

Huntley Comm Sch Dist 158

Algonquin, ILLINOIS



ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	75.6	2.0	10.7	6.0	0.1	0.4	5.3	13.7	3.1	12.0	1.1	9,473
State	48.8	17.3	25.5	4.7	0.1	0.3	3.2	49.9	10.5	14.3	2.2	2,041,779

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#).

Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District	0.3	0.0	3.4	94.8
State	2.0	9.8	12.2	94.4

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS		STUDENT-TO-STAFF RATIOS				HEALTH AND WELLNESS (days per week)	
	Percent		Days	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	District	State
District	100.0		174	18.6	21.2	11.2	205.2	5.0	
State	95.3		175	18.7	18.9	11.3	176.5	4.0	

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	19.2	22.6	24.0	23.4	24.1	23.1	23.5	21.9	22.2	23.8	22.9
State	20.4	21.4	22.0	22.5	23.0	23.1	22.7	21.9	21.8	19.0	21.1

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	45	45	35	45	45	165	90	90	35	45	45
State	71	60	57	34	48	50	133	90	79	30	47	50

TEACHER INFORMATION (Full -Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number	
												District
State	83.4	6.0	5.7	1.4	0.1	0.2	0.8	2.5	23.3	76.7	127,152	

TEACHER INFORMATION				
		Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above
District:	All Schools	12.2	32.7	66.7
	High Poverty Schools			
	Low Poverty Schools	12.2	32.7	66.7
State:	All Schools	13.1	38.1	61.4
	High Poverty Schools	11.7	40.3	58.8
	Low Poverty Schools	13.7	30.9	68.9

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

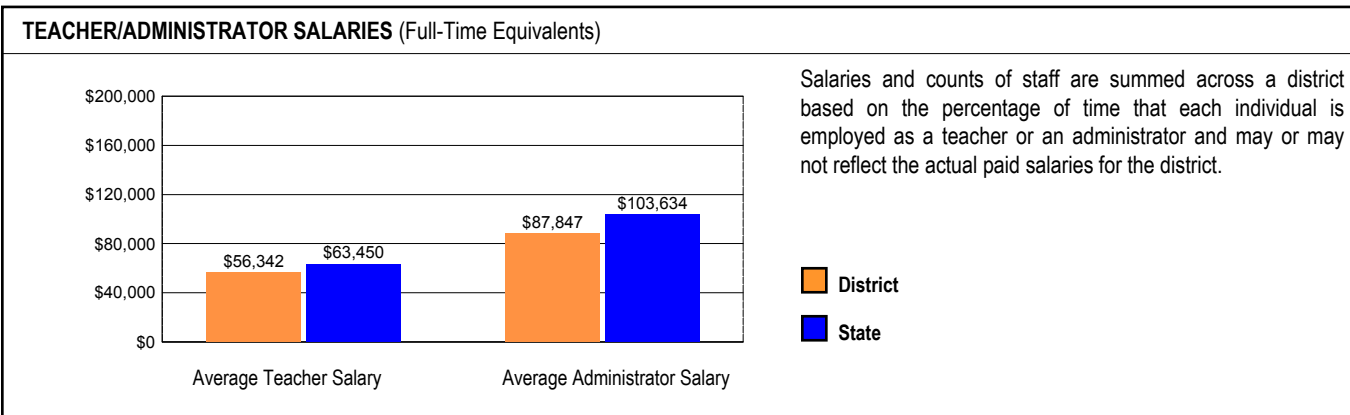
TEACHER RETENTION RATE	
District	88.6
State	85.8

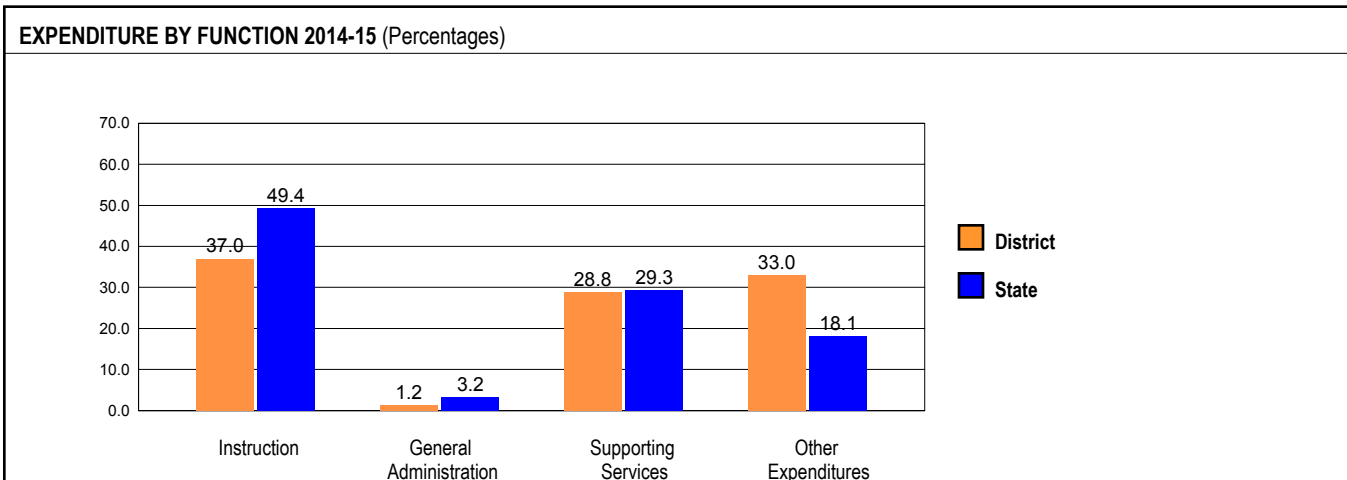
PRINCIPAL TURNOVER (Count)	
District	3.0
State	2.0

TEACHER ATTENDANCE	
District	27.8
State	76.5

Percentage of teachers absent 10 or fewer days
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2014-15			
	District	District %	State %
Local Property Taxes	\$64,821,276	64.9	62.8
Other Local Funding	\$6,408,805	6.4	4.6
General State Aid	\$17,582,697	17.6	16.3
Other State Funding	\$7,714,616	7.7	8.6
Federal Funding	\$3,390,371	3.4	7.7
TOTAL	\$99,917,765		

EXPENDITURE BY FUND 2014-15			
	District	District %	State %
Education	\$69,888,402	57.5	73.4
Operations & Maintenance	\$10,945,957	9.0	6.4
Transportation	\$4,897,359	4.0	3.7
Debt Service	\$15,986,794	13.1	8.1
Tort	\$0	0.0	1.3
Municipal Retirement/ Social Security	\$2,451,790	2.0	2.1
Fire Prevention & Safety	\$0	0.0	0.5
Capital Projects	\$17,439,072	14.3	4.7
TOTAL	\$121,609,374		

OTHER FINANCIAL INDICATORS				
	2013 Equalized Assessed Valuation per Pupil	2013 Total School Tax Rate per \$100	2014-15 Instructional Expenditure per Pupil	2014-15 Operating Expenditure per Pupil
District	\$122,369	5.90	\$5,109	\$9,427
State	**	**	\$7,712	\$12,821

