

Marengo CHSD 154
Marengo High School
110 Franks Rd
Marengo, ILLINOIS 60152
GRADES - 9 10 11 12

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Summative Designation - Commendable
Student Group - All Students
Title 1 Status - Targeted Assistance Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 63.4 %
State Senate District - 32
State Representative District - 063

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	685	528	*	141	*	*	*	*	61	17	192	10
		77.1%	*	20.6%	*	*	*	*	8.9%	2.5%	28.0%	1.5%
District	701	542	*	143	*	*	*	*	77	18	200	10
		77.3%	*	20.4%	*	*	*	*	11.0%	2.6%	28.5%	1.4%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	34.4%	30.0%	*	50.0%	*	*	*	*	38.7%	37.5%	47.9%
District	34.4%	30.0%	*	50.0%	*	*	*	*	38.7%	37.5%	47.9%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	6.4%	6.0%	6.9%	3.5%	*	14.7%	*	*	*	*	15.6%	28.6%	14.7%
District	6.3%	5.8%	6.8%	3.4%	*	14.5%	*	*	*	*	13.0%	27.3%	14.3%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	174	District	*
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator	School	District
School	--	--	--	--	School	5.0
District	*	16.2	10.7	175.3	District	5.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	19.0	19.0
District	*	*	*	*	*	*	*	*	*	19.0	19.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

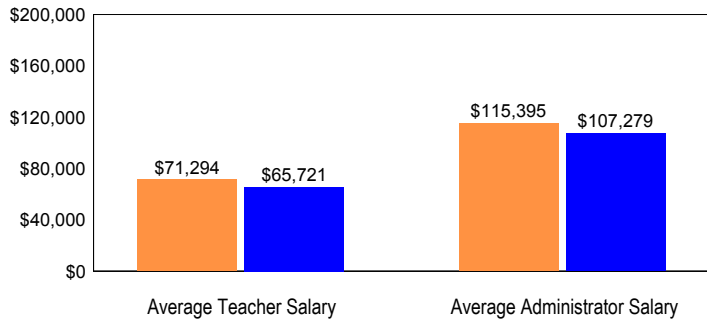
TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
District	46	56.5%	43.5%	91.7%	*	4.1%	*	*	*	4.1%	*	
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.6	20.7%	76.6%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE		TEACHER ATTENDANCE RATE		TEACHER EVALUATION RATE		PRINCIPAL TURNOVER (Count)	
School	91.3%	School	--	School	--	School	1.0
District	91.3%	District	89.7%	District	100.0%	District	1.0
State	85.2%	State	70.2%	State	97.1%	State	2.0

SCHOOL DISTRICT FINANCES

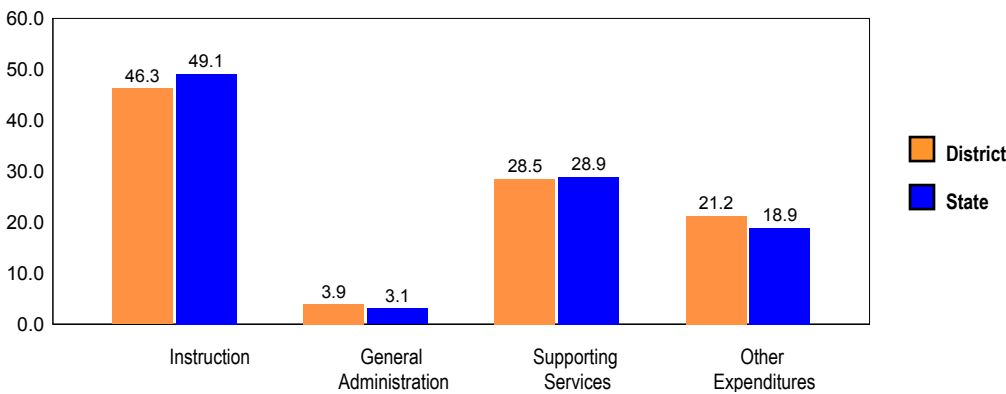
AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



