

Evanston CCSD 65

Evanston, ILLINOIS



ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	43.9	23.5	19.3	4.4	0.1	0.2	8.5	37.8	11.6	13.2	3.2	7,805
State	48.8	17.3	25.5	4.7	0.1	0.3	3.2	49.9	10.5	14.3	2.2	2,041,779

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#).

Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District		9.4	6.5	95.6
State		9.8	12.2	94.4

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS		STUDENT-TO-STAFF RATIOS				HEALTH AND WELLNESS (days per week)	
	Percent		Days	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	District	State
District	99.7		176	14.6		9.1	174.8		
State	95.3		175	18.7		11.3	176.5	5.0	4.0

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	20.2	20.4	20.6	22.1	20.1	20.2	20.4	17.6	20.6		20.2
State	20.4	21.4	22.0	22.5	23.0	23.1	22.7	21.9	21.8		21.1

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	59	78	78	25	39	39	174	78	78	25	39	39
State	71	60	57	34	48	50	133	90	79	30	47	50

TEACHER INFORMATION (Full -Time Equivalents)												
District State	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number	
	District	76.7	13.2	5.2	3.8	0.0	0.0	0.9	0.2	16.8	83.2	617
State	83.4	6.0	5.7	1.4	0.1	0.2	0.8	2.5	23.3	76.7	127,152	

TEACHER INFORMATION				
		Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above
District:	All Schools	12.2	30.5	69.2
	High Poverty Schools			
	Low Poverty Schools	12.0	32.7	67.3
State:	All Schools	13.1	38.1	61.4
	High Poverty Schools	11.7	40.3	58.8
	Low Poverty Schools	13.7	30.9	68.9

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

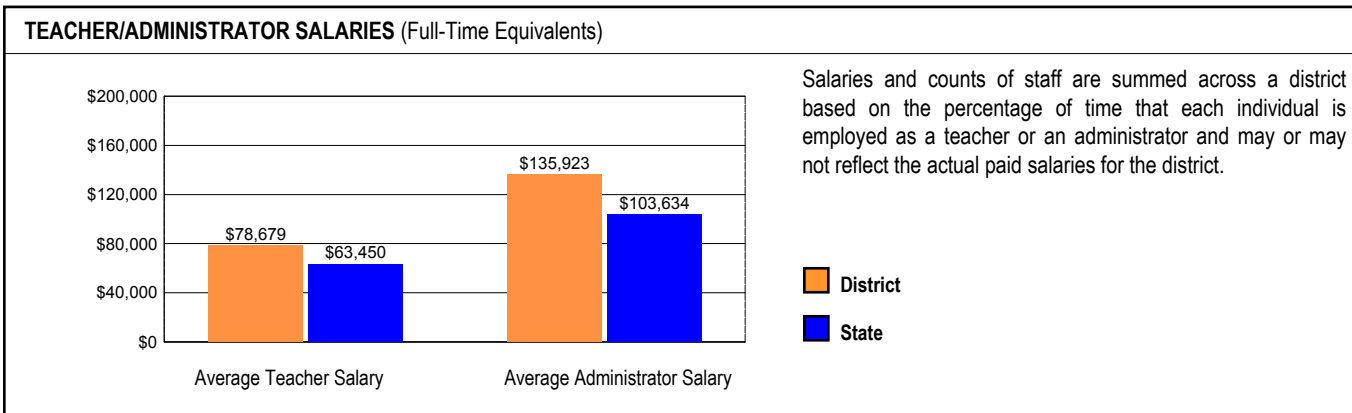
TEACHER RETENTION RATE	
District	87.3
State	85.8

PRINCIPAL TURNOVER (Count)	
District	2.0
State	2.0

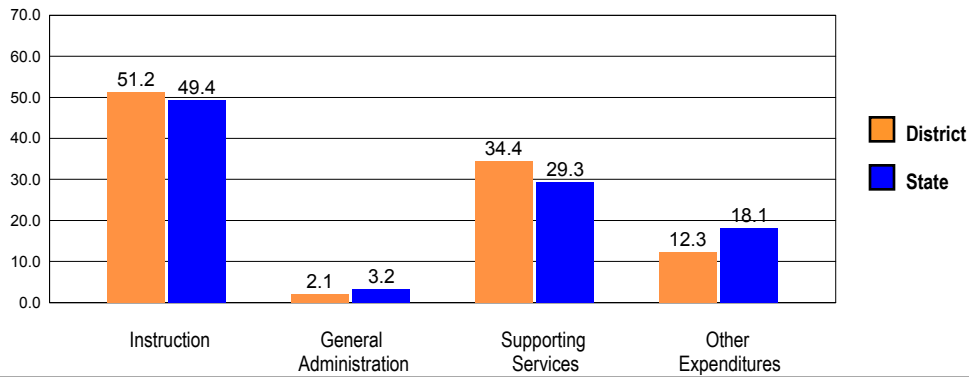
TEACHER ATTENDANCE	
District	68.4
State	76.5

Percentage of teachers absent 10 or fewer days
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2014-15 (Percentages)



REVENUE BY SOURCE 2014-15				EXPENDITURE BY FUND 2014-15			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$91,720,297	80.5	62.8	Education	\$91,964,585	77.4	73.4
Other Local Funding	\$4,395,636	3.9	4.6	Operations & Maintenance	\$7,545,053	6.3	6.4
General State Aid	\$4,338,900	3.8	16.3	Transportation	\$3,215,192	2.7	3.7
Other State Funding	\$6,605,627	5.8	8.6	Debt Service	\$4,973,917	4.2	8.1
Federal Funding	\$6,883,751	6.0	7.7	Tort	\$891,206	0.7	1.3
TOTAL	\$113,944,211			Municipal Retirement/ Social Security	\$3,653,329	3.1	2.1
				Fire Prevention & Safety	\$178,000	0.1	0.5
				Capital Projects	\$6,432,062	5.4	4.7
				TOTAL	\$118,853,344		

