

**CUSD 200**  
**Wheaton Warrenville South H S**  
**1920 S Wiesbrook Rd**  
**Wheaton, ILLINOIS 60189**  
**GRADES - 9 10 11 12**

**David Claypool**  
**Email - [david.claypool@cusd200.org](mailto:david.claypool@cusd200.org)**  
**(630) 784-7200**  
**<http://www.wvshs.org>**

**2019**

---

**Summative Designation - Commendable**  
**Student Group - All Students**  
**Title I Status -**

**EBF District Funding Tier - 3**  
**Financial capacity to meet expectations - 91.8 %**  
**State Senate District - 21**  
**State House District - 042**

---

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit [www.IllinoisReportCard.com](http://www.IllinoisReportCard.com).

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit [www.isbe.net/summative](http://www.isbe.net/summative).

For additional information, refer to the [2019 Glossary of Terms](#).

**STUDENTS**

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	1,934	1,252	90	395	102	*	4	91	422	73	457	21
		64.7%	4.7%	20.4%	5.3%	*	0.2%	4.7%	21.8%	3.8%	23.6%	1.1%
District	12,515	7,944	796	2,163	992	17	15	588	2,723	1,298	3,356	110
		63.5%	6.4%	17.3%	7.9%	0.1%	0.1%	4.7%	21.8%	10.4%	26.8%	0.9%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.  
**Children with Disabilities** are those students eligible to receive special education services through an IEP or support through a 504 plan.  
**English Learners** are students eligible for transitional bilingual programs.  
**Low Income** are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.  
**Homeless** students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	14.2%	9.9%	30.3%	21.7%	12.7%	*	*	24.2%	16.1%	17.3%	26.3%	25.1%
District	10.4%	7.9%	22.1%	16.0%	7.4%	6.3%	30.2%	12.3%	14.8%	15.8%	13.9%	18.2%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	5.7%	5.7%	5.8%	3.4%	18.7%	9.8%	2.5%	*	*	8.8%	7.1%	7.6%	10.5%	12.5%
District	5.1%	4.7%	5.4%	2.8%	14.0%	7.7%	7.7%	0.0%	20.0%	7.6%	5.6%	6.3%	11.1%	9.4%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

## INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	176
District	176
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	*
District	44.2%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	20.1	19.1	9.4	197.1
State	18.4	19.0	10.4	172.5

HEALTH AND WELLNESS (days per week)	
School	5.0
District	5.0
State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	*	*	23.4	23.4
District	20.8	21.3	22.6	24.7	24.5	24.9	23.2	21.7	21.6	23.0	22.9
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	895	24.6%	75.4%	94.4%	0.9%	2.1%	2.5%	*	0.1%	*	*
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	14.8	28.2%	71.7%
State	13.2	38.9%	60.6%