■ District
■ State

REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$10,599,409	79.2%	63.1%
Other Local Funding	\$685,226	5.1%	5.0%
General State Aid	\$780,847	5.8%	17.6%
Other State Funding	\$618,108	4.6%	6.8%
Federal Funding	\$692,509	5.2%	7.5%
TOTAL	\$13,376,099		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$9,152,313	66.3%	71.6%
Operations & Maintenance	\$1,146,611	8.3%	7.1%
Transportation	\$639,217	4.6%	3.8%
Debt Service	\$2,440,000	17.7%	9.5%
Tort	\$125,881	0.9%	1.2%
Municipal Retirement/ Social Security	\$290,644	2.1%	2.1%
Fire Prevention & Safety	\$0	0.0%	0.7%
Capital Projects	\$0	0.0%	4.0%
TOTAL	\$13,794,666		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$479,449	3.37	\$10,268	\$18,963
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	84.5%	85.1%
District	84.5%	85.1%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	92.0%
District	92.0%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	468
District	469
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	13	64	76
District	*	13	64	76
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All												
School	*	*	35	64	*	*	*	*	*	*	32	18
District	*	*	35	64	*	*	*	*	*	*	32	18
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White												
School	*	*	30	53	*	*	*	*	*	*	24	13
District	*	*	30	53	*	*	*	*	*	*	24	13
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic												
School	*	*	*	10	*	*	*	*	*	*	*	*
District	*	*	*	10	*	*	*	*	*	*	*	*
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
American Indian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
Non EL												
School	*	*	35	63	*	*	*	*	*	*	31	17
District	*	*	35	63	*	*	*	*	*	*	31	17
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
IEP												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP												
School	*	*	35	64	*	*	*	*	*	*	30	17
District	*	*	35	64	*	*	*	*	*	*	30	17
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income												
School	*	*	*	15	*	*	*	*	*	*	12	*
District	*	*	*	15	*	*	*	*	*	*	12	*
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income												
School	*	*	33	49	*	*	*	*	*	*	20	11
District	*	*	33	49	*	*	*	*	*	*	20	11
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	84.5%	79.5%	5.0%	32.3%	52.2%	0.0%
District	84.5%	79.5%	5.0%	32.3%	52.2%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	85.1%	80.1%	5.0%	32.3%	52.8%	0.0%
District	85.1%	80.1%	5.0%	32.3%	52.8%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	2	2	0	2		0				0	0	0	0
Out-of-School Suspensions	18	13	5	14		3				1	3	1	10
Expulsions	0	0	0	0		0				0	0	0	0
Incidents of Violence (including bullying and harassment)	0	0	0	0		0				0	0	0	0

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	92.4%	86.7%	98.8%	94.5%	*	85.0%	*	*	*	*	*	82.4%	90.6%
District	90.8%	83.9%	98.8%	92.4%	*	85.0%	*	*	*	*	*	70.0%	88.9%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	92.5%	91.0%	94.3%	94.2%	*	86.5%	*	*	*	*	*	63.6%	84.4%
District	91.6%	91.1%	92.2%	93.0%	*	86.5%	*	*	*	*	*	61.5%	82.6%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	95.2%	97.7%	92.6%	97.6%	*	88.6%	*	*	*	*	*	71.4%	90.0%
District	95.2%	97.7%	92.6%	97.7%	*	88.6%	*	*	*	*	*	73.3%	90.0%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	1.6%	1.9%	1.3%	0.4%	*	5.0%	*	*	*	*	5.9%	1.6%	3.6%
District	1.6%	1.8%	1.3%	0.4%	*	4.9%	*	*	*	*	5.6%	1.3%	3.5%
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	45.1%	47.5%	41.9%	49.3%	*	26.7%	*	*	*	*	*	*	17.1%
District	79	48	31	71	*	8	*	*	*	*	1	*	7
	44.1%	46.6%	40.8%	48.0%	*	26.7%	*	*	*	*	7.7%	*	16.3%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	48.6%	45.5%	52.7%	52.8%	*	30.0%	*	*	*	*	*	*	19.5%
District	85	46	39	76	*	9	*	*	*	*	0	*	8
	47.5%	44.7%	51.3%	51.4%	*	30.0%	*	*	*	*	0.0%	*	18.6%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

