

Peoria SD 150  
 Manual High School  
 811 S Griswold St  
 Peoria, ILLINOIS 61605  
 GRADES - 7 8 9 10 11 12

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**2019**

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**Summative Designation - Lowest Performing  
 Student Group - All Students  
 Title I Status - Schoolwide Title I Program**

**EBF District Funding Tier - 2  
 Financial capacity to meet expectations - 65.9 %  
 State Senate District - 46  
 State House District - 092**

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State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit [www.IllinoisReportCard.com](http://www.IllinoisReportCard.com).

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit [www.isbe.net/summative](http://www.isbe.net/summative).

For additional information, refer to the [2019 Glossary of Terms](#).

**STUDENTS**

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	824	70	552	147	4	1	1	49	163	57	678	8
		8.5%	67.0%	17.8%	0.5%	0.1%	0.1%	5.9%	19.8%	6.9%	82.3%	1.0%
District	12,867	2,582	7,429	1,457	163	27	39	1,170	2,671	788	9,048	433
		20.1%	57.7%	11.3%	1.3%	0.2%	0.3%	9.1%	20.8%	6.1%	70.3%	3.4%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	91.1%	79.8%	98.1%	69.1%	*	*	*	98.4%	88.3%	86.0%	84.9%	90.2%
District	38.6%	24.6%	45.6%	35.4%	13.8%	35.8%	38.2%	33.6%	46.8%	47.7%	30.6%	44.1%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	35.8%	35.1%	36.4%	40.8%	38.0%	25.0%	*	*	*	35.0%	38.7%	39.0%	42.4%	34.6%
District	19.4%	20.1%	18.6%	14.6%	22.1%	16.6%	7.7%	25.0%	15.8%	17.0%	21.6%	22.5%	17.1%	20.7%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

**INSTRUCTIONAL SETTING**

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	0.0%
District	174	District	8.7%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	16.9	18.7	11.1	152.2	District	3.8
State	18.4	19.0	10.4	172.5	State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	24.5	21.2	18.3	17.3
District	21.8	20.7	22.3	23.5	22.1	22.0	20.7	24.7	22.1	21.9	21.5
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	1	60	1	1	40	1	1	60	1	1	40
District	60	60	61	20	41	40	60	60	61	20	41	40
State	90	48	46	30	48	46	150	96	92	30	48	46

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander		Two or More Races		Unknown
								*	0.1%	0.1%	0.2%	
District	892	21.2%	78.8%	84.7%	7.8%	3.3%	0.9%	*	0.1%	0.5%	2.7%	
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%	

TEACHER INFORMATION (Experience)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.8	48.7%	50.0%
State	13.2	38.9%	60.6%

TEACHER RETENTION RATE	
School	81.2%
District	77.5%
State	85.7%

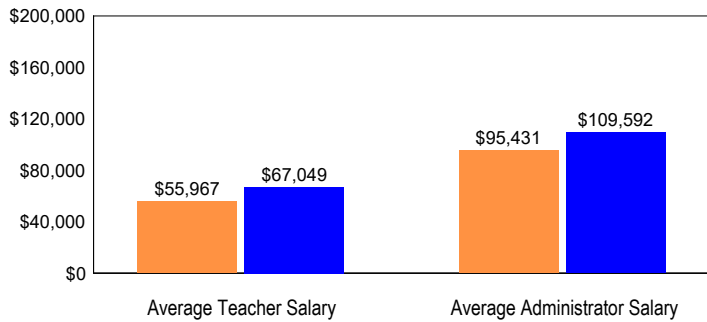
TEACHER ATTENDANCE RATE	
School	--
District	63.3%
State	73.5%

TEACHER EVALUATION RATE	
School	--
District	97.9%
State	97.2%

PRINCIPAL TURNOVER (Count)	
School	3.0
District	2.0
State	2.0

# SCHOOL DISTRICT FINANCES

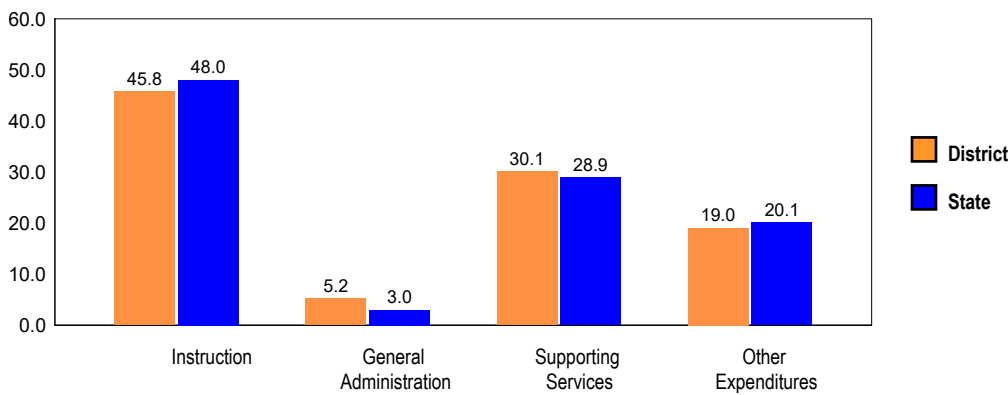
## AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District  
■ State

## EXPENDITURE BY FUNCTION 2017-18 (Percentages)



■ District  
■ State

## REVENUE BY SOURCE 2017-18

	District	District %	State %
Local Property Taxes	\$83,479,550	44.3%	60.6%
Other Local Funding	\$10,512,772	5.6%	5.4%
Evidence-Based Funding	\$59,603,081	31.6%	20.9%
Other State Funding	\$9,865,079	5.2%	6.0%
Federal Funding	\$24,981,796	13.3%	7.1%
<b>TOTAL</b>	<b>\$188,442,278</b>		

