

City of Chicago SD 299  
 Marine Leadership Academy - Ames  
 1920 N Hamlin Ave  
 Chicago, ILLINOIS 60647  
 GRADES - 7 8 9 10 11 12

Erin Galfer  
 Email - [eagalfer@cps.edu](mailto:eagalfer@cps.edu)  
 (773) 534-4970  
<http://www.cps.edu>



**2019**

**Summative Designation - Commendable**  
**Student Group - All Students**  
**Title I Status - Schoolwide Title I Program**

**EBF District Funding Tier - 1**  
**Financial capacity to meet expectations - 64.3 %**  
**State Senate District - 02**  
**State House District - 004**

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit [www.IllinoisReportCard.com](http://www.IllinoisReportCard.com).

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit [www.isbe.net/summative](http://www.isbe.net/summative).

For additional information, refer to the [2019 Glossary of Terms](#).

**STUDENTS**

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
<b>School</b>	846	8	17	816	2	*	1	2	118	165	825	16
		0.9%	2.0%	96.5%	0.2%	*	0.1%	0.2%	13.9%	19.5%	97.5%	1.9%
<b>District</b>	363,954	38,262	133,236	169,767	15,100	623	1,063	5,903	66,806	70,541	283,659	12,839
		10.5%	36.6%	46.6%	4.1%	0.2%	0.3%	1.6%	18.4%	19.4%	77.9%	3.5%
<b>State</b>	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	15.5%	*	25.8%	15.2%	*	*	*	*	16.9%	19.5%	15.8%	15.8%
<b>District</b>	24.0%	14.9%	31.6%	21.7%	11.2%	14.0%	26.1%	19.5%	31.5%	33.6%	18.2%	26.3%
<b>State</b>	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	4.4%	4.8%	4.0%	*	9.1%	4.1%	*	*	*	*	7.0%	7.4%	2.9%	4.4%
<b>District</b>	10.1%	10.8%	9.5%	5.1%	15.4%	7.4%	7.1%	6.4%	11.5%	9.2%	9.6%	11.1%	8.7%	10.5%
<b>State</b>	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS	
Number of Days	
School	178
District	178
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	24.3%
District	25.9%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
School	--	--	--	--
District	21.9	22.0	11.9	196.0
State	18.4	19.0	10.4	172.5

HEALTH AND WELLNESS (days per week)	
School	5.0
District	2.1
State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	29.3	28.7	24.6	25.2
District	25.1	25.3	25.2	26.0	26.0	26.8	26.7	25.7	25.7	24.9	25.0
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	1	60	1	1	60	1	1	60	1	1	60
District	90	65	65	49	60	60	119	66	66	31	59	59
State	90	48	46	30	48	46	150	96	92	30	48	46

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
												District
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%	

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.0	38.4%	60.3%
State	13.2	38.9%	60.6%

TEACHER RETENTION RATE	
School	90.1%
District	82.0%
State	85.7%

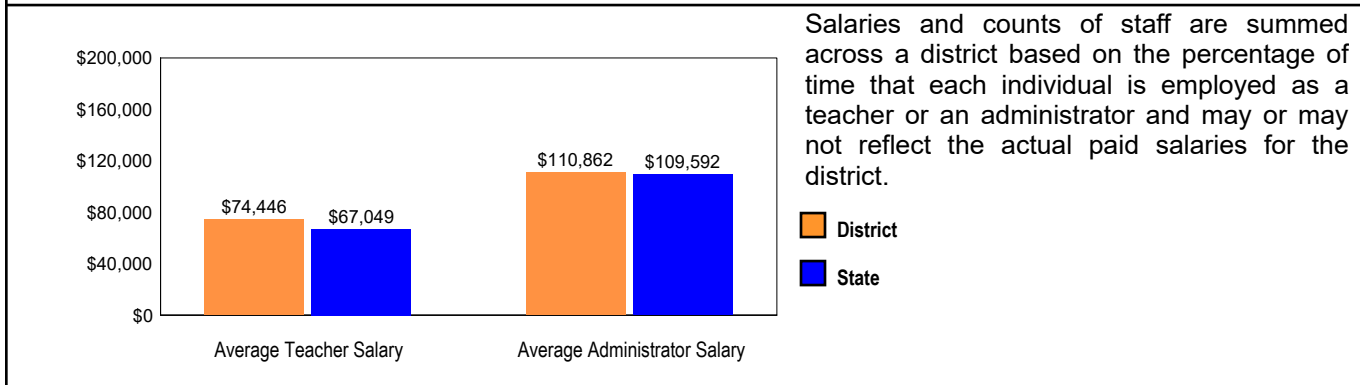
TEACHER ATTENDANCE RATE	
School	--
District	64.1%
State	73.5%

