

**Bond County CUSD 2**  
**Bond Cty Comm Unit 2 High School**  
**1000 E State Route 140**  
**Greenville, ILLINOIS 62246**  
**GRADES - 9 10 11 12**

**Wendy Porter**  
**Email - [wporter@bccu2.k12.il.us](mailto:wporter@bccu2.k12.il.us)**  
**(618) 664-1370**  
**<http://www.bccu2.k12.il.us>**



**2019**

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**Summative Designation - Commendable**  
**Student Group - All Students**  
**Title I Status - Eligible, but Not a Participant in Title I Program**

**EBF District Funding Tier - 1**  
**Financial capacity to meet expectations - 62.7 %**  
**State Senate District - 54**  
**State House District - 107**

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State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit [www.IllinoisReportCard.com](http://www.IllinoisReportCard.com).

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit [www.isbe.net/summative](http://www.isbe.net/summative).

For additional information, refer to the [2019 Glossary of Terms](#).

**STUDENTS**

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	539	486	12	9	6	1	3	22	92	*	196	3
		90.2%	2.2%	1.7%	1.1%	0.2%	0.6%	4.1%	17.1%	*	36.4%	0.6%
District	1,830	1,616	45	44	14	2	4	105	429	2	853	36
		88.3%	2.5%	2.4%	0.8%	0.1%	0.2%	5.7%	23.4%	0.1%	46.6%	2.0%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	15.3%	15.3%	32.3%	*	*	*	*	14.7%	21.9%	21.4%	*	27.0%
District	7.7%	7.4%	23.8%	0.0%	0.0%	*	*	8.5%	10.4%	10.3%	*	12.0%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	8.0%	10.6%	5.3%	7.8%	8.3%	*	*	*	*	6.7%	12.6%	11.4%	*	14.4%
District	8.1%	8.1%	8.0%	7.7%	2.6%	16.7%	7.7%	*	*	11.1%	11.3%	11.1%	*	13.3%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days		School	District
School	175		*
District	175		32.2%
State	175		30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator	School	District
School	--	--	--	--	5.0	3.4
District	16.6	21.2	9.4	196.1	3.7	
State	18.4	19.0	10.4	172.5		

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	20.5	20.7
District	23.7	18.8	15.9	21.4	20.6	24.1	22.9	20.3	20.1	20.5	20.8
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

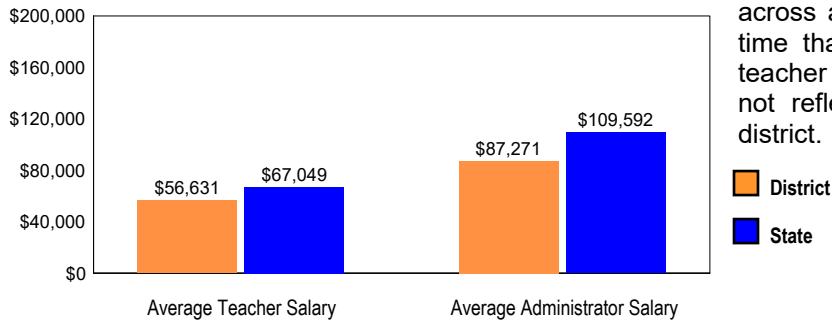
TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	125	22.1%	77.9%	94.3%	*	0.8%	*	*	*	*	4.9%
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	15.3	41.6%	57.5%
State	13.2	38.9%	60.6%

TEACHER RETENTION RATE		TEACHER ATTENDANCE RATE		TEACHER EVALUATION RATE		PRINCIPAL TURNOVER (Count)	
School	90.4%	School	--	School	--	School	1.0
District	90.2%	District	74.5%	District	98.6%	District	1.0
State	85.7%	State	73.5%	State	97.2%	State	2.0

