

Plainfield SD 202  
Plainfield High School  
24120 W Fort Beggs Dr  
Plainfield, ILLINOIS 60544  
GRADES - 9 10 11 12

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Summative Designation - Commendable

Student Group - All Students

Title 1 Status - Eligible, but Not a Participant in Title One Program

EBF District Funding Tier - 1

Financial capacity to meet expectations - 63.7 %

State Senate District - 49

State Representative District - 097

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

### STUDENT ENROLLMENT

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	2,066	1,203	197	522	79	*	*	54	295	55	658	29
		58.2%	9.5%	25.3%	3.8%	*	*	2.6%	14.3%	2.7%	31.8%	1.4%
District	27,102	15,162	2,819	6,215	1,740	22	100	1,044	4,131	2,021	7,376	224
		55.9%	10.4%	22.9%	6.4%	0.1%	0.4%	3.9%	15.2%	7.5%	27.2%	0.8%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

### CHRONIC ABSENTEEISM RATE

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	26.0%	25.5%	32.3%	26.0%	14.1%	*	*	33.3%	61.1%	28.0%	39.7%
District	15.0%	13.9%	15.7%	18.1%	12.6%	10.0%	14.6%	13.8%	26.2%	19.6%	23.3%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

### STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	6.6%	7.3%	5.9%	4.9%	16.1%	7.1%	1.3%	*	20.0%	8.6%	15.2%	13.0%	11.4%
District	4.6%	5.0%	4.3%	3.4%	8.8%	5.9%	3.5%	*	5.4%	5.3%	8.1%	9.2%	9.5%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	175	School	*
District	175	District	22.1%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	19.0	23.7	12.2	192.2	District	3.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	20.0	20.0
District	23.0	22.0	23.0	23.0	23.0	24.0	19.0	19.0	20.0	22.0	21.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

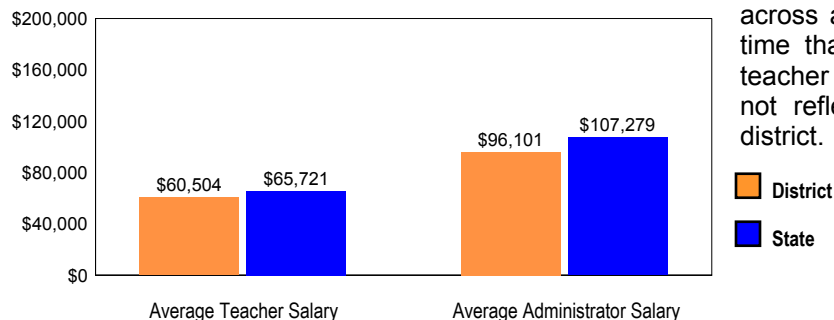
TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	1,655	21.7%	78.3%	91.9%	1.2%	5.0%	1.1%	*	0.4%	0.4%	0.1%
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.0	36.9%	62.9%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE		TEACHER ATTENDANCE RATE		TEACHER EVALUATION RATE		PRINCIPAL TURNOVER (Count)	
School	91.0%	School	--	School	--	School	2.0
District	88.2%	District	65.1%	District	99.1%	District	2.0
State	85.2%	State	70.2%	State	97.1%	State	2.0

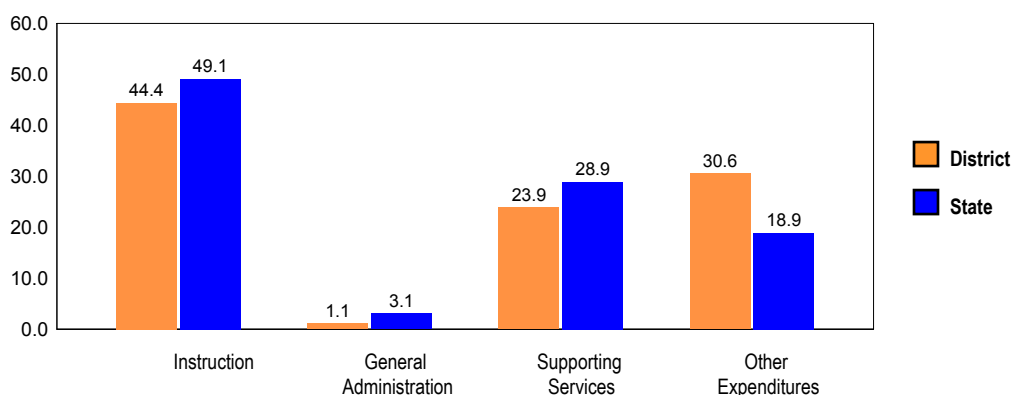
## SCHOOL DISTRICT FINANCES

### AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2016-17 (Percentages)



### REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$182,303,795	60.2%	63.1%
Other Local Funding	\$13,260,163	4.4%	5.0%
General State Aid	\$74,795,369	24.7%	17.6%
Other State Funding	\$21,527,507	7.1%	6.8%
Federal Funding	\$10,919,168	3.6%	7.5%
<b>TOTAL</b>	<b>\$302,806,002</b>		

### EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$205,742,748	59.9%	71.6%
Operations & Maintenance	\$18,556,594	5.4%	7.1%
Transportation	\$15,280,383	4.4%	3.8%
Debt Service	\$89,374,935	26.0%	9.5%
Tort	\$3,462,249	1.0%	1.2%
Municipal Retirement/ Social Security	\$6,302,306	1.8%	2.1%
Fire Prevention & Safety	\$0	0.0%	0.7%
Capital Projects	\$4,857,450	1.4%	4.0%
<b>TOTAL</b>	<b>\$343,576,665</b>		

### OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$116,293	6.24	\$6,044	\$9,895
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	75.8%	76.0%
District	82.5%	83.2%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	91.2%
District	93.2%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	720
District	2,850
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	335	49	213	284
District	87	318	949	1,414
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
<b>All</b>												
School	38	36	165	196	*	*	*	*	49	13	53	139
District	181	259	818	1,020	*	*	*	*	157	61	148	846
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
<b>White</b>												
School	22	23	103	125	*	*	*	*	28	*	29	82
District	105	166	485	631	*	*	*	*	90	33	83	527
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
<b>Black</b>												
School	*	*	*	12	*	*	*	*	*	*	*	17
District	21	19	58	74	*	*	*	*	22	*	18	94
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
<b>Hispanic</b>												
School	*	*	39	33	*	*	*	*	12	*	18	30
District	24	30	160	184	*	*	*	*	36	15	39	144
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
<b>Asian</b>												
School	*	*	13	19	*	*	*	*	*	*	*	*
District	23	34	81	90	*	*	*	*	*	*	*	45
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
<b>Native Hawaiian/Pacific</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
<b>American Indian</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
<b>Two or More Races</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	29	37	*	*	*	*	*	*	*	30
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
<b>EL</b>												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
<b>Non EL</b>												
School	38	36	163	195	*	*	*	*	46	12	49	136
District	181	259	815	1,016	*	*	*	*	148	59	141	839
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
<b>IEP</b>												
School	*	*	*	*	*	*	*	*	15	*	*	26
District	*	*	*	10	*	*	*	*	47	19	29	79
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
<b>Non IEP</b>												
School	38	36	165	194	*	*	*	*	34	11	46	113
District	178	256	814	1,010	*	*	*	*	110	42	119	767
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
<b>Low Income</b>												
School	*	*	25	37	*	*	*	*	17	*	17	38
District	26	40	116	181	*	*	*	*	48	17	41	173
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
<b>Non Low Income</b>												
School	30	30	140	159	*	*	*	*	32	*	36	101
District	155	219	702	839	*	*	*	*	109	44	107	673
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	31	22	24	17
District	299	210	199	149
State	32,448	21,887	21,622	14,877

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	273	197	108	81
District	1,328	910	539	399
State	105,217	68,247	39,649	27,289

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	435	295	112	96
District	2,210	1,618	547	467
State	173,528	115,242	40,696	30,560

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	75.8%	63.0%	12.8%	25.3%	50.1%	0.4%
District	82.5%	69.5%	13.1%	30.1%	52.2%	0.2%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	76.0%	63.2%	12.8%	25.3%	50.3%	0.4%
District	83.2%	70.1%	13.1%	30.2%	52.8%	0.2%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	218	145	73	97	57	57		1		6	80	11	117
Out-of-School Suspensions	83	53	30	29	25	25		0		4	40	4	49
Expulsions	4	1	3	1	1	2		0		0	1	0	2
Incidents of Violence (including bullying and harassment)	4	3	1	3	1	0		0		0	3	0	2

