

Decatur SD 61  
MacArthur High School  
1499 W Grand Ave  
Decatur, ILLINOIS 62522  
GRADES - 9 10 11 12

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**Summative Designation - Commendable**

**Student Group - All Students**

**Title 1 Status - Eligible, but Not a Participant in Title One Program**

**EBF District Funding Tier - 1**

**Financial capacity to meet expectations - 61.7 %**

**State Senate District - 48**

**State Representative District - 096**

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
<b>School</b>	1,093	404	524	50	12	*	*	99	171	13	600	14
		37.0%	47.9%	4.6%	1.1%	*	*	9.1%	15.6%	1.2%	54.9%	1.3%
<b>District</b>	8,923	3,340	4,077	354	60	*	16	1,067	1,609	147	5,907	131
		37.4%	45.7%	4.0%	0.7%	*	0.2%	12.0%	18.0%	1.6%	66.2%	1.5%
<b>State</b>	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

**Student Enrollment** is based on [Serving School](#).

**Students With IEPs** are those eligible to receive special education services.

**English Learners** are students eligible for transitional bilingual programs.

**Low Income** are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

**Homeless** students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	42.9%	36.9%	46.4%	38.8%	23.1%	*	*	54.3%	45.6%	47.1%	46.8%
<b>District</b>	32.1%	29.0%	33.9%	26.9%	15.4%	9.1%	50.0%	37.6%	36.8%	13.5%	36.0%
<b>State</b>	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	16.9%	15.4%	18.4%	15.4%	17.3%	21.1%	*	*	*	19.0%	17.3%	30.0%	16.5%
<b>District</b>	12.8%	13.4%	12.1%	13.3%	12.5%	16.7%	10.3%	20.0%	21.4%	11.1%	12.3%	14.9%	12.9%
<b>State</b>	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS	
Number of Days	
School	173
District	173
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	*
District	29.6%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
School	--	--	--	--
District	19.3	23.0	9.6	179.8
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	3.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	21.0	21.0
District	20.0	18.0	18.0	18.0	20.0	21.0	20.0	20.0	20.0	18.0	19.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	564	18.6%	81.4%	93.6%	5.0%	0.7%	0.5%	*	0.1%	*	*
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	11.6	56.4%	43.6%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	68.5%
District	67.4%
State	85.2%

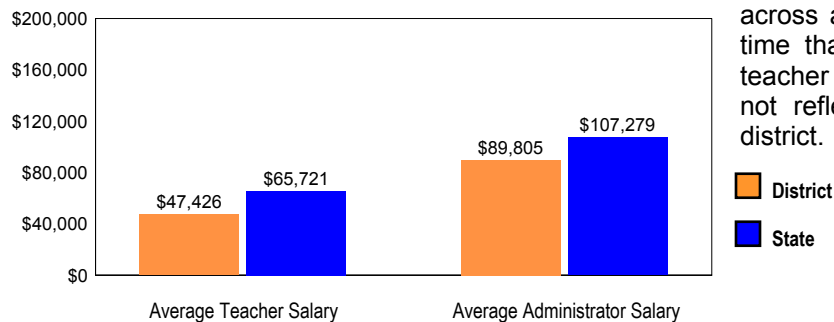
TEACHER ATTENDANCE RATE	
School	--
District	63.7%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	99.7%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	3.0
District	2.0
State	2.0

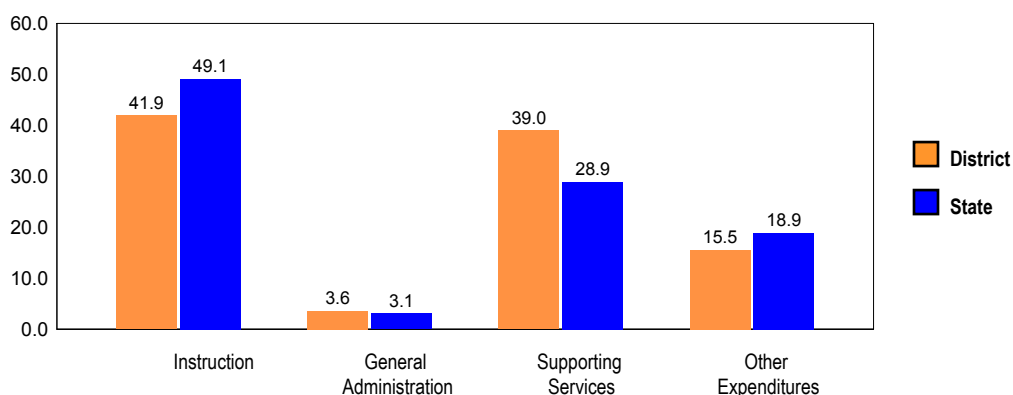
## SCHOOL DISTRICT FINANCES

### AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2016-17 (Percentages)



### REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$36,133,382	33.5%	63.1%
Other Local Funding	\$6,810,258	6.3%	5.0%
General State Aid	\$45,372,991	42.1%	17.6%
Other State Funding	\$5,324,044	4.9%	6.8%
Federal Funding	\$14,116,894	13.1%	7.5%
<b>TOTAL</b>	<b>\$107,757,569</b>		

### EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$82,228,646	76.1%	71.6%
Operations & Maintenance	\$5,692,852	5.3%	7.1%
Transportation	\$5,844,460	5.4%	3.8%
Debt Service	\$6,493,190	6.0%	9.5%
Tort	\$2,242,483	2.1%	1.2%
Municipal Retirement/ Social Security	\$3,671,684	3.4%	2.1%
Fire Prevention & Safety	\$872,480	0.8%	0.7%
Capital Projects	\$1,078,554	1.0%	4.0%
<b>TOTAL</b>	<b>\$108,124,349</b>		

### OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$92,327	4.67	\$6,066	\$12,238
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	60.5%	60.9%
District	59.9%	61.2%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	72.1%
District	68.9%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	537
District	953
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	159	83	75	103
District	64	157	149	190
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
<b>All</b>												
School	64	69	40	67	*	*	*	*	*	14	41	52
District	159	138	75	125	*	*	*	*	*	19	93	85
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
<b>White</b>												
School	34	37	24	25	*	*	*	*	*	*	17	17
District	78	69	42	50	*	*	*	*	*	10	36	33
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
<b>Black</b>												
School	12	15	*	28	*	*	*	*	*	*	18	29
District	48	43	21	52	*	*	*	*	*	*	41	38
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
<b>Hispanic</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	11	*	*	*	*	*	*	*	*	*	*	*
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
<b>Asian</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
<b>Native Hawaiian/Pacific</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
<b>American Indian</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
<b>Two or More Races</b>												
School	10	*	*	*	*	*	*	*	*	*	*	*
District	21	14	*	13	*	*	*	*	*	*	*	*
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
<b>EL</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
<b>Non EL</b>												
School	62	69	39	67	*	*	*	*	*	14	40	52
District	157	138	74	125	*	*	*	*	*	19	92	85
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
<b>IEP</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	13
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
<b>Non IEP</b>												
School	64	69	40	66	*	*	*	*	*	14	38	51
District	159	138	75	124	*	*	*	*	*	19	88	72
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
<b>Low Income</b>												
School	28	22	13	28	*	*	*	*	*	*	23	34
District	84	65	35	58	*	*	*	*	*	10	57	48
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
<b>Non Low Income</b>												
School	36	47	27	39	*	*	*	*	*	*	18	18
District	75	73	40	67	*	*	*	*	*	*	36	37
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	72	20	41	14
District	143	26	81	18
State	32,448	21,887	21,622	14,877

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	77	20	24	*
District	141	31	43	13
State	105,217	68,247	39,649	27,289

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	59	12	17	*
District	261	60	55	23
State	173,528	115,242	40,696	30,560

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	60.5%	54.2%	6.3%	11.8%	48.7%	0.0%
District	59.9%	54.6%	5.2%	10.0%	49.9%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	60.9%	54.6%	6.3%	11.8%	49.2%	0.0%
District	61.2%	55.8%	5.4%	10.2%	51.0%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	165	109	56	45	111	0	0			9	34	4	113
Out-of-School Suspensions	261	143	118	54	178	3	1			25	31	5	181
Expulsions	1	1	0	0	1	0	0			0	0	0	1
Incidents of Violence (including bullying and harassment)	154	76	78	22	116	2	1			13	22	1	111