## EXPENDITURE BY FUND 2017-18

	District	District %	State %
Education	\$127,749,238	65.6%	70.5%
Operations & Maintenance	\$12,374,180	6.4%	7.1%
Transportation	\$7,604,291	3.9%	3.9%
Debt Service	\$18,901,216	9.7%	9.8%
Tort	\$7,291,737	3.7%	1.2%
Municipal Retirement/ Social Security	\$6,477,652	3.3%	2.0%
Fire Prevention & Safety	\$2,362,789	1.2%	0.5%
Capital Projects	\$12,047,405	6.2%	4.9%
<b>TOTAL</b>	<b>\$194,808,508</b>		

## OTHER FINANCIAL INDICATORS

	2016 Equalized Assessed Valuation per Pupil	2016 Total School Tax Rate per \$100	2017-18 Instructional Expenditure per Pupil	2017-18 Operating Expenditure per Pupil
District	\$114,146	5.28	\$7,425	\$13,780
State	**	**	\$8,172	\$13,764

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit [www.isbe.net/site-based](http://www.isbe.net/site-based).

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

	Enrollment	Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal		
School	777.55	\$2,085	\$9,754	\$11,839	\$549	\$3,202	\$3,752	\$2,634	\$12,956	\$15,590		
District	12,877.78	\$1,281	\$7,716	\$8,997	\$542	\$3,274	\$3,816	\$1,823	\$10,991	\$12,814	\$39,033,411	\$204,043,741

## ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	339	183	156	34	213	69	*	*	*	19	78	70	27	290
	89.2%	88.4%	90.2%	87.2%	88.8%	94.5%	*	*	*	82.6%	89.7%	88.6%	93.1%	89.8%
<b>District</b>	6,534	3,397	3,137	1,264	3,788	742	87	14	20	619	1,347	1,150	361	4,639
	97.9%	98.0%	97.9%	97.8%	97.7%	98.8%	100.0%	93.3%	90.9%	98.4%	97.1%	97.0%	99.2%	97.8%
<b>State</b>	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	339	183	156	34	213	69	*	*	*	19	78	70	27	290
	89.2%	88.4%	90.2%	87.2%	88.8%	94.5%	*	*	*	82.6%	89.7%	88.6%	93.1%	89.8%
<b>District</b>	6,508	3,384	3,124	1,261	3,771	740	87	14	20	615	1,339	1,145	362	4,615
	97.6%	97.6%	97.6%	97.7%	97.4%	98.5%	100.0%	93.3%	90.9%	97.9%	96.7%	96.8%	99.2%	97.4%
<b>State</b>	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	292	150	142	29	186	62	*	*	*	14	58	53	22	255
	92.7%	93.8%	91.6%	87.9%	92.1%	98.4%	*	*	*	100.0%	92.1%	94.6%	95.7%	93.8%
<b>District</b>	2,681	1,392	1,289	536	1,485	336	40	*	10	268	517	436	145	1,862
	95.1%	95.3%	94.8%	94.2%	94.9%	97.1%	93.0%	*	90.9%	95.7%	94.5%	94.8%	96.0%	95.4%
<b>State</b>	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

### NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

IAR ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	183	99	84	14	115	44	*	*	*	*	37	32	15	156
	95.8%	94.3%	97.7%	100.0%	94.3%	97.8%	*	*	*	*	100.0%	100.0%	100.0%	95.7%
District	5,622	2,931	2,691	1,030	3,300	642	65	12	20	553	1,098	930	323	4,061
	98.9%	99.0%	98.9%	98.8%	98.8%	99.7%	100.0%	100.0%	95.2%	99.5%	98.5%	98.5%	100.0%	98.9%
State	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	98.8%	98.8%	98.8%	98.9%	98.5%	99.0%	99.3%	98.2%	98.6%	98.5%	97.8%	98.0%	99.3%	99.0%

IAR MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	183	99	84	14	115	44	*	*	*	*	37	32	15	156
	95.8%	94.3%	97.7%	100.0%	94.3%	97.8%	*	*	*	*	100.0%	100.0%	100.0%	95.7%
District	5,594	2,918	2,676	1,027	3,281	640	65	12	20	549	1,088	923	324	4,035
	98.5%	98.6%	98.5%	98.6%	98.3%	99.4%	100.0%	100.0%	95.2%	98.9%	97.8%	98.1%	100.0%	98.4%
State	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	98.7%	98.7%	98.7%	98.8%	98.2%	98.8%	99.3%	98.1%	98.6%	98.4%	97.5%	97.6%	99.2%	98.8%

SAT ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	144	75	69	14	93	25	*	*	*	*	29	26	12	123
	82.8%	81.5%	84.1%	73.7%	84.5%	89.3%	*	*	*	*	82.9%	81.3%	85.7%	84.2%
District	792	382	410	195	428	91	21	*	*	56	129	100	33	485
	92.3%	91.8%	92.8%	94.2%	91.8%	92.9%	100.0%	*	*	88.9%	92.1%	90.9%	91.7%	90.5%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

