# Stevenson Elem School City of Chicago SD 299 Chicago, ILLINOIS

GRADES: PK K 1 2 3 4 5 6 7 8



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com.All of the metrics posted on illinoisreportcard.com are also included in this report.

### **STUDENTS**

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
School	4.5	4.9	89.4	0.2	0.2	0.3	0.5	94.9	37.6	14.5	0.4	1,233
Subregion	15.0	26.3	57.0	0.6	0.1	0.3	0.7	82.4	17.5	14.3	2.4	25,602
District	9.5	39.6	45.6	3.6	0.2	0.3	1.2	86.9	17.8	14.0	4.6	397,833
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on <u>Home School</u>.

Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION						
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate		
School		1.4	20.9	96.4		
Subregion District State		17.1 27.3 8.7	14.2 17.0 12.0	94.0 93.5 94.2		

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year. **Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

## **INSTRUCTIONAL SETTING**

PARENTAL CONTACT*			
	Percent		
School Subregion District State	100.0 85.4 81.0 95.2		

TOTAL SCHOOL DAYS				
	Days			
School	178			
Subregion	178			
District	178			
State	175			

8TH GRADERS PASSING ALGEBRA I **					
School 27.0					
Subregion	21.0				
District	18.0				
State	28.4				

<sup>\*\*</sup> For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

<sup>\*</sup> Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS						
Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator			
21.9	19.9	14.1	153.4			
18.5	18.4	11.3	173.3			

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	К	1	2	3	4	5	6	7	8	9 - 12	Overall
School	29.8	24.5	31.8	31.0	24.2	28.0	26.4	27.6	32.5		28.3
Subregion	26.1	26.7	26.8	26.8	25.6	26.9	28.9	26.2	29.6		26.7
District	24.8	24.7	24.9	25.6	25.3	25.8	26.1	24.8	26.2		24.2
State	20.7	21.6	21.9	22.4	22.7	23.1	22.7	21.8	22.2		21.2

TIME DEVOT	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)											
Mathematics				Science		English	n/Langua	ge Arts	Soc	cial Scier	псе	
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	60	60	60	60	60	60	150	120	120	30	60	60
Subregion	59	59	59	32	47	47	139	100	98	30	45	45
District	61	61	60	32	47	47	137	100	98	30	45	45
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER	INFORMATION	(Full-Time E	quivalents)								
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District State	51.5 82.5	21.9 6.4	16.2 5.7	3.6 1.4	0.1 0.1	0.3 0.2	1.7 0.8	4.5 3.0	23.8 23.2	76.2 76.8	22,559 129,668

TEACHER INFORMATION ( Continued )							
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers		
School Subregion				1.1 5.2	0.0 0.0		
District State		41.1 38.4	57.3 61.1	2.0	6.1 0.8		

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

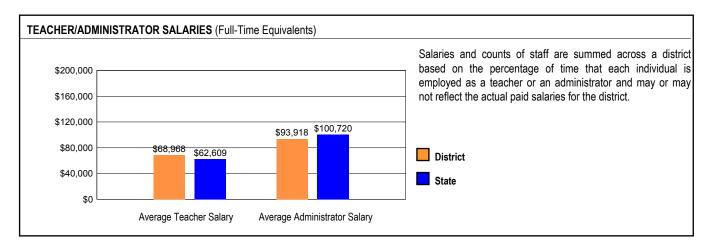
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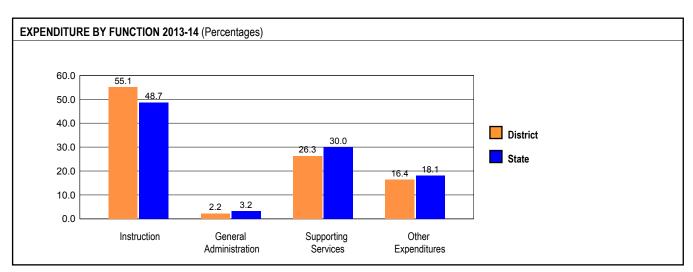
Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE				
School	88.7			
Subregion	89.2			
District	81.8			
State	85.0			

PRINCIPAL TURNOVER (Count)					
School 2.0					
Subregion	1.5				
District	2.2				
State	1.9				

# **SCHOOL DISTRICT FINANCES**





REVENUE BY SOURCE 2013-	14		
	District	District %	State %
Local Property Taxes	\$2,401,346,784	45.0	61.7
Other Local Funding	\$230,592,988	4.3	4.4
General State Aid	\$1,091,564,020	20.4	16.4
Other State Funding	\$739,228,678	13.8	9.6
Federal Funding	\$875,650,110	16.4	7.8
TOTAL	\$5,338,382,580		

EXPENDITURE BY FUND 20	13-14		
	District	District %	State %
Education	\$5,284,034,299	83.8	73.4
Operations & Maintenance	\$0	0.0	6.3
Transportation	\$0	0.0	3.7
Debt Service	\$467,904,068	7.4	8.0
Tort	\$78,472,506	1.2	1.2
Municipal Retirement/ Social Security	\$0	0.0	2.1
Fire Prevention & Safety	\$0	0.0	0.5
Capital Projects	\$476,421,416	7.6	4.7
TOTAL	\$6,306,832,289		

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OTHER FINA	NCIAL INDICATORS			
	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per \$100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	\$183,495	3.42	\$9,778	\$15,120
State	**	**	\$7,419	\$12,521

<sup>\*\*</sup> Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

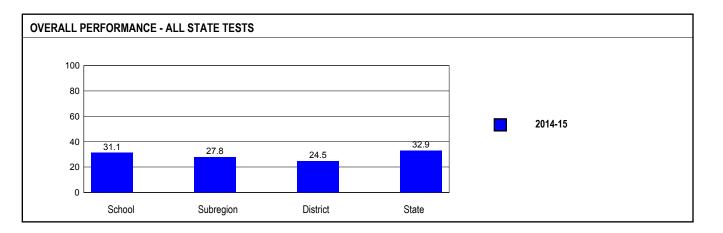
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

