.6	0.8
	High Poverty Schools	13.0	41.4	58.5	1.4	3.3
	Low Poverty Schools	12.9	31.5	68.4	0.2	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state. Disaggregated data are reported only if at least one school in your district falls within the high-poverty quarter and at least one school within the low-poverty quarter.

2

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2009-	10		
	District	District %	State %
Local Property Taxes	\$2,123,524,306	40.9	58.9
Other Local Funding	\$397,511,113	7.7	6.4
General State Aid	\$1,001,777,243	19.3	14.9
Other State Funding	\$512,747,269	9.9	7.5
Federal Funding	\$1,155,340,249	22.3	12.4
TOTAL	\$5,190,900,180		

EXPENDITURE BY FUND 20	09-10		
	District	District %	State %
Education	\$4,716,929,602	80.5	72.9
Operations & Maintenance	\$0	0.0	6.0
Transportation	\$0	0.0	3.8
Debt Service	\$383,887,344	6.6	7.2
Tort	\$75,004,040	1.3	1.2
Municipal Retirement/			
Social Security	\$0	0.0	1.9
Fire Prevention & Safety	\$0	0.0	0.7
Site & Construction/			
Capital Improvement	\$682,845,597	11.7	6.4
TOTAL	\$5,858,666,583		

3

OTHER FINA	NCIAL INDICATORS			
	2008 Equalized	2008 Total School	2009-10 Instructional	2009-10 Operating
	Assessed Valuation	Tax Rate	Expenditure	Expenditure
	per Pupil	per \$100	per Pupil	per Pupil
District	\$224,634	2.47	\$7,946	\$13,078
State	**	**	\$6,773	\$11,537

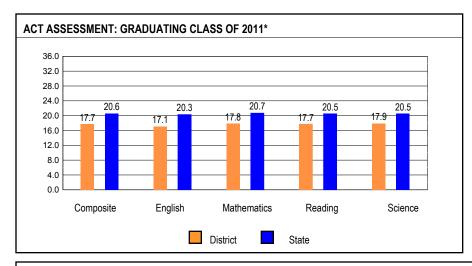
^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. Excludes the scores of students who took the test with special accommodations. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

HIGH SCHO	HIGH SCHOOL GRADUATION RATE													
		Gender		Race / Ethnicity										
	AII	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disad- vantaged
District	73.8	68.5	78.7	84.2	70.9	75.2	94.4	94.1	78.0	82.3	69.8		43.4	74.5
State	83.8	80.9	86.7	89.1	74.0	76.8	92.3	95.7	77.7	81.4	67.7		66.2	75.1

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

2009 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

NAEP is sponsored by the U.S. Department of Education and administered to students in grade 4, 8, and 12. Only grade 4 and 8 results are required to be reported.

Achievement levels reflect what students should know and be able to do. Based on recommendations from policymakers, educators, and members of the general public, the Governing Board for NAEP sets specific achievement levels for each subject area and grade. To provide a context for interpreting student performance, NAEP results are reported as percentages of students performing below the *Basic* level, at or above the *Basic* and *Proficient* levels, and at the *Advanced* level.

Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.

Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

Advanced represents superior performance.

The four achievement levels (below basic, basic, proficient, and advanced) are reported as level 1 through level 4, respectively. Please note that only state results are reported.

Grade 4

Grade 4 - All

			Read	ding		Mathematics					
Le	vels	1	2	3	4	1	2	3	4		
		35.3	32.4	23.7	8.6	20.4	41.9	30.9	6.7		

Grade 4 - Racial/Ethnic Backgroun	d
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	Reading				Mathematics			
Levels	1	2	3	4	1	2	3	4
White	22.0	34.2	31.8	12.0	9.5	38.9	42.1	9.5
Black	59.8	28.8	10.1	1.4	45.8	43.3	10.3	0.6
Hispanic	52.0	32.4	13.5	2.1	28.0	51.7	18.8	1.5
Asian	9.2	27.4	36.2	27.1	3.0	23.9	48.0	25.1
American Indian								

Grade 4 - Limited-English-Proficient

		Reading				Mathematics			
Levels	1	2	3	4	1	2	3	4	
	70.3	22.3	6.6	0.8	47.2	42.2	9.8	0.8	

Grade 4 - Students with Disabilities

	Reading				Mathematics			
Levels	1	2	3	4	1	2	3	4
	67.2	18.1	10.6	4.1	38.2	38.6	19.3	3.9

Grade 4 - Economically Disadvantaged

		Reading				Mathematics			
Levels	1	2	3	4	1	2	3	4	
	53.4	31.7	13.0	1.8	34.2	47.9	16.8	1.1	

Grade 4 - NAEP Participation Rates

O. 400 C	3.00			
	Reading	Mathematics		
Limited English Proficient	79.5	85.3		
Students with Disabilities	81.6	88.2		

5

Grade 8

Grade 8 - All

		Read	ding			Mather	natics	
Levels	1	2	3	4	1	2	3	4
	23.5	43.8	30.4	2.3	27.4	39.5	25.9	7.2

Grade 8 - Racial/Ethnic Background

	Reading				Mathematics			
Levels	1	2	3	4	1	2	3	4
White	13.9	43.8	39.2	3.1	14.6	41.6	33.6	10.2
Black	46.2	43.6	10.0	0.2	58.6	32.6	8.1	0.7
Hispanic	34.9	46.7	18.1	0.3	40.6	42.4	15.9	1.1
Asian	7.6	32.5	52.1	7.8	10.8	29.6	40.6	19.0
American Indian								

Grade 8 - Limited-English-Proficient

			Reading				Mathematics			
Lev	/els	1	2	3	4	1	2	3	4	
		72.0	23.5	4.5	0.0	68.3	24.3	7.1	0.3	

Grade 8 - Students with Disabilities

Cidac o Cidacinio With	duc o Stadents With Bisabilities								
		Reading				Mathematics			
Levels	1	2	3	4	1	2	3	4	
	62.9	27.2	9.6	0.3	62.2	29.9	6.9	1.1	

Grade 8 - Economically Disadvantaged

		Reading				Mather	natics	
Levels	1	2	3	4	1	2	3	4
	40.2	43.6	15.7	0.5	46.9	38.6	12.8	1.7

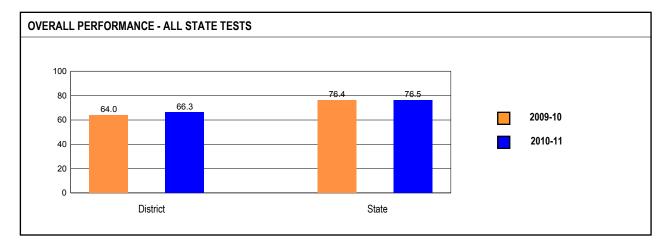
Grade 8 - NAEP Participation Rates

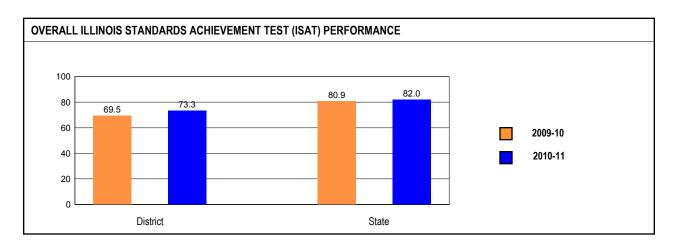
	Reading	Mathematics								
Limited English Proficient	76.0	81.4								
Students with Disabilities	78.0	80.3								

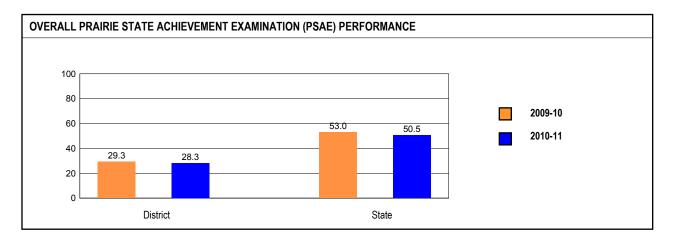
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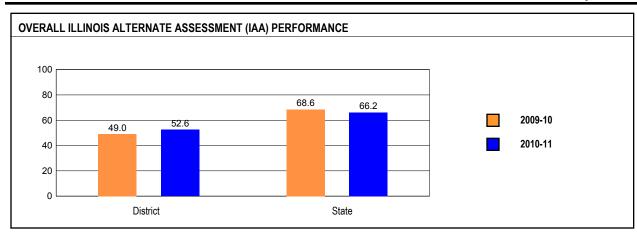
OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your district and the state. They represent your district's performance in reading, mathematics, and science.







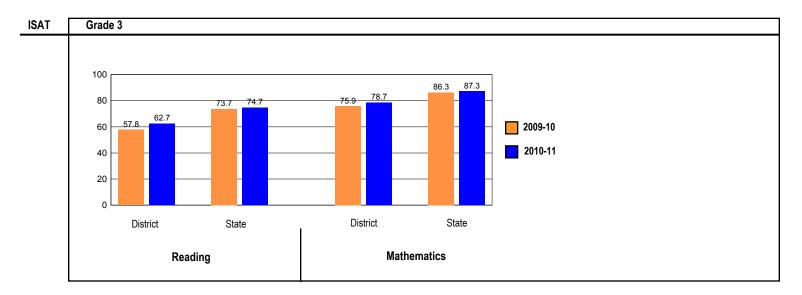


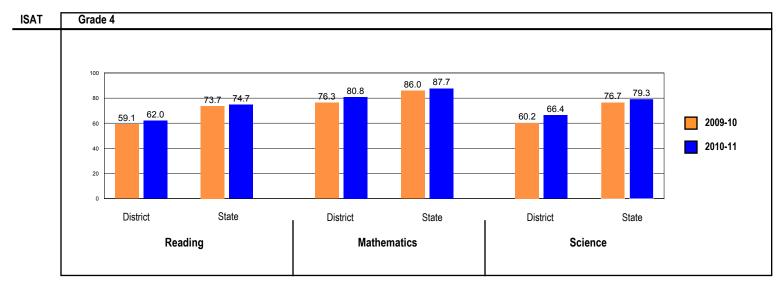
IAA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

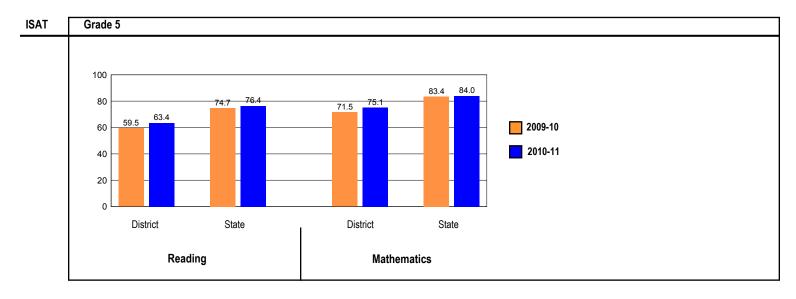
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ISAT PERFORMANCE

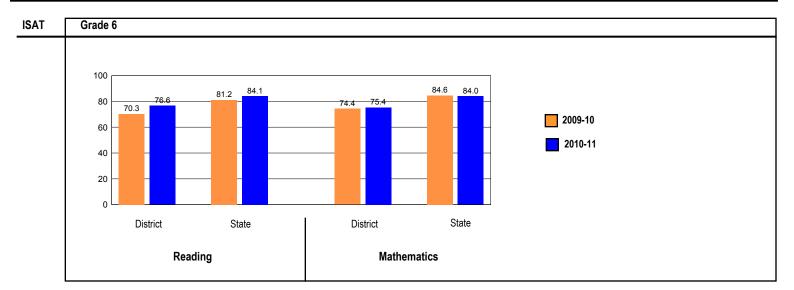
These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

