

**CUSD 300**  
**Cambridge Lakes Charter School**

**900 Wester Blvd**  
**Pingree Grove, ILLINOIS 60140**  
**GRADES - K 1 2 3 4 5 6 7 8 9 10 11 12**

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**2019**

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**Summative Designation - Commendable**  
**Student Group - All Students**  
**Title I Status -**

**EBF District Funding Tier - 1**  
**Financial capacity to meet expectations - 64.3 %**  
**State Senate District - 33**  
**State House District - 065**

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State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit [www.IllinoisReportCard.com](http://www.IllinoisReportCard.com).

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit [www.isbe.net/summative](http://www.isbe.net/summative).

For additional information, refer to the [2019 Glossary of Terms](#).

**STUDENTS**

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	860	354	55	249	132	7	2	61	107	116	198	1
		41.2%	6.4%	29.0%	15.3%	0.8%	0.2%	7.1%	12.4%	13.5%	23.0%	0.1%
District	21,143	9,846	1,165	8,153	1,201	26	40	712	4,166	3,581	8,932	135
		46.6%	5.5%	38.6%	5.7%	0.1%	0.2%	3.4%	19.7%	16.9%	42.2%	0.6%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	11.9%	10.4%	3.9%	12.1%	15.8%	*	*	18.8%	16.9%	10.4%	13.6%	19.7%
District	11.9%	8.7%	24.4%	14.6%	7.7%	20.4%	26.3%	13.3%	16.1%	15.8%	13.6%	18.4%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	6.8%	7.0%	6.5%	5.8%	10.2%	5.2%	10.7%	*	*	6.3%	9.9%	7.5%	8.5%	12.0%
District	7.2%	8.1%	6.2%	4.4%	18.6%	8.9%	5.8%	0.0%	17.1%	6.3%	9.1%	9.7%	10.8%	11.0%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	2.7%
District	174	District	32.5%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	2.3
District	19.9	20.3	9.9	177.2	District	2.9
State	18.4	19.0	10.4	172.5	State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	19.5	22.4	22.3	19.2	19.7	22.1	19.8	14.8	18.1	4.5	16.4
District	22.8	21.8	21.8	21.9	23.6	25.0	25.8	24.6	25.1	23.5	23.8
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	60	60	60	50	60	60	105	60	60	50	60	60
District	83	48	48	30	48	48	113	78	78	24	48	48
State	90	48	46	30	48	46	150	96	92	30	48	46

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander		Two or More Races		Unknown
								*	0.1%	0.1%	0.2%	
District	1,403	22.6%	77.4%	90.3%	0.6%	5.4%	1.2%	*	0.1%	2.2%	0.2%	
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%	

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	11.1	45.0%	54.0%
State	13.2	38.9%	60.6%

TEACHER RETENTION RATE	
School	67.3%
District	85.9%
State	85.7%

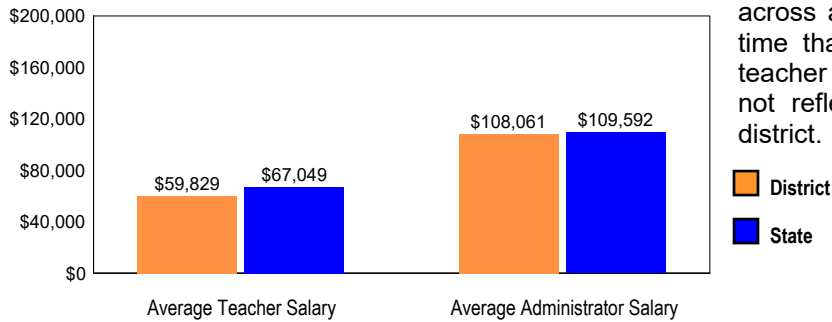
TEACHER ATTENDANCE RATE	
School	--
District	70.0%
State	73.5%

TEACHER EVALUATION RATE	
School	--
District	95.7%
State	97.2%

PRINCIPAL TURNOVER (Count)	
School	9.0
District	2.0
State	2.0

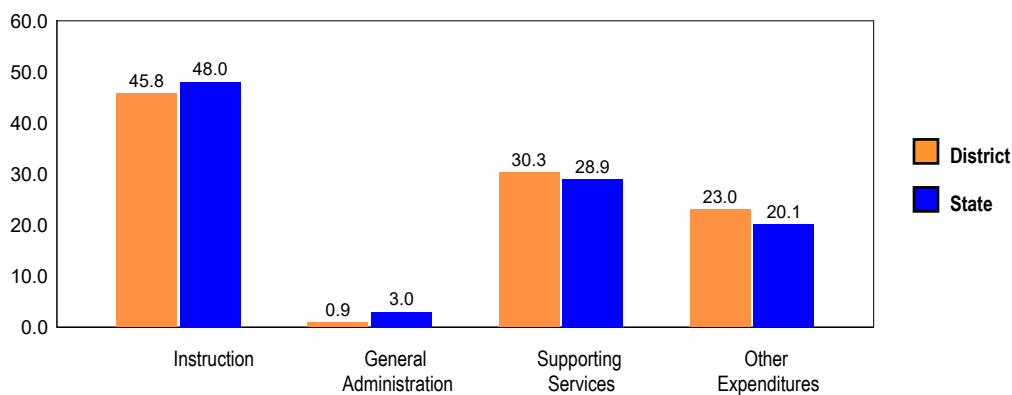
## SCHOOL DISTRICT FINANCES

### AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2017-18 (Percentages)



### REVENUE BY SOURCE 2017-18

	District	District %	State %
Local Property Taxes	\$192,358,228	66.6%	60.6%
Other Local Funding	\$14,547,072	5.0%	5.4%
Evidence-Based Funding	\$50,782,463	17.6%	20.9%
Other State Funding	\$12,821,775	4.4%	6.0%
Federal Funding	\$18,191,627	6.3%	7.1%
<b>TOTAL</b>	<b>\$288,701,165</b>		

### EXPENDITURE BY FUND 2017-18

	District	District %	State %
Education	\$201,623,145	67.0%	70.5%
Operations & Maintenance	\$18,338,230	6.1%	7.1%
Transportation	\$12,989,313	4.3%	3.9%
Debt Service	\$53,985,474	18.0%	9.8%
Tort	\$1,501,314	0.5%	1.2%
Municipal Retirement/ Social Security	\$6,309,925	2.1%	2.0%
Fire Prevention & Safety	\$0	0.0%	0.5%
Capital Projects	\$5,966,148	2.0%	4.9%
<b>TOTAL</b>	<b>\$300,713,549</b>		

### OTHER FINANCIAL INDICATORS

	2016 Equalized Assessed Valuation per Pupil	2016 Total School Tax Rate per \$100	2017-18 Instructional Expenditure per Pupil	2017-18 Operating Expenditure per Pupil
District	\$155,995	6.14	\$7,079	\$11,963
State	**	**	\$8,172	\$13,764

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit [www.isbe.net/site-based](http://www.isbe.net/site-based).

