DuPage HSD 88
Addison Trail High School
213 N Lombard Rd
Addison, ILLINOIS 60101
GRADES - 9 10 11 12

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2019

Summative Designation - Commendable
Student Group - All Students
Title I Status - Schoolwide Title I Program

EBF District Funding Tier - 2
Financial capacity to meet expectations - 86.1 %
State Senate District - 28
State House District - 056

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit www.IllinoisReportCard.com.

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the 2019 Glossary of Terms.

STUDENTS

STUDENT ENROLLMENT

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	1,999	526	45	1,272	98	*	27	31	286	210	1,075	57
		26.3%	2.3%	63.6%	4.9%	*	1.4%	1.6%	14.3%	10.5%	53.8%	2.9%
District	3,986	1,471	227	1,892	273	1	38	84	667	330	1,977	82
		36.9%	5.7%	47.5%	6.8%	0.0%	1.0%	2.1%	16.7%	8.3%	49.6%	2.1%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.
Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.
English Learners are students eligible for transitional bilingual programs.
Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.
Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	24.4%	22.0%	50.2%	25.8%	6.1%	*	28.2%	27.4%	35.3%	36.7%	35.5%	28.3%
District	25.0%	21.7%	30.4%	27.9%	16.2%	*	32.1%	31.6%	34.4%	35.0%	38.7%	31.2%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	10.4%	12.7%	7.9%	6.3%	26.2%	11.7%	3.8%	*	19.2%	11.1%	11.3%	10.8%	25.8%	13.2%
District	11.7%	13.4%	9.8%	7.2%	21.1%	14.3%	6.9%	*	21.2%	11.1%	16.1%	16.8%	27.4%	15.8%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	Number of Days
School	177
District	177
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	*
District	*
State	30.6%

STUDENT-TO-STAFF RATIOS	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	*	20.4	10.2	199.4
State	18.4	19.0	10.4	172.5

HEALTH AND WELLNESS (days per week)	
School	5.0
District	5.0
State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	25.2	25.4
District	*	*	*	*	*	*	*	*	29.5	24.7	25.0
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

TEACHER INFORMATION (Full-Time Equivalents)

	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	257	45.5%	54.5%	86.2%	2.4%	7.2%	1.7%	*	0.4%	0.4%	1.7%
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%

TEACHER INFORMATION (Experience)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	15.1	14.5%	85.5%
State	13.2	38.9%	60.6%

TEACHER RETENTION RATE	
School	94.4%
District	94.4%
State	85.7%

TEACHER ATTENDANCE RATE	
School	--
District	73.5%
State	73.5%

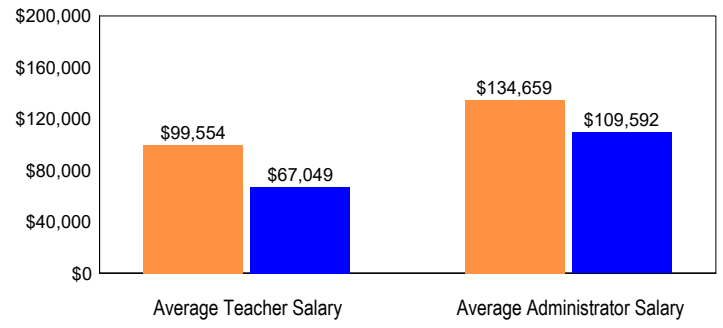
TEACHER EVALUATION RATE	
School	--
District	100.0%
State	97.2%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SCHOOL DISTRICT FINANCES

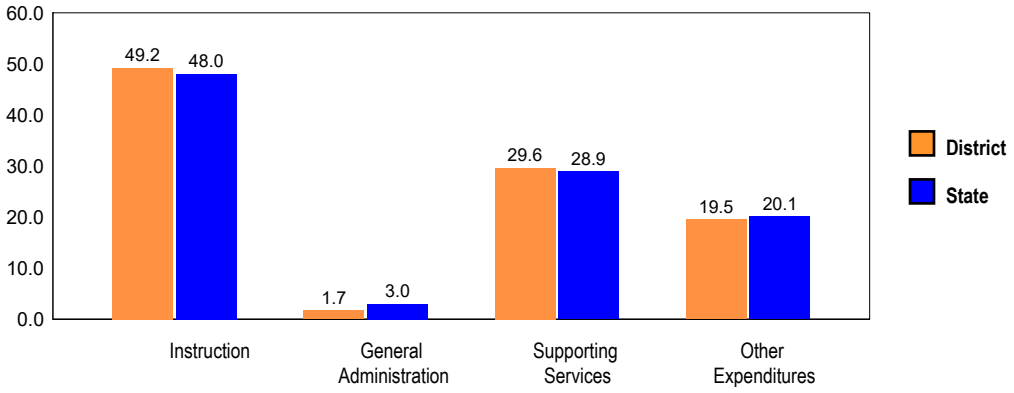
AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

