

**Onahan Elem School
City of Chicago SD 299
Chicago, ILLINOIS**



**ILLINOIS
SCHOOL
REPORT
CARD**

GRADES : PK K 1 2 3 4 5 6 7 8

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of the data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
School	63.1	0.6	30.3	2.7	0.3	0.6	2.4	36.3	11.8	13.8	0.0	667
Subregion	30.7	4.6	54.1	7.6	0.4	0.5	2.2	71.0	21.9	13.9	1.2	40,090
District	9.3	39.9	45.6	3.5	0.1	0.3	1.3	85.7	17.0	13.8	5.0	395,079
State	49.9	17.5	24.6	4.5	0.1	0.3	3.1	51.5	9.5	13.7	2.4	2,046,857

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#). **Homeless** students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School		10.2	11.0	95.5
Subregion		20.8	12.7	93.4
District		27.8	17.5	93.4
State		8.7	12.3	94.5

Mobility rate is based on the number of times students enroll in or leave a school during the school year. **Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*	
	Percent
School	92.4
Subregion	85.9
District	83.7
State	95.7

TOTAL SCHOOL DAY	
	Days
School	178
Subregion	178
District	178
State	174

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	25.7	24.3	23.0	19.0	34.5	34.5	34.5	33.0	31.0		27.8
Subregion	25.9	25.2	26.0	26.2	26.4	27.3	28.2	27.2	28.4		25.2
District	24.7	24.6	24.7	25.1	25.1	25.5	25.8	25.1	26.0		23.8
State	21.2	21.6	21.8	22.5	22.8	23.2	23.1	22.5	22.6		21.4

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	48	53	53	24	40	40	144	103	103	28	40	40
Subregion	50	55	55	27	42	43	146	107	107	29	41	41
District	51	56	55	26	42	42	142	102	102	29	41	41
State	62	56	53	30	43	44	141	101	91	30	42	44

TEACHER INFORMATION (Full-Time Equivalents)

										Male	Female	Total Number
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown				
District	51.0	22.6	15.9	3.6	0.1	0.4	1.7	4.6	23.3	76.7	22,421	
State	81.6	6.5	5.5	1.4	0.1	0.2	0.7	4.1	22.9	77.1	130,066	

TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
Subregion	--	--	--	5.7	0.0
District		40.6	58.0	2.0	2.9
State		41.2	58.2	0.6	0.6

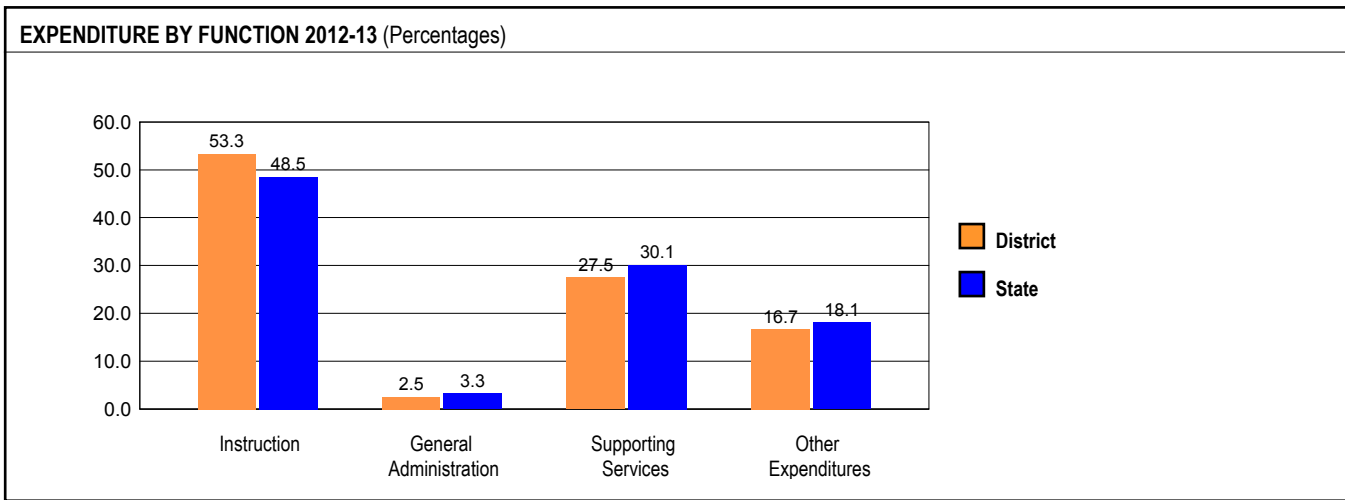
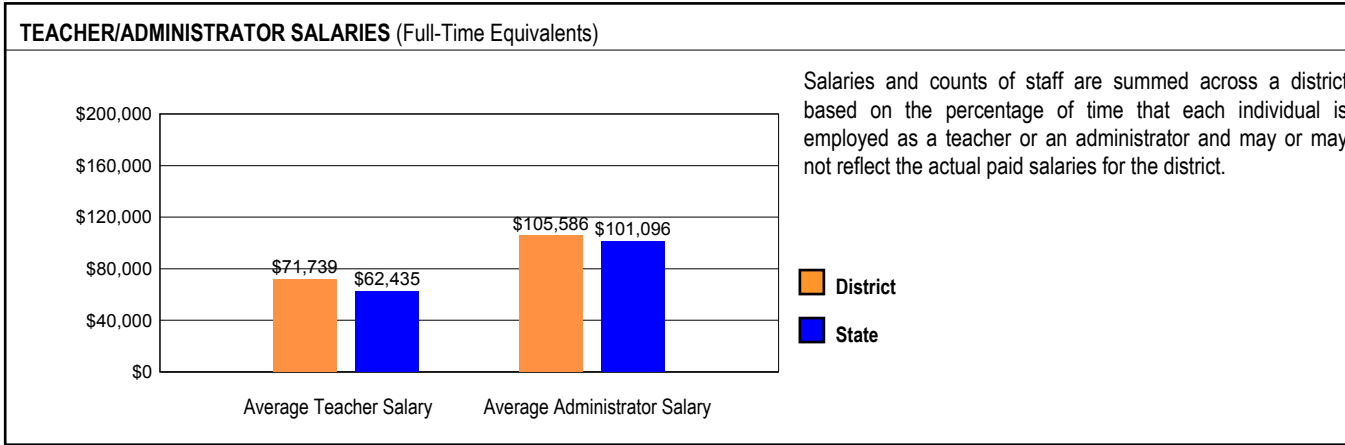
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	90.8
Subregion	89.0
District	81.0
State	85.7

