

SD U-46
Willard Elem School
370 W Spring St
South Elgin, ILLINOIS 60177
GRADES - K 1 2 3 4 5 6

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Summative Designation - Commendable

Student Group - All Students

Title 1 Status - Eligible, but Not a Participant in Title One Program

EBF District Funding Tier - 1

Financial capacity to meet expectations - 54.9 %

State Senate District - 33

State Representative District - 065

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	324	156	29	111	10	*	*	18	97	50	194	*
		48.1%	9.0%	34.3%	3.1%	*	*	5.6%	29.9%	15.4%	59.9%	*
District	38,764	10,355	2,501	20,951	3,221	45	350	1,341	5,377	12,198	22,913	483
		26.7%	6.5%	54.0%	8.3%	0.1%	0.9%	3.5%	13.9%	31.5%	59.1%	1.2%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	13.2%	9.7%	10.7%	20.0%	20.0%	*	*	5.0%	18.9%	29.8%	17.5%
District	21.1%	14.9%	35.4%	23.6%	13.7%	9.7%	21.6%	23.6%	29.5%	20.0%	24.0%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	10.0%	8.7%	11.6%	5.1%	13.3%	13.7%	16.7%	*	*	20.0%	12.9%	23.6%	12.6%
District	7.7%	8.1%	7.4%	4.4%	18.9%	8.5%	4.2%	10.5%	7.0%	8.3%	9.9%	9.4%	9.6%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	173	School	*
District	173	District	34.5%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	School	District
School	--	--	--	--	1.0	1.0
District	21.0	21.1	13.0	230.4	1.0	1.0
State	19.0	19.3	11.1	180.6	3.0	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	22.0	16.0	19.0	21.0	22.0	26.0	24.0	*	*	*	21.0
District	21.0	22.0	22.0	23.0	23.0	24.0	24.0	25.0	25.0	19.0	22.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	75	60	1	18	30	1	156	80	1	18	30	1
District	68	67	45	30	32	45	147	140	73	29	34	45
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.4	33.5%	66.0%
State	13.2	38.5%	61.0%

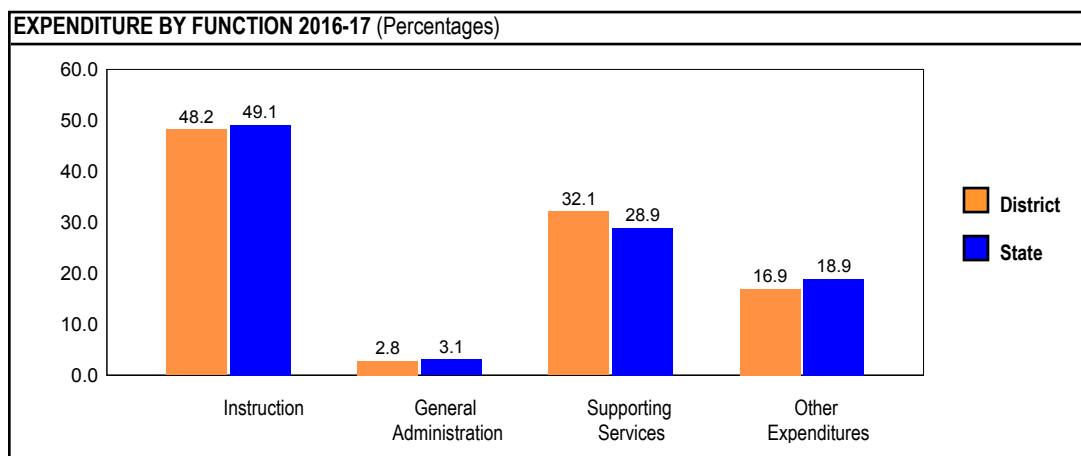
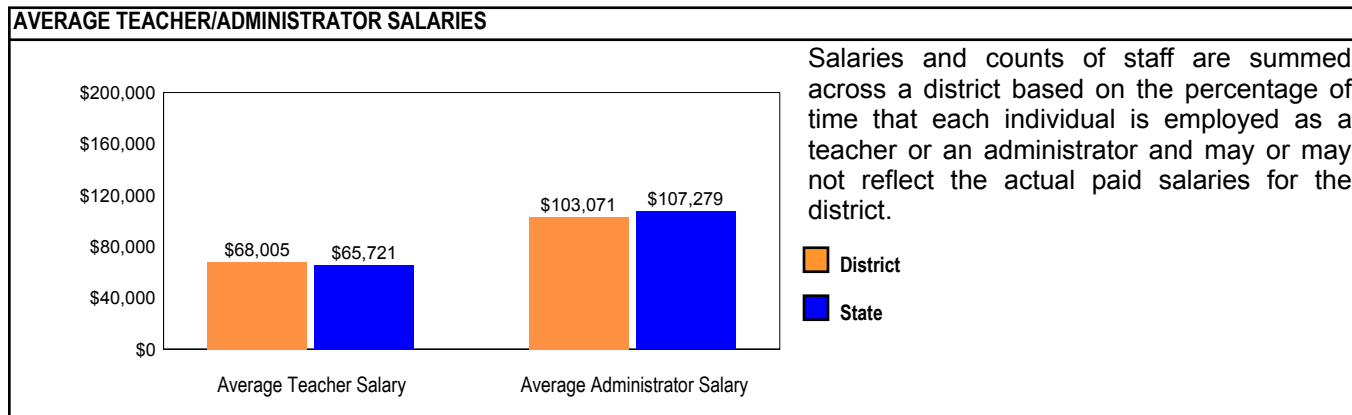
TEACHER RETENTION RATE	
School	90.4%
District	84.7%
State	85.2%