District
State

EXPENDITURE BY FUNCTION 2018-19 (Percentages)



REVENUE BY SOURCE 2018-19

	District	District %	State %
Local Property Taxes	$65,112,419	82.1%	60.6%
Other Local Funding	$3,069,839	3.9%	5.4%
Evidence-Based Funding	$5,663,023	7.1%	20.9%
Other State Funding	$2,666,387	3.4%	6.0%
Federal Funding	$2,830,612	3.6%	7.1%
TOTAL	$79,342,280		

EXPENDITURE BY FUND 2018-19

	District	District %	State %
Education	$53,505,050	68.5%	70.5%
Operations & Maintenance	$5,820,307	7.5%	7.1%
Transportation	$3,730,381	4.8%	3.9%
Debt Service	$11,742,334	15.0%	9.8%
Tort	$0	0.0%	1.2%
Municipal Retirement/ Social Security	$2,079,834	2.7%	2.0%
Fire Prevention & Safety	$0	0.0%	0.5%
Capital Projects	$1,201,753	1.5%	4.9%
TOTAL	$78,079,659		

OTHER FINANCIAL INDICATORS

	2017 Equalized Assessed Valuation per Pupil	2017 Total School Tax Rate per $100	2018-19 Instructional Expenditure per Pupil	2018-19 Operating Expenditure per Pupil
District	$752,391	2.40	$10,875	$18,118
State	**	**	$8,172	$13,764

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $100 are not provided.
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
Total school tax rate is a district's total tax rate as it appears on local property tax bills.
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

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SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit www.isbe.net/site-based.

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

		Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures				
	Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Exclusions	Total Expenditures
School	1,991.48	$156	$12,653	$12,809	$265	$3,349	$3,614	$422	$16,002	$16,424		
District	3,959.74	$136	$12,980	$13,116	$265	$3,349	$3,614	$401	$16,329	$16,731	$12,499,662	$78,748,896

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ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	441	215	226	122	*	279	19	*	*	*	60	48	45	252
	98.7%	97.7%	99.6%	96.8%	*	99.6%	100.0%	*	*	*	95.2%	94.1%	97.8%	98.4%
District	873	445	428	341	48	401	54	*	10	19	130	97	69	438
	98.4%	97.8%	99.1%	98.0%	96.0%	98.8%	100.0%	*	100.0%	100.0%	94.2%	92.4%	97.2%	97.8%
State	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	441	215	226	122	*	279	19	*	*	*	60	48	45	252
	98.7%	97.7%	99.6%	96.8%	*	99.6%	100.0%	*	*	*	95.2%	94.1%	97.8%	98.4%
District	873	445	428	341	48	401	54	*	10	19	130	97	69	438
	98.4%	97.8%	99.1%	98.0%	96.0%	98.8%	100.0%	*	100.0%	100.0%	94.2%	92.4%	97.2%	97.8%
State	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	517	275	242	137	12	322	30	*	*	*	63	55	56	292
	97.7%	97.5%	98.0%	99.3%	85.7%	97.3%	100.0%	*	*	*	96.9%	96.5%	98.2%	97.0%
District	1,005	533	472	345	54	499	79	*	11	17	147	124	98	518
	96.9%	96.6%	97.3%	96.4%	90.0%	97.8%	98.8%	*	100.0%	94.4%	91.3%	91.2%	99.0%	95.7%
State	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, “Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR ELA PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	98.8%	98.8%	98.8%	98.9%	98.5%	99.0%	99.3%	98.2%	98.6%	98.5%	97.8%	98.0%	99.3%	99.0%

IAR MATH PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	98.7%	98.7%	98.7%	98.8%	98.2%	98.8%	99.3%	98.1%	98.6%	98.4%	97.5%	97.6%	99.2%	98.8%

SAT ELA PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	438	213	225	119	*	279	19	*	*	*	57	45	45	251
	98.9%	98.2%	99.6%	97.5%	*	99.6%	100.0%	*	*	*	96.6%	95.7%	97.8%	98.8%
District	860	434	426	336	46	396	53	*	10	19	117	84	68	430
	99.1%	98.6%	99.5%	98.8%	97.9%	99.2%	100.0%	*	100.0%	100.0%	98.3%	97.7%	98.6%	98.9%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

