

# Centennial High School

## Champaign CUSD 4

### Champaign, ILLINOIS



# ILLINOIS SCHOOL REPORT CARD

## GRADES : 9 10 11 12

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
<b>School</b>	40.9	35.4	7.8	10.6	0.1	0.4	4.8	51.2	3.6	12.4	2.4	1,481
<b>District</b>	37.2	35.0	11.1	9.4	0.1	0.3	7.0	54.2	8.8	13.3	1.9	9,951
<b>State</b>	48.8	17.3	25.5	4.7	0.1	0.3	3.2	49.9	10.5	14.3	2.2	2,041,779

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Total Enrollment** is based on **Home School**.

**Homeless** students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
<b>School</b>	1.6	19.3	19.6	89.5
<b>District</b>	1.4	11.3	18.2	93.2
<b>State</b>	2.0	9.8	12.2	94.4

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

## INSTRUCTIONAL SETTING

PARENTAL CONTACT*	
	Percent
<b>School</b>	100.0
<b>District</b>	100.0
<b>State</b>	95.3

TOTAL SCHOOL DAYS	
	Days
<b>School</b>	171
<b>District</b>	172
<b>State</b>	175

8TH GRADERS PASSING ALGEBRA I **	
<b>School</b>	
<b>District</b>	41.2
<b>State</b>	28.4

\*\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS			
Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
--	--	--	--
16.2	15.7	8.6	147.4
18.7	18.9	11.3	176.5

HEALTH AND WELLNESS (days per week)	
<b>School</b>	3.0
<b>District</b>	3.1
<b>State</b>	4.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School										19.6	19.6
District										21.0	20.8
State										19.0	21.1

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
District	83.6	7.7	3.4	4.6	0.5	0.1	0.0	0.0	27.6	72.4	744	
State	83.4	6.0	5.7	1.4	0.1	0.2	0.8	2.5	23.3	76.7	127,152	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	11.0	44.7	55.2
State	13.1	38.1	61.4

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

Some teacher/administrator data are not collected at the school level.

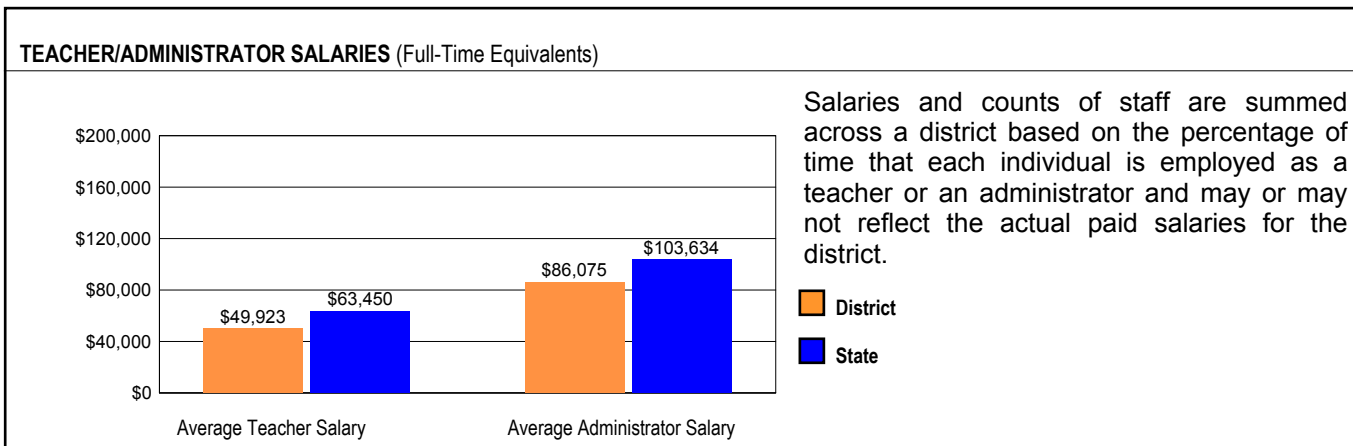
TEACHER RETENTION RATE	
School	85.6
District	83.4
State	85.8