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Enrollment	Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal		
School	854.50	\$0	\$7,147	\$7,147	\$146	\$2,055	\$2,201	\$146	\$9,202	\$9,348		
District	20,991.83	\$143	\$8,044	\$8,188	\$283	\$3,389	\$3,672	\$427	\$11,433	\$11,860	\$48,184,571	\$297,138,629

## ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	518	255	263	197	37	165	79	*	*	37	70	35	51	122
	99.2%	99.2%	99.2%	98.0%	100.0%	100.0%	100.0%	*	*	100.0%	98.6%	97.2%	100.0%	100.0%
<b>District</b>	11,020	5,674	5,346	5,050	582	4,381	605	13	16	373	2,186	1,712	1,798	4,785
	99.5%	99.4%	99.6%	99.4%	99.1%	99.6%	100.0%	100.0%	100.0%	99.5%	98.7%	98.9%	99.8%	99.5%
<b>State</b>	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	518	255	263	197	37	165	79	*	*	37	71	36	51	122
	99.2%	99.2%	99.2%	98.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>District</b>	11,018	5,674	5,344	5,049	582	4,379	605	13	16	374	2,187	1,713	1,797	4,784
	99.5%	99.4%	99.6%	99.4%	99.1%	99.5%	100.0%	100.0%	100.0%	99.7%	98.8%	99.0%	99.7%	99.5%
<b>State</b>	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	175	89	86	70	12	53	26	*	*	13	25	12	*	36
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	*	100.0%
<b>District</b>	4,849	2,397	2,452	2,264	237	1,887	274	*	*	177	949	711	591	2,054
	97.1%	96.1%	98.0%	98.3%	91.9%	96.0%	98.6%	*	*	98.3%	94.7%	94.4%	95.8%	95.1%
<b>State</b>	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

### NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	506	251	255	188	35	164	79	*	*	37	66	35	50	117
	99.2%	99.2%	99.2%	97.9%	100.0%	100.0%	100.0%	*	*	100.0%	98.5%	97.2%	100.0%	100.0%
<b>District</b>	9,312	4,764	4,548	4,213	491	3,753	513	12	13	317	1,793	1,407	1,649	4,065
	99.8%	99.7%	99.8%	99.6%	99.8%	99.8%	100.0%	100.0%	100.0%	100.0%	99.3%	99.4%	99.9%	99.8%
<b>State</b>	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	98.8%	98.8%	98.8%	98.9%	98.5%	99.0%	99.3%	98.2%	98.6%	98.5%	97.8%	98.0%	99.3%	99.0%

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	506	251	255	188	35	164	79	*	*	37	67	36	50	117
	99.2%	99.2%	99.2%	97.9%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>District</b>	9,310	4,764	4,546	4,212	491	3,752	513	12	13	317	1,794	1,408	1,649	4,064
	99.7%	99.7%	99.7%	99.6%	99.8%	99.8%	100.0%	100.0%	100.0%	100.0%	99.4%	99.5%	99.9%	99.8%
<b>State</b>	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	98.7%	98.7%	98.7%	98.8%	98.2%	98.8%	99.3%	98.1%	98.6%	98.4%	97.5%	97.6%	99.2%	98.8%

SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	12	*	*	*	*	*	*	*	*	*	*	*	*	*
	100.0%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	1,561	813	748	774	72	573	84	*	*	54	246	158	112	630
	98.4%	98.2%	98.7%	98.6%	96.0%	98.1%	100.0%	*	*	100.0%	96.1%	96.9%	98.2%	98.3%
<b>State</b>	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	12	*	*	*	*	*	*	*	*	*	*	*	*	*
	100.0%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>District</b>	1,561	813	748	774	72	573	84	*	*	54	246	158	112	630
	98.4%	98.2%	98.7%	98.6%	96.0%	98.1%	100.0%	*	*	100.0%	96.1%	96.9%	98.2%	98.3%
<b>State</b>	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	147	97	50	63	19	55	*	*	*	*	147	147	37	90
State	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	96.1%	95.1%	98.0%	98.4%	95.0%	96.5%	*	*	*	*	96.1%	96.1%	97.4%	94.7%
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	147	97	50	63	19	54	*	*	*	*	147	147	36	90
State	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	96.1%	95.1%	98.0%	98.4%	95.0%	94.7%	*	*	*	*	96.1%	96.1%	94.7%	94.7%
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	59	34	25	30	*	21	*	*	*	*	59	59	11	32
State	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	95.2%	91.9%	100.0%	93.8%	*	95.5%	*	*	*	*	95.2%	95.2%	91.7%	97.0%
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	175	89	86	70	12	53	26	*	*	13	25	12	*	36
District	4,790	2,363	2,427	2,234	231	1,866	272	*	*	177	890	652	580	2,022
State	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	*	100.0%
	97.1%	96.2%	97.9%	98.4%	91.7%	96.0%	98.6%	*	*	98.3%	94.7%	94.4%	95.9%	95.1%
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%



ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	220	92	128	92	10	51	51	*	*	13
	42.5%	36.1%	48.7%	46.7%	27.0%	30.9%	64.6%	*	*	35.1%
<b>District</b>	4,182	1,778	2,404	2,497	117	1,014	380	10	5	159
	37.9%	31.3%	45.0%	49.4%	20.1%	23.1%	62.8%	76.9%	31.3%	42.6%
<b>State</b>	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	20	6	10	22	*	*	*	6
	28.6%	17.1%	19.6%	18.0%	*	*	*	33.2%
<b>District</b>	364	202	124	1,092	12	*	3	87
	16.7%	11.8%	6.9%	22.8%	16.4%	*	30.0%	29.5%
<b>State</b>	26,497	13,800	11,554	114,925	2,872	12	681	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	14.2%	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	184	87	97	76	2	45	47	*	*	11
	35.5%	34.1%	36.9%	38.6%	5.4%	27.3%	59.5%	*	*	29.7%
<b>District</b>	3,903	2,011	1,892	2,331	93	934	390	9	5	141
	35.4%	35.4%	35.4%	46.2%	16.0%	21.3%	64.5%	69.2%	31.3%	37.7%
<b>State</b>	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	10	3	9	17	*	*	*	6
	14.1%	8.3%	17.6%	13.9%	*	*	*	33.2%
<b>District</b>	335	199	179	977	8	*	1	96
	15.3%	11.6%	10.0%	20.4%	11.0%	*	10.0%	32.5%
<b>State</b>	24,013	12,743	12,865	87,526	1,890	10	484	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	10.2%	32.0%

SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	137	75	62	58	6	41	22	*	*	9
	78.3%	84.3%	72.1%	82.9%	50.0%	77.4%	84.6%	*	*	69.2%
<b>District</b>	2,654	1,331	1,323	1,458	58	799	211	*	*	118
	54.7%	55.5%	54.0%	64.4%	23.7%	42.3%	77.0%	*	*	66.7%
<b>State</b>	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	16	7	*	20	*	*	*	*
	64.0%	58.3%	*	55.6%	*	*	*	*
<b>District</b>	308	189	111	819	8	*	*	44
	32.4%	26.4%	18.8%	39.9%	23.4%	*	*	39.3%
<b>State</b>	18,427	10,359	6,219	68,664	1,792	10	419	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	22.2%	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
<b>School</b>	108	108	100.0%	17	15.7%	1	*
<b>District</b>	3,190	3,156	98.9%	241	7.6%	440	13.8%
<b>State</b>	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

**Illinois Assessment of Readiness (IAR)**

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

**Grade 3 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	12.5%	27.3%	30.7%	29.5%	0.0%	8.0%	21.6%	33.0%	33.0%	4.5%
District	22.6%	20.5%	25.7%	29.7%	1.5%	11.3%	19.2%	27.5%	35.7%	6.2%
State	22.5%	18.5%	22.7%	32.8%	3.6%	14.5%	20.2%	24.7%	33.0%	7.6%

**Grade 3 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	18.2%	22.7%	31.8%	27.3%	0.0%	9.1%	20.5%	34.1%	29.5%	6.8%
	District	26.0%	21.3%	26.1%	25.6%	1.1%	11.7%	18.7%	25.4%	36.9%	7.2%
	State	25.4%	19.5%	22.8%	29.8%	2.6%	15.3%	19.2%	24.1%	33.2%	8.1%
Female	School	6.8%	31.8%	29.5%	31.8%	0.0%	6.8%	22.7%	31.8%	36.4%	2.3%
	District	19.2%	19.6%	25.3%	34.0%	1.9%	11.0%	19.7%	29.7%	34.5%	5.1%
	State	19.5%	17.4%	22.6%	35.9%	4.6%	13.8%	21.2%	25.3%	32.8%	7.0%

**Grade 3 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	8.6%	22.9%	31.4%	37.1%	0.0%	5.7%	17.1%	40.0%	31.4%	5.7%
	District	13.4%	17.0%	27.6%	40.2%	1.8%	5.8%	13.6%	28.1%	42.7%	9.9%
	State	13.8%	16.9%	25.2%	39.9%	4.2%	8.4%	15.2%	25.1%	41.4%	10.0%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	36.0%	23.3%	22.1%	17.4%	1.2%	23.3%	23.3%	23.3%	26.7%	3.5%
	State	37.0%	21.3%	19.5%	20.6%	1.6%	28.7%	28.3%	23.6%	17.6%	1.8%
Hispanic	School	16.1%	38.7%	29.0%	16.1%	0.0%	16.1%	25.8%	22.6%	35.5%	0.0%
	District	32.8%	25.9%	23.2%	17.8%	0.3%	17.6%	26.2%	27.4%	27.2%	1.5%
	State	31.4%	21.1%	20.9%	24.3%	2.2%	18.3%	26.2%	26.9%	25.4%	3.2%
Asian	School	10.0%	20.0%	20.0%	50.0%	0.0%	0.0%	10.0%	30.0%	50.0%	10.0%
	District	8.6%	12.9%	28.6%	41.4%	8.6%	2.9%	8.6%	24.3%	52.9%	11.4%
	State	9.0%	10.6%	19.3%	50.8%	10.3%	3.7%	8.2%	14.9%	47.4%	25.8%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	18.7%	16.5%	18.7%	41.7%	4.3%	12.9%	17.3%	23.0%	36.0%	10.8%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	26.9%	21.0%	18.2%	31.8%	2.1%	19.9%	24.1%	25.5%	23.4%	7.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	25.5%	10.9%	29.1%	32.7%	1.8%	5.5%	21.8%	32.7%	32.7%	7.3%
	State	21.1%	17.1%	23.3%	33.8%	4.7%	14.7%	19.2%	24.1%	32.9%	9.0%

**Grade 3 - English Learner**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	17.6%	23.5%	29.4%	29.4%	0.0%	11.8%	11.8%	41.2%	35.3%	0.0%
District	41.3%	27.1%	21.8%	9.9%	0.0%	21.5%	29.4%	28.9%	19.5%	0.8%
State	38.9%	23.3%	20.5%	16.6%	0.7%	21.2%	27.9%	27.1%	21.9%	1.8%

**Grade 3 - Children with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	41.2%	11.8%	17.6%	29.4%	0.0%	23.5%	23.5%	35.3%	17.6%	0.0%
District	41.9%	23.9%	20.4%	13.4%	0.4%	25.0%	28.9%	23.6%	19.0%	3.5%
State	49.2%	19.9%	15.6%	14.3%	1.0%	33.0%	26.3%	20.4%	17.4%	2.9%

**Grade 3 - Students with IEPs**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	50.0%	0.0%	10.0%	40.0%	0.0%	40.0%	10.0%	30.0%	20.0%	0.0%
	District	44.4%	23.2%	19.6%	12.4%	0.4%	27.2%	28.8%	22.0%	18.4%	3.6%
	State	54.0%	20.2%	14.2%	11.1%	0.5%	36.4%	27.0%	19.6%	14.9%	2.2%
Non-IEP	School	7.7%	30.8%	33.3%	28.2%	0.0%	3.8%	23.1%	33.3%	34.6%	5.1%
	District	18.2%	19.9%	27.0%	33.2%	1.7%	8.2%	17.3%	28.7%	39.2%	6.7%
	State	17.0%	18.2%	24.2%	36.6%	4.1%	10.7%	19.0%	25.6%	36.2%	8.5%

**Grade 3 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
<b>Free/Reduced Price Lunch</b>										
<b>School</b>	15.4%	53.8%	19.2%	11.5%	0.0%	11.5%	42.3%	23.1%	23.1%	0.0%
<b>District</b>	32.8%	24.8%	22.9%	19.1%	0.3%	17.9%	25.8%	26.1%	28.3%	1.8%
<b>State</b>	32.8%	21.9%	21.5%	22.1%	1.6%	22.1%	26.7%	26.0%	22.6%	2.6%
<b>Not Eligible</b>										
<b>School</b>	11.3%	16.1%	35.5%	37.1%	0.0%	6.5%	12.9%	37.1%	37.1%	6.5%
<b>District</b>	14.6%	17.1%	27.9%	38.0%	2.4%	6.1%	14.0%	28.6%	41.6%	9.6%
<b>State</b>	11.3%	14.8%	24.0%	44.3%	5.6%	6.4%	13.0%	23.4%	44.3%	12.9%

**Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	14.2%	23.0%	28.3%	27.4%	7.1%	20.5%	25.0%	32.1%	20.5%	1.8%
District	16.3%	20.7%	26.9%	28.7%	7.4%	14.0%	19.4%	29.9%	32.9%	3.9%
State	17.3%	19.9%	26.0%	29.3%	7.4%	16.7%	21.2%	28.7%	30.5%	3.0%

**Grade 4 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	10.3%	29.3%	24.1%	29.3%	6.9%	15.8%	22.8%	36.8%	24.6%	0.0%
	District	19.0%	23.6%	26.1%	26.2%	5.0%	14.1%	18.6%	29.9%	33.5%	4.0%
	State	20.3%	21.3%	25.7%	27.2%	5.5%	17.2%	20.4%	27.8%	31.2%	3.4%
Female	School	18.2%	16.4%	32.7%	25.5%	7.3%	25.5%	27.3%	27.3%	16.4%	3.6%
	District	13.3%	17.5%	27.7%	31.3%	10.1%	13.9%	20.4%	29.8%	32.2%	3.7%
	State	14.2%	18.5%	26.3%	31.5%	9.4%	16.1%	22.0%	29.5%	29.7%	2.7%

**Grade 4 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	13.2%	23.7%	28.9%	28.9%	5.3%	13.5%	27.0%	27.0%	29.7%	2.7%
	District	8.2%	16.8%	27.8%	36.5%	10.6%	6.7%	13.2%	30.9%	42.9%	6.3%
	State	9.9%	15.5%	26.8%	37.4%	10.4%	9.1%	16.5%	30.5%	40.0%	3.9%
Black	School	10.0%	30.0%	30.0%	30.0%	0.0%	30.0%	40.0%	20.0%	10.0%	0.0%
	District	25.6%	31.4%	19.8%	18.6%	4.7%	33.7%	29.1%	19.8%	16.3%	1.2%
	State	31.0%	27.7%	24.2%	15.3%	1.9%	33.8%	28.8%	24.1%	12.9%	0.5%
Hispanic	School	15.0%	27.5%	32.5%	15.0%	10.0%	25.0%	30.0%	37.5%	7.5%	0.0%
	District	24.9%	24.8%	26.5%	20.7%	3.2%	19.7%	26.5%	29.8%	22.9%	1.1%
	State	23.9%	24.9%	27.0%	21.3%	2.8%	21.4%	27.2%	30.2%	20.4%	0.8%
Asian	School	5.9%	11.8%	29.4%	41.2%	11.8%	23.5%	0.0%	35.3%	35.3%	5.9%
	District	6.7%	13.3%	31.1%	31.1%	17.8%	7.8%	7.8%	28.9%	47.8%	7.8%
	State	6.4%	9.1%	20.7%	42.3%	21.5%	3.7%	8.0%	20.3%	53.7%	14.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	*	*	
	State	11.6%	17.0%	25.2%	38.8%	7.5%	8.2%	19.7%	29.3%	38.1%	4.8%
American Indian	School	*	*	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	*	*	
	State	19.5%	24.0%	27.2%	25.1%	4.2%	20.7%	23.4%	27.8%	25.7%	2.4%
Two or More Races	School	*	*	*	*	*	*	*	*	*	
	District	15.6%	17.8%	22.2%	40.0%	4.4%	13.3%	17.8%	35.6%	28.9%	4.4%
	State	15.4%	18.8%	25.0%	31.1%	9.6%	16.7%	21.1%	27.2%	31.0%	4.2%

**Grade 4 - English Learner**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	22.2%	33.3%	27.8%	16.7%	0.0%	44.4%	33.3%	16.7%	5.6%	0.0%
District	32.0%	30.0%	27.2%	10.3%	0.5%	24.9%	31.1%	29.5%	13.7%	0.7%
State	30.6%	28.7%	26.4%	13.6%	0.7%	25.6%	30.4%	29.1%	14.5%	0.3%

**Grade 4 - Children with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	42.9%	28.6%	14.3%	14.3%	0.0%	42.9%	28.6%	21.4%	7.1%	0.0%
District	34.6%	30.1%	20.8%	12.5%	1.9%	29.8%	25.3%	27.9%	16.7%	0.3%
State	43.8%	25.2%	17.0%	11.9%	2.2%	39.7%	25.6%	19.9%	13.8%	1.0%

**Grade 4 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	23.1%	42.3%	15.4%	15.4%	3.8%	26.9%	50.0%	23.1%	0.0%	0.0%
	District	25.5%	26.3%	26.3%	19.7%	2.2%	20.6%	26.4%	31.2%	20.6%	1.2%
	State	26.0%	25.8%	26.4%	19.3%	2.5%	25.4%	27.5%	28.4%	17.9%	0.8%
Not Eligible	School	11.5%	17.2%	32.2%	31.0%	8.0%	18.6%	17.4%	34.9%	26.7%	2.3%
	District	9.0%	16.3%	27.4%	35.7%	11.5%	8.7%	13.9%	28.8%	42.6%	6.0%
	State	7.8%	13.5%	25.6%	40.2%	12.8%	7.1%	14.3%	28.9%	44.2%	5.5%

**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	7.2%	19.6%	28.9%	40.2%	4.1%	11.3%	30.9%	22.7%	32.0%	3.1%
District	9.9%	19.7%	30.1%	37.7%	2.5%	8.0%	27.3%	27.8%	30.4%	6.4%
State	13.5%	21.4%	27.3%	34.4%	3.5%	13.5%	29.9%	26.8%	24.9%	4.9%

**Grade 5 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	5.9%	19.6%	35.3%	39.2%	0.0%	9.8%	37.3%	15.7%	33.3%	3.9%
	District	13.0%	23.2%	31.2%	31.0%	1.6%	7.8%	29.4%	28.0%	28.0%	6.8%
	State	16.2%	23.6%	28.1%	30.0%	2.2%	15.0%	29.5%	25.1%	25.0%	5.4%
Female	School	8.7%	19.6%	21.7%	41.3%	8.7%	13.0%	23.9%	30.4%	30.4%	2.2%
	District	6.8%	16.2%	29.0%	44.5%	3.4%	8.2%	25.3%	27.5%	32.9%	6.1%
	State	10.6%	19.2%	26.5%	38.9%	4.8%	12.0%	30.3%	28.5%	24.8%	4.4%

