

Rockford SD 205
Riverdahl Elem School
3520 Kishwaukee St
Rockford, ILLINOIS 61109
GRADES - K 1 2 3 4 5

Tommy Gibbons
Email - gibbont@rps205.com
(815) 229-2870



Summative Designation - Lowest Performing
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 60.7 %
State Senate District - 34
State Representative District - 067

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	648	181	174	209	14	*	*	70	89	156	466	44
		27.9%	26.9%	32.3%	2.2%	*	*	10.8%	13.7%	24.1%	71.9%	6.8%
District	28,144	8,500	8,766	7,723	1,096	14	64	1,981	4,216	4,472	15,061	1,921
		30.2%	31.1%	27.4%	3.9%	0.0%	0.2%	7.0%	15.0%	15.9%	53.5%	6.8%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	41.8%	44.6%	53.5%	26.2%	0.0%	*	*	59.4%	55.6%	12.6%	48.4%
District	26.6%	22.1%	37.2%	21.1%	7.7%	42.9%	32.2%	31.5%	40.2%	16.2%	38.1%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	12.9%	12.4%	13.4%	13.0%	14.0%	8.4%	20.0%	*	*	19.2%	13.3%	9.3%	13.2%
District	14.0%	14.5%	13.5%	11.7%	19.7%	10.4%	7.8%	21.4%	21.2%	15.8%	18.0%	11.3%	16.3%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	172	School	*
District	172	District	28.4%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator		
School	--	--	--	--	School	3.0
District	20.1	21.2	11.7	166.8	District	3.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	20.0	27.0	24.0	21.0	22.0	28.0	*	*	*	*	23.0
District	20.0	23.0	24.0	24.0	25.0	25.0	23.0	25.0	24.0	21.0	23.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	60	1	1	30	1	1	135	1	1	30	1	1
District	70	54	54	28	49	49	142	93	93	29	49	49
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.2	37.4%	62.2%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	75.3%
District	82.6%
State	85.2%

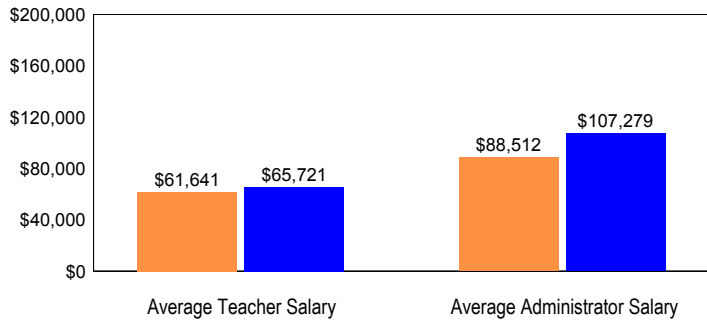
TEACHER ATTENDANCE RATE	
School	--
District	73.0%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	95.8%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