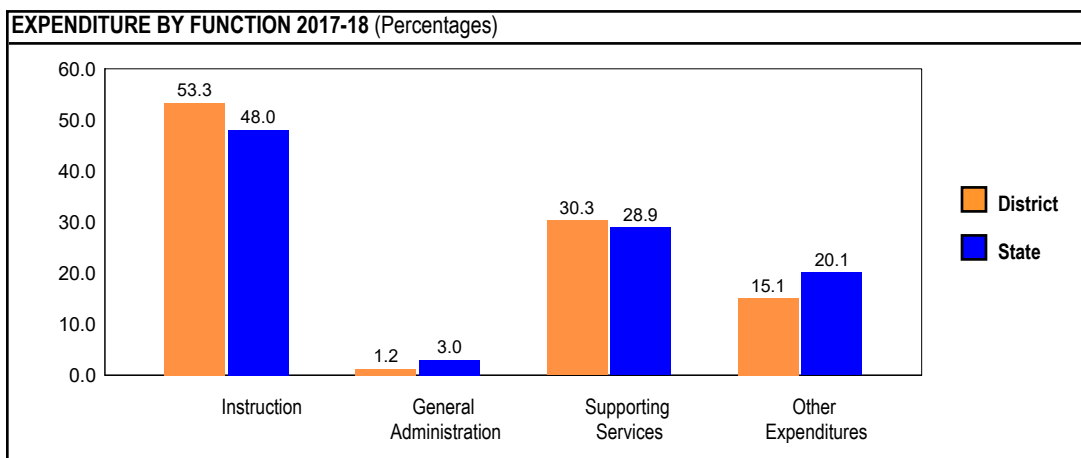
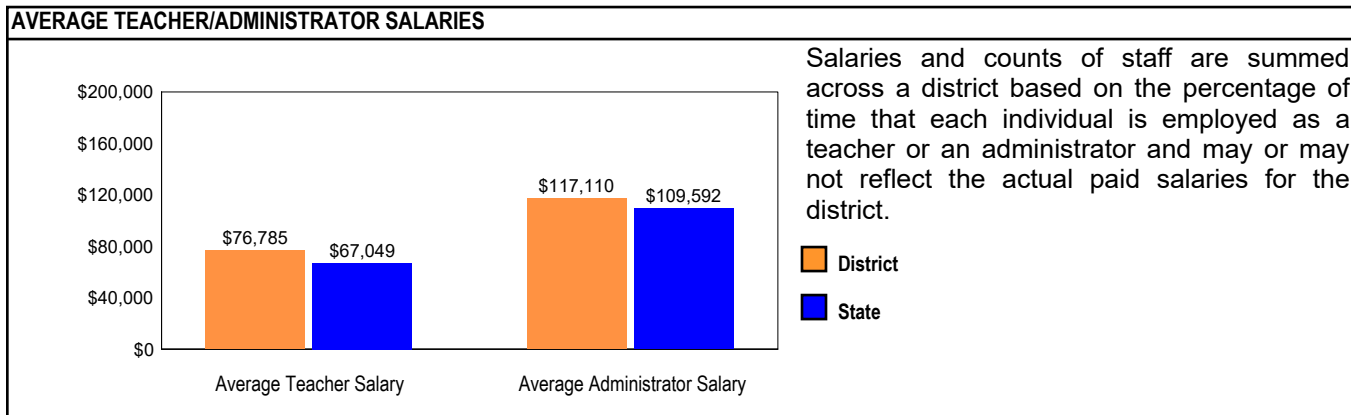
TEACHER RETENTION RATE	
School	92.2%
District	91.8%
State	85.7%

TEACHER ATTENDANCE RATE	
School	--
District	77.6%
State	73.5%

TEACHER EVALUATION RATE	
School	--
District	100.0%
State	97.2%

PRINCIPAL TURNOVER (Count)	
School	1.0
District	1.0
State	2.0

# SCHOOL DISTRICT FINANCES



**REVENUE BY SOURCE 2017-18**

	District	District %	State %
Local Property Taxes	\$152,725,918	80.2%	60.6%
Other Local Funding	\$8,759,456	4.6%	5.4%
Evidence-Based Funding	\$12,609,888	6.6%	20.9%
Other State Funding	\$8,549,816	4.5%	6.0%
Federal Funding	\$7,772,079	4.1%	7.1%
<b>TOTAL</b>	<b>\$190,417,157</b>		

**EXPENDITURE BY FUND 2017-18**

	District	District %	State %
Education	\$137,499,139	73.9%	70.5%
Operations & Maintenance	\$11,507,866	6.2%	7.1%
Transportation	\$9,100,567	4.9%	3.9%
Debt Service	\$20,571,516	11.1%	9.8%
Tort	\$0	0.0%	1.2%
Municipal Retirement/ Social Security	\$3,799,653	2.0%	2.0%
Fire Prevention & Safety	\$0	0.0%	0.5%
Capital Projects	\$3,462,726	1.9%	4.9%
<b>TOTAL</b>	<b>\$185,941,467</b>		

**OTHER FINANCIAL INDICATORS**

	2016 Equalized Assessed Valuation per Pupil	2016 Total School Tax Rate per \$100	2017-18 Instructional Expenditure per Pupil	2017-18 Operating Expenditure per Pupil
District	\$256,224	5.11	\$8,662	\$13,546
State	**	**	\$8,172	\$13,764

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit [www.isbe.net/site-based](http://www.isbe.net/site-based).