TEACHER EVALUATION RATE	
School	--
District	91.4%
State	97.2%

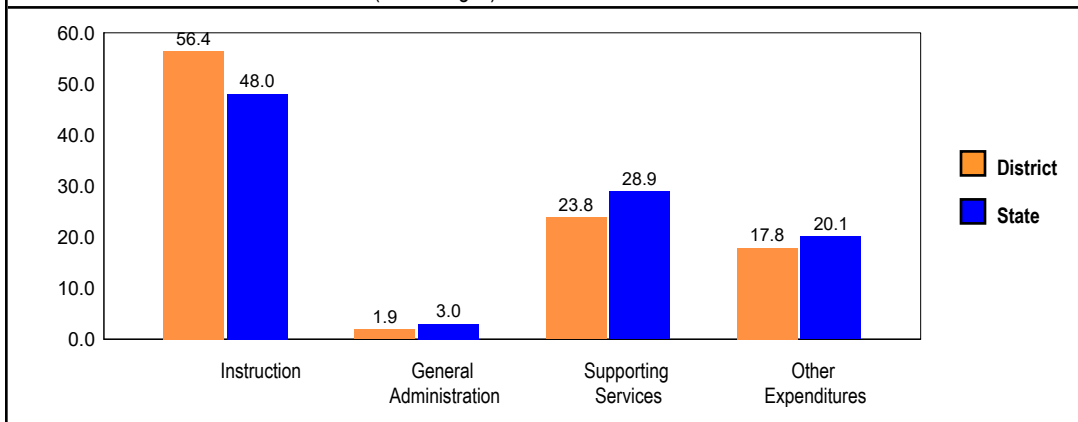
PRINCIPAL TURNOVER (Count)	
School	3.0
District	2.0
State	2.0

# SCHOOL DISTRICT FINANCES

## AVERAGE TEACHER/ADMINISTRATOR SALARIES



## EXPENDITURE BY FUNCTION 2018-19 (Percentages)



## REVENUE BY SOURCE 2018-19

	District	District %	State %
Local Property Taxes	\$3,066,124,731	49.8%	60.6%
Other Local Funding	\$404,018,608	6.6%	5.4%
Evidence-Based Funding	\$1,540,295,310	25.0%	20.9%
Other State Funding	\$423,667,904	6.9%	6.0%
Federal Funding	\$728,804,038	11.8%	7.1%
<b>TOTAL</b>	<b>\$6,162,910,591</b>		

## EXPENDITURE BY FUND 2018-19

	District	District %	State %
Education	\$4,780,623,362	78.1%	70.5%
Operations & Maintenance	\$330,089,485	5.4%	7.1%
Transportation	\$0	0.0%	3.9%
Debt Service	\$620,430,861	10.1%	9.8%
Tort	\$73,954,251	1.2%	1.2%
Municipal Retirement/ Social Security	\$0	0.0%	2.0%
Fire Prevention & Safety	\$0	0.0%	0.5%
Capital Projects	\$319,589,895	5.2%	4.9%
<b>TOTAL</b>	<b>\$6,124,687,854</b>		

## OTHER FINANCIAL INDICATORS

	2017 Equalized Assessed Valuation per Pupil	2017 Total School Tax Rate per \$100	2018-19 Instructional Expenditure per Pupil	2018-19 Operating Expenditure per Pupil
District	\$220,853	3.36	\$10,314	\$15,878
State	**	**	\$8,172	\$13,764

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit [www.isbe.net/site-based](http://www.isbe.net/site-based).

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Enrollment	Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal		
School	840.50	\$820	\$8,324	\$9,144	\$133	\$2,545	\$2,678	\$953	\$10,869	\$11,823		
District	356,601.50	\$835	\$8,714	\$9,549	\$214	\$2,901	\$3,116	\$1,049	\$11,615	\$12,665	\$1,930,136,544	\$6,446,425,898

## ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	421	213	208	*	*	404	*	*	*	*	64	43	99	412
	99.5%	99.1%	100.0%	*	*	99.5%	*	*	*	*	100.0%	100.0%	99.0%	99.5%
<b>District</b>	182,292	91,749	90,543	18,189	66,679	87,163	7,376	344	526	2,015	35,580	26,875	35,249	146,524
	96.7%	96.5%	96.9%	93.2%	96.6%	97.6%	97.7%	96.4%	96.5%	93.0%	95.0%	95.0%	98.1%	97.4%
<b>State</b>	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	422	214	208	*	*	405	*	*	*	*	64	43	99	413
	99.5%	99.1%	100.0%	*	*	99.5%	*	*	*	*	100.0%	100.0%	99.0%	99.5%
<b>District</b>	181,590	91,370	90,220	18,127	66,392	86,823	7,368	340	525	2,015	35,333	26,663	35,119	146,002
	96.4%	96.2%	96.6%	92.8%	96.2%	97.3%	97.6%	95.8%	96.5%	93.0%	94.4%	94.3%	97.8%	97.1%
<b>State</b>	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	256	117	139	*	*	247	*	*	*	*	26	16	45	248
	93.8%	93.6%	93.9%	*	*	93.6%	*	*	*	*	83.9%	76.2%	90.0%	93.9%
<b>District</b>	75,259	37,902	37,357	7,655	25,453	37,814	3,095	161	214	867	15,015	11,314	12,503	60,037
	94.1%	94.0%	94.2%	96.7%	90.8%	95.7%	96.3%	95.8%	96.8%	94.7%	91.9%	91.2%	95.7%	93.7%
<b>State</b>	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

### NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	276	137	139	*	*	265	*	*	*	*	40	28	68	269
	99.3%	98.6%	100.0%	*	*	99.3%	*	*	*	*	100.0%	100.0%	98.6%	99.3%
<b>District</b>	156,036	78,628	77,408	15,762	56,881	74,678	6,290	300	425	1,700	28,929	21,335	32,034	125,953
	97.1%	97.1%	97.2%	92.7%	97.5%	97.9%	97.7%	95.8%	96.6%	92.3%	95.6%	96.0%	98.6%	98.0%
<b>State</b>	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	98.8%	98.8%	98.8%	98.9%	98.5%	99.0%	99.3%	98.2%	98.6%	98.5%	97.8%	98.0%	99.3%	99.0%

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	277	138	139	*	*	266	*	*	*	*	40	28	68	270
	99.3%	98.6%	100.0%	*	*	99.3%	*	*	*	*	100.0%	100.0%	98.6%	99.3%
<b>District</b>	155,343	78,253	77,090	15,702	56,596	74,342	6,283	296	424	1,700	28,691	21,132	31,907	125,439
	96.8%	96.7%	96.8%	92.3%	97.1%	97.5%	97.7%	95.2%	96.6%	92.3%	94.9%	95.1%	98.2%	97.7%
<b>State</b>	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	98.7%	98.7%	98.7%	98.8%	98.2%	98.8%	99.3%	98.1%	98.6%	98.4%	97.5%	97.6%	99.2%	98.8%

SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	145	76	69	*	*	139	*	*	*	*	24	15	31	143
	100.0%	100.0%	100.0%	*	*	100.0%	*	*	*	*	100.0%	100.0%	100.0%	100.0%
<b>District</b>	23,850	11,480	12,370	2,218	8,822	11,380	1,009	40	91	290	4,265	3,154	2,227	18,560
	95.0%	94.0%	95.9%	97.3%	92.3%	96.4%	98.0%	100.0%	95.8%	97.0%	93.9%	92.9%	94.9%	94.3%
<b>State</b>	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	145	76	69	*	*	139	*	*	*	*	24	15	31	143
	100.0%	100.0%	100.0%	*	*	100.0%	*	*	*	*	100.0%	100.0%	100.0%	100.0%
<b>District</b>	23,850	11,480	12,370	2,218	8,822	11,380	1,009	40	91	290	4,265	3,154	2,227	18,560
	95.0%	94.0%	95.9%	97.3%	92.3%	96.4%	98.0%	100.0%	95.8%	97.0%	93.9%	92.9%	94.9%	94.3%
<b>State</b>	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	2,409	1,641	768	209	979	1,105	77	*	10	25	2,389	2,389	988	2,014
State	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	88.5%	88.4%	88.7%	87.4%	85.5%	91.3%	87.5%	*	100.0%	96.2%	89.1%	89.1%	92.3%	88.1%
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	2,399	1,637	762	207	976	1,101	76	*	10	25	2,379	2,379	985	2,005
State	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	88.1%	88.2%	88.0%	86.6%	85.2%	91.0%	86.4%	*	100.0%	96.2%	88.7%	88.7%	92.1%	87.7%
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,022	704	318	92	426	464	26	*	*	10	1,017	1,017	389	847
State	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.9%	91.8%	89.1%	89.3%	89.9%	92.4%	83.9%	*	*	100.0%	91.0%	91.0%	92.8%	90.3%
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	256	117	139	*	*	247	*	*	*	*	26	16	45	248
District	74,243	37,201	37,042	7,563	25,032	37,351	3,069	161	210	857	14,003	10,302	12,115	59,193
State	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	93.8%	93.6%	93.9%	*	*	93.6%	*	*	*	*	83.9%	76.2%	90.0%	93.9%
	94.1%	93.9%	94.2%	96.8%	90.7%	95.7%	96.3%	95.8%	96.8%	94.6%	91.6%	90.8%	95.6%	93.6%
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	44	25	19	*	*	43	*	*	*	*
	10.5%	11.7%	9.1%	*	*	10.6%	*	*	*	*
District	49,243	20,653	28,590	10,369	11,533	21,875	4,016	194	156	1,100
	27.0%	22.5%	31.6%	55.9%	17.3%	25.1%	54.4%	56.4%	29.7%	53.4%
State	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	3	0	2	41	0	*	*	*
	4.7%	0.0%	2.0%	10.0%	0.0%	*	*	*
District	4,407	1,362	3,483	30,935	597	*	*	3
	12.4%	5.1%	9.9%	21.1%	9.0%	*	*	27.3%
State	26,497	13,800	11,554	114,925	2,872	12	*	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	*	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	42	27	15	*	*	41	*	*	*	*
	10.0%	12.6%	7.2%	*	*	10.1%	*	*	*	*
District	43,193	21,303	21,890	9,834	8,510	19,066	4,508	176	130	969
	23.8%	23.3%	24.3%	53.0%	12.8%	22.0%	61.2%	51.8%	24.8%	47.1%
State	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	2	0	2	40	0	*	*	*
	3.1%	0.0%	2.0%	9.7%	0.0%	*	*	*
District	3,977	1,268	3,823	26,592	436	*	*	2
	11.2%	4.7%	10.9%	18.2%	6.6%	*	*	19.1%
State	24,013	12,743	12,865	87,526	1,890	10	*	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	*	32.0%

SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	49	28	21	*	*	46	*	*	*	*
	18.9%	23.6%	14.9%	*	*	18.3%	*	*	*	*
<b>District</b>	25,430	12,587	12,843	5,043	5,546	12,274	1,881	92	76	518
	33.4%	32.8%	34.1%	65.9%	20.8%	32.5%	60.8%	57.1%	35.5%	59.5%
<b>State</b>	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	6	2	4	46	*	*	*	*
	20.4%	10.0%	8.4%	18.3%	*	*	*	*
<b>District</b>	2,688	967	1,748	16,765	363	*	*	*
	17.3%	8.2%	14.0%	27.5%	13.5%	*	*	*
<b>State</b>	18,427	10,359	6,219	68,664	1,792	10	*	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	*	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
<b>School</b>	163	162	99.4%	14	8.6%	114	*
<b>District</b>	61,891	60,965	98.5%	4,233	6.9%	9,761	15.8%
<b>State</b>	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

### **Illinois Assessment of Readiness (IAR)**

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	27.0%	35.0%	28.5%	9.5%	0.0%	19.6%	45.7%	29.0%	5.8%	0.0%
District	23.4%	22.8%	25.6%	22.4%	5.8%	14.9%	33.4%	29.9%	18.7%	3.1%
State	15.5%	18.0%	25.3%	29.7%	11.5%	11.0%	27.6%	31.5%	25.3%	4.6%

**Grade 7 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	29.0%	39.1%	21.7%	10.1%	0.0%	22.9%	38.6%	30.0%	8.6%	0.0%
	District	29.0%	24.1%	24.6%	18.6%	3.7%	16.9%	33.2%	28.4%	18.3%	3.2%
	State	19.6%	20.3%	26.2%	26.2%	7.7%	12.1%	27.3%	30.1%	25.5%	5.0%
Female	School	25.0%	30.9%	35.3%	8.8%	0.0%	16.2%	52.9%	27.9%	2.9%	0.0%
	District	17.7%	21.6%	26.7%	26.2%	7.9%	13.0%	33.6%	31.4%	19.1%	2.9%
	State	11.2%	15.5%	24.3%	33.4%	15.6%	9.8%	27.8%	33.0%	25.0%	4.3%

**Grade 7 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	9.0%	11.3%	20.2%	39.0%	16.1%	5.2%	13.9%	27.2%	38.1%	10.7%
	State	8.7%	13.7%	25.0%	36.7%	15.9%	6.3%	20.4%	33.8%	33.6%	5.9%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	30.4%	26.8%	25.3%	15.3%	2.3%	20.8%	41.1%	27.0%	10.4%	0.6%
	State	29.8%	25.7%	24.6%	16.9%	3.1%	22.8%	42.6%	25.1%	8.9%	0.5%
Hispanic	School	26.5%	34.8%	28.8%	9.8%	0.0%	18.8%	45.9%	29.3%	6.0%	0.0%
	District	22.4%	23.3%	27.4%	22.3%	4.7%	13.4%	33.8%	32.9%	18.4%	1.6%
	State	20.8%	22.7%	27.6%	23.5%	5.5%	13.4%	34.5%	33.4%	17.2%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	9.2%	12.5%	19.7%	37.6%	21.0%	4.8%	10.0%	23.4%	40.9%	20.9%
	State	4.9%	7.6%	17.5%	39.7%	30.3%	2.6%	8.9%	22.7%	43.9%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	11.5%	13.4%	11.5%	47.8%	15.3%	7.8%	15.6%	17.5%	44.8%	13.6%
	State	14.3%	17.9%	19.3%	35.7%	12.9%	11.4%	26.4%	26.4%	27.1%	8.6%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	24.0%	14.7%	29.3%	18.7%	9.3%	14.7%	29.3%	32.0%	18.7%	1.3%
	State	17.7%	20.2%	26.5%	27.4%	8.3%	14.4%	31.4%	30.0%	21.5%	2.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	10.7%	11.8%	20.2%	38.6%	13.6%	9.9%	15.1%	26.1%	33.5%	11.8%
	State	13.8%	17.4%	25.1%	30.3%	13.3%	11.8%	27.3%	29.3%	25.2%	6.5%

**Grade 7 - English Learner**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	54.1%	32.4%	13.5%	0.0%	0.0%	27.0%	56.8%	16.2%	0.0%	0.0%
District	53.3%	28.4%	14.4%	3.6%	0.3%	31.6%	45.5%	18.6%	4.2%	0.1%
State	50.3%	29.2%	15.4%	4.8%	0.3%	30.8%	46.9%	18.5%	3.8%	0.1%

**Grade 7 - Children with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	54.2%	25.0%	16.7%	4.2%	0.0%	37.5%	54.2%	4.2%	4.2%	0.0%
District	52.4%	22.4%	13.6%	9.6%	1.9%	35.7%	39.6%	15.1%	7.8%	1.3%
State	43.2%	24.7%	17.7%	11.5%	2.9%	32.3%	38.7%	17.8%	9.8%	1.6%

