

City of Chicago SD 299
 Taft High School
 6530 W Bryn Mawr Ave
 Chicago, ILLINOIS 60631
 GRADES - 7 8 9 10 11 12

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2019

Summative Designation - Commendable
Student Group - All Students
Title I Status -

EBF District Funding Tier - 1
Financial capacity to meet expectations - 64.3 %
State Senate District - 10
State House District - 020

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit www.IllinoisReportCard.com.

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [2019 Glossary of Terms](#).

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	3,398	1,594	76	1,351	273	8	11	85	653	299	1,582	19
		46.9%	2.2%	39.8%	8.0%	0.2%	0.3%	2.5%	19.2%	8.8%	46.6%	0.6%
District	363,954	38,262	133,236	169,767	15,100	623	1,063	5,903	66,806	70,541	283,659	12,839
		10.5%	36.6%	46.6%	4.1%	0.2%	0.3%	1.6%	18.4%	19.4%	77.9%	3.5%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	35.1%	32.3%	33.0%	42.1%	16.7%	*	56.1%	36.7%	42.0%	46.0%	42.0%	43.5%
District	24.0%	14.9%	31.6%	21.7%	11.2%	14.0%	26.1%	19.5%	31.5%	33.6%	18.2%	26.3%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	10.4%	11.5%	9.3%	9.2%	16.4%	11.8%	10.0%	*	*	7.8%	9.2%	10.9%	18.8%	11.9%
District	10.1%	10.8%	9.5%	5.1%	15.4%	7.4%	7.1%	6.4%	11.5%	9.2%	9.6%	11.1%	8.7%	10.5%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	178
District	178
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	97.9%
District	25.9%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	21.9	22.0	11.9	196.0
State	18.4	19.0	10.4	172.5

HEALTH AND WELLNESS (days per week)	
School	5.0
District	2.1
State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	29.8	28.5	27.6	26.2
District	25.1	25.3	25.2	26.0	26.0	26.8	26.7	25.7	25.7	24.9	25.0
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	1	50	1	1	50	1	1	50	1	1	50
District	90	65	65	49	60	60	119	66	66	31	59	59
State	90	48	46	30	48	46	150	96	92	30	48	46

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
												District
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%	

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.0	38.4%	60.3%
State	13.2	38.9%	60.6%

TEACHER RETENTION RATE	
School	95.2%
District	82.0%
State	85.7%

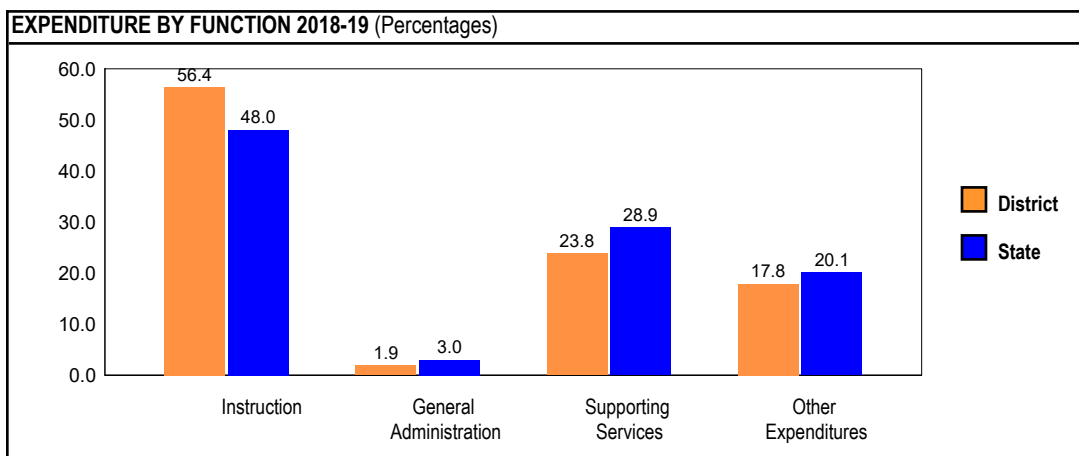
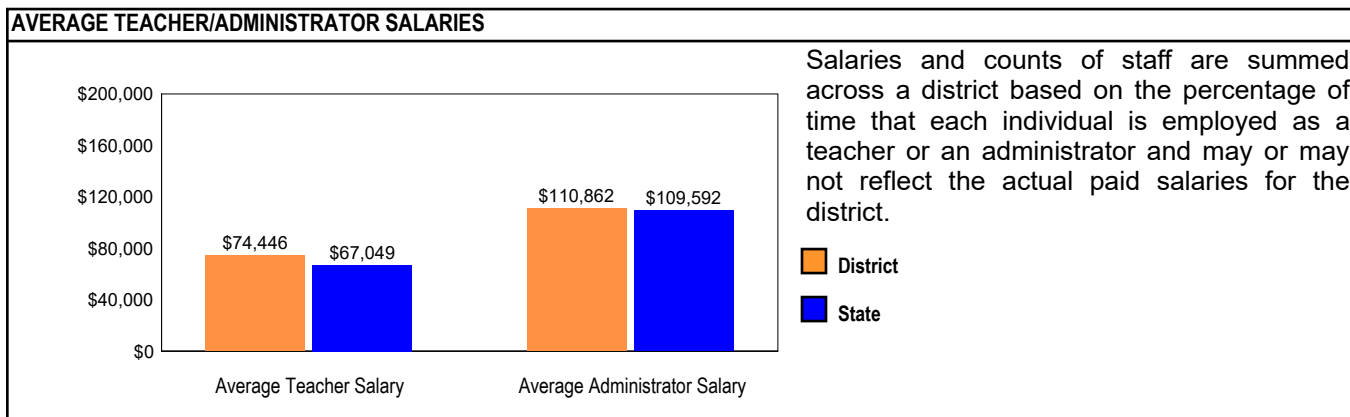
TEACHER ATTENDANCE RATE	
School	--
District	64.1%
State	73.5%