PRINCIPAL TURNOVER (Count)	
School	1
Subregion	2
District	2
State	2

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2012-13

	District	District %	State %
Local Property Taxes	\$2,397,452,355	45.4	61.3
Other Local Funding	\$272,963,285	5.2	4.7
General State Aid	\$1,094,731,715	20.7	16.1
Other State Funding	\$710,134,600	13.4	10.0
Federal Funding	\$806,318,310	15.3	7.9
TOTAL	\$5,281,600,265		

EXPENDITURE BY FUND 2012-13

	District	District %	State %
Education	\$4,776,816,989	83.5	73.6
Operations & Maintenance	\$0	0.0	6.2
Transportation	\$0	0.0	3.8
Debt Service	\$390,408,070	6.8	7.8
Tort	\$75,520,579	1.3	1.2
Municipal Retirement/ Social Security	\$0	0.0	2.1
Fire Prevention & Safety	\$0	0.0	0.6
Capital Projects	\$480,613,644	8.4	4.7
TOTAL	\$5,723,359,282		

OTHER FINANCIAL INDICATORS

	2011 Equalized Assessed Valuation per Pupil	2011 Total School Tax Rate per \$100	2012-13 Instructional Expenditure per Pupil	2012-13 Operating Expenditure per Pupil
District	\$212,521	2.88	\$8,624	\$13,791
State	**	**	\$7,094	\$12,045

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

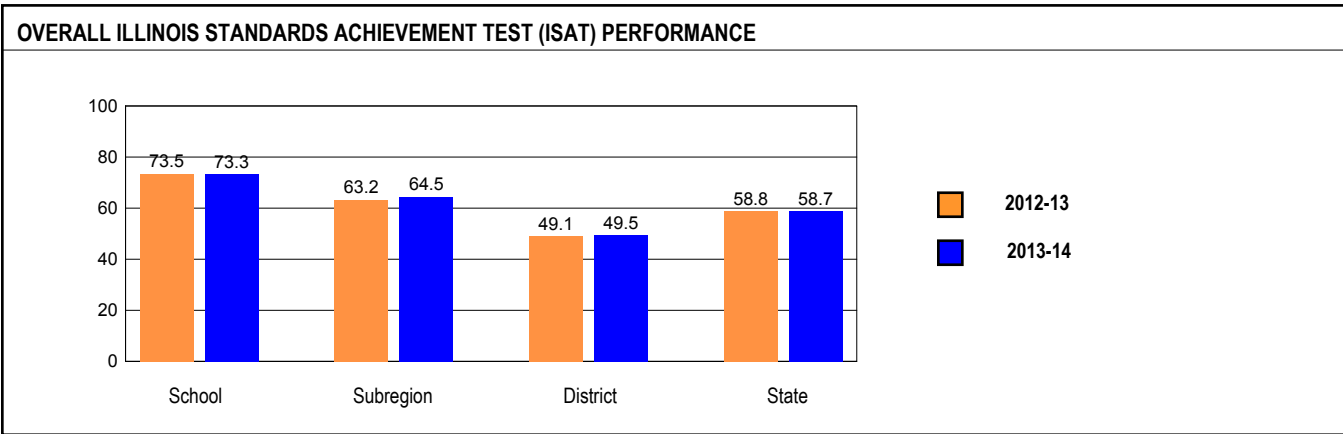
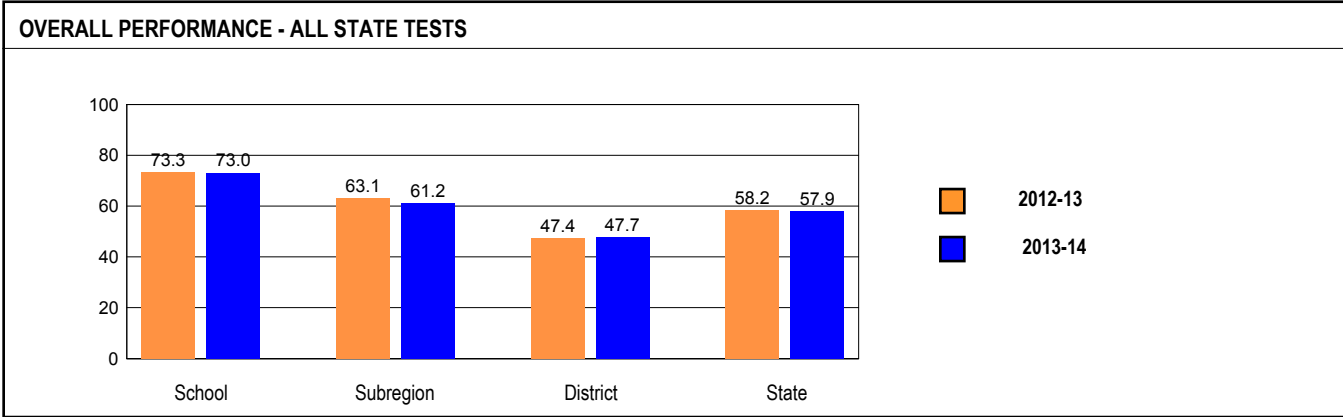
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

