

Aspira Charter Schools
City of Chicago SD 299
Chicago, ILLINOIS



ILLINOIS
SCHOOL
REPORT
CARD

GRADES : 6 7 8 9 10 11 12

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
School	1.7	5.0	90.5	1.3	0.0	0.6	0.9	96.1	21.2	15.7	2.8	1,454
Subregion	1.8	57.8	36.9	1.0	0.0	0.2	2.3	90.4	9.5	12.7	4.6	49,459
District	9.1	40.5	45.0	3.4	0.1	0.3	1.5	84.9	17.0	13.3	4.1	395,071
State	50.6	17.6	24.1	4.3	0.1	0.3	3.0	49.9	9.5	13.6	2.0	2,054,155

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on [Home School](#).

Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School	3.1	35.2	9.5	92.8
Subregion	9.2	36.3	16.4	93.8
District	4.7	31.9	19.0	92.6
State	2.4	9.8	12.8	94.2

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAY	
	Percent		Days
School	73.5	School	188
Subregion	81.8	Subregion	184
District	83.0	District	181
State	95.5	State	176

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

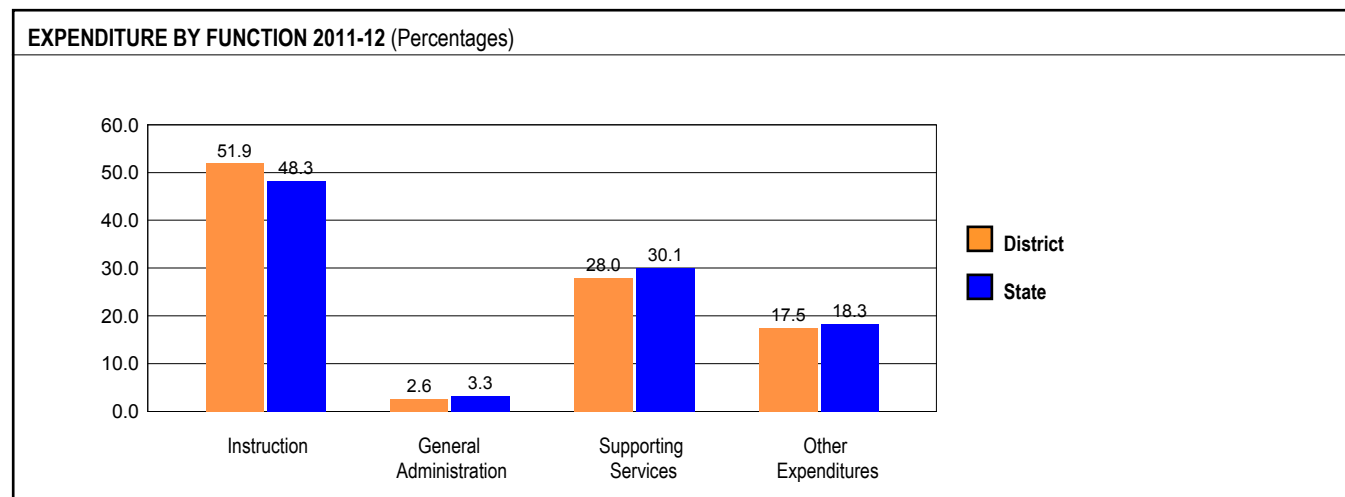
AVERAGE CLASS SIZE (as of the first school day in May)												
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall	
School							23.6	24.9	22.4	27.7	25.2	
Subregion							24.7	23.1	22.5	20.7	22.3	
District							25.8	24.7	25.0	19.8	23.1	
State							23.1	22.3	22.2	19.3	21.2	

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School		26	26		18	18		26	26		18	18
Subregion		66	74		43	51		91	90		43	49
District		62	62		48	48		102	102		43	44
State		58	55		44	46		103	92		43	45

TEACHER INFORMATION	
	% of Classes Not Taught by Highly Qualified Teachers
School	
Subregion	
District	
State	

Some teacher/administrator data are not collected at the school level.

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2011-12				EXPENDITURE BY FUND 2011-12			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$2,534,063,921	44.8	61.1	Education	\$4,711,541,158	82.2	73.4
Other Local Funding	\$269,885,867	4.8	4.8	Operations & Maintenance	\$0	0.0	6.2
General State Aid	\$1,136,471,991	20.1	16.4	Transportation	\$0	0.0	3.7
Other State Funding	\$818,980,377	14.5	9.7	Debt Service	\$374,494,058	6.5	7.6
Federal Funding	\$892,899,356	15.8	8.1	Tort	\$86,271,427	1.5	1.2
TOTAL	\$5,652,301,512			Municipal Retirement/ Social Security	\$0	0.0	2.0
				Fire Prevention & Safety	\$0	0.0	0.7
				Capital Projects	\$559,278,406	9.8	5.2
				TOTAL	\$5,731,585,049		

OTHER FINANCIAL INDICATORS				
	2010 Equalized Assessed Valuation per Pupil	2010 Total School Tax Rate per \$100	2011-12 Instructional Expenditure per Pupil	2011-12 Operating Expenditure per Pupil
District	\$231,178	2.58	\$8,376	\$13,433
State	**	**	\$6,974	\$11,842

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

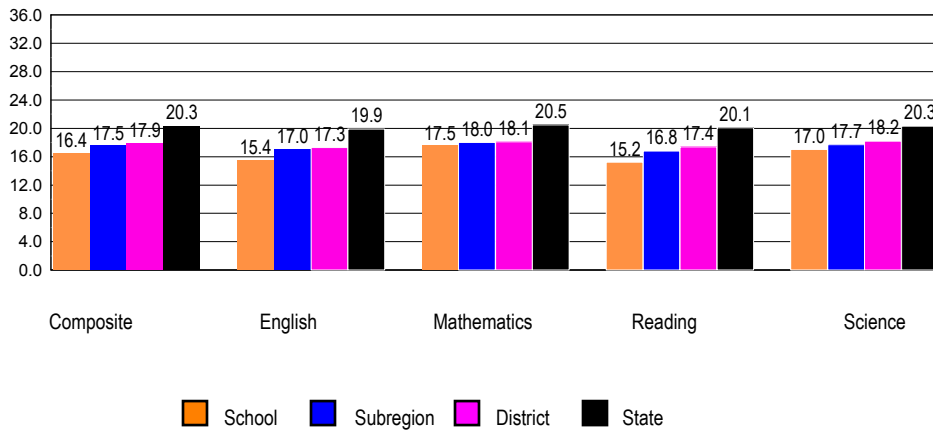
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2013*