TEACHER ATTENDANCE RATE	
School	--
District	74.6%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	98.9%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$305,314,603	58.9%	63.1%
Other Local Funding	\$17,355,826	3.3%	5.0%
General State Aid	\$120,158,178	23.2%	17.6%
Other State Funding	\$37,214,295	7.2%	6.8%
Federal Funding	\$38,327,985	7.4%	7.5%
TOTAL	\$518,370,887		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$369,539,541	74.0%	71.6%
Operations & Maintenance	\$37,875,122	7.6%	7.1%
Transportation	\$27,424,250	5.5%	3.8%
Debt Service	\$42,642,842	8.5%	9.5%
Tort	\$5,317,504	1.1%	1.2%
Municipal Retirement/ Social Security	\$15,353,756	3.1%	2.1%
Fire Prevention & Safety	\$875,134	0.2%	0.7%
Capital Projects	\$14,911	0.0%	4.0%
TOTAL	\$499,043,060		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$115,260	7.12	\$6,717	\$11,946
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	46	21	25	27	3	9	2	*	*	5	7	1	17
	23.1%	19.1%	28.1%	30.7%	15.8%	13.8%	18.2%	*	*	31.3%	10.0%	3.7%	13.8%
District	5,294	2,236	3,058	2,221	158	1,698	930	7	31	249	155	379	1,964
	26.1%	21.5%	30.8%	41.2%	12.4%	15.6%	53.4%	58.3%	13.5%	32.3%	6.0%	6.4%	15.6%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	34	21	13	22	2	4	1	*	*	5	9	1	10
	17.0%	18.9%	14.6%	24.7%	10.5%	6.2%	9.1%	*	*	31.3%	12.9%	3.6%	8.1%
District	5,421	2,826	2,595	2,242	107	1,737	1,041	4	33	257	179	566	2,008
	26.5%	27.1%	26.0%	41.6%	8.4%	15.8%	59.7%	30.8%	14.3%	33.4%	6.9%	9.4%	15.8%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	18	10	8	10	*	3	*	*	*	*	6	*	8
	31.6%	31.3%	33.3%	45.5%	*	15.0%	*	*	*	*	27.3%	*	22.9%
District	3,348	1,670	1,678	1,279	108	1,340	456	*	24	138	120	178	1,446
	37.8%	36.3%	39.0%	54.7%	18.6%	27.5%	64.7%	31.2%	31.2%	44.7%	12.4%	9.6%	26.7%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	49.8	50.5	49.0	54.5	32.4	51.0	65.8	*	*	35.6	45.8	39.7	49.6
District	47.3	45.2	49.5	49.0	42.9	46.2	53.9	52.9	44.7	45.5	42.8	45.7	46.0
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	54.6	54.6	54.7	59.9	43.9	52.7	68.3	*	*	42.1	55.2	56.7	56.2
District	47.9	47.1	48.8	48.1	45.7	47.3	53.9	44.3	49.8	45.6	44.8	45.7	47.2
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	48	46	2	4.3%	*	*
District	11,199	10,777	696	6.5%	1,581	14.1%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	199	110	89	88	19	65	11	*	*	16	70	27	123
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