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

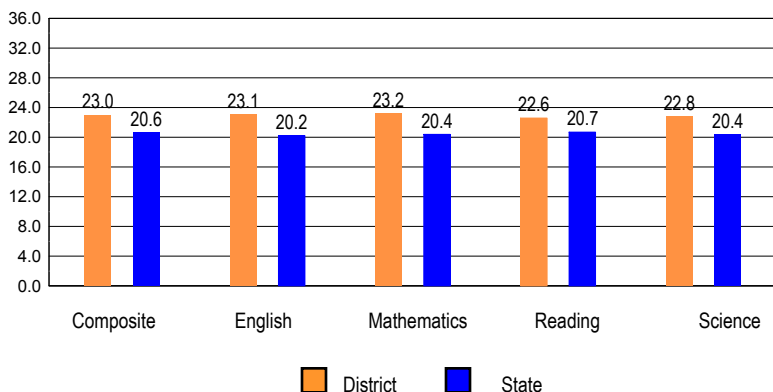
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2016*



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK

District	66.6
State	46.4

PERCENT OF STUDENTS MET ACT BENCHMARKS

	English	Math	Read	Science	ALL 4 Subjects
District	82.0	63.6	52.7	51.0	39.4
State	61.9	39.7	40.3	34.3	25.1

COLLEGE ENROLLMENT

	12 Months	16 Months
District	76.8	81.6
State	67.8	71.4

FRESHMEN ON TRACK

District	97.5
State	82.4

8TH GRADERS PASSING ALGEBRA I *

District	39.2
State	28.4

* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

CTE ENROLLMENT

District	1,529
State	280,517

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

	GRADE 10	GRADE 11	GRADE 12
District	92	224	321
State	28,457	54,910	70,923

ADVANCED PLACEMENT (AP) COURSE WORK			
Levels	Grade10	Grade11	Grade12
All			
District	92	219	285
State	21,667	40,133	50,356
White			
District	64	167	208
State	12,468	23,421	28,922
Black			
District	6	5	8
State	1,581	3,342	4,505
Hispanic			
District	5	12	34
State	3,839	8,233	10,844
Asian			
District	9	22	25
State	2,971	3,835	4,549
Native Hwaiian/Pacific Islander			
District	0	1	0
State	31	40	58
American Indian			
District	0	0	1
State	58	76	110
Two or More Races			
District	8	12	9
State	719	1,186	1,368
LEP			
District	0	0	1
State	68	197	286
Non LEP			
District	92	219	284
State	21,599	39,936	50,070
IEP			
District	0	2	3
State	184	504	873
Non IEP			

District State	92 21,483	217 39,629	282 49,483
Low Income District State	6 5,270	12 10,910	25 14,384
Non Low Income District State	86 16,397	207 29,223	260 35,972

DUAL CREDIT COURSE WORK			
Levels	Grade10	Grade11	Grade12
All			
District	0	5	81
State	7,337	17,215	29,739
White			
District	0	5	63
State	4,262	11,960	20,330
Black			
District	0	0	2
State	1,107	1,668	2,746
Hispanic			
District	0	0	5
State	1,522	2,442	4,548
Asian			
District	0	0	8
State	240	622	1,250
Native Hawaiian/Pacific Islander			
District	0	0	0
State	6	18	37
American Indian			
District	0	0	0
State	17	33	79
Two or More Races			
District	0	0	3
State	183	472	749
LEP			
District	0	0	0
State	182	201	237
Non LEP			
District	0	5	81
State	7,155	17,014	29,502
IEP			
District	0	0	3
State	774	1,382	2,245
Non IEP			
District	0	5	78

State	6,563	15,833	27,494
Low Income			
District	0	0	7
State	3,390	5,855	9,056
Non Low Income			
District	0	5	74
State	3,947	11,360	20,683

ADVANCE PLACEMENT (AP) EXAMS

GRADE 10

	No of AP Exams Taken	No of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
District	183	117	88	69
State	26,796	17,202	19,158	12,498

GRADE 11

	No of AP Exams Taken	No of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
District	524	423	209	171
State	88,794	57,291	34,932	23,741

GRADE 12

	No of AP Exams Taken	No of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
District	964	740	267	220
State	155,180	102,273	38,306	28,190

POST-SECONDARY REMEDIATION (CLASS OF 2014)

District	29.4
State	49.4

HIGH SCHOOL 4-YEAR GRADUATION RATE

	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	91.2	89.4	93.2	91.7	90.0	91.6	97.4			68.2			68.7	80.3
State	85.5	83.0	88.1	90.4	74.6	81.3	93.6			84.7			70.6	76.7

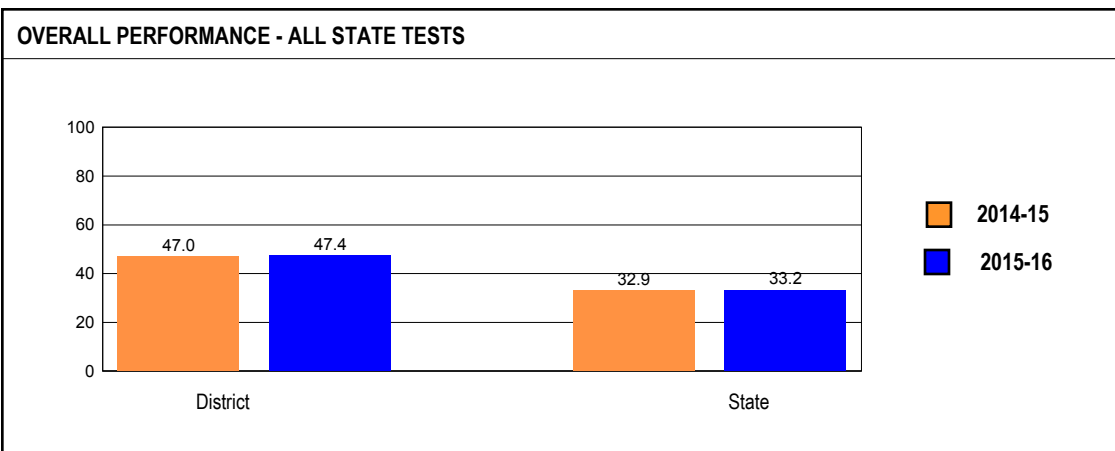
HIGH SCHOOL 5-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	93.1	93.1	93.1	95.1	73.3	89.1	97.8			74.1	92.3		76.1	91.8
State	87.7	85.4	90.2	91.4	79.2	84.2	95.5			87.3	77.8		75.1	81.8