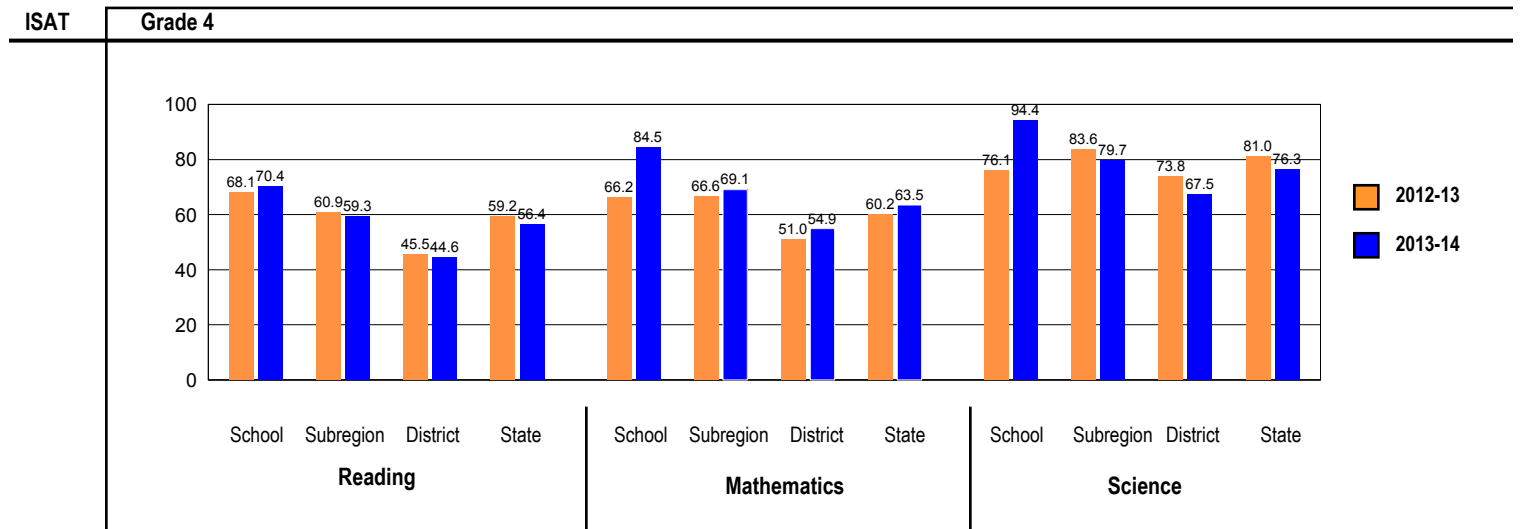
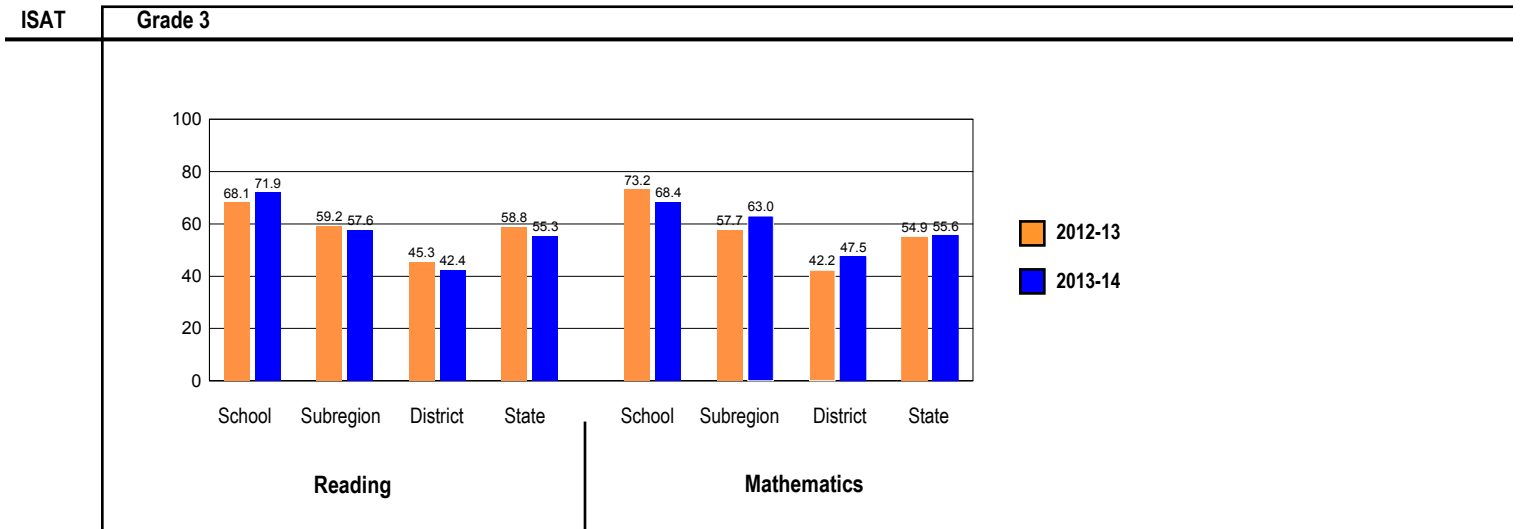
OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. They represent your school's performance in reading and mathematics. The ISAT reading and math cut scores were reset for school year 2013. Starting in 2013, Illinois raised the performance cut scores in reading and math to align with college and career ready expectations. In Order to align the Illinois Alternative Assessment (IAA) with the content standards of the Common Core Essentials Elements, Illinois raised the performance cut scores of IAA in reading and math in 2014.

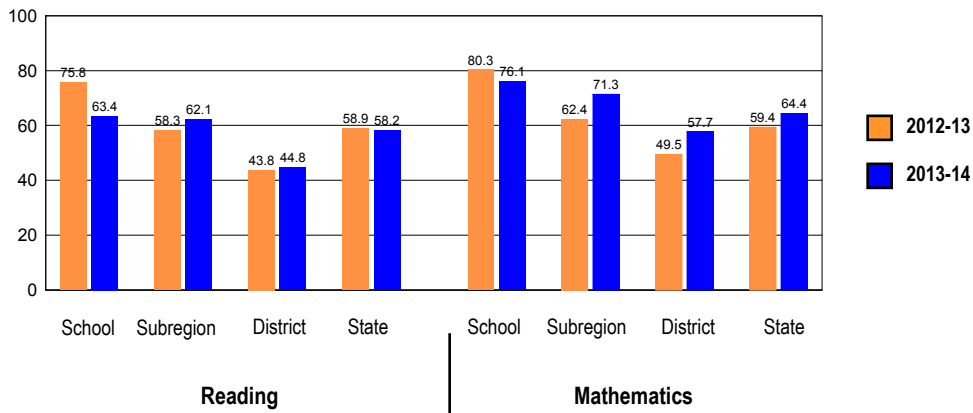


ISAT PERFORMANCE

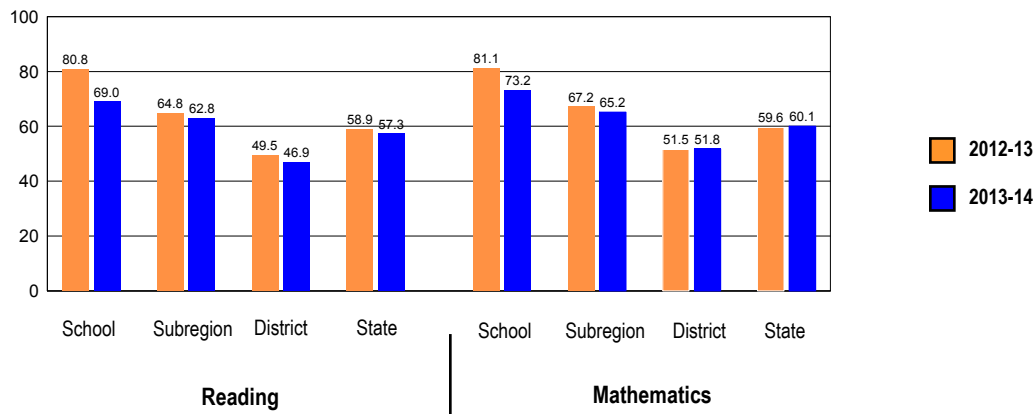
These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.



