

Horizon Science Acad-McKinley Park Charter Cafer Cengiz
 Sch
 Horizon Science Acad-McKinley Park Charter Email - cengiz@hsamckinley.org
 Sch
 2245 W Pershing Rd (773) 247-8400
 Chicago, ILLINOIS 60609
 GRADES - K 1 2 3 4 5 6 7 8 9 10 11 12



Summative Designation - Commendable
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier -
Financial capacity to meet expectations -
State Senate District - 01
State Representative District - 002

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT													
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless	
School	790	47	34	663	*	*	*	36	81	180	510	*	
		5.9%	4.3%	83.9%	*	*	*	4.6%	10.3%	22.8%	64.6%	*	
District	790	47	34	663	*	*	*	36	81	180	510	*	
		5.9%	4.3%	83.9%	*	*	*	4.6%	10.3%	22.8%	64.6%	*	
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266	
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%	

Student Enrollment is based on Serving School.

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
School	6.5%	8.5%	5.9%	6.9%	*	*	*	0.0%	9.1%	3.2%	7.5%	
District	6.5%	8.5%	5.9%	6.9%	*	*	*	0.0%	9.1%	3.2%	7.5%	
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%	

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
School	5.9%	6.5%	5.2%	10.9%	8.6%	5.8%	*	*	*	*	4.9%	5.8%	4.0%	
District	5.9%	6.5%	5.2%	10.9%	8.6%	5.8%	*	*	*	*	4.9%	5.8%	4.0%	
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%	

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	181
District	181
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	22.2%
District	22.2%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	16.2	13.3	10.9	109.7
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	3.0
District	3.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	27.0	27.0	27.0	27.0	27.0	27.0	28.0	21.0	21.0	23.0	24.0
District	27.0	27.0	27.0	27.0	27.0	27.0	28.0	21.0	21.0	23.0	24.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	90	90	90	45	45	45	90	90	90	45	45	45
District	90	90	90	45	45	45	90	90	90	45	45	45
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
												District
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	3.2	74.4%	22.2%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	77.4%
District	77.4%
State	85.2%

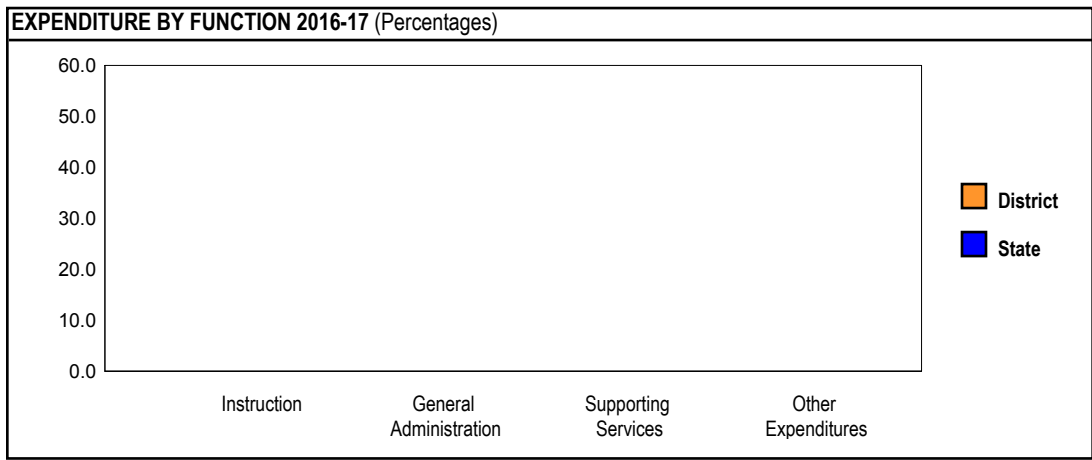
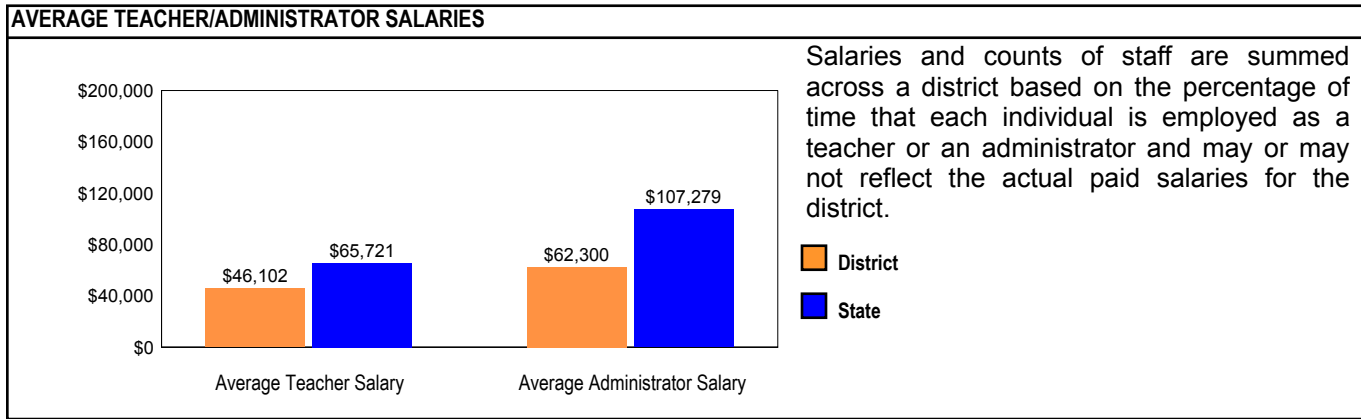
TEACHER ATTENDANCE RATE	
School	--
District	75.2%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	*
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	1.0
District	1.0
State	2.0

