

Galesburg CUSD 205
Galesburg High School
1135 W Fremont St
Galesburg, ILLINOIS 61401
GRADES - 9 10 11 12

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Summative Designation - Commendable
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 59.9 %
State Senate District - 37
State Representative District - 074

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	1,271	838	144	162	10	*	*	116	199	42	674	*
		65.9%	11.3%	12.7%	0.8%	*	*	9.1%	15.7%	3.3%	53.0%	*
District	4,384	2,688	620	540	31	*	*	501	685	225	2,691	57
		61.3%	14.1%	12.3%	0.7%	*	*	11.4%	15.6%	5.1%	61.4%	1.3%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	23.0%	20.1%	28.1%	18.2%	*	*	*	46.5%	21.8%	12.5%	34.1%
District	20.2%	17.6%	23.2%	20.2%	3.4%	*	6.3%	28.3%	22.1%	7.7%	28.6%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	18.0%	19.3%	16.6%	14.7%	30.9%	18.8%	*	*	*	25.2%	25.6%	34.1%	27.3%
District	13.7%	13.7%	13.7%	11.7%	24.0%	11.5%	3.4%	*	*	13.7%	20.8%	21.9%	19.3%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	174	District	22.0%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
School	--	--	--	--
District	19.6	18.0	9.5	183.4
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	3.0
District	2.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	13.0	13.0
District	23.0	23.0	25.0	24.0	25.0	25.0	18.0	17.0	19.0	13.0	19.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	295	21.8%	78.2%	92.6%	1.7%	2.0%	0.3%	1.0%	0.3%	0.3%	1.7%
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	15.3	48.0%	51.6%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	84.5%
District	83.7%
State	85.2%

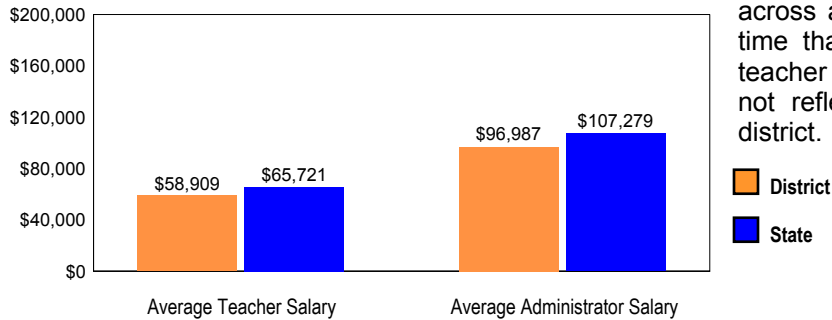
TEACHER ATTENDANCE RATE	
School	--
District	81.2%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	96.2%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	4.0
District	2.0
State	2.0

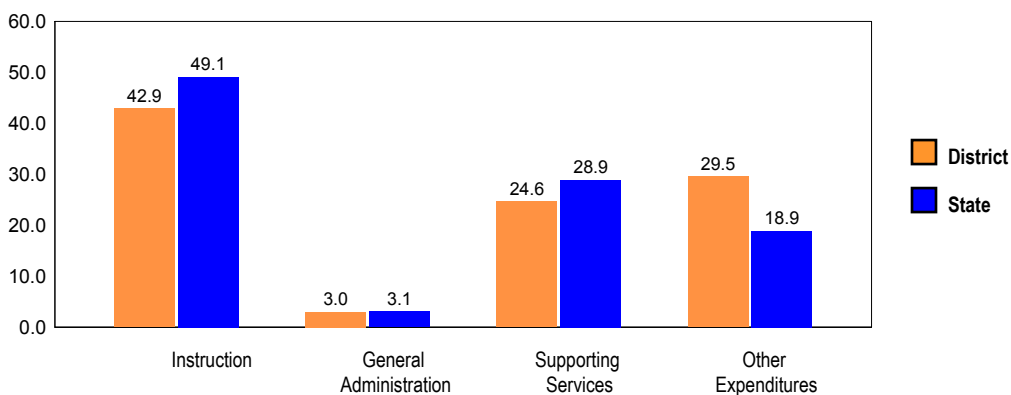
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$21,788,397	45.9%	63.1%
Other Local Funding	\$4,038,411	8.5%	5.0%
General State Aid	\$15,753,940	33.2%	17.6%
Other State Funding	\$1,970,574	4.1%	6.8%
Federal Funding	\$3,938,551	8.3%	7.5%
TOTAL	\$47,489,873		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$33,273,226	71.3%	71.6%
Operations & Maintenance	\$2,046,184	4.4%	7.1%
Transportation	\$1,965,531	4.2%	3.8%
Debt Service	\$4,572,822	9.8%	9.5%
Tort	\$526,845	1.1%	1.2%
Municipal Retirement/ Social Security	\$955,171	2.0%	2.1%
Fire Prevention & Safety	\$2,906,293	6.2%	0.7%
Capital Projects	\$420,874	0.9%	4.0%
TOTAL	\$46,666,946		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$103,101	4.70	\$5,077	\$8,606
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	69.5%	70.4%
District	69.5%	70.4%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	86.7%
District	86.7%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	760
District	761
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	*	41	57
District	*	*	41	57
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All												
School	*	*	34	31	*	*	12	20	*	*	*	23
District	*	*	34	31	*	*	12	20	*	*	*	23
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White												
School	*	*	27	24	*	*	10	13	*	*	*	15
District	*	*	27	24	*	*	10	13	*	*	*	15
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
American Indian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
Non EL												
School	*	*	34	31	*	*	12	20	*	*	*	23
District	*	*	34	31	*	*	12	20	*	*	*	23
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
IEP												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP												
School	*	*	33	31	*	*	12	20	*	*	*	22
District	*	*	33	31	*	*	12	20	*	*	*	22
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income												
School	*	*	31	22	*	*	11	11	*	*	*	14
District	*	*	31	22	*	*	11	11	*	*	*	14
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	69.5%	57.3%	12.1%	23.1%	46.4%	0.0%
District	69.5%	57.3%	12.1%	23.1%	46.4%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	70.4%	58.3%	12.1%	23.1%	47.4%	0.0%
District	70.4%	58.3%	12.1%	23.1%	47.4%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	4	4	0	2	0	2				0	3	2	4
Out-of-School Suspensions	61	39	22	24	15	10				12	9	1	47
Expulsions	0	0	0	0	0	0				0	0	0	0
Incidents of Violence (including bullying and harassment)	36	21	15	18	8	3				7	3	0	24