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK

School	11.6
Subregion	23.3
District	26.2
State	45.7

HIGH SCHOOL 4-YEAR GRADUATION RATE

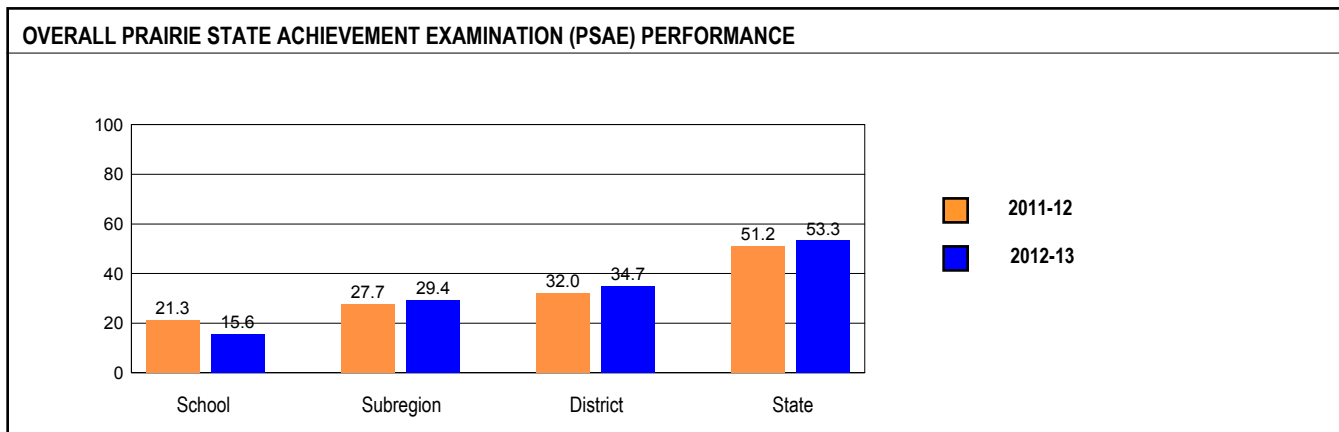
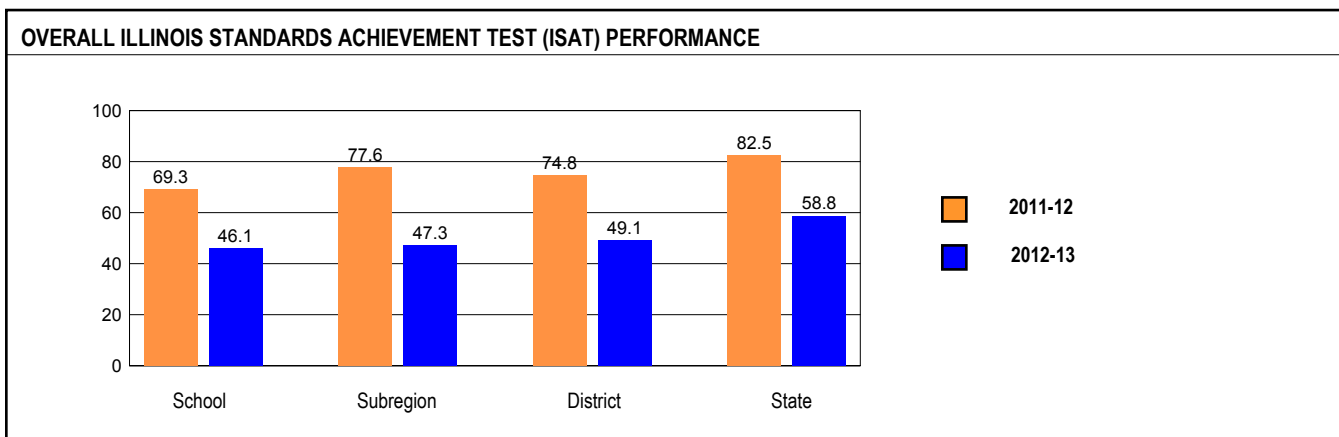
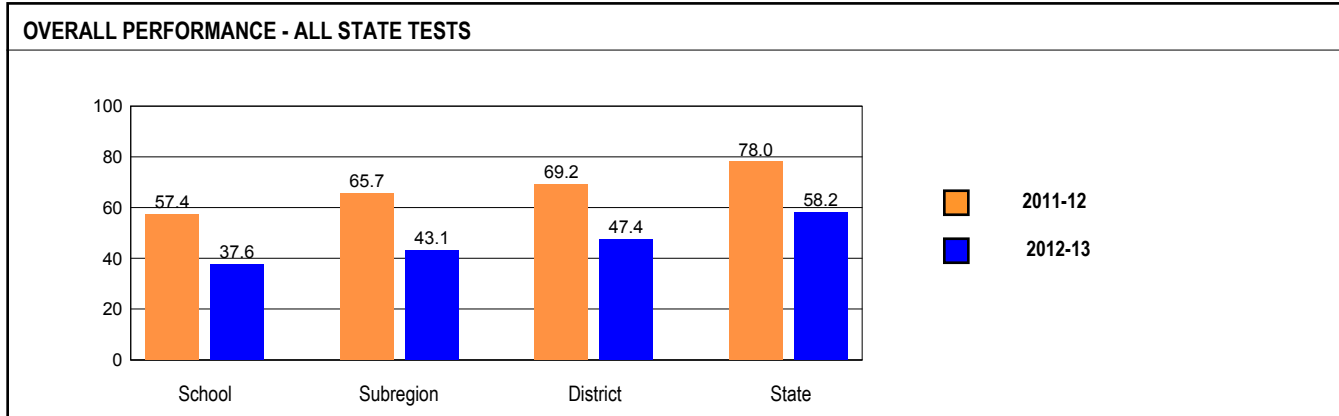
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	61.9	64.0	59.0	100.0	75.0	59.8	75.0			100.0	66.7		71.0	61.9
Subregion	60.7	58.2	62.9	57.8	55.6	68.0	83.9			72.0	60.0		59.6	60.2
District	69.7	64.7	74.4	77.6	65.7	71.2	82.5			74.7	57.0		59.3	69.2
State	83.2	80.3	86.1	89.3	70.9	76.3	92.0			83.1	63.7		70.1	73.0

HIGH SCHOOL 5-YEAR GRADUATION RATE

	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	81.4	77.5	85.5	44.4	81.8	82.8	100.0			100.0	67.6		86.4	84.5
Subregion	66.9	64.9	68.6	68.1	63.8	71.3	88.0			85.3	68.1		63.9	68.1
District	83.8	81.4	85.9	86.7	80.1	86.6	95.9			91.6	82.9		79.2	85.0
State	87.0	84.9	89.1	90.7	78.4	83.2	94.9			86.5	76.5		76.8	80.6