SAT MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	144	75	69	14	93	25	*	*	*	*	29	26	12	123
	82.8%	81.5%	84.1%	73.7%	84.5%	89.3%	*	*	*	*	82.9%	81.3%	85.7%	84.2%
District	792	382	410	195	428	91	21	*	*	56	129	100	33	485
	92.3%	91.8%	92.8%	94.2%	91.8%	92.9%	100.0%	*	*	88.9%	92.1%	90.9%	91.7%	90.5%
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA ELA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	12	*	*	*	*	*	*	*	*	*	12	12	*	11
	80.0%	*	*	*	*	*	*	*	*	*	80.0%	80.0%	*	78.6%
<b>District</b>	120	84	36	39	60	*	*	*	*	10	120	120	*	93
	90.9%	93.3%	85.7%	92.9%	87.0%	*	*	*	*	100.0%	90.9%	90.9%	*	91.2%
<b>State</b>	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	12	*	*	*	*	*	*	*	*	*	12	12	*	11
	80.0%	*	*	*	*	*	*	*	*	*	80.0%	80.0%	*	78.6%
<b>District</b>	122	84	38	39	62	*	*	*	*	10	122	122	*	95
	92.4%	93.3%	90.5%	92.9%	89.9%	*	*	*	*	100.0%	92.4%	92.4%	*	93.1%
<b>State</b>	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	10	*	*	*	*	*	*	*	*	*	10	10	*	*
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	100.0%	*	*
<b>District</b>	59	40	19	24	30	*	*	*	*	*	59	59	*	41
	96.7%	97.6%	95.0%	96.0%	96.8%	*	*	*	*	*	96.7%	96.7%	*	97.6%
<b>State</b>	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
<b>School</b>	282	143	139	23	182	62	*	*	*	14	48	43	22	246
	92.5%	93.5%	91.4%	85.2%	91.9%	98.4%	*	*	*	100.0%	90.6%	93.5%	95.7%	93.5%
<b>District</b>	2,622	1,352	1,270	512	1,455	335	39	*	10	265	458	377	143	1,821
	95.1%	95.3%	94.8%	94.1%	94.9%	97.1%	92.9%	*	90.9%	95.7%	94.2%	94.5%	96.0%	95.3%
<b>State</b>	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



ELA PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	10	6	4	3	6	1	*	*	*	0
	2.8%	3.1%	2.4%	8.1%	2.6%	1.4%	*	*	*	0.0%
District	1,160	483	677	500	313	131	54	1	1	160
	17.8%	14.2%	21.6%	39.6%	8.3%	17.7%	62.1%	7.0%	4.8%	25.8%
State	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	2	2	0	9	*	*	0	*
	2.4%	2.7%	0.0%	2.9%	*	*	0.0%	*
District	90	46	20	519	19	*	15	*
	6.7%	4.0%	5.5%	11.2%	7.9%	*	11.0%	*
State	26,497	13,800	11,554	114,925	2,872	12	681	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	14.2%	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	6	5	1	2	2	1	*	*	*	0
	1.7%	2.5%	0.6%	5.4%	0.9%	1.4%	*	*	*	0.0%
District	1,007	523	484	480	229	105	55	1	3	134
	15.5%	15.5%	15.5%	38.1%	6.1%	14.2%	63.2%	7.0%	14.4%	21.8%
State	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	2	2	0	5	*	*	0	*
	2.4%	2.7%	0.0%	1.6%	*	*	0.0%	*
District	84	46	16	400	10	*	8	*
	6.3%	4.0%	4.4%	8.7%	4.1%	*	5.8%	*
State	24,013	12,743	12,865	87,526	1,890	10	484	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	10.2%	32.0%

SCIENCE PROFICIENCY - ALL TESTS (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	20	12	8	6	10	3	*	*	*	1
	6.7%	7.9%	5.4%	19.1%	5.2%	4.8%	*	*	*	7.1%
<b>District</b>	741	396	345	298	214	98	30	*	1	99
	27.6%	28.4%	26.7%	55.1%	14.4%	29.2%	73.4%	*	9.6%	36.9%
<b>State</b>	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	5	5	0	18	*	*	*	*
	8.4%	9.4%	0.0%	7.0%	*	*	*	*
<b>District</b>	73	41	20	376	11	*	9	*
	14.0%	9.4%	13.8%	20.2%	18.6%	*	17.5%	*
<b>State</b>	18,427	10,359	6,219	68,664	1,792	10	419	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	22.2%	50.2%

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
<b>School</b>	58	57	98.3%	0	0.0%	32	*
<b>District</b>	729	721	98.9%	41	5.7%	97	13.3%
<b>State</b>	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

**Illinois Assessment of Readiness (IAR)**

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	60.6%	31.3%	8.1%	0.0%	0.0%	46.5%	39.4%	13.1%	1.0%	0.0%
District	34.0%	26.4%	20.6%	15.6%	3.4%	26.6%	36.9%	20.9%	13.4%	2.2%
State	15.5%	18.0%	25.3%	29.7%	11.5%	11.0%	27.6%	31.5%	25.3%	4.6%

**Grade 7 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	59.3%	33.3%	7.4%	0.0%	0.0%	50.0%	35.2%	13.0%	1.9%	0.0%
	District	40.2%	29.1%	20.4%	8.5%	1.7%	30.6%	37.6%	18.7%	11.7%	1.5%
	State	19.6%	20.3%	26.2%	26.2%	7.7%	12.1%	27.3%	30.1%	25.5%	5.0%
Female	School	62.2%	28.9%	8.9%	0.0%	0.0%	42.2%	44.4%	13.3%	0.0%	0.0%
	District	27.5%	23.5%	20.8%	23.0%	5.1%	22.4%	36.1%	23.3%	15.2%	2.9%
	State	11.2%	15.5%	24.3%	33.4%	15.6%	9.8%	27.8%	33.0%	25.0%	4.3%

