

Skokie SD 69
 Thomas Edison Elem School
 8200 Gross Point Rd
 Morton Grove, ILLINOIS 60053
 GRADES - 3 4 5

Andrew Carpenter
 Email - CarpenterA@skokie69.net
 (847) 966-6210



Summative Designation - Commendable
 Student Group - All Students
 Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 2
 Financial capacity to meet expectations - 81.5 %
 State Senate District - 08
 State Representative District - 016

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	529	196	51	94	156	*	*	32	54	166	277	15
		37.1%	9.6%	17.8%	29.5%	*	*	6.0%	10.2%	31.4%	52.4%	2.8%
District	1,697	631	164	298	508	*	*	92	213	523	891	64
		37.2%	9.7%	17.6%	29.9%	*	*	5.4%	12.6%	30.8%	52.5%	3.8%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	9.1%	6.8%	10.9%	7.4%	12.7%	*	*	8.8%	14.1%	11.4%	9.3%
District	12.1%	9.4%	10.9%	13.2%	15.4%	*	*	12.4%	22.2%	17.2%	12.0%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	7.5%	7.7%	7.3%	6.5%	17.9%	7.1%	6.3%	*	*	3.3%	7.1%	13.1%	9.8%
District	7.6%	7.7%	7.5%	5.9%	18.4%	6.7%	6.0%	*	*	7.1%	10.3%	10.8%	9.7%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	175	School	*
District	175	District	25.0%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	4.0
District	16.2	*	9.3	141.4	District	4.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	20.0	25.0	23.0	*	*	*	*	22.0
District	20.0	23.0	19.0	20.0	25.0	23.0	23.0	21.0	26.0	*	22.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	75	1	1	30	1	1	120	1	1	20	1	1
District	75	74	74	30	37	37	120	74	74	20	37	37
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander		Two or More Races		Unknown
District	123	12.2%	87.8%	92.7%	*	1.6%	2.4%	*	*	*	3.3%	
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	11.2	34.3%	65.7%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	78.4%
District	80.0%
State	85.2%

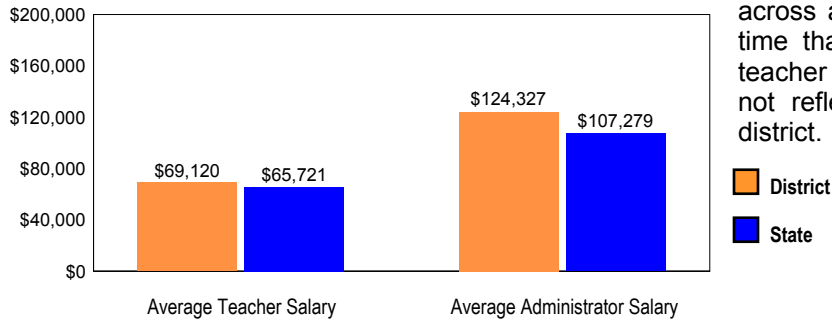
TEACHER ATTENDANCE RATE	
School	--
District	64.9%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	100.0%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	3.0
State	2.0