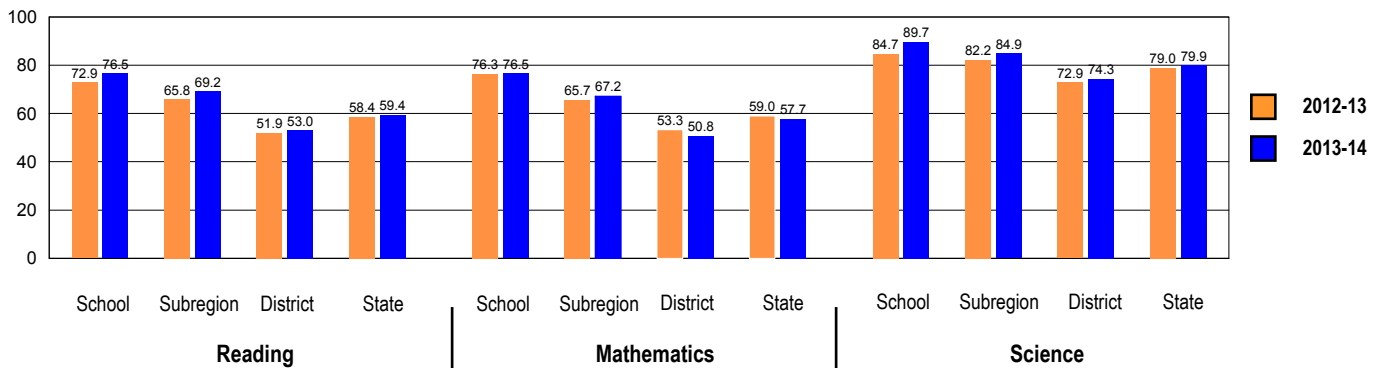
ISAT Grade 5



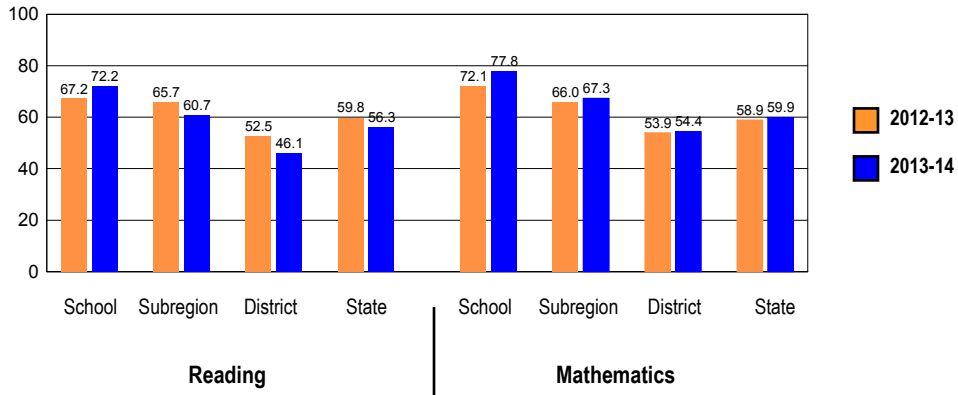
ISAT Grade 6



ISAT Grade 7



ISAT Grade 8



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8, and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantage
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	397	195	202	246	1	128	4	2	2	14	19	0	36	14
	Reading	0.8	1.0	0.5	0.4		1.6				0.0	0.0		2.8	0.0
Subregion	*Enrollment	19,608	10,074	9,534	6,305	731	10,399	1,581	59	97	436	2,607	0	2,726	13,58
	Reading	0.8	0.9	0.7	0.8	1.6	0.6	1.3	1.7	1.0	1.1	2.7		1.3	0.0
District	*Enrollment	195,208	98,512	96,696	17,311	78,229	89,638	6,806	247	635	2,342	23,285	0	27,975	168,110
	Reading	0.9	0.9	0.8	1.2	0.9	0.8	1.1	1.6	0.8	1.1	1.4		1.3	0.0
State	*Enrollment	1,060,658	543,109	517,316	532,220	183,481	260,114	48,330	1,029	2,982	31,812	70,904	280	143,042	547,760
	Reading	0.6	0.6	0.5	0.4	0.8	0.6	0.5	1.2	0.8	0.6	1.1	2.5	1.2	0.0

* Enrollment as reported during the testing windows for grades 3-8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantage
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	397	195	202	246	1	128	4	2	2	14	19	0	36	14
	Mathematics	0.8	1.0	0.5	0.4		1.6				0.0	0.0		2.8	0.1
Subregion	*Enrollment	19,713	10,131	9,582	6,344	735	10,448	1,591	61	97	437	2,709	0	2,729	13,674
	Mathematics	0.5	0.6	0.5	0.4	1.6	0.5	0.4	0.0	0.0	0.5	0.4		1.1	0.3
District	*Enrollment	195,585	98,720	96,865	17,404	78,224	89,805	6,924	252	635	2,341	23,723	0	27,978	168,433
	Mathematics	0.8	0.8	0.8	1.0	0.9	0.7	0.4	0.0	0.6	0.9	0.6		1.3	0.1
State	*Enrollment	1,062,316	543,976	518,107	532,697	183,560	260,674	48,844	1,035	2,994	31,822	72,621	281	143,066	548,766
	Mathematics	0.5	0.6	0.5	0.4	0.9	0.5	0.3	0.4	0.6	0.6	0.6	1.4	1.2	0.1

* Enrollment as reported during the testing windows for grades 3-8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantage
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	140	77	63	82	0	49	1	2	1	5	4	0	8	5
	Science	0.7	1.3	0.0	0.0		2.0								0.1
Subregion	*Enrollment	8,248	4,276	3,972	2,489	404	4,455	662	25	34	179	932	0	1,163	5,871
	Science	0.8	1.0	0.7	0.5	1.2	1.0	0.8	0.0	2.9	1.7	1.0		1.5	0.1
District	*Enrollment	81,553	40,645	40,908	7,150	32,765	37,218	3,054	92	247	1,027	7,811	0	11,726	70,027
	Science	1.1	1.2	1.0	1.0	1.4	0.9	0.6	0.0	1.2	1.1	1.0		1.6	1.1
State	*Enrollment	454,072	231,511	222,497	231,754	77,973	108,437	20,846	425	1,245	13,169	23,463	112	60,394	226,621
	Science	0.7	0.8	0.6	0.5	1.3	0.7	0.3	0.2	1.1	0.8	0.9	0.9	1.4	0.1