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	*	*	*
Other Local Funding	*	*	*
General State Aid	*	*	*
Other State Funding	*	*	*
Federal Funding	*	*	*
TOTAL	*		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	*	*	*
Operations & Maintenance	*	*	*
Transportation	*	*	*
Debt Service	*	*	*
Tort	*	*	*
Municipal Retirement/ Social Security	*	*	*
Fire Prevention & Safety	*	*	*
Capital Projects	*	*	*
TOTAL	*		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	*	*	*	*
State	**	**	*	*

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	*	*
District	*	*
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	92.1%
District	92.1%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	65
District	65
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	10	25	38	15
District	10	25	38	15
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All												
School	10	25	38	15	*	*	*	*	*	*	*	*
District	10	25	38	15	*	*	*	*	*	*	*	*
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic												
School	*	23	34	13	*	*	*	*	*	*	*	*
District	*	23	34	13	*	*	*	*	*	*	*	*
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
American Indian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
Non EL												
School	10	21	33	15	*	*	*	*	*	*	*	*
District	10	21	33	15	*	*	*	*	*	*	*	*
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
IEP												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP												
School	10	23	37	14	*	*	*	*	*	*	*	*
District	10	23	37	14	*	*	*	*	*	*	*	*
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income												
School	*	20	32	10	*	*	*	*	*	*	*	*
District	*	20	32	10	*	*	*	*	*	*	*	*
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	27	*	16	*
District	27	*	16	*
State	32,448	21,887	21,622	14,877

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	82	23	34	19
District	82	23	34	19
State	105,217	68,247	39,649	27,289

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	66	23	15	10
District	66	23	15	10
State	173,528	115,242	40,696	30,560

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	*	*	*	*	*	*
District	*	*	*	*	*	*
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	28	20	8	1	3	22				2	3	8	20
Out-of-School Suspensions	60	42	18	4	2	52				2	15	12	50
Expulsions	0	0	0	0	0	0				0	0	0	0
Incidents of Violence (including bullying and harassment)	32	25	7	2	3	27				0	8	8	26