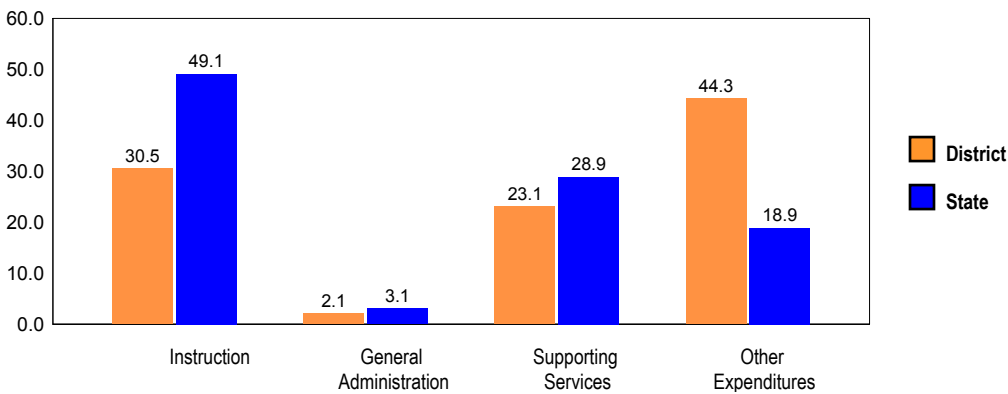
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$22,546,543	76.3%	63.1%
Other Local Funding	\$2,006,197	6.8%	5.0%
General State Aid	\$2,860,310	9.7%	17.6%
Other State Funding	\$710,454	2.4%	6.8%
Federal Funding	\$1,419,833	4.8%	7.5%
TOTAL	\$29,543,337		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$19,946,617	50.1%	71.6%
Operations & Maintenance	\$1,909,407	4.8%	7.1%
Transportation	\$973,881	2.4%	3.8%
Debt Service	\$11,324,679	28.4%	9.5%
Tort	\$200,846	0.5%	1.2%
Municipal Retirement/ Social Security	\$618,962	1.6%	2.1%
Fire Prevention & Safety	\$0	0.0%	0.7%
Capital Projects	\$4,873,617	12.2%	4.0%
TOTAL	\$39,848,009		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$231,769	6.17	\$7,725	\$14,012
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	186	81	105	76	16	17	65	*	*	12	5	22	63
	36.1%	28.6%	45.3%	40.6%	30.8%	18.3%	42.2%	*	*	41.4%	7.9%	13.5%	23.0%
District	375	161	214	143	28	42	139	*	*	23	9	25	147
	35.6%	28.2%	44.2%	38.0%	25.0%	21.1%	45.3%	*	*	39.0%	6.8%	10.8%	25.4%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	209	113	96	85	11	22	80	*	*	11	3	36	84
	40.0%	39.4%	40.7%	44.7%	21.2%	23.2%	51.0%	*	*	37.9%	4.8%	21.1%	30.0%
District	368	195	173	138	18	44	150	*	*	18	7	38	146
	34.3%	33.6%	35.2%	35.8%	16.1%	21.8%	47.8%	*	*	30.5%	5.3%	15.2%	24.7%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	100	66	34	42	8	13	30	*	*	*	4	4	38
	63.7%	67.3%	57.6%	67.7%	53.3%	44.8%	69.8%	*	*	*	22.2%	16.7%	52.1%
District	179	105	74	67	12	26	60	*	*	14	8	7	69
	50.0%	49.8%	50.3%	51.5%	30.0%	40.6%	56.6%	*	*	77.8%	17.0%	12.1%	36.9%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	53.1	50.5	56.3	55.5	53.0	46.3	54.3	*	*	53.5	47.5	49.8	48.9
District	50.2	47.7	53.1	51.6	45.6	46.2	54.2	*	51.0	44.6	42.5	49.6	48.8
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	56.2	57.4	54.6	60.5	51.3	53.3	55.4	*	*	48.5	44.8	56.0	55.7
District	55.0	54.3	55.9	55.9	50.7	52.2	57.9	*	57.0	52.3	48.0	55.5	53.8
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	170	170	34	20.0%	*	*
District	458	455	52	11.4%	10	2.2%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	515	283	232	187	52	93	154	*	*	29	63	163	274
	99.6%	99.6%	99.6%	98.9%	100.0%	100.0%	100.0%	*	*	100.0%	98.4%	100.0%	99.6%
District	1,054	570	484	376	112	199	307	*	*	59	132	231	578
	99.2%	99.5%	99.0%	98.4%	99.1%	100.0%	99.7%	*	*	100.0%	97.1%	100.0%	99.7%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	523	287	236	190	52	95	157	*	*	29	63	171	280
	99.6%	99.7%	99.6%	99.0%	100.0%	100.0%	100.0%	*	*	100.0%	98.4%	100.0%	99.6%
District	1,073	581	492	385	112	202	314	*	*	59	133	250	592
	99.3%	99.5%	99.0%	98.5%	99.1%	100.0%	99.7%	*	*	100.0%	97.1%	100.0%	99.7%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	157	98	59	62	15	29	43	*	*	*	18	24	73
	99.4%	99.0%	100.0%	100.0%	100.0%	100.0%	97.7%	*	*	*	100.0%	100.0%	100.0%
District	358	211	147	130	40	64	106	*	*	18	47	58	187
	98.9%	99.1%	98.7%	98.5%	100.0%	100.0%	98.1%	*	*	100.0%	100.0%	100.0%	100.0%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	11	*	*	*	*	*	*	*	*	*	11	*	*
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	*	*
District	22	12	10	*	*	*	*	*	*	*	22	*	14
	100.0%	100.0%	100.0%	*	*	*	*	*	*	*	100.0%	*	100.0%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	11	*	*	*	*	*	*	*	*	*	11	*	*
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	*	*
District	22	12	10	*	*	*	*	*	*	*	22	*	14
	100.0%	100.0%	100.0%	*	*	*	*	*	*	*	100.0%	*	100.0%
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	504	276	228	182	51	91	152	*	*	28	52	160	269
	99.6%	99.6%	99.6%	98.9%	100.0%	100.0%	100.0%	*	*	100.0%	98.1%	100.0%	99.6%
District	1,032	558	474	368	110	195	301	*	*	57	110	222	564
	99.2%	99.5%	99.0%	98.4%	99.1%	100.0%	99.7%	*	*	100.0%	96.5%	100.0%	99.6%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	512	280	232	185	51	93	155	*	*	28	52	168	275
	99.6%	99.6%	99.6%	98.9%	100.0%	100.0%	100.0%	*	*	100.0%	98.1%	100.0%	99.6%
District	1,051	569	482	377	110	198	308	*	*	57	111	241	578
	99.2%	99.5%	99.0%	98.4%	99.1%	100.0%	99.7%	*	*	100.0%	96.5%	100.0%	99.7%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		20.9%	22.9%	29.4%	26.1%	0.7%	13.4%	14.0%	28.7%	29.9%	14.0%
District		21.4%	22.7%	29.2%	26.0%	0.6%	13.3%	14.6%	28.5%	29.7%	13.9%
State		21.4%	17.8%	23.7%	33.6%	3.4%	14.5%	21.9%	25.8%	29.5%	8.2%

