

Peoria SD 150
Manual Academy
811 S Griswold St
Peoria, ILLINOIS 61605
GRADES - 7 8 9 10 11 12

Elizabeth Zilkowski
Email - elizabeth.zilkowski@psd150.org
(309) 672-6600



Summative Designation - Lowest Performing
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 63.0 %
State Senate District - 46
State Representative District - 092

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	802	70	537	133	*	*	*	54	147	57	649	15
		8.7%	67.0%	16.6%	*	*	*	6.7%	18.3%	7.1%	80.9%	1.9%
District	13,222	2,773	7,575	1,466	196	23	46	1,143	2,314	783	9,118	472
		21.0%	57.3%	11.1%	1.5%	0.2%	0.3%	8.6%	17.5%	5.9%	69.0%	3.6%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	74.0%	61.5%	80.7%	47.9%	*	*	*	87.0%	76.5%	79.2%	77.3%
District	34.0%	24.3%	38.8%	30.2%	13.0%	50.0%	40.0%	34.0%	40.7%	29.6%	41.1%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	31.2%	32.7%	29.8%	32.9%	32.6%	17.5%	*	*	*	39.7%	27.2%	25.9%	29.8%
District	18.0%	19.1%	16.8%	14.2%	20.1%	16.0%	10.6%	23.8%	27.5%	17.1%	21.7%	18.3%	19.4%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	174	District	11.9%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	16.7	18.4	11.7	163.2	District	4.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	21.0	19.0	13.0	15.0
District	18.0	19.0	20.0	21.0	19.0	21.0	22.0	22.0	22.0	16.0	19.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	1	80	1	1	45	1	1	80	1	1	45
District	97	85	83	34	38	42	134	85	83	35	40	42
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
												District
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.5	48.3%	50.2%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	78.7%
District	79.4%
State	85.2%

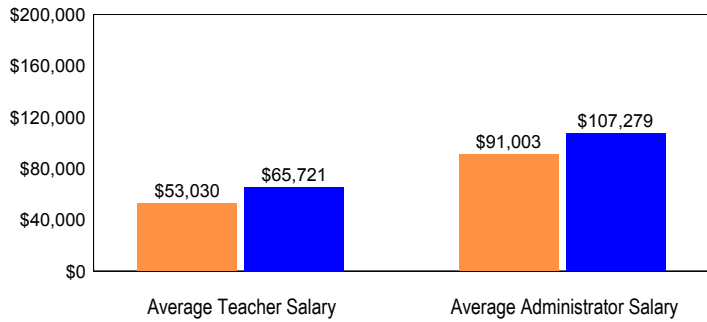
TEACHER ATTENDANCE RATE	
School	--
District	68.5%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	96.3%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	3.0
District	2.0
State	2.0

SCHOOL DISTRICT FINANCES

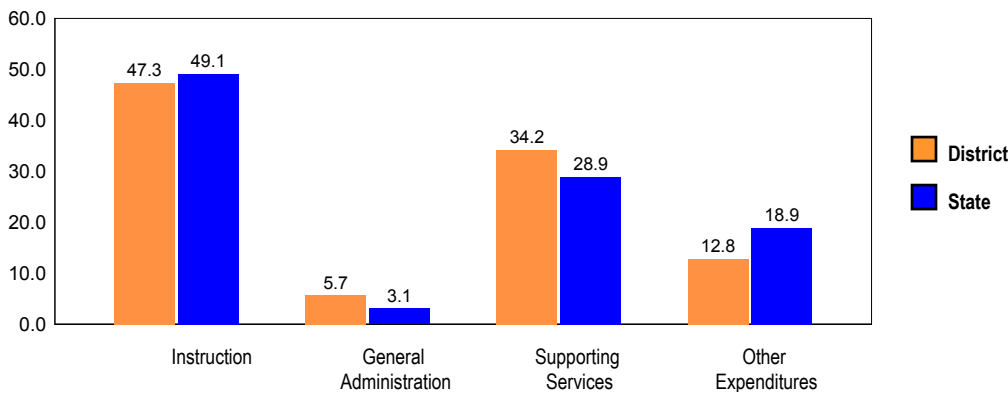
AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