**Grade 5 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	2.8%	13.9%	22.2%	58.3%	2.8%	5.6%	25.0%	27.8%	36.1%	5.6%
	District	4.0%	15.2%	28.4%	49.0%	3.3%	4.3%	18.6%	29.6%	38.5%	9.1%
	State	7.4%	16.0%	28.1%	43.8%	4.7%	8.1%	23.5%	29.0%	33.2%	6.3%
Black	School	0.0%	50.0%	20.0%	30.0%	0.0%	10.0%	60.0%	20.0%	10.0%	0.0%
	District	24.7%	29.0%	26.9%	19.4%	0.0%	20.4%	41.9%	20.4%	16.1%	1.1%
	State	25.0%	31.4%	25.8%	17.1%	0.7%	26.7%	41.9%	21.3%	9.4%	0.7%
Hispanic	School	13.8%	24.1%	41.4%	20.7%	0.0%	24.1%	41.4%	20.7%	13.8%	0.0%
	District	15.9%	24.6%	33.9%	25.5%	0.2%	11.6%	37.6%	28.3%	20.9%	1.8%
	State	18.7%	26.9%	28.5%	24.8%	1.2%	16.8%	36.8%	28.0%	16.9%	1.5%
Asian	School	9.1%	9.1%	27.3%	45.5%	9.1%	0.0%	9.1%	27.3%	63.6%	0.0%
	District	5.4%	10.8%	21.6%	47.3%	14.9%	1.4%	10.8%	18.9%	45.9%	23.0%
	State	4.6%	8.8%	18.9%	55.2%	12.5%	3.1%	10.8%	19.4%	43.9%	22.8%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	8.7%	20.8%	25.5%	40.9%	4.0%	10.7%	29.5%	24.8%	25.5%	9.4%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	13.9%	26.3%	30.1%	27.4%	2.2%	15.3%	35.5%	27.4%	19.6%	2.2%
Two or More Races	School	10.0%	10.0%	30.0%	30.0%	20.0%	10.0%	20.0%	10.0%	50.0%	10.0%
	District	4.5%	21.2%	28.8%	39.4%	6.1%	6.1%	27.3%	24.2%	33.3%	9.1%
	State	11.0%	20.1%	27.3%	36.7%	4.9%	12.6%	30.2%	25.4%	25.4%	6.5%

**Grade 5 - Children with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	11.1%	33.3%	27.8%	27.8%	0.0%	16.7%	55.6%	11.1%	11.1%	5.6%
District	24.7%	29.6%	25.3%	19.2%	1.2%	19.5%	43.9%	21.3%	12.5%	2.7%
State	38.1%	28.8%	19.1%	13.1%	0.9%	30.7%	39.9%	17.0%	10.7%	1.8%

**Grade 5 - Students with IEPs**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	20.0%	30.0%	30.0%	20.0%	0.0%	20.0%	70.0%	0.0%	0.0%	10.0%
	District	28.9%	29.6%	22.6%	17.4%	1.5%	21.1%	47.0%	18.1%	11.5%	2.2%
	State	44.3%	30.2%	16.4%	8.6%	0.5%	35.0%	42.2%	14.6%	7.3%	1.0%
Non-IEP	School	5.7%	18.4%	28.7%	42.5%	4.6%	10.3%	26.4%	25.3%	35.6%	2.3%
	District	6.1%	17.7%	31.6%	41.9%	2.7%	5.3%	23.3%	29.8%	34.3%	7.3%
	State	8.2%	19.9%	29.2%	38.8%	4.0%	9.9%	27.8%	28.8%	27.9%	5.5%

**Grade 5 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	18.2%	31.8%	27.3%	22.7%	0.0%	31.8%	45.5%	9.1%	13.6%	0.0%
	District	16.3%	27.7%	29.5%	26.1%	0.4%	11.8%	37.7%	28.4%	20.0%	2.1%
	State	20.5%	28.3%	28.2%	22.1%	1.0%	20.3%	38.5%	25.7%	14.3%	1.3%
Not Eligible	School	4.0%	16.0%	29.3%	45.3%	5.3%	5.3%	26.7%	26.7%	37.3%	4.0%
	District	5.2%	13.8%	30.6%	46.4%	4.1%	5.2%	19.6%	27.3%	38.2%	9.7%
	State	5.7%	13.9%	26.3%	47.9%	6.2%	6.1%	20.5%	27.9%	36.6%	8.9%

**Grade 6 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School	School	5.6%	16.9%	29.6%	35.2%	12.7%	5.6%	36.1%	20.8%	33.3%	4.2%
	District	10.3%	20.1%	32.3%	33.4%	3.9%	11.7%	29.5%	32.0%	25.2%	1.5%
	State	13.4%	20.7%	31.0%	30.4%	4.6%	16.5%	30.5%	27.7%	22.0%	3.3%

**Grade 6 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	10.7%	25.0%	35.7%	25.0%	3.6%	6.9%	41.4%	20.7%	27.6%	3.4%
	District	14.2%	22.5%	33.2%	27.7%	2.4%	13.3%	29.1%	30.1%	26.1%	1.5%
	State	17.1%	23.8%	31.2%	25.2%	2.8%	18.1%	30.2%	26.4%	21.9%	3.4%
Female	School	2.3%	11.6%	25.6%	41.9%	18.6%	4.7%	32.6%	20.9%	37.2%	4.7%
	District	6.3%	17.5%	31.4%	39.4%	5.4%	10.0%	30.0%	34.1%	24.4%	1.4%
	State	9.5%	17.4%	30.8%	35.7%	6.5%	14.8%	30.9%	29.0%	22.1%	3.2%

**Grade 6 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	4.5%	9.1%	36.4%	40.9%	9.1%	4.3%	30.4%	21.7%	34.8%	8.7%
	District	4.2%	15.2%	33.0%	42.6%	4.9%	6.5%	21.8%	35.5%	34.2%	2.0%
	State	7.5%	15.3%	31.6%	39.3%	6.4%	9.5%	24.8%	31.8%	29.9%	4.0%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	18.5%	37.0%	25.9%	17.3%	1.2%	22.2%	43.2%	25.9%	8.6%	0.0%
	State	25.5%	30.5%	29.0%	14.0%	1.0%	33.3%	40.0%	19.3%	7.0%	0.4%
Hispanic	School	0.0%	28.6%	23.8%	38.1%	9.5%	4.8%	57.1%	14.3%	23.8%	0.0%
	District	18.0%	26.7%	32.0%	21.8%	1.5%	18.5%	38.5%	28.7%	14.1%	0.2%
	State	17.6%	26.0%	32.8%	21.7%	1.9%	20.3%	37.8%	27.1%	13.8%	1.0%
Asian	School	14.3%	0.0%	7.1%	50.0%	28.6%	0.0%	14.3%	14.3%	71.4%	0.0%
	District	4.5%	4.5%	21.3%	55.1%	14.6%	1.1%	15.7%	30.3%	46.1%	6.7%
	State	4.5%	8.6%	21.8%	49.4%	15.7%	4.1%	12.1%	20.9%	43.9%	19.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	3.3%	17.8%	31.6%	34.9%	12.5%	11.3%	25.2%	22.5%	34.4%	6.6%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	13.8%	25.8%	33.0%	24.1%	3.4%	16.0%	34.1%	30.7%	17.5%	1.7%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	3.2%	11.3%	50.0%	33.9%	1.6%	6.5%	32.3%	35.5%	24.2%	1.6%
	State	12.5%	19.8%	30.8%	31.7%	5.2%	16.6%	29.7%	27.3%	22.7%	3.7%