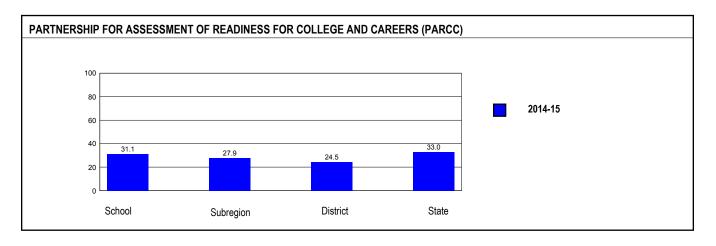
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

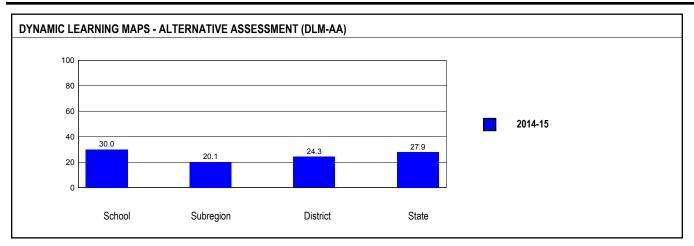
### **ACADEMIC PERFORMANCE**

#### **OVERALL STUDENT PERFORMANCE**

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.





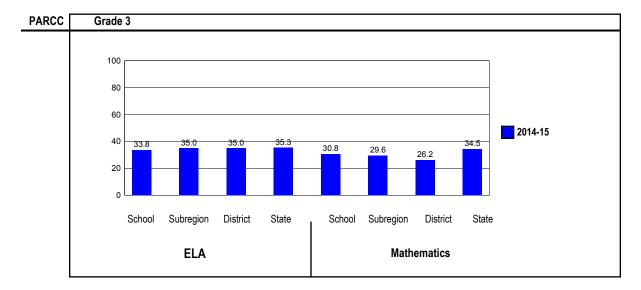


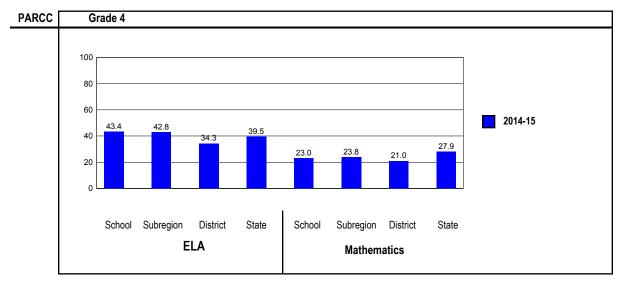
DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

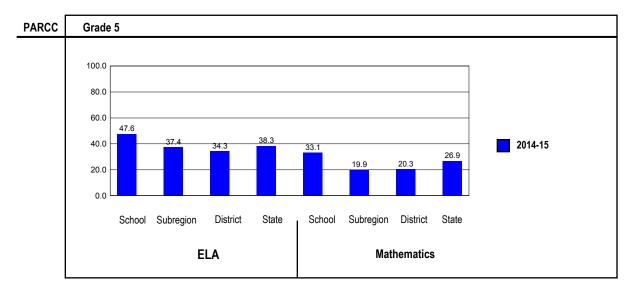
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### PARCC PERFORMANCE

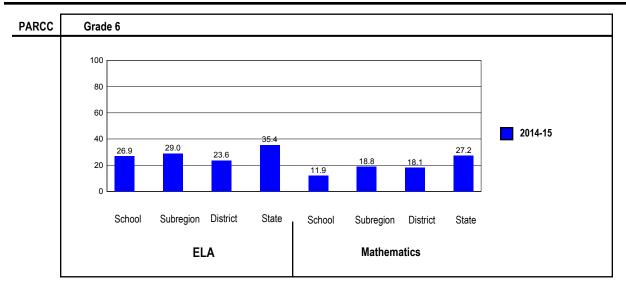
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

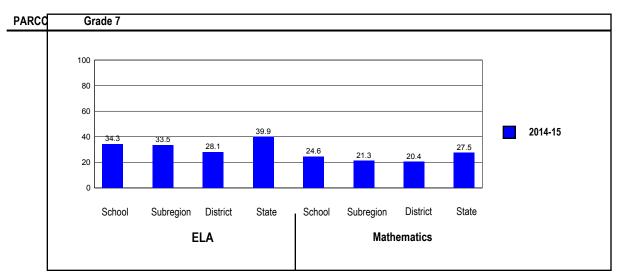


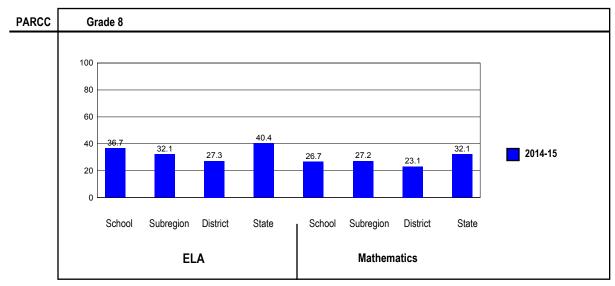




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## **PERFORMANCE ON STATE ASSESSMENTS**

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENT	AGE OF STUD	ENTS NOT	TESTED	IN STATE	TESTING F	ROGRAM	S FOR ELA	A							
			Gender Racial/Ethnic Background												
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	815	424	391	36	34	734	2	2	4	3	162	0	125	765
School	Reading	1.5	0.9	2.0	8.3	2.9	1.0					2.5		4.0	1.2
Subragian	*Enrollment	14,233	7,300	6,933	2,243	3,528	8,235	53	19	49	106	1,853	0	2,271	11,397
Subregion	Reading	8.3	8.1	8.5	11.6	7.4	7.7	0.0	5.3	6.1	17.9	8.3		12.2	7.6
District	*Enrollment	197,548	100,217	97,329	18,073	76,785	92,690	6,820	283	602	2,293	26,519	1	31,444	168,118
District	Reading	10.3	10.2	10.4	17.8	9.6	9.1	9.5	10.6	10.6	19.9	7.8		13.5	8.9
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