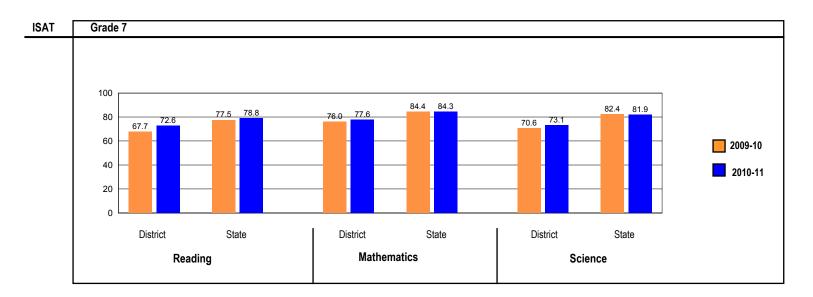


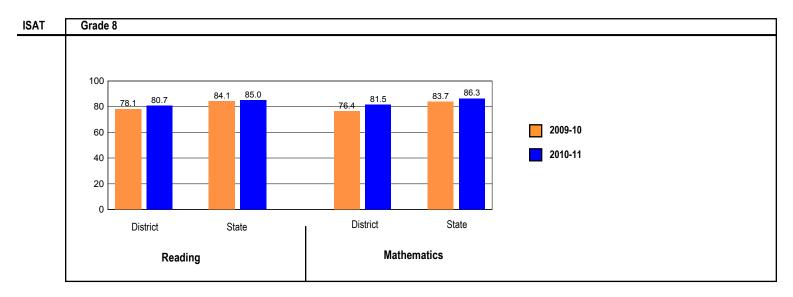




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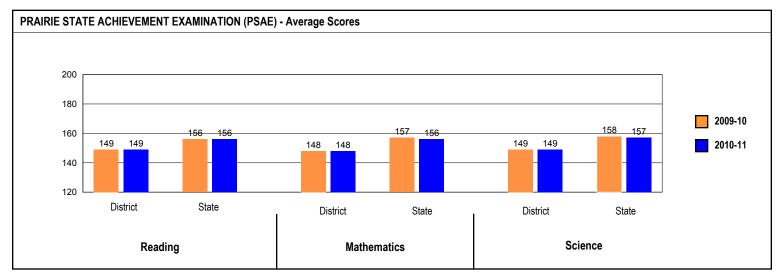




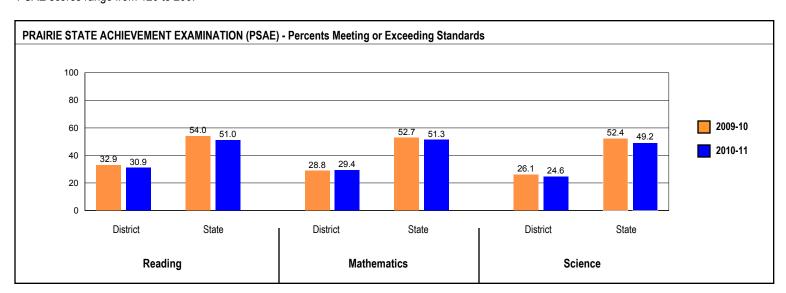


PSAE PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the average scores and also the percents of student scores meeting or exceeding Standards in reading, mathematics, and science on PSAE.



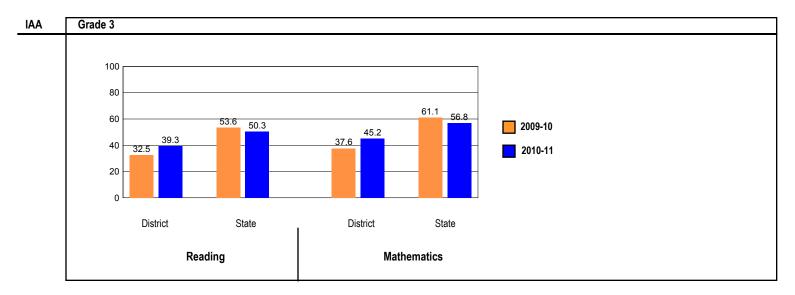
PSAE scores range from 120 to 200.

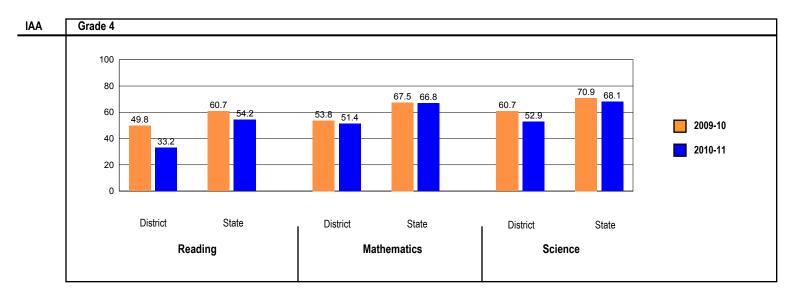


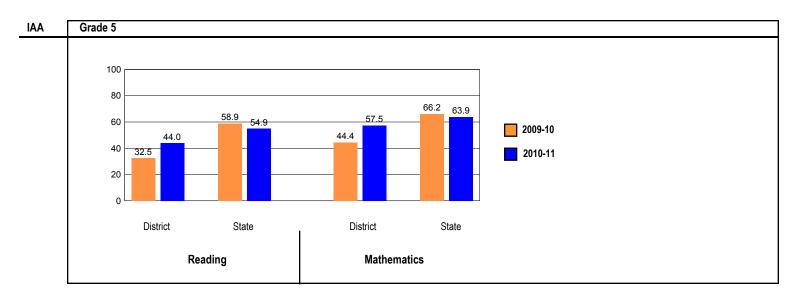
Number of students in this District with PSAE scores in 2011: 24,006

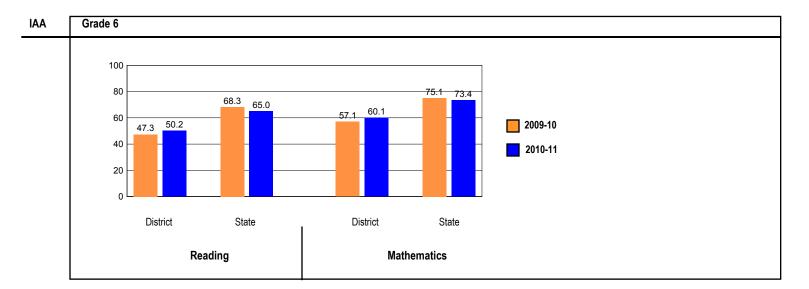
IAA PERFORMANCE

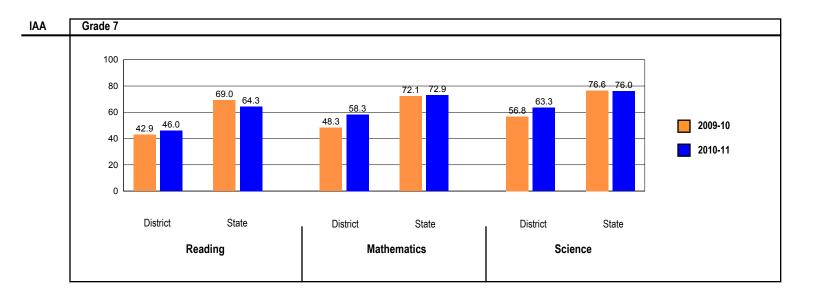
These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on IAA.

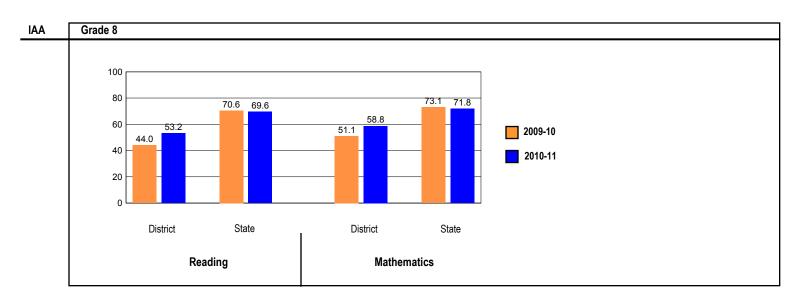


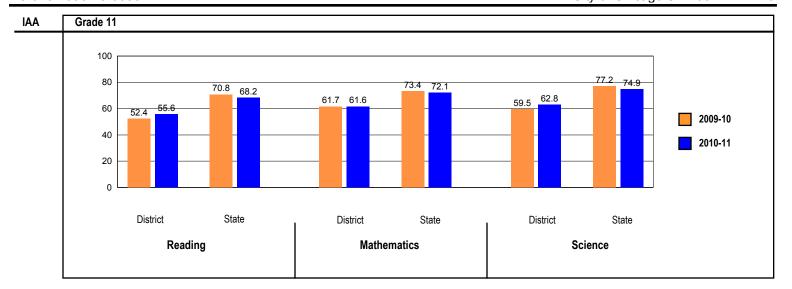












PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8, and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF S	TUDENTS N	OT TESTE	D IN STAT	E TESTING	G PROGRA	AMS FOR F	READING							
			Gei	nder		R	acial/Ethni	c Backgr	ound						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
	*Enrollment	200,686	100,993	99,693	16,229	87,193	87,719	6,315	155	785	2,290	16,585	0	27,378	177,310
District	Reading	0.4	0.5	0.4	0.3	0.6	0.3	0.1	0.6	0.3	0.3	0.5		0.8	0.4
State	*Enrollment	1,075,993	550,552	525,225	554,770	197,979	244,338	44,033	976	3,305	29,668	65,498	276	150,007	522,525
	Reading	0.5	0.5	0.4	0.4	0.7	0.3	0.9	0.5	0.4	0.5	0.7	0.4	0.9	0.5

^{*} Enrollment as reported during the testing windows for grades 3-8 and 11.

PERCE	NTAGE OF ST	UDENTS NO	OT TESTE	D IN STAT	E TESTING	G PROGRA	AMS FOR N	MATHEM <i>A</i>	ATICS						
			Gei	nder		R	acial/Ethni	c Backgr	ound						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
	*Enrollment	201,394	101,394	100,000	16,359	87,218	88,059	6,511	156	788	2,303	17,303	0	27,390	177,944
District	Mathematics	0.4	0.5	0.3	0.3	0.6	0.3	0.1	0.6	0.3	0.3	0.3		0.8	0.4
State	*Enrollment	1,077,714	551,494	526,004	555,155	198,036	244,999	44,624	980	3,312	29,684	67,235	282	150,024	523,732
	Mathematics	0.4	0.5	0.4	0.4	0.7	0.3	0.7	0.4	0.5	0.4	0.4	0.4	0.9	0.5

^{*} Enrollment as reported during the testing windows for grades 3-8 and 11.

			Ge	nder		R	acial/Ethni	c Backgr	ound						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
	*Enrollment	83,243	41,433	41,810	6,657	36,516	35,915	2,817	65	302	971	6,090	0	11,532	73,225
District	Science	0.9	1.1	0.7	0.5	1.3	0.7	0.2	1.5	0.7	0.7	0.9		1.7	1.0
State	*Enrollment	460,543	234,564	225,880	241,336	84,536	101,176	19,148	441	1,439	12,080	23,708	123	63,609	214,960
State	Science	0.8	0.9	0.7	0.6	1.3	0.7	1.5	0.7	0.8	0.7	0.7	0.0	1.4	0.9

^{*} Enrollment as reported during the testing windows for grades 4, 7, and 11.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 3

Grade 3 - All Reading **Mathematics** Levels 2 3 4 3 4 District 10.6 26.7 45.5 17.1 5.9 15.5 47.7 31.0 2.9 State 5.8 195 47.6 27.1 9.8 43.2 44.1

15

Grade 3 - Gender

	·		Rea	ding			Mathe	matics	
	Levels	1	2	3	4	1	2	3	4
Male	District	13.4	28.0	43.2	15.4	6.9	15.8	45.7	31.6
	State	7.4	21.0	46.5	25.1	3.3	9.9	41.2	45.6
Female	District	7.8	25.4	48.0	18.8	4.8	15.1	49.8	30.3
	State	4.2	17.8	48.8	29.2	2.4	9.8	45.2	42.6