**Grade 7 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	*	*	*	*	*	*	*	*	*	*
	District	17.1%	19.6%	21.5%	29.7%	12.0%	12.1%	18.5%	30.6%	29.9%	8.9%
	State	8.7%	13.7%	25.0%	36.7%	15.9%	6.3%	20.4%	33.8%	33.6%	5.9%
Black	School	71.2%	21.2%	7.6%	0.0%	0.0%	53.0%	42.4%	4.5%	0.0%	0.0%
	District	45.5%	26.0%	18.8%	9.0%	0.7%	34.1%	44.3%	14.1%	6.9%	0.5%
	State	29.8%	25.7%	24.6%	16.9%	3.1%	22.8%	42.6%	25.1%	8.9%	0.5%
Hispanic	School	39.1%	47.8%	13.0%	0.0%	0.0%	30.4%	26.1%	39.1%	4.3%	0.0%
	District	23.9%	36.3%	24.8%	15.0%	0.0%	18.6%	37.2%	33.6%	9.7%	0.9%
	State	20.8%	22.7%	27.6%	23.5%	5.5%	13.4%	34.5%	33.4%	17.2%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	10.0%	0.0%	10.0%	50.0%	30.0%	10.0%	0.0%	20.0%	60.0%	10.0%
	State	4.9%	7.6%	17.5%	39.7%	30.3%	2.6%	8.9%	22.7%	43.9%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	14.3%	17.9%	19.3%	35.7%	12.9%	11.4%	26.4%	26.4%	27.1%	8.6%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	17.7%	20.2%	26.5%	27.4%	8.3%	14.4%	31.4%	30.0%	21.5%	2.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	9.0%	31.5%	25.8%	28.1%	5.6%	18.0%	27.0%	30.3%	23.6%	1.1%
	State	13.8%	17.4%	25.1%	30.3%	13.3%	11.8%	27.3%	29.3%	25.2%	6.5%

**Grade 7 - Children with Disabilities**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	100.0%	0.0%	0.0%	0.0%	0.0%	76.5%	23.5%	0.0%	0.0%	0.0%
District	68.8%	21.6%	4.5%	4.5%	0.6%	53.7%	36.0%	6.3%	3.4%	0.6%
State	43.2%	24.7%	17.7%	11.5%	2.9%	32.3%	38.7%	17.8%	9.8%	1.6%

**Grade 7 - Students with IEPs**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	100.0%	0.0%	0.0%	0.0%	0.0%	78.6%	21.4%	0.0%	0.0%	0.0%
	District	75.8%	19.5%	3.4%	0.7%	0.7%	57.4%	35.1%	5.4%	2.0%	0.0%
	State	51.4%	25.8%	15.1%	6.5%	1.1%	38.7%	41.9%	13.8%	5.1%	0.6%
Non-IEP	School	54.1%	36.5%	9.4%	0.0%	0.0%	41.2%	42.4%	15.3%	1.2%	0.0%
	District	25.9%	27.7%	24.0%	18.5%	3.9%	20.7%	37.2%	23.9%	15.6%	2.6%
	State	9.7%	16.7%	26.9%	33.5%	13.2%	6.5%	25.3%	34.4%	28.5%	5.3%

**Grade 7 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
<b>Free/Reduced Price Lunch</b>										
<b>School</b>	56.8%	35.8%	7.4%	0.0%	0.0%	45.7%	39.5%	13.6%	1.2%	0.0%
<b>District</b>	37.5%	30.0%	19.2%	11.7%	1.6%	30.9%	40.7%	19.6%	8.0%	0.8%
<b>State</b>	23.9%	23.9%	26.5%	21.0%	4.7%	16.9%	37.2%	30.6%	14.2%	1.2%
<b>Not Eligible</b>										
<b>School</b>	77.6%	11.1%	11.1%	0.0%	0.0%	49.9%	38.8%	11.1%	0.0%	0.0%
<b>District</b>	26.1%	18.4%	23.7%	24.4%	7.4%	17.0%	28.3%	24.0%	25.4%	5.3%
<b>State</b>	6.9%	11.9%	24.1%	38.6%	18.6%	5.0%	17.8%	32.5%	36.6%	8.1%

**Grade 8 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		65.8%	22.7%	8.4%	2.4%	0.0%	74.2%	14.4%	10.8%	0.0%	0.0%
District		33.2%	24.8%	22.6%	18.0%	1.5%	49.9%	19.8%	12.0%	15.6%	2.7%
State		16.9%	18.1%	25.3%	32.3%	7.3%	25.6%	21.9%	19.9%	28.2%	4.4%

**Grade 8 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	73.0%	17.2%	4.3%	0.0%	0.0%	70.9%	17.2%	6.4%	0.0%	0.0%
	District	39.5%	25.6%	21.4%	13.2%	0.2%	53.6%	19.0%	11.2%	13.7%	2.5%
	State	22.1%	21.4%	25.4%	26.5%	4.6%	28.3%	21.8%	18.7%	26.4%	4.7%
Female	School	53.8%	28.2%	12.8%	5.1%	0.0%	74.4%	10.3%	15.4%	0.0%	0.0%
	District	26.0%	23.9%	23.9%	23.4%	2.9%	45.7%	20.7%	12.9%	17.8%	2.9%
	State	11.5%	14.7%	25.3%	38.4%	10.2%	22.6%	22.0%	21.2%	30.1%	4.1%

**Grade 8 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	*	*	*	*	*	*	*	*	*	*
	District	14.0%	19.5%	23.8%	39.6%	3.0%	26.5%	11.1%	13.6%	40.1%	8.6%
	State	10.4%	14.4%	25.5%	40.0%	9.6%	17.1%	19.3%	21.9%	36.4%	5.3%
Black	School	69.5%	19.9%	7.9%	0.0%	0.0%	81.4%	9.9%	6.0%	0.0%	0.0%
	District	42.9%	28.2%	19.7%	8.9%	0.4%	64.2%	18.6%	10.0%	6.5%	0.6%
	State	31.1%	25.7%	25.0%	16.6%	1.6%	46.7%	26.1%	15.6%	11.2%	0.5%
Hispanic	School	55.0%	25.0%	15.0%	5.0%	0.0%	55.0%	25.0%	20.0%	0.0%	0.0%
	District	22.7%	22.7%	32.7%	20.9%	0.9%	32.7%	30.9%	19.1%	16.4%	0.9%
	State	22.4%	22.3%	26.9%	25.1%	3.3%	31.6%	26.5%	20.3%	20.3%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	0.0%	12.5%	25.0%	43.8%	18.8%	0.0%	12.5%	12.5%	56.3%	18.8%
	State	4.9%	7.7%	16.6%	47.1%	23.6%	6.3%	9.7%	14.5%	47.3%	22.3%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.6%	10.6%	24.2%	42.9%	11.8%	16.4%	15.1%	19.5%	37.1%	11.9%
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	21.3%	18.8%	22.7%	32.7%	4.5%	31.1%	21.4%	16.6%	28.3%	2.6%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	31.7%	22.8%	23.8%	19.8%	2.0%	44.6%	29.7%	11.9%	11.9%	2.0%
	State	16.4%	18.4%	24.5%	32.6%	8.0%	27.0%	22.0%	18.7%	26.2%	6.1%