**Grade 6 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	6.7%	33.3%	46.7%	13.3%	0.0%	13.3%	60.0%	13.3%	13.3%	0.0%
	District	16.6%	27.5%	34.3%	20.3%	1.3%	16.3%	39.1%	32.8%	11.7%	0.1%
	State	20.2%	27.4%	31.7%	19.2%	1.6%	24.7%	38.1%	24.8%	11.7%	0.7%
Not Eligible	School	5.4%	12.5%	25.0%	41.1%	16.1%	3.5%	29.8%	22.8%	38.6%	5.3%
	District	5.3%	14.0%	30.7%	44.1%	6.0%	7.9%	21.8%	31.5%	36.2%	2.6%
	State	5.9%	13.4%	30.2%	42.5%	8.0%	7.6%	22.3%	30.8%	33.3%	6.1%



**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	9.2%	10.8%	26.2%	38.5%	15.4%	3.1%	10.8%	43.1%	36.9%	6.2%
District	13.2%	15.5%	26.9%	33.9%	10.4%	8.9%	21.6%	32.0%	32.4%	5.1%
State	15.5%	18.0%	25.3%	29.7%	11.5%	11.0%	27.6%	31.5%	25.3%	4.6%

**Grade 7 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	15.2%	12.1%	27.3%	36.4%	9.1%	3.0%	3.0%	48.5%	39.4%	6.1%
	District	17.1%	18.6%	29.4%	29.0%	5.9%	10.0%	22.6%	30.7%	31.5%	5.2%
	State	19.6%	20.3%	26.2%	26.2%	7.7%	12.1%	27.3%	30.1%	25.5%	5.0%
Female	School	3.1%	9.4%	25.0%	40.6%	21.9%	3.1%	18.8%	37.5%	34.4%	6.3%
	District	9.0%	12.1%	24.1%	39.4%	15.4%	7.6%	20.6%	33.4%	33.4%	5.0%
	State	11.2%	15.5%	24.3%	33.4%	15.6%	9.8%	27.8%	33.0%	25.0%	4.3%

**Grade 7 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	7.4%	7.4%	37.0%	25.9%	22.2%	0.0%	11.1%	51.9%	33.3%	3.7%
	District	4.4%	10.1%	27.7%	42.9%	14.8%	3.1%	13.7%	33.0%	42.7%	7.6%
	State	8.7%	13.7%	25.0%	36.7%	15.9%	6.3%	20.4%	33.8%	33.6%	5.9%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	25.3%	25.3%	25.3%	20.3%	3.8%	22.8%	32.9%	30.4%	12.7%	1.3%
	State	29.8%	25.7%	24.6%	16.9%	3.1%	22.8%	42.6%	25.1%	8.9%	0.5%
Hispanic	School	9.5%	19.0%	23.8%	47.6%	0.0%	4.8%	9.5%	38.1%	47.6%	0.0%
	District	23.3%	22.0%	27.6%	23.3%	3.8%	14.8%	31.6%	31.7%	20.7%	1.1%
	State	20.8%	22.7%	27.6%	23.5%	5.5%	13.4%	34.5%	33.4%	17.2%	1.4%
Asian	School	15.4%	0.0%	15.4%	46.2%	23.1%	0.0%	15.4%	23.1%	38.5%	23.1%
	District	4.7%	3.5%	12.9%	49.4%	29.4%	1.2%	5.9%	24.7%	51.8%	16.5%
	State	4.9%	7.6%	17.5%	39.7%	30.3%	2.6%	8.9%	22.7%	43.9%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	14.3%	17.9%	19.3%	35.7%	12.9%	11.4%	26.4%	26.4%	27.1%	8.6%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	17.7%	20.2%	26.5%	27.4%	8.3%	14.4%	31.4%	30.0%	21.5%	2.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	4.4%	15.6%	33.3%	35.6%	11.1%	2.2%	17.8%	37.8%	35.6%	6.7%
	State	13.8%	17.4%	25.1%	30.3%	13.3%	11.8%	27.3%	29.3%	25.2%	6.5%

**Grade 7 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	14.3%	14.3%	50.0%	7.1%	14.3%	7.1%	14.3%	57.1%	21.4%	0.0%
	District	24.0%	21.3%	28.4%	22.2%	4.0%	15.7%	30.4%	31.8%	20.0%	2.1%
	State	23.9%	23.9%	26.5%	21.0%	4.7%	16.9%	37.2%	30.6%	14.2%	1.2%
Not Eligible	School	7.8%	9.8%	19.6%	47.1%	15.7%	2.0%	9.8%	39.2%	41.2%	7.8%
	District	4.9%	11.0%	25.7%	42.9%	15.4%	3.7%	14.8%	32.1%	41.9%	7.5%
	State	6.9%	11.9%	24.1%	38.6%	18.6%	5.0%	17.8%	32.5%	36.6%	8.1%

**Grade 8 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		5.6%	18.1%	25.0%	44.4%	6.9%	8.3%	22.2%	20.8%	44.4%	4.2%
District		14.0%	19.4%	26.2%	35.0%	5.3%	19.0%	23.6%	23.9%	31.3%	2.3%
State		16.9%	18.1%	25.3%	32.3%	7.3%	25.6%	21.9%	19.9%	28.2%	4.4%

**Grade 8 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	8.1%	27.0%	27.0%	37.8%	0.0%	16.2%	27.0%	18.9%	35.1%	2.7%
	District	18.9%	23.3%	26.3%	28.1%	3.4%	20.7%	23.7%	23.3%	29.7%	2.6%
	State	22.1%	21.4%	25.4%	26.5%	4.6%	28.3%	21.8%	18.7%	26.4%	4.7%
Female	School	2.9%	8.6%	22.9%	51.4%	14.3%	0.0%	17.1%	22.9%	54.3%	5.7%
	District	9.2%	15.6%	26.1%	41.8%	7.2%	17.3%	23.5%	24.4%	32.8%	2.0%
	State	11.5%	14.7%	25.3%	38.4%	10.2%	22.6%	22.0%	21.2%	30.1%	4.1%