**Grade 7 - Students with IEPs**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	64.7%	17.6%	17.6%	0.0%	0.0%	47.1%	47.1%	5.9%	0.0%	0.0%
	District	65.1%	22.8%	8.8%	3.0%	0.3%	44.9%	43.5%	9.0%	2.4%	0.2%
	State	51.4%	25.8%	15.1%	6.5%	1.1%	38.7%	41.9%	13.8%	5.1%	0.6%
Non-IEP	School	21.7%	37.5%	30.0%	10.8%	0.0%	15.7%	45.5%	32.2%	6.6%	0.0%
	District	15.7%	22.9%	28.7%	25.9%	6.8%	9.5%	31.6%	33.7%	21.7%	3.6%
	State	9.7%	16.7%	26.9%	33.5%	13.2%	6.5%	25.3%	34.4%	28.5%	5.3%

**Grade 7 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
<b>Free/Reduced Price Lunch</b>										
<b>School</b>	27.8%	33.8%	28.6%	9.8%	0.0%	18.7%	47.0%	28.4%	6.0%	0.0%
<b>District</b>	26.3%	25.0%	26.1%	18.9%	3.8%	16.8%	36.5%	30.0%	15.1%	1.6%
<b>State</b>	23.9%	23.9%	26.5%	21.0%	4.7%	16.9%	37.2%	30.6%	14.2%	1.2%
<b>Not Eligible</b>	*	*	*	*	*	*	*	*	*	*
<b>School</b>	10.5%	13.3%	23.0%	36.0%	13.9%	6.7%	19.7%	28.4%	32.6%	9.0%
<b>District</b>	6.9%	11.9%	24.1%	38.6%	18.6%	5.0%	17.8%	32.5%	36.6%	8.1%
<b>State</b>										

**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	40.3%	28.8%	20.9%	10.1%	0.0%	30.2%	33.8%	23.7%	11.5%	0.7%
District	25.0%	22.9%	25.6%	23.0%	3.2%	32.2%	24.0%	18.5%	21.3%	3.0%
State	16.9%	18.1%	25.3%	32.3%	7.3%	25.6%	21.9%	19.9%	28.2%	4.4%

**Grade 8 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	42.6%	27.9%	16.2%	13.2%	0.0%	30.9%	30.9%	25.0%	11.8%	1.5%
	District	31.5%	25.8%	23.5%	17.5%	1.8%	35.5%	24.5%	16.9%	19.2%	3.2%
	State	22.1%	21.4%	25.4%	26.5%	4.6%	28.3%	21.8%	18.7%	26.4%	4.7%
Female	School	38.0%	29.6%	25.4%	7.0%	0.0%	29.6%	36.6%	22.5%	11.3%	0.0%
	District	18.3%	20.0%	27.8%	28.6%	4.7%	28.9%	23.5%	20.0%	23.4%	2.8%
	State	11.5%	14.7%	25.3%	38.4%	10.2%	22.6%	22.0%	21.2%	30.1%	4.1%

**Grade 8 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	9.7%	11.6%	21.1%	38.8%	9.5%	12.5%	13.4%	15.2%	38.9%	9.7%
	State	10.4%	14.4%	25.5%	40.0%	9.6%	17.1%	19.3%	21.9%	36.4%	5.3%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	31.6%	26.2%	25.4%	15.6%	1.1%	43.6%	26.1%	17.3%	12.4%	0.6%
	State	31.1%	25.7%	25.0%	16.6%	1.6%	46.7%	26.1%	15.6%	11.2%	0.5%
Hispanic	School	40.6%	27.8%	21.1%	10.5%	0.0%	29.3%	33.8%	24.1%	12.0%	0.8%
	District	24.4%	23.6%	26.8%	22.7%	2.4%	30.5%	25.9%	20.2%	21.8%	1.6%
	State	22.4%	22.3%	26.9%	25.1%	3.3%	31.6%	26.5%	20.3%	20.3%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	12.2%	12.6%	21.2%	40.5%	13.3%	9.4%	11.7%	15.7%	42.1%	20.7%
	State	4.9%	7.7%	16.6%	47.1%	23.6%	6.3%	9.7%	14.5%	47.3%	22.3%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	3.1%	10.9%	20.3%	54.7%	10.9%	12.8%	11.2%	15.9%	38.3%	20.7%
	State	10.6%	10.6%	24.2%	42.9%	11.8%	16.4%	15.1%	19.5%	37.1%	11.9%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	21.3%	9.8%	26.2%	37.7%	4.9%	24.7%	18.1%	23.0%	29.6%	3.3%
	State	21.3%	18.8%	22.7%	32.7%	4.5%	31.1%	21.4%	16.6%	28.3%	2.6%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	14.6%	17.1%	18.3%	29.5%	7.9%	20.0%	17.1%	15.4%	27.0%	7.1%
	State	16.4%	18.4%	24.5%	32.6%	8.0%	27.0%	22.0%	18.7%	26.2%	6.1%

**Grade 8 - English Learner**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	74.2%	12.9%	6.5%	6.5%	0.0%	48.4%	35.5%	9.7%	6.5%	0.0%
District	53.4%	29.1%	14.1%	3.4%	0.1%	54.5%	28.4%	11.1%	5.7%	0.3%
State	51.0%	28.8%	15.9%	4.1%	0.1%	58.1%	26.8%	10.5%	4.4%	0.2%