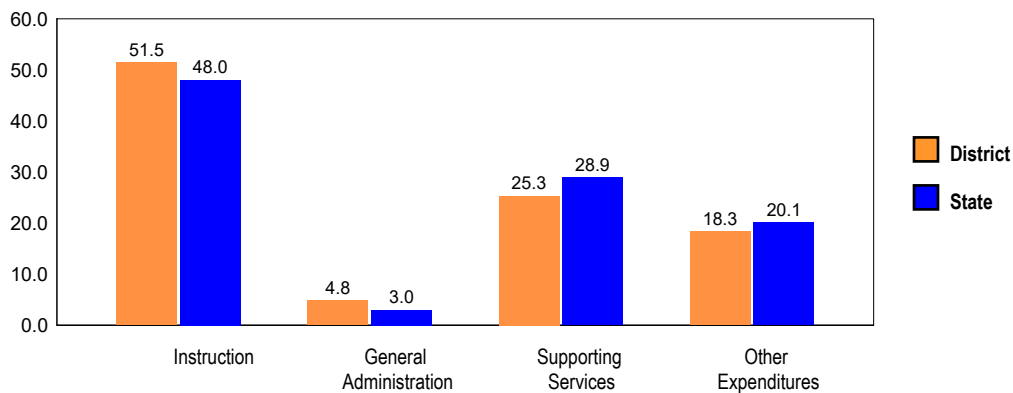
## SCHOOL DISTRICT FINANCES

### AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2018-19 (Percentages)



### REVENUE BY SOURCE 2018-19

	District	District %	State %
Local Property Taxes	\$8,409,156	39.6%	60.6%
Other Local Funding	\$1,128,179	5.3%	5.4%
Evidence-Based Funding	\$7,009,376	33.0%	20.9%
Other State Funding	\$3,241,025	15.3%	6.0%
Federal Funding	\$1,461,072	6.9%	7.1%
<b>TOTAL</b>	<b>\$21,248,808</b>		

### EXPENDITURE BY FUND 2018-19

	District	District %	State %
Education	\$14,779,317	72.2%	70.5%
Operations & Maintenance	\$922,631	4.5%	7.1%
Transportation	\$724,687	3.5%	3.9%
Debt Service	\$2,226,882	10.9%	9.8%
Tort	\$657,027	3.2%	1.2%
Municipal Retirement/ Social Security	\$639,489	3.1%	2.0%
Fire Prevention & Safety	\$76,847	0.4%	0.5%
Capital Projects	\$435,645	2.1%	4.9%
<b>TOTAL</b>	<b>\$20,462,525</b>		

### OTHER FINANCIAL INDICATORS

	2017 Equalized Assessed Valuation per Pupil	2017 Total School Tax Rate per \$100	2018-19 Instructional Expenditure per Pupil	2018-19 Operating Expenditure per Pupil
District	\$98,831	4.94	\$6,377	\$9,714
State	**	**	\$8,172	\$13,764

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit [www.isbe.net/site-based](http://www.isbe.net/site-based).

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Enrollment	Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal		
School	534.00	\$95	\$7,916	\$8,011	\$6	\$1,504	\$1,510	\$101	\$9,420	\$9,521		
District	1,838.00	\$334	\$7,792	\$8,126	\$108	\$1,569	\$1,676	\$442	\$9,360	\$9,802	\$2,785,335	\$20,802,108

## ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	124	57	67	108	*	*	*	*	*	*	21	20	*	48
	99.2%	98.3%	100.0%	99.1%	*	*	*	*	*	*	95.5%	95.2%	*	100.0%
<b>District</b>	912	462	450	815	21	15	*	*	*	51	218	209	*	408
	99.8%	99.6%	100.0%	99.9%	100.0%	100.0%	*	*	*	98.1%	99.1%	99.1%	*	99.8%
<b>State</b>	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	124	57	67	108	*	*	*	*	*	*	21	20	*	48
	99.2%	98.3%	100.0%	99.1%	*	*	*	*	*	*	95.5%	95.2%	*	100.0%
<b>District</b>	912	462	450	815	21	15	*	*	*	51	218	209	*	408
	99.8%	99.6%	100.0%	99.9%	100.0%	100.0%	*	*	*	98.1%	99.1%	99.1%	*	99.8%
<b>State</b>	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	141	71	70	128	*	*	*	*	*	*	22	18	*	55
	99.3%	98.6%	100.0%	99.2%	*	*	*	*	*	*	100.0%	100.0%	*	98.2%
<b>District</b>	405	200	205	367	*	*	*	*	*	19	82	77	*	165
	99.8%	99.5%	100.0%	99.7%	*	*	*	*	*	100.0%	100.0%	100.0%	*	99.4%
<b>State</b>	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

### NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	781	402	379	702	16	13	*	*	*	44	190	182	*	355
State	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	99.9%	99.8%	100.0%	100.0%	100.0%	100.0%	99.3%	98.2%	98.6%	97.8%	99.5%	99.5%	99.3%	99.7%

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	781	402	379	702	16	13	*	*	*	44	190	182	*	355
State	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	99.9%	99.8%	100.0%	100.0%	100.0%	100.0%	99.3%	98.1%	98.6%	97.8%	99.5%	99.5%	99.2%	99.7%

SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	123	57	66	108	*	*	*	*	*	*	20	19	*	47
District	123	57	66	108	*	*	*	*	*	*	20	19	*	47
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	99.2%	98.3%	100.0%	99.1%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.2%	95.0%	95.6%	100.0%

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	123	57	66	108	*	*	*	*	*	*	20	19	*	47
District	123	57	66	108	*	*	*	*	*	*	20	19	*	47
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	99.2%	98.3%	100.0%	99.1%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.2%	95.0%	95.6%	100.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	140	71	69	128	*	*	*	*	*	*	21	17	*	54
	99.3%	98.6%	100.0%	99.2%	*	*	*	*	*	*	100.0%	100.0%	*	98.2%
District	402	199	203	366	*	*	*	*	*	17	79	74	*	163
	99.8%	99.5%	100.0%	99.7%	*	*	*	*	*	100.0%	100.0%	100.0%	*	99.4%
State	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	36	14	22	33	*	*	*	*	*	*
	29.0%	24.6%	32.8%	30.6%	*	*	*	*	*	*
<b>District</b>	374	163	211	342	2	5	*	*	*	16
	41.0%	35.3%	46.9%	42.0%	9.5%	33.3%	*	*	*	31.4%
<b>State</b>	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	1	0	*	9	*	*	*	*
	4.8%	0.0%	*	18.8%	*	*	*	*
<b>District</b>	18	14	*	123	2	*	*	*
	8.3%	6.7%	*	30.1%	10.5%	*	*	*
<b>State</b>	26,497	13,800	11,554	114,925	2,872	12	*	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	*	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	31	14	17	28	*	*	*	*	*	*
	25.0%	24.6%	25.4%	25.9%	*	*	*	*	*	*
<b>District</b>	313	160	153	289	1	5	*	*	*	9
	34.3%	34.6%	34.0%	35.5%	4.8%	33.3%	*	*	*	17.6%
<b>State</b>	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	0	0	*	7	*	*	*	*
	0.0%	0.0%	*	14.6%	*	*	*	*
<b>District</b>	20	16	*	97	3	*	*	*
	9.2%	7.7%	*	23.8%	15.8%	*	*	*
<b>State</b>	24,013	12,743	12,865	87,526	1,890	10	*	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	*	32.0%

SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	46	27	19	42	*	*	*	*	*	*
	32.6%	38.0%	27.1%	32.8%	*	*	*	*	*	*
District	213	112	101	195	*	*	*	*	*	7
	52.6%	56.0%	49.3%	53.1%	*	*	*	*	*	36.8%
State	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	4	2	*	7	*	*	*	*
	18.2%	11.1%	*	12.7%	*	*	*	*
District	21	18	*	75	*	*	*	*
	25.6%	23.4%	*	45.5%	*	*	*	*
State	18,427	10,359	6,219	68,664	1,792	10	*	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	*	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*
State	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
District	32,931	15,819	17,112	29,757	648	574	*	*	*	1,563
State	52.8%	49.9%	55.7%	52.9%	54.0%	52.2%	*	*	*	47.4%
	34,436,002	16,858,614	17,577,388	16,969,179	4,918,362	9,218,001	1,955,684	36,079	87,750	1,250,947
	50.0%	48.0%	52.0%	52.0%	44.2%	48.6%	56.8%	52.1%	51.0%	50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
District	6,486	6,322	*	13,557	633	*	*	*
State	46.3%	46.8%	*	49.1%	48.7%	*	*	*
	5,320,447	4,251,841	3,610,517	16,700,374	561,126	4,217	*	227,060
	44.8%	44.0%	47.5%	47.4%	45.0%	46.3%	*	51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
District	28,374	13,728	14,646	25,458	450	686	*	*	*	1,329
State	45.5%	43.6%	47.4%	45.1%	37.5%	62.4%	*	*	*	42.9%
	34,398,237	17,447,932	16,950,305	16,648,245	4,973,451	9,429,512	1,993,616	36,792	85,698	1,230,923
	50.0%	49.8%	50.2%	51.2%	44.9%	49.6%	57.6%	53.0%	49.8%	49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
District	5,682	5,534	*	12,077	574	*	*	*
State	40.6%	41.0%	*	43.8%	44.2%	*	*	*
	5,444,848	4,321,159	3,784,450	16,893,984	561,235	4,985	*	221,886
	46.1%	44.9%	48.9%	47.9%	45.1%	47.0%	*	50.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School District State	School	36.1%	34.4%	21.3%	8.2%	34.4%	40.2%	20.5%	4.9%
	District	36.1%	34.4%	21.3%	8.2%	34.4%	40.2%	20.5%	4.9%
	State	27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

**SAT - Gender**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Male School District State	School	42.9%	32.1%	21.4%	3.6%	35.7%	39.3%	21.4%	3.6%
	District	42.9%	32.1%	21.4%	3.6%	35.7%	39.3%	21.4%	3.6%
	State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female School District State	School	30.3%	36.4%	21.2%	12.1%	33.3%	40.9%	19.7%	6.1%
	District	30.3%	36.4%	21.2%	12.1%	33.3%	40.9%	19.7%	6.1%
	State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

**SAT - Racial/Ethnic Background**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
White School District State	School	33.6%	35.5%	22.4%	8.4%	33.6%	40.2%	20.6%	5.6%
	District	33.6%	35.5%	22.4%	8.4%	33.6%	40.2%	20.6%	5.6%
	State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%	11.9%
Black School District State	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%	1.1%
Hispanic School District State	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%	2.9%
Asian School District State	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%	34.2%
Native Hawaiian/Pacific Islander School District State	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%	8.0%
American Indian School District State	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%	4.5%
Two or More Races School District State	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%	12.3%

**SAT - Children with Disabilities**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School District State	School	85.0%	10.0%	5.0%	0.0%	85.0%	15.0%	0.0%	0.0%
	District	85.0%	10.0%	5.0%	0.0%	85.0%	15.0%	0.0%	0.0%
	State	58.0%	24.2%	12.5%	5.3%	64.3%	20.0%	11.8%	4.0%

**SAT - Students with IEPs**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP School District State	School	89.5%	10.5%	0.0%	0.0%	89.5%	10.5%	0.0%	0.0%
	District	89.5%	10.5%	0.0%	0.0%	89.5%	10.5%	0.0%	0.0%
	State	72.2%	20.3%	5.7%	1.7%	78.3%	15.3%	5.1%	1.2%
Non-IEP School District State	School	26.2%	38.8%	25.2%	9.7%	24.3%	45.6%	24.3%	5.8%
	District	26.2%	38.8%	25.2%	9.7%	24.3%	45.6%	24.3%	5.8%
	State	21.7%	37.8%	28.7%	11.7%	27.7%	33.7%	28.5%	10.1%