* Enrollment as reported during the testing windows for grades 4, 7, and 11.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 3

Grade 3 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	1.8	26.3	43.9	28.1	5.3	26.3	52.6	15.8
Subregion	8.1	34.4	35.7	21.9	4.8	32.2	48.1	14.8
District	12.6	44.9	29.5	13.0	10.4	42.2	37.4	10.1
State	7.4	37.2	35.9	19.4	7.3	37.1	42.4	13.2

Grade 3 - Gender

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	3.8	23.1	46.2	26.9	3.8	23.1	53.8	19.2
	Subregion	9.6	37.0	34.5	18.8	5.6	33.6	46.0	14.8
	District	14.3	46.1	27.8	11.7	11.4	42.1	36.5	10.0
	State	8.6	38.9	35.2	17.2	8.1	36.9	41.2	13.8
Female	School	0.0	29.0	41.9	29.0	6.5	29.0	51.6	12.9
	Subregion	6.4	31.5	36.9	25.2	4.0	30.7	50.4	14.9
	District	10.9	43.6	31.2	14.3	9.2	42.2	38.3	10.2
	State	6.2	35.5	36.6	21.8	6.5	37.2	43.6	12.6

Grade 3 - Racial/Ethnic Background

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	School	2.6	25.6	41.0	30.8	5.1	25.6	51.3	17.9
	Subregion	3.8	24.1	36.6	35.4	2.4	21.2	53.9	22.5
	District	3.7	21.1	35.9	39.4	2.8	20.8	49.4	27.0
	State	3.4	28.0	41.6	26.9	3.8	29.7	49.4	17.1
Black	School	11.4	44.3	35.7	8.6	11.0	39.7	42.5	6.8
	Subregion	15.7	48.4	27.0	8.9	14.6	46.9	32.2	6.3
	District	14.0	50.3	27.6	8.0	15.3	49.7	29.9	5.2
	State								
Hispanic	School	0.0	21.4	50.0	28.6	7.1	21.4	57.1	14.3
	Subregion	11.6	42.4	34.3	11.6	6.6	41.1	43.6	8.7
	District	12.8	49.2	29.3	8.7	9.3	45.0	38.4	7.3
	State	11.5	49.4	30.3	8.7	9.7	46.7	37.6	6.0
Asian	School	4.1	25.9	39.5	30.5	3.0	21.6	53.2	22.1
	Subregion	4.3	22.1	38.0	35.6	2.0	17.4	44.4	36.2
	District	2.3	17.5	38.3	41.9	1.6	14.3	43.6	40.5
	State								
Native Hawaiian/Pacific Islander	School	0.0	29.4	64.7	5.9	0.0	47.1	47.1	5.9
	Subregion	3.0	25.8	42.4	28.8	3.0	25.4	50.7	20.9
	District	2.6	31.1	42.4	23.8	3.2	33.3	46.8	16.7
	State								
American Indian	School	5.0	55.0	25.0	15.0	5.0	40.0	45.0	10.0
	Subregion	9.8	46.3	34.1	9.8	6.3	42.5	45.0	6.3
	District	9.7	42.7	36.3	11.3	8.3	44.2	40.7	6.9
	State								
Two or More Races	School	6.5	27.4	32.3	33.9	1.6	29.0	50.0	19.4
	Subregion	5.7	29.1	36.3	28.9	3.7	29.8	44.1	22.3
	District	5.4	34.0	37.0	23.6	6.7	35.7	42.0	15.6
	State								

Grade 3 - Economically Disadvantaged

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	0.0	44.4	38.9	16.7	5.6	33.3	50.0	11.1
	Subregion	11.1	42.7	34.5	11.8	6.5	40.0	43.9	9.6
	District	14.2	49.0	28.4	8.3	11.6	45.8	35.6	7.0
	State	11.5	48.9	30.9	8.7	11.3	47.6	35.4	5.8
Not Eligible	School	2.6	17.9	46.2	33.3	5.1	23.1	53.8	17.9
	Subregion	1.7	17.0	38.1	43.1	1.2	15.7	57.1	26.0
	District	2.9	19.6	35.9	41.6	2.7	19.7	48.6	28.9
	State	2.5	23.0	42.0	32.6	2.5	24.3	50.9	22.3

Grade 4**Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	1.4	28.2	38.0	32.4	1.4	14.1	60.6	23.9	1.4	4.2	70.4	23.9
Subregion	5.1	35.6	39.7	19.6	5.7	25.2	53.3	15.8	2.8	17.5	60.4	19.3
District	7.9	47.5	33.3	11.3	9.2	36.0	46.7	8.2	5.0	27.5	56.2	11.3
State	5.1	38.6	39.5	16.8	6.6	29.9	51.8	11.7	3.3	20.4	59.9	16.3

Grade 4 - Gender

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	School	2.4	39.0	34.1	24.4	2.4	17.1	53.7	26.8	2.4	7.3	75.6	14.6
	Subregion	6.9	37.3	38.9	16.9	6.4	25.4	51.3	16.9	3.2	18.3	57.8	20.6
	District	10.0	48.6	31.8	9.6	10.5	35.3	45.3	8.9	5.9	28.3	54.3	11.5
	State	6.4	40.7	38.2	14.8	7.3	29.3	50.0	13.3	3.7	21.0	58.2	17.1
Female	School	0.0	13.3	43.3	43.3	0.0	10.0	70.0	20.0	0.0	0.0	63.3	36.7
	Subregion	3.2	33.7	40.6	22.5	4.9	25.0	55.6	14.5	2.3	16.5	63.2	17.9
	District	5.7	46.5	34.8	13.0	7.8	36.7	48.1	7.5	4.1	26.7	58.2	11.1
	State	3.7	36.4	40.9	19.0	5.8	30.5	53.7	10.0	2.8	19.9	61.7	15.6