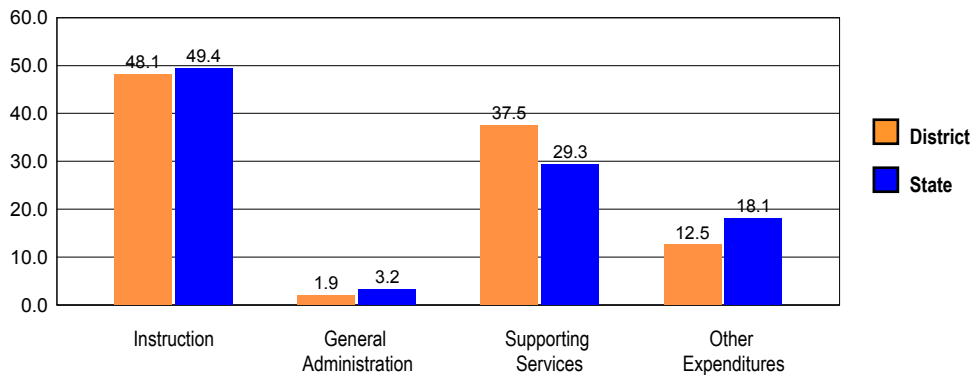
PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

TEACHER ATTENDANCE	
School	75.5
District	71.8
State	76.5

Percentage of teachers absent 10 or fewer days  
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

## SCHOOL DISTRICT FINANCES



**EXPENDITURE BY FUNCTION 2014-15 (Percentages)**

REVENUE BY SOURCE 2014-15				EXPENDITURE BY FUND 2014-15			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$85,716,555	67.2	62.8	Education	\$94,037,845	70.3	73.4
Other Local Funding	\$10,574,130	8.3	4.6	Operations & Maintenance	\$8,981,718	6.7	6.4
General State Aid	\$8,882,685	7.0	16.3	Transportation	\$6,428,588	4.8	3.7
Other State Funding	\$9,892,771	7.8	8.6	Debt Service	\$8,695,073	6.5	8.1
Federal Funding	\$12,485,074	9.8	7.7	Tort	\$1,098,109	0.8	1.3
<b>TOTAL</b>	<b>\$127,551,215</b>			Municipal Retirement/ Social Security	\$4,079,983	3.1	2.1
				Fire Prevention & Safety	\$289,566	0.2	0.5
				Capital Projects	\$10,078,241	7.5	4.7
				<b>TOTAL</b>	<b>\$133,689,123</b>		

**OTHER FINANCIAL INDICATORS**

	2013 Equalized Assessed Valuation per Pupil	2013 Total School Tax Rate per \$100	2014-15 Instructional Expenditure per Pupil	2014-15 Operating Expenditure per Pupil
District	\$219,511	4.30	\$7,423	\$13,200
State	**	**	\$7,712	\$12,821

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

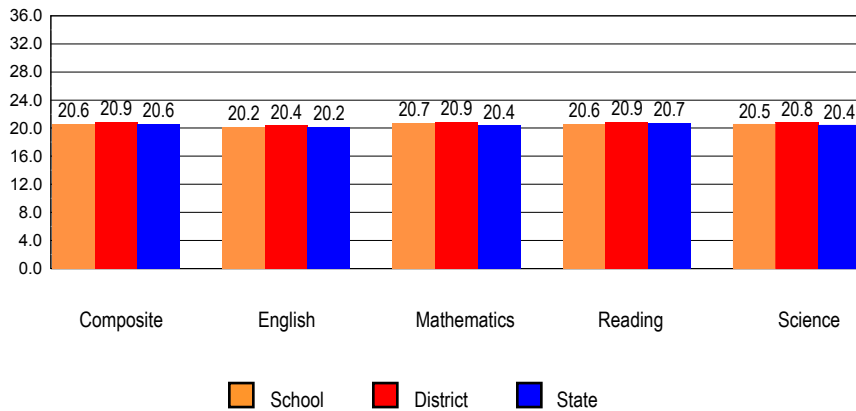
**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