■ District
■ State

REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$84,919,493	46.6%	63.1%
Other Local Funding	\$7,297,318	4.0%	5.0%
General State Aid	\$51,621,693	28.4%	17.6%
Other State Funding	\$13,198,007	7.2%	6.8%
Federal Funding	\$25,006,842	13.7%	7.5%
TOTAL	\$182,043,353		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$123,269,898	69.9%	71.6%
Operations & Maintenance	\$12,605,271	7.2%	7.1%
Transportation	\$7,747,977	4.4%	3.8%
Debt Service	\$17,127,798	9.7%	9.5%
Tort	\$6,862,176	3.9%	1.2%
Municipal Retirement/ Social Security	\$6,416,576	3.6%	2.1%
Fire Prevention & Safety	\$480,016	0.3%	0.7%
Capital Projects	\$1,762,480	1.0%	4.0%
TOTAL	\$176,272,192		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$121,102	5.28	\$7,533	\$14,080
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	55.2%	60.0%
District	70.8%	72.6%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	62.1%
District	73.2%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	310
District	1,472
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	65	22	47	38
District	*	132	356	356
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	*	18	38	34	*	*	*	*	*	*	14	*
School	65	124	222	237	*	*	63	37	*	*	123	173
District	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
State												
White	*	*	*	*	*	*	*	*	*	*	*	*
School	17	73	73	76	*	*	37	25	*	*	42	65
District	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
State												
Black	*	*	18	20	*	*	*	*	*	*	*	*
School	26	14	76	90	*	*	*	*	*	*	47	61
District	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
State												
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
School	13	12	24	34	*	*	*	*	*	*	17	17
District	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
State												
Asian	*	*	*	*	*	*	*	*	*	*	*	*
School	*	11	10	12	*	*	10	*	*	*	*	12
District	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
State												
Native Hawaiian/Pacific	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	33	41	56	58	1	0	5	3	1	6	17	34
State												
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	31	43	109	120	1	3	7	9	6	11	30	72
State												
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
School	*	13	39	24	*	*	*	*	*	*	12	17
District	458	913	1,685	1,619	0	2	27	40	148	153	567	901
State												
EL	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	67	160	441	541	7	11	52	34	187	226	319	429
State												
Non EL	*	16	36	33	*	*	*	*	*	*	12	*
School	65	121	220	235	*	*	63	37	*	*	118	173
District	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
State												
IEP	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	10	*
District	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
State												
Non IEP	*	18	38	34	*	*	*	*	*	*	10	*
School	64	123	220	236	*	*	63	37	*	*	113	169
District	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
State												
Low Income	*	13	33	26	*	*	*	*	*	*	12	*
School	46	33	122	114	*	*	14	*	*	*	61	89
District	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
State												
Non Low Income	*	*	*	*	*	*	*	*	*	*	*	*
School	19	91	100	123	*	*	49	30	*	*	62	84
District	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576
State												

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	15	*	13	*
District	165	63	136	53
State	32,448	21,887	21,622	14,877

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	58	*	28	*
District	376	77	196	41
State	105,217	68,247	39,649	27,289

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	96	*	40	*
District	588	158	198	65
State	173,528	115,242	40,696	30,560

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	55.2%	46.4%	8.8%	16.8%	37.6%	0.8%
District	70.8%	62.5%	8.3%	17.0%	53.7%	0.1%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	60.0%	51.2%	8.8%	16.8%	42.4%	0.8%
District	72.6%	64.2%	8.4%	17.3%	55.2%	0.1%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	167	97	70	6	142	10			1	8	16	6	144
Out-of-School Suspensions	268	129	139	12	229	15			1	11	54	9	228
Expulsions	0	0	0	0	0	0			0	0	0	0	0
Incidents of Violence (including bullying and harassment)	162	74	88	8	140	5			1	8	29	3	136

