

City of Chicago SD 299
Young Magnet High School
211 S Laflin St
Chicago, ILLINOIS 60607
GRADES - 7 8 9 10 11 12

Joyce Kenner
Email - jdkenner@cps.edu
(773) 534-7500



Summative Designation - Exemplary
Student Group - All Students
Title 1 Status - Not a Participant in Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 63.1 %
State Senate District - 05
State Representative District - 009

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	2,157	606	461	647	344	*	*	83	142	41	873	*
		28.1%	21.4%	30.0%	15.9%	*	*	3.8%	6.6%	1.9%	40.5%	*
District	372,214	38,374	137,444	174,542	15,312	642	1,133	4,767	52,520	71,669	307,315	14,797
		10.3%	36.9%	46.9%	4.1%	0.2%	0.3%	1.3%	14.1%	19.3%	82.6%	4.0%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on Serving School.
Students With IEPs are those eligible to receive special education services.
English Learners are students eligible for transitional bilingual programs.
Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.
Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	10.9%	10.1%	16.8%	12.5%	2.6%	*	*	7.2%	37.3%	17.9%	15.4%
District	23.0%	14.9%	29.9%	20.5%	11.3%	11.9%	22.5%	19.5%	34.6%	15.5%	25.5%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	1.4%	1.7%	1.2%	1.0%	3.0%	1.1%	0.6%	*	*	2.4%	9.2%	11.6%	2.9%
District	10.5%	11.2%	9.8%	5.6%	15.4%	8.0%	8.0%	6.3%	10.7%	10.0%	13.1%	10.3%	11.8%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	178
District	179
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	100.0%
District	24.0%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	24.5	24.4	17.2	251.3
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	0.0
District	2.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	9.0	7.0	22.0	20.0
District	17.0	16.0	16.0	17.0	17.0	17.0	16.0	15.0	15.0	22.0	18.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	1	60	1	1	60	1	1	60	1	1	60
District	89	64	64	49	60	60	119	66	65	30	59	59
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.1	37.7%	61.2%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	94.0%
District	76.9%
State	85.2%