SCHOOL DISTRICT FINANCES

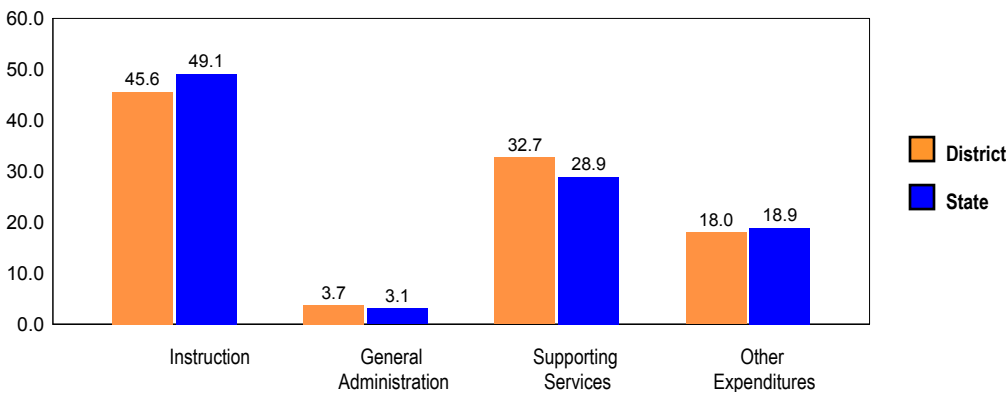
AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$179,627,484	46.1%	63.1%
Other Local Funding	\$8,571,770	2.2%	5.0%
General State Aid	\$115,810,724	29.7%	17.6%
Other State Funding	\$39,789,219	10.2%	6.8%
Federal Funding	\$45,645,248	11.7%	7.5%
TOTAL	\$389,444,445		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$294,296,678	71.6%	71.6%
Operations & Maintenance	\$26,962,398	6.6%	7.1%
Transportation	\$22,733,236	5.5%	3.8%
Debt Service	\$14,894,929	3.6%	9.5%
Tort	\$6,071,245	1.5%	1.2%
Municipal Retirement/ Social Security	\$7,839,640	1.9%	2.1%
Fire Prevention & Safety	\$11,748,377	2.9%	0.7%
Capital Projects	\$26,588,782	6.5%	4.0%
TOTAL	\$411,135,285		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$76,507	7.94	\$7,313	\$12,626
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	25	5	20	7	2	13	*	*	*	2	0	3	17
	7.5%	3.0%	11.8%	8.2%	2.7%	9.2%	*	*	*	7.0%	0.0%	2.8%	5.9%
District	2,367	981	1,386	1,222	256	522	191	*	3	172	61	89	973
	17.4%	14.0%	21.0%	30.0%	6.1%	13.5%	39.4%	*	12.5%	18.2%	3.1%	4.5%	10.6%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	17	9	8	6	2	6	*	*	*	2	0	3	9
	5.0%	5.4%	4.7%	7.0%	2.6%	4.3%	*	*	*	7.0%	0.0%	2.7%	3.1%
District	1,801	946	855	1,019	127	341	179	*	2	132	56	103	656
	13.2%	13.5%	12.9%	25.0%	3.0%	8.8%	36.3%	*	7.8%	13.9%	2.8%	5.1%	7.1%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	18	7	11	8	1	7	*	*	*	1	0	2	9
	17.0%	14.0%	19.6%	32.0%	3.8%	16.3%	*	*	*	10.0%	0.0%	7.1%	11.7%
District	1,820	923	897	844	254	468	117	*	4	133	66	72	670
	30.5%	29.7%	31.4%	48.4%	13.0%	27.9%	52.2%	25.0%	25.0%	34.4%	8.0%	10.3%	20.6%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	41.2	40.4	41.9	41.6	31.6	47.3	27.8	*	*	31.6	35.1	51.6	40.3
District	42.2	40.5	44.0	43.9	38.2	44.2	49.8	19.5	40.4	40.7	36.4	45.5	40.5
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	34.2	37.9	30.3	29.1	28.8	39.8	36.2	*	*	28.7	43.1	46.2	34.2
District	44.6	44.0	45.3	46.3	40.9	45.9	51.8	60.0	37.0	44.8	40.5	45.6	43.4
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	150	148	9	6.1%	*	*
District	4,005	3,936	159	4.0%	492	12.3%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	334	165	169	85	75	141	*	*	*	27	43	108	286
	97.7%	96.5%	98.8%	98.8%	96.2%	99.3%	*	*	*	90.0%	100.0%	100.0%	97.9%