OTHER FINANCIAL INDICATORS

	2013 Equalized Assessed Valuation per Pupil	2013 Total School Tax Rate per \$100	2014-15 Instructional Expenditure per Pupil	2014-15 Operating Expenditure per Pupil
District	\$342,036	3.67	\$8,519	\$14,150
State	**	**	\$7,712	\$12,821

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

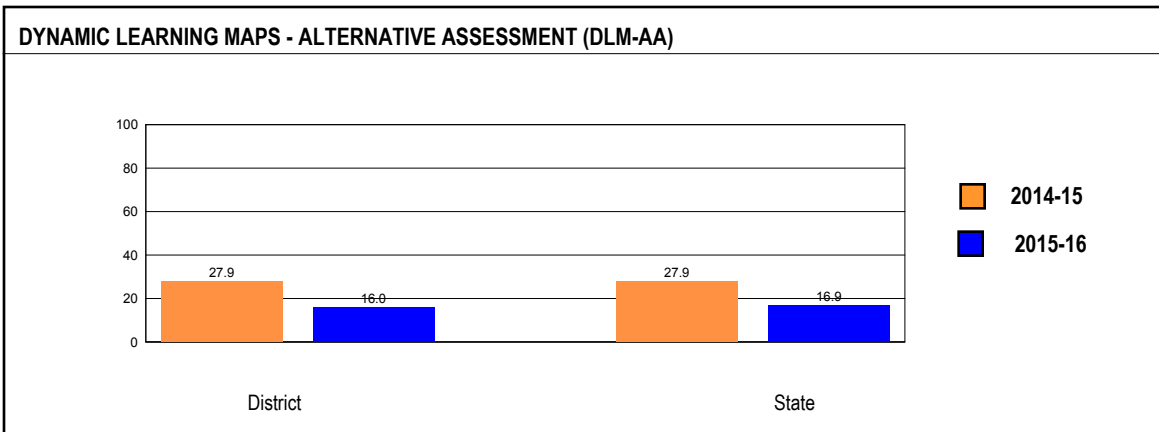
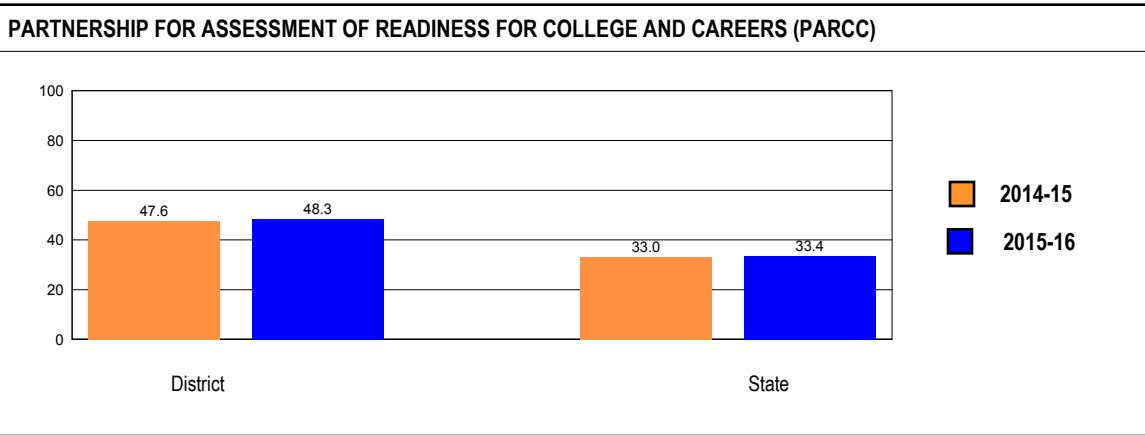
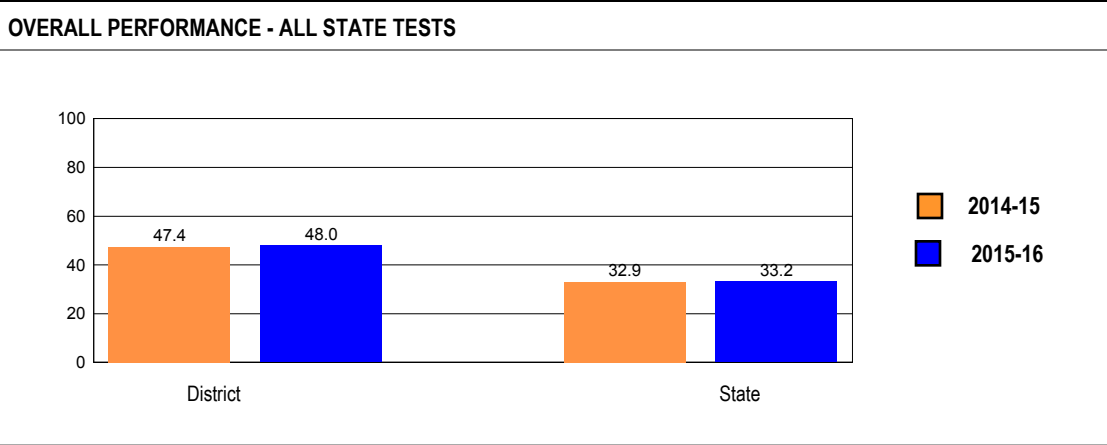
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