**Grade 8 - Children with Disabilities**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		85.0%	15.0%	0.0%	0.0%	0.0%	95.0%	5.0%	0.0%	0.0%	0.0%
District		59.8%	21.7%	13.0%	5.4%	0.0%	76.0%	14.2%	3.3%	6.0%	0.5%
State		43.7%	25.0%	17.7%	12.0%	1.7%	55.4%	22.3%	11.0%	10.0%	1.4%

**Grade 8 - Students with IEPs**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	83.3%	16.7%	0.0%	0.0%	0.0%	94.4%	5.6%	0.0%	0.0%	0.0%
	District	67.1%	21.7%	10.5%	0.7%	0.0%	84.1%	11.3%	2.0%	2.6%	0.0%
	State	51.8%	26.5%	14.9%	6.3%	0.7%	64.4%	21.9%	8.2%	5.0%	0.5%
Non-IEP	School	60.2%	24.1%	10.5%	3.0%	0.0%	67.7%	16.5%	13.5%	0.0%	0.0%
	District	26.2%	25.4%	25.0%	21.5%	1.7%	42.9%	21.5%	14.0%	18.3%	3.3%
	State	11.4%	16.8%	27.0%	36.4%	8.3%	19.5%	21.9%	21.8%	31.8%	5.0%

**Grade 8 - Economically Disadvantaged**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	62.6%	24.0%	9.3%	2.7%	0.0%	72.0%	14.7%	12.0%	0.0%	0.0%
District	39.2%	27.3%	21.7%	11.2%	0.5%	58.0%	20.2%	12.0%	8.7%	1.0%
State	25.2%	23.6%	26.4%	22.0%	2.8%	37.1%	26.5%	18.6%	16.7%	1.2%
Not Eligible										
School	*	*	*	*	*	*	*	*	*	*
District	20.5%	19.4%	24.3%	32.3%	3.5%	33.1%	18.8%	11.8%	30.0%	6.3%
State	8.9%	12.8%	24.3%	42.3%	11.7%	14.4%	17.5%	21.2%	39.4%	7.5%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	5,183	2,919	2,264	454	2,988	1,352	*	*	*	*
	31.0%	32.4%	29.4%	34.9%	28.2%	34.7%	*	*	*	*
District	193,972	97,403	96,569	37,703	107,536	23,363	3,172	*	623	21,360
	43.7%	42.2%	45.4%	46.8%	41.7%	45.4%	56.6%	*	38.9%	46.2%
State	34,436,002	16,858,614	17,577,388	16,969,179	4,918,362	9,218,001	1,955,684	36,079	87,750	1,250,947
	50.0%	48.0%	52.0%	52.0%	44.2%	48.6%	56.8%	52.1%	51.0%	50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	1,031	883	397	4,429	*	*	*	*
	31.2%	31.5%	36.1%	31.2%	*	*	*	*
District	34,841	28,671	10,316	135,798	5,262	*	3,577	*
	40.7%	39.8%	45.0%	43.0%	41.1%	*	43.6%	*
State	5,320,447	4,251,841	3,610,517	16,700,374	561,126	4,217	135,773	227,060
	44.8%	44.0%	47.5%	47.4%	45.0%	46.3%	45.0%	51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	6,850	3,690	3,160	442	4,276	1,931	*	*	*	*
	41.3%	41.5%	41.0%	34.0%	40.7%	49.5%	*	*	*	*
District	202,043	103,756	98,287	41,984	109,453	25,083	2,840	*	812	21,653
	45.7%	45.0%	46.4%	52.3%	42.7%	48.6%	50.7%	*	47.8%	47.3%
State	34,398,237	17,447,932	16,950,305	16,648,245	4,973,451	9,429,512	1,993,616	36,792	85,698	1,230,923
	50.0%	49.8%	50.2%	51.2%	44.9%	49.6%	57.6%	53.0%	49.8%	49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	1,148	1,072	519	5,720	*	*	*	*
	34.8%	38.3%	47.2%	40.3%	*	*	*	*
District	36,936	30,878	10,527	138,678	5,157	*	3,638	*
	43.4%	43.0%	44.8%	44.1%	40.9%	*	44.4%	*
State	5,444,848	4,321,159	3,784,450	16,893,984	561,235	4,985	136,522	221,886
	46.1%	44.9%	48.9%	47.9%	45.1%	47.0%	45.7%	50.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.