TEACHER EVALUATION RATE	
School	--
District	91.4%
State	97.2%

PRINCIPAL TURNOVER (Count)	
School	9.0
District	2.0
State	2.0

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2018-19

	District	District %	State %
Local Property Taxes	\$3,066,124,731	49.8%	60.6%
Other Local Funding	\$404,018,608	6.6%	5.4%
Evidence-Based Funding	\$1,540,295,310	25.0%	20.9%
Other State Funding	\$423,667,904	6.9%	6.0%
Federal Funding	\$728,804,038	11.8%	7.1%
TOTAL	\$6,162,910,591		

EXPENDITURE BY FUND 2018-19

	District	District %	State %
Education	\$4,780,623,362	78.1%	70.5%
Operations & Maintenance	\$330,089,485	5.4%	7.1%
Transportation	\$0	0.0%	3.9%
Debt Service	\$620,430,861	10.1%	9.8%
Tort	\$73,954,251	1.2%	1.2%
Municipal Retirement/ Social Security	\$0	0.0%	2.0%
Fire Prevention & Safety	\$0	0.0%	0.5%
Capital Projects	\$319,589,895	5.2%	4.9%
TOTAL	\$6,124,687,854		

OTHER FINANCIAL INDICATORS

	2017 Equalized Assessed Valuation per Pupil	2017 Total School Tax Rate per \$100	2018-19 Instructional Expenditure per Pupil	2018-19 Operating Expenditure per Pupil
District	\$220,853	3.36	\$10,314	\$15,878
State	**	**	\$8,172	\$13,764

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit www.isbe.net/site-based.

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Enrollment	Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal		
School	3,318.00	\$208	\$7,195	\$7,403	\$139	\$2,986	\$3,125	\$347	\$10,181	\$10,528		
District	356,601.50	\$835	\$8,714	\$9,549	\$214	\$2,901	\$3,116	\$1,049	\$11,615	\$12,665	\$1,930,136,544	\$6,446,425,898

ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	863	411	452	447	22	295	76	*	*	21	155	89	78	362
	86.3%	87.6%	85.1%	87.1%	88.0%	86.8%	82.6%	*	*	77.8%	87.1%	87.3%	89.7%	88.7%
District	182,292	91,749	90,543	18,189	66,679	87,163	7,376	344	526	2,015	35,580	26,875	35,249	146,524
	96.7%	96.5%	96.9%	93.2%	96.6%	97.6%	97.7%	96.4%	96.5%	93.0%	95.0%	95.0%	98.1%	97.4%
State	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	854	409	445	442	21	295	73	*	*	21	155	89	78	360
	85.4%	87.2%	83.8%	86.2%	84.0%	86.8%	79.3%	*	*	77.8%	87.1%	87.3%	89.7%	88.2%
District	181,590	91,370	90,220	18,127	66,392	86,823	7,368	340	525	2,015	35,333	26,663	35,119	146,002
	96.4%	96.2%	96.6%	92.8%	96.2%	97.3%	97.6%	95.8%	96.5%	93.0%	94.4%	94.3%	97.8%	97.1%
State	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	903	480	423	428	24	336	90	*	*	18	181	123	102	450
	90.2%	90.4%	90.0%	90.7%	85.7%	89.6%	90.9%	*	*	90.0%	86.2%	88.5%	91.9%	89.8%
District	75,259	37,902	37,357	7,655	25,453	37,814	3,095	161	214	867	15,015	11,314	12,503	60,037
	94.1%	94.0%	94.2%	96.7%	90.8%	95.7%	96.3%	95.8%	96.8%	94.7%	91.9%	91.2%	95.7%	93.7%
State	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	126	65	61	60	*	36	19	*	*	*	16	*	*	32
	54.5%	60.2%	49.6%	54.1%	*	53.7%	57.6%	*	*	*	57.1%	*	*	54.2%
District	156,036	78,628	77,408	15,762	56,881	74,678	6,290	300	425	1,700	28,929	21,335	32,034	125,953
	97.1%	97.1%	97.2%	92.7%	97.5%	97.9%	97.7%	95.8%	96.6%	92.3%	95.6%	96.0%	98.6%	98.0%
State	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	98.8%	98.8%	98.8%	98.9%	98.5%	99.0%	99.3%	98.2%	98.6%	98.5%	97.8%	98.0%	99.3%	99.0%

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	117	63	54	55	*	36	16	*	*	*	16	*	*	30
	50.6%	58.3%	43.9%	49.5%	*	53.7%	48.5%	*	*	*	57.1%	*	*	50.8%
District	155,343	78,253	77,090	15,702	56,596	74,342	6,283	296	424	1,700	28,691	21,132	31,907	125,439
	96.8%	96.7%	96.8%	92.3%	97.1%	97.5%	97.7%	95.2%	96.6%	92.3%	94.9%	95.1%	98.2%	97.7%
State	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	98.7%	98.7%	98.7%	98.8%	98.2%	98.8%	99.3%	98.1%	98.6%	98.4%	97.5%	97.6%	99.2%	98.8%

SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	725	338	387	382	16	253	56	*	*	17	127	77	74	323
	96.5%	97.4%	95.8%	97.2%	100.0%	95.1%	98.2%	*	*	94.4%	95.5%	93.9%	91.4%	95.0%
District	23,850	11,480	12,370	2,218	8,822	11,380	1,009	40	91	290	4,265	3,154	2,227	18,560
	95.0%	94.0%	95.9%	97.3%	92.3%	96.4%	98.0%	100.0%	95.8%	97.0%	93.9%	92.9%	94.9%	94.3%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	725	338	387	382	16	253	56	*	*	17	127	77	74	323
	96.5%	97.4%	95.8%	97.2%	100.0%	95.1%	98.2%	*	*	94.4%	95.5%	93.9%	91.4%	95.0%
District	23,850	11,480	12,370	2,218	8,822	11,380	1,009	40	91	290	4,265	3,154	2,227	18,560
	95.0%	94.0%	95.9%	97.3%	92.3%	96.4%	98.0%	100.0%	95.8%	97.0%	93.9%	92.9%	94.9%	94.3%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	12	*	*	*	*	*	*	*	*	*	12	12	*	*
	66.7%	*	*	*	*	*	*	*	*	*	70.6%	70.6%	*	*
District	2,409	1,641	768	209	979	1,105	77	*	10	25	2,389	2,389	988	2,014
	88.5%	88.4%	88.7%	87.4%	85.5%	91.3%	87.5%	*	100.0%	96.2%	89.1%	89.1%	92.3%	88.1%
State	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	12	*	*	*	*	*	*	*	*	*	12	12	*	*
	66.7%	*	*	*	*	*	*	*	*	*	70.6%	70.6%	*	*
District	2,399	1,637	762	207	976	1,101	76	*	10	25	2,379	2,379	985	2,005
	88.1%	88.2%	88.0%	86.6%	85.2%	91.0%	86.4%	*	100.0%	96.2%	88.7%	88.7%	92.1%	87.7%
State	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	11	*	*	*	*	*	*	*	*	*	11	11	*	*
	78.6%	*	*	*	*	*	*	*	*	*	84.6%	84.6%	*	*
District	1,022	704	318	92	426	464	26	*	*	10	1,017	1,017	389	847
	90.9%	91.8%	89.1%	89.3%	89.9%	92.4%	83.9%	*	*	100.0%	91.0%	91.0%	92.8%	90.3%
State	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	892	473	419	423	24	331	89	*	*	18	170	112	99	444
	90.4%	90.8%	89.9%	91.0%	85.7%	89.7%	90.8%	*	*	90.0%	86.3%	88.9%	93.4%	90.1%
District	74,243	37,201	37,042	7,563	25,032	37,351	3,069	161	210	857	14,003	10,302	12,115	59,193
	94.1%	93.9%	94.2%	96.8%	90.7%	95.7%	96.3%	95.8%	96.8%	94.6%	91.6%	90.8%	95.6%	93.6%
State	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	373	167	206	210	9	101	38	*	*	13
	39.3%	37.5%	40.8%	43.1%	37.9%	31.3%	43.5%	*	*	50.7%
District	49,243	20,653	28,590	10,369	11,533	21,875	4,016	194	156	1,100
	27.0%	22.5%	31.6%	55.9%	17.3%	25.1%	54.4%	56.4%	29.7%	53.4%
State	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	46	6	0	116	*	*	*	*
	27.2%	6.2%	0.0%	29.9%	*	*	*	*
District	4,407	1,362	3,483	30,935	597	*	97	3
	12.4%	5.1%	9.9%	21.1%	9.0%	*	10.0%	27.3%
State	26,497	13,800	11,554	114,925	2,872	12	751	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	14.2%	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	325	165	160	181	7	81	44	*	*	11
	34.2%	37.0%	31.7%	37.1%	29.5%	25.1%	50.3%	*	*	42.9%
District	43,193	21,303	21,890	9,834	8,510	19,066	4,508	176	130	969
	23.8%	23.3%	24.3%	53.0%	12.8%	22.0%	61.2%	51.8%	24.8%	47.1%
State	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	30	1	2	84	*	*	*	*
	17.7%	1.0%	2.4%	21.7%	*	*	*	*
District	3,977	1,268	3,823	26,592	436	*	72	2
	11.2%	4.7%	10.9%	18.2%	6.6%	*	7.5%	19.1%
State	24,013	12,743	12,865	87,526	1,890	10	520	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	9.9%	32.0%

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SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	236	126	110	132	7	58	34	*	*	5
	24.8%	25.0%	24.6%	29.4%	26.3%	16.3%	36.2%	*	*	26.3%
District	25,430	12,587	12,843	5,043	5,546	12,274	1,881	92	76	518
	33.4%	32.8%	34.1%	65.9%	20.8%	32.5%	60.8%	57.1%	35.5%	59.5%
State	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	25	1	2	84	*	*	*	*
	12.5%	0.8%	1.9%	17.6%	*	*	*	*
District	2,688	967	1,748	16,765	363	*	46	*
	17.3%	8.2%	14.0%	27.5%	13.5%	*	11.8%	*
State	18,427	10,359	6,219	68,664	1,792	10	450	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	20.0%	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	291	287	98.6%	16	5.6%	129	*
District	61,891	60,965	98.5%	4,233	6.9%	9,761	15.8%
State	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

