

**City of Chicago SD 299**  
**Acero Chtr Sch Network - Bartolome de las Casas**  
**1641 W 16th St**  
**Chicago, ILLINOIS 60608**  
**GRADES - K 1 2 3 4 5 6 7 8**

**Courtney Mix Binish**  
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**(312) 432-3224**



**Summative Designation - Commendable**  
**Student Group - All Students**  
**Title 1 Status -**

**EBF District Funding Tier - 1**  
**Financial capacity to meet expectations - 63.1 %**  
**State Senate District - 01**  
**State Representative District - 002**

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

**STUDENTS**

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
<b>School</b>	279	*	*	276	*	*	*	*	41	128	261	*
		*	*	98.9%	*	*	*	*	14.7%	45.9%	93.5%	*
<b>District</b>	372,214	38,374	137,444	174,542	15,312	642	1,133	4,767	52,520	71,669	307,315	14,797
		10.3%	36.9%	46.9%	4.1%	0.2%	0.3%	1.3%	14.1%	19.3%	82.6%	4.0%
<b>State</b>	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

**Student Enrollment** is based on Serving School.  
**Students With IEPs** are those eligible to receive special education services.  
**English Learners** are students eligible for transitional bilingual programs.  
**Low Income** are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.  
**Homeless** students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	8.0%	*	*	8.1%	*	*	*	*	17.1%	10.6%	8.3%
<b>District</b>	23.0%	14.9%	29.9%	20.5%	11.3%	11.9%	22.5%	19.5%	34.6%	15.5%	25.5%
<b>State</b>	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	4.6%	7.6%	2.0%	*	*	4.6%	*	*	*	*	2.5%	5.7%	5.6%
<b>District</b>	10.5%	11.2%	9.8%	5.6%	15.4%	8.0%	8.0%	6.3%	10.7%	10.0%	13.1%	10.3%	11.8%
<b>State</b>	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	182	School	*
District	179	District	24.0%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	0.0
District	24.5	24.4	17.2	251.3	District	2.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	26.0	32.0	30.0	28.0	32.0	31.0	32.0	29.0	32.0	*	30.0
District	17.0	16.0	16.0	17.0	17.0	17.0	16.0	15.0	15.0	22.0	18.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	88	68	81	24	68	68	120	81	68	24	68	68
District	89	64	64	49	60	60	119	66	65	30	59	59
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.1	37.7%	61.2%
State	13.2	38.5%	61.0%