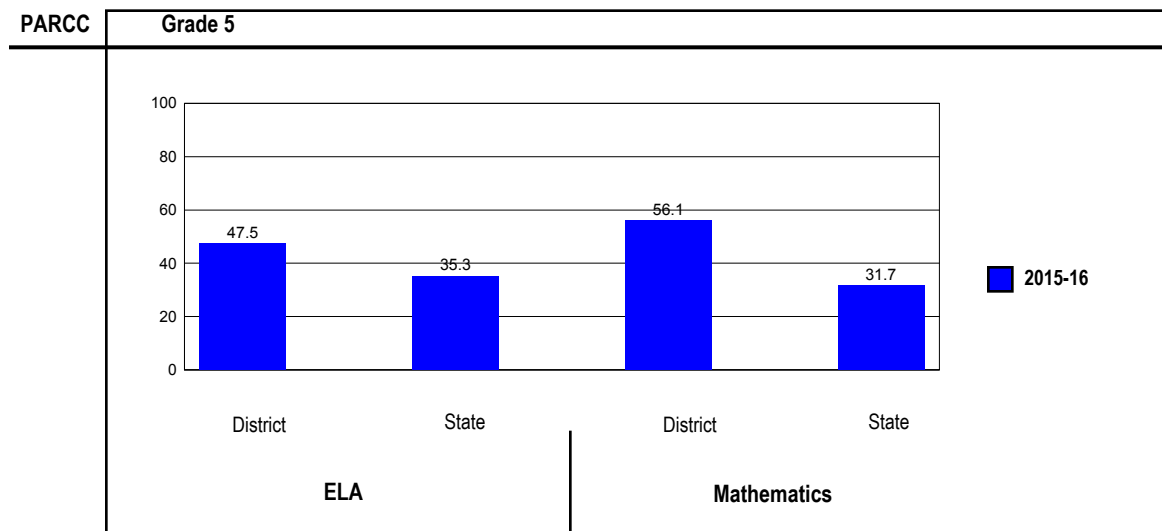
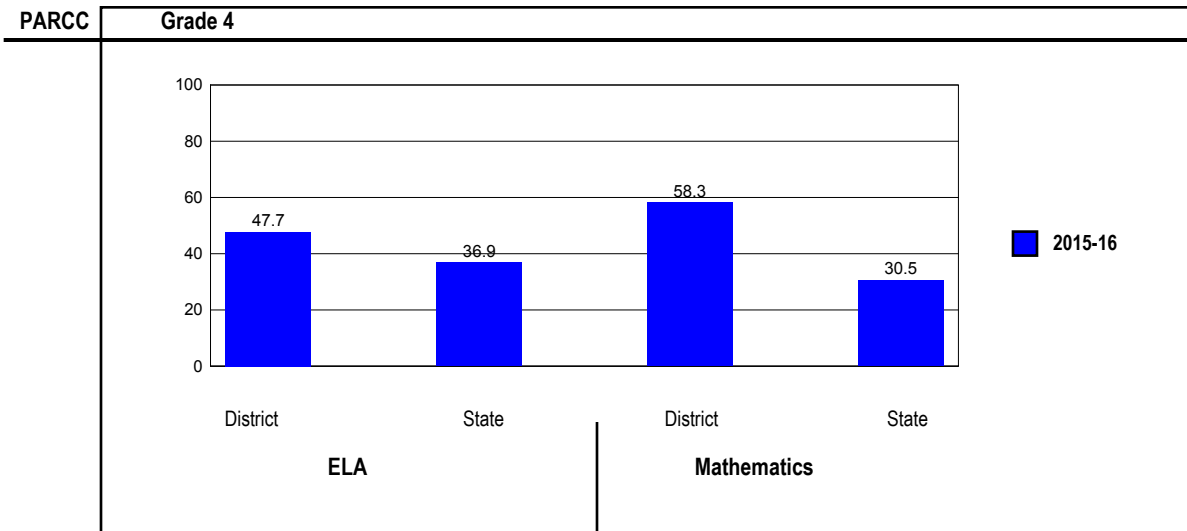
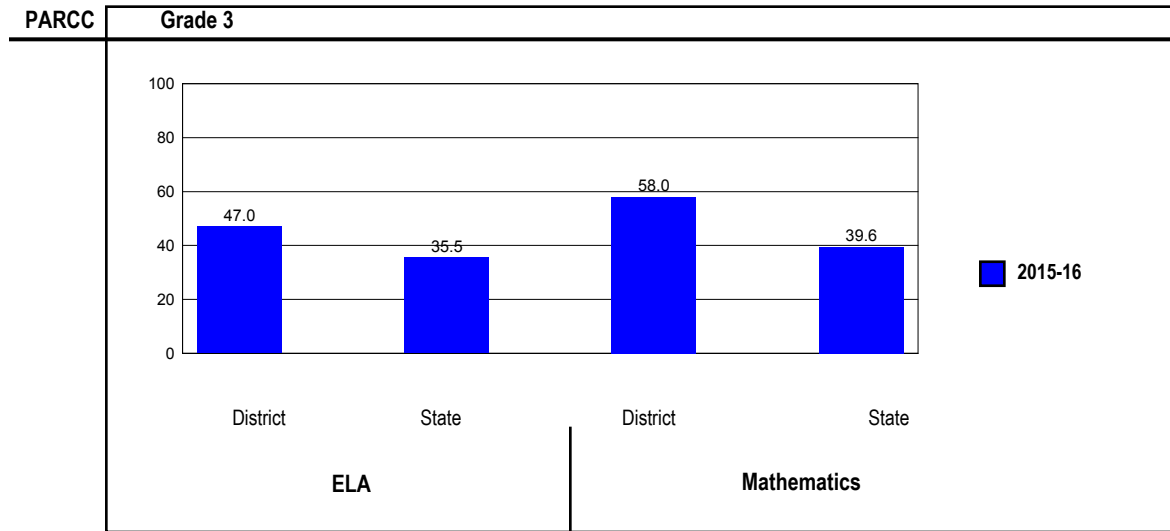
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

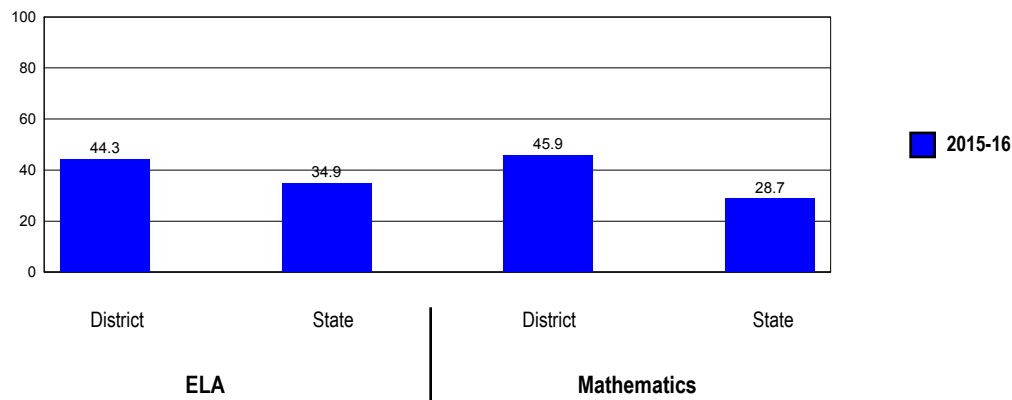
PARCC PERFORMANCE

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.