Illinois Assessment of Readiness (IAR)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 7 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School District State	School	1.2%	4.7%	7.1%	39.0%	14.2%	0.0%	0.0%	15.4%	23.7%	22.5%
	District	23.4%	22.8%	25.6%	22.4%	5.8%	14.9%	33.4%	29.9%	18.7%	3.1%
	State	15.5%	18.0%	25.3%	29.7%	11.5%	11.0%	27.6%	31.5%	25.3%	4.6%

Grade 7 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male School District State	School	2.8%	11.4%	14.2%	51.2%	11.4%	0.0%	0.0%	25.6%	31.3%	28.4%
	District	29.0%	24.1%	24.6%	18.6%	3.7%	16.9%	33.2%	28.4%	18.3%	3.2%
	State	19.6%	20.3%	26.2%	26.2%	7.7%	12.1%	27.3%	30.1%	25.5%	5.0%
Female School District State	School	0.0%	0.0%	2.0%	30.4%	16.2%	0.0%	0.0%	8.1%	18.2%	18.2%
	District	17.7%	21.6%	26.7%	26.2%	7.9%	13.0%	33.6%	31.4%	19.1%	2.9%
	State	11.2%	15.5%	24.3%	33.4%	15.6%	9.8%	27.8%	33.0%	25.0%	4.3%

Grade 7 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White School District State	School	0.0%	0.0%	2.7%	37.8%	16.2%	0.0%	0.0%	5.4%	18.9%	27.0%
	District	9.0%	11.3%	20.2%	39.0%	16.1%	5.2%	13.9%	27.2%	38.1%	10.7%
	State	8.7%	13.7%	25.0%	36.7%	15.9%	6.3%	20.4%	33.8%	33.6%	5.9%
Black School District State	School	*	*	*	*	*	*	*	*	*	*
	District	30.4%	26.8%	25.3%	15.3%	2.3%	20.8%	41.1%	27.0%	10.4%	0.6%
	State	29.8%	25.7%	24.6%	16.9%	3.1%	22.8%	42.6%	25.1%	8.9%	0.5%
Hispanic School District State	School	3.5%	3.5%	10.5%	49.1%	7.0%	0.0%	0.0%	35.1%	24.6%	10.5%
	District	22.4%	23.3%	27.4%	22.3%	4.7%	13.4%	33.8%	32.9%	18.4%	1.6%
	State	20.8%	22.7%	27.6%	23.5%	5.5%	13.4%	34.5%	33.4%	17.2%	1.4%
Asian School District State	School	*	*	*	*	*	*	*	*	*	*
	District	9.2%	12.5%	19.7%	37.6%	21.0%	4.8%	10.0%	23.4%	40.9%	20.9%
	State	4.9%	7.6%	17.5%	39.7%	30.3%	2.6%	8.9%	22.7%	43.9%	22.0%
Native Hawaiian/Pacific Islander School District State	School	*	*	*	*	*	*	*	*	*	*
	District	11.5%	13.4%	11.5%	47.8%	15.3%	7.8%	15.6%	17.5%	44.8%	13.6%
	State	14.3%	17.9%	19.3%	35.7%	12.9%	11.4%	26.4%	26.4%	27.1%	8.6%
American Indian School District State	School	*	*	*	*	*	*	*	*	*	*
	District	24.0%	14.7%	29.3%	18.7%	9.3%	14.7%	29.3%	32.0%	18.7%	1.3%
	State	17.7%	20.2%	26.5%	27.4%	8.3%	14.4%	31.4%	30.0%	21.5%	2.5%
Two or More Races School District State	School	*	*	*	*	*	*	*	*	*	*
	District	10.7%	11.8%	20.2%	38.6%	13.6%	9.9%	15.1%	26.1%	33.5%	11.8%
	State	13.8%	17.4%	25.1%	30.3%	13.3%	11.8%	27.3%	29.3%	25.2%	6.5%

Grade 7 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch School District State	School	5.3%	0.0%	5.3%	42.1%	10.5%	0.0%	0.0%	31.6%	15.8%	5.3%
	District	26.3%	25.0%	26.1%	18.9%	3.8%	16.8%	36.5%	30.0%	15.1%	1.6%
	State	23.9%	23.9%	26.5%	21.0%	4.7%	16.9%	37.2%	30.6%	14.2%	1.2%
Not Eligible School District State	School	0.0%	6.1%	7.6%	38.1%	15.3%	0.0%	0.0%	10.7%	25.9%	27.5%
	District	10.5%	13.3%	23.0%	36.0%	13.9%	6.7%	19.7%	28.4%	32.6%	9.0%
	State	6.9%	11.9%	24.1%	38.6%	18.6%	5.0%	17.8%	32.5%	36.6%	8.1%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Grade 8 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		1.5%	5.9%	5.2%	34.1%	5.2%	1.5%	2.2%	8.9%	29.7%	5.9%
District		25.0%	22.9%	25.6%	23.0%	3.2%	32.2%	24.0%	18.5%	21.3%	3.0%
State		16.9%	18.1%	25.3%	32.3%	7.3%	25.6%	21.9%	19.9%	28.2%	4.4%

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	3.0%	5.9%	4.4%	29.7%	5.9%	1.5%	1.5%	4.4%	31.1%	10.4%
	District	31.5%	25.8%	23.5%	17.5%	1.8%	35.5%	24.5%	16.9%	19.2%	3.2%
	State	22.1%	21.4%	25.4%	26.5%	4.6%	28.3%	21.8%	18.7%	26.4%	4.7%
Female	School	0.0%	5.9%	5.9%	38.5%	4.4%	1.5%	3.0%	13.3%	28.2%	1.5%
	District	18.3%	20.0%	27.8%	28.6%	4.7%	28.9%	23.5%	20.0%	23.4%	2.8%
	State	11.5%	14.7%	25.3%	38.4%	10.2%	22.6%	22.0%	21.2%	30.1%	4.1%