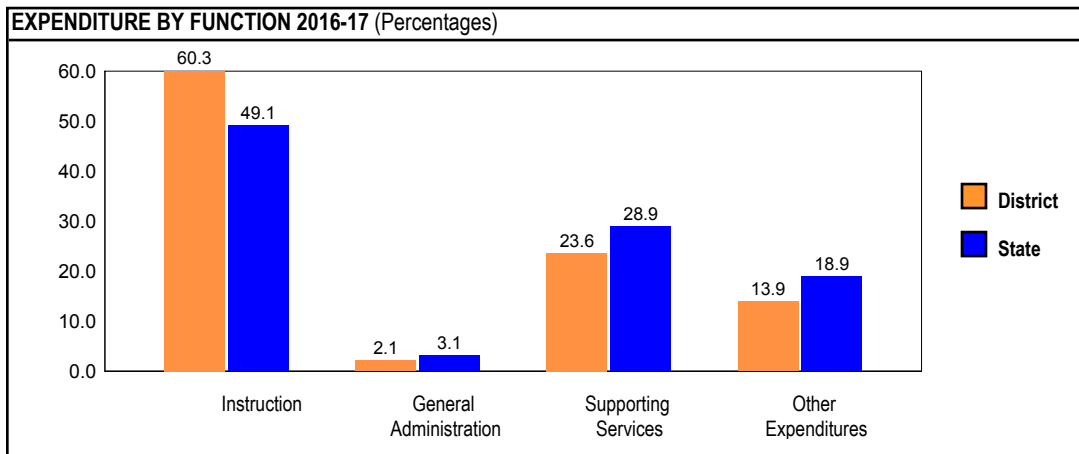
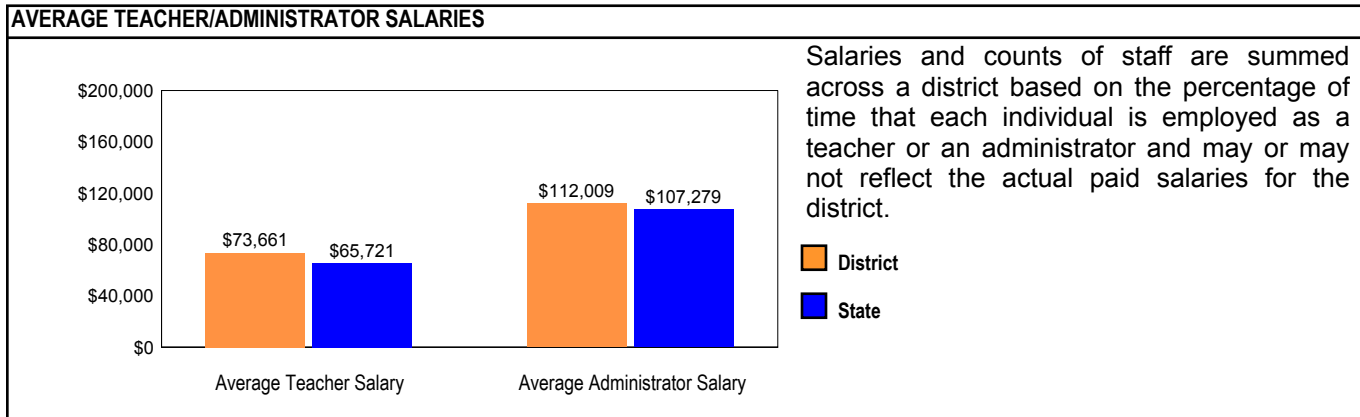
TEACHER ATTENDANCE RATE	
School	--
District	62.5%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	85.6%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$2,942,875,836	51.1%	63.1%
Other Local Funding	\$321,211,312	5.6%	5.0%
General State Aid	\$1,074,020,663	18.7%	17.6%
Other State Funding	\$633,828,503	11.0%	6.8%
Federal Funding	\$783,943,024	13.6%	7.5%
TOTAL	\$5,755,879,338		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$4,828,899,906	81.0%	71.6%
Operations & Maintenance	\$310,475,252	5.2%	7.1%
Transportation	\$0	0.0%	3.8%
Debt Service	\$530,958,181	8.9%	9.5%
Tort	\$86,168,907	1.4%	1.2%
Municipal Retirement/ Social Security	\$0	0.0%	2.1%
Fire Prevention & Safety	\$0	0.0%	0.7%
Capital Projects	\$204,757,931	3.4%	4.0%
TOTAL	\$5,961,260,177		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$208,421	3.46	\$10,562	\$15,412
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	91.8%	92.2%
District	65.3%	66.4%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	98.4%
District	86.8%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	84
District	20,340
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	2,953	262	368	388
District	100	5,021	10,102	12,244
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All												
School	100	262	368	385	*	*	13	20	*	*	*	*
District	2,728	4,810	8,072	9,530	215	243	2,174	2,237	30	74	781	2,401
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White												
School	42	95	114	100	*	*	*	*	*	*	*	*
District	693	948	1,270	1,303	*	*	254	307	*	10	86	220
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black												
School	16	51	60	74	*	*	*	*	*	*	*	*
District	636	903	1,798	2,653	122	120	534	597	*	22	226	884
