

Cons HSD 230
 Amos Alonzo Stagg High School
 8015 W 111th St
 Palos Hills, ILLINOIS 60465
 GRADES - 9 10 11 12

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2019

Summative Designation - Commendable
Student Group - All Students
Title I Status - Schoolwide Title I Program

EBF District Funding Tier - 3
Financial capacity to meet expectations - 92.1 %
State Senate District - 18
State House District - 036

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit www.IllinoisReportCard.com.

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [2019 Glossary of Terms](#).

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	2,272	1,682	96	384	67	1	5	37	351	168	758	17
		74.0%	4.2%	16.9%	2.9%	0.0%	0.2%	1.6%	15.4%	7.4%	33.4%	0.7%
District	7,422	5,543	359	979	372	4	17	148	1,281	332	1,523	46
		74.7%	4.8%	13.2%	5.0%	0.1%	0.2%	2.0%	17.3%	4.5%	20.5%	0.6%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	10.1%	10.1%	7.1%	10.0%	7.1%	*	*	20.8%	18.2%	19.2%	16.6%	16.1%
District	6.0%	6.1%	4.4%	7.0%	2.1%	*	6.1%	7.5%	10.3%	11.6%	13.3%	12.2%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	5.2%	5.5%	4.8%	4.5%	6.8%	5.8%	13.2%	*	*	10.7%	5.7%	5.3%	15.1%	8.0%
District	3.8%	4.2%	3.4%	3.3%	8.4%	5.1%	3.3%	*	0.0%	3.1%	4.7%	5.2%	15.4%	7.2%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	177	School	*
District	177	District	*
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	*	19.1	11.0	136.8	District	5.0
State	18.4	19.0	10.4	172.5	State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	22.5	23.0
District	*	*	*	*	*	*	*	*	*	23.1	23.4
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
District	488	44.3%	55.7%	97.8%	0.4%	1.3%	0.4%	*	*	*	0.1%	
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%	

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	16.0	9.0%	91.0%
State	13.2	38.9%	60.6%

TEACHER RETENTION RATE	
School	94.7%
District	95.7%
State	85.7%

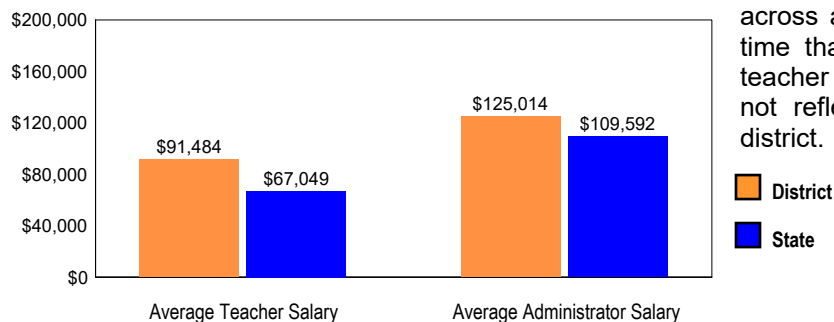
TEACHER ATTENDANCE RATE	
School	--
District	82.2%
State	73.5%

TEACHER EVALUATION RATE	
School	--
District	99.6%
State	97.2%

PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

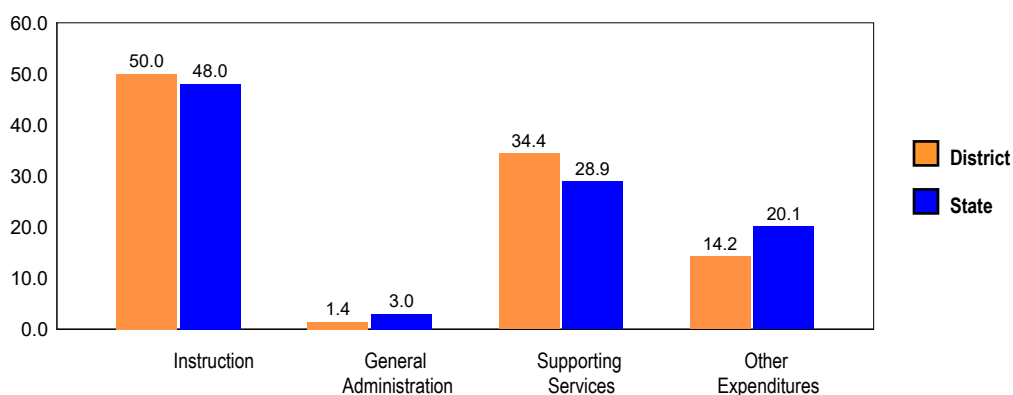
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2017-18 (Percentages)