District	13,587	6,986	6,601	4,068	4,195	3,861	485	*	24	947	1,994	1,977	9,218
	97.6%	97.6%	97.7%	97.9%	96.6%	98.5%	97.8%	*	96.0%	97.3%	95.9%	97.7%	97.4%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	337	167	170	86	77	141	*	*	*	27	43	111	291
	97.1%	96.0%	98.3%	98.9%	96.3%	97.9%	*	*	*	90.0%	100.0%	98.2%	98.0%
District	13,635	7,014	6,621	4,078	4,207	3,877	493	*	25	948	1,994	2,036	9,254
	97.3%	97.2%	97.4%	97.7%	96.2%	98.3%	96.9%	*	92.6%	97.3%	95.9%	96.0%	97.0%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	106	50	56	25	26	43	*	*	*	10	17	28	77
	97.2%	96.2%	98.2%	96.2%	96.3%	100.0%	*	*	*	90.9%	94.4%	100.0%	96.3%
District	5,876	3,041	2,835	1,744	1,828	1,675	224	*	16	387	789	701	3,145
	93.5%	92.8%	94.2%	95.8%	88.8%	95.3%	98.7%	*	100.0%	96.0%	90.5%	96.8%	91.7%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,468	702	766	475	371	450	97	*	*	70	161	137	898
	94.5%	94.1%	94.9%	94.8%	91.2%	95.5%	100.0%	*	*	98.6%	91.0%	96.5%	93.2%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,468	702	766	475	371	450	97	*	*	70	161	137	898
	94.5%	94.1%	94.9%	94.8%	91.2%	95.5%	100.0%	*	*	98.6%	91.0%	96.5%	93.2%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	180	120	60	73	53	36	*	*	*	14	180	35	137
	99.4%	99.2%	100.0%	100.0%	98.1%	100.0%	*	*	*	100.0%	99.4%	100.0%	99.3%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	181	120	61	74	53	36	*	*	*	14	181	36	138
	99.5%	99.2%	100.0%	100.0%	98.1%	100.0%	*	*	*	100.0%	99.5%	100.0%	99.3%
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	334	165	169	85	75	141	*	*	*	27	43	108	286
	97.7%	96.5%	98.8%	98.8%	96.2%	99.3%	*	*	*	90.0%	100.0%	100.0%	97.9%
District	11,939	6,164	5,775	3,520	3,771	3,375	384	*	21	863	1,653	1,805	8,183
	98.0%	98.0%	98.0%	98.3%	97.2%	98.9%	97.2%	*	100.0%	97.2%	96.0%	97.7%	97.9%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	337	167	170	86	77	141	*	*	*	27	43	111	291
	97.1%	96.0%	98.3%	98.9%	96.3%	97.9%	*	*	*	90.0%	100.0%	98.2%	98.0%
District	11,986	6,192	5,794	3,529	3,783	3,391	392	*	22	864	1,652	1,863	8,218
	97.6%	97.6%	97.7%	98.1%	96.7%	98.6%	96.1%	*	95.7%	97.2%	96.0%	95.9%	97.5%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		60.8%	21.6%	12.0%	5.6%	0.0%	41.3%	32.5%	21.4%	4.8%	0.0%
District		47.1%	22.5%	15.2%	13.3%	1.8%	33.6%	30.9%	20.2%	11.7%	3.6%
State		21.4%	17.8%	23.7%	33.6%	3.4%	14.5%	21.9%	25.8%	29.5%	8.2%