Grade 8 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	1.5%	2.9%	7.3%	38.0%	7.3%	2.9%	0.0%	7.3%	35.1%	7.3%
	District	9.7%	11.6%	21.1%	38.8%	9.5%	12.5%	13.4%	15.2%	38.9%	9.7%
	State	10.4%	14.4%	25.5%	40.0%	9.6%	17.1%	19.3%	21.9%	36.4%	5.3%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	31.6%	26.2%	25.4%	15.6%	1.1%	43.6%	26.1%	17.3%	12.4%	0.6%
	State	31.1%	25.7%	25.0%	16.6%	1.6%	46.7%	26.1%	15.6%	11.2%	0.5%
Hispanic	School	2.8%	5.7%	5.7%	22.8%	5.7%	0.0%	8.5%	14.2%	22.8%	0.0%
	District	24.4%	23.6%	26.8%	22.7%	2.4%	30.5%	25.9%	20.2%	21.8%	1.6%
	State	22.4%	22.3%	26.9%	25.1%	3.3%	31.6%	26.5%	20.3%	20.3%	1.4%
Asian	School	0.0%	9.6%	0.0%	38.3%	0.0%	*	*	*	*	*
	District	12.2%	12.6%	21.2%	40.5%	13.3%	9.4%	11.7%	15.7%	42.1%	20.7%
	State	4.9%	7.7%	16.6%	47.1%	23.6%	6.3%	9.7%	14.5%	47.3%	22.3%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	3.1%	10.9%	20.3%	54.7%	10.9%	12.8%	11.2%	15.9%	38.3%	20.7%
	State	10.6%	10.6%	24.2%	42.9%	11.8%	16.4%	15.1%	19.5%	37.1%	11.9%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	21.3%	9.8%	26.2%	37.7%	4.9%	24.7%	18.1%	23.0%	29.6%	3.3%
	State	21.3%	18.8%	22.7%	32.7%	4.5%	31.1%	21.4%	16.6%	28.3%	2.6%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	14.6%	17.1%	18.3%	29.5%	7.9%	20.0%	17.1%	15.4%	27.0%	7.1%
	State	16.4%	18.4%	24.5%	32.6%	8.0%	27.0%	22.0%	18.7%	26.2%	6.1%

Grade 8 - Children with Disabilities

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		0.0%	11.1%	5.5%	33.2%	11.1%	0.0%	5.5%	5.5%	49.9%	0.0%
District		50.8%	23.4%	14.5%	8.7%	1.2%	56.5%	21.4%	9.4%	8.6%	1.2%
State		43.7%	25.0%	17.7%	12.0%	1.7%	55.4%	22.3%	11.0%	10.0%	1.4%

Grade 8 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	0.0%	8.1%	2.7%	40.5%	2.7%	0.0%	2.7%	21.6%	24.3%	5.4%
	District	27.4%	24.8%	26.1%	19.5%	2.0%	35.6%	25.8%	18.8%	18.1%	1.6%
	State	25.2%	23.6%	26.4%	22.0%	2.8%	37.1%	26.5%	18.6%	16.7%	1.2%
Not Eligible	School	2.0%	5.1%	6.1%	31.7%	6.1%	2.0%	2.0%	4.1%	31.7%	6.1%
	District	13.5%	13.8%	21.9%	35.3%	7.7%	17.5%	16.1%	16.2%	32.7%	8.1%
	State	8.9%	12.8%	24.3%	42.3%	11.7%	14.4%	17.5%	21.2%	39.4%	7.5%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	4,199	2,091	2,108	2,102	*	1,291	460	*	*	*
	37.2%	36.1%	38.3%	39.7%	*	40.3%	27.1%	*	*	*
District	5,139,014	2,500,671	2,638,343	519,014	1,728,477	2,581,734	228,350	11,788	15,124	54,527
	42.4%	41.1%	43.7%	44.5%	40.1%	43.0%	48.8%	48.3%	45.4%	44.6%
State	34,436,002	16,858,614	17,577,388	16,969,179	4,918,362	9,218,001	1,955,684	36,079	87,750	1,250,947
	50.0%	48.0%	52.0%	52.0%	44.2%	48.6%	56.8%	52.1%	51.0%	50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	673	*	*	1,166	*	*	*	*
	44.9%	*	*	37.6%	*	*	*	*
District	913,651	653,193	924,783	4,148,349	144,315	*	20,474	*
	39.4%	38.1%	40.6%	42.0%	40.3%	*	38.0%	*
State	5,320,447	4,251,841	3,610,517	16,700,374	561,126	4,217	148,166	227,060
	44.8%	44.0%	47.5%	47.4%	45.0%	46.3%	44.9%	51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	1,803	961	842	833	*	465	*	*	*	*
	36.1%	33.1%	40.1%	39.7%	*	29.1%	*	*	*	*
District	5,866,110	2,901,663	2,964,447	622,817	1,930,258	2,938,482	282,875	13,459	16,484	61,735
	48.5%	47.8%	49.2%	53.5%	45.1%	48.9%	59.1%	55.6%	49.8%	50.9%
State	34,398,237	17,447,932	16,950,305	16,648,245	4,973,451	9,429,512	1,993,616	36,792	85,698	1,230,923
	50.0%	49.8%	50.2%	51.2%	44.9%	49.6%	57.6%	53.0%	49.8%	49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	215	*	*	*	*
	*	*	*	21.5%	*	*	*	*
District	997,142	695,022	1,100,851	4,714,383	159,508	*	22,567	*
	43.4%	41.0%	47.5%	47.7%	44.7%	*	42.8%	*
State	5,444,848	4,321,159	3,784,450	16,893,984	561,235	4,985	149,009	221,886
	46.1%	44.9%	48.9%	47.9%	45.1%	47.0%	45.6%	50.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		22.2%	40.2%	30.2%	7.5%	29.8%	37.3%	30.5%	2.5%
District		36.8%	36.9%	19.2%	7.1%	42.4%	30.9%	20.8%	5.9%
State		27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