SAT MATH PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	438	213	225	119	*	279	19	*	*	*	57	45	45	251
	98.9%	98.2%	99.6%	97.5%	*	99.6%	100.0%	*	*	*	96.6%	95.7%	97.8%	98.8%
District	860	434	426	336	46	396	53	*	10	19	117	84	68	430
	99.1%	98.6%	99.5%	98.8%	97.9%	99.2%	100.0%	*	100.0%	100.0%	98.3%	97.7%	98.6%	98.9%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

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DLM-AA ELA PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	13	11	*	*	*	*	*	*	*	*	13	13	*	*
	68.4%	73.3%	*	*	*	*	*	*	*	*	68.4%	68.4%	*	*
State	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	13	11	*	*	*	*	*	*	*	*	13	13	*	*
	68.4%	73.3%	*	*	*	*	*	*	*	*	68.4%	68.4%	*	*
State	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	12	10	*	*	*	*	*	*	*	*	12	12	*	*
	92.3%	90.9%	*	*	*	*	*	*	*	*	92.3%	92.3%	*	*
State	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	514	273	241	134	12	322	30	*	*	*	60	52	56	291
	97.7%	97.5%	98.0%	99.3%	85.7%	97.3%	100.0%	*	*	*	96.8%	96.3%	98.2%	97.0%
District	993	523	470	340	53	494	78	*	11	17	135	112	97	511
	97.0%	96.7%	97.3%	96.3%	91.4%	97.8%	98.7%	*	100.0%	94.4%	91.2%	91.1%	99.0%	95.9%
State	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

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ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	94	49	45	38	*	44	12	*	*	*
	21.3%	22.8%	19.9%	31.1%	*	15.8%	63.2%	*	*	*
District	275	131	144	151	6	79	32	*	0	7
	31.5%	29.4%	33.6%	44.3%	12.5%	19.7%	59.3%	*	0.0%	36.8%
State	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	6	1	0	34	1	*	*	*
	10.0%	2.1%	0.0%	13.5%	6.7%	*	*	*
District	22	7	1	70	2	*	*	*
	16.8%	7.0%	1.4%	16.0%	9.5%	*	*	*
State	26,497	13,800	11,554	114,925	2,872	12	751	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	14.2%	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	91	55	36	38	*	41	12	*	*	*
	20.6%	25.6%	15.9%	31.1%	*	14.7%	63.2%	*	*	*
District	259	144	115	145	4	72	32	*	0	6
	29.7%	32.4%	26.9%	42.5%	8.3%	18.0%	59.3%	*	0.0%	31.6%
State	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	3	0	0	31	1	*	*	*
	5.0%	0.0%	0.0%	12.3%	6.7%	*	*	*
District	14	2	1	73	2	*	*	*
	10.7%	2.0%	1.4%	16.7%	9.5%	*	*	*
State	24,013	12,743	12,865	87,526	1,890	10	520	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	9.9%	32.0%

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SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	134	77	57	42	1	68	19	*	*	*
	25.9%	28.0%	23.6%	30.7%	7.5%	21.1%	63.3%	*	*	*
District	363	199	164	167	13	120	51	*	3	9
	36.1%	37.3%	34.7%	48.4%	22.8%	24.0%	64.6%	*	27.3%	52.6%
State	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	7	2	1	52	*	*	*	*
	11.1%	3.6%	1.8%	17.8%	*	*	*	*
District	21	11	3	123	4	*	*	*
	13.7%	8.5%	3.1%	23.7%	22.2%	*	*	*
State	18,427	10,359	6,219	68,664	1,792	10	450	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	20.0%	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	202	199	98.5%	6	3.0%	124	*
District	307	304	99.0%	14	4.6%	196	63.8%
State	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

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MEAN ELA GROWTH PERCENTILE - IAR (Demographics)

	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
State	34,436,002	16,858,614	17,577,388	16,969,179	4,918,362	9,218,001	1,955,684	36,079	87,750	1,250,947
	50.0%	48.0%	52.0%	52.0%	44.2%	48.6%	56.8%	52.1%	51.0%	50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
State	5,320,447	4,251,841	3,610,517	16,700,374	561,126	4,217	148,166	227,060
	44.8%	44.0%	47.5%	47.4%	45.0%	46.3%	44.9%	51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)

