

Peoria SD 150  
Richwoods High School  
6301 N University St  
Peoria, ILLINOIS 61614  
GRADES - 9 10 11 12

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Summative Designation - Commendable  
Student Group - All Students  
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1  
Financial capacity to meet expectations - 63.0 %  
State Senate District - 37  
State Representative District - 073

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	1,226	554	353	98	68	*	*	149	142	23	473	33
		45.2%	28.8%	8.0%	5.5%	*	*	12.2%	11.6%	1.9%	38.6%	2.7%
District	13,222	2,773	7,575	1,466	196	23	46	1,143	2,314	783	9,118	472
		21.0%	57.3%	11.1%	1.5%	0.2%	0.3%	8.6%	17.5%	5.9%	69.0%	3.6%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	23.5%	17.5%	27.7%	28.9%	13.6%	*	*	36.4%	31.5%	31.6%	33.2%
District	34.0%	24.3%	38.8%	30.2%	13.0%	50.0%	40.0%	34.0%	40.7%	29.6%	41.1%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	11.2%	12.5%	9.9%	6.6%	16.1%	13.3%	4.4%	*	*	16.7%	19.2%	26.1%	15.2%
District	18.0%	19.1%	16.8%	14.2%	20.1%	16.0%	10.6%	23.8%	27.5%	17.1%	21.7%	18.3%	19.4%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	*
District	174	District	11.9%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	3.0
District	16.7	18.4	11.7	163.2	District	4.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	17.0	17.0
District	18.0	19.0	20.0	21.0	19.0	21.0	22.0	22.0	22.0	16.0	19.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

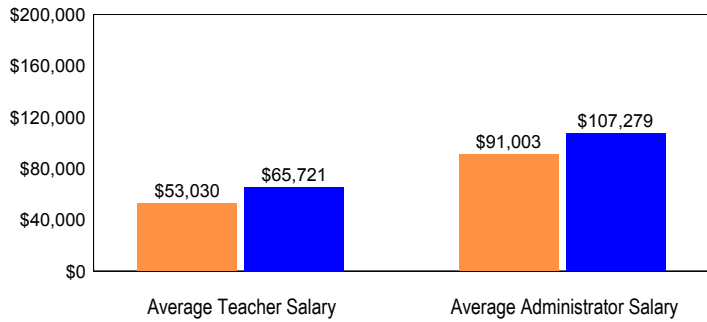
TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	933	21.7%	78.3%	85.3%	6.7%	2.7%	0.8%	0.1%	0.1%	0.2%	4.0%
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.5	48.3%	50.2%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE		TEACHER ATTENDANCE RATE		TEACHER EVALUATION RATE		PRINCIPAL TURNOVER (Count)	
School	87.5%	School	--	School	--	School	3.0
District	79.4%	District	68.5%	District	96.3%	District	2.0
State	85.2%	State	70.2%	State	97.1%	State	2.0

# SCHOOL DISTRICT FINANCES

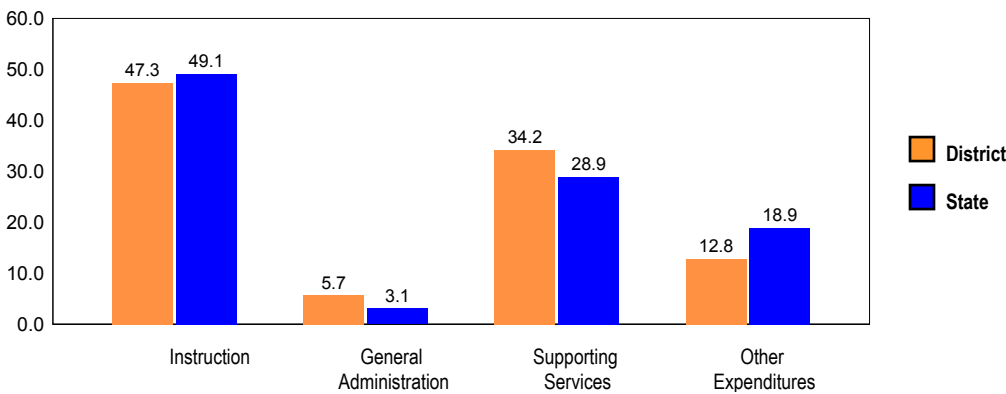
## AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District  
■ State