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	95.0%	90.3%	100.0%	*	*	94.3%	*	*	*	*	100.0%	100.0%	91.7%
District	95.0%	90.3%	100.0%	*	*	94.3%	*	*	*	*	100.0%	100.0%	91.7%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
District	41.9%	40.8%	43.0%	55.0%	29.4%	40.9%	*	*	*	50.0%	9.4%	29.1%	39.9%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
District	36.6%	41.6%	31.1%	47.6%	23.5%	35.6%	*	*	*	41.7%	12.5%	31.0%	34.1%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
District	32.1%	36.8%	27.6%	50.0%	25.0%	31.1%	*	*	*	*	10.0%	16.2%	26.4%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	60.0	58.3	61.8	73.1	54.4	59.3	42.0	*	*	65.3	66.0	65.7	59.2
District	60.0	58.3	61.8	73.1	54.4	59.3	42.0	*	*	65.3	66.0	65.7	59.2
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	58.5	57.6	59.4	60.3	43.2	58.4	83.0	*	*	66.2	66.6	66.0	57.0
District	58.5	57.6	59.4	60.3	43.2	58.4	83.0	*	*	66.2	66.6	66.0	57.0
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	175	175	17	9.7%	38	*
District	175	175	17	9.7%	38	21.7%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	406	213	193	20	17	340	*	*	*	24	32	86	258
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
District	406	213	193	20	17	340	*	*	*	24	32	86	258
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	407	214	193	21	17	340	*	*	*	24	32	87	258
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
District	407	214	193	21	17	340	*	*	*	24	32	87	258
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	193	95	98	10	16	161	*	*	*	*	20	37	121
	98.5%	97.9%	99.0%	100.0%	100.0%	98.2%	*	*	*	*	100.0%	100.0%	99.2%
District	193	95	98	10	16	161	*	*	*	*	20	37	121
	98.5%	97.9%	99.0%	100.0%	100.0%	98.2%	*	*	*	*	100.0%	100.0%	99.2%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	65	36	29	*	*	54	*	*	*	*	*	*	45
	100.0%	100.0%	100.0%	*	*	100.0%	*	*	*	*	*	*	100.0%
District	65	36	29	*	*	54	*	*	*	*	*	*	45
	100.0%	100.0%	100.0%	*	*	100.0%	*	*	*	*	*	*	100.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	65	36	29	*	*	54	*	*	*	*	*	*	45
	100.0%	100.0%	100.0%	*	*	100.0%	*	*	*	*	*	*	100.0%
District	65	36	29	*	*	54	*	*	*	*	*	*	45
	100.0%	100.0%	100.0%	*	*	100.0%	*	*	*	*	*	*	100.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	341	177	164	16	12	286	*	*	*	23	28	79	213
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
District	341	177	164	16	12	286	*	*	*	23	28	79	213
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	342	178	164	17	12	286	*	*	*	23	28	80	213
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
District	342	178	164	17	12	286	*	*	*	23	28	80	213
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	25.9%	14.8%	16.7%	42.6%	0.0%	11.1%	29.6%	31.5%	25.9%	1.9%
District	25.9%	14.8%	16.7%	42.6%	0.0%	11.1%	29.6%	31.5%	25.9%	1.9%
State	21.4%	17.8%	23.7%	33.6%	3.4%	14.5%	21.9%	25.8%	29.5%	8.2%

Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	29.2%	16.7%	8.3%	45.8%	0.0%	8.3%	20.8%	41.7%	29.2%	0.0%
	District	29.2%	16.7%	8.3%	45.8%	0.0%	8.3%	20.8%	41.7%	29.2%	0.0%
	State	24.6%	18.9%	23.8%	30.4%	2.3%	15.4%	21.3%	25.1%	29.6%	8.7%
Female	School	23.3%	13.3%	23.3%	40.0%	0.0%	13.3%	36.7%	23.3%	23.3%	3.3%
	District	23.3%	13.3%	23.3%	40.0%	0.0%	13.3%	36.7%	23.3%	23.3%	3.3%
	State	18.2%	16.8%	23.5%	37.0%	4.5%	13.5%	22.5%	26.6%	29.5%	7.8%