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Enrollment	Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal		
School	1,951.50	\$167	\$11,018	\$11,185	\$44	\$2,425	\$2,469	\$211	\$13,443	\$13,654		
District	12,051.80	\$440	\$10,722	\$11,162	\$44	\$2,460	\$2,505	\$484	\$13,183	\$13,667	\$54,641,588	\$219,352,932

## ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	481	258	223	312	22	94	29	*	*	22	103	63	23	117
	98.2%	97.7%	98.7%	98.4%	91.7%	97.9%	100.0%	*	*	100.0%	94.5%	91.3%	95.8%	95.9%
<b>District</b>	6,510	3,387	3,123	4,101	435	1,146	508	*	*	304	1,394	990	587	1,795
	98.8%	98.7%	98.8%	98.7%	97.8%	99.1%	99.0%	*	*	98.7%	96.9%	96.1%	99.0%	98.7%
<b>State</b>	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	481	258	223	312	22	94	29	*	*	22	103	63	23	117
	98.2%	97.7%	98.7%	98.4%	91.7%	97.9%	100.0%	*	*	100.0%	94.5%	91.3%	95.8%	95.9%
<b>District</b>	6,499	3,380	3,119	4,093	435	1,146	506	*	*	303	1,390	987	586	1,794
	98.6%	98.5%	98.7%	98.6%	98.0%	99.1%	98.6%	*	*	98.4%	96.7%	95.8%	98.8%	98.7%
<b>State</b>	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	428	223	205	271	24	97	21	*	*	15	103	64	17	117
	98.2%	97.8%	98.6%	99.3%	96.0%	96.0%	100.0%	*	*	93.8%	99.0%	98.5%	94.4%	96.7%
<b>District</b>	2,719	1,390	1,329	1,685	175	503	228	*	*	124	581	388	204	752
	98.7%	98.8%	98.7%	98.9%	97.2%	98.4%	99.1%	*	*	98.4%	97.5%	96.8%	98.1%	98.0%
<b>State</b>	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

### NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	5,471	2,847	2,624	3,421	373	976	435	*	*	254	1,155	811	514	1,535
State	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	98.8%	98.8%	98.8%	98.9%	98.5%	99.0%	99.3%	98.2%	98.6%	98.5%	97.8%	98.0%	99.3%	99.0%

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	5,461	2,841	2,620	3,414	373	976	433	*	*	253	1,152	809	513	1,534
State	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	98.8%	98.7%	98.8%	98.6%	98.9%	99.5%	98.4%	98.1%	98.6%	98.4%	97.3%	96.7%	98.8%	99.1%
	98.7%	98.7%	98.7%	98.8%	98.2%	98.8%	99.3%	98.1%	98.6%	98.4%	97.5%	97.6%	99.2%	98.8%

SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	471	251	220	309	22	89	28	*	*	21	93	53	19	111
District	972	492	480	642	57	153	69	*	*	47	172	112	53	226
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	98.3%	98.0%	98.7%	98.7%	91.7%	97.8%	100.0%	96.8%	94.8%	100.0%	94.9%	91.4%	95.0%	96.5%
	98.5%	98.0%	99.0%	98.9%	95.0%	96.8%	100.0%	96.8%	94.8%	100.0%	95.6%	94.1%	98.1%	97.4%
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	471	251	220	309	22	89	28	*	*	21	93	53	19	111
District	972	492	480	642	57	153	69	*	*	47	172	112	53	226
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	98.3%	98.0%	98.7%	98.7%	91.7%	97.8%	100.0%	96.8%	94.8%	100.0%	94.9%	91.4%	95.0%	96.5%
	98.5%	98.0%	99.0%	98.9%	95.0%	96.8%	100.0%	96.8%	94.8%	100.0%	95.6%	94.1%	98.1%	97.4%
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	10	*	*	*	*	*	*	*	*	*	10	10	*	*
	90.9%	*	*	*	*	*	*	*	*	*	90.9%	90.9%	*	*
<b>District</b>	67	48	19	38	*	17	*	*	*	*	67	67	20	34
	90.5%	92.3%	86.4%	88.4%	*	100.0%	*	*	*	*	90.5%	90.5%	100.0%	89.5%
<b>State</b>	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	10	*	*	*	*	*	*	*	*	*	10	10	*	*
	90.9%	*	*	*	*	*	*	*	*	*	90.9%	90.9%	*	*
<b>District</b>	66	47	19	37	*	17	*	*	*	*	66	66	20	34
	89.2%	90.4%	86.4%	86.0%	*	100.0%	*	*	*	*	89.2%	89.2%	100.0%	89.5%
<b>State</b>	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	10	*	*	*	*	*	*	*	*	*	10	10	*	*
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	100.0%	*	*
<b>District</b>	32	24	*	15	*	10	*	*	*	*	32	32	*	14
	91.4%	88.9%	*	83.3%	*	100.0%	*	*	*	*	91.4%	91.4%	*	87.5%
<b>State</b>	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	418	216	202	268	24	92	20	*	*	14	93	54	13	111
	98.1%	97.7%	98.5%	99.3%	96.0%	95.8%	100.0%	*	*	93.3%	98.9%	98.2%	92.9%	96.5%
<b>District</b>	2,687	1,366	1,321	1,670	173	493	225	*	*	122	549	356	196	738
	98.8%	99.0%	98.7%	99.1%	97.2%	98.4%	99.1%	*	*	98.4%	97.9%	97.3%	98.0%	98.3%
<b>State</b>	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	233	113	120	183	1	18	15	*	*	16
	48.4%	43.8%	53.8%	58.7%	4.4%	19.1%	51.7%	*	*	72.7%
District	3,379	1,565	1,814	2,496	80	329	272	*	*	197
	51.9%	46.2%	58.1%	60.9%	18.4%	28.7%	53.5%	*	*	64.8%
State	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	25	7	1	22	*	*	*	*
	24.1%	10.7%	4.3%	18.8%	*	*	*	*
District	423	217	51	479	9	*	*	10
	30.3%	21.9%	8.7%	26.7%	13.7%	*	*	38.5%
State	26,497	13,800	11,554	114,925	2,872	12	681	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	14.2%	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	233	122	111	184	1	19	15	*	*	14
	48.4%	47.3%	49.8%	59.0%	4.4%	20.2%	51.7%	*	*	63.6%
District	3,154	1,662	1,492	2,362	51	295	261	*	*	181
	48.5%	49.2%	47.8%	57.7%	11.7%	25.7%	51.6%	*	*	59.7%
State	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	25	4	1	21	*	*	*	*
	24.1%	6.1%	4.3%	17.9%	*	*	*	*
District	420	216	60	407	11	*	*	12
	30.2%	21.9%	10.2%	22.7%	16.8%	*	*	46.2%
State	24,013	12,743	12,865	87,526	1,890	10	484	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	10.2%	32.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	192	102	90	156	1	18	9	*	*	8
	44.9%	45.7%	43.9%	57.6%	4.2%	18.6%	42.9%	*	*	52.6%
District	1,688	887	801	1,207	43	198	149	*	*	90
	62.1%	63.8%	60.3%	71.6%	24.6%	39.4%	65.4%	*	*	72.6%
State	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	27	6	0	25	*	*	*	*
	26.2%	9.4%	0.0%	21.4%	*	*	*	*
District	241	105	26	284	8	*	*	6
	41.5%	27.1%	12.7%	37.8%	28.1%	*	*	48.6%
State	18,427	10,359	6,219	68,664	1,792	10	419	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	22.2%	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	66	63	95.5%	4	6.3%	46	*
District	1,206	1,203	99.8%	188	15.6%	109	9.0%
State	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
District	173,832	87,393	86,439	105,683	11,302	32,773	15,897	*	*	7,900
	39.0%	37.9%	40.1%	38.3%	37.4%	39.5%	44.8%	*	*	38.5%
State	34,436,002	16,858,614	17,577,388	16,969,179	4,918,362	9,218,001	1,955,684	36,079	87,750	1,250,947
	50.0%	48.0%	52.0%	52.0%	44.2%	48.6%	56.8%	52.1%	51.0%	50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
District	34,394	23,417	15,573	49,460	1,697	*	*	726
	37.3%	38.0%	42.1%	40.0%	39.5%	*	*	36.3%
State	5,320,447	4,251,841	3,610,517	16,700,374	561,126	4,217	135,773	227,060
	44.8%	44.0%	47.5%	47.4%	45.0%	46.3%	45.0%	51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*
District	204,610	106,566	98,044	128,002	13,885	35,484	17,562	*	*	9,209
	45.9%	46.2%	45.5%	46.5%	45.7%	42.8%	49.3%	*	*	44.9%
State	34,398,237	17,447,932	16,950,305	16,648,245	4,973,451	9,429,512	1,993,616	36,792	85,698	1,230,923
	50.0%	49.8%	50.2%	51.2%	44.9%	49.6%	57.6%	53.0%	49.8%	49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
District	41,096	27,038	16,937	55,807	2,156	*	*	819
	44.6%	43.8%	44.6%	44.8%	49.0%	*	*	41.0%
State	5,444,848	4,321,159	3,784,450	16,893,984	561,235	4,985	136,522	221,886
	46.1%	44.9%	48.9%	47.9%	45.1%	47.0%	45.7%	50.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		15.1%	35.4%	31.1%	18.4%	19.2%	30.9%	35.4%	14.5%
District		15.5%	31.4%	32.8%	20.3%	18.7%	28.7%	37.6%	15.0%
State		27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