## EXPENDITURE BY FUNCTION 2016-17 (Percentages)



■ District  
■ State

## REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$84,919,493	46.6%	63.1%
Other Local Funding	\$7,297,318	4.0%	5.0%
General State Aid	\$51,621,693	28.4%	17.6%
Other State Funding	\$13,198,007	7.2%	6.8%
Federal Funding	\$25,006,842	13.7%	7.5%
<b>TOTAL</b>	<b>\$182,043,353</b>		

## EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$123,269,898	69.9%	71.6%
Operations & Maintenance	\$12,605,271	7.2%	7.1%
Transportation	\$7,747,977	4.4%	3.8%
Debt Service	\$17,127,798	9.7%	9.5%
Tort	\$6,862,176	3.9%	1.2%
Municipal Retirement/ Social Security	\$6,416,576	3.6%	2.1%
Fire Prevention & Safety	\$480,016	0.3%	0.7%
Capital Projects	\$1,762,480	1.0%	4.0%
<b>TOTAL</b>	<b>\$176,272,192</b>		

## OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$121,102	5.28	\$7,533	\$14,080
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	78.9%	79.6%
District	70.8%	72.6%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	91.3%
District	73.2%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	521
District	1,472
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	65	100	196	182
District	*	132	356	356
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
<b>All</b>												
School	*	99	117	119	*	*	63	37	*	*	61	104
District	65	124	222	237	*	*	63	37	*	*	123	173
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
<b>White</b>												
School	*	66	54	57	*	*	37	25	*	*	32	54
District	17	73	73	76	*	*	37	25	*	*	42	65
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
<b>Black</b>												
School	*	*	20	30	*	*	*	*	*	*	16	22
District	26	14	76	90	*	*	*	*	*	*	47	61
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
<b>Hispanic</b>												
School	*	*	10	*	*	*	*	*	*	*	*	*
District	13	12	24	34	*	*	*	*	*	*	17	17
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
<b>Asian</b>												
School	*	10	*	11	*	*	10	*	*	*	*	12
District	*	11	10	12	*	*	10	*	*	*	*	12
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
<b>Native Hawaiian/Pacific</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
<b>American Indian</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
<b>Two or More Races</b>												
School	*	11	24	12	*	*	*	*	*	*	*	11
District	*	13	39	24	*	*	*	*	*	*	12	17
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
<b>EL</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
<b>Non EL</b>												
School	*	98	117	119	*	*	63	37	*	*	61	104
District	65	121	220	235	*	*	63	37	*	*	118	173
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
<b>IEP</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	10	*
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
<b>Non IEP</b>												
School	*	98	116	119	*	*	63	37	*	*	58	103
District	64	123	220	236	*	*	63	37	*	*	113	169
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
<b>Low Income</b>												
School	*	17	43	38	*	*	14	*	*	*	18	34
District	46	33	122	114	*	*	14	*	*	*	61	89
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
<b>Non Low Income</b>												
School	*	82	74	81	*	*	49	30	*	*	43	70
District	19	91	100	123	*	*	49	30	*	*	62	84
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	103	61	91	52
District	165	63	136	53
State	32,448	21,887	21,622	14,877

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	222	73	110	37
District	376	77	196	41
State	105,217	68,247	39,649	27,289

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	337	132	105	51
District	588	158	198	65
State	173,528	115,242	40,696	30,560

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	78.9%	70.6%	8.3%	16.6%	62.3%	0.0%
District	70.8%	62.5%	8.3%	17.0%	53.7%	0.1%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	79.6%	71.3%	8.3%	17.0%	62.6%	0.0%
District	72.6%	64.2%	8.4%	17.3%	55.2%	0.1%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	7	4	3	0	5	0	0			2	0	0	5
Out-of-School Suspensions	110	75	35	23	60	8	1			18	20	1	75
Expulsions	0	0	0	0	0	0	0			0	0	0	0
Incidents of Violence (including bullying and harassment)	39	21	18	5	24	5	0			5	11	0	28