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	92.6%	90.1%	95.3%	95.2%	84.9%	88.5%	100.0%	*	*	88.2%	76.2%	83.5%	89.3%
District	94.2%	92.7%	95.7%	94.7%	90.8%	93.0%	100.0%	*	*	93.8%	83.8%	77.2%	89.4%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	97.3%	96.6%	98.0%	96.3%	100.0%	98.3%	100.0%	*	*	100.0%	90.9%	94.4%	94.8%
District	95.7%	94.7%	96.7%	95.8%	94.6%	95.3%	97.4%	*	90.0%	98.1%	93.8%	80.9%	92.3%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	96.0%	94.8%	97.1%	96.6%	100.0%	93.4%	100.0%	*	*	93.3%	93.3%	91.2%	94.2%
District	95.8%	94.6%	97.2%	96.6%	93.2%	94.0%	100.0%	*	100.0%	97.1%	95.1%	85.6%	89.7%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
<b>School</b>	1.2%	2.0%	0.4%	1.1%	3.0%	0.8%	0.0%	*	*	3.7%	1.8%	0.3%	1.5%
<b>District</b>	0.9%	1.2%	0.5%	0.8%	1.4%	1.1%	*	*	2.4%	1.0%	1.4%	0.1%	1.5%
<b>State</b>	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	33.9%	32.9%	34.9%	41.8%	15.1%	22.8%	50.0%	*	*	*	5.8%	0.0%	21.3%
<b>District</b>	6,341	2,725	3,616	3,744	496	1,150	621	*	18	309	233	120	1,244
	44.0%	36.6%	51.9%	47.3%	31.7%	34.1%	66.8%	*	41.9%	53.2%	11.5%	12.9%	30.7%
<b>State</b>	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	32.9%	36.6%	29.5%	41.5%	15.1%	20.0%	55.0%	*	*	*	5.8%	0.0%	18.7%
<b>District</b>	5,750	2,937	2,813	3,556	357	934	607	*	14	276	236	123	974
	39.8%	39.3%	40.4%	45.0%	22.7%	27.5%	64.9%	*	32.6%	47.6%	11.7%	12.8%	23.9%
<b>State</b>	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
	45.2%	39.8%	50.6%	50.8%	18.4%	38.9%	73.7%	*	*	33.3%	21.7%	6.7%	33.0%
<b>District</b>	3,788	1,826	1,962	2,318	240	732	331	*	12	150	217	52	767
	57.9%	55.0%	61.0%	64.0%	34.2%	48.4%	76.3%	75.0%	75.0%	61.5%	25.5%	18.9%	43.5%
<b>State</b>	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%



MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	53.4	50.7	56.3	52.9	50.3	53.9	57.9	48.5	60.5	56.6	48.1	52.0	52.3
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	54.9	52.9	57.0	55.0	50.1	54.9	60.9	56.4	57.1	55.5	49.7	50.9	53.5
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	51	51	3	5.9%	33	*
District	1,848	1,828	212	11.6%	207	11.2%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	504	246	258	275	53	145	20	*	*	*	69	11	150
	99.6%	100.0%	99.2%	99.6%	100.0%	99.3%	100.0%	*	*	*	98.6%	100.0%	99.3%
District	14,415	7,453	6,962	7,910	1,565	3,377	930	*	43	581	2,021	929	4,058
	99.8%	99.8%	99.7%	99.7%	99.7%	99.8%	100.0%	*	100.0%	99.3%	99.3%	99.7%	99.8%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	504	246	258	275	53	145	20	*	*	*	69	11	150
	99.6%	100.0%	99.2%	99.6%	100.0%	99.3%	100.0%	*	*	*	98.6%	100.0%	99.3%
District	14,432	7,471	6,961	7,898	1,570	3,397	935	*	43	580	2,020	962	4,073
	99.7%	99.8%	99.6%	99.7%	99.7%	99.8%	100.0%	*	100.0%	99.3%	99.2%	99.7%	99.8%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	516	261	255	297	49	131	19	*	*	18	83	15	191
	98.3%	98.5%	98.1%	98.7%	98.0%	97.0%	100.0%	*	*	100.0%	94.3%	100.0%	97.0%
<b>District</b>	6,540	3,322	3,218	3,622	702	1,513	434	*	16	244	852	275	1,764
	98.6%	98.3%	98.9%	98.6%	98.9%	98.2%	99.5%	*	94.1%	99.6%	95.6%	97.5%	98.2%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	504	246	258	275	53	145	20	*	*	*	69	11	150
	99.6%	100.0%	99.2%	99.6%	100.0%	99.3%	100.0%	*	*	*	98.6%	100.0%	99.3%
<b>District</b>	2,254	1,156	1,098	1,241	256	538	138	*	*	72	249	45	549
	99.5%	99.6%	99.5%	99.5%	99.6%	99.3%	100.0%	*	*	100.0%	98.4%	100.0%	99.5%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	504	246	258	275	53	145	20	*	*	*	69	11	150
	99.6%	100.0%	99.2%	99.6%	100.0%	99.3%	100.0%	*	*	*	98.6%	100.0%	99.3%
<b>District</b>	2,254	1,156	1,098	1,241	256	538	138	*	*	72	249	45	549
	99.5%	99.6%	99.5%	99.5%	99.6%	99.3%	100.0%	*	*	100.0%	98.4%	100.0%	99.5%
<b>State</b>	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	141	106	35	71	33	23	*	*	*	*	141	29	65
	97.2%	99.1%	92.1%	95.9%	100.0%	95.8%	*	*	*	*	97.2%	90.6%	98.5%
<b>State</b>	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	140	106	34	71	32	23	*	*	*	*	140	29	64
	96.6%	99.1%	89.5%	95.9%	97.0%	95.8%	*	*	*	*	96.6%	90.6%	97.0%
<b>State</b>	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	12,020	6,191	5,829	6,598	1,276	2,816	784	*	34	504	1,631	855	3,444
	99.8%	99.9%	99.8%	99.8%	99.8%	100.0%	100.0%	*	100.0%	99.2%	99.6%	100.0%	99.9%
<b>State</b>	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	12,038	6,209	5,829	6,586	1,282	2,836	789	*	34	503	1,631	888	3,460
	99.8%	99.9%	99.7%	99.8%	99.8%	100.0%	100.0%	*	100.0%	99.2%	99.6%	100.0%	99.9%
<b>State</b>	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	22.0%	44.0%	24.2%	9.7%	29.6%	37.5%	24.2%	8.7%
District	17.8%	43.3%	27.5%	11.4%	24.5%	37.8%	28.4%	9.3%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