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	73.8%	67.0%	78.8%	73.3%	75.8%	*	*	*	*	69.0%	*	75.8%	74.8%
District	74.2%	69.4%	78.3%	72.7%	75.5%	78.9%	*	*	*	73.7%	*	72.3%	72.3%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	80.0%	71.4%	86.1%	76.8%	84.3%	60.0%	*	*	*	81.0%	*	71.9%	73.8%
District	79.0%	73.4%	83.9%	78.8%	79.8%	73.3%	*	*	*	78.3%	*	73.6%	72.6%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	79.1%	73.0%	84.8%	74.3%	83.6%	63.6%	*	*	*	85.7%	*	67.6%	78.7%
District	75.5%	69.0%	81.9%	74.0%	76.6%	66.7%	*	*	*	78.0%	*	69.0%	74.4%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	1.9%	2.7%	1.1%	1.0%	2.1%	2.0%	0.0%	*	*	5.1%	0.0%	0.6%	1.7%
District	3.0%	3.7%	2.3%	2.3%	3.0%	4.7%	5.6%	*	*	4.7%	*	0.5%	3.6%
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	20.2%	22.5%	18.0%	28.4%	9.7%	*	*	*	*	*	13.2%	*	13.7%
District	531	187	344	315	108	23	11	*	*	67	30	7	219
	12.6%	8.8%	16.5%	20.3%	5.6%	14.0%	42.3%	*	*	12.7%	4.2%	9.1%	7.7%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	13.9%	9.8%	18.0%	20.1%	4.9%	*	*	*	*	*	0.0%	*	6.1%
District	320	145	175	202	54	16	12	*	*	29	15	5	112
	7.6%	6.8%	8.3%	13.0%	2.8%	9.6%	40.0%	*	*	5.5%	2.1%	5.8%	3.9%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	10.9%	10.0%	12.0%	17.6%	9.4%	*	*	*	*	*	12.5%	*	8.3%
District	387	186	201	204	101	20	7	*	*	50	26	7	198
	27.9%	26.0%	30.0%	39.5%	16.0%	35.7%	63.6%	*	*	29.9%	11.1%	31.8%	21.3%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%



MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	43.1	41.3	44.9	44.1	41.6	45.2	59.8	65.3	27.8	43.8	39.6	43.7	42.2
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	44.4	43.5	45.3	46.9	41.8	50.1	70.8	62.3	63.8	43.0	40.3	57.5	42.4
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	18	17	0	0.0%	3	*
District	169	168	12	7.1%	6	3.6%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	135	69	66	59	57	*	*	*	*	*	30	*	60
	89.4%	92.0%	86.8%	93.7%	87.7%	*	*	*	*	*	93.8%	*	87.0%
District	4,213	2,123	2,090	1,551	1,932	164	26	*	*	527	710	77	2,856
	98.7%	98.6%	98.8%	99.0%	98.5%	99.4%	96.3%	*	*	98.1%	98.1%	98.7%	98.8%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	135	69	66	59	57	*	*	*	*	*	30	*	60
	89.4%	92.0%	86.8%	93.7%	87.7%	*	*	*	*	*	93.8%	*	87.0%
District	4,233	2,134	2,099	1,552	1,941	167	30	*	*	530	711	86	2,869
	98.7%	98.7%	98.7%	99.0%	98.6%	99.4%	96.8%	*	*	98.3%	98.5%	98.9%	98.8%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	53	30	23	17	31	*	*	*	*	*	16	*	34
	91.4%	96.8%	85.2%	100.0%	91.2%	*	*	*	*	*	94.1%	*	89.5%
<b>District</b>	1,387	716	671	516	632	56	11	*	*	167	234	22	930
	98.7%	98.9%	98.5%	98.9%	98.8%	96.6%	100.0%	*	*	98.8%	98.3%	100.0%	98.6%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	118	54	64	48	52	*	*	*	*	*	13	*	53
	88.1%	90.0%	86.5%	92.3%	86.7%	*	*	*	*	*	86.7%	*	85.5%
<b>District</b>	240	103	137	91	114	12	*	*	*	18	30	*	133
	87.6%	88.0%	87.3%	92.9%	85.7%	92.3%	*	*	*	72.0%	81.1%	*	86.4%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	118	54	64	48	52	*	*	*	*	*	13	*	53
	88.1%	90.0%	86.5%	92.3%	86.7%	*	*	*	*	*	86.7%	*	85.5%
<b>District</b>	240	103	137	91	114	12	*	*	*	18	30	*	133
	87.6%	88.0%	87.3%	92.9%	85.7%	92.3%	*	*	*	72.0%	81.1%	*	86.4%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	17	15	*	11	*	*	*	*	*	*	17	*	*
	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%	*	*
<b>District</b>	105	67	38	56	36	*	*	*	*	*	105	*	74
	95.5%	94.4%	97.4%	96.6%	97.3%	*	*	*	*	*	95.5%	*	96.1%
<b>State</b>	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	17	15	*	11	*	*	*	*	*	*	17	*	*
	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%	*	*
<b>District</b>	109	71	38	57	37	*	*	*	*	11	109	*	76
	99.1%	100.0%	97.4%	98.3%	100.0%	*	*	*	*	100.0%	99.1%	*	98.7%
<b>State</b>	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	3,868	1,953	1,915	1,404	1,782	149	22	*	*	500	575	73	2,649
	99.5%	99.3%	99.7%	99.5%	99.5%	100.0%	95.7%	*	*	99.8%	99.7%	98.6%	99.5%
<b>State</b>	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	3,884	1,960	1,924	1,404	1,790	152	26	*	*	501	572	82	2,660
	99.5%	99.3%	99.7%	99.4%	99.5%	100.0%	96.3%	*	*	99.6%	99.5%	98.8%	99.5%
<b>State</b>	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	35.4%	37.8%	14.2%	5.5%	37.0%	40.2%	13.4%	2.4%
District	37.3%	37.7%	12.7%	4.6%	42.7%	35.8%	12.3%	1.5%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