Grade 4 - Racial/Ethnic Background

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
White	School	2.4	24.4	34.1	39.0	2.4	14.6	48.8	34.1	2.4	2.4	65.9	29.3
	Subregion	2.3	24.0	42.4	31.3	2.7	15.5	54.5	27.3	1.6	8.3	59.1	31.0
	District	2.4	21.5	41.4	34.7	2.6	15.0	53.9	28.5	1.7	8.3	55.4	34.7
	State	2.5	29.2	45.4	23.0	3.7	22.1	58.4	15.7	1.5	12.1	63.6	22.9
Black	School	10.3	40.2	33.0	16.5	13.4	26.8	53.6	6.2	10.3	21.6	55.7	12.4
	Subregion	9.7	53.8	29.8	6.6	12.1	42.1	42.0	3.8	6.6	33.4	53.2	6.8
	District	9.9	54.6	29.3	6.2	13.5	44.6	39.0	2.8	7.4	36.4	51.3	5.0
	State												
Hispanic	School	0.0	41.7	33.3	25.0	0.0	16.7	75.0	8.3	0.0	8.3	75.0	16.7
	Subregion	6.7	44.4	38.0	10.8	7.6	33.2	52.2	7.0	3.4	24.3	61.3	11.0
	District	7.9	50.0	33.6	8.4	8.7	37.5	48.5	5.3	4.6	28.1	59.2	8.0
	State	7.7	50.2	33.9	8.2	8.4	39.1	47.7	4.8	4.5	28.7	59.4	7.4
Asian	School	5.1	27.4	44.3	23.2	3.8	15.8	55.0	25.4	1.7	12.1	61.3	25.0
	Subregion	4.1	22.7	43.2	30.0	3.5	12.3	51.7	32.5	2.5	12.2	52.8	32.5
	District	1.8	18.4	45.0	34.8	2.0	10.7	51.4	35.9	1.3	8.0	56.3	34.4
	State												
Native Hawaiian/Pacific Islander	School					9.1	18.2	45.5	27.3	9.1	18.2	45.5	27.3
	Subregion	3.3	20.0	36.7	40.0	3.0	18.2	42.4	36.4	3.0	18.2	39.4	39.4
	District	1.7	28.6	41.2	28.6	1.6	23.0	55.7	19.7	0.8	13.8	55.3	30.1
	State												
American Indian	School	9.1	36.4	27.3	27.3	9.1	9.1	63.6	18.2	0.0	0.0	80.0	20.0
	Subregion	9.1	40.9	34.1	15.9	6.7	31.5	52.8	9.0	6.9	16.1	63.2	13.8
	District	6.6	42.5	36.9	14.0	5.8	35.0	51.5	7.6	3.3	22.8	59.2	14.7
	State												
Two or More Races	School	2.9	31.9	34.8	30.4	2.9	24.6	55.1	17.4	0.0	15.9	60.9	23.2
	Subregion	2.7	28.8	38.6	29.9	3.3	21.2	48.9	26.6	1.1	15.5	51.4	32.1
	District	3.8	34.4	41.7	20.2	6.3	27.7	50.5	15.5	2.7	18.1	59.6	19.7
	State												

Grade 4 - Economically Disadvantaged

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	4.2	25.0	41.7	29.2	0.0	20.8	66.7	12.5	0.0	4.2	75.0	20.8
	Subregion	6.9	43.3	38.1	11.7	7.3	32.2	51.6	8.8	3.8	23.3	61.5	11.5
	District	8.9	51.7	32.0	7.4	10.2	39.5	45.4	4.9	5.5	30.6	56.4	7.5
	State	8.0	51.0	33.6	7.4	10.2	40.5	45.1	4.1	5.2	30.0	57.8	7.0
Not Eligible	School	0.0	29.8	36.2	34.0	2.1	10.6	57.4	29.8	2.1	4.3	68.1	25.5
	Subregion	1.5	20.0	43.1	35.5	2.3	10.7	56.9	30.1	0.8	5.4	58.2	35.6
	District	2.0	21.9	41.0	35.2	2.8	14.7	54.4	28.0	1.5	8.6	55.3	34.6
	State	1.7	24.2	46.4	27.7	2.3	17.7	59.5	20.4	1.1	9.5	62.4	27.0

Grade 5

Grade 5 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	4.2	32.4	47.9	15.5	4.2	19.7	50.7	25.4
Subregion	6.3	31.6	45.0	17.1	4.0	24.7	52.8	18.4
District	12.4	42.8	35.5	9.3	7.3	35.0	46.7	11.0
State	8.0	33.8	43.9	14.3	5.6	30.0	49.0	15.4

Grade 5 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	School	5.6	36.1	52.8	5.6	19.4	55.6	19.4
	Subregion	7.7	34.0	44.1	14.3	4.9	25.7	19.3
	District	15.3	43.6	33.3	7.8	8.4	35.9	11.2
	State	9.8	35.7	42.2	12.3	6.3	30.7	16.2
Female	School	2.9	28.6	42.9	25.7	2.9	20.0	31.4
	Subregion	5.0	29.2	45.9	20.0	3.1	23.7	17.6
	District	9.4	42.0	37.8	10.8	6.2	34.1	10.8
	State	6.1	31.9	45.6	16.4	4.8	29.4	14.6

Grade 5 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	School	0.0	28.3	54.3	17.4	2.2	13.0	28.3
	Subregion	4.0	22.2	48.8	25.0	2.4	16.6	27.5
	District	4.1	19.7	45.7	30.5	2.4	16.5	32.6
	State	4.5	25.3	50.8	19.4	3.5	23.5	20.0
Black	School	10.8	36.9	43.1	9.2	7.6	37.9	9.1
	Subregion	15.6	48.8	30.7	4.8	9.7	42.0	5.7
	District	15.4	48.3	31.6	4.8	10.6	43.7	4.8
	State							
Hispanic	School	12.5	41.7	33.3	12.5	8.3	33.3	20.8
	Subregion	8.2	38.4	42.5	10.9	5.2	29.8	11.1
	District	12.0	44.1	36.9	6.9	6.7	34.8	8.7
	State	11.1	44.5	37.9	6.4	7.0	37.4	7.6
Asian	School	3.0	24.8	44.0	28.2	2.5	19.2	31.4
	Subregion	4.7	24.1	40.1	31.1	2.4	13.9	37.8
	District	2.4	16.0	46.1	35.4	1.6	10.3	45.7
	State							
Native Hawaiian/Pacific Islander	School							
	Subregion							
	District	9.1	18.2	42.4	30.3	5.9	11.8	38.2
	State	3.4	29.5	48.3	18.8	3.3	24.3	20.4
American Indian	School							
	Subregion							
	District	7.1	42.4	37.6	12.9	5.9	31.8	15.3
	State	6.2	39.1	41.2	13.5	6.4	35.5	12.9
Two or More Races	School							
	Subregion							
	District	3.3	26.2	50.8	19.7	3.2	27.0	25.4
	State	7.7	27.6	42.7	22.0	5.2	23.0	27.9