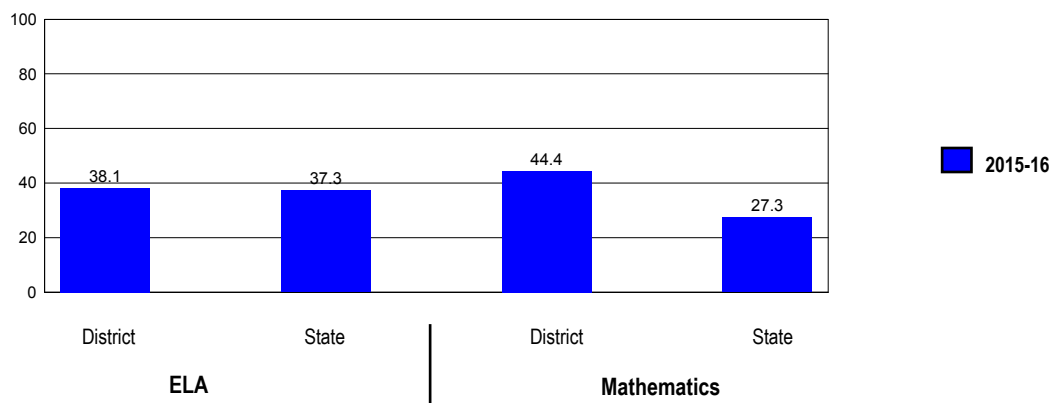
PARCC

Grade 6



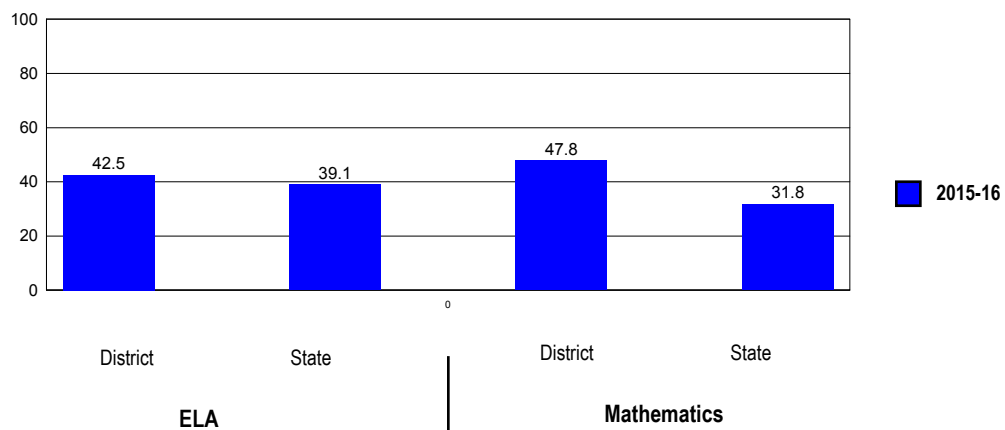
PARCC

Grade 7



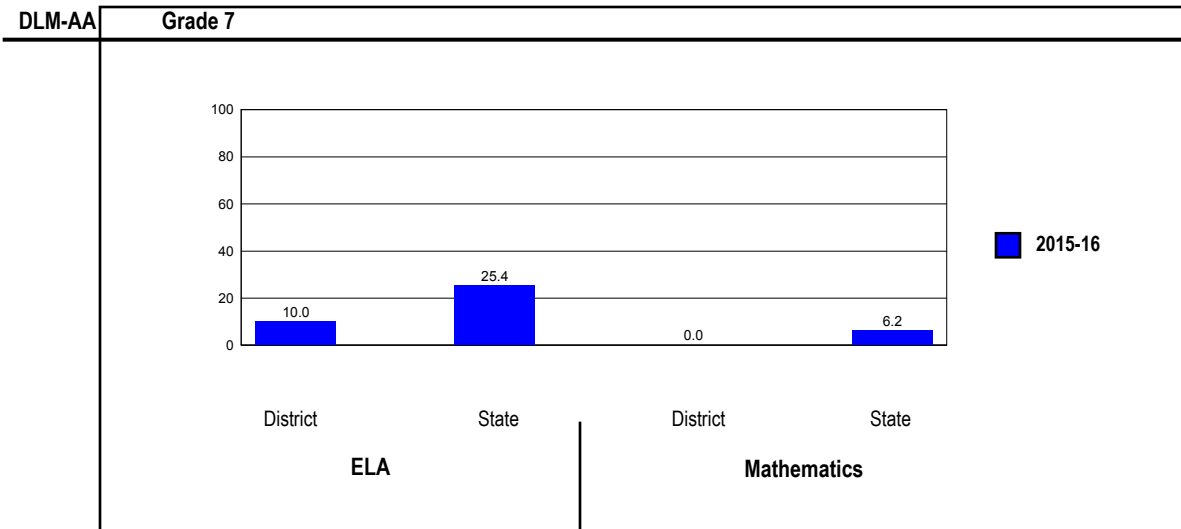
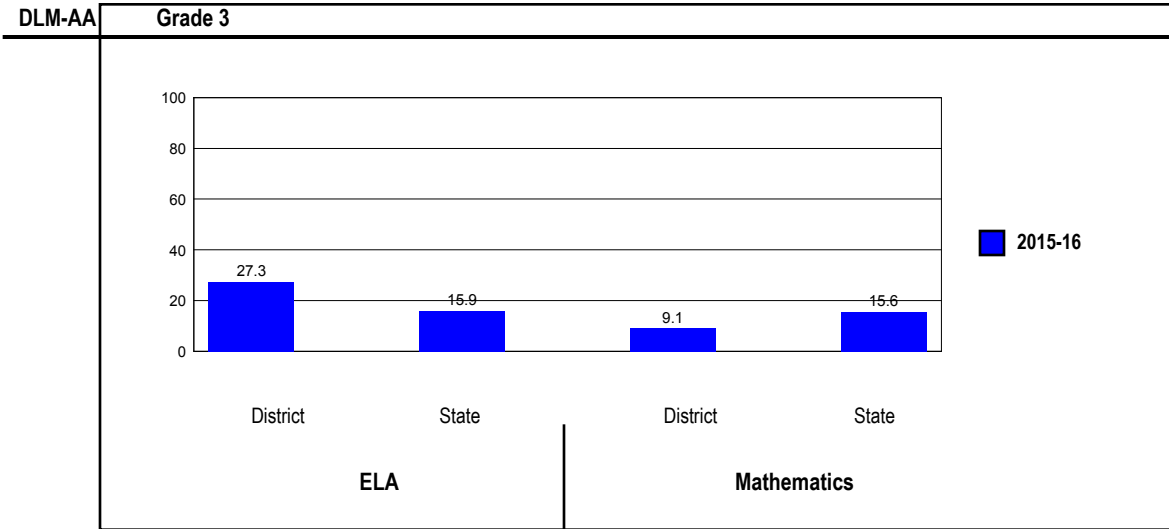
PARCC