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	13.2%	15.9%	25.2%	41.3%	4.4%	7.7%	16.8%	26.5%	37.8%	11.2%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	34.5%	21.6%	21.8%	21.0%	1.1%	28.7%	30.4%	23.7%	15.4%	1.8%
Hispanic	School	23.8%	16.7%	16.7%	42.9%	0.0%	9.5%	33.3%	31.0%	26.2%	0.0%
	District	23.8%	16.7%	16.7%	42.9%	0.0%	9.5%	33.3%	31.0%	26.2%	0.0%
	State	30.2%	20.4%	23.2%	24.7%	1.5%	19.1%	28.0%	27.8%	22.0%	3.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.2%	9.8%	19.3%	52.1%	11.5%	3.5%	8.3%	17.2%	41.8%	29.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	14.4%	13.8%	33.1%	35.0%	3.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.4%	23.5%	25.8%	27.4%	3.8%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	19.4%	16.7%	23.4%	35.8%	4.6%	14.6%	20.5%	24.7%	30.2%	10.0%

Grade 3 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	29.4%	29.4%	11.8%	29.4%	0.0%	0.0%	29.4%	29.4%	41.2%	0.0%
District	29.4%	29.4%	11.8%	29.4%	0.0%	0.0%	29.4%	29.4%	41.2%	0.0%
State	36.2%	22.5%	23.1%	17.8%	0.4%	21.4%	29.3%	27.4%	19.9%	1.9%

Grade 4 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	7.5%	22.6%	24.5%	41.5%	3.8%	0.0%	18.5%	29.6%	48.1%	3.7%
District	7.5%	22.6%	24.5%	41.5%	3.8%	0.0%	18.5%	29.6%	48.1%	3.7%
State	14.1%	20.1%	27.3%	31.0%	7.6%	15.8%	25.6%	27.2%	28.1%	3.4%

Grade 4 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	6.3%	21.9%	15.6%	53.1%	3.1%	0.0%	12.1%	18.2%	69.7%	0.0%
	District	6.3%	21.9%	15.6%	53.1%	3.1%	0.0%	12.1%	18.2%	69.7%	0.0%
	State	17.1%	21.9%	27.5%	28.1%	5.5%	16.6%	25.0%	26.5%	28.4%	3.5%
Female	School	9.5%	23.8%	38.1%	23.8%	4.8%	0.0%	28.6%	47.6%	14.3%	9.5%
	District	9.5%	23.8%	38.1%	23.8%	4.8%	0.0%	28.6%	47.6%	14.3%	9.5%
	State	10.9%	18.2%	27.2%	33.9%	9.8%	15.0%	26.1%	27.9%	27.7%	3.3%

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	8.4%	16.1%	27.5%	38.0%	10.0%	8.8%	19.7%	29.6%	37.4%	4.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	25.1%	27.5%	26.9%	18.2%	2.3%	31.1%	35.0%	22.3%	11.1%	0.5%
Hispanic	School	6.3%	25.0%	27.1%	39.6%	2.1%	0.0%	20.8%	27.1%	50.0%	2.1%
	District	6.3%	25.0%	27.1%	39.6%	2.1%	0.0%	20.8%	27.1%	50.0%	2.1%
	State	18.8%	24.4%	29.1%	24.2%	3.5%	20.6%	32.8%	27.4%	18.3%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	4.6%	8.4%	18.9%	44.5%	23.6%	3.9%	10.1%	20.3%	50.0%	15.7%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.8%	16.3%	28.4%	36.9%	10.6%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	21.7%	33.6%	26.8%	15.6%	2.4%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	12.9%	19.7%	25.6%	32.3%	9.6%	15.1%	24.2%	26.5%	30.2%	4.1%

Grade 4 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	3.8%	19.2%	34.6%	38.5%	3.8%	0.0%	18.5%	33.3%	48.1%	0.0%
District	3.8%	19.2%	34.6%	38.5%	3.8%	0.0%	18.5%	33.3%	48.1%	0.0%
State	24.2%	28.4%	29.8%	16.8%	0.8%	24.1%	36.0%	26.5%	13.0%	0.4%