<sup>\*</sup> Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 3

PERCENT	AGE OF STUD	ENTS NOT	TESTED	IN STATE	TESTING F	PROGRAM	S FOR MA	THEMAT	ICS						
			Gen	der		Rac	ial/Ethnic	Backgro	und						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disadv- antaged
School	*Enrollment	818	426	392	39	34	734	2	2	4	3	164	0	126	763
School	Mathematics	1.3	0.9	1.8	7.7	2.9	0.8					1.8		4.0	0.9
Submanian	*Enrollment	14,145	7,265	6,880	2,211	3,526	8,186	51	18	48	105	1,868	0	2,272	11,310
Subregion	Mathematics	8.7	8.5	9.0	12.5	7.6	8.3	0.0	5.6	0.0	14.3	8.9		12.0	7.9
District	*Enrollment	196,396	99,829	96,565	17,536	76,742	92,325	6,702	286	587	2,216	27,791	1	31,497	167,542
District	Mathematics	10.2	10.2	10.2	17.3	9.7	9.2	8.6	10.1	9.9	19.0	9.0		13.7	8.8
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
State M	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

<sup>\*</sup> Enrollment as reported during the testing windows for grades 3-8 and high school.

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- •• Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

#### Grade 3

Grade 3 - All	_										
		ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5	
School	9.2	30.0	26.9	33.8	0.0	7.7	21.5	40.0	30.8	0.0	
Subregion District State	19.1 24.8 20.1	22.2 22.8 21.0	23.7 22.2 23.5	32.0 27.3 32.4	3.0 3.0 2.9	15.9 19.8 14.1	25.5 27.2 23.6	29.0 26.9 27.8	25.2 22.3 29.1	4.5 3.9 5.4	

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Grade 3 - Gender

			ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	12.9	32.3	30.6	24.2	0.0	9.7	22.6	35.5	32.3	0.0	
	Subregion	21.7	23.0	24.4	29.1	1.8	15.6	25.8	29.9	24.1	4.7	
	District	28.5	23.8	21.5	24.0	2.2	21.3	27.1	26.0	21.4	4.1	
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8	
Female	School	5.9	27.9	23.5	42.6	0.0	5.9	20.6	44.1	29.4	0.0	
	Subregion	16.3	21.2	23.0	35.2	4.4	16.3	25.1	28.0	26.4	4.3	
	District	21.1	21.8	22.8	30.5	3.8	18.3	27.2	27.7	23.1	3.7	
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0	

Ē	rade 3	- R	acial	/Fthr	nic P	lac	karo	und

				ELA				M	athematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	School	6.2	13.5	22.8	48.6	8.9	4.3	13.9	27.2	38.1	16.4
	Subregion	7.7	11.0	18.9	40.0 50.5	11.8	4.3 6.1	13.5	24.0	41.0	15.4
	District					-	-		-		7.5
Black	State	12.2	17.6	24.9	41.4	3.9	7.8	18.4	28.9	37.7	1
Віаск	School										
	Subregion	26.5	23.6	21.1	26.7	2.0	23.8	32.0	23.5	18.4	2.
	District	31.7	24.8	21.5	20.6	1.4	27.6	30.6	25.0	15.3	1.
	State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	l ï.
Hispanic	Giaio		-								
	School	9.5	32.8	23.3	34.5	0.0	7.8	21.6	42.2	28.4	0.0
	Subregion	19.4	23.7	25.1	30.1	1.7	15.5	25.4	31.9	24.9	2.:
	District	24.1	24.5	23.6	26.2	1.6	17.2	28.5	29.6	22.4	2.
	State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.
Asian											
	School										
	Subregion										
	District	5.2	11.8	19.6	50.8	12.6	3.5	10.0	19.8	46.3	20.
	State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.
Native Haw	aiian/Pacific										
Islander											
	School										
	Subregion										
	District	6.6	11.5	26.2	37.7	18.0	1.7	25.0	15.0	36.7	21.
	State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.
American Ir											
	School										
	Subregion										
	District	19.0	20.3	26.6	31.6	2.5	16.7	23.1	33.3	25.6	1.
	State	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.
Two or Mor											
	School										
	Subregion	18.8	25.0	18.8	31.3	6.3	18.8	31.3	37.5	12.5	0.
	District	9.9	11.8	17.1	47.7	13.5	10.7	12.7	27.9	37.0	11.
	State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

Grade 3 -	Limited-Engl	ish-Proficient

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
School	13.2	32.1	32.1	22.6	0.0	13.2	24.5	39.6	22.6	0.0	
Subregion	27.1	26.6	26.7	19.5	0.2	19.1	29.3	29.9	20.5	1.2	
District	28.9	27.4	24.4	18.7	0.5	19.6	30.7	29.2	18.9	1.5	
State	33.5	28.1	22.6	15.4	0.4	20.0	32.0	28.7	17.8	1.4	

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Grade 3 - Students with Disabilities **ELA Mathematics** Levels 1 2 3 4 5 1 2 4 5 IEP School 31.3 31.3 31.3 6.3 0.0 18.8 18.8 56.3 6.3 0.0 50.2 23.4 Subregion 29.5 13.9 6.4 0.0 34.0 36.9 5.0 0.7 57.6 50.7 25.3 23.7 11.2 14.3 5.5 10.7 43.7 34.7 31.0 31.1 6.8 12.4 District 0.4 17.8 0.7 20.0 State 0.6 1.7 Non-IEP 29.8 21.0 21.9 23.8 26.6 34.2 28.2 0.0 School 6.1 26.3 37.7 0.0 6.1 37.7 14.4 25.2 35.8 3.5 13.2 29.8 5.0 Subregion 19.9 22.4 23.8 30.5 3.3 28.2 District 16.3 24.6 4.4 6.0 State 15.5 20.6 24.9 35.7 3.3 10.9 22.4 29.0 31.6