**SAT - Economically Disadvantaged**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>								
<b>School</b>	54.3%	26.1%	15.2%	4.3%	47.8%	37.0%	15.2%	0.0%
<b>District</b>	54.3%	26.1%	15.2%	4.3%	47.8%	37.0%	15.2%	0.0%
<b>State</b>	42.8%	38.6%	15.7%	2.9%	50.6%	32.3%	14.9%	2.2%
<b>Not Eligible</b>								
<b>School</b>	25.0%	39.5%	25.0%	10.5%	26.3%	42.1%	23.7%	7.9%
<b>District</b>	25.0%	39.5%	25.0%	10.5%	26.3%	42.1%	23.7%	7.9%
<b>State</b>	16.3%	33.7%	33.7%	16.3%	21.0%	31.0%	33.7%	14.2%

**Illinois Science Assessment (ISA)**

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

<b>ISA PROFICIENCY (Demographics)</b>										
	<b>All Students</b>	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>Asian</b>	<b>Native Hawaiian /Pacific Islander</b>	<b>American Indian</b>	<b>Two or More Races</b>
<b>School</b>	46	27	19	42	*	*	*	*	*	*
	32.9%	38.0%	27.5%	32.8%	*	*	*	*	*	*
<b>District</b>	213	112	101	195	*	*	*	*	*	7
	53.0%	56.3%	49.8%	53.3%	*	*	*	*	*	41.2%
<b>State</b>	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

<b>ISA PROFICIENCY (Demographics Continued)</b>								
	<b>Children with Disabilities</b>	<b>Students with IEPs</b>	<b>English Learners</b>	<b>Low Income</b>	<b>Homeless</b>	<b>Migrant</b>	<b>Youth In Care</b>	<b>Military</b>
<b>School</b>	4	2	*	7	*	*	*	*
	19.0%	11.8%	*	13.0%	*	*	*	*
<b>District</b>	21	18	*	75	*	*	*	*
	26.6%	24.3%	*	46.0%	*	*	*	*
<b>State</b>	17,956	9,888	6,160	68,351	1,784	10	*	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	*	50.5%

9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	120	85.7%	*	*	*	*	*	*	70.0%	70.0%	*	77.6%
District	120	85.7%	*	*	*	*	*	*	70.0%	70.0%	*	77.6%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	399
District	399
State	284,680

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	50	18	48	96
District	50	18	48	96
State	18,502	31,225	60,933	77,059



ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	School	*	*	10	34	*	*	*	*	50	18	48	96
	District	*	*	10	34	*	*	*	*	50	18	48	96
	State	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
White	School	*	*	*	29	*	*	*	*	44	16	42	86
	District	*	*	*	29	*	*	*	*	44	16	42	86
	State	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
Black	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
Hispanic	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
Asian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
Native Hawaiian/ Pacific Islander	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	18	48	67	65	0	1	4	3	3	8	13	40
American Indian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	30	59	102	111	0	1	8	5	8	19	28	63
Two or More Races	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
Children with Disabilities	School	*	*	*	*	*	*	*	*	11	*	*	*
	District	*	*	*	*	*	*	*	*	11	*	*	*
	State	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
IEP	School	*	*	*	*	*	*	*	*	11	*	*	*
	District	*	*	*	*	*	*	*	*	11	*	*	*
	State	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
Non IEP	School	*	*	10	34	*	*	*	*	39	14	46	91
	District	*	*	10	34	*	*	*	*	39	14	46	91
	State	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
EL	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	113	263	668	855	13	23	77	60	186	270	420	652
Non EL	School	*	*	10	34	*	*	*	*	50	18	48	96
	District	*	*	10	34	*	*	*	*	50	18	48	96
	State	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
Low Income	School	*	*	*	*	*	*	*	*	10	*	18	18
	District	*	*	*	*	*	*	*	*	10	*	18	18
	State	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
Non Low Income	School	*	*	*	29	*	*	*	*	40	*	30	78
	District	*	*	*	29	*	*	*	*	40	*	30	78
	State	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641