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	62.0%	55.6%	67.1%	60.0%	62.1%	68.2%	*	*	*	*	50.0%	56.4%	64.9%
District	70.6%	66.3%	74.5%	74.0%	69.1%	67.2%	85.7%	*	*	71.3%	64.5%	54.4%	69.4%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	70.1%	70.2%	70.0%	50.0%	77.8%	72.7%	*	*	*	*	*	65.5%	73.4%
District	72.8%	68.8%	76.4%	74.9%	72.1%	70.5%	93.8%	*	*	71.6%	61.5%	58.5%	70.3%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	65.0%	50.8%	75.3%	80.0%	62.7%	64.7%	*	*	*	*	*	52.4%	61.5%
District	71.1%	68.4%	74.0%	82.3%	64.9%	70.2%	76.9%	*	*	75.3%	44.4%	56.0%	64.7%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	3.4%	4.7%	2.2%	7.4%	2.8%	1.2%	*	*	*	4.7%	7.1%	1.6%	2.7%
District	2.8%	3.3%	2.4%	2.0%	3.2%	1.8%	1.2%	*	*	3.6%	4.8%	0.6%	2.6%
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	6.7%	3.4%	9.4%	10.5%	4.3%	13.2%	*	*	*	4.8%	8.5%	0.0%	5.3%
District	1,331	540	791	581	380	144	61	*	2	161	42	21	603
	20.0%	15.8%	24.3%	44.1%	9.9%	19.3%	62.2%	*	10.0%	24.8%	4.1%	6.2%	12.8%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	2.7%	2.7%	2.8%	3.5%	1.4%	7.4%	*	*	*	0.0%	6.4%	0.0%	2.1%
District	1,077	546	531	539	241	113	66	1	3	114	36	29	410
	16.1%	16.0%	16.3%	40.9%	6.3%	15.0%	67.3%	8.3%	14.3%	17.6%	3.5%	8.2%	8.7%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	12.9%	11.2%	14.5%	11.8%	7.1%	30.6%	*	*	*	*	0.0%	5.9%	13.1%
District	814	372	442	325	260	107	25	3	*	91	27	14	424
	31.1%	28.8%	33.4%	61.0%	17.7%	33.3%	65.8%	*	*	37.6%	8.0%	11.8%	24.1%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	48.1	43.4	52.2	56.5	47.4	52.3	*	*	*	26.3	37.5	47.3	48.5
District	49.1	45.9	52.4	54.3	45.9	52.6	63.5	76.0	54.9	50.7	39.0	50.1	47.5
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	45.3	44.3	46.1	46.8	42.2	53.6	*	*	*	40.9	28.7	55.6	46.1
District	46.9	46.4	47.3	53.9	42.7	51.4	68.2	50.7	38.4	50.0	42.7	51.1	45.0
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	44	43	2	4.7%	23	*
District	698	687	51	7.4%	71	10.2%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	328	147	181	28	209	68	*	*	*	21	47	24	283
	97.0%	98.0%	96.3%	93.3%	97.2%	97.1%	*	*	*	100.0%	95.9%	92.3%	98.3%
District	6,666	3,410	3,256	1,316	3,828	745	98	*	20	650	1,024	337	4,700
	98.7%	98.7%	98.6%	98.8%	98.5%	99.1%	100.0%	*	100.0%	98.9%	97.5%	98.8%	98.8%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	328	147	181	28	209	68	*	*	*	21	47	24	283
	97.0%	98.0%	96.3%	93.3%	97.2%	97.1%	*	*	*	100.0%	95.9%	92.3%	98.3%
District	6,678	3,418	3,260	1,317	3,828	754	98	12	21	648	1,027	355	4,707
	98.6%	98.7%	98.5%	98.8%	98.4%	99.1%	100.0%	100.0%	100.0%	98.8%	97.7%	98.9%	98.7%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	205	103	102	15	131	49	*	*	*	*	20	16	170
	89.5%	91.2%	87.9%	83.3%	88.5%	98.0%	*	*	*	*	87.0%	88.9%	91.4%
District	2,476	1,219	1,257	526	1,358	307	38	10	*	232	295	113	1,642
	89.9%	89.7%	90.2%	93.6%	88.0%	90.8%	100.0%	100.0%	*	91.0%	82.9%	89.7%	88.6%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	135	53	82	10	90	23	*	*	*	11	24	11	114
	96.4%	98.1%	95.3%	100.0%	95.7%	95.8%	*	*	*	100.0%	96.0%	91.7%	97.4%
District	826	404	422	187	435	87	24	*	*	92	98	29	498