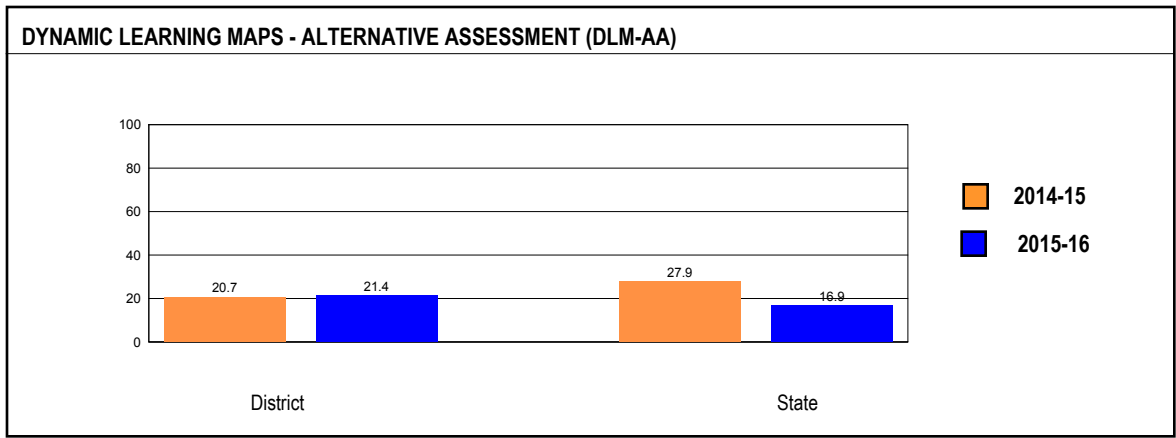
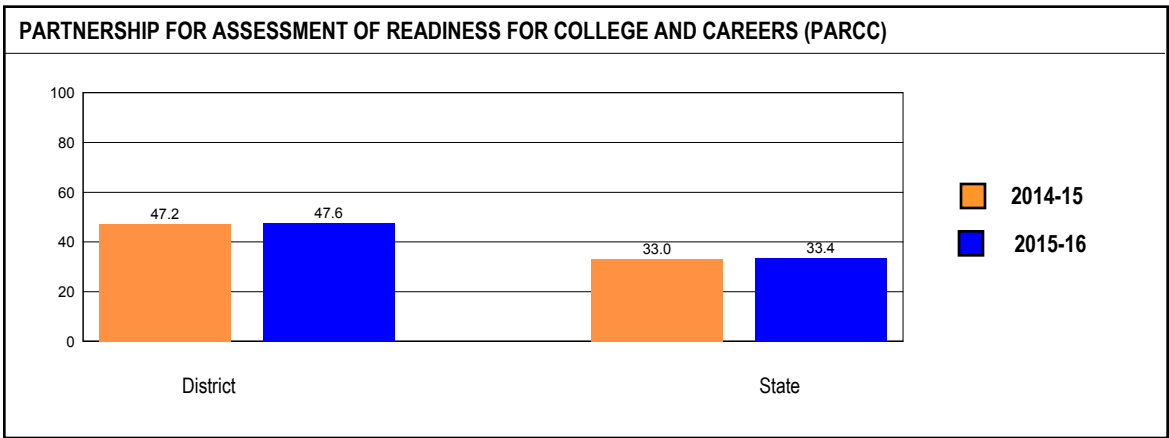
HIGH SCHOOL 6-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	91.2	87.2	95.0	92.0	91.0	83.6	100.0			89.2			67.8	80.8
State	88.2	86.0	90.6	91.6	79.8	85.0	95.8			88.2			76.6	82.2

HIGH SCHOOL 7-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	93.9	92.7	95.1	93.9	99.9	90.6	99.9			90.9			88.2	90.6
State	85.8	83.7	88.2	90.9	74.4	81.0	94.2			85.8			75.9	77.7

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

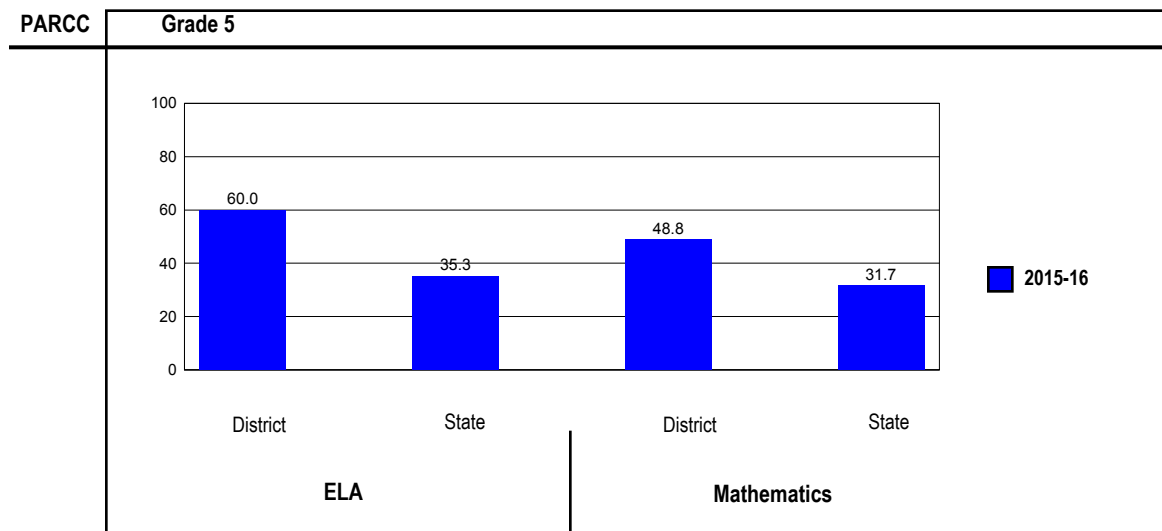
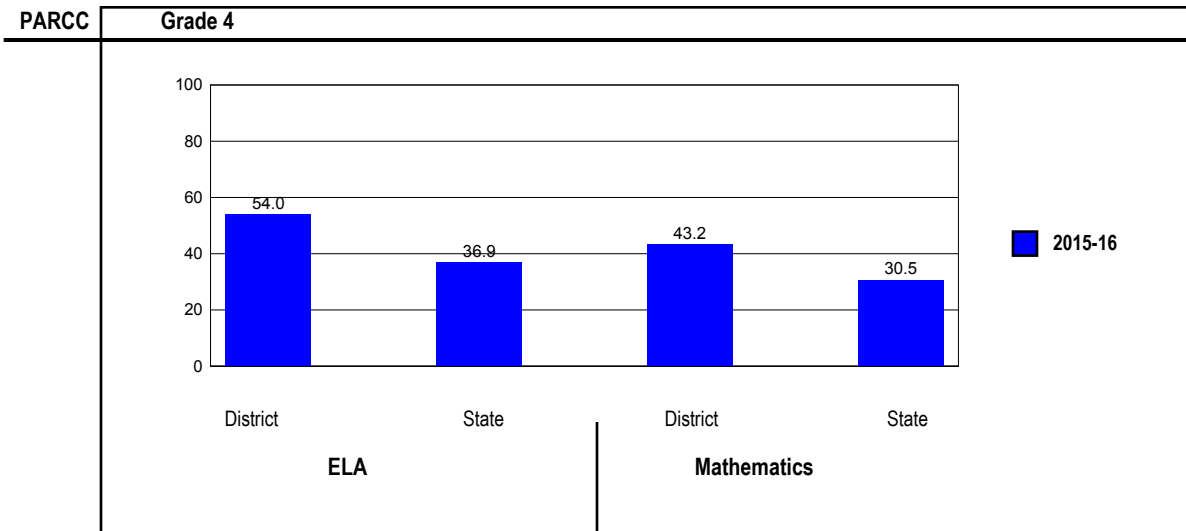
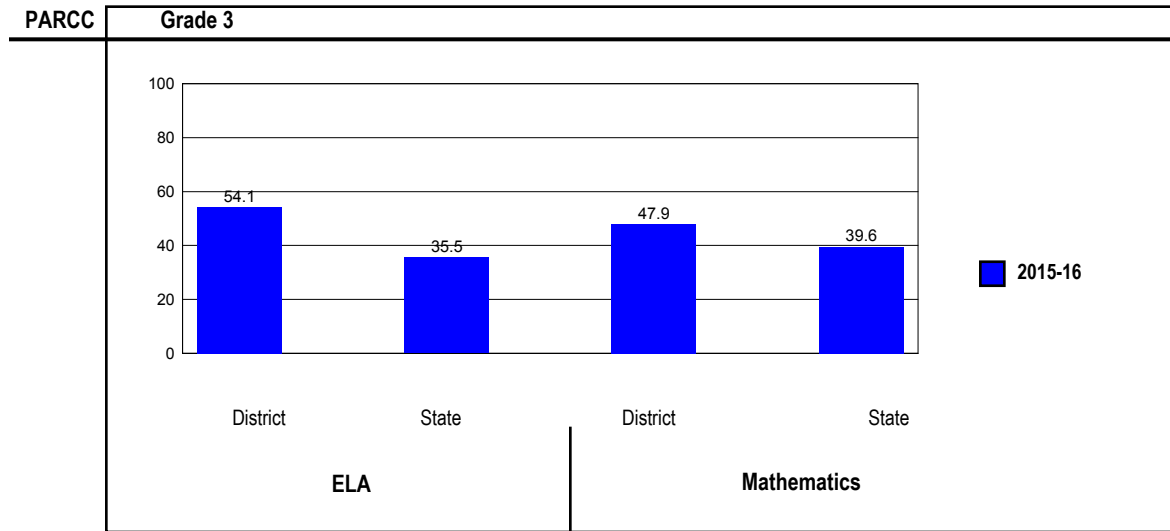