**Grade 8 - Children with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	75.0%	18.8%	0.0%	6.3%	0.0%	43.8%	37.5%	12.5%	0.0%	6.3%
District	50.8%	23.4%	14.5%	8.7%	1.2%	56.5%	21.4%	9.4%	8.6%	1.2%
State	43.7%	25.0%	17.7%	12.0%	1.7%	55.4%	22.3%	11.0%	10.0%	1.4%

**Grade 8 - Students with IEPs**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	81.8%	18.2%	0.0%	0.0%	0.0%	45.5%	45.5%	9.1%	0.0%	0.0%
	District	63.0%	24.7%	9.6%	2.4%	0.2%	68.3%	20.8%	6.0%	3.1%	0.1%
	State	51.8%	26.5%	14.9%	6.3%	0.7%	64.4%	21.9%	8.2%	5.0%	0.5%
Non-IEP	School	36.7%	29.7%	22.7%	10.9%	0.0%	28.9%	32.8%	25.0%	12.5%	0.8%
	District	18.1%	22.6%	28.5%	26.7%	3.8%	25.7%	24.6%	20.7%	24.5%	3.5%
	State	11.4%	16.8%	27.0%	36.4%	8.3%	19.5%	21.9%	21.8%	31.8%	5.0%

**Grade 8 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	41.2%	28.7%	21.3%	8.8%	0.0%	30.1%	34.6%	24.3%	11.0%	0.0%
District	27.4%	24.8%	26.1%	19.5%	2.0%	35.6%	25.8%	18.8%	18.1%	1.6%
State	25.2%	23.6%	26.4%	22.0%	2.8%	37.1%	26.5%	18.6%	16.7%	1.2%
Not Eligible	*	*	*	*	*	*	*	*	*	*
School	13.5%	13.8%	21.9%	35.3%	7.7%	17.5%	16.1%	16.2%	32.7%	8.1%
District	8.9%	12.8%	24.3%	42.3%	11.7%	14.4%	17.5%	21.2%	39.4%	7.5%
State										

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	9,581	4,863	4,718	*	*	9,257	*	*	*	*
	35.1%	35.5%	34.7%	*	*	34.9%	*	*	*	*
<b>District</b>	5,139,014	2,500,671	2,638,343	519,014	1,728,477	2,581,734	228,350	11,788	15,124	54,527
	42.4%	41.1%	43.7%	44.5%	40.1%	43.0%	48.8%	48.3%	45.4%	44.6%
<b>State</b>	34,436,002	16,858,614	17,577,388	16,969,179	4,918,362	9,218,001	1,955,684	36,079	87,750	1,250,947
	50.0%	48.0%	52.0%	52.0%	44.2%	48.6%	56.8%	52.1%	51.0%	50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	1,251	893	2,561	9,248	*	*	*	*
	32.1%	33.1%	37.7%	34.8%	*	*	*	*
<b>District</b>	913,651	653,193	924,783	4,148,349	144,315	*	*	*
	39.4%	38.1%	40.6%	42.0%	40.3%	*	*	*
<b>State</b>	5,320,447	4,251,841	3,610,517	16,700,374	561,126	4,217	*	227,060
	44.8%	44.0%	47.5%	47.4%	45.0%	46.3%	*	51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	13,095	6,665	6,430	*	*	12,713	*	*	*	*
	48.3%	48.6%	48.0%	*	*	48.5%	*	*	*	*
<b>District</b>	5,866,110	2,901,663	2,964,447	622,817	1,930,258	2,938,482	282,875	13,459	16,484	61,735
	48.5%	47.8%	49.2%	53.5%	45.1%	48.9%	59.1%	55.6%	49.8%	50.9%
<b>State</b>	34,398,237	17,447,932	16,950,305	16,648,245	4,973,451	9,429,512	1,993,616	36,792	85,698	1,230,923
	50.0%	49.8%	50.2%	51.2%	44.9%	49.6%	57.6%	53.0%	49.8%	49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	1,798	1,252	3,485	12,873	*	*	*	*
	45.0%	44.7%	51.3%	48.8%	*	*	*	*
<b>District</b>	997,142	695,022	1,100,851	4,714,383	159,508	*	*	*
	43.4%	41.0%	47.5%	47.7%	44.7%	*	*	*
<b>State</b>	5,444,848	4,321,159	3,784,450	16,893,984	561,235	4,985	*	221,886
	46.1%	44.9%	48.9%	47.9%	45.1%	47.0%	*	50.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		44.1%	44.1%	11.0%	0.7%	52.4%	35.9%	11.7%	0.0%
District		36.8%	36.9%	19.2%	7.1%	42.4%	30.9%	20.8%	5.9%
State		27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

**SAT - Gender**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	55.3%	32.9%	10.5%	1.3%	55.3%	28.9%	15.8%	0.0%
	District	41.2%	34.5%	17.5%	6.8%	44.1%	29.4%	19.4%	7.0%
	State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female	School	31.9%	56.5%	11.6%	0.0%	49.3%	43.5%	7.2%	0.0%
	District	32.8%	39.0%	20.8%	7.4%	40.9%	32.3%	22.0%	4.8%
	State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