**SAT - Gender**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	43.9%	29.8%	17.5%	3.5%	40.4%	42.1%	8.8%	3.5%
	District	46.8%	28.8%	13.5%	3.6%	44.1%	37.8%	8.1%	2.7%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	28.6%	44.3%	11.4%	7.1%	34.3%	38.6%	17.1%	1.4%
	District	30.2%	44.3%	12.1%	5.4%	41.6%	34.2%	15.4%	0.7%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

**SAT - Racial/Ethnic Background**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	20.4%	46.9%	22.4%	8.2%	22.4%	51.0%	20.4%	4.1%
	District	23.7%	48.4%	18.3%	7.5%	29.0%	46.2%	20.4%	2.2%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	52.6%	31.6%	5.3%	1.8%	54.4%	31.6%	5.3%	0.0%
	District	50.8%	31.0%	7.1%	1.6%	56.3%	27.8%	6.3%	0.0%
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	*	*	*	*	*	*	*	*
	District	25.0%	50.0%	16.7%	8.3%	41.7%	33.3%	8.3%	16.7%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	30.4%	30.4%	13.0%	4.3%	30.4%	39.1%	8.7%	0.0%
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**SAT - Students with IEPs**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	92.9%	0.0%	0.0%	0.0%	85.7%	7.1%	0.0%	0.0%
	District	74.3%	8.6%	2.9%	0.0%	80.0%	5.7%	0.0%	0.0%
	State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP	School	28.3%	42.5%	15.9%	6.2%	31.0%	44.2%	15.0%	2.7%
	District	31.6%	42.2%	14.2%	5.3%	36.9%	40.4%	14.2%	1.8%
	State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

**SAT - Economically Disadvantaged**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	46.6%	32.8%	12.1%	0.0%	41.4%	43.1%	6.9%	0.0%
	District	43.8%	35.6%	11.6%	0.0%	47.3%	38.4%	5.5%	0.0%
	State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible	School	26.5%	42.6%	16.2%	10.3%	33.8%	38.2%	19.1%	4.4%
	District	28.9%	40.4%	14.0%	10.5%	36.8%	32.5%	21.1%	3.5%
	State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%

### Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- |                           |  |
|---------------------------|--|
| Level 1 -- Entry -        | The student demonstrates <b>emerging</b> understanding of and ability to apply content knowledge and skills represented by the Essential Elements.                 |
| Level 2 --Foundational -  | The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target</b> . |
| Level 3 -- Satisfactory - | The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target</b> .                       |
| Level 4 -- Mastery -      | The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.        |

**Grade 11****Grade 11 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	52.9%	23.5%	23.5%	0.0%	64.7%	35.3%	0.0%	0.0%
District	46.2%	30.8%	23.1%	0.0%	69.2%	30.8%	0.0%	0.0%
State	35.7%	32.6%	23.2%	3.7%	60.5%	29.6%	4.9%	0.1%

**Grade 11 - Gender**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School	53.3%	20.0%	26.7%	0.0%	66.7%	33.3%	0.0%	0.0%
District	55.0%	15.0%	30.0%	0.0%	70.0%	30.0%	0.0%	0.0%
State	35.3%	31.4%	23.7%	3.7%	58.8%	29.5%	5.5%	0.2%
Female								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	36.5%	35.0%	22.3%	3.6%	63.7%	29.8%	4.0%	0.0%

**Grade 11 - Racial/Ethnic Background**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
School	45.5%	36.4%	18.2%	0.0%	63.6%	36.4%	0.0%	0.0%
District	40.0%	46.7%	13.3%	0.0%	73.3%	26.7%	0.0%	0.0%
State	34.6%	33.2%	26.7%	3.5%	60.6%	31.4%	6.0%	0.0%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	30.7%	33.3%	21.9%	2.8%	56.6%	29.7%	2.0%	0.0%
Hispanic								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	41.8%	30.9%	20.5%	4.1%	65.1%	26.1%	5.6%	0.5%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	47.9%	31.5%	11.0%	9.6%	58.9%	34.2%	6.8%	0.0%
Native Hawaiian/Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	60.0%	40.0%	0.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	39.5%	31.6%	21.1%	5.3%	68.4%	18.4%	10.5%	0.0%