REVENUE BY SOURCE 2017-18

	District	District %	State %
Local Property Taxes	\$119,888,507	81.4%	60.6%
Other Local Funding	\$7,371,796	5.0%	5.4%
Evidence-Based Funding	\$7,554,034	5.1%	20.9%
Other State Funding	\$8,898,823	6.0%	6.0%
Federal Funding	\$3,626,766	2.5%	7.1%
TOTAL	\$147,339,926		

EXPENDITURE BY FUND 2017-18

	District	District %	State %
Education	\$104,238,528	73.5%	70.5%
Operations & Maintenance	\$10,872,506	7.7%	7.1%
Transportation	\$10,076,885	7.1%	3.9%
Debt Service	\$11,569,484	8.2%	9.8%
Tort	\$0	0.0%	1.2%
Municipal Retirement/ Social Security	\$2,911,778	2.1%	2.0%
Fire Prevention & Safety	\$0	0.0%	0.5%
Capital Projects	\$2,220,437	1.6%	4.9%
TOTAL	\$141,889,618		

OTHER FINANCIAL INDICATORS

	2016 Equalized Assessed Valuation per Pupil	2016 Total School Tax Rate per \$100	2017-18 Instructional Expenditure per Pupil	2017-18 Operating Expenditure per Pupil
District	\$646,518	2.78	\$10,562	\$17,488
State	**	**	\$8,172	\$13,764

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit www.isbe.net/site-based.

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Enrollment	Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal		
School	2,318.50	\$0	\$11,706	\$11,706	\$448	\$5,326	\$5,773	\$448	\$17,032	\$17,480		
District	7,433.00	\$0	\$11,888	\$11,888	\$418	\$5,411	\$5,828	\$418	\$17,299	\$17,716	\$14,100,117	\$145,786,193

ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	573	304	269	440	20	89	15	*	*	*	91	65	42	183
	99.3%	99.3%	99.3%	99.1%	100.0%	100.0%	100.0%	*	*	*	97.8%	97.0%	100.0%	99.5%
District	1,886	968	918	1,424	98	222	97	*	*	41	304	210	81	374
	99.1%	99.1%	99.1%	99.0%	99.0%	99.1%	100.0%	*	*	100.0%	97.1%	95.9%	100.0%	99.7%
State	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	573	304	269	440	20	89	15	*	*	*	91	65	42	183
	99.3%	99.3%	99.3%	99.1%	100.0%	100.0%	100.0%	*	*	*	97.8%	97.0%	100.0%	99.5%
District	1,886	968	918	1,424	98	222	97	*	*	41	304	210	81	374
	99.1%	99.1%	99.1%	99.0%	99.0%	99.1%	100.0%	*	*	100.0%	97.1%	95.9%	100.0%	99.7%
State	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	622	317	305	452	20	114	21	*	*	13	107	89	51	242
	96.7%	94.9%	98.7%	97.2%	95.2%	95.0%	100.0%	*	*	100.0%	96.4%	95.7%	91.1%	95.3%
District	1,857	965	892	1,350	79	267	104	*	*	51	288	221	86	411
	97.1%	96.5%	97.7%	97.5%	96.3%	95.7%	95.4%	*	*	100.0%	95.4%	94.8%	91.5%	95.1%
State	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	98.8%	98.8%	98.8%	98.9%	98.5%	99.0%	99.3%	98.2%	98.6%	98.5%	97.8%	98.0%	99.3%	99.0%