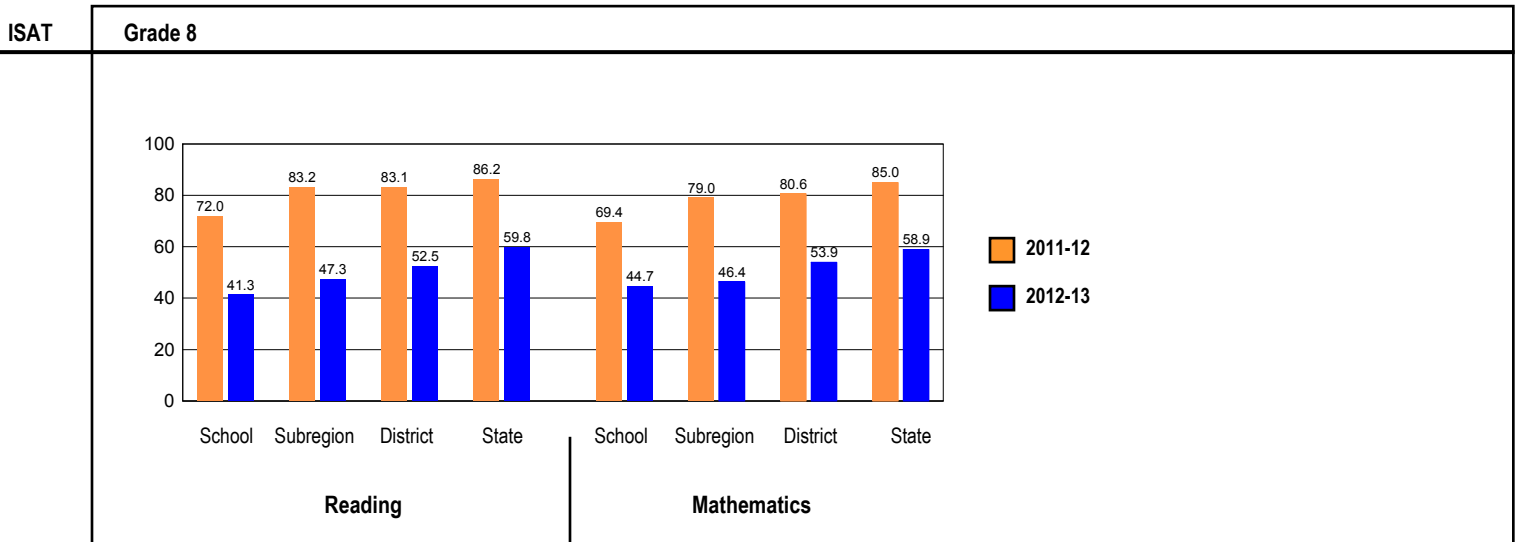
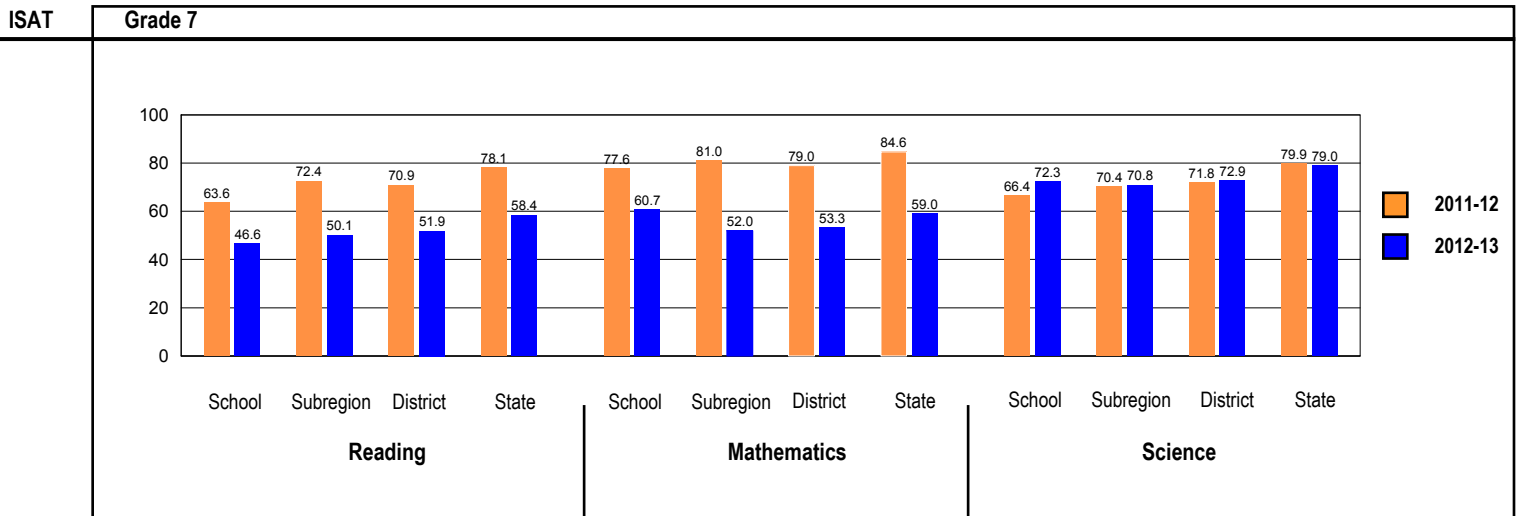
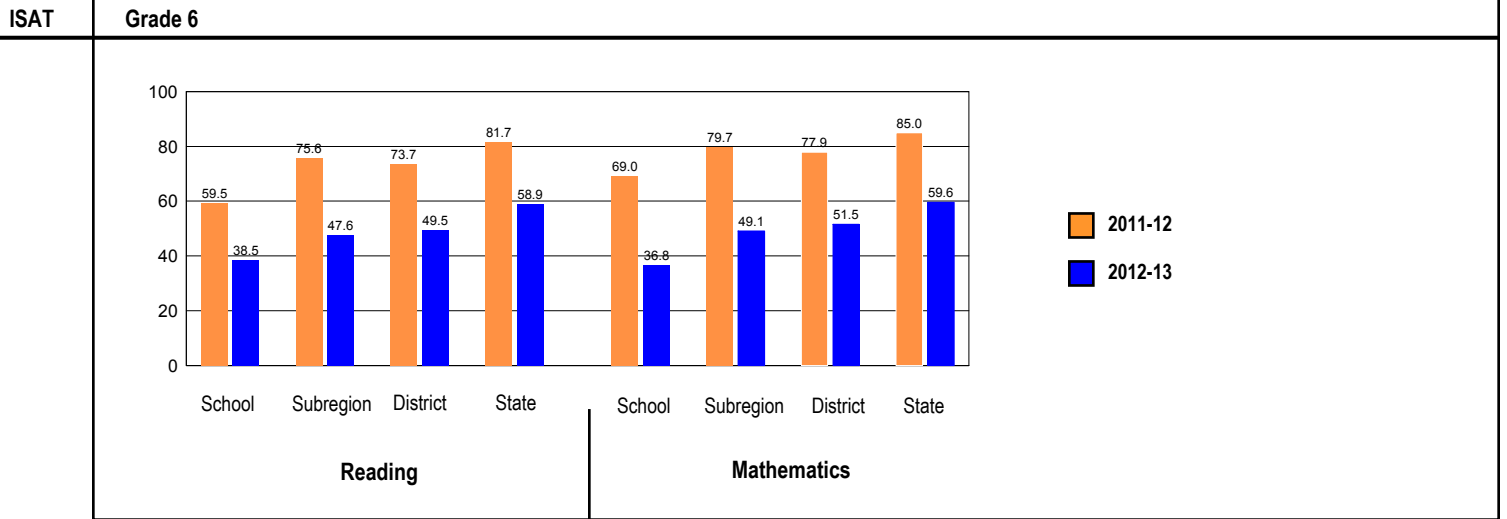
OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and state. They represent your school's performance in reading and mathematics. The ISAT reading and math cut scores were reset for school year 2013. Starting in 2013, Illinois raised the performance cut scores in reading and math to align with college and career ready expectations.