**SAT - Gender**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	17.3%	37.8%	30.1%	14.9%	19.3%	32.1%	31.3%	17.3%
	District	18.6%	33.5%	30.5%	17.4%	19.0%	29.2%	34.4%	17.4%
	State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female	School	12.6%	32.7%	32.2%	22.4%	19.2%	29.4%	40.2%	11.2%
	District	12.3%	29.2%	35.2%	23.3%	18.4%	28.2%	40.9%	12.5%
	State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

**SAT - Racial/Ethnic Background**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
White	School	7.2%	33.2%	36.2%	23.4%	10.2%	29.9%	41.4%	18.4%
	District	6.9%	28.2%	39.7%	25.2%	9.1%	27.2%	45.4%	18.3%
	State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%	11.9%
Black	School	57.0%	35.1%	4.4%	0.0%	57.0%	35.1%	4.4%	0.0%
	District	47.4%	40.4%	8.8%	3.5%	49.1%	40.4%	5.3%	5.3%
	State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%	1.1%
Hispanic	School	34.5%	47.1%	16.1%	2.3%	40.2%	37.9%	19.5%	2.3%
	District	35.1%	45.0%	15.2%	4.6%	40.4%	35.8%	21.2%	2.6%
	State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%	2.9%
Asian	School	11.1%	33.3%	29.6%	25.9%	18.5%	25.9%	40.7%	14.8%
	District	25.0%	30.9%	23.5%	20.6%	35.3%	23.5%	27.9%	13.2%
	State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%	34.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%	8.0%
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%	4.5%
Two or More Races	School	4.8%	19.0%	52.4%	23.8%	14.3%	19.0%	42.9%	23.8%
	District	13.0%	21.7%	39.1%	26.1%	10.9%	21.7%	41.3%	26.1%
	State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%	12.3%

**SAT - English Learner**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		74.3%	24.8%	0.0%	0.0%	86.7%	6.2%	6.2%	0.0%
District		84.0%	16.0%	0.0%	0.0%	90.0%	8.0%	2.0%	0.0%
State		82.5%	16.3%	1.1%	0.1%	78.5%	17.7%	3.4%	0.5%

**SAT - Children with Disabilities**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		33.7%	41.6%	14.6%	10.1%	38.2%	34.8%	18.0%	9.0%
District		38.8%	36.4%	14.5%	10.3%	40.6%	34.5%	17.6%	7.3%
State		58.0%	24.2%	12.5%	5.3%	64.3%	20.0%	11.8%	4.0%