District	20,322	10,385	9,937	5,385	1,275	10,908	1,742	12	230	770	2,596	5,933	12,607
	99.4%	99.2%	99.6%	99.4%	98.8%	99.3%	99.8%	100.0%	100.0%	99.9%	99.0%	99.5%	99.3%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	200	111	89	89	19	65	11	*	*	16	70	28	123
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
District	20,420	10,429	9,991	5,392	1,278	10,993	1,745	13	230	769	2,596	6,023	12,697
	99.4%	99.2%	99.6%	99.5%	98.8%	99.3%	99.7%	100.0%	100.0%	99.7%	99.0%	99.5%	99.3%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	54	31	23	22	*	19	*	*	*	*	22	*	34
	90.0%	91.2%	88.5%	91.7%	*	86.4%	*	*	*	*	91.7%	*	91.9%
District	8,867	4,566	4,301	2,337	575	4,860	705	*	77	307	927	1,848	5,413
	95.1%	94.4%	95.8%	95.3%	93.8%	94.9%	96.7%	*	97.5%	94.2%	91.0%	94.4%	95.1%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	2,726	1,361	1,365	843	178	1,330	269	*	13	92	215	299	1,502
	96.9%	96.0%	97.8%	98.6%	92.2%	95.8%	99.3%	*	100.0%	98.9%	93.9%	93.4%	95.5%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	2,726	1,361	1,365	843	178	1,330	269	*	13	92	215	299	1,502
	96.9%	96.0%	97.8%	98.6%	92.2%	95.8%	99.3%	*	100.0%	98.9%	93.9%	93.4%	95.5%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	220	144	76	45	23	120	23	*	*	*	220	129	156
	96.1%	94.7%	98.7%	91.8%	100.0%	96.0%	100.0%	*	*	*	96.1%	97.7%	96.3%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	220	144	76	45	23	120	23	*	*	*	220	129	156
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	96.1%	94.7%	98.7%	91.8%	100.0%	96.0%	100.0%	*	*	*	96.1%	97.7%	96.3%
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	199	110	89	88	19	65	11	*	*	16	70	27	123
District	17,376	8,880	8,496	4,497	1,074	9,458	1,450	11	215	671	2,161	5,505	10,949
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
	99.8%	99.8%	99.9%	99.7%	99.9%	99.9%	99.9%	100.0%	100.0%	100.0%	99.9%	99.9%	99.9%
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	200	111	89	89	19	65	11	*	*	16	70	28	123
District	17,474	8,924	8,550	4,504	1,077	9,543	1,453	12	215	670	2,161	5,595	11,039
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
	99.9%	99.8%	99.9%	99.7%	100.0%	99.9%	99.8%	100.0%	100.0%	99.9%	99.8%	99.9%	99.9%
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		40.0%	24.4%	17.8%	17.8%	0.0%	17.8%	42.2%	20.0%	17.8%	2.2%
District		38.9%	20.7%	20.0%	19.2%	1.2%	18.3%	25.2%	25.6%	25.0%	5.8%
State		21.4%	17.8%	23.7%	33.6%	3.4%	14.5%	21.9%	25.8%	29.5%	8.2%