Grade 3 - Racial/Ethnic Background

			Rea	ding			Mathe	matics	
	Levels	1	2	3	4	1	2	3	4
White									
	District	3.1	11.2	40.0	45.7	1.8	4.7	29.8	63.8
	State	2.6	12.3	48.2	37.0	1.1	4.9	37.2	56.8
Black		40 =			40.0			40.0	
	District	12.7	29.0	45.5	12.9	8.7	19.1	49.6	22.6
	State	10.8	28.6	47.3	13.2	7.3	18.8	51.0	22.9
Hispanic		40.0	00.0	40.0	40.7	4.0	44.0	54.0	
	District	10.6	28.8	46.9	13.7	4.3	14.8	51.3	29.6
	State	9.3	29.3	47.6	13.8	3.6	14.3	52.5	29.5
Asian	District	- 0	0.0	44.0	40.0	4.0	- 0	00.0	
	District	5.2	9.8	44.0	40.9	1.9	5.0	23.6	69.5
N 41 11	State	2.5	8.4	42.5	46.6	1.2	3.0	24.3	71.5
Native Haw Islander	/aiian/Pacific								
isianuer	District	4.5	18.2	45.5	31.8	0.0	8.7	21.7	69.6
	State	2.7	14.4	46.8	36.0	0.0	4.4	40.7	54.9
American I	ndian								
	District	10.0	26.7	49.3	14.0	4.0	14.6	47.7	33.8
	State	7.1	21.7	51.8	19.4	3.2	12.4	45.8	38.5
Two or Mo	re Races								
	District	3.6	14.4	35.1	46.8	2.7	10.4	29.7	57.3
	State	3.9	16.8	47.2	32.0	1.8	8.7	42.2	47.4

Grade 3 - Limited-English-Proficient

Grade o Ellinica Eligi		CIII						
		Rea	ding			Mather	natics	
Levels	1	2	3	4	1	2	3	4
District	22.1	47.2	27.9	2.8	9.1	25.9	52.9	12.1
State	15.4	42.1	37.7	4.8	6.0	20.6	55.5	18.0

Grade 3 - Students with Disabilities

			Rea	ding			Mathe	matics	
	Levels	1	2	3	4	1	2	3	4
IEP									
	District	37.0	37.3	21.3	4.3	17.7	29.1	41.3	12.0
	State	20.9	35.2	33.4	10.4	9.2	21.3	46.9	22.5
Non-IEP									
	District	7.7	25.5	48.2	18.5	4.6	14.0	48.4	33.0
	State	3.6	17.2	49.6	29.5	2.0	8.2	42.6	47.2

Grade 3 - Economically Disadvantaged

		Rea	ding			Mather	natics	
Levels	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
District	11.7	29.1	46.2	13.0	6.5	17.0	50.2	26.4
State	9.4	28.2	48.3	14.1	4.8	15.3	51.7	28.2
Not Eligible								
District	2.0	8.0	40.8	49.2	1.2	3.6	28.4	66.8
State	1.8	9.9	46.8	41.4	0.8	3.8	33.7	61.6

Grade 4

		Read	ding			Mathe	matics		Science			
Levels	1	2	3	4	1	2	3	4	1	2	3	4
District State	1.8 0.9	36.2 24.3	43.1 44.5	18.9 30.2	2.1 1.2	17.1 11.1	63.4 60.1	17.4 27.6	7.1 3.5	26.6 17.2	54.8 58.4	11.6 21.0

Grade 4 - Gender

			Rea	ding			Mathe	matics		Science			
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
Male	District	2.4	39.8	41.1	16.7	2.6	18.1	61.4	17.9	7.9	26.0	53.3	12.7
	State	1.2	27.6	44.1	27.1	1.5	11.6	58.3	28.6	3.8	16.9	56.6	22.6
Female	District	1.2	32.5	45.3	21.0	1.6	16.2	65.5	16.8	6.2	27.1	56.2	10.5
	State	0.6	21.0	44.9	33.5	0.9	10.5	61.9	26.7	3.1	17.5	60.2	19.2

			Rea	ding			Mathe	matics			Scie	nce	
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
White													
	District	0.6	15.1	37.1	47.2	0.8	6.4	49.4	43.5	2.5	9.7	51.8	35.9
	State	0.4	14.7	44.3	40.5	0.6	5.8	56.6	37.0	1.1	8.5	60.2	30.2
Black													
	District	2.3	42.2	42.4	13.2	2.8	20.8	64.6	11.8	9.2	32.9	51.6	6.3
	State	1.9	40.5	44.3	13.3	2.7	20.9	65.4	11.0	8.2	33.4	52.6	5.7
Hispanic													
	District	1.7	36.6	45.3	16.4	1.8	16.8	66.6	14.8	6.3	25.6	58.3	9.8
	State	1.3	35.3	46.4	16.9	1.6	16.1	67.1	15.3	5.4	25.3	59.7	9.7
Asian													
	District	0.5	16.8	40.3	42.3	1.0	6.3	45.6	47.0	4.4	11.1	53.0	31.4
	State	0.4	10.4	37.3	52.0	0.6	3.8	41.2	54.3	2.0	7.8	53.1	37.2
Native Haw	aiian/Pacific												
	District	0.0	24.0	52.0	24.0	0.0	12.0	56.0	32.0	0.0	24.0	48.0	28.0
	State	0.0	21.3	42.5	36.2	3.1	7.1	55.9	33.9	4.7	13.3	53.9	28.1
American Ir	ndian												
	District	2.0	32.0	36.0	30.0	2.0	11.0	64.0	23.0	6.0	22.0	53.0	19.0
	State	1.1	32.7	43.7	22.4	1.4	13.0	66.4	19.2	3.7	22.2	58.8	15.3
Two or Mor													
	District	1.2	17.1	37.9	43.8	0.9	9.8	49.9	39.5	2.1	11.8	52.5	33.6
	State	0.9	19.6	44.2	35.3	0.9	10.5	57.1	31.5	1.9	14.6	58.8	24.6

Grade 4 - Limited-English-Proficient

Grado T Ellintod Eligin		<u> </u>											
		Reading				Mathematics				Science			
Levels	1	2	3	4	1	2	3	4	1	2	3	4	
District State	5.6 3.2	74.5 62.9	18.5 30.6	1.3 3.2	6.0 3.7	39.8 29.7	51.5 61.2	2.7 5.4	21.7 13.3	45.9 41.5	31.2 43.2	1.2 2.0	

Grade 4 - Students with Disabilities

			Rea	ding			Mathe	matics			Scie	nce	
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
IEP													
	District	9.2	70.5	16.5	3.8	10.6	41.9	43.0	4.4	21.4	41.5	33.6	3.5
	State	4.9	56.0	29.4	9.8	5.7	29.0	55.0	10.3	9.9	31.2	50.1	8.8
Non-IEP													
	District	0.8	31.6	46.8	20.9	1.0	13.8	66.2	19.1	5.1	24.6	57.6	12.7
	State	0.3	19.6	46.8	33.3	0.5	8.4	60.9	30.2	2.5	15.1	59.6	22.8

17

Grade 4 - Economically Disadvantaged

Grado + Locitonnoan		i tago a			_							
		Rea	ding			Mathen	natics			Scie	ence	
Levels	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch District State	1.9 1.5	39.3 36.3	44.1 46.5	14.7 15.7	2.3 1.9	18.7 17.2	65.3 66.5	13.7 14.3	7.8 5.9	28.9 26.6	55.2 58.4	8.2 9.2
Not Eligible District State	0.6 0.3	12.7 11.8	36.2 42.4	50.5 45.5	0.8 0.4	5.1 4.6	48.6 53.3	45.5 41.6	1.7 1.0	8.9 7.3	51.7 58.4	37.7 33.3

Grade 5

Grade 5 - All

		Read	ding			Mather	natics	
Levels	1	2	3	4	1	2	3	4
District State	0.8 0.4	35.8 23.2	46.5 49.1	16.9 27.3	1.1 0.5	23.8 15.5	63.5 64.6	11.6 19.4

Grade 5 - Gender

			Rea	ding			Mathe	matics	
	Levels	1	2	3	4	1	2	3	4
Male	District	1.1	39.7	44.7	14.5	1.4	25.7	61.4	11.6
	State	0.5	26.1	48.8	24.6	0.6	16.5	63.0	19.9
Female	District	0.5	31.8	48.5	19.2	0.9	21.8	65.7	11.6
	State	0.2	20.1	49.4	30.2	0.4	14.5	66.3	18.8

Grade 5 - Racial/Ethnic Background

			Rea	ding			Mather	natics	
	Levels	1	2	3	4	1	2	3	4
White									
	District	0.3	14.5	41.6	43.7	0.6	9.0	57.3	33.1
	State	0.2	13.7	49.8	36.3	0.2	8.9	64.9	25.9
Black									
	District	1.0	40.5	46.6	11.9	1.6	30.1	61.7	6.5
	State	0.8	38.5	48.3	12.4	1.3	29.5	62.5	6.6
Hispanic									
	District	0.8	37.1	47.8	14.3	0.9	22.0	67.2	9.9
	State	0.6	34.7	49.5	15.3	0.6	20.8	68.7	9.8
Asian									
	District	0.6	17.0	41.6	40.8	1.0	8.4	51.1	39.5
	State	0.2	9.8	41.2	48.7	0.4	5.1	48.0	46.5
Native Ha	waiian/Pacific								
Islander									
	District	0.0	9.1	40.9	50.0	0.0	9.1	36.4	54.5
	State	0.0	13.3	49.2	37.5	0.0	10.8	58.5	30.8
American	Indian								
	District	0.0	37.8	45.9	16.2	0.0	21.8	62.7	15.5
	State	0.7	28.7	47.9	22.8	0.2	19.7	62.9	17.1
Two or Mo	ore Races								
	District	0.3	15.0	44.6	40.1	0.3	12.0	59.9	27.8
	State	0.2	18.1	49.4	32.2	0.3	13.4	63.9	22.3

Grade 5 - Limited-English-Proficient

Orace 3 - Ellilled-Eligit	311-1 1011C	GIIL								
		Rea	ding		Mathematics					
Levels	1	2	3	4	1	2	3	4		
District	4.0	84.0	11.4	0.6	4.5	56.6	38.2	0.8		
State	1.8	70.0	25.9	2.2	2.0	43.0	52.3	2.6		

Frade 5 - S	Students with	Disabilit		ding			Mathe	matics	
	Levels	1	2	3	4	1	2	3	4
IEP									
	District	4.5	75.4	17.4	2.7	5.5	58.0	35.0	1.5
	State	2.2	59.6	31.6	6.7	2.5	42.1	50.4	5.0
Non-IEP									
	District	0.3	30.0	50.8	18.9	0.5	18.8	67.7	13.1
	State	0.1	17.7	51.8	30.5	0.2	11.4	66.8	21.6

Grade 5 - Economically	Disadva	ntaged			_					
		Rea	ding		Mathematics					
Levels	1	2	3	4	1	2	3	4		
Free/Reduced Price Lunch										
District	0.9	38.9	47.3	13.0	1.3	25.7	64.3	8.7		
State	0.6	35.3	50.2	13.9	0.8	23.7	67.0	8.5		
Not Eligible										
District	0.2	11.8	40.9	47.1	0.3	8.5	56.7	34.5		
State	0.1	10.9	48.0	41.0	0.2	7.2	62.2	30.5		

Grade 6

2		٨	•	C	٨	П
u	ы	α	e.	v	А	ш

		Rea	ading			Mathe	matics	
Levels	1	2	3	4	1	2	3	4
District State	0.4 0.2	23.1 15.7	58.2 56.8	18.3 27.3	1.1 0.6	23.5 15.5	58.5 58.0	16.9 25.9

Grade 6 - Gender

			Rea	ding		Mathematics				
	Levels	1	2	3	4	1	2	3	4	
Male	District	0.6	28.1	56.1	15.2	1.3	26.0	56.2	16.4	
	State	0.3	19.1	57.1	23.5	0.7	16.8	56.2	26.3	
Female	District	0.2	18.0	60.4	21.5	0.8	21.0	60.8	17.4	
	State	0.1	12.2	56.5	31.3	0.5	14.0	59.9	25.6	