Grade 8



DLM-AA PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	4,951	2,532	2,419	2,235	1,165	911	200	8	15	417	334	0	648	1,821
	Reading	7.6	7.1	8.0	8.9	6.1	6.0	2.0		13.3	10.3	3.6		10.2	6.5
State	*Enrollment	1,050,307	537,851	512,454	512,582	177,823	272,642	49,633	1,043	2,886	33,656	87,711	198	147,577	527,950
	Reading	2.5	2.5	2.6	2.2	3.0	2.9	2.0	3.5	3.0	2.7	2.5	1.0	3.6	2.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	4,989	2,554	2,435	2,242	1,173	917	217	8	15	417	371	0	648	1,846
	Mathematics	7.0	6.6	7.4	8.4	5.5	5.7	1.4		13.3	9.4	3.0		9.4	5.9
State	*Enrollment	1,025,813	525,396	500,415	494,198	176,422	271,200	47,430	1,046	2,841	32,624	91,569	202	145,620	524,025
	Mathematics	2.5	2.5	2.6	2.1	3.2	3.0	1.5	3.5	3.0	2.6	2.0	1.0	3.8	2.8

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	14.9	17.6	20.5	40.9	6.2	8.2	14.1	19.7	42.0	16.1
State	20.8	19.8	23.9	32.2	3.2	13.8	20.4	26.2	31.8	7.8

Grade 3 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	20.0	20.7	19.4	35.2	4.7	10.4	15.0	21.5	36.5	16.6
	State	23.8	20.7	24.2	29.2	2.2	14.8	20.2	25.5	31.4	8.0
Female	District	9.3	14.1	21.7	47.1	7.8	5.8	13.1	17.7	47.9	15.5
	State	17.7	18.9	23.6	35.4	4.4	12.7	20.6	27.0	32.2	7.6

Grade 3 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	2.0	8.6	22.1	57.1	10.2	1.8	3.0	15.7	52.5	26.9
	State	12.2	17.1	25.8	40.5	4.4	7.6	15.7	26.0	40.3	10.3
Black	District	35.0	31.0	15.2	17.3	1.5	20.6	31.7	22.6	23.1	2.0
	State	34.4	23.9	21.7	19.0	0.9	27.0	28.2	25.8	17.3	1.8
Hispanic	District	27.0	27.0	24.3	18.9	2.7	11.5	27.0	27.7	28.4	5.4
	State	29.5	23.5	23.1	22.7	1.2	17.5	25.9	28.8	24.5	3.4
Asian	District	5.0	5.0	15.0	70.0	5.0	2.3	4.5	13.6	56.8	22.7
	State	7.0	10.0	18.0	53.4	11.6	3.7	7.3	15.6	43.1	30.4
Native Hawaiian/Pacific Islander	District										
	State	11.8	11.2	21.7	47.2	8.1	9.2	12.3	29.4	33.1	16.0
American Indian	District										
	State	26.4	24.1	20.1	27.8	1.6	18.2	23.1	28.4	23.6	6.7
Two or More Races	District	9.5	17.6	21.6	45.9	5.4	5.4	4.1	20.3	56.8	13.5
	State	17.4	19.4	24.1	34.8	4.3	13.5	19.5	25.5	32.5	9.0

Grade 3 - Limited-English-Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District		29.4	35.7	20.6	13.5	0.8	14.3	26.3	33.1	24.8	1.5
	State	34.1	25.1	22.2	18.1	0.6	19.2	26.9	28.3	22.8	2.9

Grade 3 - Students with Disabilities

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	District	49.5	26.4	15.4	8.8	0.0	33.0	31.9	16.5	18.7	0.0
	State	52.4	21.9	14.7	10.3	0.7	36.6	28.0	19.4	13.8	2.1
Non-IEP	District	10.8	16.5	21.1	44.7	6.9	5.3	12.0	20.0	44.7	18.0
	State	16.0	19.5	25.3	35.5	3.6	10.3	19.3	27.3	34.5	8.7

Grade 3 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	33.6	32.2	18.5	14.8	1.0	20.8	28.4	25.4	23.4	2.0
	State	30.4	24.1	23.4	21.1	0.9	20.7	26.7	27.7	22.3	2.6
Not Eligible	District	5.0	9.8	21.6	54.7	8.9	1.4	6.4	16.5	52.0	23.7
	State	9.6	14.8	24.5	45.1	5.9	5.7	13.1	24.5	42.8	13.9