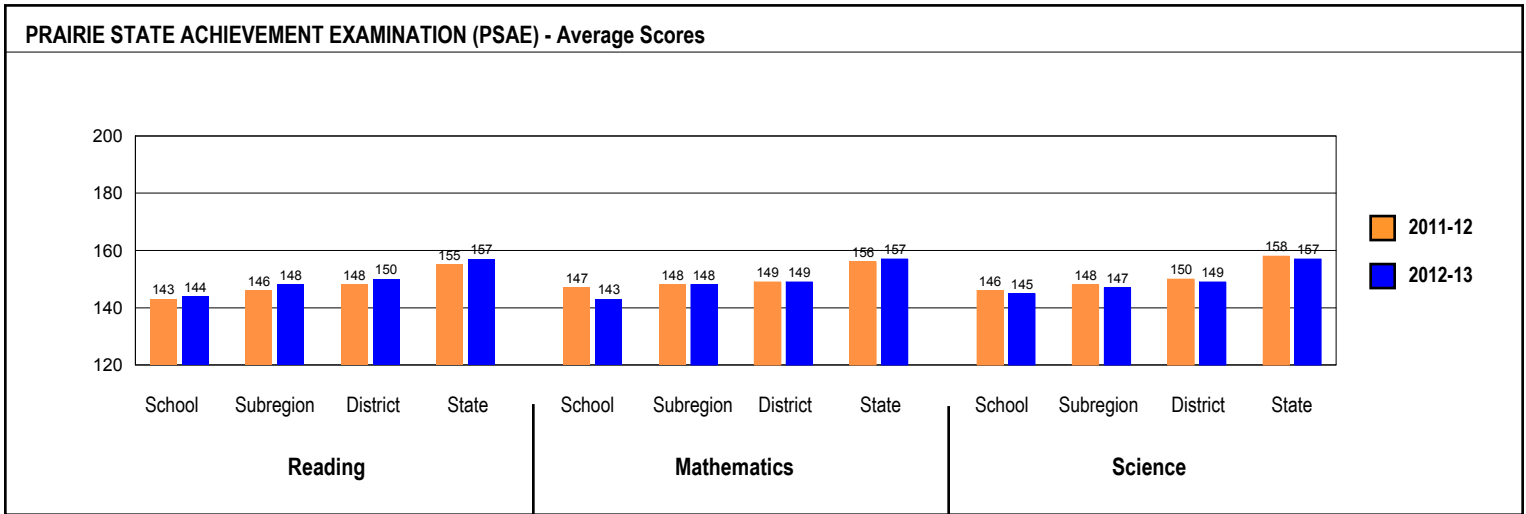
ISAT PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

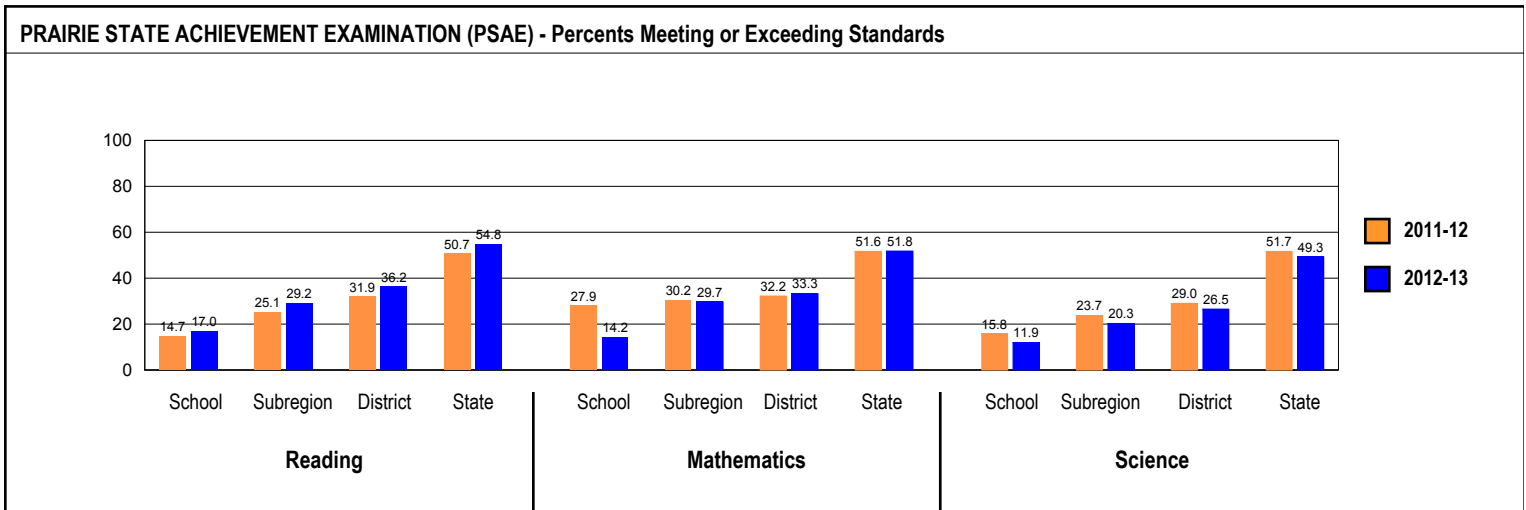


PSAE PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the average scores and also the percents of student scores meeting or exceeding Standards in reading, mathematics, and science on PSAE.



PSAE scores range from 120 to 200.



Number of students in this school with PSAE scores in 2013: 218

PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8, and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	800	402	398	11	36	727	14	0	4	8	188	0	109	775
	Reading	1.3	1.7	0.8	0.0	0.0	1.4	0.0				2.1		0.0	1.3
Subregion	*Enrollment	22,372	11,061	11,311	384	12,702	8,722	220	4	46	294	1,743	0	2,688	20,410
	Reading	0.5	0.6	0.4	0.5	0.7	0.3	0.0		0.0	0.3	0.5		0.9	0.5
District	*Enrollment	199,581	100,525	99,056	17,124	81,752	90,629	6,679	187	706	2,504	23,635	0	27,912	173,924
	Reading	0.4	0.5	0.4	0.4	0.6	0.3	0.4	0.5	0.3	0.7	0.7		0.9	0.4
State	*Enrollment	1,067,095	545,884	521,053	542,053	188,403	253,427	46,751	1,561	3,694	30,704	73,555	276	143,695	542,427
	Reading	0.4	0.4	0.3	0.3	0.6	0.3	0.2	0.3	0.4	0.4	0.6	1.1	0.8	0.5

* Enrollment as reported during the testing windows for grades 3-8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	800	402	398	11	36	727	14	0	4	8	188	0	109	775
	Mathematics	1.0	1.5	0.5	0.0	0.0	1.1	0.0				1.6		0.0	1.0
Subregion	*Enrollment	22,379	11,068	11,311	386	12,704	8,723	221	4	46	295	1,750	0	2,688	20,417
	Mathematics	0.5	0.5	0.4	0.5	0.7	0.3	0.0		0.0	0.3	0.3		0.9	0.5
District	*Enrollment	200,196	100,863	99,333	17,202	81,801	90,901	6,879	188	709	2,516	24,250	0	27,927	174,492
	Mathematics	0.4	0.5	0.3	0.2	0.6	0.2	0.2	0.0	0.3	0.5	0.3		0.9	0.4
State	*Enrollment	1,068,846	546,846	521,842	542,440	188,509	254,061	47,334	1,565	3,709	30,726	75,331	278	143,714	543,668
	Mathematics	0.4	0.4	0.3	0.3	0.6	0.3	0.2	0.3	0.3	0.4	0.3	0.7	0.9	0.5

