

CUSD 300
Perry Elementary School
251 Amarillo Dr
Carpentersville, ILLINOIS 60110
GRADES - PK K 1 2 3 4 5

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Summative Designation - Commendable
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 2
Financial capacity to meet expectations - 66.6 %
State Senate District - 22
State Representative District - 043

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	520	15	184	306	*	*	*	14	66	217	461	*
		2.9%	35.4%	58.8%	*	*	*	2.7%	12.7%	41.7%	88.7%	*
District	20,985	10,007	1,067	7,942	1,212	26	42	689	3,114	3,415	8,742	113
		47.7%	5.1%	37.8%	5.8%	0.1%	0.2%	3.3%	14.8%	16.3%	41.7%	0.5%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	26.3%	26.7%	43.0%	13.2%	*	*	*	15.4%	13.8%	9.4%	25.1%
District	11.3%	8.7%	25.8%	13.1%	7.2%	15.4%	35.1%	13.1%	16.6%	12.0%	16.3%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	17.8%	20.1%	15.4%	25.0%	24.4%	13.9%	*	*	*	8.3%	15.2%	12.5%	17.8%
District	6.8%	7.4%	6.2%	3.9%	20.1%	9.1%	4.6%	13.3%	12.5%	5.3%	9.7%	12.1%	10.6%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	174	District	35.8%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	19.3	19.8	10.1	175.3
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	2.0
District	2.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	17.0	20.0	18.0	18.0	22.0	20.0	*	*	*	*	19.0
District	21.0	22.0	21.0	22.0	23.0	24.0	24.0	24.0	25.0	22.0	23.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	90	1	1	18	1	1	180	1	1	17	1	1
District	89	54	54	22	46	46	152	83	83	21	46	53
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	10.8	45.9%	53.2%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	77.9%
District	85.4%
State	85.2%

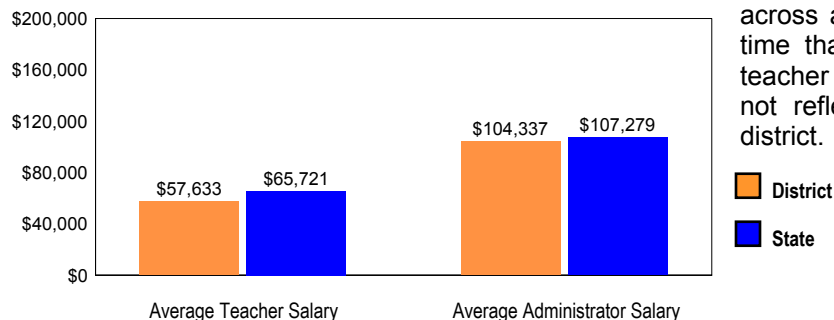
TEACHER ATTENDANCE RATE	
School	--
District	71.3%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	95.7%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