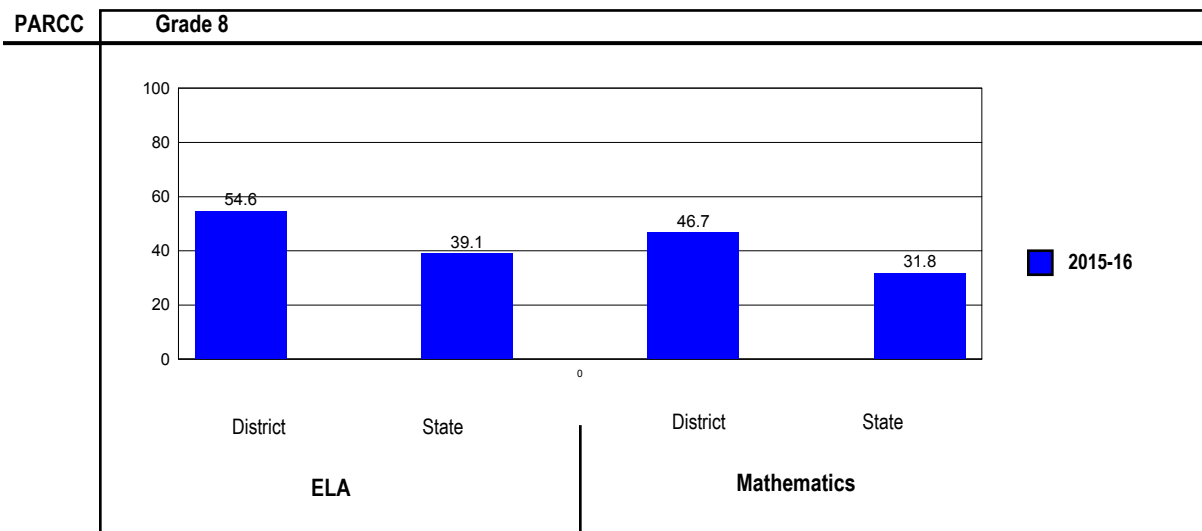
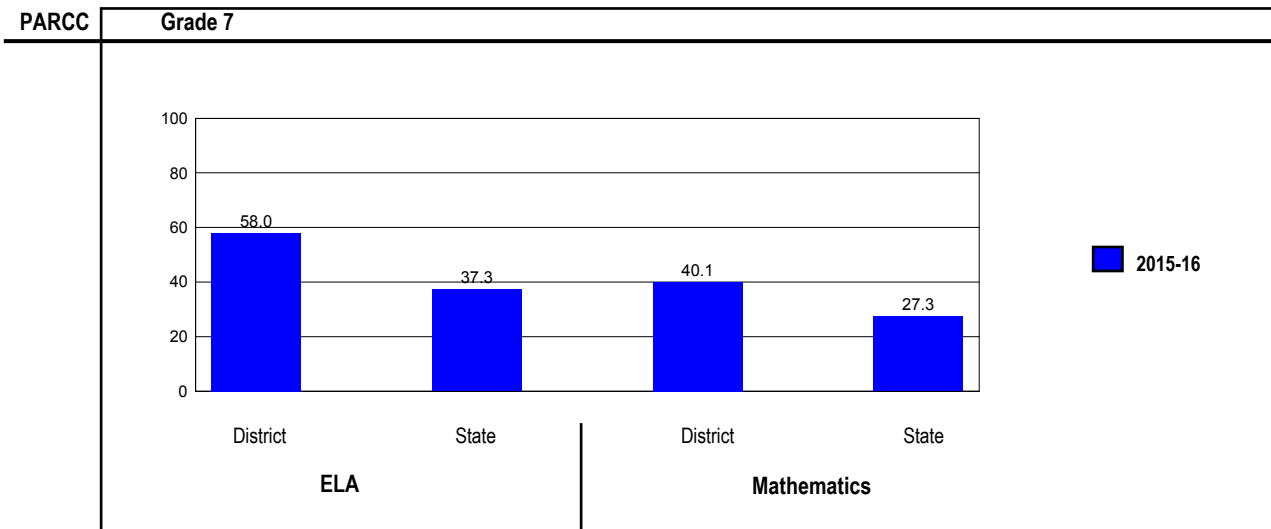
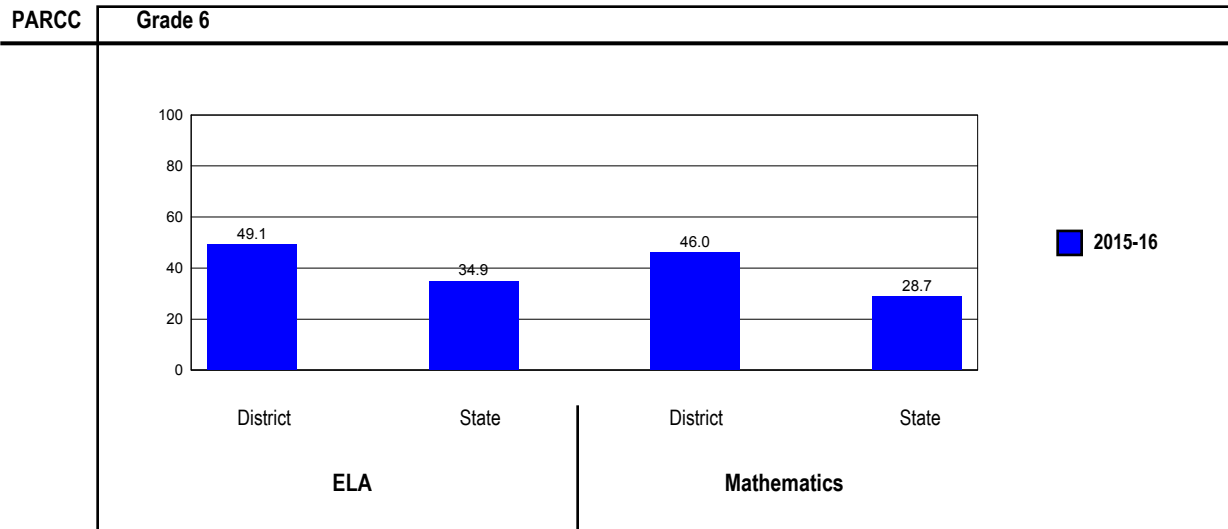


DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

PARCC PERFORMANCE

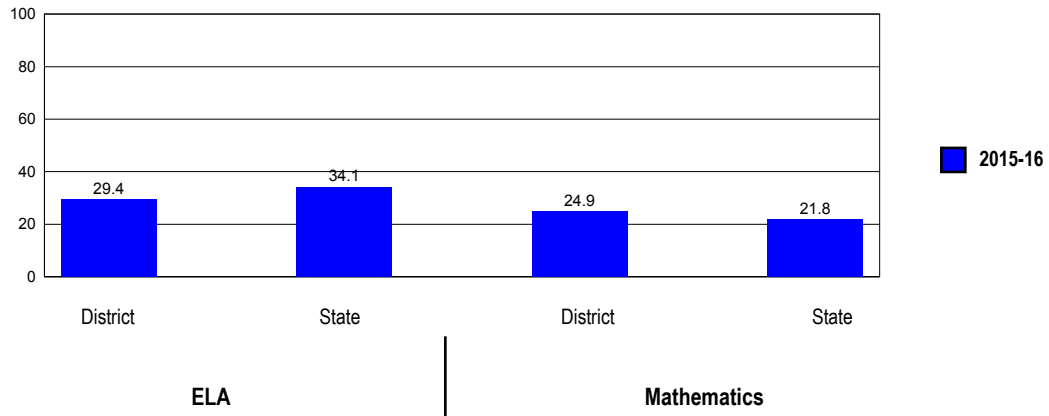
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.





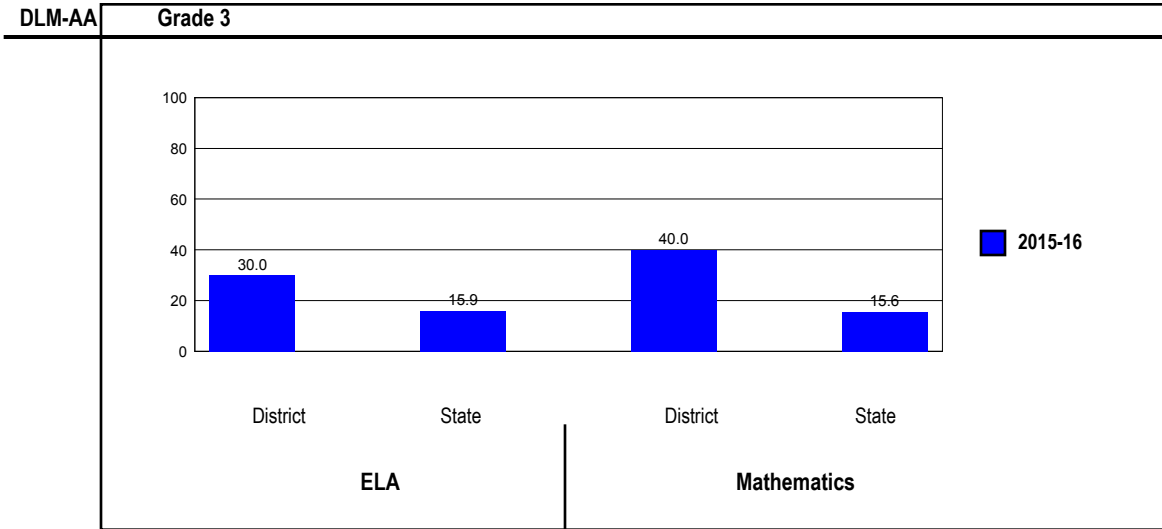
PARCC

High School



DLM-AA PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	5,182	2,645	2,537	3,954	87	565	299	1	14	262	105	0	571	713
	Reading	0.5	0.5	0.5	0.5	0.0	0.7	0.0		7.1	0.4	1.0		1.2	0.3
State	*Enrollment	1,050,307	537,851	512,454	512,582	177,823	272,642	49,633	1,043	2,886	33,656	87,711	198	147,577	527,950
	Reading	2.5	2.5	2.6	2.2	3.0	2.9	2.0	3.5	3.0	2.7	2.5	1.0	3.6	2.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 1

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	5,029	2,566	2,463	3,846	86	542	287	1	14	253	113	0	574	699
	Mathematics	0.9	1.2	0.6	1.0	1.2	1.1	0.3		0.0	0.4	1.8		3.8	1.4
State	*Enrollment	1,025,813	525,396	500,415	494,198	176,422	271,200	47,430	1,046	2,841	32,624	91,569	202	145,620	524,025
	Mathematics	2.5	2.5	2.6	2.1	3.2	3.0	1.5	3.5	3.0	2.6	2.0	1.0	3.8	2.8

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	5.0	14.1	26.8	48.4	5.7	4.1	16.4	31.5	38.2	9.8
State	20.8	19.8	23.9	32.2	3.2	13.8	20.4	26.2	31.8	7.8

Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	6.8	17.5	29.7	42.4	3.6	5.1	19.6	28.0	37.3	9.9
	State	23.8	20.7	24.2	29.2	2.2	14.8	20.2	25.5	31.4	8.0
Female	District	3.2	10.7	24.1	54.2	7.8	3.2	13.4	34.9	39.0	9.6
	State	17.7	18.9	23.6	35.4	4.4	12.7	20.6	27.0	32.2	7.6

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	3.4	13.5	26.0	50.8	6.3	3.1	15.6	32.0	39.6	9.8
	State	12.2	17.1	25.8	40.5	4.4	7.6	15.7	26.0	40.3	10.3
Black	District	10.0	20.0	30.0	20.0	20.0	9.1	9.1	9.1	54.5	18.2
	State	34.4	23.9	21.7	19.0	0.9	27.0	28.2	25.8	17.3	1.8
Hispanic	District	19.1	29.8	31.9	19.1	0.0	20.0	33.3	28.9	17.8	0.0
	State	29.5	23.5	23.1	22.7	1.2	17.5	25.9	28.8	24.5	3.4
Asian	District	6.1	12.1	15.2	63.6	3.0	0.0	6.3	21.9	46.9	25.0
	State	7.0	10.0	18.0	53.4	11.6	3.7	7.3	15.6	43.1	30.4
Native Hawaiian/Pacific Islander	District										
	State	11.8	11.2	21.7	47.2	8.1	9.2	12.3	29.4	33.1	16.0
American Indian	District										
	State	26.4	24.1	20.1	27.8	1.6	18.2	23.1	28.4	23.6	6.7
Two or More Races	District	6.1	3.0	42.4	45.5	3.0	3.0	15.2	45.5	30.3	6.1
	State	17.4	19.4	24.1	34.8	4.3	13.5	19.5	25.5	32.5	9.0