Grade 3 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	68.4%	15.8%	14.0%	1.8%	0.0%	43.1%	25.9%	24.1%	6.9%	0.0%
	District	51.4%	21.4%	14.1%	12.0%	1.0%	33.6%	29.1%	21.2%	12.5%	3.5%
	State	24.6%	18.9%	23.8%	30.4%	2.3%	15.4%	21.3%	25.1%	29.6%	8.7%
Female	School	54.4%	26.5%	10.3%	8.8%	0.0%	39.7%	38.2%	19.1%	2.9%	0.0%
	District	42.7%	23.6%	16.4%	14.8%	2.5%	33.6%	32.7%	19.1%	10.8%	3.7%
	State	18.2%	16.8%	23.5%	37.0%	4.5%	13.5%	22.5%	26.6%	29.5%	7.8%

Grade 3 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	52.8%	25.0%	16.7%	5.6%	0.0%	38.9%	30.6%	27.8%	2.8%	0.0%
	District	33.3%	21.6%	19.1%	22.4%	3.6%	22.5%	29.5%	21.3%	19.1%	7.7%
	State	13.2%	15.9%	25.2%	41.3%	4.4%	7.7%	16.8%	26.5%	37.8%	11.2%
Black	School	60.6%	24.2%	12.1%	3.0%	0.0%	52.9%	26.5%	17.6%	2.9%	0.0%
	District	58.0%	25.3%	11.6%	4.8%	0.3%	48.4%	33.1%	13.9%	4.0%	0.6%
	State	34.5%	21.6%	21.8%	21.0%	1.1%	28.7%	30.4%	23.7%	15.4%	1.8%
Hispanic	School	68.2%	18.2%	6.8%	6.8%	0.0%	34.1%	40.9%	20.5%	4.5%	0.0%
	District	53.8%	21.3%	13.4%	10.9%	0.6%	30.8%	32.3%	25.3%	10.6%	0.9%
	State	30.2%	20.4%	23.2%	24.7%	1.5%	19.1%	28.0%	27.8%	22.0%	3.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	32.1%	12.5%	16.1%	30.4%	8.9%	16.9%	13.6%	30.5%	22.0%	16.9%
	State	7.2%	9.8%	19.3%	52.1%	11.5%	3.5%	8.3%	17.2%	41.8%	29.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	14.4%	13.8%	33.1%	35.0%	3.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.4%	23.5%	25.8%	27.4%	3.8%
Two or More Races	School	63.6%	18.2%	18.2%	0.0%	0.0%	45.5%	27.3%	18.2%	9.1%	0.0%
	District	42.2%	22.4%	20.5%	13.0%	1.9%	33.5%	29.2%	21.1%	13.0%	3.1%
	State	19.4%	16.7%	23.4%	35.8%	4.6%	14.6%	20.5%	24.7%	30.2%	10.0%

Grade 3 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		71.8%	17.9%	7.7%	2.6%	0.0%	30.8%	38.5%	25.6%	5.1%	0.0%
District		60.9%	20.0%	12.9%	6.0%	0.2%	31.7%	33.4%	24.7%	9.3%	0.8%
State		36.2%	22.5%	23.1%	17.8%	0.4%	21.4%	29.3%	27.4%	19.9%	1.9%

Grade 3 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	82.4%	17.6%	0.0%	0.0%	0.0%	64.7%	29.4%	5.9%	0.0%	0.0%
	District	80.3%	11.7%	4.4%	3.6%	0.0%	60.1%	27.1%	7.7%	4.0%	1.1%
	State	54.2%	20.2%	14.0%	10.9%	0.6%	37.8%	28.5%	18.7%	12.8%	2.2%
Non-IEP	School	57.4%	22.2%	13.9%	6.5%	0.0%	37.6%	33.0%	23.9%	5.5%	0.0%
	District	42.2%	24.1%	16.9%	14.8%	2.0%	29.7%	31.5%	22.0%	12.8%	4.0%
	State	16.5%	17.5%	25.2%	37.0%	3.8%	11.0%	20.9%	26.9%	32.1%	9.1%

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	59.1%	22.7%	13.6%	4.5%	0.0%	41.4%	31.5%	22.5%	4.5%	0.0%
District	54.9%	22.7%	14.0%	8.0%	0.3%	40.2%	33.0%	18.1%	8.0%	0.7%
State	31.0%	21.4%	23.4%	23.0%	1.2%	21.9%	28.6%	26.7%	20.2%	2.7%
Not Eligible										
School	73.3%	13.3%	0.0%	13.3%	0.0%	40.0%	40.0%	13.3%	6.7%	0.0%
District	28.5%	22.1%	18.2%	26.1%	5.2%	17.7%	25.8%	25.1%	20.6%	10.8%
State	10.3%	13.7%	24.1%	46.0%	6.0%	5.9%	14.1%	24.9%	40.5%	14.7%