ADVANCED PLACEMENT (AP) EXAMS				
GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	22	20	10	*
District	22	20	10	*
State	263,749	180,472	40,984	31,340

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	69.4%	46.9%	22.5%	35.1%	34.2%	0.0%
District	69.4%	46.9%	22.5%	35.1%	34.2%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	72.1%	48.7%	23.4%	36.0%	36.0%	0.0%
District	72.1%	48.7%	23.4%	36.0%	36.0%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	91.1%	88.0%	95.0%	90.9%	*	*	*	*	*	*
<b>District</b>	91.1%	88.0%	95.0%	90.9%	*	*	*	*	*	*
<b>State</b>	86.2%	83.4%	89.1%	90.8%	76.5%	82.2%	93.9%	80.1%	78.1%	86.9%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	80.0%	84.6%	*	78.4%	*	*	*	*
<b>District</b>	80.0%	84.6%	*	78.4%	*	*	*	*
<b>State</b>	74.8%	69.9%	72.0%	78.3%	66.5%	66.7%	*	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	92.2%	93.9%	89.1%	91.7%	*	*	*	*	*	*
<b>District</b>	92.2%	93.9%	89.1%	91.7%	*	*	*	*	*	*
<b>State</b>	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	73.3%	73.3%	*	80.9%	*	*	*	*
<b>District</b>	73.3%	73.3%	*	80.9%	*	*	*	*
<b>State</b>	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	*	47.6%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	92.6%	91.4%	93.8%	93.3%	81.8%	*	*	*	*	*
<b>District</b>	92.6%	91.4%	93.8%	93.3%	81.8%	*	*	*	*	*
<b>State</b>	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	91.7%	91.7%	*	82.6%	*	*	*	*
<b>District</b>	91.7%	91.7%	*	82.6%	*	*	*	*
<b>State</b>	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	*	28.6%

DROPOUT RATE														
	Gender			Race / Ethnicity							Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
<b>School</b>	2.9%	2.8%	3.0%	2.6%	0.0%	*	*	*	*	0.0%	1.1%	1.1%	*	5.5%
<b>District</b>	2.9%	2.8%	3.0%	2.6%	0.0%	*	*	*	*	0.0%	0.0%	1.1%	*	5.5%
<b>State</b>	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

## CIVIL RIGHTS DATA COLLECTION - 2015-16 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two to three-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on [www.isbe.net](http://www.isbe.net). Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS		CRDC - OUT-OF-SCHOOL SUSPENSIONS		CRDC - EXPULSIONS	
School	6.6%	School	2.0%	School	1.1%
District	3.4%	District	2.8%	District	0.4%
State	5.3%	State	4.5%	State	0.2%

CRDC - SCHOOL-RELATED ARRESTS		CRDC - REFERRAL TO LAW ENFORCEMENT		CRDC - CHRONIC ABSENTEEISM	
School	0.0%	School	0.7%	School	1.7%
District	0.0%	District	0.3%	District	5.6%
State	0.2%	State	0.4%	State	16.5%

CRDC - INCIDENTS OF VIOLENCE		CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Rate of Incidents of Violence		Firearm	Homicide
School	2.4%	School	No	No
District	1.4%	Schools in the District with Incidents of Violence	0	0
State	2.2%	Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0 0.0%
District	157 8.2%
State	82,056 4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK							
		ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
		Number	Percent	Number	Percent	Number	Percent
All	School	64	11.8%	0	0.0%	248	45.8%
	District	64	3.3%	0	0.0%	248	12.9%
	State	125,291	6.2%	3,588	0.2%	50,567	2.5%