Grade 3 - Limited-English-Proficient

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District		24.3	27.0	37.8	10.8	0.0	13.5	37.8	29.7	16.2	2.7
	State	34.1	25.1	22.2	18.1	0.6	19.2	26.9	28.3	22.8	2.9

Grade 3 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	28.4	24.3	27.0	17.6	2.7	16.4	35.8	32.8	13.4	1.5
	State	52.4	21.9	14.7	10.3	0.7	36.6	28.0	19.4	13.8	2.1
Non-IEP	District	2.1	12.8	26.8	52.1	6.1	2.8	14.3	31.4	40.9	10.7
	State	16.0	19.5	25.3	35.5	3.6	10.3	19.3	27.3	34.5	8.7

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	12.6	17.5	32.0	36.9	1.0	7.0	25.0	40.0	24.0	4.0
	State	30.4	24.1	23.4	21.1	0.9	20.7	26.7	27.7	22.3	2.6
Not Eligible	District	3.6	13.5	25.9	50.4	6.6	3.6	14.9	30.0	40.6	10.8
	State	9.6	14.8	24.5	45.1	5.9	5.7	13.1	24.5	42.8	13.9

Grade 4**Grade 4 - All**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
District		3.6	11.4	31.0	46.1	7.9	4.4	18.9	33.5	40.8	2.4
	State	13.8	20.2	29.1	31.0	5.9	16.3	26.5	26.7	27.9	2.6

Grade 4 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	4.0	13.1	35.1	43.2	4.5	5.3	18.2	32.9	40.5	3.0
	State	17.1	21.9	29.2	27.8	4.0	17.3	26.4	25.9	27.8	2.7
Female	District	3.1	9.4	26.4	49.4	11.6	3.4	19.6	34.1	41.2	1.7
	State	10.5	18.3	29.0	34.4	7.8	15.2	26.6	27.7	28.0	2.5

Grade 4 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	2.8	11.0	31.0	46.5	8.7	2.8	18.8	34.0	41.7	2.7
	State	8.4	15.3	29.2	39.2	8.0	9.3	21.2	29.2	37.0	3.2
Black	District										
	State	24.8	28.1	28.3	17.3	1.5	31.8	34.3	22.0	11.5	0.4
Hispanic	District	6.5	15.2	34.8	42.4	1.1	13.0	20.7	29.3	35.9	1.1
	State	18.5	26.3	31.0	22.0	2.3	21.2	33.9	26.5	17.6	0.7
Asian	District	4.9	7.3	22.0	51.2	14.6	2.4	9.8	26.8	56.1	4.9
	State	4.3	8.6	21.0	47.9	18.2	4.0	11.0	20.4	50.7	13.9
Native Hawaiian/Pacific Islander	District										
	State	6.8	15.5	29.8	38.5	9.3	7.4	23.9	27.0	37.4	4.3
American Indian	District										
	State	16.0	22.1	33.6	24.1	4.3	17.5	30.8	29.3	21.6	0.8
Two or More Races	District	5.4	8.1	29.7	51.4	5.4	8.1	16.2	45.9	29.7	0.0
	State	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6

Grade 4 - Limited-English-Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District		33.3	46.7	6.7	13.3	0.0	46.7	40.0	6.7	6.7	0.0
	State	37.4	35.2	21.3	6.0	0.2	35.9	39.0	18.3	6.6	0.2

Grade 4 - Students with Disabilities

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	District	22.8	40.5	26.6	10.1	0.0	16.5	41.8	25.3	15.2	1.3
	State	43.4	28.6	17.8	9.3	0.9	39.5	34.4	16.2	9.4	0.6
Non-IEP	District	1.3	7.9	31.5	50.4	8.8	3.0	16.2	34.4	43.9	2.5
	State	9.1	18.8	30.9	34.5	6.6	12.6	25.3	28.4	30.8	2.9

Grade 4 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	11.5	14.1	34.6	38.5	1.3	10.3	30.8	28.2	29.5	1.3
	State	20.7	27.0	30.4	20.2	1.8	24.5	34.1	25.3	15.5	0.6
Not Eligible	District	2.7	11.0	30.6	47.0	8.7	3.7	17.5	34.1	42.2	2.5
	State	6.3	12.6	27.7	43.1	10.4	7.1	18.1	28.3	41.7	4.8

Grade 5**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	4.6	11.2	24.3	55.6	4.4	3.5	16.7	31.0	43.6	5.3
State	12.7	23.1	28.9	33.0	2.3	12.8	26.2	29.2	27.5	4.2

Grade 5 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	6.9	14.9	28.2	47.7	2.3	5.5	18.8	32.4	38.4	4.9
	State	15.4	25.6	29.3	28.4	1.3	14.8	26.7	27.5	26.5	4.5
Female	District	2.4	7.7	20.7	62.9	6.4	1.6	14.9	29.7	48.3	5.6
	State	9.8	20.6	28.4	37.9	3.4	10.8	25.8	31.0	28.6	3.9

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	4.3	10.1	24.0	57.0	4.7	2.8	15.0	31.8	45.8	4.7
	State	7.3	17.5	29.9	42.3	3.0	7.9	20.7	30.6	35.4	5.3
Black	District	9.1	18.2	45.5	27.3	0.0	18.2	36.4	9.1	36.4	0.0
	State	23.8	32.9	27.0	15.9	0.4	24.8	37.5	25.5	11.8	0.5
Hispanic	District	7.1	17.6	25.9	49.4	0.0	3.5	28.2	32.9	32.9	2.4
	State	17.3	30.0	29.8	22.1	0.7	16.3	32.7	30.7	19.1	1.2
Asian	District	2.1	4.3	29.8	57.4	6.4	2.1	6.4	34.0	46.8	10.6
	State	4.1	9.3	20.1	57.3	9.3	3.2	9.0	20.0	47.7	20.1
Native Hawaiian/Pacific Islander	District										
	State	6.7	18.2	33.3	37.6	4.2	10.8	19.9	26.5	34.3	8.4
American Indian	District										
	State	14.6	28.5	32.3	22.7	1.9	16.2	28.8	30.5	22.1	2.4
Two or More Races	District	4.8	16.7	9.5	59.5	9.5	7.1	21.4	19.0	38.1	14.3
	State	10.9	21.8	28.9	35.4	3.0	12.9	26.1	28.5	26.8	5.7

Grade 5 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	60.0	40.0	0.0	0.0	0.0	20.0	70.0	10.0	0.0	0.0
State	44.1	40.4	12.7	2.9	0.1	34.4	42.0	18.3	5.1	0.3