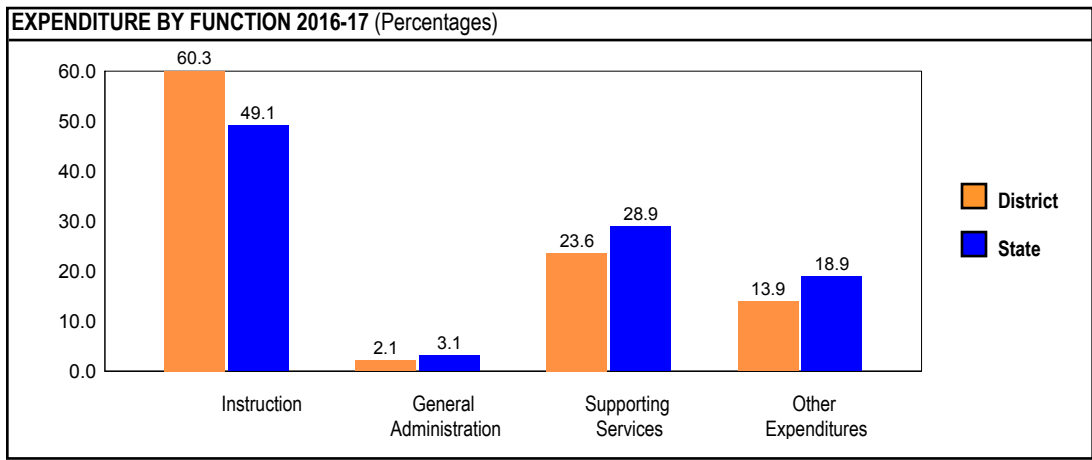
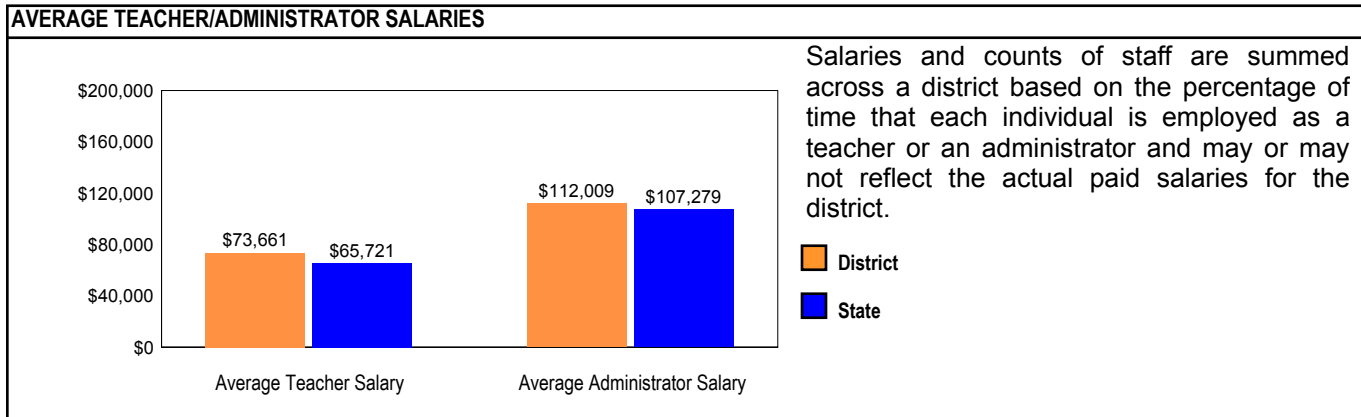
TEACHER RETENTION RATE	
School	*
District	76.9%
State	85.2%

TEACHER ATTENDANCE RATE	
School	--
District	62.5%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	85.6%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

# SCHOOL DISTRICT FINANCES



### REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$2,942,875,836	51.1%	63.1%
Other Local Funding	\$321,211,312	5.6%	5.0%
General State Aid	\$1,074,020,663	18.7%	17.6%
Other State Funding	\$633,828,503	11.0%	6.8%
Federal Funding	\$783,943,024	13.6%	7.5%
<b>TOTAL</b>	<b>\$5,755,879,338</b>		

### EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$4,828,899,906	81.0%	71.6%
Operations & Maintenance	\$310,475,252	5.2%	7.1%
Transportation	\$0	0.0%	3.8%
Debt Service	\$530,958,181	8.9%	9.5%
Tort	\$86,168,907	1.4%	1.2%
Municipal Retirement/ Social Security	\$0	0.0%	2.1%
Fire Prevention & Safety	\$0	0.0%	0.7%
Capital Projects	\$204,757,931	3.4%	4.0%
<b>TOTAL</b>	<b>\$5,961,260,177</b>		

### OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$208,421	3.46	\$10,562	\$15,412
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**ACADEMIC PERFORMANCE**