* Enrollment as reported during the testing windows for grades 3-8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	456	236	220	8	21	413	6	0	3	5	97	0	76	440
	Science	1.5	2.1	0.9		0.0	1.7					3.1		0.0	1.6
Subregion	*Enrollment	11,192	5,516	5,676	218	6,274	4,385	128	2	32	153	647	0	1,438	10,172
	Science	0.9	1.0	0.8	0.9	1.3	0.5	0.0		0.0	0.0	1.1		1.7	0.9
District	*Enrollment	83,896	42,012	41,884	7,148	34,478	37,833	2,971	77	285	1,104	8,357	0	12,036	72,900
	Science	0.8	0.9	0.7	0.4	1.2	0.6	0.4	0.0	0.4	1.2	0.8		1.5	0.8
State	*Enrollment	455,414	232,478	222,882	234,340	79,949	105,892	20,304	615	1,520	12,626	25,072	106	60,808	223,602
	Science	0.6	0.7	0.5	0.5	1.1	0.6	0.3	0.7	0.7	0.7	0.7	0.9	1.4	0.8

* Enrollment as reported during the testing windows for grades 4, 7, and 11.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 6**Grade 6 -All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	11.1	50.4	34.2	4.3	14.5	48.7	32.5	4.3
Subregion	7.6	44.8	39.7	7.9	9.2	41.7	43.3	5.8
District	8.8	41.7	38.0	11.4	9.8	38.7	42.5	9.0
State	6.1	35.0	42.7	16.2	7.2	33.1	47.0	12.6

Grade 6 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School	15.4	52.3	27.7	4.6	13.8	49.2	32.3	4.6
Subregion	10.9	45.9	36.5	6.7	11.5	40.0	41.9	6.6
District	11.4	44.0	35.2	9.3	11.2	39.1	40.6	9.1
State	8.0	37.9	41.2	13.0	8.4	33.6	45.0	13.0
Female								
School	5.8	48.1	42.3	3.8	15.4	48.1	32.7	3.8
Subregion	4.5	43.6	42.9	9.1	6.9	43.4	44.6	5.1
District	6.2	39.3	41.0	13.6	8.4	38.2	44.5	9.0
State	4.1	31.9	44.4	19.5	6.0	32.7	49.2	12.2

Grade 6 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White								
School	6.5	29.0	51.6	12.9	9.7	22.6	54.8	12.9
Subregion	3.6	20.2	42.7	33.5	4.0	18.7	49.0	28.3
District	3.5	27.1	47.8	21.6	4.1	25.6	53.7	16.7
State								
Black								
School	8.0	46.9	38.4	6.7	10.0	45.2	40.3	4.5
Subregion	11.3	46.9	34.6	7.2	13.6	45.8	36.1	4.5
District	11.7	48.5	33.6	6.3	15.3	47.7	33.6	3.4
State								
Hispanic								
School	10.8	51.4	33.3	4.5	14.4	48.6	32.4	4.5
Subregion	7.0	42.7	41.4	8.9	7.7	37.6	47.3	7.4
District	8.0	43.1	39.9	9.0	8.0	38.2	46.6	7.2
State	8.1	45.1	38.7	8.1	8.7	41.9	43.4	5.9
Asian								
School	5.6	33.3	33.3	27.8	5.6	27.8	55.6	11.1
Subregion	4.4	20.7	42.3	32.5	4.3	16.8	43.8	35.2
District	2.2	17.5	43.4	36.8	2.5	14.2	45.2	38.1
State								
Native Hawaiian/Pacific Islander								
School								
Subregion								
District	9.5	9.5	42.9	38.1	4.8	14.3	47.6	33.3
State	10.6	32.4	42.1	14.8	8.3	36.1	43.5	12.0
American Indian								
School								
Subregion								
District	1.2	41.2	42.4	15.3	4.7	32.9	48.2	14.1
State	7.7	45.4	36.9	10.0	9.3	43.8	39.1	7.9
Two or More Races								
School								
Subregion	15.0	30.0	42.5	12.5	15.0	30.0	45.0	10.0
District	5.4	22.3	41.3	30.9	7.4	18.6	50.3	23.7
State	5.0	30.5	44.3	20.2	6.9	30.1	47.3	15.7

Grade 6 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	24.2	63.6	12.1	0.0	33.3	54.5	9.1	3.0
Subregion	28.9	60.4	9.6	1.0	26.4	57.4	14.7	1.5
District	30.9	61.8	7.0	0.3	27.8	56.7	14.8	0.7
State	28.6	61.2	9.5	0.7	25.8	57.8	15.3	1.0

Grade 6 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
IEP								
School	45.5	45.5	9.1	0.0	63.6	36.4	0.0	0.0
Subregion	43.9	47.6	8.5	0.0	39.9	50.0	9.7	0.3
District	41.8	47.7	9.4	1.1	37.8	46.9	14.1	1.2
State	29.0	52.7	15.6	2.8	29.4	49.4	18.9	2.3
Non-IEP								
School	7.5	50.9	36.8	4.7	9.4	50.0	35.8	4.7
Subregion	3.1	44.4	43.6	8.9	5.4	40.7	47.4	6.5
District	3.8	40.8	42.4	13.0	5.6	37.4	46.8	10.2
State	2.9	32.5	46.6	18.1	4.1	30.9	51.0	14.1

Grade 6 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	11.4	50.0	34.2	4.4	14.9	49.1	31.6	4.4
Subregion	7.9	45.9	39.1	7.2	9.4	43.0	42.1	5.5
District	9.7	44.8	37.3	8.1	10.7	41.6	41.4	6.3
State	9.6	46.2	37.1	7.2	11.1	43.9	40.0	5.0
Not Eligible								
School								
Subregion	5.0	31.2	47.2	16.5	6.9	26.1	57.3	9.6
District	2.3	18.9	43.5	35.3	3.0	17.6	50.1	29.2
State	2.3	22.9	48.9	25.9	3.0	21.4	54.7	20.9

Grade 7**Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	13.0	40.4	39.9	6.7	8.5	30.8	54.5	6.3	11.2	16.5	58.0	14.3
Subregion	8.2	41.7	42.6	7.5	8.0	40.0	45.7	6.3	9.8	19.4	60.3	10.5
District	8.4	39.7	39.9	12.0	9.3	37.5	43.9	9.4	8.6	18.4	57.3	15.7
State	6.5	35.0	43.6	14.9	7.0	34.0	46.7	12.4	6.9	14.1	54.3	24.7