Grade 3 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	52.2%	26.1%	13.0%	8.7%	0.0%	26.1%	26.1%	26.1%	17.4%	4.3%
	District	42.4%	20.7%	18.6%	17.4%	0.9%	19.8%	23.4%	23.1%	27.3%	6.4%
	State	24.6%	18.9%	23.8%	30.4%	2.3%	15.4%	21.3%	25.1%	29.6%	8.7%
Female	School	27.3%	22.7%	22.7%	27.3%	0.0%	9.1%	59.1%	13.6%	18.2%	0.0%
	District	35.3%	20.7%	21.4%	21.1%	1.5%	16.8%	27.1%	28.2%	22.6%	5.3%
	State	18.2%	16.8%	23.5%	37.0%	4.5%	13.5%	22.5%	26.6%	29.5%	7.8%

Grade 3 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	27.3%	18.2%	22.7%	31.8%	0.0%	0.0%	36.4%	22.7%	36.4%	4.5%
	District	19.8%	20.7%	26.3%	31.3%	1.9%	8.2%	18.0%	26.3%	37.4%	10.1%
	State	13.2%	15.9%	25.2%	41.3%	4.4%	7.7%	16.8%	26.5%	37.8%	11.2%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	55.4%	15.7%	16.9%	11.4%	0.6%	33.1%	29.5%	24.1%	12.7%	0.6%
	State	34.5%	21.6%	21.8%	21.0%	1.1%	28.7%	30.4%	23.7%	15.4%	1.8%
Hispanic	School	38.5%	38.5%	15.4%	7.7%	0.0%	23.1%	53.8%	23.1%	0.0%	0.0%
	District	48.9%	22.2%	17.1%	11.7%	0.1%	22.3%	30.2%	26.5%	18.8%	2.2%
	State	30.2%	20.4%	23.2%	24.7%	1.5%	19.1%	28.0%	27.8%	22.0%	3.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	14.0%	16.1%	23.7%	39.4%	6.8%	5.9%	13.1%	17.8%	41.1%	22.0%
	State	7.2%	9.8%	19.3%	52.1%	11.5%	3.5%	8.3%	17.2%	41.8%	29.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	14.4%	13.8%	33.1%	35.0%	3.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	26.9%	26.9%	30.8%	15.4%	0.0%
	State	*	*	*	*	*	19.4%	23.5%	25.8%	27.4%	3.8%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	37.8%	16.2%	19.8%	25.2%	0.9%	25.2%	16.2%	26.1%	25.2%	7.2%
	State	19.4%	16.7%	23.4%	35.8%	4.6%	14.6%	20.5%	24.7%	30.2%	10.0%

Grade 3 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	70.0%	20.0%	5.0%	5.0%	0.0%	25.0%	30.0%	25.0%	15.0%	5.0%
	District	70.8%	14.3%	7.6%	7.1%	0.2%	40.2%	29.5%	16.2%	11.7%	2.4%
	State	54.2%	20.2%	14.0%	10.9%	0.6%	37.8%	28.5%	18.7%	12.8%	2.2%
Non-IEP	School	16.0%	28.0%	28.0%	28.0%	0.0%	12.0%	52.0%	16.0%	20.0%	0.0%
	District	33.2%	21.9%	22.2%	21.4%	1.3%	14.5%	24.4%	27.3%	27.3%	6.4%
	State	16.5%	17.5%	25.2%	37.0%	3.8%	11.0%	20.9%	26.9%	32.1%	9.1%

Grade 3 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	58.3%	25.0%	12.5%	4.2%	0.0%	33.3%	54.2%	12.5%	0.0%	0.0%
	District	49.8%	21.0%	16.8%	12.1%	0.3%	24.4%	29.5%	25.5%	18.7%	1.9%
	State	31.0%	21.4%	23.4%	23.0%	1.2%	21.9%	28.6%	26.7%	20.2%	2.7%
Not Eligible	School	19.0%	23.8%	23.8%	33.3%	0.0%	0.0%	28.6%	28.6%	38.1%	4.8%
	District	20.0%	20.2%	25.5%	31.5%	2.7%	7.8%	17.7%	25.8%	36.0%	12.6%
	State	10.3%	13.7%	24.1%	46.0%	6.0%	5.9%	14.1%	24.9%	40.5%	14.7%