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	98.7%	98.7%	98.7%	98.8%	98.2%	98.8%	99.3%	98.1%	98.6%	98.4%	97.5%	97.6%	99.2%	98.8%

SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	566	299	267	435	19	88	15	*	*	*	84	58	41	179
	99.6%	99.7%	99.6%	99.5%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	99.4%
District	1,871	958	913	1,413	95	221	97	*	*	41	289	195	80	368
	99.5%	99.6%	99.5%	99.5%	99.0%	99.5%	100.0%	*	*	100.0%	99.7%	99.5%	100.0%	99.7%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	566	299	267	435	19	88	15	*	*	*	84	58	41	179
	99.6%	99.7%	99.6%	99.5%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	99.4%
District	1,871	958	913	1,413	95	221	97	*	*	41	289	195	80	368
	99.5%	99.6%	99.5%	99.5%	99.0%	99.5%	100.0%	*	*	100.0%	99.7%	99.5%	100.0%	99.7%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	15	10	*	11	*	*	*	*	*	*	15	15	*	*
State	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	15	10	*	11	*	*	*	*	*	*	15	15	*	*
State	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	15	10	*	11	*	*	*	*	*	*	15	15	*	*
State	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	615	312	303	447	19	113	21	*	*	13	100	82	50	238
District	1,842	955	887	1,339	76	266	104	*	*	51	273	206	85	405
State	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	96.7%	94.8%	98.7%	97.2%	95.0%	95.0%	100.0%	*	*	100.0%	96.2%	95.3%	90.9%	95.2%
	97.0%	96.5%	97.7%	97.5%	96.2%	95.7%	95.4%	*	*	100.0%	95.1%	94.5%	91.4%	95.1%
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	222	112	110	179	3	32	8	*	*	*
	38.7%	36.8%	40.9%	40.7%	15.0%	36.0%	53.3%	*	*	*
District	847	412	435	661	19	82	64	*	*	21
	44.9%	42.6%	47.4%	46.4%	19.4%	36.9%	66.0%	*	*	51.2%
State	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	29	12	0	45	*	*	*	*
	31.9%	18.5%	0.0%	24.6%	*	*	*	*
District	82	31	1	93	*	*	*	*
	27.0%	14.8%	1.2%	24.9%	*	*	*	*
State	26,497	13,800	11,554	114,925	2,872	12	681	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	14.2%	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	240	127	113	195	3	32	8	*	*	*
	41.9%	41.8%	42.0%	44.3%	15.0%	36.0%	53.3%	*	*	*
District	802	427	375	641	16	71	56	*	*	18
	42.5%	44.1%	40.8%	45.0%	16.3%	32.0%	57.7%	*	*	43.9%
State	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	26	8	6	54	*	*	*	*
	28.6%	12.3%	14.3%	29.5%	*	*	*	*
District	66	20	11	96	*	*	*	*
	21.7%	9.5%	13.6%	25.7%	*	*	*	*
State	24,013	12,743	12,865	87,526	1,890	10	484	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	10.2%	32.0%

SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	307	158	149	233	3	48	12	*	*	9
	49.4%	49.8%	48.9%	51.5%	15.0%	42.1%	57.1%	*	*	69.2%
District	952	499	453	715	14	122	70	*	*	27
	51.3%	51.7%	50.8%	53.0%	17.7%	45.7%	67.3%	*	*	52.9%
State	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	24	12	0	83	*	*	*	*
	22.4%	13.5%	0.0%	34.3%	*	*	*	*
District	72	27	6	127	*	*	*	*
	25.0%	12.2%	6.7%	30.9%	*	*	*	*
State	18,427	10,359	6,219	68,664	1,792	10	419	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	22.2%	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	159	159	100.0%	9	5.7%	55	*
District	310	308	99.4%	23	7.5%	113	36.5%
State	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	34,436,002 50.0%	16,858,614 48.0%	17,577,388 52.0%	16,969,179 52.0%	4,918,362 44.2%	9,218,001 48.6%	1,955,684 56.8%	36,079 52.1%	87,750 51.0%	1,250,947 50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	5,320,447 44.8%	4,251,841 44.0%	3,610,517 47.5%	16,700,374 47.4%	561,126 45.0%	4,217 46.3%	135,773 45.0%	227,060 51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	34,398,237 50.0%	17,447,932 49.8%	16,950,305 50.2%	16,648,245 51.2%	4,973,451 44.9%	9,429,512 49.6%	1,993,616 57.6%	36,792 53.0%	85,698 49.8%	1,230,923 49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	5,444,848 46.1%	4,321,159 44.9%	3,784,450 48.9%	16,893,984 47.9%	561,235 45.1%	4,985 47.0%	136,522 45.7%	221,886 50.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	20.6%	40.1%	28.5%	10.8%	23.3%	33.9%	35.8%	7.0%
District	16.5%	38.3%	32.7%	12.5%	21.6%	35.4%	34.5%	8.5%
State	27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

SAT - Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	24.1%	38.6%	26.8%	10.5%	24.1%	33.2%	35.3%	7.5%
	District	20.6%	36.5%	32.0%	10.9%	22.0%	33.3%	34.3%	10.4%
	State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female	School	16.7%	41.8%	30.4%	11.0%	22.4%	34.6%	36.5%	6.5%
	District	12.1%	40.2%	33.6%	14.2%	21.1%	37.6%	34.7%	6.6%
	State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	18.5%	40.2%	29.4%	11.9%	21.0%	33.6%	37.6%	7.7%
	District	15.4%	37.8%	33.6%	13.2%	19.3%	35.1%	36.6%	8.9%
	State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%	11.9%
Black	School	38.9%	50.0%	5.6%	5.6%	61.1%	22.2%	16.7%	0.0%
	District	35.1%	45.7%	13.8%	5.3%	47.9%	35.1%	14.9%	2.1%
	State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%	1.1%
Hispanic	School	26.1%	37.5%	30.7%	5.7%	27.3%	36.4%	31.8%	4.5%
	District	19.9%	43.0%	31.7%	5.4%	30.3%	37.6%	28.5%	3.6%
	State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%	2.9%
Asian	School	13.3%	33.3%	33.3%	20.0%	13.3%	33.3%	40.0%	13.3%
	District	5.2%	28.9%	39.2%	26.8%	9.3%	33.0%	37.1%	20.6%
	State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%	34.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%	8.0%
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%	4.5%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	19.5%	29.3%	39.0%	12.2%	19.5%	36.6%	34.1%	9.8%
	State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%	12.3%

SAT - English Learner

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	84.6%	15.4%	0.0%	0.0%	71.8%	12.8%	15.4%	0.0%
District	74.4%	24.4%	1.3%	0.0%	71.8%	14.1%	14.1%	0.0%
State	82.5%	16.3%	1.1%	0.1%	78.5%	17.7%	3.4%	0.5%

SAT - Children with Disabilities

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	42.7%	25.6%	19.5%	12.2%	50.0%	18.3%	28.0%	3.7%
District	43.6%	29.3%	18.1%	9.1%	50.9%	26.1%	18.5%	4.5%
State	58.0%	24.2%	12.5%	5.3%	64.3%	20.0%	11.8%	4.0%