Grade 5 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	34.6	33.3	26.9	5.1	0.0	21.1	48.7	23.7	6.6	0.0
	State	42.5	33.9	16.2	7.2	0.2	36.6	38.2	17.3	7.1	0.7
Non-IEP	District	0.9	8.5	24.0	61.7	4.9	1.4	13.0	31.8	47.9	5.9
	State	8.0	21.4	30.9	37.1	2.6	9.1	24.4	31.0	30.7	4.7

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District	7.4	19.4	27.8	43.5	1.9	7.4	28.7	28.7	33.3	1.9
	19.6	31.0	29.4	19.5	0.5	19.5	34.7	28.8	16.0	1.0
Not Eligible District	4.1	9.7	23.7	57.7	4.9	2.8	14.6	31.4	45.4	5.9
	5.4	14.8	28.3	47.3	4.2	5.8	17.4	29.6	39.6	7.6

Grade 6**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	3.1	13.0	34.8	45.4	3.7	4.7	16.6	32.8	41.5	4.4
	12.7	21.1	31.3	30.8	4.1	14.4	27.2	29.8	25.1	3.6

Grade 6 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male District	4.2	17.0	40.3	35.8	2.6	5.2	18.7	31.0	41.0	4.0
	16.7	24.6	31.0	25.4	2.2	16.2	27.1	28.5	24.5	3.7
Female District	1.8	8.5	28.8	56.0	4.9	4.1	14.2	34.6	42.1	4.9
	8.5	17.5	31.5	36.5	6.0	12.5	27.3	31.0	25.7	3.5

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District	3.4	12.3	35.0	45.8	3.5	5.0	14.8	33.2	42.7	4.3
	7.6	16.4	31.7	39.0	5.3	8.1	21.5	32.7	33.1	4.5
Black District	0.0	33.3	25.0	41.7	0.0	8.3	33.3	41.7	16.7	0.0
	23.9	30.5	29.6	15.1	0.9	29.4	38.0	23.1	9.1	0.4
Hispanic District	1.3	22.1	40.3	33.8	2.6	3.9	31.2	36.4	26.0	2.6
	16.8	26.3	33.3	22.0	1.6	18.7	34.0	29.9	16.4	0.9
Asian District	1.8	5.4	35.7	48.2	8.9	1.8	10.5	28.1	47.4	12.3
	4.4	9.1	22.7	48.9	14.9	3.9	10.8	21.9	44.1	19.3
Native Hawaiian/Pacific Islander District	6.8	13.6	31.4	41.5	6.8	4.2	21.8	36.1	35.3	2.5
American Indian District	16.6	21.3	33.0	26.9	2.2	15.2	28.7	34.0	20.4	1.7
Two or More Races District	5.6	8.3	22.2	61.1	2.8	5.6	19.4	25.0	50.0	0.0
	11.2	20.4	31.2	31.8	5.4	13.8	26.6	29.1	26.1	4.5

Grade 6 - Students with Disabilities

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
IEP District	23.9	46.5	28.2	1.4	0.0	38.6	35.7	21.4	4.3	0.0
	45.4	32.3	16.4	5.5	0.4	43.3	37.5	13.6	5.3	0.4
Non-IEP District	1.1	9.7	35.5	49.7	4.1	1.5	14.7	33.8	45.1	4.9
	7.7	19.4	33.6	34.7	4.6	10.0	25.6	32.2	28.1	4.1

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	4.9	25.2	36.9	32.0	1.0	7.8	26.2	35.0	31.1	0.0	
State	19.5	28.1	32.1	19.1	1.3	22.5	35.4	27.8	13.5	0.8	
Not Eligible											
District	2.8	11.2	34.5	47.4	4.1	4.2	15.2	32.4	43.1	5.1	
State	5.9	14.1	30.5	42.7	6.9	6.1	18.8	31.7	36.9	6.5	

Grade 7**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	3.2	10.7	28.0	44.6	13.4	4.0	16.4	39.5	35.5	4.6
State	15.0	20.3	27.3	28.6	8.7	11.8	26.5	34.3	24.2	3.1

Grade 7 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
District	4.1	14.0	32.6	41.3	8.0	3.9	15.8	42.9	32.6	4.9
State	19.9	23.6	27.7	23.6	5.2	13.7	27.2	33.1	22.7	3.3
Female										
District	2.2	7.2	23.1	48.2	19.2	4.2	17.0	35.9	38.7	4.2
State	9.9	16.9	26.9	33.9	12.4	9.9	25.8	35.5	25.8	2.9

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
District	2.5	10.6	28.8	45.5	12.6	3.1	15.3	40.4	36.6	4.7
State	9.5	16.4	27.7	35.2	11.2	7.5	21.0	36.6	31.3	3.7
Black										
District	4.8	9.5	42.9	28.6	14.3	4.8	38.1	23.8	23.8	9.5
State	27.8	28.4	26.0	15.3	2.4	22.7	38.2	29.6	9.1	0.3
Hispanic										
District	5.3	15.8	25.3	44.2	9.5	10.4	20.8	39.6	28.1	1.0
State	19.6	25.1	29.2	22.2	4.0	14.9	32.8	35.2	16.4	0.8
Asian										
District	2.6	5.1	15.4	51.3	25.6	5.1	5.1	35.9	43.6	10.3
State	4.5	8.1	18.8	39.9	28.7	3.2	9.4	24.1	45.3	18.0
Native Hawaiian/Pacific Islander										
District	5.8	16.7	27.5	34.8	15.2	4.3	21.4	36.4	32.1	5.7
American Indian										
District	18.5	24.0	25.8	25.6	6.0	15.7	30.5	31.3	19.8	2.6
Two or More Races										
District	8.6	5.7	28.6	34.3	22.9	0.0	20.0	40.0	37.1	2.9
State	14.3	20.3	26.2	28.7	10.5	11.9	26.6	32.5	24.8	4.2

Grade 7 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	18.8	43.8	18.8	12.5	6.3	41.2	17.6	35.3	5.9	0.0
State	55.4	29.9	11.8	2.8	0.2	39.2	42.2	15.3	3.0	0.3

Grade 7 - Students with Disabilities

IEP	Levels	ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
		District	19.0	42.9	31.0	6.0	1.2	22.6	46.4	25.0	6.0
State	51.5	27.8	14.5	5.5	0.8	42.2	37.7	15.3	4.4	0.4	
Non-IEP	District	1.2	6.6	27.6	49.5	15.0	1.7	12.5	41.4	39.3	5.1
	State	9.6	19.2	29.3	32.1	9.9	7.3	24.9	37.2	27.2	3.5

Grade 7 - Economically Disadvantaged

	Levels	ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	5.2	18.1	27.6	41.4	7.8	7.7	19.7	44.4	28.2	0.0
	State	22.9	26.7	28.1	19.1	3.2	18.1	35.2	32.9	13.1	0.7
Not Eligible	District	2.9	9.4	28.1	45.2	14.4	3.3	15.7	38.6	36.9	5.4
	State	7.3	14.1	26.6	37.9	14.2	5.7	18.0	35.7	35.2	5.5