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	59	23	36	*	*	59	*	*	*	*	0	10	55
	32.1%	28.4%	35.0%	*	*	32.2%	*	*	*	*	0.0%	14.5%	31.6%
<b>District</b>	49,637	20,520	29,117	9,879	11,618	22,683	4,062	184	165	1,046	1,228	3,999	33,387
	27.4%	22.5%	32.4%	54.5%	17.4%	25.9%	57.1%	54.9%	30.9%	51.4%	4.5%	12.4%	21.9%
<b>State</b>	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	51	28	23	*	*	51	*	*	*	*	0	9	48
	27.9%	35.0%	22.3%	*	*	28.0%	*	*	*	*	0.0%	13.2%	27.7%
<b>District</b>	40,853	20,168	20,685	8,955	7,924	18,385	4,382	161	142	904	1,136	3,497	26,578
	22.4%	22.0%	22.9%	49.0%	11.9%	20.9%	59.7%	47.3%	26.3%	44.3%	4.2%	10.5%	17.4%
<b>State</b>	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	23	10	13	*	*	23	*	*	*	*	*	1	22
	36.5%	33.3%	39.4%	*	*	36.5%	*	*	*	*	*	5.0%	35.5%
<b>District</b>	27,261	13,132	14,129	4,741	6,469	13,317	1,945	76	95	618	1,086	1,224	19,318
	36.6%	35.1%	38.2%	66.6%	24.3%	36.6%	63.9%	40.1%	40.1%	63.1%	9.9%	12.2%	31.2%
<b>State</b>	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	49.5	48.0	50.7	*	57.0	49.5	*	*	*	*	50.5	44.2	49.2
<b>District</b>	44.9	42.6	47.2	47.9	41.6	46.1	51.5	52.0	45.7	47.0	37.9	45.7	44.6
<b>State</b>	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	45.8	47.0	44.8	*	43.0	45.8	*	*	*	*	40.5	49.8	46.0
District	46.2	45.7	46.7	52.1	43.2	46.3	56.7	50.4	47.8	50.3	39.0	44.5	45.3
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	119	118	9	7.6%	5	*
District	61,325	60,453	4,675	7.7%	8,988	14.7%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	184	81	103	*	*	183	*	*	*	*	24	69	174
	100.0%	100.0%	100.0%	*	*	100.0%	*	*	*	*	100.0%	100.0%	100.0%
District	181,131	91,248	89,883	17,044	66,686	87,504	7,111	333	530	1,923	26,758	32,277	152,246
	95.1%	95.1%	95.2%	89.3%	95.2%	96.3%	96.4%	94.3%	94.3%	89.7%	93.8%	97.2%	96.2%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	183	80	103	*	*	182	*	*	*	*	24	68	173
	99.5%	98.8%	100.0%	*	*	99.5%	*	*	*	*	100.0%	98.6%	99.4%
District	182,012	91,656	90,356	17,197	66,592	88,100	7,340	336	535	1,912	26,743	33,401	152,961
	95.0%	94.9%	95.1%	89.4%	95.0%	96.3%	96.6%	93.9%	94.0%	89.0%	93.6%	97.2%	96.1%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

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ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	63	30	33	*	*	63	*	*	*	*	*	20	62
	100.0%	100.0%	100.0%	*	*	100.0%	*	*	*	*	*	100.0%	100.0%
<b>District</b>	72,306	36,269	36,037	7,122	24,865	35,937	3,040	131	236	975	10,029	9,800	59,702
	92.3%	92.0%	92.6%	96.5%	88.6%	93.9%	94.8%	91.6%	94.4%	94.6%	86.5%	92.6%	91.7%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	24,637	12,008	12,629	2,143	9,346	11,678	1,046	34	79	311	3,308	2,069	20,515
	96.6%	96.1%	97.1%	98.4%	95.3%	97.1%	99.3%	100.0%	95.2%	97.2%	94.8%	96.4%	96.2%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	24,637	12,008	12,629	2,143	9,346	11,678	1,046	34	79	311	3,308	2,069	20,515
	96.6%	96.1%	97.1%	98.4%	95.3%	97.1%	99.3%	100.0%	95.2%	97.2%	94.8%	96.4%	96.2%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	2,229	1,531	698	209	895	1,022	66	*	*	25	2,229	908	1,941
	93.1%	92.9%	93.6%	93.3%	91.6%	94.8%	89.2%	*	*	89.3%	93.1%	95.2%	92.7%
<b>State</b>	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