SAT - Students with IEPs

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	58.9%	25.0%	8.9%	7.1%	66.1%	19.6%	8.9%	5.4%
	District	58.0%	28.0%	9.3%	4.7%	65.8%	23.8%	7.3%	3.1%
	State	72.2%	20.3%	5.7%	1.7%	78.3%	15.3%	5.1%	1.2%
Non-IEP	School	16.3%	41.8%	30.7%	11.2%	18.5%	35.5%	38.8%	7.2%
	District	11.7%	39.5%	35.4%	13.4%	16.5%	36.8%	37.6%	9.2%
	State	21.7%	37.8%	28.7%	11.7%	27.7%	33.7%	28.5%	10.1%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	40.2%	35.1%	20.7%	4.0%	39.1%	29.9%	25.9%	5.2%
District	35.0%	39.9%	21.2%	3.9%	37.5%	36.1%	23.1%	3.3%
State	42.8%	38.6%	15.7%	2.9%	50.6%	32.3%	14.9%	2.2%
Not Eligible								
School	11.7%	42.4%	32.0%	13.8%	16.1%	35.7%	40.4%	7.8%
District	12.0%	37.9%	35.5%	14.6%	17.7%	35.3%	37.2%	9.8%
State	16.3%	33.7%	33.7%	16.3%	21.0%	31.0%	33.7%	14.2%

Illinois Science Assessment (ISA)

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

ISA PROFICIENCY (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	306	158	148	233	2	48	12	*	*	9
	49.8%	50.6%	48.8%	52.1%	10.5%	42.5%	57.1%	*	*	69.2%
District	950	498	452	714	13	122	70	*	*	27
	51.6%	52.1%	51.0%	53.3%	17.1%	45.9%	67.3%	*	*	52.9%
State	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

ISA PROFICIENCY (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	23	11	0	82	*	*	*	*
	23.0%	13.4%	0.0%	34.5%	*	*	*	*
District	70	25	6	126	*	*	*	*
	25.6%	12.1%	6.8%	31.1%	*	*	*	*
State	17,956	9,888	6,160	68,351	1,784	10	405	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	22.6%	50.5%

9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	551	91.0%	95.5%	81.3%	90.5%	*	*	92.3%	79.4%	76.4%	73.1%	83.4%
District	1,736	94.3%	86.1%	87.3%	97.3%	*	*	92.3%	88.1%	86.0%	78.1%	85.3%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	792
District	2,643
State	284,680

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	90	65	203	269
District	450	627	885	1,069
State	18,502	31,225	60,933	77,059

ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	School	83	58	190	250	*	*	*	*	*	*	16	33
	District	370	583	807	932	*	*	*	*	93	76	120	251
	State	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
White	School	64	46	159	204	*	*	*	*	*	*	15	22
	District	286	421	630	749	*	*	*	*	72	57	94	190
	State	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
Black	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	15	23	26	*	*	*	*	*	*	*	17
	State	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
Hispanic	School	10	*	21	25	*	*	*	*	*	*	*	*
	District	33	75	71	87	*	*	*	*	10	12	15	30
	State	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
Asian	School	*	*	*	13	*	*	*	*	*	*	*	*
	District	34	54	66	57	*	*	*	*	*	*	*	13
	State	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
Native Hawaiian/ Pacific Islander	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	18	48	67	65	0	1	4	3	3	8	13	40
American Indian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	30	59	102	111	0	1	8	5	8	19	28	63
Two or More Races	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	15	17	12	*	*	*	*	*	*	*	*
	State	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
Children with Disabilities	School	*	*	15	11	*	*	*	*	*	*	*	*
	District	17	31	48	63	*	*	*	*	15	12	21	34
	State	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
IEP	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	10	18	*	*	*	*	11	10	16	23
	State	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
Non IEP	School	83	57	186	246	*	*	*	*	*	*	12	32
	District	370	578	797	914	*	*	*	*	82	66	104	228
	State	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
EL	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	113	263	668	855	13	23	77	60	186	270	420	652
Non EL	School	83	57	189	249	*	*	*	*	*	*	13	33
	District	370	582	804	930	*	*	*	*	90	72	114	248
	State	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
Low Income	School	18	*	35	50	*	*	*	*	*	*	*	*
	District	36	52	95	122	*	*	*	*	19	12	21	37
	State	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
Non Low Income	School	65	50	155	200	*	*	*	*	*	*	12	28
	District	334	531	712	810	*	*	*	*	74	64	99	214
	State	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641