Grade 4**Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	11.1	16.6	24.7	37.2	10.5	6.5	14.2	21.0	47.6	10.7
	13.8	20.2	29.1	31.0	5.9	16.3	26.5	26.7	27.9	2.6

Grade 4 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male District State	12.8	17.6	25.3	36.8	7.5	5.5	13.1	21.5	48.2	11.8
	17.1	21.9	29.2	27.8	4.0	17.3	26.4	25.9	27.8	2.7
Female District State	9.3	15.5	24.0	37.6	13.6	7.5	15.2	20.6	47.1	9.6
	10.5	18.3	29.0	34.4	7.8	15.2	26.6	27.7	28.0	2.5

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District State	3.1	5.6	22.8	51.9	16.7	2.1	2.1	12.5	65.2	18.0
	8.4	15.3	29.2	39.2	8.0	9.3	21.2	29.2	37.0	3.2
Black District State	22.2	31.1	27.5	18.6	0.6	12.4	30.6	32.4	24.7	0.0
	24.8	28.1	28.3	17.3	1.5	31.8	34.3	22.0	11.5	0.4
Hispanic District State	18.8	28.2	28.9	19.5	4.7	8.6	27.2	32.5	27.8	4.0
	18.5	26.3	31.0	22.0	2.3	21.2	33.9	26.5	17.6	0.7
Asian District State	3.2	12.9	16.1	54.8	12.9	8.1	5.4	10.8	62.2	13.5
	4.3	8.6	21.0	47.9	18.2	4.0	11.0	20.4	50.7	13.9
Native Hawaiian/Pacific Islander District State										
	6.8	15.5	29.8	38.5	9.3	7.4	23.9	27.0	37.4	4.3
American Indian District State										
	16.0	22.1	33.6	24.1	4.3	17.5	30.8	29.3	21.6	0.8
Two or More Races District State	7.5	6.0	22.4	46.3	17.9	7.6	6.1	13.6	56.1	16.7
	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6

Grade 4 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	44.3	29.5	16.4	9.8	0.0	24.0	34.7	25.3	16.0	0.0
	37.4	35.2	21.3	6.0	0.2	35.9	39.0	18.3	6.6	0.2

Grade 4 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District State	52.5	30.0	8.8	8.8	0.0	24.7	35.8	18.5	17.3	3.7
	43.4	28.6	17.8	9.3	0.9	39.5	34.4	16.2	9.4	0.6
Non-IEP District State	6.0	15.0	26.6	40.6	11.8	4.3	11.6	21.3	51.3	11.6
	9.1	18.8	30.9	34.5	6.6	12.6	25.3	28.4	30.8	2.9

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	23.7	30.7	25.6	18.1	1.9	14.4	27.7	30.2	26.3	1.4	
State	20.7	27.0	30.4	20.2	1.8	24.5	34.1	25.3	15.5	0.6	
Not Eligible											
District	3.8	8.5	24.2	48.1	15.5	1.9	6.3	15.7	60.0	16.1	
State	6.3	12.6	27.7	43.1	10.4	7.1	18.1	28.3	41.7	4.8	

Grade 5**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	11.7	14.8	26.0	42.1	5.4	6.0	17.0	20.8	41.9	14.2
State	12.7	23.1	28.9	33.0	2.3	12.8	26.2	29.2	27.5	4.2

Grade 5 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
District	14.3	18.0	28.0	36.8	2.9	8.2	15.8	20.3	41.7	14.0
State	15.4	25.6	29.3	28.4	1.3	14.8	26.7	27.5	26.5	4.5
Female										
District	9.2	11.6	23.9	47.4	7.9	3.9	18.2	21.4	42.2	14.3
State	9.8	20.6	28.4	37.9	3.4	10.8	25.8	31.0	28.6	3.9

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
District	2.4	6.9	21.3	59.2	10.2	0.9	6.9	11.1	58.1	22.9
State	7.3	17.5	29.9	42.3	3.0	7.9	20.7	30.6	35.4	5.3
Black										
District	25.7	22.9	30.9	20.6	0.0	12.5	33.5	28.4	24.4	1.1
State	23.8	32.9	27.0	15.9	0.4	24.8	37.5	25.5	11.8	0.5
Hispanic										
District	19.5	23.4	29.2	26.0	1.9	10.3	21.3	32.9	29.7	5.8
State	17.3	30.0	29.8	22.1	0.7	16.3	32.7	30.7	19.1	1.2
Asian										
District	3.1	6.3	25.0	62.5	3.1	5.6	16.7	11.1	41.7	25.0
State	4.1	9.3	20.1	57.3	9.3	3.2	9.0	20.0	47.7	20.1
Native Hawaiian/Pacific Islander										
District	6.7	18.2	33.3	37.6	4.2	10.8	19.9	26.5	34.3	8.4
American Indian										
District	14.6	28.5	32.3	22.7	1.9	16.2	28.8	30.5	22.1	2.4
State	14.6	28.5	32.3	22.7	1.9	16.2	28.8	30.5	22.1	2.4
Two or More Races										
District	6.7	18.3	30.0	40.0	5.0	3.3	15.0	26.7	35.0	20.0
State	10.9	21.8	28.9	35.4	3.0	12.9	26.1	28.5	26.8	5.7

Grade 5 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	54.3	32.6	13.0	0.0	0.0	30.8	32.7	21.2	15.4	0.0
State	44.1	40.4	12.7	2.9	0.1	34.4	42.0	18.3	5.1	0.3

Grade 5 - Students with Disabilities

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	District	46.2	28.0	18.3	7.5	0.0	21.5	47.3	20.4	9.7	1.1
	State	42.5	33.9	16.2	7.2	0.2	36.6	38.2	17.3	7.1	0.7
Non-IEP	District	6.9	12.9	27.1	46.9	6.2	3.9	12.8	20.9	46.4	16.0
	State	8.0	21.4	30.9	37.1	2.6	9.1	24.4	31.0	30.7	4.7