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	85.4%	82.3%	89.5%	88.1%	82.2%	81.5%	*	*	*	76.0%	73.3%	71.7%	77.7%
District	85.5%	82.3%	89.6%	88.1%	82.2%	81.5%	*	*	*	76.0%	73.3%	72.1%	77.8%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	87.5%	84.2%	91.1%	88.1%	84.8%	92.5%	*	*	*	77.8%	100.0%	80.3%	81.6%
District	87.5%	84.2%	91.1%	88.1%	84.8%	92.5%	*	*	*	77.8%	100.0%	80.3%	81.6%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	89.9%	85.3%	94.6%	90.6%	85.4%	92.9%	*	*	*	86.1%	93.8%	78.7%	83.7%
District	89.9%	85.3%	94.6%	90.6%	85.4%	92.9%	*	*	*	86.1%	93.8%	78.7%	83.7%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	3.1%	3.8%	2.5%	2.5%	2.8%	4.3%	0.0%	*	*	6.9%	2.4%	0.5%	4.9%
District	3.1%	3.7%	2.5%	2.5%	2.7%	4.3%	*	*	*	6.9%	2.4%	0.5%	4.9%
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY														
	All Students	Gender		Race / Ethnicity							Two or More Races	Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian					
School	70	39	31	62	1	3	*	*	*	4	2	0	16	
	25.2%	27.7%	22.6%	32.8%	2.6%	9.9%	*	*	*	18.2%	6.2%	0.0%	12.4%	
District	668	288	380	466	48	82	5	*	*	67	30	7	315	
	30.7%	25.5%	36.3%	35.7%	15.2%	28.7%	41.7%	*	*	26.5%	8.4%	7.1%	23.1%	
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196	
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%	

MATH PROFICIENCY														
	All Students	Gender		Race / Ethnicity							Two or More Races	Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian					
School	67	37	30	53	1	7	*	*	*	5	2	0	15	
	24.1%	26.2%	21.9%	28.0%	2.6%	23.0%	*	*	*	22.7%	6.2%	0.0%	11.6%	
District	451	227	224	329	22	51	8	*	*	41	17	8	182	
	20.7%	20.1%	21.4%	25.3%	6.8%	17.8%	66.7%	*	*	16.2%	4.7%	7.5%	13.3%	
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476	
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%	

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	123	59	64	100	4	10	*	*	*	7	*	*	33
	39.4%	38.6%	40.5%	46.5%	14.3%	26.3%	*	*	*	28.0%	*	*	21.6%
District	437	209	228	331	24	42	*	*	*	37	18	0	193
	48.4%	44.4%	52.8%	56.5%	21.2%	37.8%	*	*	*	42.5%	15.8%	0.0%	36.8%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	49.4	48.2	50.7	48.6	51.5	51.4	78.3	33.0	60.0	47.4	42.1	62.4	47.7
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	49.8	48.9	50.8	50.9	46.5	49.0	66.9	13.0	10.0	48.9	45.2	57.2	48.5
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	39	39	2	5.1%	6	*
District	195	194	15	7.7%	10	5.1%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	278	141	137	189	37	29	*	*	*	22	32	10	127
	96.2%	95.3%	97.2%	97.4%	92.5%	90.6%	*	*	*	100.0%	94.1%	100.0%	93.4%
District	2,174	1,128	1,046	1,304	315	286	12	*	*	253	358	97	1,363
	98.0%	98.1%	97.9%	98.5%	95.2%	97.9%	100.0%	*	*	99.2%	97.3%	93.3%	97.3%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