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic												
School	10	51	122	124	*	*	*	*	*	*	*	*
District	1,055	2,420	4,147	4,738	88	111	1,190	1,138	30	39	414	1,138
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian												
School	26	47	58	70	*	*	*	*	*	*	*	*
District	248	401	619	647	*	*	166	157	*	*	40	122
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	12	14	16	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
American Indian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	16	30	30	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races												
School	*	17	*	15	*	*	*	*	*	*	*	*
District	76	108	192	150	*	*	19	27	*	*	13	23
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	18	79	224	256	*	10	50	30	*	*	21	62
State	67	160	441	541	7	11	52	34	187	226	319	429
Non EL												
School	100	262	368	385	*	*	13	20	*	*	*	*
District	2,710	4,731	7,848	9,274	208	233	2,124	2,207	26	73	760	2,339
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
IEP												
School	*	*	10	*	*	*	*	*	*	*	*	*
District	23	52	196	291	*	*	43	54	*	*	14	74
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP												
School	100	261	358	382	*	*	13	20	*	*	*	*
District	2,705	4,758	7,876	9,239	207	238	2,131	2,183	30	72	767	2,327
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income												
School	18	68	143	158	*	*	*	*	*	*	*	*
District	1,341	2,638	4,695	7,083	167	179	1,334	1,694	27	34	451	1,894
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income												
School	82	194	225	227	*	*	*	13	*	*	*	*
District	1,387	2,172	3,377	2,447	48	64	840	543	*	40	330	507
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	471	419	258	235
District	6,651	3,633	4,409	2,483
State	32,448	21,887	21,622	14,877