Grade 3 - Economical	y Disadva	ntaged										
			ELA				Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5		
Free/Reduced Price Lunch	1											
School Subregion District State	9.0 21.9 27.3 28.7	31.1 24.1 24.5 25.6	27.0 24.3 22.8 23.3	32.8 28.0 23.8 21.4	0.0 1.6 1.5 1.0	7.4 18.0 21.7 20.6	21.5 27.9 29.3 30.3	42.1 30.0 27.4 28.3	28.9 22.0 19.5 19.1	0.0 2.1 2.2 1.7		
Not Eligible School Subregion District State	6.1 6.1 8.6	12.9 10.4 14.7	21.1 17.1 23.9	50.5 53.0 47.3	9.5 13.5 5.5	6.3 5.9 5.3	14.2 11.7 14.4	24.4 23.0 27.2	39.9 42.7 42.7	15.2 16.6 10.4		

### Grade 4

			ELA				Ma	thematic	S	
Levels	1	2	3	4	5	1	2	3	4	5
School Subregion District State	3.3 8.2 12.0 10.9	22.1 19.3 22.6 19.7	31.1 29.7 31.1 29.9	36.9 36.8 28.7 32.9	6.6 6.0 5.6 6.5	0.8 10.9 16.4 13.7	35.2 33.1 33.8 29.4	41.0 32.2 28.9 29.1	20.5 21.7 19.1 25.3	2.5 2.1 1.9 2.6

				ELA				M	athemati	CS	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	3.6	26.8	33.9	30.4	5.4	0.0	33.9	46.4	17.9	1.8
	Subregion	10.4	21.3	29.3	34.2	4.7	12.1	32.9	31.9	21.1	2.0
	District	14.9	24.8	31.0	25.0	4.3	18.2	33.5	28.0	18.5	1.8
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	School	3.0	18.2	28.8	42.4	7.6	1.5	36.4	36.4	22.7	3.0
	Subregion	6.0	17.2	30.1	39.4	7.3	9.7	33.2	32.5	22.4	2.2
	District	9.1	20.3	31.2	32.4	7.0	14.4	34.0	29.8	19.8	1.9
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

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Grade 4 - Racial/Ethnic Background

				ELA				M	athemati	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	School	0.0		05.4	47.7	440	5.9	17.1	31.7	38.5	
	Subregion	2.8	9.3	25.4	47.7	14.9	5.8	17.1	27.0	42.3	6.8
	District	3.8	8.6	21.3	44.4	21.9	8.4	23.8	31.2	33.4	7.9
	State	6.5	15.0	29.5	40.3	8.8	0.4	23.0	31.2	33.4	3.2
Black	School										
		12.8	22.9	31.2	29.2	3.8	17.4	44.3	25.2	12.2	0.9
	Subregion District	15.5	26.9	32.4	29.2	2.8	22.0	37.9	25.2 26.8	12.2	0.9
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.7
Hispanic	State	13.0	20.5	30.1	13.3	1.3	20.1	33.2	24.0	10.5	0.4
пізрапіс	School	3.5	23.0	29.2	38.1	6.2	0.9	36.3	40.7	19.5	2.7
	Subregion	8.2	20.7	30.1	36.9	4.0	9.9	33.3	35.2	20.5	1.0
	District	11.7	23.2	33.0	28.8	3.3	15.2	35.8	31.0	17.2	0.8
	State	15.4	25.2	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian	State	10.7	20.0	32.0	27.7	2.0	17.0	07.0	20.0	10.2	0.0
Asian	School										
	Subregion										
	District	4.1	10.3	19.9	46.4	19.2	5.1	12.8	27.7	44.2	10.3
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Matha Han	vaiian/Pacific	0.0	0.0	13.0	43.7	13.1	0.0	10.0	20.1	10.0	10.0
Native Haw Islander	/allan/Pacific										
isiailuei	School										
	Subregion										
	District	4.8	9.7	30.6	37.1	17.7	7.9	14.3	23.8	44.4	9.5
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American I		7.1	17.7	20.0	00.1	0.0					0.1
Americani	School										
	Subregion										
	District	11.8	19.1	30.9	30.9	7.4	13.0	33.3	36.2	15.9	1.4
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or Mo	ro Dacos										
I WO OI IVIO	School										
	Subregion										
	District	6.7	15.5	25.4	36.1	16.3	12.6	24.8	26.8	28.7	7.1
	State	9.3		_	34.2	8.3				-	
	State	9.3	18.7	29.4	34.2	გ.პ	14.1	27.4	28.3	26.4	3.7

Grade 4 - Limited-English-Proficient

Grade 4 - Limited-Engli	SIIFFIOIIC	ent								
			ELA				M	athematic	CS	
Levels	1	2	3	4	5	1	2	3	4	5
School	6.9	55.2	27.6	10.3	0.0	3.4	62.1	31.0	3.4	0.0
Subregion	23.2	45.0	24.5	7.4	0.0	23.3	50.0	23.0	3.7	0.0
District	27.2	39.9	26.6	6.0	0.3	29.0	45.7	20.3	4.8	0.2
State	33.3	38.4	22.6	5.5	0.2	31.8	45.2	18.3	4.5	0.2

Grade 4 - Students with Disabilities

				ELA				M	lathematic	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	School	10.5	73.7	15.8	0.0	0.0	5.3	78.9	15.8	0.0	0.0
	Subregion	29.8	40.7	22.4	6.4	0.7	30.1	49.8	16.4	3.7	0.0
	District	41.8	35.7	17.6	4.4	0.5	42.4	40.9	13.4	3.1	0.2
	State	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5
Non-IEP											
	School	1.9	12.6	34.0	43.7	7.8	0.0	27.2	45.6	24.3	2.9
	Subregion	4.4	15.5	31.0	42.2	6.9	7.5	30.1	35.0	25.0	2.5
	District	7.1	20.4	33.3	32.7	6.5	12.1	32.6	31.4	21.8	2.1
	State	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9

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Grade 4 - Economically Disadvantaged