Grade 5 - Students with Disabilities

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	27.3	72.7	0.0	0.0	27.3	72.7	0.0	0.0
	Subregion	32.7	54.3	10.6	2.4	15.8	56.3	25.2	2.6
	District	46.1	45.5	7.4	1.0	25.2	54.3	19.2	1.3
	State	31.8	48.2	17.1	2.9	20.9	50.1	25.5	3.6
Non-IEP	School	0.0	25.0	56.7	18.3	0.0	10.0	60.0	30.0
	Subregion	2.7	28.5	49.7	19.1	2.4	20.4	56.6	20.6
	District	7.2	42.4	39.8	10.6	4.5	32.0	51.0	12.5
	State	4.5	31.7	47.8	16.0	3.3	27.1	52.4	17.1

Grade 5 - Economically Disadvantaged

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	4.0	48.0	36.0	12.0	8.0	24.0	52.0	16.0
	Subregion	8.2	40.0	41.4	10.5	5.5	30.8	52.8	10.9
	District	13.8	46.7	33.6	5.9	8.1	38.0	46.2	7.7
	State	12.5	45.4	36.4	5.7	8.4	40.0	45.1	6.5
Not Eligible	School	4.3	23.9	54.3	17.4	2.2	17.4	50.0	30.4
	Subregion	2.4	13.7	52.6	31.3	1.0	11.5	53.0	34.5
	District	3.3	18.6	47.5	30.6	2.2	15.9	50.1	31.8
	State	3.0	20.7	52.3	24.0	2.4	18.7	53.4	25.6

Grade 6

Grade 6 -All

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
School	2.8	28.2	47.9	21.1	5.6	21.1	60.6	12.7	
Subregion	5.6	31.5	45.2	17.7	8.5	26.3	47.2	18.0	
District	9.0	44.1	37.3	9.6	12.3	35.9	42.3	9.5	
State	6.1	36.6	43.2	14.1	9.0	30.8	46.5	13.6	

Grade 6 - Gender

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	8.0	36.0	36.0	20.0	4.0	32.0	48.0	16.0
	Subregion	7.5	34.1	42.6	15.8	10.0	27.2	44.3	18.5
	District	11.6	46.0	34.3	8.1	14.3	36.7	39.5	9.5
	State	7.9	38.6	41.3	12.1	10.2	31.2	44.6	14.0
Female	School	0.0	23.9	54.3	21.7	6.5	15.2	67.4	10.9
	Subregion	3.7	28.9	47.8	19.5	7.0	25.3	50.1	17.6
	District	6.3	42.1	40.4	11.1	10.2	35.1	45.1	9.6
	State	4.3	34.5	45.2	16.1	7.8	30.4	48.6	13.2

Grade 6 - Racial/Ethnic Background

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	School	2.1	25.5	46.8	25.5	6.4	21.3	55.3	17.0
	Subregion	3.3	23.0	47.9	25.8	5.5	15.9	51.2	27.3
	District	2.9	20.9	45.7	30.6	4.7	15.9	48.7	30.7
	State	3.5	28.3	49.2	19.1	5.3	24.1	52.8	17.8
Black	School	6.5	39.0	46.8	7.8	17.9	29.5	46.2	6.4
	Subregion	10.9	51.6	32.5	5.0	16.8	41.5	36.9	4.9
	District	11.7	51.8	32.1	4.4	18.5	43.9	33.8	3.8
	State								
Hispanic	School	5.3	31.6	52.6	10.5	5.3	26.3	68.4	0.0
	Subregion	8.0	38.2	43.2	10.7	10.8	33.9	44.9	10.4
	District	8.9	43.8	39.5	7.8	10.4	36.6	45.5	7.4
	State	8.4	46.4	38.5	6.8	11.1	38.8	43.8	6.3
Asian	School	1.9	22.3	47.0	28.8	4.6	18.7	44.7	32.0
	Subregion	4.2	20.3	43.4	32.1	4.7	13.7	43.7	37.9
	District	2.2	17.2	46.9	33.7	2.8	11.9	42.6	42.7
	State								
Native Hawaiian/Pacific Islander	School								
	Subregion								
	District	3.4	37.9	44.8	13.8	6.5	25.8	51.6	16.1
	State	4.0	29.6	52.8	13.6	3.9	26.6	52.3	17.2
American Indian	School	0.0	57.9	36.8	5.3	5.3	52.6	42.1	0.0
	Subregion	6.8	45.8	39.8	7.6	5.1	39.8	51.7	3.4
	District	6.5	44.9	38.3	10.3	8.1	37.5	46.3	8.1
	State								
Two or More Races	School	1.6	21.3	42.6	34.4	3.2	21.0	48.4	27.4
	Subregion	4.4	26.7	39.2	29.7	7.7	21.2	45.5	25.6
	District	5.4	34.4	42.6	17.5	9.2	29.7	44.1	16.9
	State								

Grade 6 - Economically Disadvantaged

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	4.2	45.8	50.0	0.0	12.5	29.2	54.2	4.2
	Subregion	7.2	38.3	43.4	11.1	11.0	33.1	44.9	11.0
	District	10.0	47.6	35.9	6.5	13.5	38.6	41.4	6.5
	State	9.6	48.7	36.1	5.6	13.7	40.8	40.3	5.2
Not Eligible	School	2.1	19.1	46.8	31.9	2.1	17.0	63.8	17.0
	Subregion	2.3	17.5	48.9	31.3	3.2	11.9	52.0	32.9
	District	2.8	20.9	46.7	29.7	4.4	18.4	48.2	29.0
	State	2.3	23.2	51.1	23.4	3.9	19.8	53.4	22.9

Grade 7

Grade 7 - All

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
School		4.4	19.1	52.9	23.5	2.9	20.6	64.7	11.8	4.4	5.9	52.9	36.8
Subregion		4.7	26.1	48.7	20.5	4.7	28.1	52.7	14.5	5.8	9.3	56.7	28.2
District		9.2	37.8	41.3	11.6	9.1	40.1	43.7	7.1	10.6	15.1	57.9	16.4
State		7.2	33.4	45.3	14.1	7.4	35.0	47.9	9.8	8.2	11.9	54.7	25.2

Grade 7 - Gender

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	School	8.6	22.9	60.0	8.6	5.7	22.9	60.0	11.4	8.6	5.7	51.4	34.3
	Subregion	6.3	28.5	49.0	16.1	6.0	28.4	50.9	14.7	7.4	9.6	53.2	29.8
	District	11.8	39.9	39.0	9.3	10.6	40.6	41.8	7.0	12.4	14.9	55.2	17.4
	State	9.2	36.2	43.1	11.5	8.7	35.7	45.7	10.0	9.7	12.2	51.3	26.8
Female	School	0.0	15.2	45.5	39.4	0.0	18.2	69.7	12.1	0.0	6.1	54.5	39.4
	Subregion	3.0	23.5	48.4	25.0	3.4	27.8	54.6	14.2	4.0	9.1	60.5	26.4
	District	6.6	35.7	43.8	14.0	7.6	39.6	45.6	7.1	8.8	15.3	60.7	15.3
	State	5.1	30.4	47.6	16.8	6.0	34.2	50.1	9.6	6.7	11.6	58.1	23.6