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	1,295	1,063	353	332
District	18,577	9,571	7,489	4,194
State	105,217	68,247	39,649	27,289

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	2,287	1,861	369	349
District	30,968	14,159	8,597	4,864
State	173,528	115,242	40,696	30,560

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	91.8%	48.1%	43.6%	86.6%	5.1%	0.0%
District	65.3%	46.8%	18.6%	40.4%	24.9%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	92.2%	48.4%	43.8%	86.8%	5.3%	0.0%
District	66.4%	47.7%	18.7%	40.6%	25.8%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	26	17	9	3	15	6	2				3	1	16
Out-of-School Suspensions	11	5	6	2	5	2	2				3	1	9
Expulsions	0	0	0	0	0	0	0				0	0	0
Incidents of Violence (including bullying and harassment)	5	4	1	0	4	1	0				5	2	5

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	94.8%	92.8%	96.6%	98.1%	89.3%	93.1%	100.0%	*	*	100.0%	*	51.7%	91.1%
District	74.4%	68.9%	79.7%	82.0%	70.2%	75.4%	87.6%	75.0%	79.5%	76.1%	74.9%	58.7%	72.5%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	94.6%	94.5%	94.7%	92.6%	95.8%	94.8%	97.1%	*	*	*	*	75.0%	95.0%
District	79.6%	75.5%	83.6%	84.8%	74.9%	82.0%	91.4%	88.5%	73.4%	81.4%	85.3%	67.4%	78.3%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	97.5%	98.1%	97.1%	98.7%	95.3%	96.7%	100.0%	*	*	100.0%	*	89.7%	98.0%
District	79.8%	75.1%	84.5%	85.7%	74.9%	82.9%	91.6%	84.0%	76.7%	77.9%	84.8%	68.1%	78.6%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	0.0%	0.0%	0.0%	0.1%
District	4.7%	5.4%	4.1%	2.3%	6.3%	4.3%	1.4%	2.7%	3.1%	2.8%	2.4%	1.8%	5.2%
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	89.5%	88.8%	90.1%	89.4%	76.8%	88.6%	98.6%	*	*	81.9%	56.8%	*	84.9%
District	49,637	20,520	29,117	9,879	11,618	22,683	4,062	184	165	1,046	1,228	3,999	33,387
	27.4%	22.5%	32.4%	54.5%	17.4%	25.9%	57.1%	54.9%	30.9%	51.4%	4.5%	12.4%	21.9%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	86.5%	86.8%	86.3%	88.9%	73.3%	85.9%	97.1%	*	*	70.2%	51.4%	*	82.4%
District	40,853	20,168	20,685	8,955	7,924	18,385	4,382	161	142	904	1,136	3,497	26,578
	22.4%	22.0%	22.9%	49.0%	11.9%	20.9%	59.7%	47.3%	26.3%	44.3%	4.2%	10.5%	17.4%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	61.8%	62.7%	61.4%	78.1%	49.0%	53.4%	68.4%	*	*	73.9%	*	*	57.5%
District	27,261	13,132	14,129	4,741	6,469	13,317	1,945	76	95	618	1,086	1,224	19,318
	36.6%	35.1%	38.2%	66.6%	24.3%	36.6%	63.9%	40.1%	40.1%	63.1%	9.9%	12.2%	31.2%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	46.9	41.8	51.8	40.8	30.7	47.1	53.4	68.3	92.0	41.7	49.3	*	40.5
District	44.9	42.6	47.2	47.9	41.6	46.1	51.5	52.0	45.7	47.0	37.9	45.7	44.6
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	51.2	49.4	53.3	43.9	33.7	64.5	56.1	58.3	59.0	40.7	42.3	*	45.2
District	46.2	45.7	46.7	52.1	43.2	46.3	56.7	50.4	47.8	50.3	39.0	44.5	45.3
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	*	*	*	*	35	*
District	61,325	60,453	4,675	7.7%	8,988	14.7%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	643	298	345	192	115	166	139	*	*	22	37	*	243
	93.7%	93.4%	94.0%	90.6%	94.3%	95.4%	97.9%	*	*	81.5%	100.0%	*	94.2%
District	181,131	91,248	89,883	17,044	66,686	87,504	7,111	333	530	1,923	26,758	32,277	152,246
	95.1%	95.1%	95.2%	89.3%	95.2%	96.3%	96.4%	94.3%	94.3%	89.7%	93.8%	97.2%	96.2%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	622	286	336	183	115	163	134	*	*	18	37	*	243
	90.7%	89.7%	91.6%	86.3%	94.3%	93.7%	94.4%	*	*	66.7%	100.0%	*	94.2%
District	182,012	91,656	90,356	17,197	66,592	88,100	7,340	336	535	1,912	26,743	33,401	152,961