	Conomicany			ELA		_		М	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduce	ed Price Lunch School Subregion District State	3.5 9.8 13.3 16.2	22.6 21.7 24.8 26.3	31.3 31.5 32.8 32.1	35.7 33.3 26.2 23.1	7.0 3.8 3.0 2.3	0.9 12.0 17.9 20.1	36.5 37.3 36.4 37.5	40.0 32.7 29.3 27.8	20.0 17.3 15.6 14.0	2.6 0.8 0.8 0.6
Not Eligible	School Subregion District State	2.0 3.7 4.3	9.7 7.6 11.4	22.5 19.7 27.1	50.9 45.6 45.3	14.8 23.4 11.9	6.6 6.1 5.6	16.3 16.0 19.1	30.3 26.3 30.7	39.4 42.7 39.6	7.4 8.9 5.0

# Grade 5

Grade 5 - All

			ELA				M	athematic	CS	
Levels	1	1 2 3 4 5					2	3	4	5
School Subregion District State	2.1 9.2 11.9 10.8	17.9 20.1 23.7 21.4	32.4 33.4 30.1 29.4	46.2 35.2 31.6 35.6	1.4 2.2 2.8 2.7	3.4 14.6 17.5 13.2	20.0 35.3 34.8 30.2	43.4 30.2 27.4 29.7	28.3 18.5 17.9 23.6	4.8 1.4 2.4 3.3

Grade 5 - Gender

				ELA				M	athemati	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	1.3	16.0	30.7	52.0	0.0	4.0	16.0	38.7	34.7	6.7
	Subregion	11.2	21.4	34.1	32.1	1.2	16.5	34.1	28.6	19.3	1.5
	District	15.2	26.4	29.1	27.7	1.7	20.1	34.6	26.1	16.9	2.3
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	School	2.9	20.0	34.3	40.0	2.9	2.9	24.3	48.6	21.4	2.9
	Subregion	7.1	18.8	32.5	38.3	3.2	12.7	36.6	31.8	17.6	1.2
	District	8.5	21.1	31.1	35.5	3.8	14.8	35.0	28.7	19.0	2.5
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

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Grade 5 - Racial/Ethnic Background

				ELA				M	athematic	CS	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School Subregion District State	2.9 3.1 6.9	8.4 8.5 16.7	30.5 20.8 29.4	53.5 56.6 43.7	4.7 11.0 3.4	6.2 5.5 8.3	27.0 19.2 24.9	26.6 26.9 32.3	34.7 38.2 30.4	5.5 10.3 4.1
Black	School Subregion District State	13.5 16.2 19.4	27.1 29.3 30.7	30.0 30.6 29.2	28.4 22.7 20.0	1.0 1.2 0.8	21.4 24.3 25.5	39.6 39.8 40.7	27.8 24.3 23.9	11.0 10.8 9.3	0.2 0.8 0.5
Hispanic	School Subregion District State	1.5 8.8 10.7 14.3	17.4 20.3 23.6 27.2	32.6 35.2 32.3 31.4	47.0 33.8 31.7 25.9	1.5 1.9 1.6 1.2	3.0 13.9 15.6 16.8	20.5 35.4 35.7 37.2	42.4 31.8 29.9 29.7	30.3 18.0 17.6 15.4	3.8 0.8 1.2 0.9
Asian	School Subregion District State	5.3 3.9	9.1 8.6	20.9 21.1	53.2 56.2	11.6 10.2	5.0 3.2	12.7 11.7	26.9 22.9	41.6 44.6	13.8 17.5
Native Hav Islander	vaiian/Pacific School Subregion District State	3.4 6.1	6.9 7.8	20.7 28.7	58.6 52.2	10.3 5.2	3.2 4.3	22.6 20.5	25.8 31.6	41.9 37.6	6.5 6.0
American I	ndian School Subregion District State	17.3 15.8	12.3 20.8	27.2 28.3	38.3 33.0	4.9 2.1	9.9 12.4	35.8 36.1	32.1 31.7	19.8 18.6	2.5 1.3
Two or Mo	re Races School Subregion District State	16.7 6.1 9.2	0.0 13.6 20.5	41.7 21.1 27.8	41.7 50.0 39.0	0.0 9.2 3.5	16.7 8.8 12.1	41.7 24.7 29.6	33.3 27.1 28.4	8.3 28.5 25.1	0.0 10.8 4.8

Grade 5 - Limited-English-Proficient

			ELA				M	athematic	cs	
Levels	1	2 3 4 5				1	2	3	4	5
School	5.6	50.0	38.9	5.6	0.0	11.1	16.7	66.7	5.6	0.0
Subregion	32.5	41.6	20.8	5.1	0.0	36.3	41.3	20.9	1.5	0.0
District	33.3 40.7	44.2 41.2	18.5 15.0	4.0 3.2	0.0 0.0	33.6	46.1	17.0	3.0	0.2
State	40.7	41.2	15.0	3.2	0.0	34.8	45.4	16.0	3.4	0.3

Grade 5 - Students with Disabilities

				ELA				M	lathemati	cs	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	School	13.0	43.5	34.8	8.7	0.0	4.3	26.1	60.9	8.7	0.0
	Subregion	29.3	37.1	28.6	4.8	0.3	29.1	47.0	19.9	4.1	0.0
	District	39.7	39.3	17.2	3.6	0.2	39.1	44.8	13.1	2.9	0.2
	State	38.3	35.3	18.0	8.1	0.3	34.8	41.7	16.7	6.2	0.6
Non-IEP											
	School	0.0	13.1	32.0	53.3	1.6	3.3	18.9	40.2	32.0	5.7
	Subregion	5.7	17.1	34.2	40.5	2.5	12.1	33.3	32.0	21.1	1.6
	District	7.2	21.2	32.2	36.2	3.2	13.9	33.1	29.8	20.4	2.8
	State	6.6	19.3	31.2	39.8	3.1	9.9	28.4	31.7	26.2	3.8

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Grade 5 - Economically Disadvantaged