Grade 5 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	11.3%	9.4%	22.6%	52.8%	3.8%	17.0%	15.1%	26.4%	34.0%	7.5%
District	11.3%	9.4%	22.6%	52.8%	3.8%	17.0%	15.1%	26.4%	34.0%	7.5%
State	14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

Grade 5 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	19.2%	11.5%	23.1%	42.3%	3.8%	23.1%	15.4%	19.2%	34.6%	7.7%
	District	19.2%	11.5%	23.1%	42.3%	3.8%	23.1%	15.4%	19.2%	34.6%	7.7%
	State	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	School	3.7%	7.4%	22.2%	63.0%	3.7%	11.1%	14.8%	33.3%	33.3%	7.4%
	District	3.7%	7.4%	22.2%	63.0%	3.7%	11.1%	14.8%	33.3%	33.3%	7.4%
	State	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	School	11.1%	8.9%	22.2%	53.3%	4.4%	17.8%	13.3%	26.7%	35.6%	6.7%
	District	11.1%	8.9%	22.2%	53.3%	4.4%	17.8%	13.3%	26.7%	35.6%	6.7%
	State	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

Grade 5 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	11.8%	17.6%	41.2%	29.4%	0.0%	23.5%	23.5%	35.3%	17.6%	0.0%
District	11.8%	17.6%	41.2%	29.4%	0.0%	23.5%	23.5%	35.3%	17.6%	0.0%
State	39.2%	38.7%	18.3%	3.8%	0.0%	36.0%	39.3%	19.6%	4.8%	0.3%

Grade 6 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	0.0%	20.0%	54.5%	25.5%	0.0%	3.6%	23.6%	34.5%	36.4%	1.8%
District	0.0%	20.0%	54.5%	25.5%	0.0%	3.6%	23.6%	34.5%	36.4%	1.8%
State	12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

Grade 6 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	0.0%	26.7%	43.3%	30.0%	0.0%	3.3%	23.3%	30.0%	40.0%	3.3%
	District	0.0%	26.7%	43.3%	30.0%	0.0%	3.3%	23.3%	30.0%	40.0%	3.3%
	State	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	School	0.0%	12.0%	68.0%	20.0%	0.0%	4.0%	24.0%	40.0%	32.0%	0.0%
	District	0.0%	12.0%	68.0%	20.0%	0.0%	4.0%	24.0%	40.0%	32.0%	0.0%
	State	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	School	0.0%	20.8%	58.3%	20.8%	0.0%	4.2%	25.0%	35.4%	33.3%	2.1%
	District	0.0%	20.8%	58.3%	20.8%	0.0%	4.2%	25.0%	35.4%	33.3%	2.1%
	State	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	16.2%	36.7%	28.2%	17.8%	1.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	11.1%	4.8%	23.8%	54.0%	6.3%	3.2%	23.8%	25.4%	46.0%	1.6%
District	11.1%	4.8%	23.8%	54.0%	6.3%	3.2%	23.8%	25.4%	46.0%	1.6%
State	16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	15.2%	3.0%	30.3%	45.5%	6.1%	3.0%	24.2%	18.2%	51.5%	3.0%
	District	15.2%	3.0%	30.3%	45.5%	6.1%	3.0%	24.2%	18.2%	51.5%	3.0%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	6.7%	6.7%	16.7%	63.3%	6.7%	3.3%	23.3%	33.3%	40.0%	0.0%
	District	6.7%	6.7%	16.7%	63.3%	6.7%	3.3%	23.3%	33.3%	40.0%	0.0%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	12.0%	6.0%	22.0%	56.0%	4.0%	4.0%	24.0%	28.0%	42.0%	2.0%
	District	12.0%	6.0%	22.0%	56.0%	4.0%	4.0%	24.0%	28.0%	42.0%	2.0%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Grade 8 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		4.8%	17.5%	36.5%	36.5%	4.8%	20.6%	34.9%	19.0%	22.2%	3.2%
District		4.8%	17.5%	36.5%	36.5%	4.8%	20.6%	34.9%	19.0%	22.2%	3.2%
State		18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	6.3%	21.9%	34.4%	31.3%	6.3%	21.9%	37.5%	18.8%	15.6%	6.3%
	District	6.3%	21.9%	34.4%	31.3%	6.3%	21.9%	37.5%	18.8%	15.6%	6.3%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	3.2%	12.9%	38.7%	41.9%	3.2%	19.4%	32.3%	19.4%	29.0%	0.0%
	District	3.2%	12.9%	38.7%	41.9%	3.2%	19.4%	32.3%	19.4%	29.0%	0.0%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	3.8%	20.8%	35.8%	35.8%	3.8%	22.6%	35.8%	20.8%	18.9%	1.9%
	District	3.8%	20.8%	35.8%	35.8%	3.8%	22.6%	35.8%	20.8%	18.9%	1.9%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