	95.0%	94.9%	95.1%	89.4%	95.0%	96.3%	96.6%	93.9%	94.0%	89.0%	93.6%	97.2%	96.1%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	406	178	228	109	78	124	75	*	*	18	*	*	148
	75.5%	76.7%	74.5%	80.7%	75.0%	72.9%	74.3%	*	*	72.0%	*	*	75.5%
District	72,306	36,269	36,037	7,122	24,865	35,937	3,040	131	236	975	10,029	9,800	59,702
	92.3%	92.0%	92.6%	96.5%	88.6%	93.9%	94.8%	91.6%	94.4%	94.6%	86.5%	92.6%	91.7%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	434	197	237	125	97	137	59	*	*	11	27	*	198
	99.5%	99.5%	99.6%	100.0%	99.0%	99.3%	100.0%	*	*	100.0%	100.0%	*	99.0%
District	24,637	12,008	12,629	2,143	9,346	11,678	1,046	34	79	311	3,308	2,069	20,515
	96.6%	96.1%	97.1%	98.4%	95.3%	97.1%	99.3%	100.0%	95.2%	97.2%	94.8%	96.4%	96.2%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	434	197	237	125	97	137	59	*	*	11	27	*	198
	99.5%	99.5%	99.6%	100.0%	99.0%	99.3%	100.0%	*	*	100.0%	100.0%	*	99.0%
District	24,637	12,008	12,629	2,143	9,346	11,678	1,046	34	79	311	3,308	2,069	20,515
	96.6%	96.1%	97.1%	98.4%	95.3%	97.1%	99.3%	100.0%	95.2%	97.2%	94.8%	96.4%	96.2%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	2,229	1,531	698	209	895	1,022	66	*	*	25	2,229	908	1,941
	93.1%	92.9%	93.6%	93.3%	91.6%	94.8%	89.2%	*	*	89.3%	93.1%	95.2%	92.7%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	2,228	1,532	696	207	891	1,026	67	*	*	25	2,228	915	1,941
	92.9%	92.8%	93.3%	92.8%	91.2%	95.0%	88.2%	*	*	89.3%	92.9%	95.5%	92.6%
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	202	99	103	67	13	27	80	*	*	11	*	*	39
	83.1%	83.2%	83.1%	77.0%	68.4%	79.4%	96.4%	*	*	68.8%	*	*	75.0%
District	154,265	77,709	76,556	14,692	56,445	74,804	5,999	295	443	1,587	21,221	29,300	129,790
	94.9%	95.0%	94.8%	88.0%	95.3%	96.2%	96.0%	93.9%	94.1%	88.4%	93.7%	97.4%	96.2%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	181	87	94	58	13	24	75	*	*	*	*	*	39
	74.5%	73.1%	75.8%	66.7%	68.4%	70.6%	90.4%	*	*	*	*	*	75.0%
District	155,147	78,116	77,031	14,847	56,355	75,396	6,227	298	448	1,576	21,207	30,417	130,505
	94.8%	94.8%	94.8%	88.1%	95.0%	96.2%	96.2%	93.4%	93.7%	87.5%	93.5%	97.3%	96.1%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	0.0%	0.0%	3.4%	36.2%	60.3%	0.0%	0.0%	0.0%	33.6%	66.4%
District	23.6%	22.2%	25.0%	22.0%	6.0%	16.7%	31.8%	29.1%	19.0%	2.2%
State	16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	0.0%	0.0%	4.8%	50.8%	44.4%	0.0%	0.0%	0.0%	32.8%	67.2%
	District	30.3%	24.4%	23.5%	17.5%	3.5%	19.1%	32.0%	27.9%	17.8%	2.2%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	0.0%	0.0%	1.9%	18.9%	79.2%	0.0%	0.0%	0.0%	34.6%	65.4%
	District	16.8%	19.8%	26.6%	26.6%	8.6%	14.3%	31.5%	30.4%	20.2%	2.1%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	0.0%	0.0%	5.3%	34.2%	60.5%	0.0%	0.0%	0.0%	50.0%	47.4%
	District	8.9%	9.4%	18.4%	35.9%	19.2%	5.5%	14.7%	24.6%	38.9%	7.7%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	31.3%	26.5%	24.2%	14.5%	2.1%	23.3%	38.2%	26.7%	10.0%	0.4%
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	0.0%	0.0%	5.6%	61.1%	33.3%	0.0%	0.0%	0.0%	47.1%	52.9%
	District	22.6%	22.8%	27.2%	22.8%	4.5%	15.5%	32.6%	32.3%	18.7%	0.9%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	0.0%	0.0%	0.0%	32.6%	67.4%	0.0%	0.0%	0.0%	11.9%	88.1%
	District	10.7%	10.7%	22.0%	35.3%	21.2%	5.3%	13.3%	22.0%	43.6%	15.8%
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	3.1%	13.8%	12.3%	49.2%	21.5%	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	11.3%	27.4%	38.7%	19.4%	3.2%
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	11.4%	10.6%	18.8%	32.7%	16.7%	9.3%	16.7%	25.6%	30.5%	7.3%
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Grade 8 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	0.0%	0.0%	5.1%	30.5%	37.3%	0.0%	0.0%	1.7%	19.5%	36.4%