Grade 4 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		7.0%	27.9%	44.2%	14.0%	7.0%	11.6%	25.6%	41.9%	18.6%	2.3%
District		24.5%	24.9%	25.3%	21.9%	3.4%	20.0%	27.6%	29.1%	21.7%	1.5%
State		14.1%	20.1%	27.3%	31.0%	7.6%	15.8%	25.6%	27.2%	28.1%	3.4%

Grade 4 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	8.3%	25.0%	50.0%	8.3%	8.3%	12.5%	25.0%	37.5%	20.8%	4.2%
	District	28.2%	24.8%	25.0%	19.0%	2.9%	20.5%	25.7%	28.9%	23.3%	1.6%
	State	17.1%	21.9%	27.5%	28.1%	5.5%	16.6%	25.0%	26.5%	28.4%	3.5%
Female	School	5.3%	31.6%	36.8%	21.1%	5.3%	10.5%	26.3%	47.4%	15.8%	0.0%
	District	20.6%	25.0%	25.6%	24.8%	4.0%	19.5%	29.4%	29.4%	20.2%	1.5%
	State	10.9%	18.2%	27.2%	33.9%	9.8%	15.0%	26.1%	27.9%	27.7%	3.3%

Grade 4 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	6.3%	25.0%	56.3%	6.3%	6.3%	6.3%	18.8%	56.3%	12.5%	6.3%
	District	12.3%	21.0%	28.7%	32.5%	5.6%	11.4%	20.2%	33.0%	32.0%	3.4%
	State	8.4%	16.1%	27.5%	38.0%	10.0%	8.8%	19.7%	29.6%	37.4%	4.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	39.5%	25.0%	21.5%	11.6%	2.3%	38.2%	31.2%	26.0%	4.6%	0.0%
	State	25.1%	27.5%	26.9%	18.2%	2.3%	31.1%	35.0%	22.3%	11.1%	0.5%
Hispanic	School	6.3%	37.5%	37.5%	12.5%	6.3%	12.5%	37.5%	37.5%	12.5%	0.0%
	District	32.6%	28.1%	23.9%	14.3%	1.2%	25.1%	32.1%	29.0%	13.7%	0.1%
	State	18.8%	24.4%	29.1%	24.2%	3.5%	20.6%	32.8%	27.4%	18.3%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	5.7%	10.5%	26.6%	44.5%	12.7%	4.4%	13.1%	24.9%	51.5%	6.1%
	State	4.6%	8.4%	18.9%	44.5%	23.6%	3.9%	10.1%	20.3%	50.0%	15.7%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.8%	16.3%	28.4%	36.9%	10.6%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	15.8%	49.5%	16.8%	16.8%	1.1%
	State	*	*	*	*	*	21.7%	33.6%	26.8%	15.6%	2.4%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	16.7%	27.5%	27.5%	23.9%	4.3%	20.3%	23.9%	27.5%	26.8%	1.4%
	State	12.9%	19.7%	25.6%	32.3%	9.6%	15.1%	24.2%	26.5%	30.2%	4.1%

Grade 4 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	30.0%	40.0%	10.0%	10.0%	10.0%	0.0%	30.0%	50.0%	20.0%	0.0%
	District	57.6%	25.0%	8.8%	7.4%	1.2%	43.6%	34.6%	13.5%	7.4%	1.0%
	State	45.2%	28.7%	15.6%	9.1%	1.4%	41.4%	33.0%	15.5%	9.3%	0.8%
Non-IEP	School	0.0%	24.2%	54.5%	15.2%	6.1%	15.2%	24.2%	39.4%	18.2%	3.0%
	District	19.0%	24.9%	28.0%	24.3%	3.8%	16.2%	26.4%	31.7%	24.1%	1.6%
	State	9.1%	18.7%	29.2%	34.4%	8.6%	11.8%	24.4%	29.0%	31.0%	3.8%