			Rea	ding			Mathen	natics	
	Levels	1	2	3	4	1	2	3	4
White									
	District	0.3	9.7	45.3	44.7	0.8	9.8	48.4	40.9
	State	0.1	9.4	54.7	35.8	0.3	8.9	56.8	34.0
Black									
	District	0.5	27.8	59.5	12.2	1.4	29.9	57.8	10.9
	State	0.4	28.1	60.0	11.4	1.3	30.1	58.6	10.0
Hispanic									
	District	0.3	21.9	60.5	17.3	0.8	21.1	62.7	15.4
	State	0.2	21.7	61.6	16.4	0.7	20.5	63.8	15.1
Asian									
	District	0.1	10.2	45.0	44.7	0.4	7.1	39.4	53.1
	State	0.1	6.0	41.5	52.4	0.2	4.7	38.4	56.6
Native Hav	vaiian/Pacific								
Islander									
	District	0.0	16.7	50.0	33.3	0.0	16.7	44.4	38.9
	State	0.0	10.7	55.7	33.6	0.8	9.0	56.6	33.6
American I	Indian								
	District	8.0	22.0	60.2	16.9	0.0	22.9	62.7	14.4
	State	0.4	18.1	60.4	21.1	0.8	18.1	60.5	20.5
Two or Mo	re Races								
51 1110	District	0.3	13.4	47.0	39.3	0.9	14.5	48.7	36.0
	State	0.1	12.9	55.1	31.8	0.4	13.3	57.1	29.1

Grade 6 - Limited-English-Proficient

Grade 0 - Limited-English-Froncient											
	Reading				Mathematics						
Levels	1	2	3	4	1	2	3	4			
District	1.6	74.8	22.6	0.9	4.7	58.4	34.8	2.0			
State	0.9	57.6	39.3	2.2	2.5	46.6	47.4	3.6			

Grade 6 - Students with Disabilities

			Rea	ding		Mathematics				
	Levels	1	2	3	4	1	2	3	4	
IEP										
	District	2.4	65.9	29.3	2.5	5.7	59.3	32.4	2.7	
	State	1.3	51.5	41.8	5.4	3.1	46.0	45.0	5.9	
Non-IEP										
	District	0.1	16.6	62.6	20.7	0.4	18.1	62.4	19.1	
	State	0.0	10.3	59.1	30.6	0.2	10.9	60.0	28.9	

Grade 6 - Economically Disadvantaged

Claue v - Economicany	Disauvai	mayeu								
_		Reading				Mathematics				
Levels	1	2	3	4	1	2	3	4		
Free/Reduced Price Lunch										
District	0.4	25.2	59.9	14.5	1.2	25.5	59.8	13.6		
State	0.3	24.5	61.2	13.9	0.9	24.0	62.0	13.1		
Not Eligible										
District	0.1	6.2	44.5	49.2	0.4	7.6	48.2	43.8		
State	0.1	7.0	52.4	40.5	0.2	7.0	54.1	38.7		

Grade 7

Grade 7 - All

Grade I - All													
	Reading					Math	ematics		Science				
Levels	1	2	3	4	1	2	3	4	1	2	3	4	
District	0.8	26.5	57.0	15.6	3.6	18.7	55.9	21.7	8.6	18.3	60.7	12.3	
State	0.4	20.8	58.0	20.8	2.2	13.5	53.9	30.4	5.7	12.4	57.8	24.1	

Grade 7 - Gender

		Reading			Mathematics					Science			
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
Male													
	District	1.2	31.2	54.7	12.9	4.6	20.7	53.5	21.2	10.6	18.2	57.7	13.5
	State	0.6	24.9	56.8	17.7	2.8	15.0	51.7	30.5	6.8	12.4	54.5	26.4
Female													
	District	0.4	21.8	59.4	18.4	2.7	16.7	58.4	22.2	6.6	18.4	63.8	11.2
	State	0.2	16.5	59.3	24.1	1.5	12.0	56.2	30.3	4.6	12.4	61.3	21.7

20

Grade 7 - Racial/Ethnic Background Reading **Mathematics** Science 4 4 4 1 2 1 2 1 2 Levels White District 48.1 40.1 41.6 50.0 0.3 11.5 1.4 7.0 3.2 6.4 51.0 394 State 0.2 14.4 58.3 27.1 1.1 8.5 51.4 38.9 2.9 6.8 55.9 34.5 Black 10.6 4.9 23.8 60.1 District 1.0 32.2 56.1 57.9 13.3 11.3 22.3 6.4 0.9 34.3 12.4 12.3 22.9 58.4 6.5 State 55.7 9.1 4.9 24.4 58.3 Hispanic 8.0 24.9 60.3 14.0 2.9 17.1 58.4 21.6 7.4 17.4 64.3 10.9 District 0.5 60.9 11.9 2.6 17.7 59.8 19.9 7.5 17.9 63.3 State 26.6 11.3 Asian District 0.2 13.8 47.8 38.2 5.5 34.0 58.8 5.0 48.9 37.6 1.7 8.5 42.6 60.9 50.2 State 0.2 8.2 48.9 8.0 4.8 33.6 2.4 5.3 42.0 Native Hawaiian/Pacific Islander

0.0

0.6

4.3

3.5

31

2.1

11.1

7.1

17.1

19.3

7.5

13.3

38.9

50.0

56.4

56.4

44.7

52.6

50.0

42.3

22.2

20.7

44.7

32.0

0.0

4.2

7.8

8.3

2.4

4.8

5.6

7.7

17.2

16.3

9.9

11.3

66.7

59.5

59.5

59.1

51.4

55.9

27.8

28.6

15.5

16.3

36.3

28.1

Grade 7 - Limited-English-Proficient Reading **Mathematics** Science Levels 1 2 3 4 1 2 3 4 1 2 3 4 District 4.8 79.9 14.8 0.5 14.5 45.4 36.9 3.2 32.7 40.7 0.4 26.2 State 2.3 66.0 30.6 1.1 8.1 40.5 47.0 4.3 22.8 37.2 38.8 1.3

Grade 7 - Students with Disabilities Reading **Mathematics Science** Levels 1 2 3 4 1 2 3 4 1 2 3 4 IEP District 4.9 24.3 1.7 18.1 45.6 32.7 3.5 33.2 32.5 31.7 2.6 69.0 33.0 39.7 20.4 27.0 State 2.4 61.2 3.4 11.1 42.9 6.2 46.1 6.5 Non-IEP District 0.2 62.2 17.8 1.3 14.5 59.6 24.6 4.8 16.0 65.3 13.9 19.8 State 0.1 61.7 23.4 0.9 9.7 55.5 33.9 3.5 10.2 59.5 26.7 14.8

Grade 7 - Economically Disadvantaged Reading **Mathematics** Science 1 2 4 4 1 4 3 3 Levels Free/Reduced Price Lunch District 0.9 58.1 12.0 4.0 20.3 57.7 18.0 9.4 19.9 61.7 9.0 28.9 State 0.7 58.3 10.0 3.5 20.6 59.4 16.4 9.2 19.3 61.1 10.4 31.0 Not Eligible District 0.2 48.6 42.6 7.1 42.3 49.4 2.5 6.0 53.5 38.0 8.6 State 0.1 57.7 30.9 0.9 6.9 48.7 43.4 2.4 5.9 54.7 36.9 11.2

Grade 8

0.0

0.0

2.6

1.0

0.3

0.3

11.1

13.6

25.0

30.4

90

19.2

District

District

District

State

State

State

American Indian

Two or More Races

50.0

57.4

60.3

55.5

51.4

57.6

38.9

29.0

12.1

13.1

39.3

22.9

		Rea	ding		Mathematics				
Leve	ls 1	2	3	4	1	2	3	4	
District State	0.3 0.2	19.0 14.8	75.1 74.9	5.6 10.1	0.6 0.4	17.9 13.3	57.9 54.5	23.5 31.8	

Grade 8 - Gender

			Rea	ding	_	Mathematics				
	Levels	1	2	3	4	1	2	3	4	
Male	District	0.4	22.7	72.1	4.8	0.8	20.3	56.1	22.8	
	State	0.3	17.9	73.0	8.9	0.5	15.1	53.1	31.3	
Female	District	0.2	15.3	78.0	6.5	0.3	15.5	59.8	24.4	
	State	0.1	11.6	76.8	11.5	0.3	11.5	56.0	32.2	

			Rea	ding			Mather	matics	
	Levels	1	2	3	4	1	2	3	4
White									
	District	0.1	9.6	70.2	20.1	0.3	8.3	44.1	47.2
	State	0.1	9.7	75.9	14.3	0.3	8.4	50.9	40.5
Black									
	District	0.3	22.7	74.3	2.8	0.8	23.0	60.7	15.6
	State	0.3	25.6	71.7	2.4	0.8	25.4	60.6	13.2
Hispanic									
	District	0.3	17.9	77.4	4.5	0.5	15.8	60.0	23.7
	State	0.2	19.7	76.0	4.1	0.5	17.0	61.8	20.8
Asian									
	District	0.3	12.8	69.2	17.7	0.3	6.4	37.0	56.3
	State	0.1	5.9	70.6	23.4	0.2	3.7	34.3	61.9
Native Hav	vaiian/Pacific								
Islander									
	District	0.0	3.7	81.5	14.8	0.0	0.0	48.1	51.9
	State	0.6	9.7	73.3	16.4	1.2	8.5	48.5	41.8
American I	Indian								
,	District	0.0	17.2	77.8	5.1	1.0	19.0	55.0	25.0
	State	0.0	20.8	74.0	5.2	1.1	19.4	55.3	24.2
Two or Mo	re Races								
	District	0.0	12.7	67.2	20.1	0.0	11.5	41.7	46.8
	State	0.1	14.3	73.4	12.2	0.6	11.8	54.3	33.3

Grade 8 - Limited-English-Proficient

Grade 6 - Ellitted-English-Froncient											
	Reading				Mathematics						
Levels	1	2	3	4	1	2	3	4			
District	1.8	70.1	27.8	0.3	2.0	50.7	42.4	4.9			
State	0.8	55.5	43.4	0.2	1.4	39.5	53.8	5.3			

			Rea	ding			Mathe	matics	
	Levels	1	2	3	4	1	2	3	4
IEP	District	1.8	61.6	36.0	0.6	3.2	55.4	38.4	3.0
	State	1.0	51.5	46.2	1.3	2.4	46.6	45.3	5.7
Non-IEP	District	0.0	12.2	81.4	6.4	0.1	11.9	61.1	26.9
	State	0.1	9.4	79.1	11.4	0.1	8.5	55.8	35.6

Grade 8 - Economically Disadvantaged

		Rea	ding			Mather	natics	
Levels	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
District	0.3	20.7	75.3	3.7	0.6	19.4	59.8	20.1
State	0.3	22.7	73.5	3.4	0.7	20.6	61.3	17.4
Not Eligible								
District	0.0	6.8	73.3	19.8	0.3	6.7	43.9	49.0
State	0.1	7.8	76.1	16.1	0.2	6.8	48.4	44.6

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 11

Grade 11 - All

_													
							Mathen	natics		Science			
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
	District	15.7	53.3	26.8	4.1	18.7	51.9	27.1	2.3	16.2	59.2	21.9	2.7
	State	10.1	38.9	40.7	10.4	10.0	38.7	43.1	8.2	8.6	42.2	39.6	9.6

Grade 11 -	- Gender												
			Rea	ding			Mathe	matics			Scie	nce	
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
Male	District State	19.5 12.7	51.9 39.3	24.7 38.2	4.0 9.8	19.7 10.6	49.0 35.9	28.3 43.3	3.0 10.2	17.0 9.0	55.6 38.6	23.8 40.1	3.6 12.3
Female	District State	12.5 7.5	54.6 38.5	28.7 43.2	4.2 10.9	17.9 9.4	54.4 41.5	26.0 42.9	1.7 6.2	15.5 8.1	62.3 45.8	20.2 39.2	1.9 6.9