**SAT - Students with IEPs**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	47.8%	42.1%	5.7%	1.9%	55.5%	36.4%	5.7%	0.0%
	District	54.0%	37.3%	6.5%	1.9%	56.8%	36.3%	5.6%	0.9%
	State	72.2%	20.3%	5.7%	1.7%	78.3%	15.3%	5.1%	1.2%
Non-IEP	School	10.9%	34.5%	34.2%	20.4%	14.6%	30.1%	39.1%	16.3%
	District	10.7%	30.7%	36.1%	22.6%	13.9%	27.8%	41.6%	16.7%
	State	21.7%	37.8%	28.7%	11.7%	27.7%	33.7%	28.5%	10.1%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**SAT - Economically Disadvantaged**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>								
<b>School</b>	34.3%	46.3%	17.6%	1.9%	41.7%	38.9%	19.4%	0.0%
<b>District</b>	35.1%	47.3%	14.0%	3.6%	44.1%	36.9%	16.7%	2.3%
<b>State</b>	42.8%	38.6%	15.7%	2.9%	50.6%	32.3%	14.9%	2.2%
<b>Not Eligible</b>								
<b>School</b>	9.3%	32.1%	35.2%	23.4%	12.4%	28.5%	40.3%	18.9%
<b>District</b>	9.6%	26.7%	38.4%	25.3%	11.1%	26.3%	43.8%	18.8%
<b>State</b>	16.3%	33.7%	33.7%	16.3%	21.0%	31.0%	33.7%	14.2%

### Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- Level 1 -- Entry - The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 --Foundational - The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- Level 3 -- Satisfactory - The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- Level 4 -- Mastery - The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

**Grade 11**

**Grade 11 - All**

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	50.0%	20.0%	30.0%	0.0%	70.0%	30.0%	0.0%	0.0%	70.0%	30.0%	0.0%	0.0%
District	27.7%	27.7%	38.8%	5.5%	60.9%	33.2%	5.5%	0.0%	49.9%	49.9%	0.0%	0.0%
State	36.9%	33.9%	22.0%	2.0%	62.9%	27.8%	3.8%	0.0%	56.5%	24.2%	8.7%	1.7%

**Grade 11 - Gender**

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	28.1%	35.1%	35.1%	0.0%	63.2%	28.1%	7.0%	0.0%	56.1%	42.1%	0.0%	0.0%
State	37.6%	33.5%	21.4%	1.7%	62.7%	27.0%	4.5%	0.0%	56.0%	23.8%	9.1%	1.9%
Female												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	35.5%	34.7%	23.2%	2.5%	63.3%	29.6%	2.5%	0.0%	57.4%	25.0%	7.9%	1.5%

**Grade 11 - Racial/Ethnic Background**

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33.6%	34.9%	25.3%	2.1%	61.0%	31.1%	3.9%	0.0%	54.0%	25.1%	10.3%	2.0%
Black												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	35.3%	33.8%	19.9%	1.5%	63.3%	22.7%	4.0%	0.0%	55.6%	22.5%	7.7%	2.4%
Hispanic												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	43.3%	30.7%	18.9%	2.5%	66.7%	25.1%	3.4%	0.0%	59.8%	25.8%	6.9%	0.7%
Asian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	52.8%	30.6%	16.7%	0.0%	66.7%	27.8%	5.6%	0.0%	68.8%	15.4%	8.4%	1.4%
Native Hawaiian/Pacific Islander												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
American Indian												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Two or More Races												
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31.1%	46.6%	19.0%	1.7%	55.2%	39.7%	3.5%	0.0%	58.7%	24.2%	6.9%	0.0%

**Grade 11 - Children with Disabilities**

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	50.0%	20.0%	30.0%	0.0%	70.0%	30.0%	0.0%	0.0%	70.0%	30.0%	0.0%	0.0%
District	27.7%	27.7%	38.8%	5.5%	60.9%	33.2%	5.5%	0.0%	49.9%	49.9%	0.0%	0.0%
State	37.0%	34.0%	22.0%	2.0%	63.1%	27.9%	3.8%	0.0%	56.6%	24.3%	8.7%	1.7%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