ADVANCED PLACEMENT (AP) EXAMS				
GRADE 9				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	77	52	77	52
District	351	277	350	276
State	13,588	8,080	12,997	7,703

GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	394	228	157	101
District	1,446	923	541	377
State	43,954	30,374	23,121	15,951

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	826	514	147	116
District	3,612	2,412	645	521
State	135,827	89,955	39,759	27,181

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	982	605	142	108
District	4,060	2,790	501	403
State	263,749	180,472	40,984	31,340

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	84.1%	70.3%	13.8%	33.8%	50.3%	0.0%
District	87.0%	67.1%	19.9%	44.7%	42.4%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	84.7%	70.9%	13.8%	33.8%	50.9%	0.0%
District	87.6%	67.6%	20.1%	44.8%	42.8%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	93.2%	91.8%	94.7%	94.1%	100.0%	87.6%	90.0%	*	*	*
District	94.9%	92.8%	96.9%	95.6%	92.8%	90.9%	96.3%	*	*	95.7%
State	86.2%	83.4%	89.1%	90.8%	76.5%	82.2%	93.9%	80.1%	78.1%	86.9%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	81.3%	81.3%	71.2%	87.4%	81.8%	*	*	*
District	83.0%	78.0%	76.2%	87.8%	83.3%	*	*	*
State	74.8%	69.9%	72.0%	78.3%	66.5%	66.7%	54.3%	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	93.2%	91.8%	94.6%	92.9%	100.0%	93.1%	95.7%	*	*	*
District	94.0%	92.7%	95.3%	93.9%	95.1%	93.2%	96.1%	*	*	94.7%
State	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	80.5%	79.3%	81.8%	88.8%	*	*	*	*
District	75.7%	75.0%	86.5%	89.7%	88.2%	*	*	*
State	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	33.1%	47.6%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	93.1%	91.6%	95.1%	94.1%	91.3%	87.5%	100.0%	*	*	*
District	94.1%	92.6%	95.7%	94.6%	88.8%	91.0%	97.7%	*	*	92.3%
State	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
	School	75.8%	75.0%	90.5%	87.3%	*	*	*
District	75.4%	75.0%	87.9%	88.7%	84.0%	*	*	*
State	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	27.6%	28.6%

DROPOUT RATE														
	Gender			Race / Ethnicity							Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	1.7%	1.9%	1.4%	1.6%	0.0%	2.7%	0.0%	*	*	2.6%	3.7%	4.6%	1.1%	2.6%
District	1.3%	1.5%	1.0%	1.2%	1.4%	2.2%	0.3%	*	0.0%	1.3%	1.9%	3.1%	1.7%	2.8%
State	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

CIVIL RIGHTS DATA COLLECTION - 2015-16 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two to three-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS		CRDC - OUT-OF-SCHOOL SUSPENSIONS		CRDC - EXPULSIONS	
School	9.0%	School	8.6%	School	0.1%
District	7.3%	District	6.1%	District	0.0%
State	5.3%	State	4.5%	State	0.2%

CRDC - SCHOOL-RELATED ARRESTS		CRDC - REFERRAL TO LAW ENFORCEMENT		CRDC - CHRONIC ABSENTEEISM	
School	3.8%	School	3.8%	School	21.1%
District	1.9%	District	2.0%	District	19.1%
State	0.2%	State	0.4%	State	16.5%

CRDC - INCIDENTS OF VIOLENCE		CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Rate of Incidents of Violence		Firearm	Homicide
School	2.6%	School	No	No
District	1.6%	Schools in the District with Incidents of Violence	0	0
State	2.2%	Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0 0.0%
District	0 0.0%
State	82,056 4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK							
		ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
		Number	Percent	Number	Percent	Number	Percent
All	School	631	26.9%	0	0.0%	76	3.2%
	District	2,352	31.5%	0	0.0%	441	5.9%
	State	125,291	6.2%	3,588	0.2%	50,567	2.5%