			Read	ling			Mather	natics			Scie	nce	
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
White													
	District State	8.7 6.1	28.7 29.6	41.5 49.4	21.1 14.9	8.6 5.3	31.8 29.8	46.7 53.5	12.9 11.4	6.4 4.2	34.2 31.3	42.6 50.4	16.7 14.0
Black													
	District State	18.3 18.5	58.7 56.7	21.4 23.2	1.5 1.6	25.3 23.0	56.8 56.8	17.4 19.6	0.5 0.6	21.7 19.9	64.2 63.2	13.5 16.2	0.6 0.7
Hispanic													
	District State	14.8 14.7	54.4 52.2	28.1 30.0	2.7 3.1	14.8 13.2	53.3 51.9	30.9 33.0	1.1 1.9	13.1 11.9	61.1 58.1	24.4 27.7	1.4 2.2
Asian													
	District State	12.0 6.7	32.8 27.3	41.7 46.3	13.5 19.7	4.9 3.2	25.2 19.0	56.0 52.0	13.9 25.7	7.3 3.9	33.2 25.7	47.9 49.3	11.6 21.2
Native Haw	vaiian/Pacific												
	District	10.0	70.0	20.0	0.0	10.0	55.0	35.0	0.0	0.0	85.0	15.0	0.
	State	8.0	43.8	41.6	6.6	5.8	40.1	46.7	7.3	2.9	49.6	38.7	8.8
American I	ndian												
	District State	16.7 12.5	48.7 42.4	29.5 36.7	5.1 8.4	19.2 11.9	44.9 42.5	33.3 40.3	2.6 5.3	10.3 8.6	57.7 48.1	30.8 38.0	1.3 5.3
Two or Moi	re Races District State	6.0 7.6	38.3 35.9	44.9 43.6	10.8 12.9	8.8 8.5	38.2 38.6	47.0 44.1	6.0 8.7	6.6 6.5	45.7 40.2	39.4 41.8	8.2 11.5

Grade 11 - Limited-English-Proficient

Oldac II Ellillica Elig		IGHG										
		Read	ding			Mather	natics			Scie	nce	
Levels	1	2	3	4	1	2	3	4	1	2	3	4
District	64.8	32.8	2.1	0.2	47.7	44.0	7.9	0.5	45.7	50.5	3.6	0.1
State	55.5	41.0	3.3	0.3	35.8	51.3	11.8	1.2	35.9	57.7	6.2	0.2

Grade 11 - Students with Disabilities

			Read	ding			Mather	matics		Science				
	Levels	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	District	61.9	32.6	4.7	0.8	65.7	29.8	4.2	0.4	59.6	36.2	3.8	0.5	
	State	46.5	37.9	13.4	2.2	46.1	41.8	11.2	0.9	39.6	46.9	11.5	2.1	
Non-IEP	District	9.6	56.1	29.8	4.5	12.4	54.9	30.2	2.6	10.4	62.3	24.3	3.0	
	State	5.2	39.0	44.3	11.4	5.2	38.3	47.4	9.1	4.5	41.6	43.4	10.6	

Grade 11 - Economically Disadvantaged

		Read	ing			Mathen	natics			Scier	nce	
Levels	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch District	17.1	56.7	24.3	1.9	20.3	54.7	23.9	1.1	17.6	62.6	18.7	1.1
State	17.1	53.1	27.3	2.6	17.8	53.4	27.3	1.5	15.6	59.0	23.6	1.8
Not Eligible												
District State	6.8 5.5	31.0 29.7	43.7 49.4	18.6 15.4	8.3 5.0	33.5 29.1	48.0 53.4	10.2 12.5	7.1 4.0	36.7 31.3	42.8 50.0	13.4 14.

ILLINOIS ALTERNATE ASSESSMENT (IAA)

The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate. The table below presents the percentages of student scores in each of four performance levels.

Level 1 -- Entry - Students do not demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards.

Level 2 --Foundational- Students demonstrate emerging knowledge and skills in the subject as linked to the Illinois Learning Standards. Students exhibit an ability to reproduce knowledge and skills.

Level 3 -- Satisfactory - Students demonstrate basic knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit an ability to associate their knowledge and skills.

Level 4 -- Mastery - Students demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit the ability to apply their knowledge and skills.

Grade 3

Grade 3 - All

Oldac o All								
		Rea	ding			Mather	natics	
Levels	1	2	3	4	1	2	3	4
District	26.7	33.9	33.9	5.4	31.9	22.9	30.4	14.8
State	19.8	29.9	37.2	13.1	23.1	20.0	29.2	27.6

			Read	ding			Mathen	natics	
	Levels	1	2	3	4	1	2	3	4
Male									
	District	26.1	35.9	31.8	6.1	31.8	22.9	30.6	14.7
	State	19.4	30.8	36.5	13.4	22.9	20.6	28.1	28.3
Female									
	District	28.4	28.4	39.8	3.4	32.2	23.0	29.9	14.9
	State	20.7	27.6	39.0	12.7	23.6	18.5	31.5	26.4

			Read	ding			Mathen	natics	
	Levels	1	2	3	4	1	2	3	4
White									
	District	26.9	38.5	30.8	3.8	42.3	23.1	30.8	3.8
	State	18.6	28.8	35.8	16.8	21.4	19.6	30.6	28.3
Black									
	District	32.2	35.6	28.1	4.1	35.2	22.8	27.6	14.5
	State	23.1	29.4	36.7	10.9	26.8	19.7	27.3	26.3
Hispanic									
	District	20.8	31.2	41.6	6.5	26.0	22.7	34.4	16.9
	State	17.5	31.2	42.1	9.2	22.3	21.0	28.0	28.8
Asian									
	District								
	State	32.8	31.3	32.8	3.0	27.9	27.9	26.5	17.6
Native Ha	waiian/Pacific								
Islander									
	District								
	State								
American									
	District								
	State								
Two or Mo	ore Races								
	District								
	State	18.0	29.5	39.3	13.1	21.3	9.8	32.8	36.1

Grade 3 - Limited-Engli	sh-Profic	ient			-				
		Read	ding	_	Mathematics				
Levels	1	2	3	4	1	2	3	4	
District	23.3	31.0	39.7	6.0	27.6	24.1	31.9	16.4	
State	18.0	28.8	44.1	9.0	21.1	22.0	30.0	26.9	

Grade 3 - Economically	Disadva	ntaged								
		Reading				Mathematics				
Levels	1	1 2 3 4 1 2 3								
Free/Reduced Price Lunch										
District	24.7	34.9	34.6	5.8	30.6	23.1	31.0	15.3		
State	17.7	28.5	38.9	14.9	21.6	17.9	29.7	30.7		
Not Eligible										
District	42.1	26.3	28.9	2.6	42.1	21.1	26.3	10.5		
State	22.4	31.5	35.2	10.9	25.0	22.7	28.5	23.9		
	I	I	I	I		I	I	1		

Grade 4

				_
Gra	de	4 -	ΑI	П

Orace 4 - All												
	Reading				Mathematics				Science			
Levels	1	2	3	4	1	2	3	4	1	2	3	4
District	33.0	33.8	26.9	6.3	26.1	22.4	44.8	6.6	25.9	21.3	31.3	21.6
State	21.2	24.6	38.3	15.9	14.8	18.5	50.1	16.6	12.8	19.1	27.6	40.5

City of Chicago SD 299 25 15-016-2990-25-0000

Grade 4 - Gender

			Reading				Mathematics				Science			
	Levels	1	2	3	4	1	2	3	4	1	2	3	4	
Male														
	District	32.1	33.8	28.7	5.5	25.0	23.7	43.6	7.6	23.7	22.9	31.8	21.6	
	State	21.8	24.4	38.0	15.8	15.1	17.9	49.6	17.4	12.2	19.7	27.4	40.7	
Female														
	District	34.8	33.9	23.2	8.0	28.6	19.6	47.3	4.5	30.4	17.9	30.4	21.4	
	State	20.3	24.6	39.1	16.0	14.3	19.2	51.2	15.3	14.0	18.1	27.8	40.1	

			Read	ing			Mathem	atics			Scier	ice	
L	Levels	1	2	3	4	1	2	3	4	1	2	3	4
White													
Distr	rict	25.0	36.1	30.6	8.3	19.4	19.4	55.6	5.6	22.2	22.2	30.6	25.0
State	e	18.2	22.8	41.9	17.1	11.8	17.2	52.2	18.8	10.1	17.6	27.6	44.7
Black													
Distr	rict	34.1	34.7	26.3	4.8	25.9	26.5	41.6	6.0	27.1	21.1	35.5	16.3
State	e	23.9	25.6	35.0	15.5	18.3	18.5	47.8	15.5	17.8	17.8	28.2	36.2
Hispanic													
Distr	rict	30.7	33.1	28.3	7.9	25.2	19.7	46.5	8.7	22.0	21.3	26.8	29.9
State	е	22.3	26.2	36.5	15.0	17.0	18.9	49.6	14.5	13.3	21.1	27.0	38.6
Asian													
Distr	rict	50.0	30.0	10.0	10.0	40.0	10.0	50.0	0.0	50.0	10.0	40.0	0.0
State	e	28.2	33.8	28.2	9.9	16.9	26.8	46.5	9.9	12.7	26.8	33.8	26.8
Native Hawaiian/F	Pacific												
Islander													
Distr													
State	9												
American Indian													
Distr	rict												
State	e												
Two or More Rac	es												
Distr	rict												
State	e	29.3	19.0	36.2	15.5	17.2	19.0	44.8	19.0	13.8	29.3	19.0	37.9

Grade 4 - Limited-English-Proficient

_	Reading				Mathematics				Science			
Levels	1	2	3	4	1	2	3	4	1	2	3	4
District	30.2	34.0	30.2	5.7	22.6	20.8	50.0	6.6	23.6	17.9	32.1	26.4
State	18.7	30.9	38.3	12.2	13.5	18.3	53.9	14.3	12.2	17.8	30.4	39.6

Grade 4 - Economically Disadvantaged

Orace + - Economicany	Disaavai	lugeu											
		Reading				Mathematics				Science			
Levels	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch													
District	31.9	34.2	27.8	6.1	25.2	22.1	45.2	7.5	24.8	21.1	32.7	21.4	
State	17.5	23.6	40.1	18.9	13.1	15.6	53.1	18.2	11.3	17.0	26.5	45.2	
Not Eligible													
District	38.9	31.5	22.2	7.4	31.5	24.1	42.6	1.9	31.5	22.2	24.1	22.2	
State	26.1	25.8	35.9	12.1	17.0	22.3	46.1	14.6	14.8	21.8	29.1	34.3	

Grade 5

Grad	le 5	. 4	ΝII
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		Rea	ding		Mathematics				
Levels	1	2	3	4	1	2	3	4	
District	29.3	26.7	26.1	17.9	16.4	26.1	44.9	12.6	
State	23.7	21.3	21.8	33.1	13.5	22.6	43.5	20.4	

			Rea	ding	Mathematics					
	Levels	1	2	3	4	1	2	3	4	
Male										
	District	27.4	28.2	28.2	16.2	14.5	27.4	45.2	12.9	
	State	23.1	22.2	22.6	32.1	13.1	23.0	42.8	21.1	
Female										
	District	34.0	23.0	21.0	22.0	21.0	23.0	44.0	12.0	
	State	25.1	19.5	20.1	35.3	14.2	21.9	44.9	18.9	

Grade 5 - Racial/Ethnic Background

			Read	ling			Mathen	natics	
	Levels	1	2	3	4	1	2	3	4
White									
	District	27.3	29.5	20.5	22.7	11.4	34.1	50.0	4.5
	State	22.4	20.9	21.4	35.3	12.0	22.9	43.7	21.4
Black	D: 4 : 4								
	District	30.2	25.4	27.2	17.2	18.9	24.9	42.6	13.6
	State	23.9	21.1	24.5	30.4	15.4	20.5	43.8	20.3
Hispanic	District	25.9	26.7	29.3	18.1	12.9	22.4	49.1	15.5
			-						
	State	25.3	22.7	19.9	32.0	14.2	23.6	42.7	19.4
Asian									
	District	60.0	30.0	0.0	10.0	30.0	50.0	20.0	0.0
	State	39.2	20.3	13.5	27.0	17.8	28.8	41.1	12.3
	/aiian/Pacific								
Islander	District								
	District								
	State								
American I									
	District								
	State								
Two or Mor									
	District								
	State	17.5	19.3	28.1	35.1	12.3	21.1	43.9	22.8

Grade 5 - Limited-English-Proficient

Ü		Read	ding		Mathematics					
Levels	1	2	3	3 4		2	3	4		
District	31.1	30.0	22.2	16.7	14.4	31.1	43.3	11.1		
State	21.8	24.0	22.3	31.8	11.8	21.9	43.8	22.5		