	96.3%	96.0%	96.6%	97.9%	95.4%	96.7%	100.0%	*	*	95.8%	92.5%	96.7%	96.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	135	53	82	10	90	23	*	*	*	11	24	11	114
	96.4%	98.1%	95.3%	100.0%	95.7%	95.8%	*	*	*	100.0%	96.0%	91.7%	97.4%
District	826	404	422	187	435	87	24	*	*	92	98	29	498
	96.3%	96.0%	96.6%	97.9%	95.4%	96.7%	100.0%	*	*	95.8%	92.5%	96.7%	96.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	123	73	50	42	60	10	*	*	*	10	122	*	81
	96.9%	98.6%	94.3%	93.3%	100.0%	100.0%	*	*	*	90.9%	96.8%	*	97.6%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	123	73	50	42	60	10	*	*	*	10	122	*	81
	96.9%	98.6%	94.3%	93.3%	100.0%	100.0%	*	*	*	90.9%	96.8%	*	97.6%
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	188	91	97	16	116	45	*	*	*	10	18	13	166
	97.4%	97.8%	97.0%	88.9%	98.3%	97.8%	*	*	*	100.0%	94.7%	92.9%	98.8%
District	5,717	2,933	2,784	1,087	3,333	648	73	*	20	548	804	301	4,121
	99.1%	99.1%	99.0%	99.2%	98.8%	99.4%	100.0%	*	100.0%	99.6%	98.3%	99.0%	99.2%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	188	91	97	16	116	45	*	*	*	10	18	13	166
	97.4%	97.8%	97.0%	88.9%	98.3%	97.8%	*	*	*	100.0%	94.7%	92.9%	98.8%
District	5,729	2,941	2,788	1,088	3,333	657	73	11	21	546	807	319	4,128
	99.0%	99.1%	98.9%	99.2%	98.8%	99.4%	100.0%	100.0%	100.0%	99.5%	98.5%	99.1%	99.1%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 7 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		59.8%	25.3%	12.6%	2.3%	0.0%	37.9%	51.7%	8.0%	2.3%	0.0%
District		39.2%	20.8%	19.7%	16.1%	4.2%	24.6%	39.9%	19.6%	14.3%	1.7%
State		16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	71.4%	22.4%	4.1%	2.0%	0.0%	40.8%	53.1%	4.1%	2.0%	0.0%
	District	45.0%	23.0%	17.9%	11.9%	2.3%	26.0%	41.1%	17.8%	13.3%	1.8%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	44.7%	28.9%	23.7%	2.6%	0.0%	34.2%	50.0%	13.2%	2.6%	0.0%
	District	32.4%	18.2%	21.8%	21.1%	6.5%	22.9%	38.6%	21.7%	15.4%	1.4%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	*	*	*	*	*	*	*	*	*	*
	District	19.3%	15.5%	23.6%	33.5%	8.1%	9.9%	22.4%	24.8%	36.6%	6.2%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	64.9%	22.8%	12.3%	0.0%	0.0%	38.6%	59.6%	1.8%	0.0%	0.0%
	District	51.9%	20.9%	16.6%	8.0%	2.5%	32.9%	47.0%	14.2%	5.8%	0.0%
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	44.4%	33.3%	11.1%	11.1%	0.0%	38.9%	22.2%	27.8%	11.1%	0.0%
	District	24.3%	27.2%	22.3%	22.3%	3.9%	14.3%	36.2%	33.3%	16.2%	0.0%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	0.0%	0.0%	26.7%	53.3%	20.0%	0.0%	0.0%	26.7%	60.0%	13.3%
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	29.4%	23.5%	26.5%	17.6%	2.9%	19.6%	43.1%	23.5%	11.8%	2.0%
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Grade 7 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	100.0%	0.0%	0.0%	0.0%	0.0%	45.5%	54.5%	0.0%	0.0%	0.0%
	District	76.9%	15.0%	7.5%	0.7%	0.0%	57.4%	37.2%	4.1%	1.4%	0.0%
	State	53.8%	25.6%	14.2%	5.6%	0.8%	40.6%	40.4%	14.1%	4.5%	0.4%
Non-IEP	School	53.9%	28.9%	14.5%	2.6%	0.0%	36.8%	51.3%	9.2%	2.6%	0.0%
	District	31.9%	21.9%	22.0%	19.1%	5.0%	18.1%	40.5%	22.6%	16.8%	2.0%
	State	10.7%	17.1%	27.2%	32.7%	12.2%	6.9%	24.9%	33.7%	30.3%	4.3%