Grade 4 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	38.7%	27.4%	25.5%	7.5%	0.9%	42.5%	37.7%	17.9%	1.9%	0.0%
District	32.1%	29.9%	20.4%	15.3%	2.3%	34.1%	30.9%	21.9%	12.0%	1.2%
State	14.1%	20.1%	27.3%	31.0%	7.6%	15.8%	25.6%	27.2%	28.1%	3.4%

Grade 4 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
School	46.7%	26.7%	21.7%	5.0%	0.0%	41.7%	36.7%	20.0%	1.7%	0.0%
District	36.1%	29.6%	19.2%	13.6%	1.5%	34.3%	31.6%	20.4%	12.9%	0.8%
State	17.1%	21.9%	27.5%	28.1%	5.5%	16.6%	25.0%	26.5%	28.4%	3.5%
Female										
School	28.3%	28.3%	30.4%	10.9%	2.2%	43.5%	39.1%	15.2%	2.2%	0.0%
District	27.9%	30.3%	21.6%	17.0%	3.1%	33.9%	30.2%	23.4%	10.9%	1.6%
State	10.9%	18.2%	27.2%	33.9%	9.8%	15.0%	26.1%	27.9%	27.7%	3.3%

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
School	30.4%	21.7%	43.5%	4.3%	0.0%	41.7%	37.5%	20.8%	0.0%	0.0%
District	19.0%	25.7%	24.9%	24.6%	5.7%	21.0%	25.8%	28.1%	22.6%	2.5%
State	8.4%	16.1%	27.5%	38.0%	10.0%	8.8%	19.7%	29.6%	37.4%	4.4%
Black										
School	52.9%	35.3%	11.8%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
District	47.9%	29.6%	14.6%	7.4%	0.4%	52.0%	31.9%	12.7%	3.2%	0.3%
State	25.1%	27.5%	26.9%	18.2%	2.3%	31.1%	35.0%	22.3%	11.1%	0.5%
Hispanic										
School	37.5%	30.4%	21.4%	10.7%	0.0%	35.2%	40.7%	22.2%	1.9%	0.0%
District	30.4%	35.7%	20.8%	12.3%	0.8%	31.3%	34.6%	25.5%	8.2%	0.5%
State	18.8%	24.4%	29.1%	24.2%	3.5%	20.6%	32.8%	27.4%	18.3%	1.0%
Asian										
School	*	*	*	*	*	*	*	*	*	*
District	18.8%	23.4%	26.6%	26.6%	4.7%	16.2%	26.5%	27.9%	26.5%	2.9%
State	4.6%	8.4%	18.9%	44.5%	23.6%	3.9%	10.1%	20.3%	50.0%	15.7%
Native Hawaiian/Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	7.8%	16.3%	28.4%	36.9%	10.6%	*	*	*	*	*
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	21.7%	33.6%	26.8%	15.6%	2.4%
Two or More Races										
School	*	*	*	*	*	*	*	*	*	*
District	28.1%	26.9%	23.1%	20.0%	1.9%	29.4%	33.1%	19.4%	16.3%	1.9%
State	12.9%	19.7%	25.6%	32.3%	9.6%	15.1%	24.2%	26.5%	30.2%	4.1%

Grade 4 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	38.6%	31.8%	25.0%	4.5%	0.0%	36.4%	38.6%	25.0%	0.0%	0.0%
District	35.2%	37.2%	18.6%	8.8%	0.2%	34.9%	34.5%	23.1%	7.4%	0.0%
State	24.2%	28.4%	29.8%	16.8%	0.8%	24.1%	36.0%	26.5%	13.0%	0.4%