**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meets Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceeds Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT - All**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		69.7%	16.4%	2.6%	0.7%	77.0%	11.8%	0.7%	0.0%
District		53.5%	27.6%	12.5%	5.1%	63.3%	20.6%	10.4%	4.4%
State		27.6%	35.8%	26.1%	10.6%	33.6%	31.6%	25.7%	9.1%

**SAT - Gender**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
Male	School	67.2%	19.0%	2.5%	1.3%	74.8%	15.2%	0.0%	0.0%
	District	54.3%	27.2%	12.4%	5.0%	62.5%	19.5%	10.8%	6.1%
	State	31.9%	34.4%	24.0%	9.7%	34.8%	29.8%	24.9%	10.5%
Female	School	72.5%	13.7%	2.7%	0.0%	79.3%	8.2%	1.4%	0.0%
	District	52.8%	28.0%	12.6%	5.1%	63.9%	21.6%	10.0%	2.9%
	State	23.2%	37.2%	28.1%	11.4%	32.4%	33.4%	26.6%	7.7%

**SAT - Racial/Ethnic Background**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
White	School	59.2%	13.2%	0.0%	6.6%	72.4%	6.6%	0.0%	0.0%
	District	30.2%	27.1%	26.6%	16.1%	37.5%	26.0%	23.4%	13.0%
	State	18.1%	34.1%	33.2%	14.6%	23.0%	31.9%	33.1%	11.9%
Black	School	74.6%	11.2%	4.1%	0.0%	80.7%	8.2%	1.0%	0.0%
	District	69.0%	25.6%	3.0%	0.2%	78.1%	17.2%	2.6%	0.0%
	State	49.6%	36.5%	11.8%	2.1%	59.7%	28.7%	10.5%	1.1%
Hispanic	School	63.9%	30.1%	0.0%	0.0%	71.4%	22.6%	0.0%	0.0%
	District	52.6%	29.0%	15.0%	1.1%	62.3%	21.5%	12.9%	1.1%
	State	36.7%	40.9%	18.8%	3.7%	43.6%	34.9%	18.5%	2.9%
Asian	School	*	*	*	*	*	*	*	*
	District	15.0%	30.0%	35.0%	20.0%	35.0%	20.0%	20.0%	25.0%
	State	11.7%	25.5%	34.1%	28.6%	10.3%	20.7%	34.8%	34.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	24.7%	38.7%	30.7%	6.0%	30.7%	32.0%	29.3%	8.0%
American Indian	School	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*
	State	30.6%	46.6%	19.1%	3.7%	44.4%	33.1%	18.0%	4.5%
Two or More Races	School	*	*	*	*	*	*	*	*
	District	29.1%	40.0%	25.5%	5.5%	49.1%	25.5%	18.2%	7.3%
	State	23.8%	34.3%	27.2%	14.8%	31.0%	30.3%	26.3%	12.3%

**SAT - English Learner**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		89.1%	8.1%	0.0%	0.0%	89.1%	8.1%	0.0%	0.0%
District		87.2%	9.0%	3.0%	0.0%	90.2%	6.0%	3.0%	0.0%
State		82.5%	16.3%	1.1%	0.1%	78.5%	17.7%	3.4%	0.5%

**SAT - Children with Disabilities**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
School		89.3%	0.0%	0.0%	0.0%	89.3%	0.0%	0.0%	0.0%
District		81.3%	8.5%	7.0%	1.5%	83.6%	8.5%	5.4%	0.8%
State		58.0%	24.2%	12.5%	5.3%	64.3%	20.0%	11.8%	4.0%

**SAT - Students with IEPs**

Levels		ELA				Mathematics			
		1	2	3	4	1	2	3	4
IEP	School	88.3%	0.0%	0.0%	0.0%	88.3%	0.0%	0.0%	0.0%
	District	91.5%	3.0%	3.0%	0.0%	91.5%	4.9%	1.0%	0.0%
	State	72.2%	20.3%	5.7%	1.7%	78.3%	15.3%	5.1%	1.2%
Non-IEP	School	65.3%	20.4%	3.3%	0.8%	74.3%	14.7%	0.8%	0.0%
	District	47.9%	31.2%	13.9%	5.8%	59.1%	22.9%	11.8%	5.1%
	State	21.7%	37.8%	28.7%	11.7%	27.7%	33.7%	28.5%	10.1%

**SAT - Economically Disadvantaged**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
<b>Free/Reduced Price Lunch</b>								
<b>School</b>	70.2%	17.2%	3.1%	0.0%	78.0%	11.7%	0.8%	0.0%
<b>District</b>	64.7%	24.7%	6.7%	0.8%	73.6%	17.5%	4.3%	1.4%
<b>State</b>	42.8%	38.6%	15.7%	2.9%	50.6%	32.3%	14.9%	2.2%
<b>Not Eligible</b>								
<b>School</b>	67.4%	12.6%	0.0%	4.2%	71.6%	12.6%	0.0%	0.0%
<b>District</b>	34.8%	31.8%	21.6%	11.8%	45.6%	25.2%	20.0%	9.2%
<b>State</b>	16.3%	33.7%	33.7%	16.3%	21.0%	31.0%	33.7%	14.2%

## Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- |                           |  |
|---------------------------|--|
| Level 1 -- Entry -        | The student demonstrates <b>emerging</b> understanding of and ability to apply content knowledge and skills represented by the Essential Elements.                 |
| Level 2 --Foundational -  | The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target</b> . |
| Level 3 -- Satisfactory - | The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target</b> .                       |
| Level 4 -- Mastery -      | The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.        |

**Grade 11****Grade 11 - All**

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	50.0%	30.0%	20.0%	0.0%	60.0%	20.0%	20.0%	0.0%	50.0%	0.0%	30.0%	20.0%
District	40.0%	36.0%	24.0%	0.0%	72.0%	20.0%	8.0%	0.0%	60.0%	20.0%	12.0%	8.0%
State	36.9%	33.9%	22.0%	2.0%	62.9%	27.8%	3.8%	0.0%	56.5%	24.2%	8.7%	1.7%

**Grade 11 - Gender**

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male	*	*	*	*	*	*	*	*	*	*	*	*
School	35.3%	47.1%	17.6%	0.0%	70.6%	17.6%	11.8%	0.0%	47.1%	23.5%	17.6%	11.8%
District	37.6%	33.5%	21.4%	1.7%	62.7%	27.0%	4.5%	0.0%	56.0%	23.8%	9.1%	1.9%
State												
Female	*	*	*	*	*	*	*	*	*	*	*	*
School	35.5%	34.7%	23.2%	2.5%	63.3%	29.6%	2.5%	0.0%	57.4%	25.0%	7.9%	1.5%
District												
State												