Grade 3 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	28.0%	25.6%	28.0%	17.1%	1.2%	15.9%	11.0%	30.5%	34.1%	8.5%
	District	28.9%	25.3%	27.7%	16.9%	1.2%	15.7%	12.0%	30.1%	33.7%	8.4%
	State	24.6%	18.9%	23.8%	30.4%	2.3%	15.4%	21.3%	25.1%	29.6%	8.7%
Female	School	12.7%	19.7%	31.0%	36.6%	0.0%	10.7%	17.3%	26.7%	25.3%	20.0%
	District	12.7%	19.7%	31.0%	36.6%	0.0%	10.7%	17.3%	26.7%	25.3%	20.0%
	State	18.2%	16.8%	23.5%	37.0%	4.5%	13.5%	22.5%	26.6%	29.5%	7.8%

Grade 3 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	16.7%	22.2%	24.1%	35.2%	1.9%	10.9%	12.7%	25.5%	27.3%	23.6%
	District	18.2%	21.8%	23.6%	34.5%	1.8%	10.7%	14.3%	25.0%	26.8%	23.2%
	State	13.2%	15.9%	25.2%	41.3%	4.4%	7.7%	16.8%	26.5%	37.8%	11.2%
Black	School	31.3%	12.5%	25.0%	31.3%	0.0%	18.8%	6.3%	43.8%	18.8%	12.5%
	District	31.3%	12.5%	25.0%	31.3%	0.0%	18.8%	6.3%	43.8%	18.8%	12.5%
	State	34.5%	21.6%	21.8%	21.0%	1.1%	28.7%	30.4%	23.7%	15.4%	1.8%
Hispanic	School	28.6%	21.4%	42.9%	7.1%	0.0%	26.7%	20.0%	33.3%	16.7%	3.3%
	District	28.6%	21.4%	42.9%	7.1%	0.0%	26.7%	20.0%	33.3%	16.7%	3.3%
	State	30.2%	20.4%	23.2%	24.7%	1.5%	19.1%	28.0%	27.8%	22.0%	3.0%
Asian	School	19.6%	26.1%	28.3%	26.1%	0.0%	6.4%	17.0%	23.4%	44.7%	8.5%
	District	19.6%	26.1%	28.3%	26.1%	0.0%	6.4%	17.0%	23.4%	44.7%	8.5%
	State	7.2%	9.8%	19.3%	52.1%	11.5%	3.5%	8.3%	17.2%	41.8%	29.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	14.4%	13.8%	33.1%	35.0%	3.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.4%	23.5%	25.8%	27.4%	3.8%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	19.4%	16.7%	23.4%	35.8%	4.6%	14.6%	20.5%	24.7%	30.2%	10.0%