Grade 7 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
School	12.9	40.5	40.5	6.0	7.7	32.5	51.3	8.5	12.0	16.2	53.8	17.9
Subregion	10.4	43.9	40.1	5.5	9.6	40.8	43.7	6.0	12.1	19.3	56.8	11.8
District	10.8	42.0	37.6	9.6	11.0	38.5	41.5	8.9	10.6	18.8	54.0	16.6
State	8.5	37.4	42.1	11.9	8.5	34.5	44.2	12.8	8.3	14.6	50.6	26.5
Female												
School	13.1	40.2	39.3	7.5	9.3	29.0	57.9	3.7	10.3	16.8	62.6	10.3
Subregion	5.9	39.5	45.0	9.6	6.4	39.2	47.7	6.7	7.5	19.6	63.8	9.1
District	6.0	37.3	42.3	14.4	7.5	36.4	46.3	9.9	6.7	18.1	60.5	14.7
State	4.4	32.5	45.1	18.0	5.4	33.4	49.3	11.9	5.4	13.5	58.2	22.8

Grade 7 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	9.1	25.0	54.5	11.4	4.5	22.7	59.1	13.6	4.5	15.9	56.8	22.7
	Subregion	2.9	19.0	42.9	35.2	4.1	16.4	48.0	31.4	3.3	6.6	45.4	44.7
	District	4.0	28.2	48.4	19.4	4.1	27.3	52.5	16.1	3.6	9.0	53.2	34.2
	State												
Black	School	8.8	43.8	40.9	6.5	9.6	45.3	41.5	3.6	11.1	20.1	59.6	9.2
	Subregion	10.8	45.1	37.1	7.1	12.6	43.8	39.8	3.9	11.4	22.9	57.0	8.8
	District	12.3	47.6	34.2	5.9	14.2	47.5	35.0	3.3	14.3	24.0	54.0	7.7
	State												
Hispanic	School	14.9	41.5	38.5	5.1	9.7	32.7	53.6	4.1	12.2	17.9	59.2	10.7
	Subregion	7.5	40.2	44.1	8.2	5.7	33.5	51.5	9.3	8.0	19.0	62.8	10.2
	District	7.8	40.5	41.7	10.1	7.8	37.9	46.6	7.6	7.6	17.6	60.8	14.0
	State	8.3	43.8	39.6	8.3	8.6	42.2	43.3	6.0	9.1	19.3	59.0	12.6
Asian	School	10.3	28.2	48.7	12.8	10.3	25.6	43.6	20.5	12.8	10.3	48.7	28.2
	Subregion	3.3	19.6	44.0	33.1	3.3	11.2	46.8	38.6	4.8	7.6	46.2	41.5
	District	2.3	16.7	47.7	33.3	2.3	13.4	46.0	38.4	2.8	5.3	45.7	46.2
	State												
Native Hawaiian/Pacific Islander	School												
	Subregion												
	District	0.0	26.9	34.6	38.5	0.0	30.8	34.6	34.6	3.8	7.7	46.2	42.3
	State	5.2	36.6	43.3	14.9	6.7	34.9	44.6	13.8	6.0	15.3	55.6	23.1
American Indian	School												
	Subregion												
	District	8.0	30.0	46.0	16.0	8.1	25.3	49.5	17.2	6.0	16.0	48.0	30.0
	State	9.7	39.2	39.3	11.8	9.4	40.5	41.3	8.7	9.5	17.7	53.0	19.8
Two or More Races	School												
	Subregion	2.1	25.5	48.9	23.4	4.2	31.3	47.9	16.7	8.2	12.2	44.9	34.7
	District	2.6	22.4	41.2	33.8	4.8	23.9	41.9	29.5	3.1	9.0	48.7	39.2
	State	6.1	31.3	43.7	18.9	6.9	31.6	45.5	15.9	6.4	12.4	51.2	29.9

Grade 7 - Limited-English-Proficient

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	42.6	46.3	9.3	1.9	29.6	48.1	20.4	1.9	31.5	33.3	33.3	1.9
Subregion	29.1	61.7	8.4	0.9	22.7	55.5	21.4	0.4	28.2	39.2	31.7	0.9
District	29.1	62.3	8.3	0.3	26.0	56.0	17.2	0.9	25.9	39.6	33.6	0.8
State	28.3	62.6	8.8	0.4	25.4	58.6	15.2	0.8	27.3	38.5	33.2	1.0

Grade 7 - Students with Disabilities

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	School	66.7	25.9	7.4	0.0	48.1	44.4	7.4	0.0	44.4	40.7	11.1	3.7
	Subregion	41.7	47.5	10.7	0.0	34.3	51.6	14.1	0.0	37.9	33.8	26.2	2.0
	District	40.1	48.8	10.2	1.0	37.6	48.8	12.9	0.7	31.9	35.2	30.3	2.5
	State	30.7	52.7	14.7	1.9	30.8	51.2	16.2	1.7	24.0	31.3	39.0	5.7
Non-IEP	School	5.6	42.3	44.4	7.7	3.0	28.9	60.9	7.1	6.6	13.2	64.5	15.7
	Subregion	3.8	41.0	46.7	8.5	4.6	38.5	49.7	7.1	6.2	17.5	64.7	11.6
	District	3.3	38.2	44.7	13.8	4.7	35.6	48.8	10.8	4.9	15.8	61.6	17.8
	State	3.1	32.5	47.7	16.7	3.6	31.5	51.0	13.9	4.5	11.7	56.5	27.4

Grade 7 - Economically Disadvantaged

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch													
School	13.6	41.1	38.3	7.0	8.8	31.2	53.5	6.5	11.6	16.7	57.7	14.0	
Subregion	8.5	42.8	41.9	6.8	8.2	40.8	45.2	5.8	10.2	19.8	60.5	9.5	
District	9.3	42.9	39.3	8.6	10.1	40.3	43.2	6.4	9.5	20.2	58.6	11.7	
State	10.3	45.9	37.1	6.8	10.8	44.8	39.6	4.8	10.8	20.7	56.7	11.7	
Not Eligible													
School													
Subregion	4.6	28.8	50.4	16.3	5.0	30.8	51.3	12.9	5.0	15.0	58.3	21.7	
District	2.4	17.3	44.5	35.7	3.3	17.3	48.7	30.7	2.8	6.3	47.6	43.4	
State	2.6	23.8	50.3	23.3	3.0	22.8	54.0	20.2	2.8	7.2	51.8	38.2	

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	10.7	48.0	34.2	7.1	7.1	48.2	42.0	2.7
Subregion	7.1	45.6	39.7	7.5	6.4	47.2	40.9	5.5
District	7.1	40.4	40.1	12.4	6.1	39.9	44.5	9.4
State	5.9	34.4	41.7	18.1	5.4	35.7	45.7	13.2

Grade 8 - Gender

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male									
School	14.0	48.0	30.0	8.0	9.0	49.0	39.0	3.0	
Subregion	10.3	46.6	35.8	7.3	7.2	47.1	39.5	6.2	
District	10.0	42.2	37.2	10.7	7.4	40.6	42.7	9.2	
State	8.0	36.9	39.5	15.6	6.5	36.1	44.0	13.4	
Female									
School	8.0	48.0	37.6	6.4	5.6	47.6	44.4	2.4	
Subregion	3.9	44.7	43.6	7.8	5.5	47.4	42.3	4.9	
District	4.3	38.6	43.0	14.1	4.9	39.2	46.2	9.7	
State	3.7	31.7	43.9	20.7	4.2	35.4	47.4	12.9	