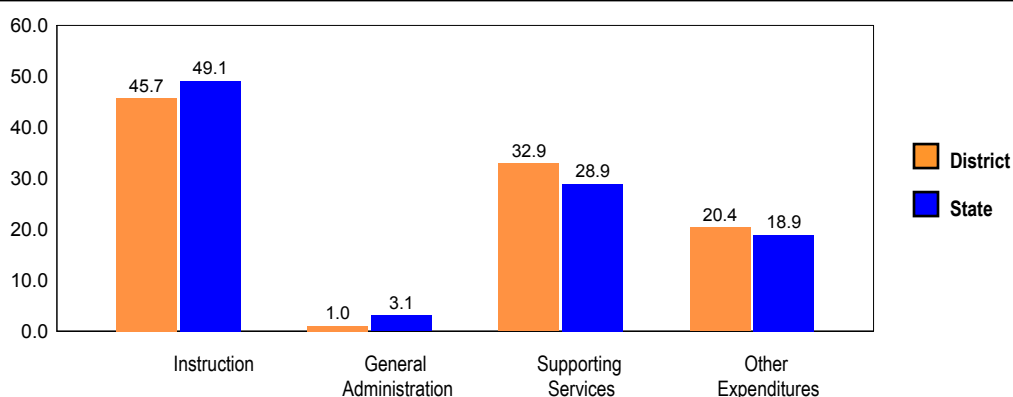
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$186,400,925	67.1%	63.1%
Other Local Funding	\$14,323,877	5.2%	5.0%
General State Aid	\$41,684,989	15.0%	17.6%
Other State Funding	\$18,760,614	6.8%	6.8%
Federal Funding	\$16,550,130	6.0%	7.5%
TOTAL	\$277,720,535		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$192,873,397	73.0%	71.6%
Operations & Maintenance	\$18,878,485	7.1%	7.1%
Transportation	\$11,795,444	4.5%	3.8%
Debt Service	\$27,726,126	10.5%	9.5%
Tort	\$1,498,526	0.6%	1.2%
Municipal Retirement/ Social Security	\$6,247,073	2.4%	2.1%
Fire Prevention & Safety	\$0	0.0%	0.7%
Capital Projects	\$5,131,818	1.9%	4.0%
TOTAL	\$264,150,869		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$145,650	6.54	\$6,296	\$11,150
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	24	6	18	*	5	18	*	*	*	*	0	3	22
	11.8%	6.1%	17.0%	*	10.0%	12.7%	*	*	*	*	0.0%	3.1%	11.8%
District	4,220	1,825	2,395	2,531	108	1,004	390	10	5	172	209	127	1,094
	38.7%	32.9%	44.7%	49.1%	20.3%	23.9%	60.9%	62.5%	45.5%	47.4%	13.2%	7.9%	23.1%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	27	13	14	*	3	23	*	*	*	*	1	7	24
	13.2%	13.3%	13.2%	*	6.1%	16.1%	*	*	*	*	3.6%	7.1%	12.9%
District	3,779	1,923	1,856	2,256	74	890	401	9	4	145	173	180	997
	34.5%	34.5%	34.5%	43.8%	13.9%	21.0%	62.5%	56.3%	36.4%	39.8%	10.9%	11.0%	20.9%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	13	6	7	*	2	11	*	*	*	*	*	3	11
	21.7%	18.8%	25.0%	*	14.3%	25.6%	*	*	*	*	*	14.3%	22.0%
District	2,457	1,208	1,249	1,442	64	634	194	*	*	114	129	62	717
	52.1%	50.3%	54.1%	63.1%	27.5%	36.6%	68.3%	*	*	68.3%	21.4%	12.8%	36.1%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	48.5	44.5	52.9	43.3	50.2	47.7	*	*	*	67.5	44.0	48.8	49.2
District	54.7	52.1	57.3	55.8	49.7	52.7	61.3	59.1	46.4	57.7	47.3	51.1	52.6
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	55.5	55.4	55.7	37.3	53.7	56.8	*	*	*	54.0	67.8	58.0	55.4
District	55.1	54.0	56.1	55.7	49.7	54.0	61.4	46.4	48.3	57.2	51.2	54.5	53.2
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	209	207	16	7.7%	*	*
District	3,073	3,025	243	8.0%	334	10.9%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	204	98	106	*	50	142	*	*	*	*	28	97	186
	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	*	*	100.0%	100.0%	100.0%
District	10,909	5,552	5,357	5,150	532	4,197	640	16	11	363	1,583	1,599	4,733
	99.6%	99.6%	99.7%	99.6%	98.7%	99.9%	100.0%	100.0%	100.0%	99.2%	99.2%	99.8%	99.7%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	204	98	106	*	49	143	*	*	*	*	28	98	186
	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	*	*	100.0%	100.0%	100.0%
District	10,947	5,572	5,375	5,150	532	4,232	642	16	11	364	1,584	1,638	4,760
	99.6%	99.5%	99.7%	99.5%	98.7%	99.8%	100.0%	100.0%	100.0%	99.2%	99.2%	99.7%	99.6%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	60	32	28	*	14	43	*	*	*	*	*	21	50
	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	*	*	*	100.0%	100.0%
District	4,712	2,402	2,310	2,287	233	1,730	284	*	*	167	602	484	1,987
	98.6%	98.6%	98.6%	98.7%	97.1%	98.5%	99.6%	*	*	98.8%	97.1%	98.0%	98.2%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,538	789	749	808	55	525	97	*	*	49	146	88	570
	99.2%	98.9%	99.5%	99.5%	93.2%	99.2%	100.0%	*	*	98.0%	96.1%	97.8%	98.6%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,538	789	749	808	55	525	97	*	*	49	146	88	570
	99.2%	98.9%	99.5%	99.5%	93.2%	99.2%	100.0%	*	*	98.0%	96.1%	97.8%	98.6%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	177	122	55	77	15	70	12	*	*	*	177	33	96
	98.3%	97.6%	100.0%	98.7%	93.8%	98.6%	100.0%	*	*	*	98.3%	97.1%	97.0%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	179	123	56	77	15	72	12	*	*	*	179	35	97
	98.4%	97.6%	100.0%	98.7%	93.8%	98.6%	100.0%	*	*	*	98.4%	97.2%	97.0%
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	204	98	106	*	50	142	*	*	*	*	28	97	186
	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	*	*	100.0%	100.0%	100.0%
District	9,194	4,641	4,553	4,265	462	3,602	531	14	*	311	1,260	1,478	4,067
	99.8%	99.7%	99.8%	99.6%	99.6%	100.0%	100.0%	100.0%	*	99.4%	99.8%	100.0%	99.9%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	204	98	106	*	49	143	*	*	*	*	28	98	186
	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	*	*	100.0%	100.0%	100.0%
District	9,230	4,660	4,570	4,265	462	3,635	533	14	*	312	1,259	1,515	4,093
	99.7%	99.7%	99.8%	99.6%	99.6%	99.9%	100.0%	100.0%	*	99.4%	99.7%	99.9%	99.9%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	41.3%	22.7%	25.3%	9.3%	1.3%	16.0%	32.0%	32.0%	20.0%	0.0%
District	23.0%	19.9%	24.9%	29.7%	2.5%	12.6%	22.0%	25.7%	31.7%	8.1%
State	21.4%	17.8%	23.7%	33.6%	3.4%	14.5%	21.9%	25.8%	29.5%	8.2%

Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	58.1%	9.7%	29.0%	3.2%	0.0%	25.8%	32.3%	25.8%	16.1%	0.0%
	District	26.9%	19.6%	26.8%	25.4%	1.4%	12.6%	22.0%	25.3%	31.0%	9.1%
	State	24.6%	18.9%	23.8%	30.4%	2.3%	15.4%	21.3%	25.1%	29.6%	8.7%
Female	School	29.5%	31.8%	22.7%	13.6%	2.3%	9.1%	31.8%	36.4%	22.7%	0.0%
	District	18.9%	20.1%	22.9%	34.5%	3.6%	12.6%	22.1%	26.1%	32.4%	6.9%
	State	18.2%	16.8%	23.5%	37.0%	4.5%	13.5%	22.5%	26.6%	29.5%	7.8%

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	10.7%	19.0%	27.3%	39.1%	3.9%	6.4%	16.1%	25.1%	40.1%	12.2%
	State	13.2%	15.9%	25.2%	41.3%	4.4%	7.7%	16.8%	26.5%	37.8%	11.2%
Black	School	47.1%	11.8%	35.3%	5.9%	0.0%	18.8%	37.5%	37.5%	6.3%	0.0%
	District	40.4%	19.1%	23.6%	16.9%	0.0%	27.3%	31.8%	21.6%	13.6%	5.7%
	State	34.5%	21.6%	21.8%	21.0%	1.1%	28.7%	30.4%	23.7%	15.4%	1.8%
Hispanic	School	42.3%	23.1%	21.2%	11.5%	1.9%	15.1%	28.3%	32.1%	24.5%	0.0%
	District	36.1%	21.8%	22.8%	18.4%	1.0%	18.0%	28.8%	27.4%	23.0%	2.8%
	State	30.2%	20.4%	23.2%	24.7%	1.5%	19.1%	28.0%	27.8%	22.0%	3.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	11.1%	14.4%	22.2%	46.7%	5.6%	4.4%	14.4%	20.0%	45.6%	15.6%
	State	7.2%	9.8%	19.3%	52.1%	11.5%	3.5%	8.3%	17.2%	41.8%	29.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	14.4%	13.8%	33.1%	35.0%	3.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.4%	23.5%	25.8%	27.4%	3.8%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	18.2%	18.2%	27.3%	36.4%	0.0%	15.9%	13.6%	27.3%	34.1%	9.1%
	State	19.4%	16.7%	23.4%	35.8%	4.6%	14.6%	20.5%	24.7%	30.2%	10.0%