**SAT - Racial/Ethnic Background**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
White	School	*	*	*	*	*	*	*	*
	District	12.2%	22.9%	31.7%	33.3%	15.3%	23.7%	36.5%	24.5%
	State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%	11.9%
Black	School	*	*	*	*	*	*	*	*
	District	48.9%	36.2%	11.8%	2.1%	57.6%	28.6%	11.8%	1.1%
	State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%	1.1%
Hispanic	School	45.3%	43.2%	10.8%	0.7%	52.5%	36.0%	11.5%	0.0%
	District	34.1%	41.1%	20.7%	4.0%	38.9%	34.8%	22.8%	3.5%
	State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%	2.9%
Asian	School	*	*	*	*	*	*	*	*
	District	21.1%	26.2%	32.5%	20.2%	13.6%	23.2%	37.1%	26.1%
	State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%	34.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	25.6%	25.6%	38.5%	10.3%	12.8%	41.0%	30.8%	15.4%
	State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%	8.0%
American Indian	School	*	*	*	*	*	*	*	*
	District	26.7%	44.4%	27.8%	1.1%	45.6%	28.9%	20.0%	5.6%
	State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%	4.5%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	15.0%	22.0%	30.3%	32.8%	21.6%	23.3%	28.9%	26.1%
	State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%	12.3%

**SAT - English Learner**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		74.2%	25.8%	0.0%	0.0%	83.9%	16.1%	0.0%	0.0%
District		81.7%	17.2%	1.0%	0.1%	75.3%	20.0%	4.1%	0.6%
State		82.5%	16.3%	1.1%	0.1%	78.5%	17.7%	3.4%	0.5%

**SAT - Children with Disabilities**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		66.7%	29.2%	4.2%	0.0%	83.3%	16.7%	0.0%	0.0%
District		64.6%	21.0%	9.3%	4.9%	69.2%	18.1%	9.8%	2.8%
State		58.0%	24.2%	12.5%	5.3%	64.3%	20.0%	11.8%	4.0%

**SAT - Students with IEPs**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	73.3%	26.7%	0.0%	0.0%	93.3%	6.7%	0.0%	0.0%
	District	79.4%	15.9%	2.8%	0.9%	82.8%	12.7%	3.0%	0.4%
	State	72.2%	20.3%	5.7%	1.7%	78.3%	15.3%	5.1%	1.2%
Non-IEP	School	40.8%	46.2%	12.3%	0.8%	47.7%	39.2%	13.1%	0.0%
	District	30.2%	40.0%	21.7%	8.1%	36.2%	33.7%	23.5%	6.7%
	State	21.7%	37.8%	28.7%	11.7%	27.7%	33.7%	28.5%	10.1%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**SAT - Economically Disadvantaged**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>								
<b>School</b>	44.8%	44.1%	10.5%	0.7%	52.4%	35.7%	11.9%	0.0%
<b>District</b>	42.0%	38.8%	16.1%	3.1%	47.4%	32.0%	17.6%	3.0%
<b>State</b>	42.8%	38.6%	15.7%	2.9%	50.6%	32.3%	14.9%	2.2%
<b>Not Eligible</b>								
<b>School</b>	*	*	*	*	*	*	*	*
<b>District</b>	19.0%	30.1%	29.9%	21.1%	24.9%	27.4%	31.7%	15.9%
<b>State</b>	16.3%	33.7%	33.7%	16.3%	21.0%	31.0%	33.7%	14.2%

**Illinois Science Assessment (ISA)**

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

ISA PROFICIENCY (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	49	28	21	*	*	46	*	*	*	*
	18.9%	23.6%	14.9%	*	*	18.3%	*	*	*	*
<b>District</b>	25,328	12,514	12,814	5,036	5,489	12,239	1,879	92	75	518
	33.8%	33.3%	34.3%	66.6%	20.9%	32.8%	61.2%	57.1%	35.7%	60.2%
<b>State</b>	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

ISA PROFICIENCY (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	6	2	4	46	*	*	*	*
	20.4%	10.0%	8.4%	18.3%	*	*	*	*
<b>District</b>	2,587	866	1,727	16,683	362	*	*	*
	17.8%	8.0%	14.3%	27.8%	13.6%	*	*	*
<b>State</b>	17,956	9,888	6,160	68,351	1,784	10	*	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	*	50.5%

9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	125	*	*	95.3%	*	*	*	*	80.0%	70.0%	94.4%	95.2%
District	20,103	91.4%	75.0%	82.9%	93.4%	90.2%	84.5%	84.6%	76.6%	75.1%	78.8%	79.7%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	*
District	19,567
State	284,680

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	*	61	52
District	3,195	5,376	9,744	11,449
State	18,502	31,225	60,933	77,059

ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	School	*	*	61	40	*	*	*	*	*	*	*	17
	District	2,988	5,202	7,762	9,413	207	281	2,200	2,183	*	13	220	777
	State	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
White	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	755	1,093	1,283	1,307	*	11	233	255	*	*	*	44
	State	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
Black	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	691	880	1,622	2,185	80	122	614	611	*	*	133	387
	State	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
Hispanic	School	*	*	59	38	*	*	*	*	*	*	*	15
	District	1,100	2,633	4,041	5,015	126	144	1,178	1,134	*	*	83	329
	State	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
Asian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	315	431	606	678	*	*	142	153	*	*	*	*
	State	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
Native Hawaiian/ Pacific Islander	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	10	16	20	16	*	*	*	*	*	*	*	*
	State	18	48	67	65	0	1	4	3	3	8	13	40
American Indian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	11	20	32	33	*	*	*	*	*	*	*	*
	State	30	59	102	111	0	1	8	5	8	19	28	63
Two or More Races	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	106	129	158	179	*	*	22	22	*	*	*	*
	State	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
Children with Disabilities	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	238	408	599	898	12	22	175	199	*	*	33	81
	State	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
IEP	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	22	54	150	304	*	13	65	76	*	*	29	48
	State	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
Non IEP	School	*	*	60	38	*	*	*	*	*	*	*	17
	District	2,966	5,148	7,612	9,109	201	268	2,135	2,107	*	12	191	729
	State	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
EL	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	30	129	309	444	11	21	74	57	*	*	*	38
	State	113	263	668	855	13	23	77	60	186	270	420	652
Non EL	School	*	*	59	35	*	*	*	*	*	*	*	16
	District	2,958	5,073	7,453	8,969	196	260	2,126	2,126	*	11	215	739
	State	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
Low Income	School	*	*	60	40	*	*	*	*	*	*	*	16
	District	1,593	3,216	5,109	6,782	180	229	1,636	1,675	*	11	182	604
	State	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
Non Low Income	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	1,395	1,986	2,653	2,631	27	52	564	508	*	*	38	173
	State	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	55.4%	36.5%	18.9%	33.8%	21.6%	0.0%
District	67.7%	48.8%	18.9%	43.7%	24.0%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	55.4%	36.5%	18.9%	33.8%	21.6%	0.0%
District	68.8%	49.8%	19.0%	43.9%	24.9%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	95.1%	96.7%	93.1%	*	*	94.8%	*	*	*	*
<b>District</b>	76.5%	71.1%	82.0%	83.1%	72.0%	78.2%	85.0%	81.8%	73.8%	81.2%
<b>State</b>	86.2%	83.4%	89.1%	90.8%	76.5%	82.2%	93.9%	80.1%	78.1%	86.9%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	90.5%	86.7%	94.3%	95.6%	*	*	*	*
<b>District</b>	69.2%	62.0%	67.0%	75.0%	61.4%	*	*	*
<b>State</b>	74.8%	69.9%	72.0%	78.3%	66.5%	66.7%	*	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	96.2%	97.0%	94.9%	*	94.4%	96.5%	*	*	*	*
<b>District</b>	77.2%	72.4%	82.0%	83.5%	73.2%	78.5%	88.9%	79.3%	83.1%	78.9%
<b>State</b>	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	*	*	92.3%	96.1%	*	*	*	*
<b>District</b>	65.1%	62.8%	68.3%	76.2%	68.4%	*	*	*
<b>State</b>	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	*	47.6%



HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	97.4%	98.0%	96.3%	*	95.0%	98.2%	*	*	*	*
<b>District</b>	79.9%	75.8%	84.0%	85.2%	75.2%	82.4%	91.8%	81.5%	73.8%	81.0%
<b>State</b>	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
	<b>School</b>	*	*	*	98.6%	*	*	*
<b>District</b>	69.2%	67.2%	74.2%	79.1%	73.6%	*	*	*
<b>State</b>	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	*	28.6%

DROPOUT RATE														
	Gender			Race / Ethnicity							Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
<b>School</b>	1.3%	1.4%	1.1%	*	7.1%	1.1%	*	*	*	*	0.0%	0.0%	0.0%	1.1%
<b>District</b>	7.5%	8.4%	6.6%	3.8%	9.7%	6.9%	3.7%	3.3%	7.3%	5.5%	3.4%	4.6%	2.0%	7.6%
<b>State</b>	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

## CIVIL RIGHTS DATA COLLECTION - 2015-16 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two to three-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on [www.isbe.net](http://www.isbe.net). Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS	
School	0.8%
District	4.2%
State	5.3%

CRDC - OUT-OF-SCHOOL SUSPENSIONS	
School	9.2%
District	4.3%
State	4.5%

CRDC - EXPULSIONS	
School	0.0%
District	0.1%
State	0.2%

CRDC - SCHOOL-RELATED ARRESTS	
School	0.3%
District	0.3%
State	0.2%

CRDC - REFERRAL TO LAW ENFORCEMENT	
School	1.3%
District	0.8%
State	0.4%

CRDC - CHRONIC ABSENTEEISM	
School	22.9%
District	24.6%
State	16.5%

CRDC - INCIDENTS OF VIOLENCE	
	Rate of Incidents of Violence
School	2.1%
District	1.7%
State	2.2%

CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Firearm	Homicide
School	No	No
Schools in the District with Incidents of Violence	0	0
Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0 0.0%
District	22,847 5.8%
State	82,056 4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK							
		ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
		Number	Percent	Number	Percent	Number	Percent
All	School	28	3.5%	0	0.0%	40	5.0%
	District	23,565	6.0%	3,221	0.8%	2,611	0.7%
	State	125,291	6.2%	3,588	0.2%	50,567	2.5%