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	2.4	35.7	45.2	16.7	0.0	33.3	59.5	7.1
	Subregion	3.9	19.2	41.7	35.2	2.8	19.5	49.4	28.4
	District	3.8	26.5	45.2	24.5	3.5	28.5	50.6	17.3
	State								
Black	School	15.4	69.2	15.4	0.0	7.7	38.5	53.8	0.0
	Subregion	7.4	48.8	37.9	5.8	8.0	53.7	35.4	2.9
	District	8.9	46.6	37.3	7.2	8.9	48.6	38.4	4.1
	State	11.1	48.9	33.9	6.1	11.2	51.9	33.6	3.3
Hispanic	School	10.4	48.3	34.8	6.5	6.4	51.0	40.6	2.0
	Subregion	6.9	42.3	42.0	8.9	3.9	39.0	48.1	8.9
	District	6.4	40.4	42.3	10.9	4.5	38.2	49.1	8.2
	State	7.1	44.0	39.5	9.4	5.5	43.4	44.6	6.5
Asian	School	9.7	22.6	35.5	32.3	6.5	25.8	45.2	22.6
	Subregion	4.2	20.5	40.9	34.4	3.5	13.4	43.3	39.8
	District	2.5	17.0	43.6	36.8	1.9	14.2	44.6	39.3
	State								
Native Hawaiian/Pacific Islander	School								
	Subregion								
	District	4.2	25.0	45.8	25.0	4.2	25.0	58.3	12.5
	State	8.3	38.4	40.7	12.6	4.0	39.3	47.9	8.9
American Indian	School								
	Subregion								
	District	5.6	45.4	39.8	9.3	7.3	37.6	45.9	9.2
	State	6.8	40.2	42.8	10.2	7.5	41.7	41.1	9.7
Two or More Races	School								
	Subregion	4.9	34.1	46.3	14.6	9.8	34.1	51.2	4.9
	District	2.4	27.8	39.9	29.9	3.6	27.2	47.4	21.8
	State	5.6	31.5	40.5	22.4	5.5	34.8	43.0	16.7

Grade 8 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	28.1	66.7	5.3	0.0	17.2	72.4	10.3	0.0
Subregion	26.9	64.2	9.0	0.0	15.8	61.6	21.7	1.0
District	27.6	62.9	9.0	0.5	17.2	62.2	19.4	1.1
State	25.7	65.0	8.9	0.4	17.0	64.7	17.1	1.2

Grade 8 - Students with Disabilities

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	68.2	27.3	4.5	0.0	50.0	40.9	9.1	0.0
	Subregion	34.3	57.4	8.0	0.3	26.9	61.8	10.2	1.1
	District	35.6	53.2	9.9	1.2	28.4	58.2	12.2	1.2
	State	29.7	53.6	14.2	2.5	26.3	56.7	15.1	1.9
Non-IEP	School	4.4	50.2	37.4	7.9	2.5	49.0	45.6	2.9
	Subregion	3.1	43.9	44.4	8.6	3.3	45.1	45.4	6.2
	District	2.4	38.3	45.1	14.3	2.5	36.9	49.8	10.8
	State	2.5	31.6	45.5	20.3	2.5	32.8	50.0	14.7

Grade 8 - Economically Disadvantaged

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch									
School	10.5	48.4	33.8	7.3	6.8	48.6	41.8	2.7	
Subregion	7.3	46.5	39.0	7.2	6.6	47.7	40.4	5.3	
District	7.8	43.6	39.5	9.1	6.7	42.8	43.8	6.8	
State	9.1	46.0	36.8	8.0	8.3	47.3	39.3	5.1	
Not Eligible									
School									
Subregion	5.3	36.7	47.0	11.0	3.8	43.0	45.7	7.5	
District	2.4	18.8	43.9	34.8	2.4	20.7	49.2	27.8	
State	2.7	22.8	46.5	28.1	2.5	24.3	52.0	21.1	

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 11**Grade 11 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	17.9	65.1	16.5	0.5	25.2	60.6	14.2	0.0	18.8	69.3	11.9	0.0
Subregion	14.3	56.5	27.8	1.5	20.2	50.2	28.4	1.3	20.8	58.9	19.3	1.0
District	13.2	50.6	31.3	4.9	18.3	48.4	30.0	3.2	18.2	55.3	22.6	3.9
State	8.2	37.1	42.9	11.9	9.9	38.3	42.4	9.4	9.2	41.4	38.0	11.4

Grade 11 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
School	20.9	57.3	20.9	0.9	20.9	60.0	19.1	0.0	18.2	62.7	19.1	0.0
Subregion	16.9	54.8	26.3	2.0	19.3	49.5	29.3	1.9	19.7	56.8	21.9	1.7
District	16.6	49.1	29.4	5.0	18.0	47.2	30.9	4.0	18.3	52.2	24.5	5.0
State	10.6	37.1	40.5	11.9	10.0	36.4	42.7	10.9	9.5	38.0	38.7	13.9
Female												
School	14.8	73.1	12.0	0.0	29.6	61.1	9.3	0.0	19.4	75.9	4.6	0.0
Subregion	12.0	58.0	29.1	0.9	20.9	50.8	27.6	0.7	21.8	60.8	16.9	0.4
District	10.2	52.0	33.1	4.8	18.7	49.6	29.2	2.6	18.0	58.1	20.9	2.9
State	5.7	37.1	45.3	11.9	9.9	40.2	42.1	7.8	9.0	44.8	37.3	8.9