Stade o Economican		<u> </u>	ELA				М	athematic	cs	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch School Subregion District State	2.2 10.5 13.1 16.0	17.6 22.6 26.0 28.4	33.1 34.1 31.5 31.1	45.6 31.2 27.9 23.5	1.5 1.6 1.6 0.9	3.7 16.5 19.2 19.5	19.9 37.6 37.1 38.4	43.4 29.5 27.4 27.9	27.9 15.5 15.1 13.4	5.1 0.9 1.3 0.8
Not Eligible School Subregion District State	2.7 3.3 4.5	8.0 8.3 13.0	29.8 20.5 27.4	54.5 57.0 50.2	5.1 11.0 4.9	5.1 5.7 5.6	24.4 18.6 20.3	33.4 27.5 31.9	33.4 37.6 35.8	3.6 10.5 6.4

# Grade 6

Grade 6 -All

			ELA				М	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
School Subregion District State	15.7 14.1 19.1 11.4	20.9 23.8 27.7 21.6	36.6 33.2 29.6 31.6	26.1 27.1 21.3 31.2	0.7 1.9 2.3 4.2	11.1 14.1 17.8 12.7	32.6 34.1 35.9 29.7	44.4 33.0 28.2 30.5	11.9 17.7 16.7 24.0	0.0 1.1 1.5 3.2

Grade 6 - Gender

				ELA				М	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	18.2	23.4	42.9	15.6	0.0	15.4	37.2	39.7	7.7	0.0
	Subregion	17.8	25.5	33.0	22.1	1.7	15.8	33.7	31.3	17.6	1.6
	District	24.2	29.8	27.6	17.0	1.4	20.2	36.3	26.4	15.7	1.5
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	School	12.3	17.5	28.1	40.4	1.8	5.3	26.3	50.9	17.5	0.0
	Subregion	10.1	22.0	33.4	32.5	2.1	12.3	34.5	34.7	17.9	0.5
	District	13.8	25.6	31.7	25.7	3.3	15.3	35.5	30.0	17.7	1.4
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

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				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School Subregion District State	3.8 5.7 6.4	12.0 12.3 16.6	36.1 27.0 32.2	41.5 44.3 39.2	6.6 10.7 5.5	5.4 6.0 7.4	19.7 16.9 23.5	34.0 27.0 33.5	37.1 42.9 31.7	3.5 7. 4.6
Black	School Subregion District State	21.5 26.1 23.0	30.8 33.2 31.9	30.4 26.9 28.9	17.2 13.0 15.3	0.2 0.9 1.0	20.3 23.6 25.6	44.1 41.3 41.1	27.4 25.5 24.3	8.2 9.2 8.7	0. 0. 0.
Hispanic	School Subregion District State	14.9 13.6 16.7 15.0	21.5 23.9 27.2 27.2	38.8 33.7 32.9 34.2	24.0 27.5 21.9 22.2	0.8 1.2 1.3 1.4	10.7 13.7 16.1 16.3	31.4 33.8 36.7 37.6	45.5 35.5 30.8 30.3	12.4 16.5 15.7 15.0	0.0 0.0 0.0
Asian	School Subregion District State	0.0 8.0 3.4	18.2 13.9 8.4	18.2 22.4 21.5	45.5 44.9 51.5	18.2 10.8 15.3	0.0 6.0 3.1	18.2 14.8 10.7	18.2 25.4 22.6	27.3 42.5 45.8	36. 11. 17.
Native Haw Islander	vaiian/Pacific  School Subregion District State	6.7 5.5	10.0 15.1	43.3 37.0	30.0 37.0	10.0 5.5	3.4 8.8	13.8 25.2	24.1 28.6	51.7 34.0	6.9 3.4
American I	ndian School Subregion District State	14.5 12.3	16.9 20.9	34.9 35.2	30.1 28.2	3.6 3.4	15.7 13.5	28.9 33.6	27.7 31.5	25.3 19.1	2. 2.
Two or Mo	re Races School Subregion District State	16.7 8.9 9.7	22.2 18.8 20.4	27.8 27.7 30.4	33.3 38.4 33.7	0.0 6.3 5.9	11.1 10.0 12.0	22.2 21.0 29.2	33.3 25.5 28.8	33.3 37.3 25.4	0. 6. 4.

Grade 6 - Limited-Engli	sh-Profic	ient								
			ELA				M	athematic	S	
Levels	1	2	3	4	5	1	2	3	4	5
School	65.2	30.4	4.3	0.0	0.0	33.3	62.5	4.2	0.0	0.0
Subregion	58.8	31.1	10.1	0.0	0.0	43.3	50.4	5.5	0.8	0.0
District	53.5	34.8	10.0	1.6	0.0	42.4	44.1	11.2	2.1	0.1
State	48.8	36.9	11.8	2.4	0.1	41.9	43.4	11.4	3.0	0.3

Grade 6 -	Students with	Disabilit	ies								
				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School Subregion District State	62.5 46.3 56.8 43.1	37.5 35.9 29.8 33.5	0.0 15.0 11.1 17.1	0.0 2.8 2.1 5.8	0.0 0.0 0.1 0.5	37.5 43.8 48.8 39.6	58.3 44.8 38.5 40.2	4.2 9.7 10.6 14.7	0.0 1.7 2.1 5.1	0.0 0.0 0.1 0.5
Non-IEP	School Subregion District State	5.5 8.7 12.6 6.7	17.3 21.8 27.4 19.9	44.5 36.2 32.8 33.8	31.8 31.1 24.5 35.0	0.9 2.2 2.7 4.7	5.4 9.2 12.5 8.7	27.0 32.3 35.5 28.1	53.2 36.8 31.1 32.8	14.4 20.4 19.1 26.8	0.0 1.3 1.7 3.6

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Grade 6 - Economically Disadvantaged

				ELA				M	athematic	cs	
L	evels.	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price School Subre Distri State	ol egion ict	15.1 16.2 21.0 17.4	21.4 26.2 29.8 28.7	38.1 32.6 30.0 32.7	25.4 23.9 18.1 20.0	0.0 1.1 1.2 1.3	11.1 15.6 19.4 19.1	31.7 37.2 38.4 38.5	46.0 32.3 28.2 28.6	11.1 14.4 13.4 13.2	0.0 0.4 0.6 0.7
Not Eligible School Subre Distri State	egion ict	6.4 6.3 4.3	15.1 13.8 13.3	35.2 27.0 30.3	38.6 42.9 44.6	4.8 10.0 7.6	8.7 7.3 5.1	22.8 18.8 19.2	35.3 27.7 32.7	29.8 39.2 36.8	3.4 7.1 6.2