SAT - Gender

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	27.7%	36.6%	28.9%	6.8%	33.0%	32.4%	31.5%	3.0%
	District	41.2%	34.5%	17.5%	6.8%	44.1%	29.4%	19.4%	7.0%
	State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female	School	17.4%	43.3%	31.3%	8.0%	26.9%	41.5%	29.5%	2.1%
	District	32.8%	39.0%	20.8%	7.4%	40.9%	32.3%	22.0%	4.8%
	State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

SAT - Racial/Ethnic Background

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
White	School	21.3%	36.8%	31.3%	10.5%	27.1%	37.4%	32.6%	2.9%
	District	12.2%	22.9%	31.7%	33.3%	15.3%	23.7%	36.5%	24.5%
	State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%	11.9%
Black	School	37.5%	25.0%	37.5%	0.0%	43.8%	31.3%	25.0%	0.0%
	District	48.9%	36.2%	11.8%	2.1%	57.6%	28.6%	11.8%	1.1%
	State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%	1.1%
Hispanic	School	23.0%	48.0%	26.2%	2.8%	35.7%	39.3%	24.2%	0.8%
	District	34.1%	41.1%	20.7%	4.0%	38.9%	34.8%	22.8%	3.5%
	State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%	2.9%
Asian	School	23.2%	33.9%	35.7%	7.1%	21.4%	26.8%	44.6%	7.1%
	District	21.1%	26.2%	32.5%	20.2%	13.6%	23.2%	37.1%	26.1%
	State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%	34.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	25.6%	25.6%	38.5%	10.3%	12.8%	41.0%	30.8%	15.4%
	State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%	8.0%
American Indian	School	*	*	*	*	*	*	*	*
	District	26.7%	44.4%	27.8%	1.1%	45.6%	28.9%	20.0%	5.6%
	State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%	4.5%
Two or More Races	School	11.7%	35.1%	35.1%	17.5%	17.5%	40.9%	35.1%	5.8%
	District	15.0%	22.0%	30.3%	32.8%	21.6%	23.3%	28.9%	26.1%
	State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%	12.3%

SAT - English Learner

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		76.7%	19.5%	0.0%	0.0%	70.2%	23.4%	2.6%	0.0%
District		81.7%	17.2%	1.0%	0.1%	75.3%	20.0%	4.1%	0.6%
State		82.5%	16.3%	1.1%	0.1%	78.5%	17.7%	3.4%	0.5%

SAT - Children with Disabilities

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		42.1%	34.1%	15.9%	7.9%	61.1%	24.6%	12.7%	1.6%
District		64.6%	21.0%	9.3%	4.9%	69.2%	18.1%	9.8%	2.8%
State		58.0%	24.2%	12.5%	5.3%	64.3%	20.0%	11.8%	4.0%

SAT - Students with IEPs

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	61.6%	33.4%	3.9%	0.0%	82.2%	15.4%	1.3%	0.0%
	District	79.4%	15.9%	2.8%	0.9%	82.8%	12.7%	3.0%	0.4%
	State	72.2%	20.3%	5.7%	1.7%	78.3%	15.3%	5.1%	1.2%
Non-IEP	School	17.4%	40.9%	33.3%	8.4%	23.4%	39.8%	34.0%	2.8%
	District	30.2%	40.0%	21.7%	8.1%	36.2%	33.7%	23.5%	6.7%
	State	21.7%	37.8%	28.7%	11.7%	27.7%	33.7%	28.5%	10.1%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	31.5%	41.1%	23.7%	3.7%	39.6%	38.9%	19.6%	1.9%
District	42.0%	38.8%	16.1%	3.1%	47.4%	32.0%	17.6%	3.0%
State	42.8%	38.6%	15.7%	2.9%	50.6%	32.3%	14.9%	2.2%
Not Eligible								
School	14.7%	39.4%	35.4%	10.5%	21.9%	35.9%	39.2%	3.0%
District	19.0%	30.1%	29.9%	21.1%	24.9%	27.4%	31.7%	15.9%
State	16.3%	33.7%	33.7%	16.3%	21.0%	31.0%	33.7%	14.2%

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- | | |
|---------------------------|--|
| Level 1 -- Entry - | The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements. |
| Level 2 --Foundational - | The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target . |
| Level 3 -- Satisfactory - | The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target . |
| Level 4 -- Mastery - | The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements. |

Grade 11

Grade 11 - All

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	37.6%	22.6%	22.6%	0.0%	52.6%	30.1%	0.0%	0.0%	52.6%	30.1%	0.0%	0.0%
District	40.1%	33.4%	13.6%	1.4%	64.9%	21.2%	1.9%	0.0%	60.7%	21.7%	4.7%	0.6%
State	36.9%	33.9%	22.0%	2.0%	62.9%	27.8%	3.8%	0.0%	56.5%	24.2%	8.7%	1.7%