Grade 8 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		30.0%	20.0%	30.0%	20.0%	0.0%	50.0%	40.0%	10.0%	0.0%	0.0%
District		30.0%	20.0%	30.0%	20.0%	0.0%	50.0%	40.0%	10.0%	0.0%	0.0%
State		59.3%	26.3%	12.0%	2.3%	0.1%	60.3%	26.2%	9.5%	3.8%	0.3%

Grade 8 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	20.0%	30.0%	40.0%	10.0%	0.0%	40.0%	50.0%	0.0%	10.0%	0.0%
	District	20.0%	30.0%	40.0%	10.0%	0.0%	40.0%	50.0%	0.0%	10.0%	0.0%
	State	57.6%	24.2%	12.5%	5.2%	0.4%	64.8%	21.9%	8.6%	4.2%	0.5%
Non-IEP	School	1.9%	15.1%	35.8%	41.5%	5.7%	17.0%	32.1%	22.6%	24.5%	3.8%
	District	1.9%	15.1%	35.8%	41.5%	5.7%	17.0%	32.1%	22.6%	24.5%	3.8%
	State	12.6%	18.8%	27.6%	33.8%	7.2%	18.0%	22.8%	24.9%	29.4%	5.0%

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	7.9%	15.8%	31.6%	39.5%	5.3%	23.7%	36.8%	15.8%	18.4%	5.3%
District	7.9%	15.8%	31.6%	39.5%	5.3%	23.7%	36.8%	15.8%	18.4%	5.3%
State	27.6%	24.7%	25.7%	19.8%	2.2%	35.7%	27.3%	20.8%	15.0%	1.2%
Not Eligible										
School	0.0%	20.0%	44.0%	32.0%	4.0%	16.0%	32.0%	24.0%	28.0%	0.0%
District	0.0%	20.0%	44.0%	32.0%	4.0%	16.0%	32.0%	24.0%	28.0%	0.0%
State	9.4%	14.4%	25.5%	40.4%	10.4%	12.6%	18.0%	24.7%	37.2%	7.6%

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	26.2%	50.8%	21.5%	1.5%	40.0%	33.8%	21.5%	4.6%
District	26.2%	50.8%	21.5%	1.5%	40.0%	33.8%	21.5%	4.6%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School	36.1%	41.7%	19.4%	2.8%	30.6%	41.7%	19.4%	8.3%
District	36.1%	41.7%	19.4%	2.8%	30.6%	41.7%	19.4%	8.3%
State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female								
School	13.8%	62.1%	24.1%	0.0%	51.7%	24.1%	24.1%	0.0%
District	13.8%	62.1%	24.1%	0.0%	51.7%	24.1%	24.1%	0.0%
State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	25.9%	48.1%	24.1%	1.9%	44.4%	25.9%	24.1%	5.6%
	District	25.9%	48.1%	24.1%	1.9%	44.4%	25.9%	24.1%	5.6%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	35.6%	46.7%	17.8%	0.0%	44.4%	31.1%	20.0%	4.4%
	District	35.6%	46.7%	17.8%	0.0%	44.4%	31.1%	20.0%	4.4%
	State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible	School	5.0%	60.0%	30.0%	5.0%	30.0%	40.0%	25.0%	5.0%
	District	5.0%	60.0%	30.0%	5.0%	30.0%	40.0%	25.0%	5.0%
	State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%