Grade 5 - Economically Disadvantaged

_		Readi	ng			Mather	natics	
Levels	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
District	29.7	26.0	27.4	16.9	16.6	25.3	45.3	12.8
State	20.8	20.6	21.6	37.0	12.2	18.9	45.5	23.3
Not Eligible								
District	26.7	31.1	17.8	24.4	15.6	31.1	42.2	11.1
State	27.3	22.2	22.1	28.4	14.9	27.1	41.1	16.9

Grade 6

Grade 6 - All

		Read	ding		Mathematics					
Levels	1	2	3 4 1 2 3							
District	24.6	25.2	35.9	14.3	22.6	17.4	38.1	22.0		
State	13.9	21.1	34.4	30.6	11.9	14.7	36.3	37.1		

			Read	ing		Mathematics					
	Levels	1	2	3	4	1	2	3	4		
Male	District	23.7	25.4	36.4	14.5	21.1	16.3	37.9	24.7		
	State	14.1	21.1	34.3	30.5	11.4	14.7	35.1	38.7		
Female	District	26.7	24.8	34.7	13.9	25.7	19.8	38.6	15.8		
	State	13.8	21.0	34.3	31.0	12.8	14.7	38.3	34.2		

			Read	ling			Mathen	natics	
	Levels	1	2	3	4	1	2	3	4
White									
	District	27.3	30.3	36.4	6.1	24.2	21.2	42.4	12.1
	State	11.4	21.5	34.8	32.3	8.6	16.4	38.4	36.7
Black		0.5.0	22.2	20.4	4==	04.5	45.0	00-	0= 0
	District	25.2	20.8	38.4	15.7	21.5	15.8	36.7	25.9
	State	17.3	17.9	35.6	29.3	15.6	11.4	34.8	38.2
Hispanic									
	District	23.6	29.1	33.1	14.2	24.4	18.1	37.0	20.5
	State	15.8	22.1	31.9	30.2	15.6	14.8	32.9	36.7
Asian									
	District								
	State	16.4	32.7	38.2	12.7	10.9	14.5	38.2	36.4
	aiian/Pacific								
Islander	District								
	State								
A									
American In	idian District								
	State								
	State								
Two or More	e Races								
	District								
	State	11.3	22.6	26.4	39.6	9.4	15.1	35.8	39.6

Grade 6 - Limited-Engli	ish-Profic	ient						
<u> </u>		Read	ing			Mathe	matics	
Levels	1	2	3	4	1	2	3	4
District	28.3	24.2	32.3	15.2	25.3	16.2	38.4	20.2
State	17.6	21.6	33.0	27.8	17.0	13.6	36.4	33.0

Grade 6 - Economically	Disadva							
		Read	ing			Mathe	matics	
Levels	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch District	24.8	25.9	36.0	13.3	22.7	16.2	39.0	22.0
State	11.4	20.2	34.7	33.7	10.1	11.9	36.7	41.2
Not Eligible								
District	23.5	21.6	35.3	19.6	21.6	23.5	33.3	21.6
State	16.8	22.1	34.0	27.1	13.9	17.9	35.9	32.4

Grade 7

				_
Gra	de	7.	ΔII	

Į.	auc I - All													
			Read	ling			Mathematics				Science			
L	Levels	1 2 3 4			1	2	3	4	1	2	3	4		
	District	23.6	30.4	37.4	8.6	22.7	19.0	43.9	14.4	14.2	22.5	36.1	27.2	
	State	15.1	20.5	39.3	25.0	15.2	11.9	45.5	27.4	8.3	15.7	28.8	47.2	

28

Grade 7 - Gender

			Reading				Mathematics				Science			
	Levels	1	2	3	4	1	2	3	4	1	2	3	4	
Male														
	District	21.1	32.4	36.6	9.9	21.6	16.9	46.0	15.5	12.3	21.8	38.4	27.5	
	State	14.8	20.2	38.9	26.1	15.3	11.0	44.6	29.0	8.0	15.0	28.5	48.5	
Female														
	District	28.3	26.5	38.9	6.2	24.8	23.0	39.8	12.4	17.7	23.9	31.9	26.5	
	State	15.8	21.3	40.0	22.9	15.0	13.5	47.0	24.5	8.8	17.0	29.3	44.8	

Grade 7 - Racial/Ethnic Background

	·		Read	ling			Mather	natics			Scie	nce	
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
White													
	District	34.5	31.0	24.1	10.3	37.9	13.8	34.5	13.8	27.6	24.1	20.7	27.6
	State	14.2	18.6	39.5	27.6	14.7	11.4	45.9	28.1	7.9	14.0	28.3	49.7
Black													
	District	21.6	28.4	41.4	8.6	21.0	17.9	45.7	15.4	11.3	25.0	37.5	26.3
	State	15.0	20.3	40.2	24.5	14.6	11.5	45.3	28.7	8.1	16.2	29.1	46.5
Hispanic													
	District	20.6	32.5	38.1	8.7	18.3	22.2	45.2	14.3	11.9	19.0	38.9	30.2
	State	16.2	24.3	38.8	20.8	16.2	14.0	43.9	25.9	7.5	18.3	30.5	43.7
Asian													
	District												
	State	21.0	32.3	38.7	8.1	22.6	14.5	51.6	11.3	16.1	17.7	35.5	30.6
	vaiian/Pacific												
Islander													
	District												
	State												
American I	ndian												
	District												
	State												
Two or Mo	re Races												
	District												
	State	17.0	19.1	29.8	34.0	14.9	6.4	42.6	36.2	10.6	17.0	17.0	55.3

Grade 7 - Limited-English-Proficient

		Read	ing			Mathem	atics		Science			
Levels	1	1 2 3 4				1 2 3 4				2	3	4
District	25.0	31.3	37.5	6.3	21.4	21.4	47.3	9.8	14.3	21.4	34.8	29.5
State	19.0	24.7	39.7	16.7	15.5	17.8	44.8	21.8	10.3	17.8	33.9	37.9

Grade 7 - Economically Disadvantaged

		Read	ding			Mathem	atics		Science			
Levels	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	21.4	30.1	39.9	8.7	19.9	20.3	46.0	13.8	12.0	21.8	37.5	28.7
State	11.4	19.3	42.0	27.3	11.0	12.0	46.1	30.8	5.5	13.2	29.4	51.9
Not Eligible												
District	36.0	32.0	24.0	8.0	38.0	12.0	32.0	18.0	26.5	26.5	28.6	18.4
State	19.8	22.0	36.0	22.2	20.4	11.6	44.8	23.2	11.6	18.9	28.0	41.4

Grade 8

Grade 8 - All

		Rea	ding			Mather	natics	
Levels	1	2	3	4	1	2	3 4	
District State	25.7 15.5	21.1 15.0	36.5 35.5	16.7 34.1	17.8 10.6	23.4 17.6	39.2 37.4	19.6 34.4

Grade 8 - Gender

			Read	ding			Mather	natics	
	Levels	1	2	3	4	1	2	3	4
Male									
	District	22.4	22.9	39.3	15.4	16.4	23.9	40.8	18.9
	State	14.3	15.8	35.9	34.1	9.5	17.4	38.0	35.0
Female									
	District	30.5	18.4	32.6	18.4	19.9	22.7	36.9	20.6
	State	17.3	13.6	34.9	34.3	12.3	17.8	36.5	33.4

Grade 8 - Racial/Ethnic Background

			Read	ding			Mather	natics	
	Levels	1	2	3	4	1	2	3	4
White									
	District	15.2	42.4	21.2	21.2	12.1	39.4	33.3	15.2
	State	12.9	14.3	34.6	38.2	9.0	16.8	38.7	35.5
Black									
	District	25.7	18.9	37.1	18.3	17.7	20.0	39.4	22.9
	State	17.8	15.4	35.9	30.9	11.8	18.2	36.5	33.5
Hispanic									
	District	26.1	20.9	38.3	14.8	16.5	27.0	40.0	16.5
	State	15.5	17.3	38.5	28.8	9.7	20.0	37.6	32.7
Asian									
	District	40.0	6.7	46.7	6.7	40.0	0.0	40.0	20.0
	State	31.9	13.0	33.3	21.7	27.5	13.0	29.0	30.4
Native Haw	aiian/Pacific								
	District								
	State								
American Ir	ndian District								
	State								
Two or Mor									
	District								
	State	11.1	8.3	33.3	47.2	11.4	5.7	37.1	45.7

Grade 8 - Limited-English-Proficient

		Read	ding		Mathematics							
Levels	1	2	3	4	1	2	3	4				
District	30.0	21.3	35.0	13.8	21.3	26.3	32.5	20.0				
State	18.9	15.9	36.4	28.8	13.6	16.7	34.8	34.8				

Grade 8 - Economically Disadvantaged

Grade 6 - Economically		Readi	ng			Mathem	natics	
Levels	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
District	24.7	19.4	38.2	17.7	17.0	21.5	39.6	21.9
State	13.5	12.5	36.9	37.0	9.0	14.7	38.6	37.6
Not Eligible								
District	31.5	29.6	27.8	11.1	22.2	33.3	37.0	7.4
State	17.9	17.9	33.7	30.6	12.4	21.1	36.0	30.5

Grade 11

rade 11 - All

Grade 11 - All									_			
		Reading				Mathen	natics		Science			
Levels	1	2	3	4	1	2	3	4	1	2	3	4
District	23.1	21.2	36.8	18.8	23.1	15.3	40.6	21.0	22.4	14.8	26.1	36.7
State	12.6	19.2	39.4	28.8	14.2	13.7	49.8	22.3	12.8	12.3	25.4	49.6

Grade 11 - Gender

			Read	ling			Mather	natics		Science			
	Levels	1	2	3	4	1	2	3	4	1	2	3	4
Male													
	District	24.3	23.0	35.0	17.7	25.7	16.8	36.7	20.8	24.9	15.6	25.3	34.2
	State	12.3	20.0	37.6	30.0	15.2	12.7	47.7	24.4	13.3	12.5	22.7	51.4
Female													
	District	21.2	18.5	39.7	20.5	19.2	13.0	46.6	21.2	18.5	13.7	27.4	40.4
	State	12.7	17.3	42.1	27.8	12.8	14.6	52.9	19.8	11.9	11.5	29.0	47.6

Grade 11 - Racial/Ethnic Background

		Rea	ding			Mathen	natics			Scie	nce	
Leve	els 1	2	3	4	1	2	3	4	1	2	3	4
White												
District	25.0	27.3	22.7	25.0	25.0	18.2	38.6	18.2	18.2	29.5	25.0	27.3
State	11.6	18.7	38.6	31.0	13.1	13.8	50.7	22.3	11.2	13.2	23.6	52.0
Black												
District	21.3	20.8	40.1	17.8	24.4	16.8	36.5	22.3	24.0	13.3	26.0	36.7
State	11.0	18.9	42.5	27.6	15.2	12.7	50.8	21.2	13.3	10.8	26.8	49.0
Hispanic												
District	23.3	20.0	36.7	20.0	18.3	12.5	48.3	20.8	19.2	11.7	28.3	40.8
State	16.0	19.5	38.2	26.3	13.9	13.1	48.7	24.3	14.5	11.9	26.7	46.9
Asian												
District												
State	22.2	17.8	31.1	28.9	24.4	11.1	40.0	24.4	22.7	9.1	31.8	36.4
Native Hawaiian/Pacifi Islander	3											
District												
State												
American Indian												
District												
State	8.3	16.7	58.3	16.7	8.3	8.3	50.0	33.3	8.3	0.0	25.0	66.7
Two or More Races												
District												
State	16.7	20.0	30.0	33.3	13.3	26.7	36.7	23.3	16.7	10.0	26.7	46.7

Grade 11 - Limited-English-Proficient

		Read	ing			Mathem	atics		Science			
Levels	1	1 2 3 4				2	3	4	1	2	3	4
District	25.9	19.8	35.8	18.5	19.8	9.9	50.6	19.8	17.3	17.3	25.9	39.5
State	21.7	22.6	34.9	20.8	17.0	11.3	52.8	18.9	16.0	15.1	25.5	43.4