Grade 3 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		30.0%	28.3%	31.7%	10.0%	0.0%	18.8%	21.9%	34.4%	18.8%	6.3%
District		30.0%	28.3%	31.7%	10.0%	0.0%	18.8%	21.9%	34.4%	18.8%	6.3%
State		36.2%	22.5%	23.1%	17.8%	0.4%	21.4%	29.3%	27.4%	19.9%	1.9%

Grade 3 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	81.8%	9.1%	9.1%	0.0%	0.0%	63.6%	18.2%	9.1%	9.1%	0.0%
	District	83.3%	8.3%	8.3%	0.0%	0.0%	58.3%	25.0%	8.3%	8.3%	0.0%
	State	54.2%	20.2%	14.0%	10.9%	0.6%	37.8%	28.5%	18.7%	12.8%	2.2%
Non-IEP	School	16.2%	23.9%	31.0%	28.2%	0.7%	9.6%	13.7%	30.1%	31.5%	15.1%
	District	16.2%	23.9%	31.0%	28.2%	0.7%	9.6%	13.7%	30.1%	31.5%	15.1%
	State	16.5%	17.5%	25.2%	37.0%	3.8%	11.0%	20.9%	26.9%	32.1%	9.1%

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	28.0%	28.0%	26.8%	17.1%	0.0%	15.5%	17.9%	34.5%	22.6%	9.5%
District	28.0%	28.0%	26.8%	17.1%	0.0%	15.5%	17.9%	34.5%	22.6%	9.5%
State	31.0%	21.4%	23.4%	23.0%	1.2%	21.9%	28.6%	26.7%	20.2%	2.7%
Not Eligible										
School	12.7%	16.9%	32.4%	36.6%	1.4%	11.0%	9.6%	21.9%	38.4%	19.2%
District	13.9%	16.7%	31.9%	36.1%	1.4%	10.8%	10.8%	21.6%	37.8%	18.9%
State	10.3%	13.7%	24.1%	46.0%	6.0%	5.9%	14.1%	24.9%	40.5%	14.7%

Grade 4 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		12.8%	13.3%	30.8%	33.8%	9.2%	14.7%	18.8%	27.9%	34.0%	4.6%
District		13.2%	13.7%	30.5%	33.5%	9.1%	15.1%	19.1%	27.6%	33.7%	4.5%
State		14.1%	20.1%	27.3%	31.0%	7.6%	15.8%	25.6%	27.2%	28.1%	3.4%

Grade 4 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	16.5%	18.6%	28.9%	30.9%	5.2%	19.2%	17.2%	27.3%	33.3%	3.0%
	District	17.2%	19.2%	28.3%	30.3%	5.1%	19.8%	17.8%	26.7%	32.7%	3.0%
	State	17.1%	21.9%	27.5%	28.1%	5.5%	16.6%	25.0%	26.5%	28.4%	3.5%
Female	School	9.2%	8.2%	32.7%	36.7%	13.3%	10.2%	20.4%	28.6%	34.7%	6.1%
	District	9.2%	8.2%	32.7%	36.7%	13.3%	10.2%	20.4%	28.6%	34.7%	6.1%
	State	10.9%	18.2%	27.2%	33.9%	9.8%	15.0%	26.1%	27.9%	27.7%	3.3%