Grade 3 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	54.1%	29.7%	16.2%	0.0%	0.0%	18.4%	34.2%	36.8%	10.5%	0.0%
District	49.0%	24.0%	19.2%	7.8%	0.0%	23.0%	35.4%	23.6%	17.3%	0.7%
State	36.2%	22.5%	23.1%	17.8%	0.4%	21.4%	29.3%	27.4%	19.9%	1.9%

Grade 3 - Students with IEPs

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	84.6%	7.7%	7.7%	0.0%	0.0%	38.5%	30.8%	23.1%	7.7%	0.0%
	District	46.0%	26.8%	19.7%	7.5%	0.0%	33.3%	29.6%	19.2%	16.4%	1.4%
	State	54.2%	20.2%	14.0%	10.9%	0.6%	37.8%	28.5%	18.7%	12.8%	2.2%
Non-IEP	School	32.3%	25.8%	29.0%	11.3%	1.6%	11.3%	32.3%	33.9%	22.6%	0.0%
	District	19.3%	18.7%	25.8%	33.4%	2.9%	9.2%	20.8%	26.7%	34.2%	9.2%
	State	16.5%	17.5%	25.2%	37.0%	3.8%	11.0%	20.9%	26.9%	32.1%	9.1%

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	40.0%	22.9%	25.7%	10.0%	1.4%	17.1%	30.0%	32.9%	20.0%	0.0%
District	37.6%	21.8%	21.5%	18.6%	0.6%	19.4%	28.2%	26.6%	22.7%	3.2%
State	31.0%	21.4%	23.4%	23.0%	1.2%	21.9%	28.6%	26.7%	20.2%	2.7%
Not Eligible	*	*	*	*	*	*	*	*	*	*
School	10.8%	18.2%	27.8%	39.2%	4.0%	6.8%	16.8%	24.9%	39.3%	12.2%
District	10.3%	13.7%	24.1%	46.0%	6.0%	5.9%	14.1%	24.9%	40.5%	14.7%
State										

Grade 4 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	27.5%	39.1%	26.1%	7.2%	0.0%	13.0%	43.5%	37.7%	5.8%	0.0%
District	11.2%	22.1%	29.1%	31.2%	6.4%	9.0%	23.8%	31.1%	32.6%	3.5%
State	14.1%	20.1%	27.3%	31.0%	7.6%	15.8%	25.6%	27.2%	28.1%	3.4%

Grade 4 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
School	28.6%	42.9%	22.9%	5.7%	0.0%	11.4%	40.0%	40.0%	8.6%	0.0%
District	13.7%	24.6%	29.9%	28.1%	3.6%	10.5%	22.5%	30.1%	32.9%	4.0%
State	17.1%	21.9%	27.5%	28.1%	5.5%	16.6%	25.0%	26.5%	28.4%	3.5%
Female										
School	26.5%	35.3%	29.4%	8.8%	0.0%	14.7%	47.1%	35.3%	2.9%	0.0%
District	8.8%	19.6%	28.2%	34.2%	9.2%	7.6%	25.1%	32.0%	32.3%	3.1%
State	10.9%	18.2%	27.2%	33.9%	9.8%	15.0%	26.1%	27.9%	27.7%	3.3%