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DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	2,228	1,532	696	207	891	1,026	67	*	*	25	2,228	915	1,941
	92.9%	92.8%	93.3%	92.8%	91.2%	95.0%	88.2%	*	*	89.3%	92.9%	95.5%	92.6%
<b>State</b>	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	184	81	103	*	*	183	*	*	*	*	24	69	174
	100.0%	100.0%	100.0%	*	*	100.0%	*	*	*	*	100.0%	100.0%	100.0%
<b>District</b>	154,265	77,709	76,556	14,692	56,445	74,804	5,999	295	443	1,587	21,221	29,300	129,790
	94.9%	95.0%	94.8%	88.0%	95.3%	96.2%	96.0%	93.9%	94.1%	88.4%	93.7%	97.4%	96.2%
<b>State</b>	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	183	80	103	*	*	182	*	*	*	*	24	68	173
	99.5%	98.8%	100.0%	*	*	99.5%	*	*	*	*	100.0%	98.6%	99.4%
<b>District</b>	155,147	78,116	77,031	14,847	56,355	75,396	6,227	298	448	1,576	21,207	30,417	130,505
	94.8%	94.8%	94.8%	88.1%	95.0%	96.2%	96.2%	93.4%	93.7%	87.5%	93.5%	97.3%	96.1%
<b>State</b>	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

**Partnership for Assessment of Readiness for College and Careers (PARCC)**

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.



**Grade 3 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	10.7%	7.1%	35.7%	46.4%	0.0%	7.1%	25.0%	35.7%	32.1%	0.0%
District	23.4%	17.6%	22.9%	32.5%	3.6%	19.8%	27.1%	25.9%	22.6%	4.6%
State	21.4%	17.8%	23.7%	33.6%	3.4%	14.5%	21.9%	25.8%	29.5%	8.2%

**Grade 3 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	16.7%	8.3%	25.0%	50.0%	0.0%	8.3%	25.0%	8.3%	58.3%	0.0%
	District	26.9%	18.2%	23.1%	29.3%	2.5%	21.3%	26.6%	25.0%	22.6%	4.6%
	State	24.6%	18.9%	23.8%	30.4%	2.3%	15.4%	21.3%	25.1%	29.6%	8.7%
Female	School	6.3%	6.3%	43.8%	43.8%	0.0%	6.3%	25.0%	56.3%	12.5%	0.0%
	District	19.9%	17.1%	22.6%	35.7%	4.7%	18.2%	27.7%	26.8%	22.6%	4.6%
	State	18.2%	16.8%	23.5%	37.0%	4.5%	13.5%	22.5%	26.6%	29.5%	7.8%

**Grade 3 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	6.9%	9.0%	16.7%	52.2%	12.4%	5.5%	13.4%	23.3%	40.5%	14.8%
	State	13.2%	15.9%	25.2%	41.3%	4.4%	7.7%	16.8%	26.5%	37.8%	11.2%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	30.1%	20.1%	22.6%	25.7%	1.5%	27.9%	31.7%	23.6%	15.1%	1.7%
	State	34.5%	21.6%	21.8%	21.0%	1.1%	28.7%	30.4%	23.7%	15.4%	1.8%
Hispanic	School	10.7%	7.1%	35.7%	46.4%	0.0%	7.1%	25.0%	35.7%	32.1%	0.0%
	District	23.2%	18.6%	25.0%	31.0%	2.2%	18.0%	28.3%	28.4%	22.4%	2.9%
	State	30.2%	20.4%	23.2%	24.7%	1.5%	19.1%	28.0%	27.8%	22.0%	3.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	7.7%	8.9%	17.9%	53.6%	12.0%	4.5%	10.6%	23.6%	40.9%	20.4%
	State	7.2%	9.8%	19.3%	52.1%	11.5%	3.5%	8.3%	17.2%	41.8%	29.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	11.8%	3.9%	29.4%	49.0%	5.9%	*	*	*	*	*
	State	14.4%	13.8%	33.1%	35.0%	3.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	27.2%	18.5%	21.0%	27.2%	6.2%
	State	*	*	*	*	*	19.4%	23.5%	25.8%	27.4%	3.8%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	10.5%	7.9%	18.1%	48.7%	14.9%	10.5%	15.8%	22.5%	37.7%	13.5%
	State	19.4%	16.7%	23.4%	35.8%	4.6%	14.6%	20.5%	24.7%	30.2%	10.0%