Grade 7 - Racial/Ethnic Background

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
White	School	0.0	26.8	58.5	14.6	0.0	17.1	70.7	12.2	0.0	9.8	61.0	29.3
	Subregion	4.0	18.2	50.4	27.4	2.8	19.9	55.4	21.9	4.4	6.8	50.0	38.8
	District	3.8	17.2	45.2	33.8	3.2	19.2	53.0	24.6	4.1	5.8	45.8	44.3
	State	4.4	26.6	50.7	18.2	4.5	27.7	55.2	12.6	4.4	7.6	53.3	34.7
Black	School	6.1	24.5	52.0	17.3	9.1	37.4	43.4	10.1	12.0	9.0	55.0	24.0
	Subregion	11.7	43.9	38.1	6.3	12.9	47.3	37.1	2.6	14.0	18.4	57.8	9.8
	District	13.2	46.1	35.5	5.2	15.1	49.6	33.1	2.2	16.8	20.4	54.4	8.4
	State												
Hispanic	School	12.5	8.3	41.7	37.5	8.3	29.2	54.2	8.3	12.5	0.0	45.8	41.7
	Subregion	5.0	33.7	47.3	13.9	6.0	35.1	51.7	7.2	6.5	11.7	62.8	19.0
	District	8.6	38.4	43.2	9.8	7.5	40.3	47.0	5.2	9.6	14.7	61.7	14.0
	State	9.3	41.9	41.1	7.6	8.7	43.8	43.3	4.2	10.9	16.4	59.9	12.8
Asian	School	4.5	17.4	46.9	31.3	3.1	16.3	50.2	30.4	5.3	6.2	50.2	38.3
	Subregion	4.6	18.6	42.3	34.4	2.8	13.7	48.8	34.8	5.3	7.4	43.5	43.7
	District	3.0	15.9	46.0	35.1	2.0	13.3	48.2	36.4	3.0	4.7	45.0	47.3
	State												
Native Hawaiian/Pacific Islander	School												
	Subregion												
	District	8.7	17.4	39.1	34.8	4.0	32.0	28.0	36.0	0.0	8.0	48.0	44.0
	State	7.9	21.6	43.2	27.3	5.0	33.6	40.0	21.4	6.4	11.3	46.1	36.2
American Indian	School												
	Subregion	18.2	27.3	45.5	9.1	9.1	54.5	36.4	0.0	0.0	20.0	60.0	20.0
	District	6.3	30.4	39.2	24.1	7.6	30.4	50.6	11.4	2.6	12.8	55.1	29.5
	State	8.0	42.4	38.7	11.0	9.0	43.3	42.5	5.2	9.0	14.9	57.5	18.7
Two or More Races	School												
	Subregion	4.3	5.7	58.6	31.4	2.8	15.5	64.8	16.9	2.9	5.7	45.7	45.7
	District	6.6	18.6	47.1	27.6	5.7	24.0	52.3	18.0	4.2	10.2	47.3	38.3
	State	7.0	29.4	46.2	17.4	7.2	33.0	46.8	12.9	7.7	10.4	51.3	30.6

Grade 7 - Economically Disadvantaged

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	10.3	17.2	51.7	20.7	6.9	34.5	51.7	6.9	10.3	3.4	62.1	24.1
	Subregion	5.9	31.8	48.5	13.8	6.0	35.2	49.8	9.1	7.3	11.8	61.5	19.3
	District	10.2	40.9	40.6	8.3	10.0	43.3	42.0	4.7	11.7	16.6	59.5	12.3
	State	11.1	43.7	38.9	6.3	11.3	46.3	39.1	3.3	12.9	17.3	57.4	12.4
Not Eligible	School	0.0	20.5	53.8	25.6	0.0	10.3	74.4	15.4	0.0	7.7	46.2	46.2
	Subregion	2.0	13.7	49.3	35.0	2.0	12.7	59.1	26.2	2.4	4.0	46.2	47.5
	District	3.0	17.1	46.5	33.4	3.6	18.7	54.5	23.2	3.7	5.2	47.6	43.5
	State	3.0	22.4	52.2	22.4	3.1	22.9	57.2	16.7	3.2	6.2	51.7	38.9

Grade 8 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	4.8	38.1	38.1	19.0	4.8	19.0	61.9	14.3
Subregion	8.4	39.4	42.5	9.8	7.5	31.6	46.7	14.1
District	10.7	47.6	36.0	5.7	10.3	38.6	41.9	9.3
State	11.5	48.4	34.7	5.4	11.4	43.2	38.9	6.6
Not Eligible								
School	3.0	15.2	63.6	18.2	3.0	18.2	66.7	12.1
Subregion	2.8	17.9	50.4	28.9	2.2	16.0	50.8	30.9
District	3.2	21.9	46.6	28.2	3.6	20.4	46.5	29.5
State	3.1	24.1	49.8	23.1	3.2	22.2	50.6	24.0

2014 STUDENT ACADEMIC GROWTH

Average Growth Value		
	Reading	Math
School	102.5	106.9
District	98.1	102.5
State	99.4	102.9

Illinois has chosen to use a value table methodology to determine the school and district growth metric based on student performance on large-scale assessments (the ISAT). The numbers contained in the value table represent the number of students in each cell. The average of all students' academic growth over two year's performance will be used to determine the growth metric.

Reading

			Performance Level in Year 2								
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards		
			1A	1B	2A	2B	3A	3B	4A	4B	
Performance Level in Year 1	Academic Warning	1A	1	1	1						
		1B	2	2	3	1					
	Below Standards	2A	1	1	4	7	1	1			
		2B			2	38	17	3			
	Meets Standards	3A		1	2	25	46	19	6		
		3B				3	23	13	17	6	
	Exceeds Standards	4A					6	20	17	5	
		4B					3	6	16	7	

Math

			Performance Level in Year 2								
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards		
			1A	1B	2A	2B	3A	3B	4A	4B	
Performance Level in Year 1	Academic Warning	1A									
		1B	1	4	3		1				
	Below Standards	2A	1	4	7	10	4				
		2B		1	5	17	18	4			
	Meets Standards	3A			3	10	52	29	1		
		3B				3	24	52	21		
	Exceeds Standards	4A						14	18	7	
		4B							6	6	