Grade 7 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	60.5%	26.3%	10.5%	2.6%	0.0%	38.2%	51.3%	7.9%	2.6%	0.0%
	District	47.9%	22.0%	17.9%	10.0%	2.2%	28.4%	45.0%	17.7%	8.0%	0.9%
	State	24.9%	23.9%	26.7%	20.4%	4.2%	17.5%	36.2%	30.5%	14.9%	0.9%
Not Eligible	School	50.0%	16.7%	25.0%	0.0%	0.0%	33.3%	50.0%	8.3%	0.0%	0.0%
	District	19.0%	17.8%	23.8%	30.5%	8.9%	15.6%	28.1%	24.1%	28.9%	3.3%
	State	7.7%	12.4%	24.2%	38.2%	17.5%	5.0%	17.3%	31.7%	39.3%	6.7%

Grade 8 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	35.6%	37.6%	18.8%	7.9%	0.0%	56.4%	33.7%	7.9%	2.0%	0.0%
District	34.7%	24.4%	20.5%	16.8%	3.6%	44.4%	24.8%	15.4%	13.3%	2.0%
State	18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	52.4%	31.0%	16.7%	0.0%	0.0%	59.5%	33.3%	7.1%	0.0%	0.0%
	District	45.2%	20.4%	20.4%	11.0%	2.9%	48.7%	23.1%	13.7%	12.3%	2.2%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	23.7%	42.4%	20.3%	13.6%	0.0%	54.2%	33.9%	8.5%	3.4%	0.0%
	District	24.3%	28.3%	20.5%	22.5%	4.2%	40.2%	26.6%	17.2%	14.3%	1.8%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	27.3%	45.5%	18.2%	9.1%	0.0%	63.6%	36.4%	0.0%	0.0%	0.0%
	District	17.7%	17.7%	19.4%	33.3%	11.8%	22.6%	18.8%	14.0%	37.1%	7.5%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	40.7%	44.1%	11.9%	3.4%	0.0%	69.5%	25.4%	5.1%	0.0%	0.0%
	District	43.8%	27.9%	17.7%	10.0%	0.6%	57.5%	24.2%	12.6%	5.6%	0.2%
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	25.9%	22.2%	33.3%	18.5%	0.0%	29.6%	44.4%	18.5%	7.4%	0.0%
	District	28.2%	22.2%	32.5%	14.5%	2.6%	32.2%	32.2%	27.1%	6.8%	1.7%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	20.0%	10.0%	0.0%	50.0%	20.0%	10.0%	10.0%	20.0%	50.0%	10.0%
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	26.7%	24.0%	25.3%	21.3%	2.7%	36.0%	33.3%	18.7%	12.0%	0.0%
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	68.9%	25.2%	5.2%	0.7%	83.0%	15.6%	1.5%	0.0%
District	48.7%	31.0%	14.2%	6.2%	59.1%	26.4%	10.9%	3.6%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	79.2%	18.9%	1.9%	0.0%	92.5%	7.5%	0.0%	0.0%
	District	52.2%	27.2%	13.4%	7.2%	61.4%	21.8%	11.4%	5.4%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	62.2%	29.3%	7.3%	1.2%	76.8%	20.7%	2.4%	0.0%
	District	45.3%	34.6%	14.9%	5.2%	56.9%	30.8%	10.4%	1.9%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	20.0%	70.0%	10.0%	0.0%	60.0%	40.0%	0.0%	0.0%
	District	17.6%	33.2%	29.9%	19.3%	27.8%	35.3%	26.7%	10.2%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	78.9%	16.7%	4.4%	0.0%	87.8%	11.1%	1.1%	0.0%
	District	65.5%	27.8%	6.0%	0.7%	76.1%	21.1%	2.3%	0.5%
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	56.5%	34.8%	4.3%	4.3%	82.6%	13.0%	4.3%	0.0%
	District	50.6%	33.3%	11.5%	4.6%	59.8%	26.4%	13.8%	0.0%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	*	*	*	*	*	*	*	*
	District	25.0%	25.0%	29.2%	20.8%	33.3%	8.3%	25.0%	33.3%
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	63.6%	27.3%	9.1%	0.0%	63.6%	36.4%	0.0%	0.0%
	District	37.0%	41.3%	18.5%	3.3%	48.9%	37.0%	13.0%	1.1%
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

SAT - English Learner Proficient

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	72.7%	27.3%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
District	86.2%	13.8%	0.0%	0.0%	93.1%	6.9%	0.0%	0.0%
State	79.0%	19.6%	1.3%	0.1%	81.8%	15.0%	2.7%	0.4%

SAT - Students with IEPs

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	87.5%	12.5%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
	District	84.0%	13.0%	1.0%	0.0%	91.0%	7.0%	0.0%	0.0%
	State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP	School	64.9%	27.9%	6.3%	0.9%	79.3%	18.9%	1.8%	0.0%
	District	43.7%	33.4%	15.9%	7.0%	54.5%	29.0%	12.4%	4.1%
	State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	71.1%	25.4%	3.5%	0.0%	85.1%	14.0%	0.9%	0.0%
District	58.0%	30.3%	9.4%	2.2%	69.7%	23.7%	5.4%	1.2%
State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible								
School	57.1%	23.8%	14.3%	4.8%	71.4%	23.8%	4.8%	0.0%
District	34.5%	32.0%	21.3%	12.2%	43.0%	30.5%	19.2%	7.3%
State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%