### ACT ASSESSMENT: GRADUATING CLASS OF 2016 \*



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

\* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

### READY FOR COLLEGE COURSE WORK

School	51.4
District	50.0
State	46.4

### PERCENT OF STUDENTS MET ACT BENCHMARKS

	English	Math	Read	Science	ALL 4 Subjects
School	61.7	44.9	41.4	38.6	28.3
District	61.0	43.5	42.2	40.1	29.9
State	61.9	39.7	40.3	34.3	25.1

### COLLEGE ENROLLMENT

	12 Months	16 Months
School	76.3	79.5
District	69.7	74.2
State	67.8	71.4

### FRESHMEN ON TRACK

School	75.8
District	77.1
State	82.4

### CTE ENROLLMENT

School	758
District	1,523
State	280,517

### ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

	GRADE 10	GRADE 11	GRADE 12
School	45	114	191
District	149	241	366
State	28,457	54,910	70,923

ADVANCED PLACEMENT (AP) COURSE WORK			
Levels	Grade10	Grade11	Grade12
All			
School	43	82	118
District	124	164	242
State	21,667	40,133	50,356
White			
School	27	39	78
District	76	96	159
State	12,468	23,421	28,922
Black			
School	2	10	8
District	9	21	19
State	1,581	3,342	4,505
Hispanic			
School	1	6	7
District	5	9	14
State	3,839	8,233	10,844
Asian			
School	10	24	20
District	23	31	43
State	2,971	3,835	4,549
Native Hwaiian/Pacific Islander			
School	0	0	0
District	0	1	0
State	31	40	58
American Indian			
School	0	0	1
District	0	1	1
State	58	76	110
Two or More Races			
School	3	3	4
District	11	5	6
State	719	1,186	1,368
LEP			
School	0	1	3
District	0	1	3
State	68	197	286
Non LEP			
School	43	81	115
District	124	163	239
State	21,599	39,936	50,070
IEP			
School	0	0	2
District	0	0	2
State	184	504	873
Non IEP			
School	43	82	116
District	124	164	240
State	21,483	39,629	49,483

<b>Low Income</b>			
<b>School</b>	4	16	20
<b>District</b>	25	28	42
<b>State</b>	5,270	10,910	14,384
<b>Non Low Income</b>			
<b>School</b>	39	66	98
<b>District</b>	99	136	200
<b>State</b>	16,397	29,223	35,972

DUAL CREDIT COURSE WORK			
Levels	Grade10	Grade11	Grade12
All			
School	4	47	154
District	32	105	291
State	7,337	17,215	29,739
White			
School	2	20	93
District	14	48	178
State	4,262	11,960	20,330
Black			
School	0	10	29
District	8	32	49
State	1,107	1,668	2,746
Hispanic			
School	1	3	9
District	3	6	18
State	1,522	2,442	4,548
Asian			
School	1	10	13
District	4	14	30
State	240	622	1,250
Native Hawaiian/Pacific Islander			
School	0	0	0
District	0	0	0
State	6	18	37
American Indian			
School	0	1	1
District	0	2	1
State	17	33	79
Two or More Races			
School	0	3	9
District	3	3	15
State	183	472	749
LEP			
School	0	0	1
District	0	1	1
State	182	201	237
Non LEP			
School	4	47	153
District	32	104	290
State	7,155	17,014	29,502
IEP			
School	0	4	8
District	0	8	16
State	774	1,382	2,245
Non IEP			

School	4	43	146
District	32	97	275
State	6,563	15,833	27,494
<b>Low Income</b>			
School	2	14	44
District	20	46	79
State	3,390	5,855	9,056
<b>Non Low Income</b>			
School	2	33	110
District	12	59	212
State	3,947	11,360	20,683

**ADVANCE PLACEMENT (AP) EXAMS****GRADE 10**

	No of AP Exams Taken	No of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	40	26	37	24
District	105	70	96	64
State	26,796	17,202	19,158	12,498

**GRADE 11**

	No of AP Exams Taken	No of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	114	88	62	46
District	205	137	125	77
State	88,794	57,291	34,932	23,741

**GRADE 12**

	No of AP Exams Taken	No of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	218	186	68	62
District	506	402	165	138
State	155,180	102,273	38,306	28,190