	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
State	34,398,237	17,447,932	16,950,305	16,648,245	4,973,451	9,429,512	1,993,616	36,792	85,698	1,230,923
	50.0%	49.8%	50.2%	51.2%	44.9%	49.6%	57.6%	53.0%	49.8%	49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
State	5,444,848	4,321,159	3,784,450	16,893,984	561,235	4,985	149,009	221,886
	46.1%	44.9%	48.9%	47.9%	45.1%	47.0%	45.6%	50.6%

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SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT - All

		ELA				Mathematics			
	Levels	1	2	3	4	1	2	3	4
	School	41.1%	37.7%	19.6%	1.6%	45.2%	34.0%	18.5%	2.3%
	District	31.3%	37.3%	23.6%	7.8%	34.7%	35.2%	25.2%	4.9%
	State	27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

SAT - Gender

		ELA				Mathematics			
	Levels	1	2	3	4	1	2	3	4
Male	School	43.2%	34.3%	21.1%	1.4%	45.1%	29.1%	22.1%	3.8%
	District	33.9%	37.1%	23.3%	5.8%	34.3%	32.5%	27.0%	6.2%
	State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female	School	39.1%	40.9%	18.2%	1.8%	45.3%	38.7%	15.1%	0.9%
	District	28.6%	37.6%	23.9%	9.9%	35.0%	38.0%	23.5%	3.5%
	State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

SAT - Racial/Ethnic Background

		ELA				Mathematics			
	Levels	1	2	3	4	1	2	3	4
White	School	27.7%	41.2%	28.6%	2.5%	29.4%	38.7%	27.7%	4.2%
	District	19.0%	36.9%	29.5%	14.6%	23.2%	33.6%	35.1%	8.0%
	State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%	11.9%
Black	School	*	*	*	*	*	*	*	*
	District	37.0%	52.2%	10.9%	0.0%	39.1%	52.2%	6.5%	2.2%
	State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%	1.1%
Hispanic	School	47.7%	36.6%	14.7%	1.1%	52.3%	33.0%	13.6%	1.1%
	District	43.4%	36.9%	17.2%	2.5%	46.2%	35.6%	16.9%	1.3%
	State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%	2.9%
Asian	School	10.5%	26.3%	57.9%	5.3%	10.5%	26.3%	52.6%	10.5%
	District	9.4%	30.2%	49.1%	11.3%	7.5%	32.1%	45.3%	15.1%
	State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%	34.2%
Native Hawaiian/Pacific Islander									
	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%	8.0%
American Indian									
	School	*	*	*	*	*	*	*	*
	District	40.0%	60.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%
	State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%	4.5%
Two or More Races									
	School	*	*	*	*	*	*	*	*
	District	36.8%	26.3%	26.3%	10.5%	47.4%	21.1%	26.3%	5.3%
	State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%	12.3%

SAT - English Learner

		ELA				Mathematics			
	Levels	1	2	3	4	1	2	3	4
	School	93.3%	6.7%	0.0%	0.0%	88.9%	11.1%	0.0%	0.0%
	District	83.8%	14.7%	1.5%	0.0%	83.8%	14.7%	1.5%	0.0%
	State	82.5%	16.3%	1.1%	0.1%	78.5%	17.7%	3.4%	0.5%

SAT - Children with Disabilities

		ELA				Mathematics			
	Levels	1	2	3	4	1	2	3	4
	School	73.7%	17.5%	7.0%	1.8%	77.2%	17.5%	5.3%	0.0%
	District	57.3%	28.2%	11.1%	3.4%	64.1%	23.9%	10.3%	1.7%
	State	58.0%	24.2%	12.5%	5.3%	64.3%	20.0%	11.8%	4.0%

SAT - Students with IEPs

		ELA				Mathematics			
	Levels	1	2	3	4	1	2	3	4
IEP									
	School	88.9%	11.1%	0.0%	0.0%	88.9%	11.1%	0.0%	0.0%
	District	76.2%	21.4%	1.2%	1.2%	82.1%	15.5%	1.2%	1.2%
	State	72.2%	20.3%	5.7%	1.7%	78.3%	15.3%	5.1%	1.2%
Non-IEP									
	School	35.6%	40.7%	21.9%	1.8%	40.2%	36.6%	20.6%	2.5%
	District	26.4%	39.0%	26.0%	8.5%	29.5%	37.4%	27.8%	5.3%
	State	21.7%	37.8%	28.7%	11.7%	27.7%	33.7%	28.5%	10.1%