**Grade 8 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	10.0%	16.7%	23.3%	43.3%	6.7%	13.3%	20.0%	20.0%	43.3%	3.3%
	District	7.9%	13.8%	27.5%	44.0%	6.7%	12.1%	19.0%	25.8%	40.1%	3.0%
	State	10.4%	14.4%	25.5%	40.0%	9.6%	17.1%	19.3%	21.9%	36.4%	5.3%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	24.2%	27.3%	36.4%	9.1%	3.0%	34.8%	31.8%	21.2%	12.1%	0.0%
	State	31.1%	25.7%	25.0%	16.6%	1.6%	46.7%	26.1%	15.6%	11.2%	0.5%
Hispanic	School	4.5%	22.7%	27.3%	40.9%	4.5%	4.5%	27.3%	13.6%	54.5%	0.0%
	District	22.4%	27.4%	24.4%	23.6%	2.1%	28.4%	30.5%	22.9%	17.9%	0.3%
	State	22.4%	22.3%	26.9%	25.1%	3.3%	31.6%	26.5%	20.3%	20.3%	1.4%
Asian	School	0.0%	0.0%	21.4%	64.3%	14.3%	0.0%	0.0%	35.7%	50.0%	14.3%
	District	1.0%	5.7%	21.0%	55.2%	17.1%	2.9%	4.8%	17.1%	64.8%	10.5%
	State	4.9%	7.7%	16.6%	47.1%	23.6%	6.3%	9.7%	14.5%	47.3%	22.3%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.6%	10.6%	24.2%	42.9%	11.8%	16.4%	15.1%	19.5%	37.1%	11.9%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	21.3%	18.8%	22.7%	32.7%	4.5%	31.1%	21.4%	16.6%	28.3%	2.6%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	4.5%	13.6%	31.8%	45.5%	4.5%	9.1%	29.5%	27.3%	31.8%	2.3%
	State	16.4%	18.4%	24.5%	32.6%	8.0%	27.0%	22.0%	18.7%	26.2%	6.1%

**Grade 8 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	14.3%	42.9%	28.6%	7.1%	7.1%	21.4%	35.7%	21.4%	21.4%	0.0%
	District	21.8%	27.2%	26.6%	21.8%	2.8%	28.1%	30.4%	23.7%	16.8%	1.0%
	State	25.2%	23.6%	26.4%	22.0%	2.8%	37.1%	26.5%	18.6%	16.7%	1.2%
Not Eligible	School	3.4%	12.1%	24.1%	53.4%	6.9%	5.2%	19.0%	20.7%	50.0%	5.2%
	District	8.3%	13.7%	26.0%	44.8%	7.2%	12.3%	18.5%	24.0%	41.9%	3.2%
	State	8.9%	12.8%	24.3%	42.3%	11.7%	14.4%	17.5%	21.2%	39.4%	7.5%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	22,242	10,570	11,672	8,306	1,516	6,835	3,922	*	*	1,520
	55.3%	52.9%	57.8%	56.9%	48.9%	53.4%	59.4%	*	*	52.4%
<b>District</b>	395,261	193,853	201,408	181,026	19,370	155,622	25,049	722	*	13,024
	52.0%	49.9%	54.2%	52.5%	49.8%	50.8%	58.0%	65.6%	*	51.7%
<b>State</b>	34,436,002	16,858,614	17,577,388	16,969,179	4,918,362	9,218,001	1,955,684	36,079	87,750	1,250,947
	50.0%	48.0%	52.0%	52.0%	44.2%	48.6%	56.8%	52.1%	51.0%	50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	2,411	1,140	1,659	4,455	*	*	*	897
	50.2%	45.6%	53.5%	50.6%	*	*	*	59.8%
<b>District</b>	70,686	52,811	59,168	166,474	1,813	*	*	8,866
	48.6%	47.5%	49.0%	50.2%	47.7%	*	*	47.7%
<b>State</b>	5,320,447	4,251,841	3,610,517	16,700,374	561,126	4,217	135,773	227,060
	44.8%	44.0%	47.5%	47.4%	45.0%	46.3%	45.0%	51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	22,954	11,265	11,689	8,475	1,626	6,754	4,268	*	*	1,687
	57.4%	56.9%	57.9%	58.4%	52.5%	53.2%	64.7%	*	*	58.2%
<b>District</b>	405,016	207,590	197,426	187,579	19,061	158,465	24,953	678	*	13,793
	53.3%	53.5%	53.1%	54.6%	49.1%	51.6%	58.0%	61.6%	*	54.7%
<b>State</b>	34,398,237	17,447,932	16,950,305	16,648,245	4,973,451	9,429,512	1,993,616	36,792	85,698	1,230,923
	50.0%	49.8%	50.2%	51.2%	44.9%	49.6%	57.6%	53.0%	49.8%	49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	2,623	1,452	1,452	4,339	*	*	*	1,003
	55.8%	58.1%	46.8%	49.9%	*	*	*	66.9%
<b>District</b>	76,470	57,425	62,839	170,009	1,874	*	*	9,821
	52.7%	51.6%	51.6%	51.2%	48.1%	*	*	52.8%
<b>State</b>	5,444,848	4,321,159	3,784,450	16,893,984	561,235	4,985	136,522	221,886
	46.1%	44.9%	48.9%	47.9%	45.1%	47.0%	45.7%	50.6%

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	50.0%	0.0%	50.0%	0.0%	41.7%	41.7%	16.7%	0.0%
District	26.1%	37.1%	28.3%	8.4%	26.1%	36.4%	32.1%	5.4%
State	27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

**SAT - Gender**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male School	*	*	*	*	*	*	*	*
Male District	30.2%	37.0%	24.9%	7.8%	27.7%	34.0%	31.1%	7.3%
Male State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female School	*	*	*	*	*	*	*	*
Female District	21.6%	37.2%	32.0%	9.1%	24.5%	39.0%	33.2%	3.4%
Female State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

**SAT - Racial/Ethnic Background**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White School	*	*	*	*	*	*	*	*
White District	13.7%	37.1%	37.7%	11.6%	15.9%	35.9%	41.1%	7.2%
White State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%	11.9%
Black School	*	*	*	*	*	*	*	*
Black District	45.8%	36.1%	18.1%	0.0%	44.4%	44.4%	9.7%	1.4%
Black State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%	1.1%
Hispanic School	*	*	*	*	*	*	*	*
Hispanic District	43.3%	38.7%	14.4%	3.7%	40.8%	38.2%	19.6%	1.4%
Hispanic State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%	2.9%
Asian School	*	*	*	*	*	*	*	*
Asian District	8.3%	32.1%	41.7%	17.9%	9.5%	20.2%	50.0%	20.2%
Asian State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%	34.2%
Native Hawaiian/Pacific Islander School	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander District	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%	8.0%
American Indian School	*	*	*	*	*	*	*	*
American Indian District	*	*	*	*	*	*	*	*
American Indian State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%	4.5%
Two or More Races School	*	*	*	*	*	*	*	*
Two or More Races District	24.1%	29.6%	37.0%	9.3%	14.8%	40.7%	38.9%	5.6%
Two or More Races State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%	12.3%