Grade 4 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	13.6%	13.6%	22.7%	39.4%	10.6%	16.2%	14.7%	26.5%	33.8%	8.8%
	District	14.9%	13.4%	22.4%	38.8%	10.4%	17.4%	14.5%	26.1%	33.3%	8.7%
	State	8.4%	16.1%	27.5%	38.0%	10.0%	8.8%	19.7%	29.6%	37.4%	4.4%
Black	School	10.0%	25.0%	35.0%	30.0%	0.0%	20.0%	25.0%	35.0%	20.0%	0.0%
	District	10.0%	25.0%	35.0%	30.0%	0.0%	20.0%	25.0%	35.0%	20.0%	0.0%
	State	25.1%	27.5%	26.9%	18.2%	2.3%	31.1%	35.0%	22.3%	11.1%	0.5%
Hispanic	School	20.6%	14.7%	38.2%	20.6%	5.9%	17.6%	29.4%	29.4%	23.5%	0.0%
	District	20.0%	17.1%	37.1%	20.0%	5.7%	17.1%	31.4%	28.6%	22.9%	0.0%
	State	18.8%	24.4%	29.1%	24.2%	3.5%	20.6%	32.8%	27.4%	18.3%	1.0%
Asian	School	7.8%	9.4%	35.9%	35.9%	10.9%	7.8%	17.2%	26.6%	43.8%	4.7%
	District	7.8%	9.4%	35.9%	35.9%	10.9%	7.8%	17.2%	26.6%	43.8%	4.7%
	State	4.6%	8.4%	18.9%	44.5%	23.6%	3.9%	10.1%	20.3%	50.0%	15.7%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.8%	16.3%	28.4%	36.9%	10.6%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	21.7%	33.6%	26.8%	15.6%	2.4%
Two or More Races	School	18.2%	9.1%	18.2%	36.4%	18.2%	27.3%	9.1%	27.3%	36.4%	0.0%
	District	18.2%	9.1%	18.2%	36.4%	18.2%	27.3%	9.1%	27.3%	36.4%	0.0%
	State	12.9%	19.7%	25.6%	32.3%	9.6%	15.1%	24.2%	26.5%	30.2%	4.1%

Grade 4 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		23.1%	23.1%	33.3%	20.5%	0.0%	23.8%	27.5%	26.3%	22.5%	0.0%
District		24.1%	22.8%	32.9%	20.3%	0.0%	24.7%	27.2%	25.9%	22.2%	0.0%
State		24.2%	28.4%	29.8%	16.8%	0.8%	24.1%	36.0%	26.5%	13.0%	0.4%

Grade 4 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	43.5%	34.8%	21.7%	0.0%	0.0%	52.2%	30.4%	13.0%	4.3%	0.0%
	District	44.0%	36.0%	20.0%	0.0%	0.0%	52.0%	32.0%	12.0%	4.0%	0.0%
	State	45.2%	28.7%	15.6%	9.1%	1.4%	41.4%	33.0%	15.5%	9.3%	0.8%
Non-IEP	School	8.7%	10.5%	32.0%	38.4%	10.5%	9.8%	17.2%	29.9%	37.9%	5.2%
	District	8.7%	10.5%	32.0%	38.4%	10.5%	9.8%	17.2%	29.9%	37.9%	5.2%
	State	9.1%	18.7%	29.2%	34.4%	8.6%	11.8%	24.4%	29.0%	31.0%	3.8%

Grade 4 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	18.1%	18.1%	36.2%	26.7%	0.9%	20.3%	22.0%	28.8%	28.0%	0.8%
	District	18.6%	18.6%	35.6%	26.3%	0.8%	20.8%	22.5%	28.3%	27.5%	0.8%
	State	20.8%	25.9%	28.8%	21.8%	2.7%	23.8%	33.1%	26.0%	16.3%	0.8%
Not Eligible	School	5.1%	6.3%	22.8%	44.3%	21.5%	6.3%	13.9%	26.6%	43.0%	10.1%
	District	5.1%	6.3%	22.8%	44.3%	21.5%	6.3%	13.9%	26.6%	43.0%	10.1%
	State	6.2%	13.3%	25.6%	41.6%	13.3%	6.5%	16.7%	28.5%	41.8%	6.4%