Grade 11 - Economically Disadvantaged

Graue i i • Econonicai	ily Disauve	antayeu										
		Read	ing			Mathen	natics		Science			
Levels	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	17.2	20.6	41.6	20.6	15.8	14.4	46.0	23.7	16.9	12.4	29.0	41.7
State	9.2	15.7	42.2	32.8	9.8	10.1	54.4	25.7	9.2	9.0	26.3	55.5
Not Eligible												
District	44.4	23.5	19.8	12.3	49.4	18.5	21.0	11.1	42.0	23.5	16.0	18.5
State	16.1	22.7	36.6	24.6	18.8	17.4	45.0	18.7	16.5	15.7	24.5	43.4

2011 ADEQUATE YEARLY PROGRESS (AYP) INFORMATION

Is this district making Adequate Yearly Progress (AYP)?	No
Is this district making AYP in Reading?	No
Is this district making AYP in Mathematics?	No

Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?				
2011-12 Federal Improvement Status Corrective Action Year 5				
2011-12 State Improvement Status Academic Watch Status Year 5				

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *				Other Indicators						
	Read	ding	Mathei	matics		Reading		N	// athematic	s	Attenda	Attendance Rate Gra		raduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP	
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0		
All	99.6	Yes	99.6	Yes	65.2		No	72.8		No	91.4	Yes	73.8	No	
White	99.7	Yes	99.7	Yes	84.1	84.0	Yes	88.0		Yes	94.6		84.2		
Black	99.4	Yes	99.4	Yes	59.8	61.0	No	65.8	66.0	No	92.3		70.9		
Hispanic	99.7	Yes	99.7	Yes	65.4	65.0	No	75.3	76.5	No	94.7		75.2		
Asian	99.9	Yes	99.9	Yes	81.2	82.7	No	90.3		Yes	96.4		94.4		
Native Hawaiian/ Pacific Islander	99.4	Yes	99.4	Yes	76.8		No	84.0		Yes					
American Indian	99.7	Yes	99.7	Yes	66.3	74.5	No	75.9	80.7	No	94.8		78.0		
Two or More Races	99.7	Yes	99.7	Yes	81.4	78.0	No	83.3	82.4	No			82.3		
LEP	99.5	Yes	99.7	Yes	44.4	48.6	No	64.5	69.0	No	94.2		69.8		
Students with Disabilities	99.2	Yes	99.2	Yes	26.7	31.6	No	39.0	41.9	No	92.2		43.4		
Economically Disadvantaged	99.6	Yes	99.6	Yes	62.4	63.2	No	70.8	71.6	No	93.8		74.5		

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

- 1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
- 2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
- 3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

^{*} Includes only students enrolled as of 05/01/2010.

^{**} Safe Harbor Targets of 85% or above are not printed.

^{***}Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

32

FEDERAL SCHOOL IMPROVEMENT STATUS

Below is a list of the Title I funded schools in the district that are in Federal School Improvement Status as defined by the federal No Child Left Behind Act of 2001.

Number of schools in this district: 617 Number of Title I schools: 544

Number of Title I schools in Federal School Improvement Status: 444
Percent of schools in Federal School Improvement Status: 72.0%

School ID	School Name	Years in School Improvement
150162990250001	Amundsen High School	9
150162990250003	Bogan High School	6
150162990250006	Carver Military Academy HS	12
150162990250008	Crane Technical Prep High School	12
150162990250011	Farragut Career Academy HS	12
150162990250012	Fenger Academy High School	9
150162990250013	Foreman High School	9
150162990250015	Gage Park High School	9
150162990250016	Harlan Community Academy HS	9
150162990250017	Harper High School	12
150162990250019	Hirsch Metropolitan High School	9
150162990250020	Hubbard High School	9
150162990250021	Hyde Park Academy High School	9
150162990250022	Kelly High School	9
150162990250023	Kelvyn Park High School	9
150162990250024	Kennedy High School	6
150162990250025	Kenwood Academy High School	2
150162990250026	Lake View High School	9
150162990250029	Marshall Metropolitan High School	12
150162990250030	Mather High School	6
150162990250031	Morgan Park High School	1
150162990250034	Phillips Academy High School	9
150162990250035	Roosevelt High School	6
150162990250036	Schurz High School	9
150162990250037	Senn High School	9
150162990250039	King College Prep High School	2
150162990250041	Steinmetz Academic Centre HS	6
150162990250042	Sullivan High School	9
150162990250044	Tilden Career Communty Academy HS	12
150162990250046	Von Steuben Metro Science HS	1
150162990250048	Washington G High School	6
150162990250049	Wells Community Academy HS	12
150162990250526	Chicago Vocational Career Acad HS	9
150162990250529	Best Practice High School	9
150162990250531	Dunbar Vocational Career Acad HS	6
150162990250534	Prosser Career Academy HS	9
150162990250536	Richards Career Academy HS	12
150162990250537	Simeon Career Academy High School	9
150162990250543	Corliss High School	8
150162990250545	Clemente Community Academy HS	9
150162990250616	Manley Career Academy High School	12
150162990250617	Curie Metropolitan High School	9
150162990250763	Julian High School	9
150162990250766	Robeson High School	9
150162990250767	Juarez Community Academy HS	9
150162990250779	Hancock College Preparatory HS	9
150162990250788	Brooks College Prep Academy HS	2
150162990250795	Chicago Military Academy HS	5
150162990250798	Dyett High School	8
150162990250799	Hope College Prep High School	6
150162990250800	Bowen Environmental Studies HS	6
150162990250801	Chicago Discovery Academy HS	7
150162990250803	Phoenix Military Academy HS	7
150162990250806	School of Leadership High School	6
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15-016-2990-25-0000			City of Chicago SD 299
150162990250809	Global Visions High School	5	
150162990250816	Chicago Voc Achievement Acad HS	1	
150162990250818	Spry Community Links High School	2	
150162990250820	Chicago Academy High School	4	
150162990250824	New Millenium Health High School	4	
	-	•	
150162990250825	North-Grand High School	4	
150162990250826	Raby High School	4	
150162990250827	Clark Acad Prep Magnet High Schl	3	
150162990250828	Rickover Naval Academy High Schl	3	
150162990250829	Uplift Community High School	4	
150162990250830	World Language High School	3	
150162990250831	Douglass Academy High School	4	
150162990250834	Bronzeville Scholastic HS	3	
150162990250835	School of Social Justice HS	3	
150162990250836	Multicultural Arts High School	3	
150162990250837	Infinity Math Science & Tech HS	3	
150162990250839	Austin Bus & Entrepreneurship HS	2	
150162990250840	Austin Polytechnical Academy HS	1	
150162990250841	Collins Academy High School	1	
150162990250842	Marine Military Academy HS	1	
150162990250843	Team Englewood Comm Acad HS	1	
150162990250847	Orr Academy High School	1	
150162990252046	Jackson M Elem School	11	
150162990252047	Morgan Elem School	11	
	•	11	
150162990252048	Green W Elem School	<u> </u>	
150162990252051	Addams Elem School	5	
150162990252054	Aldridge Elem School	2	
150162990252055	Altgeld Elem School	11	
150162990252056	Andersen H C Elem Community Acad	11	
150162990252058	Armour Elem School	11	
150162990252059	Armstrong G Elem IntL Studies	8	
150162990252061	Attucks Elem School	12	
150162990252063	Avalon Park Elem School	8	
	Avondale Elem School		
150162990252064		3	
150162990252065	Banneker Elem School	11	
150162990252066	Barnard Elem Comp Math & Sci Ctr	2	
150162990252067	Barry Elem School	5	
150162990252068	Barton Elem School	11	
150162990252069	Bass Elem School	11	
150162990252070	Bateman Elem School	3	
150162990252072	Nicholson Elem Math & Science	11	
150162990252079	Beethoven Elem School	1	
150162990252080	Beidler Elem School	11	
		11	
150162990252083	Bennett Elem School	1	
150162990252084	Bethune Elem School	12	
150162990252088	Bond Elem School	11	
150162990252089	Boone Elem School	5	
150162990252090	Bradwell Comm Arts & Sci Elem Sch	11	
150162990252092	Haley Elem Academy	11	
150162990252093	Brennemann Elem School	2	
150162990252094	Brentano Elem Math & Science Acad	1	
150162990252095	Bridge Elem School	4	
150162990252096	Bright Elem School	1	
	· ·	1	
150162990252097	Brown W Elem School	3	
150162990252098	Brownell Elem School	11	
150162990252100	Bouchet Elem Math & Science Acad	11	
150162990252102	Burbank Elem School	11	
150162990252103	Burke Elem School	11	
150162990252106	Castellanos Elem School	11	
150162990252107	Burnside Elem Scholastic Academy	3	
150162990252109	Burroughs Elem School	1	
150162990252110	Brunson Math & Sci Specialty Elem	8	
150162990252113	Caldwell Elem Acad of Math & Sci	2	
	Cameron Elem School		
150162990252118		11	
150162990252121	Carpenter Elem School	1	
150162990252122	Carroll Elem School	6	
150162990252123	Carter Elem School	3	