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Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	278	141	137	189	37	29	*	*	*	22	32	10	127
	96.2%	95.3%	97.2%	97.4%	92.5%	90.6%	*	*	*	100.0%	94.1%	100.0%	93.4%
District	2,180	1,131	1,049	1,302	323	286	12	*	*	253	359	107	1,371
	98.1%	98.3%	97.9%	98.3%	96.7%	97.9%	100.0%	*	*	99.2%	97.6%	99.1%	97.6%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	256	117	139	187	22	28	*	*	*	17	*	*	112
	77.8%	72.2%	83.2%	82.4%	73.3%	68.3%	*	*	*	63.0%	*	*	69.1%
District	858	439	419	565	107	102	*	*	*	80	91	22	486
	90.2%	88.5%	92.1%	91.6%	89.9%	87.2%	*	*	*	87.0%	75.2%	91.7%	87.9%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	274	139	135	187	36	28	*	*	*	22	28	10	123
	96.1%	95.2%	97.1%	97.4%	92.3%	90.3%	*	*	*	100.0%	93.3%	100.0%	93.2%
District	275	139	136	187	37	28	*	*	*	22	29	10	124
	95.8%	95.2%	96.5%	96.9%	92.5%	90.3%	*	*	*	100.0%	90.6%	100.0%	92.5%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	274	139	135	187	36	28	*	*	*	22	28	10	123
	96.1%	95.2%	97.1%	97.4%	92.3%	90.3%	*	*	*	100.0%	93.3%	100.0%	93.2%
District	275	139	136	187	37	28	*	*	*	22	29	10	124
	95.8%	95.2%	96.5%	96.9%	92.5%	90.3%	*	*	*	100.0%	90.6%	100.0%	92.5%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	42	30	12	25	*	*	*	*	*	*	42	*	35
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	42	30	12	25	*	*	*	*	*	*	42	*	35
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,857	959	898	1,092	270	252	10	*	*	229	287	85	1,204
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.3%	98.5%	98.1%	98.7%	95.4%	98.8%	100.0%	*	*	99.1%	97.6%	92.4%	97.7%
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,863	962	901	1,090	278	252	10	*	*	229	288	95	1,212
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.4%	98.7%	98.1%	98.5%	97.2%	98.8%	100.0%	*	*	99.1%	98.0%	99.0%	98.1%
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	30.3%	44.5%	19.3%	5.8%	45.6%	29.9%	19.7%	4.7%
District	30.2%	44.7%	19.3%	5.8%	45.8%	29.8%	19.6%	4.7%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	30.9%	41.7%	20.9%	6.5%	45.3%	28.1%	21.6%	5.0%
	District	30.9%	41.7%	20.9%	6.5%	45.3%	28.1%	21.6%	5.0%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	29.6%	47.4%	17.8%	5.2%	45.9%	31.9%	17.8%	4.4%
	District	29.4%	47.8%	17.6%	5.1%	46.3%	31.6%	17.6%	4.4%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	24.1%	43.3%	25.1%	7.5%	38.0%	33.7%	21.9%	6.4%
	District	24.1%	43.3%	25.1%	7.5%	38.0%	33.7%	21.9%	6.4%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	54.1%	40.5%	2.7%	0.0%	78.4%	16.2%	2.7%	0.0%
	District	52.6%	42.1%	2.6%	0.0%	78.9%	15.8%	2.6%	0.0%
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	34.5%	51.7%	6.9%	3.4%	48.3%	24.1%	20.7%	3.4%
	District	34.5%	51.7%	6.9%	3.4%	48.3%	24.1%	20.7%	3.4%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	36.4%	45.5%	13.6%	4.5%	50.0%	27.3%	22.7%	0.0%
	District	36.4%	45.5%	13.6%	4.5%	50.0%	27.3%	22.7%	0.0%
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

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SAT - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	80.0%	20.0%	0.0%	0.0%	90.0%	10.0%	0.0%	0.0%
District	80.0%	20.0%	0.0%	0.0%	90.0%	10.0%	0.0%	0.0%
State	79.0%	19.6%	1.3%	0.1%	81.8%	15.0%	2.7%	0.4%

SAT - Students with IEPs

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
IEP								
School	71.4%	25.0%	0.0%	3.6%	82.1%	10.7%	3.6%	3.6%
District	66.7%	26.7%	0.0%	3.3%	80.0%	10.0%	3.3%	3.3%
State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP								
School	25.6%	46.7%	21.5%	6.1%	41.5%	32.1%	21.5%	4.9%
District	25.6%	46.7%	21.5%	6.1%	41.5%	32.1%	21.5%	4.9%
State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	44.8%	41.6%	8.8%	3.2%	60.0%	26.4%	10.4%	1.6%
District	44.1%	41.7%	8.7%	3.1%	59.8%	26.0%	10.2%	1.6%
State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible								
School	17.9%	46.4%	27.8%	7.9%	33.1%	32.5%	27.2%	7.3%
District	17.9%	46.4%	27.8%	7.9%	33.1%	32.5%	27.2%	7.3%
State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%