Grade 5 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	43.7%	33.0%	14.6%	8.7%	0.0%	53.3%	25.7%	12.4%	8.6%	0.0%
District	28.0%	29.9%	23.6%	17.4%	1.0%	32.9%	32.9%	21.1%	11.2%	1.9%
State	14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

Grade 5 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	50.0%	33.3%	14.6%	2.1%	0.0%	54.0%	24.0%	12.0%	8.0%	0.0%
	District	32.5%	32.9%	21.3%	12.8%	0.6%	34.4%	34.1%	17.8%	11.2%	2.5%
	State	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	School	38.2%	32.7%	14.5%	14.5%	0.0%	51.8%	26.8%	12.5%	8.9%	0.0%
	District	23.3%	26.9%	26.1%	22.3%	1.5%	31.3%	31.7%	24.6%	11.3%	1.2%
	State	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	26.9%	38.5%	19.2%	15.4%	0.0%	61.5%	19.2%	0.0%	19.2%	0.0%
	District	15.8%	25.4%	26.7%	29.4%	2.7%	20.4%	28.7%	23.6%	23.1%	4.3%
	State	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	School	64.0%	28.0%	4.0%	4.0%	0.0%	72.0%	16.0%	8.0%	4.0%	0.0%
	District	43.4%	33.4%	16.6%	6.6%	0.0%	49.7%	33.5%	14.3%	2.5%	0.0%
	State	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	School	36.6%	31.7%	22.0%	9.8%	0.0%	37.2%	32.6%	23.3%	7.0%	0.0%
	District	25.5%	32.9%	28.5%	13.2%	0.0%	29.2%	39.2%	24.7%	6.8%	0.2%
	State	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	13.6%	20.3%	20.3%	39.0%	6.8%	15.0%	23.3%	25.0%	21.7%	15.0%
	State	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	23.8%	26.3%	25.6%	24.4%	0.0%	29.2%	28.6%	27.3%	13.7%	1.2%
	State	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

Grade 5 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	44.0%	36.0%	20.0%	0.0%	0.0%	42.9%	39.3%	14.3%	3.6%	0.0%
District	42.1%	39.4%	15.1%	3.4%	0.0%	43.4%	40.8%	13.8%	2.0%	0.0%
State	39.2%	38.7%	18.3%	3.8%	0.0%	36.0%	39.3%	19.6%	4.8%	0.3%

Grade 5 - Students with IEPs

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	77.8%	16.7%	5.6%	0.0%	0.0%	72.2%	16.7%	11.1%	0.0%	0.0%
	District	74.1%	19.3%	5.1%	1.5%	0.0%	57.8%	34.0%	5.4%	2.7%	0.0%
	State	47.1%	30.5%	15.1%	7.0%	0.3%	42.6%	34.2%	15.3%	7.1%	0.8%
Non-IEP	School	36.5%	36.5%	16.5%	10.6%	0.0%	49.4%	27.6%	12.6%	10.3%	0.0%
	District	19.3%	32.0%	27.1%	20.4%	1.2%	28.2%	32.7%	24.1%	12.8%	2.2%
	State	8.8%	20.6%	30.6%	37.0%	3.1%	12.5%	23.3%	29.9%	29.3%	5.1%

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	48.8%	33.7%	10.5%	7.0%	0.0%	58.0%	27.3%	11.4%	3.4%	0.0%
District	33.2%	32.3%	22.8%	11.5%	0.2%	38.9%	35.0%	19.7%	6.1%	0.3%
State	21.4%	29.0%	28.7%	20.2%	0.7%	24.7%	31.8%	27.0%	15.4%	1.1%
Not Eligible										
School	16.7%	27.8%	33.3%	16.7%	0.0%	27.8%	16.7%	16.7%	33.3%	0.0%
District	16.3%	24.7%	25.5%	30.6%	2.8%	19.3%	28.1%	24.4%	22.9%	5.3%
State	5.5%	13.8%	28.2%	47.5%	5.0%	7.2%	16.7%	28.9%	38.8%	8.4%