Grade 11 - Racial/Ethnic Background

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
White	School												
	Subregion	6.5	41.1	46.8	5.6	9.7	33.9	53.2	3.2	7.3	41.1	46.8	4.8
	District	5.4	25.3	46.5	22.9	6.3	28.2	51.3	14.2	6.6	31.4	41.7	20.4
	State	4.8	27.5	50.9	16.9	4.9	30.0	52.1	12.9	4.3	31.3	47.9	16.5
Black	School	8.3	91.7	0.0	0.0	41.7	58.3	0.0	0.0	41.7	58.3	0.0	0.0
	Subregion	17.5	59.9	21.8	0.8	27.3	55.5	16.9	0.2	28.0	60.8	11.0	0.3
	District	16.7	56.1	25.6	1.6	26.5	53.7	19.0	0.7	25.7	59.4	14.0	0.9
	State	15.7	55.4	27.0	1.9	24.2	54.7	20.3	0.8	22.5	59.8	16.6	1.1
Hispanic	School	18.2	63.5	17.7	0.5	24.1	60.6	15.3	0.0	16.7	70.4	12.8	0.0
	Subregion	11.0	53.4	33.7	1.9	11.7	44.8	41.3	2.2	12.6	58.6	27.3	1.5
	District	11.9	52.3	32.6	3.2	13.9	49.6	34.4	2.1	14.0	58.2	25.2	2.5
	State	11.7	50.8	33.4	4.1	13.0	50.8	33.5	2.7	12.8	56.4	27.4	3.4
Asian	School	0.0	43.1	49.2	7.7	4.6	26.2	56.9	12.3	1.5	30.8	61.5	6.2
	Subregion	9.9	31.0	44.6	14.5	7.1	25.6	51.4	15.9	9.6	35.7	40.7	14.0
	District	4.8	23.3	48.7	23.2	3.5	20.4	48.5	27.5	4.4	25.9	46.3	23.4
Native Hawaiian/Pacific Islander	School												
	Subregion	10.0	45.0	35.0	10.0	10.0	55.0	35.0	0.0	15.0	50.0	30.0	5.0
	District	8.9	35.8	44.7	10.6	7.3	38.2	47.2	7.3	5.7	42.3	43.9	8.1
	State												
American Indian	School	6.3	62.5	31.3	0.0	12.5	18.8	68.8	0.0	12.5	43.8	43.8	0.0
	Subregion	5.7	58.6	27.6	8.0	18.4	42.5	35.6	3.4	14.9	48.3	28.7	8.0
	District	8.6	42.1	39.2	10.1	14.0	41.6	39.5	4.9	10.9	43.7	37.5	8.0
	State												
Two or More Races	School												
	Subregion	9.2	50.8	38.5	1.5	15.4	50.8	29.2	4.6	13.8	55.4	24.6	6.2
	District	9.5	37.4	35.6	17.5	13.3	40.0	35.4	11.3	13.6	41.2	31.9	13.3
	State	7.2	32.8	44.3	15.7	8.4	37.3	42.2	12.1	7.3	39.1	39.2	14.4

Grade 11 - Limited-English-Proficient

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
School	Subregion	50.0	47.2	2.8	0.0	63.9	36.1	0.0	0.0	58.3	41.7	0.0	0.0
	District	47.5	46.9	5.6	0.0	53.8	38.8	7.5	0.0	55.0	41.3	3.8	0.0
	State	51.9	44.6	3.6	0.0	46.8	44.6	8.2	0.3	52.7	44.4	2.9	0.1
	State	49.0	46.3	4.7	0.1	43.6	47.6	8.3	0.5	49.9	45.6	4.3	0.2

Grade 11 - Students with Disabilities

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
IEP	School	42.6	51.1	6.4	0.0	63.8	34.0	2.1	0.0	51.1	46.8	2.1	0.0
	Subregion	37.7	52.9	8.9	0.5	54.4	37.0	8.5	0.1	54.4	38.1	6.9	0.5
	District	43.0	47.2	8.3	1.4	56.2	36.4	6.8	0.6	56.6	37.0	5.1	1.3
	State	32.3	49.9	15.5	2.3	41.0	44.8	12.7	1.4	38.8	44.8	13.5	2.9
Non-IEP	School	11.1	69.0	19.3	0.6	14.6	67.8	17.5	0.0	9.9	75.4	14.6	0.0
	Subregion	10.5	57.1	30.8	1.6	14.6	52.3	31.6	1.5	15.3	62.3	21.3	1.1
	District	9.1	51.0	34.5	5.3	13.1	50.1	33.2	3.6	12.9	57.8	25.0	4.3
	State	5.2	35.5	46.3	13.1	6.1	37.5	46.1	10.3	5.6	41.0	41.0	12.4

Grade 11 - Economically Disadvantaged

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch													
School	18.5	64.0	17.1	0.5	26.1	60.2	13.7	0.0	19.0	69.2	11.8	0.0	
Subregion	14.7	57.7	26.4	1.2	21.0	50.3	27.5	1.2	21.5	59.7	18.1	0.7	
District	14.5	54.2	28.9	2.5	20.1	51.1	27.2	1.7	19.9	58.5	19.8	1.8	
State	13.8	51.1	31.6	3.5	17.3	51.5	29.3	2.0	16.5	56.2	24.4	2.8	
Not Eligible													
School													
Subregion	10.8	45.9	39.6	3.7	13.0	48.6	35.8	2.6	14.7	51.9	29.9	3.5	
District	5.5	28.4	46.5	19.7	7.4	31.8	47.9	13.0	7.3	35.4	40.2	17.0	
State	4.1	26.9	51.0	17.9	4.6	28.8	51.9	14.7	4.0	30.7	47.7	17.5	

2013 ADEQUATE YEARLY PROGRESS (AYP) STATUS REPORT

Is this school making Adequate Yearly Progress (AYP)?	No	Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	Yes
Is this school making AYP in Reading?	No	2013-14 Federal Improvement Status	Restructuring Implementation
Is this school making AYP in Mathematics?	No	2013-14 State Improvement Status	Academic Watch Status Year 5

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		92.5			92.5			92.0		85.0	
All	98.8	Yes	99.0	Yes	35.0	37.9	No	39.9	45.8	No			81.4	No
White														
Black														
Hispanic	98.6	Yes	98.9	Yes	34.2	37.5	No	38.6	45.2	No			82.8	
Asian														
Native Hawaiian/ Pacific Islander														
American Indian														
Two or More Races														
LEP	97.9	Yes	98.4	Yes	13.3	18.6	No	18.1	22.7	No			67.6	
Students with Disabilities	100.0	Yes	100.0	Yes	5.2	14.1	No	5.2	16.0	No			86.4	
Economically Disadvantaged	98.7	Yes	99.0	Yes	34.8	37.8	No	39.4	45.6	No			84.5	

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 92.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 92.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. At least 92% attendance rate for non-high schools.
4. At least 85.0% graduation rate for high schools. The State would first examine whether the school met the target for the four-year graduation rate. If it did not, the State would then determine whether the school met the five-year graduation rate target. If either of those rates were met, this would indicate that the school met the other academic indicator for AYP. The largest number among the 4-year and 5-year graduation rates would be printed.

* Includes only students enrolled as of 05/01/2012.

** Safe Harbor Targets of 92.5% or above are not printed.

***Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

2013 STUDENT ACADEMIC GROWTH

Average Growth Value		
	Reading	Math
School	103.6	106.2
District	101.8	102.5
State	102.1	101.4

Illinois has chosen to use a value table methodology to determine the school and district growth metric based on student performance on large-scale assessments (the ISAT). The numbers contained in the value table represent the number of students in each cell. The average of all students' academic growth over two year's performance will be used to determine the growth metric.

Reading

			Performance Level in Year 2								
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards		
			1A	1B	2A	2B	3A	3B	4A	4B	
Performance Level in Year 1	Academic Warning	1A	6	7	7						
		1B	9	26	19	3					
	Below Standards	2A	1	11	47	43	6				
		2B		1	12	96	48	9	3		
	Meets Standards	3A				25	64	24	2	1	
		3B				1	15	22	17		
	Exceeds Standards	4A					4	5	4	6	
		4B						1	1	1	

Math

			Performance Level in Year 2								
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards		
			1A	1B	2A	2B	3A	3B	4A	4B	
Performance Level in Year 1	Academic Warning	1A	2	9	1						
		1B	1	21	25	8	2				
	Below Standards	2A		10	35	51	8				
		2B		6	22	53	61	6			
	Meets Standards	3A			3	27	69	38			
		3B				1	17	41	11		
	Exceeds Standards	4A					2	4	5	5	
		4B						1	1	2	