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
School	*	*	*	*	*	*	*	*	*	*
District	6.8%	17.5%	28.2%	39.9%	7.6%	4.6%	17.8%	31.3%	41.3%	5.0%
State	8.4%	16.1%	27.5%	38.0%	10.0%	8.8%	19.7%	29.6%	37.4%	4.4%
Black										
School	15.8%	47.4%	31.6%	5.3%	0.0%	21.1%	42.1%	36.8%	0.0%	0.0%
District	17.5%	37.5%	23.8%	16.3%	5.0%	21.3%	35.0%	35.0%	8.8%	0.0%
State	25.1%	27.5%	26.9%	18.2%	2.3%	31.1%	35.0%	22.3%	11.1%	0.5%
Hispanic										
School	34.0%	34.0%	23.4%	8.5%	0.0%	10.6%	44.7%	36.2%	8.5%	0.0%
District	16.8%	27.5%	31.4%	22.1%	2.3%	14.0%	31.2%	33.2%	20.3%	1.3%
State	18.8%	24.4%	29.1%	24.2%	3.5%	20.6%	32.8%	27.4%	18.3%	1.0%
Asian										
School	*	*	*	*	*	*	*	*	*	*
District	5.6%	12.5%	31.9%	27.8%	22.2%	0.0%	9.7%	19.4%	58.3%	12.5%
State	4.6%	8.4%	18.9%	44.5%	23.6%	3.9%	10.1%	20.3%	50.0%	15.7%
Native Hawaiian/Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	7.8%	16.3%	28.4%	36.9%	10.6%	*	*	*	*	*
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	21.7%	33.6%	26.8%	15.6%	2.4%
Two or More Races										
School	*	*	*	*	*	*	*	*	*	*
District	6.8%	16.9%	20.3%	39.0%	16.9%	6.8%	23.7%	15.3%	50.8%	3.4%
State	12.9%	19.7%	25.6%	32.3%	9.6%	15.1%	24.2%	26.5%	30.2%	4.1%

Grade 4 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	33.3%	38.5%	23.1%	5.1%	0.0%	7.7%	46.2%	41.0%	5.1%	0.0%
District	22.2%	32.7%	31.5%	13.4%	0.2%	16.0%	36.8%	33.3%	13.4%	0.5%
State	24.2%	28.4%	29.8%	16.8%	0.8%	24.1%	36.0%	26.5%	13.0%	0.4%

Grade 5 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	26.7%	25.0%	30.0%	18.3%	0.0%	15.0%	33.3%	38.3%	13.3%	0.0%
District	9.7%	18.6%	26.6%	41.6%	3.4%	9.1%	20.0%	30.1%	34.1%	6.7%
State	14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

Grade 5 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	37.5%	18.8%	34.4%	9.4%	0.0%	18.8%	28.1%	37.5%	15.6%	0.0%
	District	12.1%	22.9%	28.3%	34.8%	1.9%	10.7%	19.9%	29.9%	32.6%	6.8%
	State	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	School	14.3%	32.1%	25.0%	28.6%	0.0%	10.7%	39.3%	39.3%	10.7%	0.0%
	District	7.3%	14.2%	24.9%	48.7%	4.9%	7.5%	20.0%	30.3%	35.6%	6.6%
	State	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	3.5%	14.2%	25.0%	52.7%	4.6%	4.7%	14.4%	30.3%	41.1%	9.5%
	State	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	School	42.9%	21.4%	14.3%	21.4%	0.0%	21.4%	35.7%	28.6%	14.3%	0.0%
	District	23.4%	20.8%	20.8%	33.8%	1.3%	19.2%	26.9%	25.6%	26.9%	1.3%
	State	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	School	20.9%	27.9%	34.9%	16.3%	0.0%	11.6%	34.9%	39.5%	14.0%	0.0%
	District	16.8%	26.1%	29.5%	26.5%	1.0%	14.8%	27.7%	30.7%	25.0%	1.9%
	State	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	5.7%	5.7%	21.6%	55.7%	11.4%	2.3%	10.2%	20.5%	43.2%	23.9%
	State	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	4.6%	13.8%	30.8%	49.2%	1.5%	4.6%	18.5%	38.5%	35.4%	3.1%
	State	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

Grade 5 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	38.1%	28.6%	28.6%	4.8%	0.0%	14.3%	38.1%	42.9%	4.8%	0.0%
District	33.7%	38.4%	21.3%	6.6%	0.0%	25.4%	41.5%	23.5%	9.2%	0.4%
State	39.2%	38.7%	18.3%	3.8%	0.0%	36.0%	39.3%	19.6%	4.8%	0.3%