**Grade 3 - English Learner Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	11.8%	11.8%	47.1%	29.4%	0.0%	11.8%	29.4%	35.3%	23.5%	0.0%
District	28.8%	21.7%	25.7%	23.2%	0.6%	20.4%	30.6%	28.6%	18.8%	1.6%
State	36.2%	22.5%	23.1%	17.8%	0.4%	21.4%	29.3%	27.4%	19.9%	1.9%

**Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	9.4%	9.4%	34.4%	43.8%	3.1%	3.1%	18.8%	34.4%	43.8%	0.0%
District	16.2%	22.0%	29.1%	26.6%	6.1%	22.2%	32.8%	22.6%	20.1%	2.4%
State	14.1%	20.1%	27.3%	31.0%	7.6%	15.8%	25.6%	27.2%	28.1%	3.4%

**Grade 4 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	18.8%	18.8%	25.0%	37.5%	0.0%	6.3%	25.0%	12.5%	56.3%	0.0%
	District	20.3%	24.3%	28.5%	22.7%	4.2%	23.4%	31.8%	22.0%	20.3%	2.5%
	State	17.1%	21.9%	27.5%	28.1%	5.5%	16.6%	25.0%	26.5%	28.4%	3.5%
Female	School	0.0%	0.0%	43.8%	50.0%	6.3%	0.0%	12.5%	56.3%	31.3%	0.0%
	District	12.0%	19.6%	29.7%	30.6%	8.1%	21.0%	33.7%	23.1%	19.9%	2.3%
	State	10.9%	18.2%	27.2%	33.9%	9.8%	15.0%	26.1%	27.9%	27.7%	3.3%

**Grade 4 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	5.7%	9.7%	20.2%	40.4%	19.8%	7.8%	15.6%	20.9%	41.8%	9.8%
	State	8.4%	16.1%	27.5%	38.0%	10.0%	8.8%	19.7%	29.6%	37.4%	4.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	22.0%	26.3%	29.8%	19.3%	2.5%	30.1%	37.4%	21.0%	11.0%	0.5%
	State	25.1%	27.5%	26.9%	18.2%	2.3%	31.1%	35.0%	22.3%	11.1%	0.5%
Hispanic	School	9.4%	9.4%	34.4%	43.8%	3.1%	3.1%	18.8%	34.4%	43.8%	0.0%
	District	14.8%	22.3%	31.0%	27.5%	4.2%	20.8%	34.6%	24.1%	19.4%	1.1%
	State	18.8%	24.4%	29.1%	24.2%	3.5%	20.6%	32.8%	27.4%	18.3%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	7.4%	9.6%	19.9%	40.9%	22.1%	6.2%	14.5%	20.4%	46.2%	12.9%
	State	4.6%	8.4%	18.9%	44.5%	23.6%	3.9%	10.1%	20.3%	50.0%	15.7%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	2.3%	18.2%	22.7%	36.4%	20.5%	*	*	*	*	*
	State	7.8%	16.3%	28.4%	36.9%	10.6%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	17.9%	35.9%	19.2%	20.5%	6.4%
	State	*	*	*	*	*	21.7%	33.6%	26.8%	15.6%	2.4%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	7.0%	12.3%	22.1%	37.9%	17.9%	9.8%	18.6%	23.5%	37.5%	8.1%
	State	12.9%	19.7%	25.6%	32.3%	9.6%	15.1%	24.2%	26.5%	30.2%	4.1%

**Grade 4 - English Learner Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	15.0%	15.0%	45.0%	25.0%	0.0%	5.0%	30.0%	40.0%	25.0%	0.0%
District	19.7%	26.7%	32.9%	19.8%	1.0%	25.4%	37.8%	23.4%	13.1%	0.3%
State	24.2%	28.4%	29.8%	16.8%	0.8%	24.1%	36.0%	26.5%	13.0%	0.4%