**Grade 11 - Racial/Ethnic Background**

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White	*	*	*	*	*	*	*	*	*	*	*	*
School	42.9%	42.9%	14.3%	0.0%	78.6%	14.3%	7.1%	0.0%	64.3%	21.4%	14.3%	0.0%
District	33.6%	34.9%	25.3%	2.1%	61.0%	31.1%	3.9%	0.0%	54.0%	25.1%	10.3%	2.0%
State												
Black	*	*	*	*	*	*	*	*	*	*	*	*
School	30.0%	30.0%	40.0%	0.0%	60.0%	30.0%	10.0%	0.0%	50.0%	20.0%	10.0%	20.0%
District	35.3%	33.8%	19.9%	1.5%	63.3%	22.7%	4.0%	0.0%	55.6%	22.5%	7.7%	2.4%
State												
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
School	43.3%	30.7%	18.9%	2.5%	66.7%	25.1%	3.4%	0.0%	59.8%	25.8%	6.9%	0.7%
District												
State												
Asian	*	*	*	*	*	*	*	*	*	*	*	*
School	52.8%	30.6%	16.7%	0.0%	66.7%	27.8%	5.6%	0.0%	68.8%	15.4%	8.4%	1.4%
District												
State												
Native Hawaiian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
School	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
District												
State												
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
School	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
District												
State												
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
School	31.1%	46.6%	19.0%	1.7%	55.2%	39.7%	3.5%	0.0%	58.7%	24.2%	6.9%	0.0%
District												
State												

**Grade 11 - Children with Disabilities**

Levels	ELA				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	50.0%	30.0%	20.0%	0.0%	60.0%	20.0%	20.0%	0.0%	50.0%	0.0%	30.0%	20.0%
District	40.0%	36.0%	24.0%	0.0%	72.0%	20.0%	8.0%	0.0%	60.0%	20.0%	12.0%	8.0%
State	37.0%	34.0%	22.0%	2.0%	63.1%	27.9%	3.8%	0.0%	56.6%	24.3%	8.7%	1.7%

**Illinois Science Assessment (ISA)**

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

<b>ISA PROFICIENCY (Demographics)</b>										
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	15	7	8	4	7	3	*	*	*	1
	5.2%	4.8%	5.5%	15.6%	3.7%	4.8%	*	*	*	7.1%
<b>District</b>	733	388	345	294	210	98	30	*	1	99
	28.0%	28.7%	27.1%	56.9%	14.4%	29.3%	75.2%	*	9.6%	37.4%
<b>State</b>	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

<b>ISA PROFICIENCY (Demographics Continued)</b>								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	0	0	0	13	*	*	*	*
	0.0%	0.0%	0.0%	5.2%	*	*	*	*
<b>District</b>	65	33	20	370	10	*	8	*
	14.1%	8.7%	14.0%	20.3%	17.2%	*	16.5%	*
<b>State</b>	17,956	9,888	6,160	68,351	1,784	10	405	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	22.6%	50.5%

9th Grade On Track												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	80	58.8%	40.2%	58.3%	*	*	*	*	30.0%	33.3%	*	46.9%
District	652	88.0%	63.2%	76.5%	*	*	*	79.3%	55.5%	53.0%	75.6%	66.1%
State	128,346	91.3%	74.5%	82.7%	96.6%	90.2%	82.0%	87.3%	78.9%	76.9%	77.1%	78.7%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	264
District	1,546
State	284,680

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	*	60	36
District	*	71	329	299
State	18,502	31,225	60,933	77,059

ADVANCED PLACEMENT COURSE WORK													
		ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
		Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	School	*	*	55	28	*	*	*	*	*	*	14	14
	District	*	68	249	219	*	*	58	58	*	*	58	119
	State	14,008	25,966	47,067	55,380	282	338	2,482	2,486	4,689	6,141	18,248	34,894
White	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	36	67	78	*	*	37	32	*	*	24	49
	State	6,527	13,448	24,740	29,422	48	37	323	377	2,361	3,272	11,956	22,540
Black	School	*	*	33	15	*	*	*	*	*	*	*	*
	District	*	*	118	73	*	*	*	*	*	*	20	36
	State	1,365	2,005	4,067	4,989	83	125	720	687	920	796	1,653	3,193
Hispanic	School	*	*	11	*	*	*	*	*	*	*	*	*
	District	*	13	34	23	*	*	*	*	*	*	*	13
	State	3,362	5,977	11,723	13,688	140	156	1,238	1,205	1,018	1,516	3,067	6,159
Asian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	12	*	*	*	*	*	*	*	*
	State	2,129	3,563	4,790	5,291	10	16	155	175	217	357	931	1,831
Native Hawaiian/ Pacific Islander	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	18	48	67	65	0	1	4	3	3	8	13	40
American Indian	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	30	59	102	111	0	1	8	5	8	19	28	63
Two or More Races	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	22	33	*	*	*	*	*	*	*	13
	State	577	866	1,578	1,814	1	2	34	34	162	173	600	1,068
Children with Disabilities	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	17	*	*	*	*	*	*	*	*
	State	742	1,409	2,566	3,490	23	31	181	222	651	734	1,810	3,414
IEP	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	139	296	629	1,040	14	20	68	84	468	483	1,267	2,124
Non IEP	School	*	*	55	28	*	*	*	*	*	*	12	13
	District	*	68	248	218	*	*	58	58	*	*	54	117
	State	13,869	25,670	46,438	54,340	268	318	2,414	2,402	4,221	5,658	16,981	32,770
EL	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	113	263	668	855	13	23	77	60	186	270	420	652
Non EL	School	*	*	53	28	*	*	*	*	*	*	12	12
	District	*	67	245	217	*	*	58	58	*	*	56	115
	State	13,895	25,703	46,399	54,525	269	315	2,405	2,426	4,503	5,871	17,828	34,242
Low Income	School	*	*	47	22	*	*	*	*	*	*	11	11
	District	*	20	139	97	*	*	*	10	*	*	29	45
	State	4,058	6,910	13,925	16,678	201	244	1,772	1,804	1,682	2,297	5,959	10,253
Non Low Income	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	48	110	122	*	*	51	48	*	*	29	74
	State	9,950	19,056	33,142	38,702	81	94	710	682	3,007	3,844	12,289	24,641