**Illinois Science Assessment (ISA)**

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

<b>ISA PROFICIENCY (Demographics)</b>										
	<b>All Students</b>	<b>Male</b>	<b>Female</b>	<b>White</b>	<b>Black</b>	<b>Hispanic</b>	<b>Asian</b>	<b>Native Hawaiian /Pacific Islander</b>	<b>American Indian</b>	<b>Two or More Races</b>
<b>School</b>	137	75	62	58	6	41	22	*	*	9
	78.3%	84.3%	72.1%	82.9%	50.0%	77.4%	84.6%	*	*	69.2%
<b>District</b>	2,645	1,326	1,319	1,453	57	797	210	*	*	118
	55.2%	56.1%	54.3%	65.0%	23.8%	42.7%	77.2%	*	*	66.7%
<b>State</b>	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

<b>ISA PROFICIENCY (Demographics Continued)</b>								
	<b>Children with Disabilities</b>	<b>Students with IEPs</b>	<b>English Learners</b>	<b>Low Income</b>	<b>Homeless</b>	<b>Migrant</b>	<b>Youth In Care</b>	<b>Military</b>
<b>School</b>	16	7	*	20	*	*	*	*
	64.0%	58.3%	*	55.6%	*	*	*	*
<b>District</b>	299	180	109	815	8	*	*	44
	33.5%	27.4%	18.8%	40.3%	24.1%	*	*	39.3%
<b>State</b>	17,956	9,888	6,160	68,351	1,784	10	405	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	22.6%	50.5%

9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*
District	1,411	93.2%	66.3%	83.0%	97.8%	*	*	85.9%	79.2%	77.9%	71.2%	77.3%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	*
District	4,160
State	284,680

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	*	*	*
District	145	392	622	805
State	18,502	31,225	60,933	77,059

ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
<b>All</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	145	392	613	725	*	*	*	*	*	*	32	175
	<b>State</b>	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
<b>White</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	83	238	369	442	*	*	*	*	*	*	26	106
	<b>State</b>	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
<b>Black</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	*	*	15	13	*	*	*	*	*	*	*	*
	<b>State</b>	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
<b>Hispanic</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	33	80	147	175	*	*	*	*	*	*	*	46
	<b>State</b>	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
<b>Asian</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	18	61	55	66	*	*	*	*	*	*	*	17
	<b>State</b>	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
<b>Native Hawaiian/ Pacific Islander</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>State</b>	18	48	67	65	0	1	4	3	3	8	13	40
<b>American Indian</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>State</b>	30	59	102	111	0	1	8	5	8	19	28	63
<b>Two or More Races</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	*	*	26	27	*	*	*	*	*	*	*	*
	<b>State</b>	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
<b>Children with Disabilities</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	*	28	39	51	*	*	*	*	*	*	*	21
	<b>State</b>	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
<b>IEP</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	*	*	*	16	*	*	*	*	*	*	*	*
	<b>State</b>	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
<b>Non IEP</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	143	385	605	709	*	*	*	*	*	*	31	166
	<b>State</b>	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
<b>EL</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>State</b>	113	263	668	855	13	23	77	60	186	270	420	652
<b>Non EL</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	144	390	609	717	*	*	*	*	*	*	32	173
	<b>State</b>	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
<b>Low Income</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	37	87	144	168	*	*	*	*	*	*	*	46
	<b>State</b>	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
<b>Non Low Income</b>	<b>School</b>	*	*	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	108	305	469	557	*	*	*	*	*	*	29	129
	<b>State</b>	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641



POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	28.6%	14.3%	14.3%	14.3%	14.3%	0.0%
District	69.2%	55.4%	13.9%	36.0%	33.3%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	28.6%	14.3%	14.3%	14.3%	14.3%	0.0%
District	71.1%	57.0%	14.1%	36.3%	34.8%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	84.6%	*	*	*	*	*	*	*	*	*
<b>District</b>	92.5%	90.6%	94.4%	95.0%	88.9%	88.4%	94.0%	*	*	96.0%
<b>State</b>	86.2%	83.4%	89.1%	90.8%	76.5%	82.2%	93.9%	80.1%	78.1%	86.9%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	*	*	*	*	*	*	*	*
<b>District</b>	85.7%	81.0%	74.3%	87.5%	76.0%	*	*	94.4%
<b>State</b>	74.8%	69.9%	72.0%	78.3%	66.5%	66.7%	54.3%	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	75.0%	*	75.0%	*	*	*	*	*	*	*
<b>District</b>	92.7%	90.7%	95.0%	95.6%	78.8%	90.1%	92.8%	*	*	91.3%
<b>State</b>	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	*	*	*	*	*	*	*	*
<b>District</b>	76.3%	75.6%	86.5%	88.4%	88.9%	*	*	*
<b>State</b>	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	33.1%	47.6%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	61.5%	*	*	*	*	*	*	*	*	*
<b>District</b>	93.1%	91.0%	95.3%	94.4%	91.1%	90.1%	98.9%	*	*	86.8%
<b>State</b>	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
	<b>School</b>	*	*	*	*	*	*	*
<b>District</b>	80.6%	80.1%	83.5%	88.6%	70.8%	*	*	*
<b>State</b>	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	27.6%	28.6%

DROPOUT RATE														
	Gender			Race / Ethnicity							Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
<b>School</b>	8.7%	15.8%	3.7%	10.3%	*	*	*	*	*	*	*	*	*	25.0%
<b>District</b>	2.4%	2.8%	1.9%	1.8%	6.1%	2.8%	0.7%	*	*	2.7%	1.6%	2.6%	2.4%	3.1%
<b>State</b>	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

**CIVIL RIGHTS DATA COLLECTION - 2015-16 SCHOOL YEAR**

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two to three-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on [www.isbe.net](http://www.isbe.net). Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS	
School	0.0%
District	5.9%
State	5.3%

CRDC - OUT-OF-SCHOOL SUSPENSIONS	
School	0.2%
District	3.1%
State	4.5%

CRDC - EXPULSIONS	
School	0.0%
District	0.1%
State	0.2%

CRDC - SCHOOL-RELATED ARRESTS	
School	0.0%
District	0.0%
State	0.2%

CRDC - REFERRAL TO LAW ENFORCEMENT	
School	0.0%
District	0.8%
State	0.4%

CRDC - CHRONIC ABSENTEEISM	
School	17.7%
District	13.4%
State	16.5%

CRDC - INCIDENTS OF VIOLENCE	
	Rate of Incidents of Violence
School	0.0%
District	5.8%
State	2.2%

CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Firearm	Homicide
School	No	No
Schools in the District with Incidents of Violence	0	1
Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0 0.0%
District	737 3.6%
State	82,056 4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK							
		ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
		Number	Percent	Number	Percent	Number	Percent
All	School	4	0.5%	0	0.0%	0	0.0%
	District	1,529	7.4%	0	0.0%	134	0.6%
	State	125,291	6.2%	3,588	0.2%	50,567	2.5%