Grade 5 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	11.0%	13.5%	38.1%	33.5%	3.9%	10.2%	19.7%	29.9%	33.1%	7.0%
District	11.5%	13.5%	37.8%	33.3%	3.8%	10.8%	19.6%	29.7%	32.9%	7.0%
State	14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

Grade 5 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	14.6%	14.6%	40.6%	26.0%	4.2%	12.2%	19.4%	26.5%	32.7%	9.2%
	District	15.5%	14.4%	40.2%	25.8%	4.1%	13.1%	19.2%	26.3%	32.3%	9.1%
	State	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	School	5.1%	11.9%	33.9%	45.8%	3.4%	6.8%	20.3%	35.6%	33.9%	3.4%
	District	5.1%	11.9%	33.9%	45.8%	3.4%	6.8%	20.3%	35.6%	33.9%	3.4%
	State	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	13.1%	11.5%	39.3%	26.2%	9.8%	9.8%	18.0%	27.9%	31.1%	13.1%
	District	13.1%	11.5%	39.3%	26.2%	9.8%	9.8%	18.0%	27.9%	31.1%	13.1%
	State	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	School	20.0%	13.3%	40.0%	26.7%	0.0%	20.0%	26.7%	40.0%	13.3%	0.0%
	District	25.0%	12.5%	37.5%	25.0%	0.0%	25.0%	25.0%	37.5%	12.5%	0.0%
	State	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	School	10.3%	20.7%	48.3%	20.7%	0.0%	20.7%	17.2%	34.5%	24.1%	3.4%
	District	10.3%	20.7%	48.3%	20.7%	0.0%	20.7%	17.2%	34.5%	24.1%	3.4%
	State	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	School	7.1%	7.1%	31.0%	54.8%	0.0%	0.0%	22.7%	22.7%	50.0%	4.5%
	District	7.1%	7.1%	31.0%	54.8%	0.0%	0.0%	22.7%	22.7%	50.0%	4.5%
	State	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	*	*	
	State	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	
American Indian	School	*	*	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	*	*	
	State	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	*	*	
	State	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

Grade 5 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	36.4%	22.7%	40.9%	0.0%	0.0%	29.2%	50.0%	12.5%	8.3%	0.0%
District	36.4%	22.7%	40.9%	0.0%	0.0%	29.2%	50.0%	12.5%	8.3%	0.0%
State	39.2%	38.7%	18.3%	3.8%	0.0%	36.0%	39.3%	19.6%	4.8%	0.3%

Grade 5 - Students with IEPs

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	41.2%	17.6%	29.4%	11.8%	0.0%	47.1%	23.5%	29.4%	0.0%	0.0%
	District	44.4%	16.7%	27.8%	11.1%	0.0%	50.0%	22.2%	27.8%	0.0%	0.0%
	State	47.1%	30.5%	15.1%	7.0%	0.3%	42.6%	34.2%	15.3%	7.1%	0.8%
Non-IEP	School	7.2%	13.0%	39.1%	36.2%	4.3%	5.7%	19.3%	30.0%	37.1%	7.9%
	District	7.2%	13.0%	39.1%	36.2%	4.3%	5.7%	19.3%	30.0%	37.1%	7.9%
	State	8.8%	20.6%	30.6%	37.0%	3.1%	12.5%	23.3%	29.9%	29.3%	5.1%

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	15.5%	19.7%	42.3%	22.5%	0.0%	15.1%	28.8%	24.7%	30.1%	1.4%
District	16.7%	19.4%	41.7%	22.2%	0.0%	16.2%	28.4%	24.3%	29.7%	1.4%
State	21.4%	29.0%	28.7%	20.2%	0.7%	24.7%	31.8%	27.0%	15.4%	1.1%
Not Eligible										
School	7.1%	8.3%	34.5%	42.9%	7.1%	6.0%	11.9%	34.5%	35.7%	11.9%
District	7.1%	8.3%	34.5%	42.9%	7.1%	6.0%	11.9%	34.5%	35.7%	11.9%
State	5.5%	13.8%	28.2%	47.5%	5.0%	7.2%	16.7%	28.9%	38.8%	8.4%