Grade 4 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	7.1%	42.9%	35.7%	10.7%	3.6%	14.3%	35.7%	35.7%	10.7%	3.6%
	District	30.6%	29.9%	23.8%	14.7%	1.0%	25.5%	32.5%	28.3%	13.3%	0.4%
	State	20.8%	25.9%	28.8%	21.8%	2.7%	23.8%	33.1%	26.0%	16.3%	0.8%
Not Eligible	School	6.7%	0.0%	60.0%	20.0%	13.3%	6.7%	6.7%	53.3%	33.3%	0.0%
	District	12.3%	15.0%	28.3%	36.1%	8.3%	9.0%	17.7%	30.8%	38.7%	3.7%
	State	6.2%	13.3%	25.6%	41.6%	13.3%	6.5%	16.7%	28.5%	41.8%	6.4%

Grade 5 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		28.8%	30.5%	13.6%	25.4%	1.7%	35.6%	32.2%	20.3%	10.2%	1.7%
District		19.2%	28.4%	29.3%	21.9%	1.2%	19.4%	28.0%	26.1%	23.5%	3.0%
State		14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

Grade 5 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	39.4%	30.3%	12.1%	18.2%	0.0%	42.4%	33.3%	15.2%	6.1%	3.0%
	District	23.8%	28.3%	28.7%	18.5%	0.7%	20.7%	27.3%	24.7%	23.6%	3.7%
	State	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	School	15.4%	30.8%	15.4%	34.6%	3.8%	26.9%	30.8%	26.9%	15.4%	0.0%
	District	14.4%	28.5%	29.9%	25.5%	1.7%	18.0%	28.8%	27.6%	23.3%	2.3%
	State	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

Grade 5 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	13.0%	26.1%	17.4%	39.1%	4.3%	21.7%	21.7%	39.1%	17.4%	0.0%
	District	10.6%	19.5%	34.4%	33.4%	2.1%	11.0%	18.7%	30.7%	34.4%	5.2%
	State	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	27.2%	36.6%	22.0%	13.6%	0.5%	29.8%	34.0%	28.3%	6.3%	1.6%
	State	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	School	40.9%	40.9%	9.1%	9.1%	0.0%	40.9%	50.0%	4.5%	4.5%	0.0%
	District	24.4%	34.1%	27.8%	13.6%	0.1%	24.4%	34.7%	24.7%	15.6%	0.6%
	State	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	5.7%	11.0%	29.8%	47.8%	5.7%	1.8%	9.7%	18.5%	55.1%	15.0%
	State	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	29.5%	27.3%	34.1%	9.1%	0.0%
	State	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	12.0%	29.9%	30.8%	25.6%	1.7%	20.5%	20.5%	23.9%	32.5%	2.6%
	State	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

Grade 5 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	47.8%	26.1%	8.7%	17.4%	0.0%	30.4%	30.4%	30.4%	4.3%	4.3%
	District	62.6%	23.3%	9.6%	4.5%	0.0%	38.3%	42.3%	12.7%	5.9%	0.8%
	State	47.1%	30.5%	15.1%	7.0%	0.3%	42.6%	34.2%	15.3%	7.1%	0.8%
Non-IEP	School	16.7%	33.3%	16.7%	30.6%	2.8%	38.9%	33.3%	13.9%	13.9%	0.0%
	District	13.2%	29.1%	32.0%	24.3%	1.3%	16.8%	26.0%	28.0%	25.9%	3.3%
	State	8.8%	20.6%	30.6%	37.0%	3.1%	12.5%	23.3%	29.9%	29.3%	5.1%

Grade 5 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	33.3%	38.9%	16.7%	8.3%	2.8%	50.0%	27.8%	13.9%	8.3%	0.0%
	District	25.2%	34.8%	26.0%	13.7%	0.3%	25.5%	33.1%	24.9%	15.6%	0.9%
	State	21.4%	29.0%	28.7%	20.2%	0.7%	24.7%	31.8%	27.0%	15.4%	1.1%
Not Eligible	School	21.7%	17.4%	8.7%	52.2%	0.0%	13.0%	39.1%	30.4%	13.0%	4.3%
	District	9.0%	17.5%	34.9%	36.0%	2.6%	8.9%	19.1%	28.1%	37.2%	6.7%
	State	5.5%	13.8%	28.2%	47.5%	5.0%	7.2%	16.7%	28.9%	38.8%	8.4%