## Grade 7

Grade 7 - All

			ELA				M	athematic	s	
Levels	1	1 2 3 4 5					2	3	4	5
School	9.7	17.2	38.8	32.1	2.2	3.0	32.8	39.6	24.6	0.0
Subregion	17.4	20.0	29.1	26.7	6.8	10.7	32.3	35.7	20.1	1.2
District	21.2	23.9	26.9	22.7	5.4	13.1	33.0	33.5	19.2	1.2
State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9

Grade 7 - Gender

				ELA				M	athematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	9.6	20.5	41.1	26.0	2.7	2.7	30.1	35.6	31.5	0.0
	Subregion	22.6	22.9	29.5	20.9	4.0	13.2	33.0	34.5	17.8	1.5
	District	27.3	25.9	25.3	17.8	3.6	15.6	33.7	31.6	17.7	1.3
	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	School	9.8	13.1	36.1	39.3	1.6	3.3	36.1	44.3	16.4	0.0
	Subregion	12.4	17.0	28.6	32.4	9.6	8.1	31.6	37.0	22.3	1.0
	District	14.9	21.8	28.4	27.6	7.3	10.5	32.4	35.3	20.8	1.1
	State	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

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Grade 7 - Racial/Ethnic Background

				ELA				M	athematic	CS	
	Levels	1	2	3	4	5	1	2	3	4	5
White	School Subregion District State	6.6 8.6 8.9	14.7 12.0 15.1	23.9 21.7 26.6	36.7 38.8 37.0	18.1 18.9 12.4	3.9 5.6 6.1	19.9 16.6 22.1	35.9 31.2 36.3	34.8 41.7 31.9	5.5 4.9 3.5
Black	School Subregion District State	23.1 27.7 27.3	26.2 28.5 27.6	27.8 25.6 26.1	19.1 16.2 17.0	3.8 2.0 2.1	14.7 17.4 19.6	41.0 39.8 41.9	33.0 31.0 28.8	11.3 11.6 9.5	0.0 0.2 0.2
Hispanic	School Subregion District State	10.7 18.0 19.0 18.4	14.8 18.5 23.5 23.6	40.2 30.7 29.3 29.7	32.0 27.3 23.8 24.1	2.5 5.5 4.4 4.2	3.3 10.7 11.6 12.2	32.0 31.7 32.2 35.5	39.3 36.6 36.4 35.5	25.4 20.2 19.3 16.1	0.0 0.7 0.5 0.7
Asian	School Subregion District State	9.4 4.7	7.7 7.3	21.1 17.8	38.1 41.4	23.6 28.8	4.7 2.9	12.1 10.7	25.7 25.2	46.2 44.5	11.4 16.7
Native Haw Islander	vaiian/Pacific School Subregion District State	11.5 7.9	19.2 15.1	19.2 22.2	34.6 42.9	15.4 11.9	0.0 3.9	22.2 20.3	40.7 37.5	29.6 32.8	7.4 5.5
American I	ndian School Subregion District State	0.0 20.0 15.9	13.3 16.7 20.5	46.7 34.4 31.1	33.3 26.7 27.2	6.7 2.2 5.3	6.3 11.0 9.7	6.3 23.1 32.5	50.0 49.5 39.0	37.5 16.5 17.3	0.0 0.0 1.4
Two or Mo	re Races School Subregion District State	0.0 12.9 12.9	28.6 16.3 17.8	28.6 18.0 25.5	42.9 35.2 31.1	0.0 17.6 12.7	0.0 6.9 9.6	35.7 23.8 27.2	50.0 26.8 32.6	14.3 37.2 25.8	0.0 5.2 4.8

Grade 7 - Limited-English-Proficient

			ELA				M	athematic	S	
Levels	1	2	3	4	5	1	2	3	4	5
School	42.9	28.6	14.3	14.3	0.0	7.1	50.0	28.6	14.3	0.0
Subregion District State	59.7 59.7 56.1	26.1 28.2 29.6	10.9 9.3 11.1	3.4 2.7 3.1	0.0 0.2 0.2	29.4 32.6 33.5	51.6 46.9 47.7	15.9 16.6 15.1	3.2 3.7 3.5	0.0 0.2 0.3

Grade 7 - Students with Disabilities

				ELA				M	athematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School	53.8	23.1	23.1	0.0	0.0	7.7	76.9	15.4	0.0	0.0
	Subregion	57.5	29.5	9.8	3.1	0.0	41.6	48.6	9.4	0.4	0.0
	District	65.5	23.5	8.6	2.3	0.1	47.6	40.2	10.3	1.8	0.1
	State	51.4	27.4	14.4	6.0	0.9	38.4	41.6	15.0	4.4	0.5
Non-IEP	School	5.0	16.5	40.5	35.5	2.5	2.5	28.1	42.1	27.3	0.0
	Subregion	11.1	18.5	32.1	30.4	7.9	5.7	29.7	39.9	23.2	1.4
	District	13.4	23.9	30.0	26.2	6.4	7.1	31.8	37.5	22.3	1.4
	State	8.8	17.8	28.7	34.1	10.6	5.7	26.4	37.1	27.6	3.3

Grade 7 - Economical	ly Disadva	ntaged								
			ELA				Ma	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunc School Subregion District State	9.4 18.8 22.8 21.2	18.1 21.0 25.0 25.1	37.0 29.9 27.7 28.5	33.1 24.7 20.7 21.7	2.4 5.5 3.8 3.5	3.1 11.9 14.0 14.7	32.3 33.2 34.8 37.3	38.6 35.9 33.8 33.4	26.0 18.3 16.7 14.0	0.0 0.8 0.7 0.6
Not Eligible School Subregion District	12.5 9.7 6.5	16.1 16.0 12.3	26.2 20.7 25.1	33.7 36.8 40.2	11.5 16.8 16.0	6.2 6.7 4.4	29.0 20.4 18.4	35.2 31.1 35.3	26.6 37.0 36.5	3.0 4.9 5.5