**Illinois Science Assessment (ISA)**

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

<b>ISA PROFICIENCY (Demographics)</b>										
	<b>All Students</b>	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>Asian</b>	<b>Native Hawaiian /Pacific Islander</b>	<b>American Indian</b>	<b>Two or More Races</b>
<b>School</b>	192	102	90	156	1	18	9	*	*	8
	45.9%	47.2%	44.6%	58.2%	4.2%	19.6%	45.0%	*	*	56.1%
<b>District</b>	1,688	887	801	1,207	43	198	149	*	*	90
	62.8%	64.9%	60.6%	72.3%	24.9%	40.2%	66.2%	*	*	73.8%
<b>State</b>	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

<b>ISA PROFICIENCY (Demographics Continued)</b>								
	<b>Children with Disabilities</b>	<b>Students with IEPs</b>	<b>English Learners</b>	<b>Low Income</b>	<b>Homeless</b>	<b>Migrant</b>	<b>Youth In Care</b>	<b>Military</b>
<b>School</b>	27	6	0	25	*	*	*	*
	29.0%	11.1%	0.0%	22.5%	*	*	*	*
<b>District</b>	241	105	26	284	8	*	*	6
	43.9%	29.5%	13.3%	38.5%	28.6%	*	*	48.6%
<b>State</b>	17,956	9,888	6,160	68,351	1,784	10	405	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	22.6%	50.5%

9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	453	98.1%	81.8%	91.5%	100.0%	*	*	100.0%	89.9%	83.1%	87.5%	89.5%
District	950	98.3%	84.4%	90.4%	100.0%	*	*	100.0%	89.7%	84.4%	94.1%	89.5%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

**CAREER AND TECHNICAL  
EDUCATION ENROLLMENT**

School	986
District	1,755
State	284,680

**ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)**

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	51	124	221	285
District	213	266	482	576
State	18,502	31,225	60,933	77,059

ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	School	51	124	221	285	*	*	*	*	*	*	*	*
	District	169	237	462	561	*	*	*	*	53	33	43	52
	State	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
White	School	33	91	167	219	*	*	*	*	*	*	*	*
	District	123	179	359	447	*	*	*	*	40	25	30	32
	State	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
Black	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
Hispanic	School	*	*	27	35	*	*	*	*	*	*	*	*
	District	19	17	43	53	*	*	*	*	*	*	*	*
	State	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
Asian	School	*	14	14	13	*	*	*	*	*	*	*	*
	District	14	20	26	30	*	*	*	*	*	*	*	*
	State	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
Native Hawaiian/ Pacific Islander	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	18	48	67	65	0	1	4	3	3	8	13	40
American Indian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	30	59	102	111	0	1	8	5	8	19	28	63
Two or More Races	School	*	*	11	14	*	*	*	*	*	*	*	*
	District	10	16	25	24	*	*	*	*	*	*	*	*
	State	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
Children with Disabilities	School	*	15	22	27	*	*	*	*	*	*	*	*
	District	11	25	35	47	*	*	*	*	*	10	*	*
	State	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
IEP	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
Non IEP	School	51	121	217	281	*	*	*	*	*	*	*	*
	District	168	234	457	554	*	*	*	*	47	27	39	50
	State	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
EL	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	113	263	668	855	13	23	77	60	186	270	420	652
Non EL	School	51	124	221	285	*	*	*	*	*	*	*	*
	District	169	237	462	561	*	*	*	*	48	33	43	50
	State	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
Low Income	School	*	*	22	20	*	*	*	*	*	*	*	*
	District	11	14	42	40	*	*	*	*	*	*	12	15
	State	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
Non Low Income	School	47	116	199	265	*	*	*	*	*	*	*	*
	District	158	223	420	521	*	*	*	*	46	27	31	37
	State	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641