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	88.3%	85.4%	91.2%	88.7%	88.4%	81.0%	94.1%	*	*	87.5%	*	58.1%	84.2%
District	70.6%	66.3%	74.5%	74.0%	69.1%	67.2%	85.7%	*	*	71.3%	64.5%	54.4%	69.4%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	89.9%	87.9%	91.7%	92.8%	88.5%	82.6%	90.9%	*	*	88.5%	*	85.2%	82.9%
District	72.8%	68.8%	76.4%	74.9%	72.1%	70.5%	93.8%	*	*	71.6%	61.5%	58.5%	70.3%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	86.5%	85.4%	87.6%	92.4%	79.1%	81.8%	81.8%	*	*	88.5%	*	88.0%	74.2%
District	71.1%	68.4%	74.0%	82.3%	64.9%	70.2%	76.9%	*	*	75.3%	44.4%	56.0%	64.7%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
<b>School</b>	0.4%	0.6%	0.2%	0.4%	0.3%	0.0%	0.0%	*	*	0.7%	4.3%	0.7%	0.8%
<b>District</b>	2.8%	3.3%	2.4%	2.0%	3.2%	1.8%	1.2%	*	*	3.6%	4.8%	0.6%	2.6%
<b>State</b>	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	44.9%	46.3%	43.6%	60.6%	19.5%	47.6%	66.7%	*	*	34.9%	0.0%	*	31.0%
<b>District</b>	1,331	540	791	581	380	144	61	*	2	161	42	21	603
	20.0%	15.8%	24.3%	44.1%	9.9%	19.3%	62.2%	*	10.0%	24.8%	4.1%	6.2%	12.8%
<b>State</b>	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	35.5%	40.1%	30.9%	47.7%	11.0%	42.9%	77.8%	*	*	23.3%	0.0%	*	21.6%
<b>District</b>	1,077	546	531	539	241	113	66	1	3	114	36	29	410
	16.1%	16.0%	16.3%	40.9%	6.3%	15.0%	67.3%	8.3%	14.3%	17.6%	3.5%	8.2%	8.7%
<b>State</b>	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	44.4%	40.7%	48.1%	59.6%	15.6%	33.3%	70.6%	*	*	41.0%	0.0%	*	28.7%
<b>District</b>	814	372	442	325	260	107	25	3	*	91	27	14	424
	31.1%	28.8%	33.4%	61.0%	17.7%	33.3%	65.8%	*	*	37.6%	8.0%	11.8%	24.1%
<b>State</b>	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%



MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	49.1	45.9	52.4	54.3	45.9	52.6	63.5	76.0	54.9	50.7	39.0	50.1	47.5
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	46.9	46.4	47.3	53.9	42.7	51.4	68.2	50.7	38.4	50.0	42.7	51.1	45.0
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	19	15	2	11.1%	3	*
District	698	687	51	7.4%	71	10.2%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	296	147	149	132	82	21	18	*	*	43	25	*	116
	99.3%	100.0%	98.7%	100.0%	100.0%	100.0%	100.0%	*	*	95.6%	100.0%	*	100.0%
District	6,666	3,410	3,256	1,316	3,828	745	98	*	20	650	1,024	337	4,700
	98.7%	98.7%	98.6%	98.8%	98.5%	99.1%	100.0%	*	100.0%	98.9%	97.5%	98.8%	98.8%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	296	147	149	132	82	21	18	*	*	43	25	*	116
	99.3%	100.0%	98.7%	100.0%	100.0%	100.0%	100.0%	*	*	95.6%	100.0%	*	100.0%
District	6,678	3,418	3,260	1,317	3,828	754	98	12	21	648	1,027	355	4,707
	98.6%	98.7%	98.5%	98.8%	98.4%	99.1%	100.0%	100.0%	100.0%	98.8%	97.7%	98.9%	98.7%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	292	140	152	133	77	25	17	*	*	39	16	*	115
	93.9%	94.6%	93.3%	92.4%	97.5%	86.2%	100.0%	*	*	95.1%	80.0%	*	94.3%
<b>District</b>	2,476	1,219	1,257	526	1,358	307	38	10	*	232	295	113	1,642
	89.9%	89.7%	90.2%	93.6%	88.0%	90.8%	100.0%	100.0%	*	91.0%	82.9%	89.7%	88.6%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	292	146	146	131	80	20	18	*	*	43	21	*	112
	99.3%	100.0%	98.6%	100.0%	100.0%	100.0%	100.0%	*	*	95.6%	100.0%	*	100.0%
<b>District</b>	826	404	422	187	435	87	24	*	*	92	98	29	498
	96.3%	96.0%	96.6%	97.9%	95.4%	96.7%	100.0%	*	*	95.8%	92.5%	96.7%	96.0%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	292	146	146	131	80	20	18	*	*	43	21	*	112
	99.3%	100.0%	98.6%	100.0%	100.0%	100.0%	100.0%	*	*	95.6%	100.0%	*	100.0%
<b>District</b>	826	404	422	187	435	87	24	*	*	92	98	29	498
	96.3%	96.0%	96.6%	97.9%	95.4%	96.7%	100.0%	*	*	95.8%	92.5%	96.7%	96.0%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	123	73	50	42	60	10	*	*	*	10	122	*	81
	96.9%	98.6%	94.3%	93.3%	100.0%	100.0%	*	*	*	90.9%	96.8%	*	97.6%
<b>State</b>	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	123	73	50	42	60	10	*	*	*	10	122	*	81
State	96.9%	98.6%	94.3%	93.3%	100.0%	100.0%	*	*	*	90.9%	96.8%	*	97.6%
	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	5,717	2,933	2,784	1,087	3,333	648	73	*	20	548	804	301	4,121
State	99.1%	99.1%	99.0%	99.2%	98.8%	99.4%	100.0%	*	100.0%	99.6%	98.3%	99.0%	99.2%
	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	5,729	2,941	2,788	1,088	3,333	657	73	11	21	546	807	319	4,128
State	99.0%	99.1%	98.9%	99.2%	98.8%	99.4%	100.0%	100.0%	100.0%	99.5%	98.5%	99.1%	99.1%
	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	19.2%	35.3%	29.8%	15.8%	30.5%	33.6%	25.7%	10.3%
District	48.7%	31.0%	14.2%	6.2%	59.1%	26.4%	10.9%	3.6%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