# Grade 8

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			ELA		Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5
School	7.8	20.3	35.2	34.4	2.3	22.9	22.1	28.2	25.2	1.5
Subregion	18.2	20.4	29.3	28.7	3.4	23.5	24.5	24.7	25.4	1.8
District	21.4	24.1	27.2	24.2	3.1	27.4	27.3	22.2	21.1	2.0
State	14.0	18.9	26.7	34.1	6.3	19.7	23.8	24.4	28.2	3.9

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		ELA					Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	School	10.0	22.9	38.6	27.1	1.4	21.1	23.9	25.4	28.2	1.4	
	Subregion	22.1	23.2	30.3	22.6	1.7	27.5	23.7	23.7	23.3	1.9	
	District	27.8	25.6	25.6	18.9	2.0	30.9	26.9	20.8	19.2	2.2	
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2	
Female	School	5.2	17.2	31.0	43.1	3.4	25.0	20.0	31.7	21.7	1.7	
	Subregion	13.8	17.1	28.2	35.6	5.3	19.1	25.5	25.9	27.9	1.7	
	District	14.8	22.5	28.8	29.8	4.1	23.8	27.8	23.6	23.1	1.8	
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6	

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Grade 8 - Racial/Ethnic Background ELA Mathematics Levels 2 3 4 5 2 4 5 White School 13.1 13.5 29.1 39.3 13.1 18.4 25.1 40.8 2.6 Subregion 5.1 District 10.8 13.4 24.9 41.2 9.7 13.7 16.3 22.6 40.3 7.2 State 8.8 15.2 26.3 41.4 8.3 12.9 20.1 26.4 35.9 4.7 Black School 30.6 Subregion 26.5 24.7 28.8 17.5 2.5 38.0 19.2 11.1 1.1 District 28.1 28.0 26.3 16.6 36.8 30.4 19.9 12.5 0.5 1.1 26.9 State 27.3 26.6 17.9 1.2 37.7 30.6 20.0 11.3 0.4 Hispanic 7.0 20.0 36.5 35.7 21.6 22.4 30.2 24.1 School 0.9 1.7 20.5 23.5 27.9 27.5 Subregion 16.0 29.4 31.1 3.0 19.9 27.5 1.6 District 18.6 23.7 28.8 26.4 2.4 23.3 24.4 23.0 1.2 17.6 23.3 29.3 27.3 24.1 29.2 24.9 20.6 1.2 State 2.5 Asian School 0.0 0.0 50.0 30.0 20.0 0.0 10.0 20.0 40.0 30.0 Subregion 19.8 15.8 10.5 10.7 43.0 16.0 9.7 11.8 16.6 46.1 District 46.0 4.6 7.6 17.5 48.5 21.8 5.4 10.8 17.2 20.5 State Native Hawaiian/Pacific Islander School Subregion District 13.6 9.1 27.3 27.3 22.7 20.8 8.3 33.3 16.7 20.8 State 12.1 14.3 22.9 37.1 13.6 18.9 17.5 24.5 28.7 10.5 American Indian School Subregion 20.0 23.1 26.2 30.8 15.4 16.9 33.8 27.7 6.2 0.0 District 21.0 31.1 25.8 20.7 State 15.2 25.5 29.3 26.3 3.8 1.5 Two or More Races School 26.7 20.0 40.0 13.3 0.0 28.6 0.0 Subregion 14.3 28.6 28.6 18.8 20.5 20.1 33.0 District 12.5 17.0 25.9 29.9 7.6 14.7

Grade 8 - Limited	l-Engli	sh-Profic	ient											
			ELA						Mathematics					
Le	evels	1	2	3	4	5	1	2	3	4	5			
Schoo Subre		26.7 54.1	73.3 33.8	0.0 11.3	0.0 0.8	0.0 0.0	58.8 54.5	29.4 25.8	11.8 15.9	0.0 3.0	0.0 0.8			
Distric		53.0	31.7	12.5	2.8	0.0	52.3	30.0	12.9	4.4	0.4			
State		50.0	32.7	13.7	3.4	0.1	51.9	31.8	11.4	4.6	0.4			

35.4

9.0

18.5

24.0

22.5

29.9

5.1

State

12.9

17.2

25.6

Grade 8 - 9	Students with	Disabilit	ies								
				ELA		Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	School	40.0	46.7	13.3	0.0	0.0	75.0	18.8	6.3	0.0	0.0
	Subregion	56.0	29.8	12.5	1.2	0.4	65.8	24.5	7.6	1.7	0.4
	District	61.7	26.4	9.5	2.3	0.1	67.4	23.4	6.6	2.3	0.3
	State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5
Non-IEP											
	School	3.5	16.8	38.1	38.9	2.7	15.7	22.6	31.3	28.7	1.7
	Subregion	12.3	18.9	31.9	33.0	3.9	17.1	24.6	27.3	29.0	2.0
	District	14.5	23.7	30.2	28.0	3.6	20.6	28.0	24.8	24.3	2.3
	State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3

Grade 8 - Economically Disadvantaged

		ELA						Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5			
Free/Reduced Price Lunch School Subregion District State	7.3 19.8 22.8 20.9	20.3 22.5 25.2 24.8	35.8 29.2 27.4 28.2	35.0 26.2 22.5 23.9	1.6 2.3 2.1 2.1	22.6 25.8 28.8 28.6	23.4 26.1 28.4 29.6	27.4 24.2 22.3 23.4	25.8 22.7 19.2 17.5	0.8 1.2 1.4 1.0			
Not Eligible School Subregion District State	11.1 10.2 6.4	11.4 15.0 12.5	29.7 25.8 24.9	39.4 38.3 45.3	8.3 10.7 10.9	14.1 15.9 9.9	18.1 18.6 17.5	26.7 21.5 25.5	36.8 36.8 40.0	4.3 7.1 7.0			