Grade 5 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	27.1	25.0	32.9	14.6	0.4	14.7	31.6	31.2	20.7	1.8
	State	19.6	31.0	29.4	19.5	0.5	19.5	34.7	28.8	16.0	1.0
Not Eligible	District	2.7	8.8	22.0	58.2	8.4	0.8	8.4	14.6	54.6	21.5
	State	5.4	14.8	28.3	47.3	4.2	5.8	17.4	29.6	39.6	7.6

Grade 6**Grade 6 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District	State	12.9	14.9	27.9	37.5	6.7	10.5	19.9	23.8	37.9	8.0
		12.7	21.1	31.3	30.8	4.1	14.4	27.2	29.8	25.1	3.6

Grade 6 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	18.5	19.1	28.7	30.5	3.1	14.1	20.6	20.3	36.5	8.5
	State	16.7	24.6	31.0	25.4	2.2	16.2	27.1	28.5	24.5	3.7
Female	District	7.2	10.7	27.0	44.7	10.4	6.6	19.1	27.4	39.4	7.4
	State	8.5	17.5	31.5	36.5	6.0	12.5	27.3	31.0	25.7	3.5

Grade 6 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	4.3	6.1	24.5	54.7	10.4	2.7	9.0	18.1	56.0	14.2
	State	7.6	16.4	31.7	39.0	5.3	8.1	21.5	32.7	33.1	4.5
Black	District	23.3	26.5	28.0	19.0	3.2	23.7	32.1	25.3	17.9	1.1
	State	23.9	30.5	29.6	15.1	0.9	29.4	38.0	23.1	9.1	0.4
Hispanic	District	18.2	21.6	33.1	23.6	3.4	10.8	30.4	32.4	23.6	2.7
	State	16.8	26.3	33.3	22.0	1.6	18.7	34.0	29.9	16.4	0.9
Asian	District	13.6	18.2	22.7	40.9	4.5	8.7	13.0	17.4	43.5	17.4
	State	4.4	9.1	22.7	48.9	14.9	3.9	10.8	21.9	44.1	19.3
Native Hawaiian/Pacific Islander	District										
	State	6.8	13.6	31.4	41.5	6.8	4.2	21.8	36.1	35.3	2.5
American Indian	District										
	State	16.6	21.3	33.0	26.9	2.2	15.2	28.7	34.0	20.4	1.7
Two or More Races	District	11.6	10.1	34.8	36.2	7.2	10.0	17.1	31.4	35.7	5.7
	State	11.2	20.4	31.2	31.8	5.4	13.8	26.6	29.1	26.1	4.5

Grade 6 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	76.9	15.4	7.7	0.0	0.0	46.7	43.3	6.7	3.3	0.0
State	48.7	36.0	13.1	2.2	0.0	45.1	39.8	11.3	3.6	0.2

Grade 6 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	55.3	25.4	14.0	4.4	0.9	38.3	42.6	12.2	7.0	0.0
	State	45.4	32.3	16.4	5.5	0.4	43.3	37.5	13.6	5.3	0.4
Non-IEP	District	5.4	13.1	30.3	43.4	7.8	5.5	15.8	25.8	43.4	9.4
	State	7.7	19.4	33.6	34.7	4.6	10.0	25.6	32.2	28.1	4.1

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	26.8	26.1	31.3	13.7	2.1	23.6	32.6	28.1	13.5	2.1
	State	19.5	28.1	32.1	19.1	1.3	22.5	35.4	27.8	13.5	0.8
Not Eligible	District	4.7	8.2	25.8	51.8	9.5	2.5	12.2	21.2	52.6	11.5
	State	5.9	14.1	30.5	42.7	6.9	6.1	18.8	31.7	36.9	6.5

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	16.1	22.3	23.6	27.1	10.9	8.6	17.4	29.5	38.5	5.9
State	15.0	20.3	27.3	28.6	8.7	11.8	26.5	34.3	24.2	3.1

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	19.7	28.5	25.8	21.1	4.9	9.4	19.7	32.9	33.6	4.6
	State	19.9	23.6	27.7	23.6	5.2	13.7	27.2	33.1	22.7	3.3
Female	District	11.9	15.1	21.0	34.1	17.9	7.8	14.8	25.7	44.1	7.5
	State	9.9	16.9	26.9	33.9	12.4	9.9	25.8	35.5	25.8	2.9

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District	6.0	14.0	22.3	39.3	18.4	3.5	6.5	24.9	56.2	8.9
	9.5	16.4	27.7	35.2	11.2	7.5	21.0	36.6	31.3	3.7
Black District	33.7	32.6	23.8	8.8	1.1	20.7	33.2	32.1	12.5	1.6
	27.8	28.4	26.0	15.3	2.4	22.7	38.2	29.6	9.1	0.3
Hispanic District	26.8	30.7	21.3	18.1	3.1	10.0	31.5	38.5	20.0	0.0
	19.6	25.1	29.2	22.2	4.0	14.9	32.8	35.2	16.4	0.8
Asian District	8.8	17.6	26.5	29.4	17.6	5.6	5.6	22.2	52.8	13.9
	4.5	8.1	18.8	39.9	28.7	3.2	9.4	24.1	45.3	18.0
Native Hawaiian/Pacific Islander District	5.8	16.7	27.5	34.8	15.2	4.3	21.4	36.4	32.1	5.7
American Indian District	18.5	24.0	25.8	25.6	6.0	15.7	30.5	31.3	19.8	2.6
Two or More Races District	3.8	26.9	34.6	26.9	7.7	1.9	13.0	35.2	40.7	9.3
	14.3	20.3	26.2	28.7	10.5	11.9	26.6	32.5	24.8	4.2

Grade 7 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	75.0	25.0	0.0	0.0	0.0	36.7	43.3	16.7	3.3	0.0
	55.4	29.9	11.8	2.8	0.2	39.2	42.2	15.3	3.0	0.3

Grade 7 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District	47.1	38.8	9.4	4.7	0.0	36.0	45.3	15.1	2.3	1.2
	51.5	27.8	14.5	5.5	0.8	42.2	37.7	15.3	4.4	0.4
Non-IEP District	12.2	20.2	25.4	30.0	12.3	5.2	13.9	31.3	43.0	6.5
	9.6	19.2	29.3	32.1	9.9	7.3	24.9	37.2	27.2	3.5