**SAT - Gender**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	23.6%	43.5%	21.1%	11.8%	31.3%	32.1%	25.2%	11.4%
	District	20.0%	42.4%	25.3%	12.4%	24.2%	35.0%	29.8%	10.9%
	State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female	School	20.5%	44.6%	27.1%	7.8%	27.9%	42.6%	23.3%	6.2%
	District	15.6%	44.4%	29.8%	10.3%	24.8%	40.7%	27.0%	7.6%
	State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

**SAT - Racial/Ethnic Background**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	15.6%	42.5%	28.4%	13.5%	22.5%	36.0%	30.5%	10.9%
	District	13.1%	43.8%	29.8%	13.4%	18.5%	38.5%	32.2%	10.8%
	State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black	School	49.1%	35.8%	13.2%	1.9%	54.7%	30.2%	13.2%	1.9%
	District	32.8%	42.2%	20.7%	4.3%	43.4%	35.9%	18.0%	2.7%
	State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic	School	26.2%	51.0%	17.9%	4.8%	36.6%	43.4%	15.9%	4.1%
	District	23.4%	47.6%	23.0%	5.9%	32.3%	41.3%	23.0%	3.3%
	State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian	School	5.0%	45.0%	30.0%	20.0%	15.0%	30.0%	20.0%	35.0%
	District	10.9%	30.4%	33.3%	25.4%	16.7%	23.9%	31.2%	28.3%
	State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	15.3%	36.1%	33.3%	15.3%	13.9%	36.1%	36.1%	13.9%
	State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**SAT - English Learner Proficient**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	63.6%	36.4%	0.0%	0.0%	81.8%	18.2%	0.0%	0.0%
District	62.2%	33.3%	4.4%	0.0%	73.3%	24.4%	2.2%	0.0%
State	79.0%	19.6%	1.3%	0.1%	81.8%	15.0%	2.7%	0.4%

**SAT - Students with IEPs**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
IEP								
School	60.9%	33.3%	5.8%	0.0%	71.0%	23.2%	5.8%	0.0%
District	59.4%	31.3%	8.4%	0.8%	68.3%	26.5%	4.8%	0.4%
State	66.9%	25.5%	5.5%	2.1%	78.2%	16.1%	4.5%	1.2%
Non-IEP								
School	15.9%	45.7%	27.1%	11.3%	23.0%	39.8%	27.1%	10.1%
District	12.7%	44.8%	29.8%	12.7%	19.1%	39.2%	31.4%	10.4%
State	19.5%	39.9%	26.8%	13.8%	28.0%	34.0%	27.9%	10.1%

**SAT - Economically Disadvantaged**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	40.7%	38.0%	17.3%	4.0%	46.7%	34.7%	14.7%	4.0%
District	32.4%	40.6%	21.5%	5.5%	38.6%	38.8%	19.3%	3.3%
State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible								
School	14.1%	46.6%	27.1%	12.1%	22.3%	38.7%	28.2%	10.7%
District	13.1%	44.2%	29.4%	13.3%	19.9%	37.5%	31.4%	11.2%
State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%