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ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	88	51	37	72	*	12	*	*	*	*	*	*	12
	57.1%	63.0%	50.7%	59.5%	*	42.9%	*	*	*	*	*	*	26.1%
District	88	51	37	72	*	12	*	*	*	*	2	*	12
	56.1%	60.7%	50.7%	58.5%	*	41.4%	*	*	*	*	18.2%	*	25.5%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	15	15	0	0.0%	14	*
District	15	15	0	0.0%	14	93.3%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	175	101	74	144	*	30	*	*	*	*	*	*	41
	98.3%	98.1%	98.7%	98.6%	*	96.8%	*	*	*	*	*	*	95.3%
District	179	103	76	148	*	30	*	*	*	*	13	*	43
	98.4%	98.1%	98.7%	98.7%	*	96.8%	*	*	*	*	100.0%	*	95.6%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	175	101	74	144	*	30	*	*	*	*	*	*	41
	98.3%	98.1%	98.7%	98.6%	*	96.8%	*	*	*	*	*	*	95.3%
District	179	103	76	148	*	30	*	*	*	*	13	*	43
	98.4%	98.1%	98.7%	98.7%	*	96.8%	*	*	*	*	100.0%	*	95.6%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	154	81	73	121	*	28	*	*	*	*	*	*	46
	98.7%	98.8%	98.6%	98.4%	*	100.0%	*	*	*	*	*	*	100.0%
District	157	84	73	123	*	29	*	*	*	*	11	*	47
	98.7%	98.8%	98.6%	98.4%	*	100.0%	*	*	*	*	91.7%	*	100.0%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	174	101	73	143	*	30	*	*	*	*	*	*	40
	98.3%	98.1%	98.6%	98.6%	*	96.8%	*	*	*	*	*	*	95.2%
District	178	103	75	147	*	30	*	*	*	*	12	*	42
	98.3%	98.1%	98.7%	98.7%	*	96.8%	*	*	*	*	100.0%	*	95.5%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	174	101	73	143	*	30	*	*	*	*	*	*	40
	98.3%	98.1%	98.6%	98.6%	*	96.8%	*	*	*	*	*	*	95.2%
District	178	103	75	147	*	30	*	*	*	*	12	*	42
	98.3%	98.1%	98.7%	98.7%	*	96.8%	*	*	*	*	100.0%	*	95.5%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,437 95.9%	7,546 95.9%	3,891 95.9%	4,943 96.5%	2,595 93.8%	2,975 96.7%	519 96.6%	11 84.6%	36 100.0%	358 95.5%	11,433 95.9%	2,393 97.0%	7,166 95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,444 95.7%	7,555 95.8%	3,889 95.7%	4,938 96.3%	2,590 93.6%	2,981 96.5%	526 96.3%	12 85.7%	36 100.0%	361 96.0%	11,440 95.7%	2,417 96.9%	7,172 95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	862,483 98.1%	440,454 98.2%	422,029 98.0%	409,367 98.2%	143,886 97.4%	232,143 98.4%	43,237 98.9%	870 97.5%	2,467 98.0%	30,513 97.9%	115,366 97.2%	97,779 98.9%	451,706 98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	865,899 98.1%	442,244 98.1%	423,655 98.0%	409,886 98.2%	143,909 97.3%	233,943 98.3%	44,248 98.9%	884 97.2%	2,498 97.9%	30,531 97.8%	115,351 97.1%	101,855 98.8%	453,882 98.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT

Each Performance Level is a broad, categorical level defined by a student’s score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	15.5%	39.1%	31.0%	14.4%	16.1%	35.1%	34.5%	14.4%
District	17.4%	38.2%	30.3%	14.0%	18.0%	34.3%	33.7%	14.0%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	22.8%	29.7%	35.6%	11.9%	17.8%	36.6%	29.7%	15.8%
	District	24.3%	29.1%	35.0%	11.7%	19.4%	35.9%	29.1%	15.5%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	5.5%	52.1%	24.7%	17.8%	13.7%	32.9%	41.1%	12.3%
	District	8.0%	50.7%	24.0%	17.3%	16.0%	32.0%	40.0%	12.0%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	11.9%	38.5%	35.7%	14.0%	11.9%	35.0%	37.8%	15.4%
	District	14.3%	37.4%	34.7%	13.6%	14.3%	34.0%	36.7%	15.0%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	30.0%	43.3%	10.0%	16.7%	33.3%	36.7%	20.0%	10.0%
	District	30.0%	43.3%	10.0%	16.7%	33.3%	36.7%	20.0%	10.0%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	30.0%	52.5%	10.0%	7.5%	32.5%	47.5%	12.5%	7.5%
District	33.3%	50.0%	9.5%	7.1%	35.7%	45.2%	11.9%	7.1%
State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible								
School	11.2%	35.1%	37.3%	16.4%	11.2%	31.3%	41.0%	16.4%
District	12.5%	34.6%	36.8%	16.2%	12.5%	30.9%	40.4%	16.2%
State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%