**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	29.0%	32.3%	25.8%	12.9%	0.0%	12.9%	32.3%	38.7%	16.1%	0.0%
District	22.4%	28.4%	27.1%	21.0%	1.1%	22.9%	28.8%	27.3%	18.4%	2.6%
State	14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

**Grade 5 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	41.7%	41.7%	8.3%	8.3%	0.0%	25.0%	41.7%	16.7%	16.7%	0.0%
	District	26.8%	30.3%	25.7%	16.7%	0.5%	25.7%	28.3%	25.4%	17.8%	2.8%
	State	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	School	21.1%	26.3%	36.8%	15.8%	0.0%	5.3%	26.3%	52.6%	15.8%	0.0%
	District	17.8%	26.5%	28.6%	25.4%	1.7%	20.0%	29.3%	29.2%	19.1%	2.4%
	State	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

**Grade 5 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	7.3%	14.2%	25.3%	43.7%	4.3%	7.9%	14.5%	24.8%	38.2%	9.2%
	State	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	29.6%	33.0%	24.5%	12.6%	0.3%	31.5%	32.9%	24.5%	10.4%	0.7%
	State	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	School	29.0%	32.3%	25.8%	12.9%	0.0%	12.9%	32.3%	38.7%	16.1%	0.0%
	District	21.3%	29.0%	29.3%	19.8%	0.5%	21.1%	30.1%	29.8%	17.6%	1.4%
	State	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	7.8%	13.9%	26.7%	45.2%	6.3%	6.9%	10.5%	25.4%	41.6%	15.7%
	State	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	5.4%	21.4%	23.2%	44.6%	5.4%	*	*	*	*	*
	State	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	17.2%	34.5%	23.0%	18.4%	4.6%
	State	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	8.2%	15.8%	22.9%	40.1%	5.0%	10.0%	17.4%	21.7%	34.9%	7.1%
	State	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

**Grade 5 - English Learner Proficient**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	61.5%	30.8%	7.7%	0.0%	0.0%	30.8%	38.5%	30.8%	0.0%	0.0%
District	43.7%	38.2%	15.7%	2.4%	0.0%	37.9%	37.8%	19.8%	4.3%	0.2%
State	39.2%	38.7%	18.3%	3.8%	0.0%	36.0%	39.3%	19.6%	4.8%	0.3%

**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	15.6%	28.1%	37.5%	18.8%	0.0%	6.5%	48.4%	22.6%	22.6%	0.0%
District	18.7%	29.5%	29.0%	20.2%	2.6%	20.6%	34.1%	26.5%	16.4%	2.4%
State	12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

**Grade 6 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	25.0%	33.3%	33.3%	8.3%	0.0%	0.0%	54.5%	36.4%	9.1%	0.0%
	District	23.2%	32.7%	26.7%	16.0%	1.4%	23.1%	33.2%	25.6%	15.4%	2.6%
	State	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	School	10.0%	25.0%	40.0%	25.0%	0.0%	10.0%	45.0%	15.0%	30.0%	0.0%
	District	14.1%	26.4%	31.3%	24.3%	3.7%	18.0%	34.9%	27.4%	17.3%	2.3%
	State	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