15-016-2990-25-0000			City of Chicago SD 299	34
150162990252127	Cather Elem School	12		
150162990252128	Chalmers Elem Specialty School	11		
150162990252130	Chase Elem School	11		
150162990252132	Clay Elem School	4		
150162990252134	Clinton Elem School	5		
150162990252136	Coles Elem Language Academy	2		
150162990252139	Cook Elem School	11		
150162990252142	Cooper Elem Dual Language Academy	3		
150162990252145	Corkery Elem School	9		
150162990252147	Crown Elem Comm Acd Fine Arts Ctr	11		
150162990252148	Darwin Elem School	11		
150162990252149	Davis N Elem School	11		
150162990252150	Dawes Elem School	8		
150162990252152	Delano Elem School	11		
150162990252153	Deneen Elem School	11		
150162990252159	Dewey Elem Academy of Fine Arts	2		
150162990252161	Dixon Elem School	1		
150162990252169	Drake Elem School	1		
150162990252173	Dubois Elem School Dulles Elem School	2		
150162990252175	Duries Elem School	11 11		
150162990252176 150162990252177	Dunne Elem Math Sci & Tech Acad	2		
150162990252177	Dvorak Elem Specialty Academy	7		
150162990252179	Earle Elem School	11		
150162990252181	Eberhart Elem School	11		
150162990252185	Edwards Elem School	5		
150162990252187	Ellington Elem School	11		
150162990252188	Armstrong L Elem Math & Sci	4		
150162990252189	Emmet Elem School	11		
150162990252190	Ericson Elem Scholastic Academy	1		
150162990252191	Esmond Elem School	11		
150162990252192	Everett Elem School	2		
150162990252194	Falconer Elem School	8		
150162990252195	Faraday Elem School	12		
150162990252201	Fermi Élem School	11		
150162990252203	Field Elem School	11		
150162990252204	Fiske Elem School	11		
150162990252206	Fort Dearborn Elem School	1		
150162990252209	Fuller Elem School	11		
150162990252210	Fulton Elem School	11		
150162990252211	Funston Elem School	3		
150162990252212	Gale Elem Community Academy	11		
150162990252213	Gallistel Elem Language Academy	11		
150162990252215	Gary Elem School	11		
150162990252216	Woods Elem Math & Science Academy	11		
150162990252221	Goldblatt Elem School	11		
150162990252222	Gompers Elem Fine Arts Opt School	11		
150162990252223	Goudy Elem School	2		
150162990252224	Graham A Elem School	11		
150162990252226	Gray Elem School	4		
150162990252229	Greene N Elem School Gresham Elem School	4		
150162990252231		11 11		
150162990252233	Guggenheim Elem School Haines Elem School			
150162990252235 150162990252236	Gillespie Elem School	3 11		
150162990252230	Hale Elem School	3		
150162990252240	Hamilton Elem School	3 1		
150162990252241	Hamline Elem School	12		
150162990252242	Hammond Elem School	3		
150162990252242	Harvard Elem School	11		
150162990252247	Haugan Elem School	4		
150162990252252	Hayt Elem School	6		
150162990252254	Healy Elem School	5		
150162990252255	Hearst Elem School	11		
150162990252256	Hedges Elem School	11		
150162990252258	Henderson Elem School	11		
150162990252259	Hendricks Elem Community Academy	1		
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1	150162990252260	Henry Elem School	11		
1	150162990252261	Henson Elem School	11		
	150162990252262	Herbert Elem School	11		
	150162990252263	Herzl Elem School	11		
	150162990252265	Hibbard Elem School	5		
	150162990252266	Higgins Elem Community Academy	2		
1	150162990252267	Hinton Elem School	11		
1	150162990252268	Hitch Elem School	1		
1	150162990252269	Holden Elem School	3		
1	150162990252270	Holmes Elem School	11		
	150162990252273	Howe Elem School	11		
	150162990252276	Hughes C Elem School	2		
	150162990252280	Hurley Elem School	6		
	150162990252281	Irving Elem School	2		
	150162990252287	Jenner Elem Academy of The Arts	11		
1	150162990252288	Jensen Elem Scholastic Academy	1		
1	150162990252289	Pilsen Elem Community Academy	3		
1	150162990252290	Johnson Elem School	11		
1	150162990252292	Jungman Elem School	3		
	150162990252294	Kershaw Elem School	11		
	150162990252295	Key Elem School	11		
		•	11		
	150162990252296	Kilmer Elem School			
	150162990252297	King Elem School	11		
	150162990252301	Kohn Elem School	11		
1	150162990252303	Lozano Elem Bilingual & Intl Ctr	2		
1	150162990252304	Kozminski Elem Community Academy	2		
1	150162990252305	Lafayette Elem School	11		
1	150162990252307	Lathrop Elem School	11		
	150162990252309	Lawndale Elem Community Academy	11		
	150162990252311	Lewis Elem School	11		
	150162990252313	Libby Elem School	11		
	150162990252315	Linne Elem School	11		
	150162990252316	Lloyd Elem School	11		
1	150162990252317	Locke J Elem School	6		
1	150162990252319	Lovett Elem School	11		
1	150162990252321	Lowell Elem School	11		
1	150162990252322	Lawrence Elem School	11		
	150162990252323	Lyon Elem School	2		
	150162990252324	Madison Elem School	11		
	150162990252326	Manierre Elem School	11		
	150162990252328	Mann Elem School	11		
	150162990252329	Marconi Elem Community Academy	11		
1	150162990252330	Marquette Elem School	11		
1	150162990252331	Marsh Elem School	4		
1	150162990252334	Mason Elem School	11		
1	150162990252336	May Elem Community Academy	11		
	150162990252338	Mayo Elem School	2		
	150162990252339	Mcclellan Elem School	1		
	150162990252341	Mccormick Elem School	3		
	150162990252344	Mccutcheon Elem School	2		
	150162990252346	Mckay Elem School	11		
1	150162990252349	Mcpherson Elem School	11		
1	150162990252352	Melody Elem School	11		
1	150162990252354	Mollison Elem School	3		
1	150162990252355	Monroe Elem School	11		
	150162990252356	Moos Elem School	11		
	150162990252357	Morrill Elem Math & Sci School	11		
	150162990252362	Mount Vernon Elem School	11		
		Mozart Elem School	11		
	150162990252363				
	150162990252367	Brown R Elem Community Acad	2		
	150162990252368	Nash Elem School	11		
	150162990252369	Neil Elem School	6		
1	150162990252372	Carver Primary School	2		
1	150162990252373	Nightingale Elem School	11		
1	150162990252374	Nixon Elem School	3		
	150162990252375	Nobel Elem School	11		
	150162990252381	Oglesby Elem School	11		
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15-016-2990-25-0000		City of Chicago SD 299	3
150162990252382	OKeeffe Elem School	11	
150162990252385	Piccolo Elem Specialty School	11	
150162990252386	Otis Elem School	1	
150162990252387	OToole Elem School	11	
150162990252388	Overton Elem School	7	
150162990252390	Paderewski Elem Learning Academy	11	
150162990252391	Palmer Elem School	4	
150162990252392	Parker Elem Community Academy	11	
150162990252393	Parkman Elem School	11	
150162990252394	Park Manor Elem School	11	
150162990252395	Parkside Elem Community Academy	8	
150162990252396	Pasteur Elem School	3	
150162990252397	Peabody Elem School	1	
150162990252398	Peck Elem School	9	
150162990252399	Peirce Elem Intl Studies School	8	
150162990252400	Penn Elem School	11	
150162990252401	Washington H Elem School	6	
150162990252403	Peterson Elem School	1	
150162990252404	Pickard Elem School	11	
150162990252406	Plamondon Elem School	1	
150162990252408	Pope Elem School	2	
150162990252409	Portage Park Elem School	6	
150162990252411	Price Lit & Writing Elem School	11	
150162990252413	Pulaski Elem Fine Arts Academy Pullman Elem School	11 11	
150162990252414 150162990252416			
	Ravenswood Elem School	3	
150162990252419	Reavis Elem Math & Sci Spec Schl Reed Elem School	11 11	
150162990252420 150162990252421	Reilly Elem School	11	
150162990252422	Reinberg Elem School	3	
150162990252423	Revere Elem School	11	
150162990252426	Rogers Elem School	1	
150162990252427	Ross Elem School	11	
150162990252428	Ruggles Elem School	3	
150162990252429	Ryder Elem Math & Sci Spec School	11	
150162990252432	Ryerson Elem School	11	
150162990252435	Sawyer Elem School	8	
150162990252436	Sayre Elem Language Academy	1	
150162990252437	Ashe Elem School	11	
150162990252438	Scammon Elem School	8	
150162990252439	Songhai Elem Learning Institute	11	
150162990252442	Schmid Elem School	2	
150162990252443	Schneider Elem School	11	
150162990252444	Schubert Elem School	3	
150162990252446	Seward Elem Communication Arts Ac	4	
150162990252447	Sexton Elem School	11	
150162990252452	Mireles Elem Academy	11	
150162990252453	Sherman Elem School	11	
150162990252454	Sherwood Elem School	3	
150162990252455	Shields Elem School	11	
150162990252456	Shoesmith Elem School	2	
150162990252457	Shoop Math-Sci Tech Elem Academy	11	
150162990252459	Smyser Elem School	2	
150162990252460	Smyth J Elem School	11	
150162990252462	Spencer Elem Math & Sci Academy	11	
150162990252464	Stagg Elem School	11	
150162990252465	Stevenson Elem School	5	
150162990252466	Stewart Elem School	11	
150162990252469	Spry Elem Community School	11	
150162990252470	Stockton Elem School	1	
150162990252472	Stowe Elem School Sullivan Elem School	8	
150162990252474	Sullivan Elem School Sumner Elem Math & Sci Comm Acad	11	
150162990252475		1	
150162990252477 150162990252478	Swift Elem Specialty School Talcott Elem School	1	
150162990252476	Tanner Elem School	2	
150162990252479	Taylor Elem School	3	
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15-010-2990-25-0000			City of Chicago 3D 299
150162990252484	Thorp J N Elem School	2	
150162990252487	Tilton Elem School	12	
150162990252488	Tonti Elem School	7	
150162990252489	Trumbull Elem School	1	
150162990252490	Twain Elem School	2	
	· · · · · · · · · · · · · · · · · · ·		
150162990252492	Lavizzo Elem School	11	
150162990252494	Volta Elem School	6	
150162990252495	Von Humboldt Elem School	11	
		11	
150162990252497	Wacker Elem School	1	
150162990252498	Wadsworth Elem School	11	
150162990252500	Walsh Elem School	4	
150162990252502	Warren Elem School	2	
150162990252504	Waters Elem School	11	
150162990252505	Webster Elem School	11	
150162990252506	Wentworth Elem School	11	
150162990252507	Westcott Elem School	11	
150162990252509	West Pullman Elem School	11	
150162990252512	Whistler Elem School	11	
150162990252513	Whitney Elem School	11	
150162990252514	Whittier Elem School	11	
150162990252521	Woodson South Elem School	3	
150162990252522	Yale Elem School	11	
150162990252525	Young Elem School	8	
	•		
150162990252542	Yates Elem School	11	
150162990252605	Depriest Elem School	11	
150162990252618	Foster Park Elem School	11	
150162990252634	Mcnair Elem School	8	
150162990252636	Hay Elem Community Academy	11	
150162990252700	Clark G R Elem School	1	
		1	
150162990252703	Lee Elem School	6	
150162990252704	Copernicus Elem School	11	
150162990252706	Salazar Elem Bilingual Center	1	
		1	
150162990252714	Leland Elem School	1	
150162990252724	Robinson Elem School	2	
150162990252726	Hanson Park Elem School	4	
150162990252729	White Elem Career Academy	2	
150162990252766	Till Elem Math & Science Academy	8	
150162990252768	Smith W Elem School	11	
150162990252771	Bontemps Elem School	7	
150162990252775	Joplin Elem School	1	
150162990252783	Cardenas Elem School	11	
150162990252785	Powell Elem Paideia Comm Academy	11	
150162990252799	Curtis Elem School	11	
150162990252802	Mays Elem Academy	1	
		-	
150162990252804	Metcalfe Elem Community Academy	5	
150162990252806	Kanoon Elem Magnet School	11	
150162990252807	Randolph Elem School	11	
	•		
150162990252811	Gunsaulus Elem Scholastic Academy	2	
150162990252812	Goodlow Elem Magnet School	11	
150162990252823	Ninos Heroes Elem Academic Ctr	11	
150162990252825	De Diego Elem Community Academy	8	
150162990252828	Sabin Elem Magnet School	1	
150162990252829	Saucedo Elem Scholastic Academy	5	
150162990252837	Daley Elem Academy	3	
150162990252838	Madero Middle School	11	
150162990252842	Orozco Elem Fine Arts & Sciences	2	
		12	
150162990252844	Morton Elem Career Academy		
150162990252845	Canter Middle School	2	
150162990252862	Casals Elem School	11	
150162990252864	Perez Elem School	3	
150162990252867	Ruiz Elem School	3	
150162990252869	Roque De Duprey Elem School	11	
150162990252870	Brighton Park Elem School	11	
150162990252873	Evergreen Academy Elem School	11	
150162990252876	Carson Elem School	5	
150162990252877	Mcauliffe Elem School	5	
		4	
150162990252881	Logandale Middle School	1	

150162990252882	Marshall Middle School	11
150162990252886	Chavez Elem Multicultural Acad Ct	11
150162990252889	Jordan Elem Community School	11
150162990252893	Finkl Elem School	3
150162990252896	Little Village Elem School	11
150162990252897	Zapata Elem Academy	4
150162990252898	Ortiz De Dominguez Elem School	3
150162990252900	Lara Elem Academy	11
150162990252901	Telpochcalli Elem School	11
150162990252904	Christopher Elem School	11
150162990252908	West Park Elem Academy	11
150162990252912	Ames Middle School	11
150162990252913	Fairfield Elem Academy	11
150162990252914	Sandoval Elem School	3
150162990252915	Northwest Middle School	11
150162990252916	Hampton Elem Fine & Perf Arts Sch	9
150162990252918	Colemon J Elem Academy	1
150162990252919	Columbia Explorers Elem Academy	6
150162990252922	Ashburn Community Elem School	2
150162990252923	Belmont-Cragin Elem School	3
150162990252924	National Teachers Elem Academy	7
150162990252926	Talman Elem School	3
150162990252928	Williams Multiplex Elem School	3
150162990252930	New Field Elem School	5
150162990252932	Williams Middle Prep Academy	1
150162990252933	Durkin Park Elem School	3
150162990252935	North River Elem School	1
150162990252936	Claremont Academy Elem School	5
150162990252937	Doolittle Elem School	3
150162990252943	Tarkington Elem School	4
150162990252946	Frazier Prep Acad Elem School	2
150162990252954	Davis, M Magnet Elem School	1

2011 DIFFERENTIATED ACCOUNTABILITY CLASSIFICATION

The Differentiated Accountability Classification for the district is:	Comprehensive
Is this district making AYP in the "ALL" subgroup in reading?	No
Is this district making AYP in the "ALL" subgroup in math?	No

In 2008, the Illinois State Board of Education was one of 6 states to be chosen by the US Department of Education to participate on the Differentiated Accountability Pilot Program. The Differentiated Accountability classification applies only to districts in federal improvement status that do not make AYP.

The classification is a descriptor (i.e., focused or comprehensive) that is added to a district's improvement status. Current Title I requirements do not change. The classification assists in distinguishing between districts that need focused supports verses more comprehensive interventions.

If a district does make AYP in ALL-student group in both reading and math, this district will be classified as a focused district; otherwise, the district will be identified as a comprehensive district.