Grade 8**Grade 8 - All**

	Levels	ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District		4.6	13.9	26.9	46.4	8.2	8.3	21.8	23.2	42.7	4.0
	State	15.2	18.9	26.9	33.6	5.5	21.4	23.7	23.1	27.7	4.1

Grade 8 - Gender

	Levels	ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	7.2	17.2	33.7	38.5	3.4	10.0	22.7	22.2	40.9	4.2
	State	20.2	21.9	27.1	27.5	3.3	24.4	23.7	21.6	26.0	4.2
Female	District	2.1	10.6	20.1	54.4	12.9	6.6	20.8	24.3	44.6	3.7
	State	9.9	15.7	26.8	39.9	7.7	18.2	23.7	24.6	29.5	4.0

Grade 8 - Racial/Ethnic Background

	Levels	ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	4.4	14.3	27.5	46.0	7.8	7.1	22.3	23.8	42.9	3.9
	State	10.2	15.7	26.8	40.4	7.0	14.6	20.5	24.5	35.3	5.1
Black	District	15.4	15.4	23.1	46.2	0.0	30.8	30.8	0.0	38.5	0.0
	State	27.4	25.9	27.0	18.4	1.2	38.8	30.1	19.2	11.5	0.4
Hispanic	District	5.6	18.3	29.6	40.8	5.6	11.1	26.4	23.6	36.1	2.8
	State	19.0	22.6	28.8	27.1	2.4	26.0	28.3	24.1	20.3	1.3
Asian	District	5.1	5.1	17.9	48.7	23.1	14.6	9.8	19.5	46.3	9.8
	State	5.2	7.5	18.5	48.8	20.1	6.6	10.6	16.4	44.3	22.1
Native Hawaiian/Pacific Islander	District										
	State	8.5	13.1	25.4	49.2	3.8	19.5	14.8	16.4	42.2	7.0
American Indian	District										
	State	18.6	19.3	30.7	28.1	3.4	24.1	27.6	25.7	20.7	1.9
Two or More Races	District	2.5	7.5	22.5	60.0	7.5	7.5	15.0	25.0	50.0	2.5
	State	13.9	19.1	25.9	34.1	7.0	22.0	23.3	22.1	26.9	5.6

Grade 8 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	36.4	54.5	9.1	0.0	0.0	73.3	13.3	13.3	0.0	0.0
State	52.9	29.4	14.3	3.3	0.2	53.1	30.4	11.6	4.6	0.3

Grade 8 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	21.8	46.0	25.3	6.9	0.0	34.5	40.2	14.9	9.2	1.1
	State	51.7	27.1	14.7	6.0	0.5	58.9	25.8	10.1	4.6	0.6
Non-IEP	District	2.4	9.7	27.1	51.6	9.3	4.9	19.4	24.3	47.1	4.3
	State	9.8	17.6	28.7	37.6	6.2	15.7	23.4	25.0	31.2	4.7

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	9.0	18.0	33.7	34.8	4.5	17.8	23.3	28.9	26.7	3.3
	State	22.6	24.2	28.2	23.1	1.9	31.2	29.0	22.3	16.5	1.0
Not Eligible	District	4.0	13.3	25.9	48.0	8.7	7.0	21.6	22.5	44.9	4.0
	State	8.1	13.8	25.7	43.6	8.8	12.0	18.7	23.9	38.4	7.1

High School**High School- All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	11.1	25.1	34.4	28.5	0.9	8.7	30.7	35.7	24.9	0.0
State	19.2	20.9	25.8	28.3	5.8	21.5	29.5	27.2	21.1	0.7

High School - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	District	14.9	27.1	33.6	23.5	0.9	9.3	30.9	35.8	24.0	0.0
	State	25.0	22.9	24.9	23.4	3.7	23.8	29.9	25.6	19.8	0.8
Female	District	7.0	23.0	35.1	33.9	1.0	8.1	30.5	35.6	25.8	0.0
	State	13.1	18.8	26.7	33.4	8.0	19.1	29.1	28.8	22.4	0.6

High School - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	11.6	25.1	32.8	29.5	1.1	8.1	32.9	34.3	24.8	0.0
	State	13.5	17.5	26.2	35.1	7.8	16.0	25.5	30.2	27.3	1.0
Black	District	0.0	45.5	45.5	9.1	0.0					
	State	33.3	28.6	23.3	13.4	1.3	35.5	36.2	19.6	8.7	0.1
Hispanic	District	12.4	33.7	36.0	18.0	0.0	7.8	28.1	43.8	20.3	0.0
	State	24.5	25.0	27.5	20.8	2.1	23.2	33.4	27.0	16.1	0.3
Asian	District	5.3	5.3	42.1	44.7	2.6	8.7	8.7	34.8	47.8	0.0
	State	6.3	11.4	21.1	43.4	17.8	8.3	18.3	29.1	40.8	3.5
Native Hawaiian/Pacific Islander	District										
	State	7.2	18.0	29.7	37.8	7.2	11.2	31.8	23.4	31.8	1.9
American Indian	District										
	State	23.7	19.7	30.6	21.2	4.8	25.6	31.9	24.2	18.1	0.3
Two or More Races	District	11.4	20.0	37.1	31.4	0.0	11.5	23.1	42.3	23.1	0.0
	State	16.7	19.2	25.1	30.2	8.8	21.3	27.9	26.5	23.3	0.9

High School - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	District	40.8	42.9	12.2	4.1	0.0	23.4	53.2	21.3	2.1	0.0
	State	51.5	28.1	14.1	5.8	0.5	44.7	37.6	13.2	4.4	0.1
Non-IEP	District	8.7	23.7	36.2	30.5	1.0	7.1	28.3	37.2	27.4	0.0
	State	15.2	20.0	27.2	31.1	6.5	18.6	28.5	29.0	23.2	0.8

High School - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	District	14.0	29.9	35.5	19.6	0.9	14.0	30.2	38.4	17.4	0.0
	State	28.0	26.1	25.6	18.4	1.9	28.0	34.3	24.2	13.3	0.2
Not Eligible	District	10.5	24.2	34.1	30.3	0.9	7.6	30.8	35.1	26.5	0.0
	State	12.4	16.8	25.9	36.0	8.9	15.3	25.0	30.0	28.5	1.2

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling.1 Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 -- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Grade 3**Grade 3 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
District	30.0	40.0	20.0	10.0	30.0	30.0	40.0	0.0
State	68.9	15.2	15.4	0.5	68.5	16.0	11.1	4.5

Grade 3 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
District								
State	68.5	14.6	16.2	0.7	66.8	15.7	12.6	4.9
Female								
District								
State	69.5	16.5	13.8	0.2	71.7	16.4	8.3	3.6

Grade 3 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
District								
State	67.3	15.8	16.1	0.8	69.3	14.7	12.3	3.7
Black								
District								
State	70.4	14.1	15.1	0.3	68.4	16.8	10.2	4.6
Hispanic								
District								
State	69.4	15.4	14.7	0.5	66.3	17.2	10.3	6.1
Asian								
District								
State	78.3	7.2	14.5	0.0	76.8	14.5	7.2	1.4
Native Hawaiian/Pacific Islander								
District								
State								
American Indian								
District								
State								
Two or More Races								
District								
State	61.7	25.5	12.8	0.0	59.6	23.4	14.9	2.1