**SAT - Gender**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	21.9%	31.5%	27.4%	19.2%	31.5%	28.1%	25.3%	15.1%
	District	52.2%	27.2%	13.4%	7.2%	61.4%	21.8%	11.4%	5.4%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	16.4%	39.0%	32.2%	12.3%	29.5%	39.0%	26.0%	5.5%
	District	45.3%	34.6%	14.9%	5.2%	56.9%	30.8%	10.4%	1.9%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

**SAT - Racial/Ethnic Background**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	9.2%	29.8%	35.1%	26.0%	17.6%	34.4%	33.6%	14.5%
	District	17.6%	33.2%	29.9%	19.3%	27.8%	35.3%	26.7%	10.2%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	40.0%	40.0%	16.3%	3.8%	55.0%	33.8%	8.8%	2.5%
	District	65.5%	27.8%	6.0%	0.7%	76.1%	21.1%	2.3%	0.5%
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	10.0%	40.0%	45.0%	5.0%	15.0%	40.0%	45.0%	0.0%
	District	50.6%	33.3%	11.5%	4.6%	59.8%	26.4%	13.8%	0.0%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	16.7%	16.7%	38.9%	27.8%	16.7%	5.6%	33.3%	44.4%
	District	25.0%	25.0%	29.2%	20.8%	33.3%	8.3%	25.0%	33.3%
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	16.3%	48.8%	27.9%	7.0%	37.2%	39.5%	20.9%	2.3%
	District	37.0%	41.3%	18.5%	3.3%	48.9%	37.0%	13.0%	1.1%
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**SAT - Students with IEPs**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	76.2%	23.8%	0.0%	0.0%	90.5%	9.5%	0.0%	0.0%
	District	84.0%	13.0%	1.0%	0.0%	91.0%	7.0%	0.0%	0.0%
	State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP	School	14.8%	36.2%	32.1%	17.0%	25.8%	35.4%	27.7%	11.1%
	District	43.7%	33.4%	15.9%	7.0%	54.5%	29.0%	12.4%	4.1%
	State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

**SAT - Economically Disadvantaged**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	School	29.5%	38.4%	24.1%	8.0%	46.4%	31.3%	17.0%	5.4%
	District	58.0%	30.3%	9.4%	2.2%	69.7%	23.7%	5.4%	1.2%
	State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible	School	12.8%	33.3%	33.3%	20.6%	20.6%	35.0%	31.1%	13.3%
	District	34.5%	32.0%	21.3%	12.2%	43.0%	30.5%	19.2%	7.3%
	State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%