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District	32.8	33.4	21.6	10.8	1.4	18.0	31.3	34.7	15.0	1.0
	22.9	26.7	28.1	19.1	3.2	18.1	35.2	32.9	13.1	0.7
Not Eligible District	5.9	15.5	24.8	37.1	16.7	2.9	8.9	26.4	52.8	8.9
	7.3	14.1	26.6	37.9	14.2	5.7	18.0	35.7	35.2	5.5

Grade 8**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	18.7	17.3	21.6	35.3	7.2	15.8	17.6	18.7	37.2	10.6
	15.2	18.9	26.9	33.6	5.5	21.4	23.7	23.1	27.7	4.1

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	26.8	18.6	24.4	27.4	2.7	20.0	19.4	19.4	31.9	9.3
	State	20.2	21.9	27.1	27.5	3.3	24.4	23.7	21.6	26.0	4.2
Female	District	10.4	16.0	18.7	43.3	11.7	11.7	15.9	18.0	42.5	12.0
	State	9.9	15.7	26.8	39.9	7.7	18.2	23.7	24.6	29.5	4.0

Grade 8 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	6.1	8.6	23.6	51.1	10.7	4.2	7.4	16.8	52.6	18.9
	State	10.2	15.7	26.8	40.4	7.0	14.6	20.5	24.5	35.3	5.1
Black	District	34.3	27.9	19.8	17.4	0.6	31.3	27.8	23.9	16.5	0.6
	State	27.4	25.9	27.0	18.4	1.2	38.8	30.1	19.2	11.5	0.4
Hispanic	District	27.6	23.3	22.4	21.6	5.2	23.5	30.3	18.5	25.2	2.5
	State	19.0	22.6	28.8	27.1	2.4	26.0	28.3	24.1	20.3	1.3
Asian	District	16.7	13.9	16.7	38.9	13.9	10.8	10.8	13.5	48.6	16.2
	State	5.2	7.5	18.5	48.8	20.1	6.6	10.6	16.4	44.3	22.1
Native Hawaiian/Pacific Islander	District										
	State	8.5	13.1	25.4	49.2	3.8	19.5	14.8	16.4	42.2	7.0
American Indian	District										
	State	18.6	19.3	30.7	28.1	3.4	24.1	27.6	25.7	20.7	1.9
Two or More Races	District	14.9	19.1	19.1	36.2	10.6	14.3	14.3	16.3	40.8	14.3
	State	13.9	19.1	25.9	34.1	7.0	22.0	23.3	22.1	26.9	5.6

Grade 8 - Limited-English-Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District	District	57.7	30.8	3.8	3.8	3.8	44.4	37.0	7.4	7.4	3.7
	State	52.9	29.4	14.3	3.3	0.2	53.1	30.4	11.6	4.6	0.3

Grade 8 - Students with Disabilities

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	District	50.0	29.2	13.9	6.9	0.0	59.5	24.3	12.2	2.7	1.4
	State	51.7	27.1	14.7	6.0	0.5	58.9	25.8	10.1	4.6	0.6
Non-IEP	District	14.8	15.8	22.5	38.8	8.1	10.4	16.8	19.5	41.5	11.8
	State	9.8	17.6	28.7	37.6	6.2	15.7	23.4	25.0	31.2	4.7

Grade 8 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	33.6	24.6	22.7	17.6	1.6	29.0	27.9	24.8	16.4	1.9
	State	22.6	24.2	28.2	23.1	1.9	31.2	29.0	22.3	16.5	1.0
Not Eligible	District	9.0	12.6	20.9	46.7	10.8	7.4	11.1	14.7	50.6	16.2
	State	8.1	13.8	25.7	43.6	8.8	12.0	18.7	23.9	38.4	7.1

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. 1 Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 -- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Grade 3

Grade 3 - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
District	36.4	36.4	27.3	0.0	36.4	54.5	9.1	0.0
State	68.9	15.2	15.4	0.5	68.5	16.0	11.1	4.5

Grade 3 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
District								
State	68.5	14.6	16.2	0.7	66.8	15.7	12.6	4.9
Female								
District								
State	69.5	16.5	13.8	0.2	71.7	16.4	8.3	3.6

Grade 3 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
District								
State	67.3	15.8	16.1	0.8	69.3	14.7	12.3	3.7
Black								
District								
State	70.4	14.1	15.1	0.3	68.4	16.8	10.2	4.6
Hispanic								
District								
State	69.4	15.4	14.7	0.5	66.3	17.2	10.3	6.1
Asian								
District								
State	78.3	7.2	14.5	0.0	76.8	14.5	7.2	1.4
Native Hawaiian/Pacific Islander								
District								
State								
American Indian								
District								
State								
Two or More Races								
District								
State	61.7	25.5	12.8	0.0	59.6	23.4	14.9	2.1

Grade 7**Grade 7 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
District	90.0	0.0	10.0	0.0	90.0	10.0	0.0	0.0
State	46.5	28.1	19.8	5.7	75.6	18.3	4.3	1.9

Grade 7 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
District								
State	46.0	27.5	20.6	5.9	74.1	19.1	4.5	2.4
Female								
District								
State	47.6	29.0	18.2	5.2	78.4	16.7	4.1	0.8

Grade 7 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
District								
State	43.5	27.9	21.0	7.6	76.8	17.5	4.2	1.6
Black								
District								
State	43.5	32.3	20.8	3.4	72.1	21.1	4.2	2.6
Hispanic								
District								
State	51.7	25.3	18.9	4.1	75.2	18.6	5.1	1.1
Asian								
District								
State	64.3	17.1	12.9	5.7	83.1	11.3	2.8	2.8
Native Hawaiian/Pacific Islander								
District								
State								
American Indian								
District								
State								
Two or More Races								
District								
State	45.5	36.4	10.9	7.3	76.4	16.4	3.6	3.6