Grade 11 - Gender

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male	*	*	*	*	*	*	*	*	*	*	*	*
School	41.4%	33.3%	12.5%	1.2%	64.7%	21.3%	2.4%	0.0%	62.3%	20.5%	4.8%	0.4%
District	37.6%	33.5%	21.4%	1.7%	62.7%	27.0%	4.5%	0.0%	56.0%	23.8%	9.1%	1.9%
State												
Female	*	*	*	*	*	*	*	*	*	*	*	*
School	37.2%	33.6%	16.3%	1.8%	65.3%	20.9%	0.9%	0.0%	57.2%	24.5%	4.5%	0.9%
District	35.5%	34.7%	23.2%	2.5%	63.3%	29.6%	2.5%	0.0%	57.4%	25.0%	7.9%	1.5%
State												

Grade 11 - Racial/Ethnic Background

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White	*	*	*	*	*	*	*	*	*	*	*	*
School	33.1%	39.1%	12.0%	0.0%	69.2%	12.0%	3.0%	0.0%	60.2%	18.0%	3.0%	0.0%
District	33.6%	34.9%	25.3%	2.1%	61.0%	31.1%	3.9%	0.0%	54.0%	25.1%	10.3%	2.0%
State												
Black	*	*	*	*	*	*	*	*	*	*	*	*
School	37.5%	31.6%	16.8%	1.3%	67.2%	18.7%	0.6%	0.0%	62.0%	20.0%	3.9%	0.6%
District	35.3%	33.8%	19.9%	1.5%	63.3%	22.7%	4.0%	0.0%	55.6%	22.5%	7.7%	2.4%
State												
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
School	44.5%	34.5%	9.4%	1.9%	63.9%	23.2%	2.5%	0.0%	60.2%	23.2%	5.6%	0.6%
District	43.3%	30.7%	18.9%	2.5%	66.7%	25.1%	3.4%	0.0%	59.8%	25.8%	6.9%	0.7%
State												
Asian	*	*	*	*	*	*	*	*	*	*	*	*
School	52.8%	30.6%	16.7%	0.0%	66.7%	27.8%	5.6%	0.0%	68.8%	15.4%	8.4%	1.4%
District												
State												
Native Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
School	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
District												
State												
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
School	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
District												
State												
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
School	31.1%	46.6%	19.0%	1.7%	55.2%	39.7%	3.5%	0.0%	58.7%	24.2%	6.9%	0.0%
District												
State												

Grade 11 - Children with Disabilities

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	40.5%	24.3%	24.3%	0.0%	56.7%	32.4%	0.0%	0.0%	56.7%	32.4%	0.0%	0.0%
District	40.3%	33.3%	13.7%	1.4%	65.2%	21.0%	2.0%	0.0%	61.0%	21.8%	4.5%	0.6%
State	37.0%	34.0%	22.0%	2.0%	63.1%	27.9%	3.8%	0.0%	56.6%	24.3%	8.7%	1.7%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Illinois Science Assessment (ISA)

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

ISA PROFICIENCY (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	236	126	110	132	7	58	34	*	*	5
	25.2%	25.5%	24.8%	29.9%	26.3%	16.5%	36.5%	*	*	26.3%
District	25,328	12,514	12,814	5,036	5,489	12,239	1,879	92	75	518
	33.8%	33.3%	34.3%	66.6%	20.9%	32.8%	61.2%	57.1%	35.7%	60.2%
State	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

ISA PROFICIENCY (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	25	1	2	84	*	*	*	*
	13.4%	0.8%	2.0%	17.9%	*	*	*	*
District	2,587	866	1,727	16,683	362	*	45	*
	17.8%	8.0%	14.3%	27.8%	13.6%	*	13.3%	*
State	17,956	9,888	6,160	68,351	1,784	10	435	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	22.2%	50.5%

9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	647	87.7%	89.5%	75.9%	85.5%	*	*	70.0%	77.5%	76.7%	75.3%	77.8%
District	20,103	91.4%	75.0%	82.9%	93.4%	90.2%	84.5%	84.6%	76.6%	75.1%	78.8%	79.7%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	562
District	19,567
State	284,680

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	112	191	300	355
District	3,195	5,376	9,744	11,449
State	18,502	31,225	60,933	77,059

ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	School	112	191	204	280	*	*	145	158	*	*	*	42
	District	2,988	5,202	7,762	9,413	207	281	2,200	2,183	*	13	220	777
	State	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
White	School	71	105	106	146	*	*	75	101	*	*	*	28
	District	755	1,093	1,283	1,307	*	11	233	255	*	*	*	44
	State	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
Black	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	691	880	1,622	2,185	80	122	614	611	*	*	133	387
	State	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
Hispanic	School	24	64	71	104	*	*	48	42	*	*	*	13
	District	1,100	2,633	4,041	5,015	126	144	1,178	1,134	*	*	83	329
	State	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
Asian	School	*	13	17	23	*	*	18	13	*	*	*	*
	District	315	431	606	678	*	*	142	153	*	*	*	*
	State	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
Native Hawaiian/ Pacific Islander	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	10	16	20	16	*	*	*	*	*	*	*	*
	State	18	48	67	65	0	1	4	3	3	8	13	40
American Indian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	11	20	32	33	*	*	*	*	*	*	*	*
	State	30	59	102	111	0	1	8	5	8	19	28	63
Two or More Races	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	106	129	158	179	*	*	22	22	*	*	*	*
	State	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
Children with Disabilities	School	*	12	18	34	*	*	*	19	*	*	*	*
	District	238	408	599	898	12	22	175	199	*	*	33	81
	State	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
IEP	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	22	54	150	304	*	13	65	76	*	*	29	48
	State	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
Non IEP	School	112	191	201	275	*	*	144	156	*	*	*	42
	District	2,966	5,148	7,612	9,109	201	268	2,135	2,107	*	12	191	729
	State	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
EL	School	*	*	*	13	*	*	*	*	*	*	*	*
	District	30	129	309	444	11	21	74	57	*	*	*	38
	State	113	263	668	855	13	23	77	60	186	270	420	652
Non EL	School	112	191	200	267	*	*	144	157	*	*	*	42
	District	2,958	5,073	7,453	8,969	196	260	2,126	2,126	*	11	215	739
	State	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
Low Income	School	43	70	72	124	*	*	43	62	*	*	*	10
	District	1,593	3,216	5,109	6,782	180	229	1,636	1,675	*	11	182	604
	State	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
Non Low Income	School	69	121	132	156	*	*	102	96	*	*	*	32
	District	1,395	1,986	2,653	2,631	27	52	564	508	*	*	38	173
	State	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641

ADVANCED PLACEMENT (AP) EXAMS				
GRADE 9				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	110	65	110	65
District	2,714	1,439	2,632	1,368
State	13,588	8,080	12,997	7,703

GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	420	197	178	97
District	9,183	5,600	4,662	2,713
State	43,954	30,374	23,121	15,951

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	522	181	194	87
District	23,701	12,666	7,269	4,082
State	135,827	89,955	39,759	27,181

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	1,131	358	276	143
District	47,690	24,671	8,550	5,183
State	263,749	180,472	40,984	31,340

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	79.6%	61.4%	18.2%	38.8%	40.8%	0.0%
District	67.7%	48.8%	18.9%	43.7%	24.0%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	81.7%	63.5%	18.2%	39.0%	42.7%	0.0%
District	68.8%	49.8%	19.0%	43.9%	24.9%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	81.0%	76.3%	86.2%	83.2%	76.5%	78.9%	78.4%	*	*	91.7%
District	76.5%	71.1%	82.0%	83.1%	72.0%	78.2%	85.0%	81.8%	73.8%	81.2%
State	86.2%	83.4%	89.1%	90.8%	76.5%	82.2%	93.9%	80.1%	78.1%	86.9%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	76.6%	67.0%	73.0%	75.9%	*	*	*	*
District	69.2%	62.0%	67.0%	75.0%	61.4%	*	40.2%	*
State	74.8%	69.9%	72.0%	78.3%	66.5%	66.7%	54.8%	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	77.9%	73.1%	83.2%	79.6%	68.4%	75.5%	80.7%	*	*	78.9%
District	77.2%	72.4%	82.0%	83.5%	73.2%	78.5%	88.9%	79.3%	83.1%	78.9%
State	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	55.7%	53.8%	66.0%	74.9%	*	*	*	*
District	65.1%	62.8%	68.3%	76.2%	68.4%	*	25.3%	*
State	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	32.3%	47.6%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	81.2%	75.3%	87.6%	83.9%	82.6%	78.2%	83.6%	*	*	64.3%
District	79.9%	75.8%	84.0%	85.2%	75.2%	82.4%	91.8%	81.5%	73.8%	81.0%
State	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
	School	64.2%	62.9%	74.3%	79.0%	40.0%	*	*
District	69.2%	67.2%	74.2%	79.1%	73.6%	*	21.6%	*
State	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	27.3%	28.6%

DROPOUT RATE														
	Gender			Race / Ethnicity							Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	4.6%	5.4%	3.8%	3.9%	7.8%	5.8%	2.7%	*	15.4%	1.2%	3.4%	3.6%	3.1%	5.3%
District	7.5%	8.4%	6.6%	3.8%	9.7%	6.9%	3.7%	3.3%	7.3%	5.5%	3.4%	4.6%	2.0%	7.6%
State	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

CIVIL RIGHTS DATA COLLECTION - 2015-16 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two to three-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS	
School	4.1%
District	4.2%
State	5.3%

CRDC - OUT-OF-SCHOOL SUSPENSIONS	
School	0.7%
District	4.3%
State	4.5%

CRDC - EXPULSIONS	
School	0.0%
District	0.1%
State	0.2%

CRDC - SCHOOL-RELATED ARRESTS	
School	0.7%
District	0.3%
State	0.2%

CRDC - REFERRAL TO LAW ENFORCEMENT	
School	1.0%
District	0.8%
State	0.4%

CRDC - CHRONIC ABSENTEEISM	
School	45.6%
District	24.6%
State	16.5%

CRDC - INCIDENTS OF VIOLENCE	
	Rate of Incidents of Violence
School	0.6%
District	1.7%
State	2.2%

CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Firearm	Homicide
School	No	No
Schools in the District with Incidents of Violence	0	0
Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0 0.0%
District	22,847 5.8%
State	82,056 4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK							
		ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
		Number	Percent	Number	Percent	Number	Percent
All	School	805	24.7%	272	8.4%	8	0.2%
	District	23,565	6.0%	3,221	0.8%	2,611	0.7%
	State	125,291	6.2%	3,588	0.2%	50,567	2.5%