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SAT - Economically Disadvantaged

	ELA				Mathematics			
Levels	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	49.0%	37.5%	12.7%	0.8%	51.4%	36.3%	11.6%	0.8%
District	43.3%	40.7%	14.0%	2.1%	45.3%	37.7%	15.3%	1.6%
State	42.8%	38.6%	15.7%	2.9%	50.6%	32.3%	14.9%	2.2%
Not Eligible								
School	30.5%	38.0%	28.9%	2.7%	36.9%	31.0%	27.8%	4.3%
District	19.3%	34.0%	33.3%	13.5%	24.0%	32.8%	35.1%	8.1%
State	16.3%	33.7%	33.7%	16.3%	21.0%	31.0%	33.7%	14.2%

SAT - Homeless

	ELA				Mathematics			
Levels	1	2	3	4	1	2	3	4
School	73.3%	20.0%	6.7%	0.0%	53.3%	40.0%	6.7%	0.0%
District	57.1%	33.3%	9.5%	0.0%	42.9%	47.6%	9.5%	0.0%
State	55.4%	30.5%	7.1%	1.1%	65.0%	22.7%	5.8%	0.5%

Illinois Science Assessment (ISA)

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient
Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)
Grade 5 - 296
Grade 8 - 293
High School - 307

ISA PROFICIENCY (Demographics)

	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	134	77	57	42	1	68	19	*	*	*
	26.1%	28.2%	23.7%	31.3%	7.5%	21.1%	63.3%	*	*	*
District	360	196	164	166	12	119	51	*	3	9
	36.3%	37.5%	34.9%	48.8%	21.8%	24.1%	65.4%	*	27.3%	52.6%
State	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

ISA PROFICIENCY (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	7	2	1	52	*	*	*	*
	11.7%	3.8%	1.8%	17.9%	*	*	*	*
District	18	8	3	122	4	*	*	*
	12.8%	6.8%	3.1%	23.9%	22.2%	*	*	*
State	17,956	9,888	6,160	68,351	1,784	10	435	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	22.2%	50.5%

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9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	459	94.7%	100.0%	83.6%	96.8%	*	80.0%	*	89.4%	87.9%	79.0%	83.9%
District	880	92.9%	83.3%	82.5%	95.1%	*	75.0%	90.5%	80.5%	79.1%	78.6%	82.3%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	936
District	1,984
State	284,680

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	285	215	215	336
District	444	481	512	635
State	18,502	31,225	60,933	77,059

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ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	**School**	229	186	193	276	*	*	*	*	102	45	37	165
	District	334	326	389	490	*	*	*	*	178	229	191	316
	State	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
White	**School**	78	68	71	96	*	*	*	*	27	*	13	49
	District	137	141	181	229	*	*	*	*	69	107	92	132
	State	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
Black	**School**	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	10	11	*	*	*	*	*	13	15	15
	State	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
Hispanic	**School**	117	92	104	160	*	*	*	*	65	31	20	106
	District	138	136	152	201	*	*	*	*	87	83	61	144
	State	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
Asian	**School**	27	19	13	13	*	*	*	*	*	*	*	*
	District	45	33	38	38	*	*	*	*	12	20	17	20
	State	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
Native Hawaiian/ Pacific Islander	**School**	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	18	48	67	65	0	1	4	3	3	8	13	40
American Indian	**School**	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	30	59	102	111	0	1	8	5	8	19	28	63
Two or More Races	**School**	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	10	*	*	*	*	*	*	*	*
	State	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
Children with Disabilities	**School**	*	*	*	*	*	*	*	*	*	*	*	23
	District	*	*	21	22	*	*	*	*	11	14	32	56
	State	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
IEP	**School**	*	*	*	*	*	*	*	*	*	*	*	16
	District	*	*	*	*	*	*	*	*	*	10	20	42
	State	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
Non IEP	**School**	229	184	190	273	*	*	*	*	97	42	31	149
	District	334	323	383	481	*	*	*	*	171	219	171	274
	State	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
EL	**School**	*	*	*	*	*	*	*	*	*	*	*	12
	District	*	*	*	*	*	*	*	*	*	*	13	21
	State	113	263	668	855	13	23	77	60	186	270	420	652
Non EL	**School**	229	186	191	274	*	*	*	*	95	43	32	153
	District	334	323	384	488	*	*	*	*	169	222	178	295
	State	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
Low Income	**School**	93	72	90	127	*	*	*	*	59	28	23	81
	District	122	117	149	198	*	*	*	*	86	102	86	148
	State	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
Non Low Income	**School**	136	114	103	149	*	*	*	*	43	17	14	84
	District	212	209	240	292	*	*	*	*	92	127	105	168
	State	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641