ADVANCED PLACEMENT (AP) EXAMS				
GRADE 9				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	33	26	33	26
District	133	117	133	117
State	13,588	8,080	12,997	7,703

GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	162	144	108	96
District	353	321	211	194
State	43,954	30,374	23,121	15,951

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	640	533	180	157
District	1,490	1,260	391	349
State	135,827	89,955	39,759	27,181

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	1,513	1,229	218	199
District	3,280	2,804	423	393
State	263,749	180,472	40,984	31,340

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	81.6%	62.4%	19.2%	54.3%	27.3%	0.0%
District	82.6%	58.0%	24.7%	54.8%	27.9%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	82.2%	63.0%	19.2%	54.3%	27.9%	0.0%
District	83.1%	58.3%	24.9%	55.0%	28.2%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	94.4%	92.7%	96.1%	94.8%	92.3%	91.7%	100.0%	*	*	95.8%
<b>District</b>	94.0%	93.2%	94.7%	95.7%	92.5%	89.9%	86.6%	*	*	95.6%
<b>State</b>	85.9%	83.2%	88.8%	90.8%	75.7%	81.8%	93.8%	80.1%	77.8%	86.7%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	84.5%	76.4%	93.3%	89.8%	*	*	*	*
<b>District</b>	83.6%	77.1%	78.9%	87.5%	*	*	*	*
<b>State</b>	74.4%	69.6%	71.7%	77.9%	66.2%	66.7%	54.3%	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	94.4%	94.9%	93.9%	94.5%	88.9%	94.0%	97.7%	*	*	95.2%
<b>District</b>	95.4%	95.0%	95.9%	95.5%	93.9%	95.4%	96.3%	*	*	94.7%
<b>State</b>	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	73.5%	75.4%	88.5%	88.1%	*	*	*	*
<b>District</b>	78.6%	79.7%	91.5%	91.7%	78.6%	*	*	*
<b>State</b>	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	33.1%	47.6%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	95.5%	95.6%	95.3%	96.8%	94.1%	89.9%	100.0%	*	*	94.1%
District	96.0%	95.5%	96.6%	97.6%	95.5%	91.3%	93.8%	*	*	91.4%
State	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	85.5%	85.7%	88.5%	92.9%	*	*	*	*
District	84.1%	84.8%	89.1%	91.8%	75.0%	*	*	*
State	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	27.6%	28.6%

DROPOUT RATE														
	Gender			Race / Ethnicity							Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	1.2%	1.3%	1.1%	0.9%	3.0%	1.2%	0.0%	*	*	5.3%	1.5%	1.7%	0.0%	2.0%
District	1.9%	2.0%	1.7%	1.3%	3.5%	2.5%	3.6%	*	*	3.2%	1.3%	2.2%	1.5%	3.2%
State	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**CIVIL RIGHTS DATA COLLECTION - 2016-17 SCHOOL YEAR**

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on [www.isbe.net](http://www.isbe.net). Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS	
School	2.5%
District	2.1%
State	5.3%

CRDC - OUT-OF-SCHOOL SUSPENSIONS	
School	2.8%
District	1.7%
State	4.5%

CRDC - EXPULSIONS	
School	0.1%
District	0.2%
State	0.2%

CRDC - SCHOOL-RELATED ARRESTS	
School	1.1%
District	0.4%
State	0.2%

CRDC - REFERRAL TO LAW ENFORCEMENT	
School	1.1%
District	0.5%
State	0.4%

CRDC - CHRONIC ABSENTEEISM	
School	12.1%
District	9.7%
State	16.5%

CRDC - INCIDENTS OF VIOLENCE	
	Rate of Incidents of Violence
School	1.5%
District	1.6%
State	2.2%

CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Firearm	Homicide
School	No	No
Schools in the District with Incidents of Violence	0	0
Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0 0.0%
District	162 1.2%
State	82,056 4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK							
		ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
		Number	Percent	Number	Percent	Number	Percent
All	School	622	29.9%	0	0.0%	0	0.0%
	District	1,381	10.7%	0	0.0%	0	0.0%
	State	125,291	6.2%	3,588	0.2%	50,567	2.5%