Grade 6 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		11.5%	25.0%	38.5%	25.0%	0.0%	13.2%	37.7%	32.1%	17.0%	0.0%
District		16.0%	27.1%	30.8%	22.9%	3.1%	17.4%	31.2%	28.3%	20.4%	2.8%
State		12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

Grade 6 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	16.7%	16.7%	36.7%	30.0%	0.0%	12.9%	25.8%	38.7%	22.6%	0.0%
	District	19.9%	30.9%	29.2%	18.2%	1.9%	18.3%	31.1%	27.3%	20.9%	2.4%
	State	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	School	4.5%	36.4%	40.9%	18.2%	0.0%	13.6%	54.5%	22.7%	9.1%	0.0%
	District	11.9%	23.1%	32.6%	28.0%	4.5%	16.5%	31.3%	29.3%	19.8%	3.2%
	State	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

Grade 6 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	7.4%	22.2%	40.7%	29.6%	0.0%	10.7%	39.3%	28.6%	21.4%	0.0%
	District	5.3%	18.5%	31.7%	38.6%	5.9%	8.1%	23.0%	32.4%	32.2%	4.4%
	State	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	27.1%	31.8%	28.1%	13.0%	0.0%	33.9%	31.8%	23.4%	10.9%	0.0%
	State	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	School	7.1%	28.6%	42.9%	21.4%	0.0%	7.1%	21.4%	64.3%	7.1%	0.0%
	District	22.2%	33.6%	30.3%	13.1%	0.7%	22.7%	37.3%	27.2%	12.3%	0.5%
	State	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	2.8%	9.7%	32.3%	41.1%	14.1%	2.4%	14.0%	26.0%	43.2%	14.4%
	State	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	12.5%	56.3%	18.8%	12.5%	0.0%
	State	*	*	*	*	*	16.2%	36.7%	28.2%	17.8%	1.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	5.7%	18.2%	36.4%	38.6%	1.1%	8.0%	29.5%	33.0%	26.1%	3.4%
	State	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

Grade 6 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	35.3%	35.3%	29.4%	0.0%	0.0%	35.3%	47.1%	11.8%	5.9%	0.0%
	District	50.6%	35.9%	9.8%	3.4%	0.3%	44.0%	45.4%	7.2%	3.2%	0.3%
	State	43.1%	35.3%	15.4%	5.7%	0.5%	46.3%	36.1%	12.4%	4.6%	0.6%
Non-IEP	School	0.0%	20.0%	42.9%	37.1%	0.0%	2.8%	33.3%	41.7%	22.2%	0.0%
	District	11.4%	25.9%	33.7%	25.5%	3.5%	13.9%	29.3%	31.1%	22.7%	3.1%
	State	7.7%	21.6%	32.4%	33.0%	5.3%	10.9%	27.6%	31.2%	26.2%	4.0%

Grade 6 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	8.6%	34.3%	34.3%	22.9%	0.0%	14.3%	45.7%	31.4%	8.6%	0.0%
	District	21.8%	33.9%	29.5%	14.2%	0.7%	23.7%	37.3%	25.6%	12.9%	0.5%
	State	19.3%	31.2%	30.3%	18.0%	1.3%	23.6%	36.8%	26.4%	12.4%	0.8%
Not Eligible	School	17.6%	5.9%	47.1%	29.4%	0.0%	11.1%	22.2%	33.3%	33.3%	0.0%
	District	6.3%	15.7%	33.1%	37.6%	7.2%	6.8%	20.8%	32.8%	33.1%	6.6%
	State	4.9%	14.9%	29.9%	41.9%	8.3%	6.9%	19.9%	31.2%	35.4%	6.6%