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ADVANCED PLACEMENT (AP) EXAMS

GRADE 9

	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	145	45	145	45
District	213	92	213	92
State	13,588	8,080	12,997	7,703

GRADE 10

	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	258	120	99	55
District	480	289	198	130
State	43,954	30,374	23,121	15,951

GRADE 11

	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	524	162	120	58
District	1,177	609	262	180
State	135,827	89,955	39,759	27,181

GRADE 12

	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	1,002	455	127	94
District	2,206	1,377	274	221
State	263,749	180,472	40,984	31,340

POSTSECONDARY ENROLLMENT 12 MONTH

	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	71.5%	56.3%	15.2%	31.8%	39.7%	0.0%
District	71.3%	56.0%	15.3%	31.6%	39.7%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH

	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	72.4%	57.0%	15.4%	32.0%	40.3%	0.0%
District	72.2%	56.7%	15.4%	31.7%	40.4%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
		Gender		Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	88.6%	87.0%	90.6%	92.0%	90.0%	87.1%	100.0%	*	*	*
District	87.8%	85.8%	90.0%	89.8%	91.5%	84.8%	95.2%	*	*	83.3%
State	86.2%	83.4%	89.1%	90.8%	76.5%	82.2%	93.9%	80.1%	78.1%	86.9%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	63.0%	59.5%	78.5%	85.6%	88.5%	*	*	*
District	65.0%	59.8%	75.7%	83.7%	88.6%	*	*	*
State	74.8%	69.9%	72.0%	78.3%	66.5%	66.7%	54.8%	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
		Gender		Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	89.7%	85.8%	93.7%	94.6%	72.7%	87.3%	91.3%	*	*	*
District	89.9%	87.6%	92.5%	93.2%	85.5%	86.1%	96.5%	*	*	93.8%
State	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	66.1%	66.1%	72.9%	84.5%	77.8%	*	*	*
District	66.7%	67.2%	69.6%	83.9%	70.8%	*	*	*
State	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	32.3%	47.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)

		Gender		Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	90.5%	89.6%	91.5%	93.6%	91.7%	88.1%	100.0%	*	*	*
District	90.7%	88.9%	92.4%	92.8%	83.6%	88.9%	96.9%	*	*	90.0%
State	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	73.8%	73.8%	76.1%	85.7%	75.0%	*	*	*
District	74.2%	74.4%	76.6%	85.9%	70.0%	*	*	*
State	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	27.3%	28.6%

DROPOUT RATE

		Gender		Race / Ethnicity										
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	2.7%	3.4%	1.9%	1.6%	2.1%	3.3%	1.0%	*	3.3%	0.0%	3.2%	3.7%	2.2%	3.5%
District	2.8%	3.5%	2.0%	1.6%	4.5%	3.7%	1.8%	*	2.6%	1.2%	1.5%	2.0%	3.1%	4.3%
State	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

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CIVIL RIGHTS DATA COLLECTION - 2015-16 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two to three-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS	
School	9.5%
District	10.8%
State	5.3%

CRDC - OUT-OF-SCHOOL SUSPENSIONS	
School	3.8%
District	4.4%
State	4.5%

CRDC - EXPULSIONS	
School	1.3%
District	1.4%
State	0.2%

CRDC - SCHOOL-RELATED ARRESTS	
School	1.5%
District	1.1%
State	0.2%

CRDC - REFERRAL TO LAW ENFORCEMENT	
School	2.8%
District	2.7%
State	0.4%

CRDC - CHRONIC ABSENTEEISM	
School	23.4%
District	23.9%
State	16.5%

CRDC - INCIDENTS OF VIOLENCE	
	Rate of Incidents of Violence
School	0.1%
District	0.4%
State	2.2%

CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Firearm	Homicide
School	No	No
Schools in the District with Incidents of Violence	0	0
Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0
	0.0%
District	0
	0.0%
State	82,056
	4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK						
	ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
	Number	Percent	Number	Percent	Number	Percent
All						
School	758	36.1%	0	0.0%	137	6.5%
District	1,308	32.2%	0	0.0%	414	10.2%
State	125,291	6.2%	3,588	0.2%	50,567	2.5%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.