**POST-SECONDARY REMEDIATION (CLASS OF 2014)**

School	60.4
District	61.1
State	49.4



HIGH SCHOOL 4-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	84.4	79.5	89.1	90.9	70.5	92.0	92.6			87.5	84.6		65.5	75.6
District	84.9	81.3	88.7	91.5	73.8	75.0	96.4			88.9	75.0		66.3	75.9
State	85.5	83.0	88.1	90.4	74.6	81.3	93.6			84.7	71.9		70.6	76.7

HIGH SCHOOL 5-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	87.0	87.5	86.5	90.4	79.5	96.3	92.3			85.7	83.3		77.8	80.7
District	86.8	86.0	87.7	90.8	77.6	93.2	95.2			84.2	87.5		67.1	80.2
State	87.7	85.4	90.2	91.4	79.2	84.2	95.5			87.3	77.8		75.1	81.8

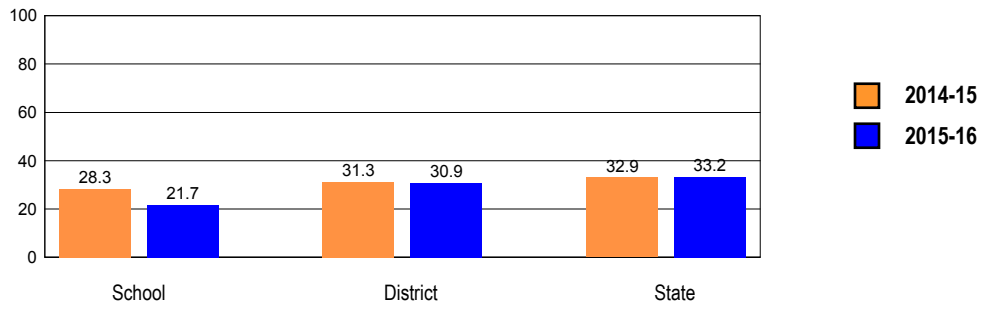
HIGH SCHOOL 6-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	86.6	82.4	91.6	89.0	79.6	93.4	100.0			78.6			64.8	75.8
District	88.0	86.2	90.0	91.6	81.4	83.8	100.0			89.6			74.2	79.4
State	88.2	86.0	90.6	91.6	79.8	85.0	95.8			88.2			76.6	82.2

HIGH SCHOOL 7-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	89.1	87.0	91.5	91.2	84.3	77.7	99.9			90.9			78.6	79.8
District	87.9	85.8	90.0	91.2	80.4	84.9	99.9			95.1			75.3	79.8
State	85.8	83.7	88.2	90.9	74.4	81.0	94.2			85.8			75.9	77.7

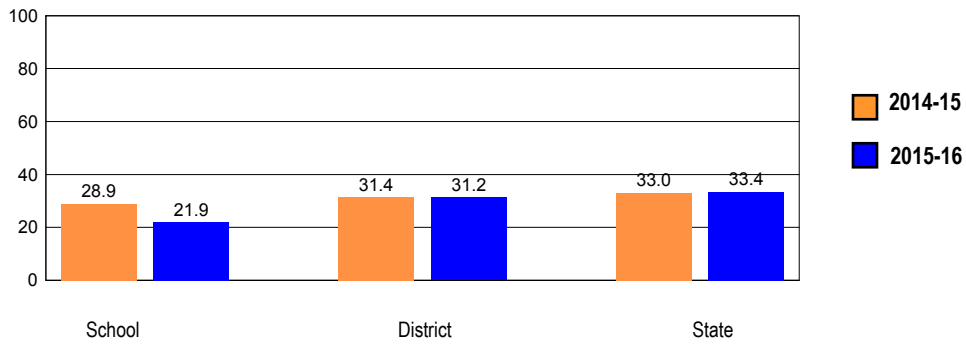
### OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