**Grade 6 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	6.1%	13.9%	25.2%	38.6%	10.0%	6.6%	16.0%	26.7%	35.5%	9.4%
	State	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	25.4%	34.5%	26.9%	12.5%	0.7%	28.4%	38.7%	23.6%	8.9%	0.5%
	State	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	School	15.6%	28.1%	37.5%	18.8%	0.0%	6.5%	48.4%	22.6%	22.6%	0.0%
	District	17.2%	30.2%	31.4%	19.7%	1.5%	18.9%	35.8%	28.8%	15.5%	1.0%
	State	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	5.6%	13.3%	25.4%	44.1%	11.6%	4.4%	14.1%	20.6%	42.9%	18.0%
	State	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	10.0%	14.0%	14.0%	46.0%	16.0%	*	*	*	*	*
	State	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	18.4%	28.9%	32.9%	15.8%	0.0%
	State	*	*	*	*	*	16.2%	36.7%	28.2%	17.8%	1.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	7.4%	15.1%	22.9%	38.4%	9.6%	6.6%	19.0%	26.4%	30.0%	10.3%
	State	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	10.3%	20.7%	24.1%	41.4%	3.4%	0.0%	37.9%	41.4%	20.7%	0.0%
District	23.6%	22.2%	25.0%	22.0%	6.0%	16.7%	31.8%	29.1%	19.0%	2.2%
State	16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

**Grade 7 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	18.2%	36.4%	9.1%	36.4%	0.0%	0.0%	36.4%	36.4%	27.3%	0.0%
	District	30.3%	24.4%	23.5%	17.5%	3.5%	19.1%	32.0%	27.9%	17.8%	2.2%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	5.6%	11.1%	33.3%	44.4%	5.6%	0.0%	38.9%	44.4%	16.7%	0.0%
	District	16.8%	19.8%	26.6%	26.6%	8.6%	14.3%	31.5%	30.4%	20.2%	2.1%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

**Grade 7 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	8.9%	9.4%	18.4%	35.9%	19.2%	5.5%	14.7%	24.6%	38.9%	7.7%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	31.3%	26.5%	24.2%	14.5%	2.1%	23.3%	38.2%	26.7%	10.0%	0.4%
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	10.7%	21.4%	21.4%	42.9%	3.6%	0.0%	35.7%	42.9%	21.4%	0.0%
	District	22.6%	22.8%	27.2%	22.8%	4.5%	15.5%	32.6%	32.3%	18.7%	0.9%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	10.7%	10.7%	22.0%	35.3%	21.2%	5.3%	13.3%	22.0%	43.6%	15.8%
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	3.1%	13.8%	12.3%	49.2%	21.5%	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	11.3%	27.4%	38.7%	19.4%	3.2%
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	11.4%	10.6%	18.8%	32.7%	16.7%	9.3%	16.7%	25.6%	30.5%	7.3%
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	9.4%	21.9%	43.8%	25.0%	0.0%	15.6%	25.0%	28.1%	21.9%	9.4%
District	25.4%	22.6%	23.6%	20.1%	3.4%	32.9%	23.7%	17.8%	18.1%	2.5%
State	18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

**Grade 8 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	11.1%	33.3%	27.8%	27.8%	0.0%	16.7%	22.2%	27.8%	16.7%	16.7%
	District	32.7%	23.6%	21.6%	15.6%	2.1%	36.5%	23.4%	16.6%	16.4%	2.6%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	7.1%	7.1%	64.3%	21.4%	0.0%	14.3%	28.6%	28.6%	28.6%	0.0%
	District	18.0%	21.6%	25.7%	24.5%	4.8%	29.3%	24.1%	18.9%	19.8%	2.5%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

**Grade 8 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	8.0%	10.8%	18.1%	32.8%	10.8%	11.4%	13.2%	15.4%	32.4%	8.4%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	33.5%	26.8%	22.3%	12.3%	1.1%	43.5%	26.0%	16.1%	9.9%	0.5%
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	9.4%	21.9%	43.8%	25.0%	0.0%	15.6%	25.0%	28.1%	21.9%	9.4%
	District	24.4%	23.1%	26.1%	21.5%	2.5%	31.7%	25.4%	19.7%	19.1%	1.4%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	10.4%	10.2%	20.3%	40.5%	15.5%	9.7%	12.1%	14.9%	41.1%	19.1%
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	23.5%	17.6%	5.9%	23.5%	14.7%	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	28.9%	18.4%	19.7%	22.4%	1.3%
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	10.6%	13.4%	20.1%	28.3%	11.0%	15.5%	13.7%	16.5%	29.9%	4.6%
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%