ADVANCED PLACEMENT (AP) EXAMS				
GRADE 9				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	33	*	33	*
District	86	*	86	*
State	13,588	8,080	12,997	7,703

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	85	*	49	*
District	507	82	202	34
State	135,827	89,955	39,759	27,181

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
School	116	*	24	*
District	792	194	170	47
State	263,749	180,472	40,984	31,340

POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	81.7%	76.5%	5.2%	13.9%	67.8%	0.0%
District	86.4%	74.3%	12.2%	27.2%	59.2%	0.0%
State	72.5%	56.0%	16.5%	40.2%	32.3%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	81.7%	76.5%	5.2%	13.9%	67.8%	0.0%
District	87.0%	74.7%	12.3%	27.3%	59.7%	0.0%
State	73.5%	56.9%	16.7%	40.4%	33.1%	0.0%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	58.4%	56.8%	59.8%	60.0%	55.4%	67.7%	*	*	*	62.5%
<b>District</b>	70.8%	67.9%	73.6%	74.4%	67.3%	69.5%	70.4%	*	*	82.1%
<b>State</b>	86.2%	83.4%	89.1%	90.8%	76.5%	82.2%	93.9%	80.1%	78.1%	86.9%

HIGH SCHOOL 4-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	58.1%	57.8%	61.5%	61.7%	*	*	*	*
<b>District</b>	62.4%	54.4%	51.7%	68.7%	46.7%	*	58.8%	*
<b>State</b>	74.8%	69.9%	72.0%	78.3%	66.5%	66.7%	54.3%	92.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	64.6%	61.3%	67.6%	57.9%	65.2%	66.7%	*	*	*	64.3%
<b>District</b>	73.9%	70.4%	77.1%	77.8%	71.3%	74.1%	95.0%	*	*	74.5%
<b>State</b>	87.5%	85.1%	90.1%	91.9%	78.4%	83.7%	95.1%	84.5%	82.8%	86.8%

HIGH SCHOOL 5-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
<b>School</b>	60.9%	57.1%	50.0%	69.3%	*	*	*	*
<b>District</b>	57.6%	56.4%	72.9%	73.3%	47.6%	*	*	*
<b>State</b>	74.1%	73.2%	75.9%	80.5%	71.4%	73.7%	33.1%	47.6%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics)										
	Gender			Race / Ethnicity						
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
<b>School</b>	66.5%	66.3%	66.7%	50.0%	70.6%	73.9%	*	*	*	*
<b>District</b>	72.5%	69.1%	75.6%	75.4%	71.5%	69.7%	93.8%	*	*	71.6%
<b>State</b>	88.1%	85.9%	90.4%	91.9%	79.1%	85.3%	95.6%	83.7%	83.3%	87.3%

HIGH SCHOOL 6-YEAR GRADUATION RATE (Demographics Continued)								
	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
	<b>School</b>	60.4%	60.4%	75.0%	71.1%	*	*	*
<b>District</b>	59.5%	59.1%	59.0%	70.0%	42.1%	*	*	*
<b>State</b>	75.6%	75.3%	78.5%	81.0%	73.2%	66.7%	27.6%	28.6%

DROPOUT RATE														
	Gender			Race / Ethnicity							Children with Disabilities	Students with IEPs	English Learners	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
<b>School</b>	14.5%	14.7%	14.4%	12.6%	16.3%	5.0%	*	*	*	18.2%	8.6%	7.5%	5.8%	12.8%
<b>District</b>	9.4%	9.5%	9.3%	5.9%	11.6%	7.5%	3.9%	*	*	8.5%	5.4%	6.8%	3.0%	10.0%
<b>State</b>	4.2%	4.7%	3.7%	2.7%	8.0%	5.0%	1.7%	5.4%	6.5%	4.2%	2.8%	4.1%	2.4%	6.4%

**CIVIL RIGHTS DATA COLLECTION - 2015-16 SCHOOL YEAR**

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two to three-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on [www.isbe.net](http://www.isbe.net). Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS		CRDC - OUT-OF-SCHOOL SUSPENSIONS		CRDC - EXPULSIONS	
School	32.6%	School	34.0%	School	2.8%
District	13.3%	District	20.7%	District	1.4%
State	5.3%	State	4.5%	State	0.2%

CRDC - SCHOOL-RELATED ARRESTS		CRDC - REFERRAL TO LAW ENFORCEMENT		CRDC - CHRONIC ABSENTEEISM	
School	0.0%	School	0.0%	School	54.7%
District	0.0%	District	0.0%	District	28.0%
State	0.2%	State	0.4%	State	16.5%

CRDC - INCIDENTS OF VIOLENCE		CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE		
	Rate of Incidents of Violence		Firearm	Homicide
School	17.6%	School	No	No
District	19.3%	Schools in the District with Incidents of Violence	0	0
State	2.2%	Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0 0.0%
District	169 1.3%
State	82,056 4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK							
		ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
		Number	Percent	Number	Percent	Number	Percent
All							
	School	58	8.5%	0	0.0%	23	3.4%
	District	566	4.3%	89	0.7%	99	0.7%
	State	125,291	6.2%	3,588	0.2%	50,567	2.5%