District	25.4%	22.6%	23.6%	20.1%	3.4%	32.9%	23.7%	17.8%	18.1%	2.5%
State	18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	0.0%	0.0%	5.9%	51.0%	13.7%	0.0%	0.0%	2.0%	25.5%	23.5%
	District	32.7%	23.6%	21.6%	15.6%	2.1%	36.5%	23.4%	16.6%	16.4%	2.6%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	0.0%	0.0%	4.5%	14.9%	55.2%	0.0%	0.0%	1.5%	14.9%	46.3%
	District	18.0%	21.6%	25.7%	24.5%	4.8%	29.3%	24.1%	18.9%	19.8%	2.5%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	0.0%	0.0%	6.8%	34.1%	25.0%	0.0%	0.0%	0.0%	29.5%	18.2%
	District	8.0%	10.8%	18.1%	32.8%	10.8%	11.4%	13.2%	15.4%	32.4%	8.4%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	33.5%	26.8%	22.3%	12.3%	1.1%	43.5%	26.0%	16.1%	9.9%	0.5%
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	*	*	*	*	*	*	*	*	*	*
	District	24.4%	23.1%	26.1%	21.5%	2.5%	31.7%	25.4%	19.7%	19.1%	1.4%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	0.0%	0.0%	0.0%	31.6%	65.8%	0.0%	0.0%	2.6%	13.2%	71.1%
	District	10.4%	10.2%	20.3%	40.5%	15.5%	9.7%	12.1%	14.9%	41.1%	19.1%
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	23.5%	17.6%	5.9%	23.5%	14.7%	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	28.9%	18.4%	19.7%	22.4%	1.3%
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	10.6%	13.4%	20.1%	28.3%	11.0%	15.5%	13.7%	16.5%	29.9%	4.6%
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	2.3%	8.1%	34.3%	55.3%	2.5%	8.8%	44.5%	44.2%
District	33.7%	41.3%	17.8%	7.2%	43.3%	31.7%	19.7%	5.3%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	2.5%	8.6%	33.5%	55.3%	3.0%	7.1%	35.5%	54.3%
	District	37.8%	38.3%	16.5%	7.3%	43.4%	30.7%	19.6%	6.3%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	2.1%	7.6%	35.0%	55.3%	2.1%	10.1%	51.9%	35.9%
	District	29.8%	44.0%	19.1%	7.1%	43.3%	32.7%	19.8%	4.3%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.8%	4.8%	20.8%	73.6%	0.8%	2.4%	36.8%	60.0%
	District	12.1%	26.6%	28.0%	33.3%	18.2%	24.6%	35.1%	22.1%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	3.1%	18.6%	43.3%	35.1%	6.2%	19.6%	50.5%	23.7%
	District	44.1%	41.8%	11.8%	2.2%	57.3%	30.6%	11.1%	1.0%
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	3.6%	7.3%	43.8%	45.3%	2.9%	10.2%	55.5%	31.4%
	District	31.5%	44.8%	19.5%	4.3%	40.0%	34.9%	21.9%	3.3%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	1.7%	1.7%	25.4%	71.2%	0.0%	3.4%	28.8%	67.8%
	District	15.9%	31.8%	31.0%	21.3%	14.9%	23.8%	37.1%	24.2%
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	26.5%	38.2%	14.7%	20.6%	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	31.6%	32.9%	25.3%	10.1%
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	0.0%	0.0%	45.5%	54.5%	0.0%	0.0%	36.4%	63.6%
	District	15.1%	28.3%	22.8%	33.8%	21.9%	22.2%	30.9%	25.1%
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

SAT - Students with IEPs

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	25.9%	14.8%	37.0%	22.2%	25.9%	14.8%	29.6%	29.6%
	District	73.8%	21.3%	3.7%	1.0%	82.4%	13.4%	3.1%	0.9%
	State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP	School	0.7%	7.6%	34.2%	57.5%	1.0%	8.4%	45.5%	45.2%
	District	27.5%	44.4%	20.0%	8.2%	37.2%	34.5%	22.3%	5.9%
	State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	3.5%	11.6%	45.5%	39.4%	4.0%	13.6%	51.0%	31.3%
District	38.0%	43.3%	15.4%	3.3%	48.0%	32.6%	16.9%	2.6%
State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible								
School	1.3%	5.1%	25.0%	68.6%	1.3%	4.7%	39.0%	55.1%
District	12.5%	31.0%	29.8%	26.7%	20.2%	27.5%	33.8%	18.5%
State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%