**OVERALL PERFORMANCE - ALL STATE TESTS**

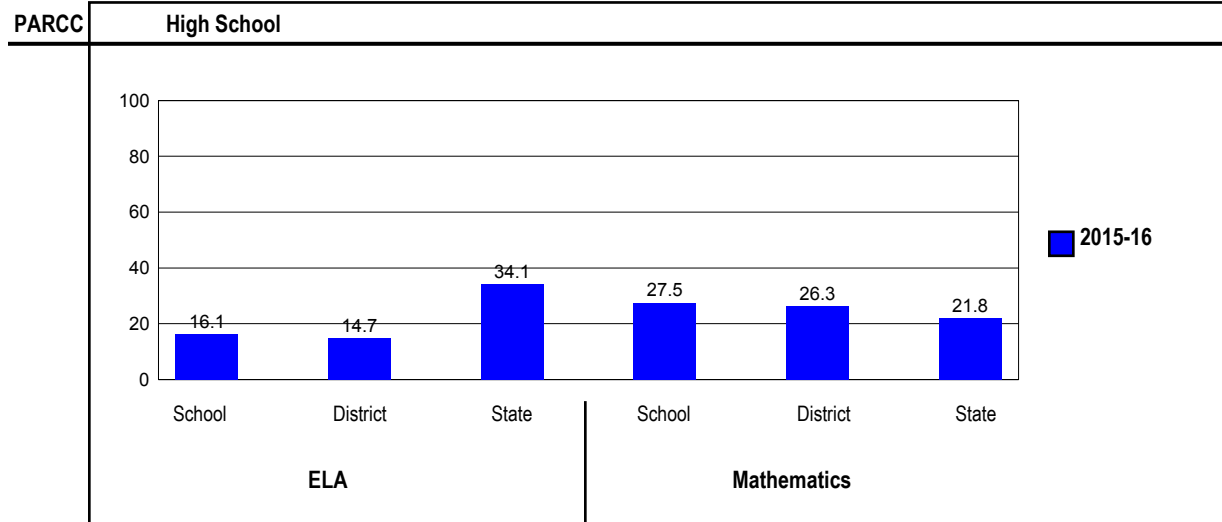


**PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)**



**PARCC PERFORMANCE**

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



## PERFORMANCE ON STATE ASSESSMENTS

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	341	179	162	143	116	30	36	1	1	14	3	0	32	164
	Reading	9.7	10.6	8.6	7.7	13.8	13.3	0.0			14.3			9.4	12.8
District	*Enrollment	4,962	2,522	2,440	1,803	1,811	527	466	7	18	330	319	1	666	2,711
	Reading	2.9	3.2	2.5	2.6	3.8	2.8	0.2		11.1	2.7	3.1		3.6	3.5
State	*Enrollment	1,050,307	537,851	512,454	512,582	177,823	272,642	49,633	1,043	2,886	33,656	87,711	198	147,577	527,950
	Reading	2.5	2.5	2.6	2.2	3.0	2.9	2.0	3.5	3.0	2.7	2.5	1.0	3.6	2.7

\* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	336	170	166	150	102	23	40	1	1	19	10	0	24	160
	Mathematics	2.7	2.4	3.0	2.7	4.9	0.0	0.0			0.0	0.0		0.0	3.8
District	*Enrollment	5,019	2,552	2,467	1,802	1,821	540	492	6	16	342	385	1	666	2,761
	Mathematics	2.0	2.1	1.9	2.3	2.8	0.4	0.2		12.5	1.5	1.0		3.3	2.4
State	*Enrollment	1,025,813	525,396	500,415	494,198	176,422	271,200	47,430	1,046	2,841	32,624	91,569	202	145,620	524,025
	Mathematics	2.5	2.5	2.6	2.1	3.2	3.0	1.5	3.5	3.0	2.6	2.0	1.0	3.8	2.8

\* Enrollment as reported during the testing windows for grades 3 - 8 and high school.

## Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

## High School

### High School - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	43.6	24.6	15.7	14.1	2.0	39.2	20.4	13.0	24.7	2.8
District	46.5	23.5	15.3	12.4	2.4	41.9	18.4	13.4	24.1	2.2
State	19.2	20.9	25.8	28.3	5.8	21.5	29.5	27.2	21.1	0.7

### High School - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	48.7	19.6	19.6	11.4	0.6	41.5	17.7	11.6	27.4	1.8
	District	54.0	18.6	17.2	9.5	0.7	41.2	18.8	13.0	25.6	1.3
	State	25.0	22.9	24.9	23.4	3.7	23.8	29.9	25.6	19.8	0.8
Female	School	38.1	29.9	11.6	17.0	3.4	36.9	23.1	14.4	21.9	3.8
	District	39.1	28.3	13.4	15.2	4.0	42.6	18.0	13.8	22.5	3.1
	State	13.1	18.8	26.7	33.4	8.0	19.1	29.1	28.8	22.4	0.6

**High School - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	34.1	24.0	24.8	14.0	3.1	30.1	17.5	21.7	28.7	2.1
	District	37.6	22.7	22.4	14.1	3.1	29.9	17.2	21.5	29.9	1.5
	State	13.5	17.5	26.2	35.1	7.8	16.0	25.5	30.2	27.3	1.0
Black	School	62.0	28.0	6.0	4.0	0.0	67.0	22.7	3.1	7.2	0.0
	District	64.2	25.1	6.7	3.9	0.0	70.7	20.4	3.9	5.0	0.0
	State	33.3	28.6	23.3	13.4	1.3	35.5	36.2	19.6	8.7	0.1
Hispanic	School	53.8	23.1	7.7	15.4	0.0	39.1	34.8	21.7	4.3	0.0
	District	59.6	23.4	8.5	8.5	0.0	53.7	25.9	14.8	5.6	0.0
	State	24.5	25.0	27.5	20.8	2.1	23.2	33.4	27.0	16.1	0.3
Asian	School	16.7	25.0	19.4	33.3	5.6	10.0	10.0	7.5	57.5	15.0
	District	14.9	23.4	21.3	31.9	8.5	7.5	9.0	10.4	61.2	11.9
	State	6.3	11.4	21.1	43.4	17.8	8.3	18.3	29.1	40.8	3.5
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.2	18.0	29.7	37.8	7.2	11.2	31.8	23.4	31.8	1.9
American Indian	School										
	District										
	State	23.7	19.7	30.6	21.2	4.8	25.6	31.9	24.2	18.1	0.3
Two or More Races	School	50.0	0.0	8.3	41.7	0.0	26.3	31.6	0.0	42.1	0.0
	District	50.0	6.3	6.3	31.3	6.3	25.8	22.6	6.5	41.9	3.2
	State	16.7	19.2	25.1	30.2	8.8	21.3	27.9	26.5	23.3	0.9

**High School - Limited-English-Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School						30.0	30.0	10.0	20.0	10.0
District						44.0	24.0	8.0	20.0	4.0
State	51.4	31.3	14.1	3.1	0.1	36.9	40.7	16.4	5.9	0.1

**High School - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	76.9	23.1	0.0	0.0	0.0	85.7	9.5	4.8	0.0	0.0
	District	75.0	25.0	0.0	0.0	0.0	83.7	9.3	4.7	2.3	0.0
	State	51.5	28.1	14.1	5.8	0.5	44.7	37.6	13.2	4.4	0.1
Non-IEP	School	40.5	24.7	17.2	15.4	2.2	36.0	21.1	13.5	26.4	3.0
	District	44.3	23.3	16.5	13.3	2.5	38.6	19.1	14.1	25.8	2.3
	State	15.2	20.0	27.2	31.1	6.5	18.6	28.5	29.0	23.2	0.8

**High School - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	57.9	30.0	5.7	6.4	0.0	58.3	24.5	7.3	9.9	0.0
	District	60.7	27.2	7.1	4.6	0.4	64.6	20.4	6.2	8.8	0.0
	State	28.0	26.1	25.6	18.4	1.9	28.0	34.3	24.2	13.3	0.2
Not Eligible	School	31.5	20.0	24.2	20.6	3.6	22.5	16.8	17.9	37.6	5.2
	District	35.7	20.6	21.5	18.3	3.9	22.6	16.7	19.5	37.2	4.0
	State	12.4	16.8	25.9	36.0	8.9	15.3	25.0	30.0	28.5	1.2